



Principal Gary Moore at Government House, Wellington, with 2007 Head Boy Chen Liu

2008 has been a very positive year for Rutherford College. The success of our students across a vast array of fields and endeavours is extremely pleasing and reflects a school that is in good heart. I am encouraged that an ever-increasing number of students are subscribing to the Rutherford Way and striving for personal excellence. A pursuit of personal best and a culture that promotes high expectations of each and every individual who is part of the Rutherford College community is something to aspire for.

Academically, in 2007 the school took a step forward with notable success and improvement at Level 2 and also with the success of students in the National Scholarship Examination. The pursuit of academic potential, which in reality means the attainment of the highest exit qualification students are capable of, remains the primary focus in our school. The goal for all students who attend Rutherford College is that no one leaves until they have achieved NCEA Level 2. The successful pursuit of this level of qualification must be considered the absolute minimum that the school, caregivers and students themselves will accept prior to moving on to further education or training. Level 2 is fast becoming the minimum entry qualification required for apprenticeships and any further

vocational study worth committing to.

The individual academic highlight was the success of 2007 Head Boy and Dux Litterarum, Chen Liu, who was selected as one of only eight premier scholars nationwide based on his scholarship results. As well as Chen's success, the success of other students at the top end of the scholarship examination meant that Rutherford produced the most Outstanding Scholarships of any school in the central to western area. This is despite, in some cases, having less than half the number of students of some other schools.

The pursuit of personal academic excellence was again rewarded this year at the second Scholars' Assembly with students recognised at all three levels of NCEA for achieving their qualification endorsed with merit or excellence. The achievement of this as a goal is becoming an increasing priority for students. Rather than just getting the credits on offer, there is a greater emphasis on the quality of those credits and, as a result, achieving higher quality learning outcomes.

Once again, the key to the ongoing success of our school is the people who are charged with making a difference. I would like to acknowledge the work that the Board of Trustees do. They continue to be committed to governing the school in a responsible and progressive manner and much of what they do can go unseen or unnoticed. The staff, both teaching and non-teaching, and the commitment they display creates a positive learning environment. These two groups of people create a solid foundation to make this both a great place to work and a place where students come first.

Students are what school is all about and the good humour, positive outlook, array of talents and sense of community that abounds can often make me feel very humble in the privileged role I have as Principal.

As 2008 draws to a close, we can all be heartened by the progress made and positive feel that typifies our school. I look forward to 2009 where there will be a new set of challenges and further opportunities to make a substantive difference in the lives of Rutherford College students.

I would like to wish all the students, staff and people connected with Rutherford College an enjoyable and safe Christmas holiday break. To all students moving on, I wish you well and encourage that you stay connected with your school. Rutherford College will always be a part of you and you will always be welcome.

In closing remember:

The main thing is that the main thing remains the main thing, and that is you continue to seek the heights of your potential in all that you do.

Best wishes

Gary Moore

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OBITUARIES

VALERIE JANE STUART

Val Stuart, teacher and HOD English at Rutherford 1980-2002, died in July after a long struggle with cancer.

Ms Stuart or Val as she was known to colleagues and friends, died this year after a long courageous struggle with cancer. Still teaching part time, a member of the Titi-rangi Garden Club, a walking group, a guide at the Colin McMahon Cottage, reading extensively, attending festival films, and taking part in skiing and beach holidays she was still energetic until hospitalisation in July.

On coming to Rutherford, she had already acquired a solid background through living with her English teacher husband, her work in rural secondary schools, as a play centre supervisor, extending her knowledge through travel in Europe and her own joy in all aspects of her subject. Through her background in extensive reading, close study of film with Roger Horrocks and keen interest in the theatre revival in Auckland, she was able to stimulate the students to tackle material already part of the curriculum at University.

Debating in class, inter-school and coaching teams for the Auckland Secondary School's competitions was one of her great loves. From these competitions Rutherford has produced a number of fine debaters, including Deborah Pollard, a well known Auckland lawyer, Simon Bridges, a top University debator, a district court judge now contesting as the National candidate for Tauranga, and Marcus Brown, son of Rutherford College caretaker Barry Brown.

