

ENGLISH LANGUAGE DEPARTMENT (ESL) COURSE DESCRIPTORS

YEAR 9 & 10 ELL

The course is designed to support students for whom English is their second or other language and who are studying English in Year 9 & 10 mainstream classes. The course aims at improving overall literacy skills (grammar, syntax - sentence structure and punctuation). This is achieved through the activities and tasks that further develop reading and listening skills, written and spoken English. These are full year options in Years 9 and 10. Those students who have limited previous knowledge of English (e.g. new arrivals in New Zealand who never learnt English before) will be placed either in 11EL1 or 12EL2 (please see below).

11 EL1 /11ELA (ELLP*: Foundation Level – Level 1) CEF** Level: A1 – A2

This course is for new arrivals in New Zealand who have limited previous knowledge of English. The course develops students' language competency and knowledge of the most common words for basic concepts, structural words and subject-specific technical vocabulary. This is developed through oral communication, reading and writing tasks at the 1000 words level. **Senior students** in this class will have an opportunity to gain 34 internal credits at Level 1 NCEA. The students will need two options of 11EL1.

12EL2 /12ELB (ELLP: Level 1 – Level 2) CEF Level: A2 - A2+

This course will further develop language and literacy skills at the 2000 words level. Students in this class will be engaged in communicative, task-based activities combined with rigorous grammar and syntax revision. The main focus is on developing basic academic reading and writing skills. **Senior students** in this class will have an opportunity to gain 35 internal credits across two options at Level 2 NCEA. The students will need two options of 12EL2.

11EL3/11ELC (ELLP: Level 2 – Level 3) CEF Level: B1-

The course will teach English language to **senior** students at an intermediate level of proficiency. The course will continue to develop academic skills of reading, writing, listening and speaking with special attention given to grammar and syntax. The course will offer 30 credits at EL Level 3. The students will need two options of 11EL3.

12EL4 /12ELD (ELLP: Level 3- Level 4) CEF Level: B1 4 UE credits in Reading

The course will teach English language at an upper-intermediate level of proficiency. The course will focus on academic skills in reading, writing and listening. Special attention will be given to further development of conventions in writing: language features and accuracy (grammar and syntax). The course will include 3 internally assessed Unit Standards in English for Academic Purposes Level 3 and one internally assessed Achievement Standard in English NCEA Level 2. The students will need two options of 12EL4.

13 ELL (ELLP: Level 3- 4) CEF Level: B1+ 4UE credits in Reading

A year 13 course aimed at polishing academic skills in reading, writing and listening. This is a catch-up course for ELL students offering a variety of assessments at Level 3 and 4 ELLP that the students may have not achieved in in previous two years. In this course, the students will also continue to work on their reading portfolio (English Achievement Standard 2.9 at Level 2).

13 EAP English for Academic Purposes CEF Level: B1+ /B2- 16 UE credits in R&W

This subject is open to **ALL** students, not only second language learners. It will teach the vocabulary needed for University and the high level of academic skills required in a research process, reading, writing and information processing. Students will pursue the study of four English for Academic Purposes Standards at Level 4. This is an internally assessed course **offering 16 Literacy credits in Reading and Writing required for University Entrance in New Zealand, and contributing towards 17 Literacy credits in English Level 2/3+ required by The University of Auckland.**

* ELLP = English Language Learning Progressions (Scale) Framework

**CEF= Common European

