



*Rutherford
College*

Tohea – To strive for personal excellence.

Prospectus

Rutherford College is a community where striving for personal excellence is the focus. Student needs are put at the centre of a personalised learning system in which learning is made meaningful for them. A high expectations culture exists and high standards of academic, sporting, cultural and social achievement are attained.



Thank you for taking the time to research and explore the opportunities that Rutherford College has to offer.

Education is a partnership between students, parents, staff, contributing schools and the wider community. We work hard to strengthen these partnerships to enable us to better provide for the individual needs of each of our students. Success is built on the development of these positive relationships and the creation of trust and open lines of communication.

Gary Moore
Principal



Rutherford Tikanga

What can you expect at Rutherford College?

The focus at Rutherford is to build relationships and connections with our people and our place that will provide a solid foundation to serve students well throughout their journey in life. One of the important foundation stones that needs to be developed is Tohea – to strive for personal excellence. Being the best that you can be. At Rutherford you will learn that “We are what we repeatedly do; Excellence is not an act but a series of habits.” We recognise that everyone is unique and students are encouraged to never compare themselves to the best that others’ can be, only to the best that they can be.

We encourage everyone at Rutherford College to strive for personal excellence by respecting ourselves, other people, property and the environment. We treat people well and we value little acts of human kindness and care. People who display respect, whakaute and take personal responsibility manaakitanga choose their words and their actions carefully and by default choose to be positive.

As part of our Pono or integrity value, we strive to be honest in our dealings with other people but more importantly with ourselves. This includes respecting the Tikanga and values of our place.



Big enough to offer choices,
small enough to care.



Life at Rutherford

Rutherford College is a positive environment where students are acknowledged and appreciated for role modelling the school values.

Whakaute Respect
Manaakitanga Responsibility
Pono Integrity
Kairangi Excellence

The School Week

Rutherford College runs a 5-day schedule with 5 timetabled classes a day plus a tutor class. Students should be on the school grounds by 8:40 a.m. each school day and ready in their classroom when the bell goes for Period 1 at 8:50am. Students are not allowed to leave the school grounds during the school day without the proper permission.

Tutor Class Programme

We aim for each student's tutor teacher to be with them for their five year journey at Rutherford College. The tutor teacher will form a relationship with each student's family/whanau and be the first point of contact for them while at Rutherford College. As a part of this journey each student will be challenged and supported to select appropriate subject pathways that enable them to realise their vocational pathway/career goals.

Whanau House system

The Whanau House system provides opportunities for student leaders to interact with one another in positive and stimulating activities that enhance their connection with their whānau group and school, while providing leadership opportunities to aspiring students. It ensures Rutherford College develops a culture that fosters experiences that promote and instill the Rutherford Values of Integrity, Respect, Excellence and Responsibility, while enhancing the level of friendly competition to help build a positive Whanau House and School spirit.

Student Support

The College has developed an extensive network which responds rapidly to student needs. The network includes tutor teachers, subject teacher, Deans, Senior Administrators, Counsellors, our Health Clinic and outside agencies.

Our pastoral care system is based on the belief that we do what is necessary in order to ensure that your child's participation in class and the wider school is as rewarding and successful as possible.

Devices for Learning

Rutherford College is a devices for learning school. Students are able to connect to the internet and carry out classroom activities and research digitally. Teachers use Google Classrooms and online learning sites to engage and support students academically. Rutherford College requests that all Year 9 students have a Chromebook or digital device.

Leadership opportunities

Students are given opportunities to be trained and develop their leadership skills throughout their time at Rutherford. The schools runs a variety of cultural groups and also has a cultural committee that plays an important leadership role in the school. There is a sports committee and a wide range of sports teams. Year 13 students also have the opportunity to become Prefects or House Leaders.

To Strive for Personal Excellence

Rutherford provides many avenues for students to achieve their own personal excellence. The tutor teacher is a central figure in the life of a student at Rutherford and they develop meaningful relationships with their students and whanau over the five year journey.



Classroom teachers have high expectations and follow through with advice and guidance to further enhance students' learning experience and outcomes. The senior curriculum is centred around the National Certificate of Educational Achievement (NCEA).

Our students perform well in external examinations with high levels of Merit and Excellent endorsements. Many students choose to extend their knowledge through New Zealand Scholarship exams which enables them to be assessed against challenging standards in their particular subject. Rutherford students perform very well in these exams. Junior students follow a specialised induction programme at the beginning of each year to prepare them for the year ahead.

Outside of the classroom there exists a wonderful array of groups and clubs for students to become involved with.