Paula Morris, a celebrated writer both here and overseas was a pupil in Val's English classes until she left RC at Year 13 with top marks in English. Paula paid tribute to Val's teaching at the launching of her first novel *QueenofBeauty* set here on Te Atatu Peninsula and Henderson.

The annual Summer Shakespeare trips, the ATC theatre productions were highlights for keen students. Her costume designs for the annual Rutherford College large scale drama productions are now prized in the drama department archives.

Val, so much in life with her physical beauty, vitality and wide abilities is sadly missed by family, friends and colleagues. A warm passionate person; an intelligent creative teacher; a devoted mother, sister, aunt and grandmother, and a loving loyal friend to many, her courage in these last years is reflected in her name, Valerie, derived from the word Valour denoting bravery and courage.

Her daughter Mandy chose the Shakespearean sonnet XV11 'Shall I Compare You to a Summer's Day', to recite, reminding us that the memory of someone spirited and beautiful as she was, will live on in our memories for a long time.

— Bev Reid

LENORE WEBSTER

Lenore Webster, Head of English Department from 1975 to 1985, died in March of this year.

Like many of her generation, Lenore came to teaching late, having spent some years rearing children. This experience gave her a deep sense of the inequity suffered by women teachers in those days. As a founding member of Auckland Feminist Teachers, she helped create the conditions that we now take for granted.

She was a charismatic teacher, bringing to her classroom academic depth, wide knowledge and a love of literature. She will be remembered fondly by generations of her students. We mourn her passing.

— Jim Colvine



DEPARTING STAFF

Katrina Martell first joined Rutherford College in 1997 as Head of Language where, as a fluent Japanese speaker, she encouraged students to embrace another culture. During her tenure she also mastered Spanish and spent some time in Chile. She initiated many school trips to Japan including this year's trip for ten students in December fully funded by the Japanese Government.

She was instrumental in obtaining individual scholarships for students Brett Wallbutton and Carey Sizer to spend six months in Japan. In 2004 she became a Dean where her tremendous energy and great organisational strengths have been greatly appreciated by the staff, and her enthusiasm for life and genuine interest in the welfare of her students has seen them benefit hugely from her nurture. She has also been involved in a wide variety of extra-curricular activities; debating, school camps, the Duke of Edinburgh Award, and has led and initiated Project K in the school. So it is with deep regret we see her leave our shores to chase her "Prince Charming" in New York. We all wish her well for her wedding day on Anzac Day 2009 and for the years that follow. She will be greatly missed by all.

Mark Sizer was a part-time teacher and day reliever at Rutherford College when he was appointed as a Dean in 1998. He had followed two rotations when he surprisingly resigned to follow a life passion with a position he could not refuse as a full time Church Pastor. Mr Sizer had been a great asset to Rutherford College as both a Dean, with a genuine love and respect for the students under his care, and as a teacher of Social Studies, Outdoor Education, Health and Gateway. He also coached the highly successful Boys Badminton teams for a number of years. It was with deep regret that the staff farewelled him but with tremendous joy that he was exploring a new life pathway.

After 10 years faithful service, our much loved receptionist, *Hannah Nickson-Clark* has resigned to take up her lifelong passion of becoming an Air Stewardess. Hannah was such a warm, caring person that she made everyone who visited Rutherford feel welcome and she will be sorely missed by staff, students and parents alike. We wish her well for the future and you may see her sometime if you fly Pacific Blue next time you get on a plane.

Melanie Klassen has taught Dance at Rutherford since 1999. In 2001 she starred in the video *Dance the Long White Cloud*, published by the Ministry of Education to illustrate best practice in dance teaching. As well as teaching Dance Melanie has choreographed school shows, directed numerous Studio Shows and led the Performing Arts Department for a number of years. Melanie has always been a very popular teacher because of her firm and friendly classroom manner and her passion for dance.

Laura Bakker was one of a number of staff who returned to teach at their old school Rutherford, mainly to see her name proudly displayed on the Honours Board as *Dux Ludorum*. Laura was commandeered by the Science Department after a few years in Social Sciences, where her amazing Powerpoint talent and bottomless lolly jar were greatly appreciated, and are now missed, along with her wacky sense of humour and careful lesson planning.

During the year, *Scott Maxfield* left to do his OE. He had been on the Rutherford staff since 2002. Behind his idiosyncratic approach lay academic competence and genuine concern for his students. Concern too for his colleagues, most of whom he got to know. Most impressive was his range of interests and knowledge which extended well beyond his subject areas. We wish him well.

Jane Huddleston joined Rutherford College in

2007. She has been an important part of the Performing Arts Department in her two years here and has particularly enjoyed taking the drama students to a wide range of trips to help broaden their theatrical experiences. This year she successfully took on the huge task of directing the school production, *For Today*. Her passion for Shakespeare and live theatre will be missed.

Kevin Parslow or Pars as he is known to most has had a busy time here at Rutherford, coaching rugby, touch and helping out with lots of other sports teams. His commitment to school life has seen him build positive relationships with staff and students and we wish him well for his OE. The department will not be the same without his stories.

Barbara Hannant began teaching in Special Ed at Rutherford College in 2006. She enthusiastically taught the Special Education students, helped manage Special Olympic teams in soccer, tenpin bowling and basketball. A highlight coordinated by Mrs Hannant and Miss Meyer in 2007 was the singing / instrumental presentation by Special Education students at an assembly.

Jim Doleman (Mathematics and Numeracy Coordinator), *Jacquie Brayshaw*, our Gateway Co-ordinator and *Novi Marikena* (Maori) are moving on to other positions. *Michael Breckell* (Science), *Elisabeth Tucker* (Special Ed), *Barry Butler* (Mathematics), and *Laura Godinet* (Learning Support) are all headed overseas. *Amanda Kirkham* (Social Sciences) will be volunteering in Nepal next year. *Julie Hathaway* (PE) who has been on maternity leave in 2008, has chosen not to return in order to spend time with her new family. *John Anthraper* (Science) and *Greg Berry* (PE) have been with us for a year and are moving on to other positions.

Several staff are on leave for 2009. *Peter Jefferies* (Dean) has been granted study leave. *Reina Mollgard* (Japanese), *Petra Schleffer-Cosslett* (German), *Helen McKane* (HOD PE/Health), and *Molly Nepe* (Technology) are on maternity leave. We wish you well in your various endeavours and look forward to having you among us again in 2010.

To all staff who are departing, thank you for your contributions and good luck.

MICHELLE BACON

It was appropriately World Teachers' Day (Friday 31 October) when our beloved Rutherford Primary principal breathed her last. Michelle Bacon had served as a teacher then as the principal of the school for ten years.

She was a Te Atatu girl through and through. Raised in Kervil Ave, she attended Rutherford High School as a student, and was committed to Te Atatu Bible Chapel since her early teens. She was known and loved by the community she served. And she loved and knew this community so well. She knew the names of every child in her school, knew their family situations, knew what her children needed. She loved her staff ("I have a fabulous staff!") and not even the naughtiest student could leave her office without her exclaiming "What a cute child!"

She was brought home following her death, and scores of community members visited her there, including our own Kotuku group, which performed a stunning haka outside before coming inside to honour her in song. Her funeral was attended by over 700 people, and a hundred family and friends joined her on her marae in Peria for the tangi. She was given a queen's welcome onto the marae and tribute speeches lasted all night long.

She will be remembered for her high standards, her vision and her love. She actively welcomed collaboration between our school and hers, and insisted the gate between the two schools be left open as a symbol of our mutual involvement. She would often say "Little kids need heroes and big kids need to be heroes". She helped our Rutherford teenagers become heroes to her little ones.

Those of us who were her students, friends or colleagues feel her absence strongly. Her legacy, however, will live on in the school and in those of us who loved her.