LEAP - Learning Extension & Acceleration Programme

Students for EXTENSION are selected through school testing, self, parent and feeder school feedback and other informal measures. Our Extension arm offers access to a faster pace of learning, wider content areas, opportunities to race alongside peers who thirst for challenge and at the same time, flexible supports for students who need to spend time out of school or have needs related to twice-exceptionality

Students who are supported through our ACCELERATION programme need support in single or multiple areas to achieve to their personal excellence. We seek to accelerate their pace of learning to help them catch up, meet and exceed age-appropriate targets.



The wide choice of subjects offered at Rutherford College enable students to select programmes to suit their abilities, interests and future plans



Performing Arts

Dance is an area of strength at Rutherford College with a teacher at the forefront of her profession. Students are encouraged to aim for the highest level and in Scholarship the Dance results are the best in the country with students placing first in New Zealand four times previously. Students regularly showcase their talent in Dance, Drama and Music in our Studio and Drama performances as well as at events like our unique Rutherford Memorial Day and Talent Show.

Music teachers are brought in to provide lessons on musical instruments for those who are interested. Our Drama productions are a much anticipated event, often resulting in nominations for the Auckland Secondary School Showdown Awards.

Hospitality

Hospitality is a very popular choice at Rutherford. Students work in a commercial kitchen to plan, prepare and serve food. A career in hospitality can take you across the country or around the world. The skills you learn in this course can be transferred to any kitchen and provides students with the ability to gain valuable work experience.



Sporting Opportunities

Rutherford College has a responsibility to all students to provide the opportunity to grow by engaging in our extensive co-curricular sporting programme. We feel that being involved in sports can lead to improved student outcomes in many areas.

At Rutherford College students are given the opportunity to participate in sporting recreational activities to learn new skills, improve skill levels and be able to enjoy the social fellowship from their chosen sport.

Participation opens doors for students to develop leadership, social and organisational skills through their involvement at whatever their level of competition. Sports can be an integral part of a student's educational experience, and as a college we attempt to provide co-curricular sporting opportunities for all students who wish to participate.



Cultural Opportunities

There are multiple opportunities for students to participate in such as; Kapa Haka, Samoan Group, Indian Dance, and the African Group. Our groups perform well at the annual ASB Polyfest. Cultural performances provide opportunities for interaction with our local schools and community. We also have an Annual Art Show and Cultural Awards Night to celebrate the success of our students.

The Cultural Committee helps design, create, and run many events, making sure to celebrate Rutherford's diverse variety of cultures and talents.

Students participate in a large range of activities encompassing the sporting, cultural and academic areas, competing in full school and interclass events. Through their houses students are also encouraged to be of service to the wider community by fundraising for charities.

Clubs and Committees

There is over thirty-five groups that students can join and participate in, such as the Environmental Committee, Art Club, Library Monitors, Robotics and The Duke of Edinburgh's International Award Club.



The Arts are powerful forms of personal and social expression. They link imagination, thinking and feeling. They provide essential learning for living and develop a wide range of both general and specific skills, which are significant in many aspects of life, including employment.



We have delivered very successful academic, artistic, sporting and cultural programmes for International Students for the past two decades.



International Students

Rutherford College has been welcoming international students from all over the world for more than two decades. Our priority is to provide a nurturing learning environment that students thrive in whilst encouraging them to discover different opportunities and establish new friendships.

Our location on Te Atatū Peninsula in West Auckland offers breathtaking views of the upper Waitematā Harbour, is conveniently close to Downtown Auckland and has public transport on the doorstep. This makes Rutherford an ideal location for international students to explore West Auckland's scenic surf beaches, peaceful bush walks, and abundance of sports facilities, parks, cafes, and shopping centres.

Our international students benefit from a customised educational programme that supports their individual academic goals. This includes a comprehensive English Language programme that caters for students at all levels of proficiency, helping them to improve their language skills and academic progress. We also offer a wide range of academic subjects, sporting and cultural opportunities that help students integrate into school life.

Located in our purpose-built International Village, our dedicated team of experienced, caring educators work closely with our homestay provider, teaching colleagues, homestay families, guardians, and agents to ensure that all students receive the support and care they need during their stay.

At Rutherford College, the ultimate goal is to help our international students achieve their academic objectives while ensuring that their time at Rutherford College and in New Zealand is a truly enjoyable, memorable, and rewarding experience. To learn more about our programme or to apply, please visit our website or contact our Director of International Students



Rutherford College warmly welcomes International Students from all over the world.

Uniform

Rutherford College has a gender-neutral school uniform policy.

The College has a Junior and Senior uniform as well as a Sport Uniform in House colours. Also available are jackets, hats, caps and scarfs. All items are available from The Uniform Shoppe, 521 Rosebank Road, Avondale.

www.theuniformshoppe.co.nz

If students come to school in non-uniform items, they are to obtain a permit from the Deans by 8:25am. Persistent wearing of non-uniform items without appropriate explanation will result in a loss of school privileges.

Assistance with uniform is available for students under financial duress, students should see their Dean. Limited secondhand uniform items are available to purchase through the school, please visit the school office staff.



Cultural and Religious Considerations

Rutherford's uniform and grooming standards are flexible to meet cultural, religious and other needs. In these circumstances, the parent or caregiver needs to write to the Principal requesting special consideration.

Presentation

- Hair must be of a natural colour and no extremes of fashion.
- Young men are required to be clean-shaven.
- Discreet use of foundation and mascara is permissible. No nail polish.
- Clothing cannot be deliberately chosen or altered to be over or undersized.
- Garments worn under the school uniform must not be visible.



Shoes, Socks and Belts

- Full-length navy socks from *The Uniform Shoppe* or navy blue, black or white ankle socks.
- Shoes must be plain black leather (faux-leather) lace up or slip-on shoes (boots, sports shoes & suede unacceptable).
- Black leather Roman sandals.
- Shoes must be worn during all science and practical classes.
- Plain leather belt (max. 2.5cm wide) with a small plain buckle.



Jewellery

- Two small gold or silver studs or sleepers in each ear and a single small stud nose piercing. Septum piercing is not permitted.
 - A taonga of cultural, spiritual or religious significance.
 - Large or dangly jewellery are a health and safety risk and are not permitted.
 - All jewellery may be required to be removed in some subject options for health and safety reasons.
- Any jewellery items apart from those stipulated in these regulations are not permitted. This includes but is not limited to necklaces, bracelets, facial piercings (other than ear and nose), anklets and toe rings.



Curriculum

Course Progression

Subject	Year 9	Year 10	Year 11	Year 12	Year 13 *UE Approved (Bold)
ARTS – Visual	Visual Arts	Art Art Design	Art Design Photography	Art Design Photography	Art * Design *
ARTS – Performing	Dance Drama Music	Dance Drama Music	Dance Drama Music	Dance Drama Music	Photography * Dance * Drama * Music *
ENGLISH	English	English	English Media Studies	English Media Studies	English * Media Studies *
ESOL	ELL	ELL	EL3	EL4	ELL / EAP
LANGUAGES	Chinese German Japanese	Chinese German Japanese	Chinese German Japanese	Chinese German Japanese	Chinese * German * Japanese *
TE AO MĀORI	Te Reo Māori Te Ao Māori	Te Reo Māori Te Ao Māori	Te Reo Maori Te Ao Haka Mahi-ā-Toi	Te Reo Māori Te Ao Haka Mahi-ā-Toi	Te Reo Māori * Te Ao Haka * Mahi-ā-Toi
MATHEMATICS	Mathematics	Mathematics	Mathematics Mathematics Internal Mathematics Combined	Mathematics Mathematics Internal Mathematics Combined	Mathematics – Calculus * Mathematics – Statistics *
HEALTH EDUCATION PHYSICAL EDUCATION	Health Physical Education	Health Physical Education Sports Science	Physical Education Physical Activity & Leisure Studies Health	Physical Education Physical Activity & Leisure Studies Health Outdoor Education	Physical Education * Physical Activity & Leisure Studies Health * Outdoor Education Police and Uniformed Services
SCIENCE	Science	Science	Science Physical Science Science Applied	Biology Chemistry Physics General Science	Biology * Chemistry * Physics * General Science *
SOCIAL SCIENCES	Social Studies	Business Studies Financial Literacy Philosophy Social Studies	Accounting Economics Geography History	Accounting Economics Geography History Travel and Tourism Classical Studies	Accounting * Economics * Geography * History * Travel and Tourism Classical Studies *
TECHNOLOGY	Computer Science Digital Technology Fashion Design Food Technology Hard Materials	Computer Programming Digital Technology Electronics Fashion Design Food Technology Graphics Hard Materials	Computer Programming Electronics Fashion Design Food Technology Hospitality Graphics Building Engineering Technology Product Design	Computer Programming Electronics Fashion Design Food Technology Hospitality Graphics Building Engineering Technology Product Design Mechatronics	Computer Programming * Technology Product Design * Technology Fashion Design * Food Technology * Hospitality Graphics * Building Engineering Technology Product Design * Mechatronics
CAREERS/TRANSITION			Skill Pathways	Skill Pathways Early Childhood Gateway	Skill Pathways Early Childhood Gateway



Timeline for choosing

During Options week (usually mid-August) work with your Tutor teacher looking at possible subjects – using the online Senior Option Handbook and online Course Selection in the Schoolbridge KAMAR Student Portal.



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www.rutherford.school.nz