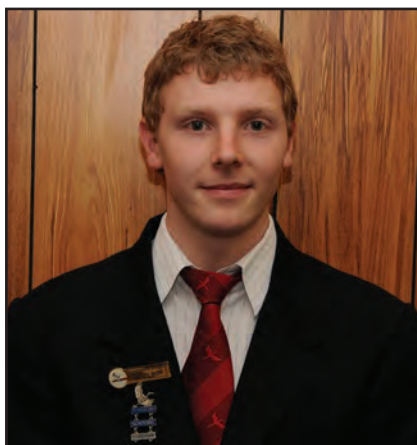
— Christina Edwards





HEAD STUDENTS

HEAD BOY: LUKE SIZER



Split Enz couldn't have been more wrong when they said "History Never Repeats." I remember my first day at Rutherford. I was a small, fair, pre-pubescent, effeminate child ambling into the Rutherford School Hall. The boys were to sit on one side, the girls on the other. Trying to stay cool and present an aura of confidence, I was busy scoping out the joint. Guess which side I went to? Indeed.

Fast forward five years and not much has changed. I'm still small and probably fairer than I was in intermediate. And yes, probably still a little too close to the pre-pubescent border. And yes, at the beginning of this year when our classes were being announced I instinctively gravitated towards a section full of girls. Why fight it? It seems as though I haven't changed in any palpable sense.

Oh, but I have changed in some way. I'm sure of that much. I wear a blazer now, that's new. Compared to the little blond boy who bounced in on his first day, I think I have grown into a leader. What this means, is that when I do wander towards the girls side of the room, at least people will follow me. Pied piper effect.

I am fairly certain most of my Seventh Form comrades have changed too. We're called Year 13 now, which took a while for us to adjust too. There are fewer water balloons about the place, fewer cat fights, the boys don't draw rude pictures on the covers of their books and we aren't on detention so much. We all get on pretty well now and I like to think we are a tight knit bunch.

The Juniors have been a pleasure to work with over the year. I have enjoyed their personalities so much and they have made my role a lot more interesting. It is great to see them all maturing, gaining direction and growing up.

The staff, too, have changed in some ways. I have very much appreciated the support of staff during my time at Rutherford and can say quite categorically, I couldn't have had a better group of teachers during my school years. Many of us feel that staff go above and beyond the call of duty (even if this means punching aggressive drunkards during a school trip) - and have enjoyed our relationship changing from teachers, to colleagues, to friends.

With such great change amongst individuals this year, I have noticed, as Head Boy, that the spirit of the school itself does not change. It is such a great place to be. I'm not apprehensive about leaving at all - neither is the rest of the Seventh Form cohort. Seeing students who are exact replicas of our younger selves is a humbling reminder that we are all only one piece in a very large puzzle. Rutherford will continue to exist for us where ever we go - the memories of slippery corridors and brilliant summers are things we will never forget.

While the people mature, grow up, grow out and move on, Rutherford does remain the same. The school is the people. The people are caring, loving and supportive from year to year. While we may move on, join the work force and start families, I can guarantee that life will play some great ironies as we return to the Rutherford hall to enrol our children and suddenly realise that life has come full circle.

There will always be hormonal seniors. There will always be an excitable group of juniors. There will always be school renovations, rainy days and swim sports. These are things that are indelible and enduring - things as certain as the sun rising. While we are nostalgic in moving on, there will be others who fill the void.

To be a part of Rutherford College and to enjoy the company of so many interesting, caring and unique people over my stay has been a real privilege, and I hope that my efforts as Headboy this year have made a meaningful contribution to school life.

"Rutherford does not change," I tell myself, before I go to school, "Split Enz have no clue."

HEAD GIRL: ROSE HE



"It is a truth universally acknowledged that every parent in possession of a child is in want of a good school." I believe that it was based on this philosophy that we are gathered at Rutherford College.

Every student has their own story of high school life. Some of those tales may still be in the making, others have already been completed. Although each story may be dotted with mixed feelings of

sweetness and sourness, when I look back at my five years, the Rutherfordian moments I cherish the most will be those of bliss.

Right from the start of Year Nine, I enjoyed the freedom Rutherford gave me to explore my potential and strive for success. Academic was definitely first and foremost for me, but I found sprinkles of orchestra, debating, tennis, squash, choir and countless other activities on the side thoroughly enjoyable. The saying "make the most of your opportunities" may be clichéd but it's been a guiding star throughout my Rutherford years.

For me, the role of Head Girl is much more than just the title. I looked at this role as not only being the building bridge between staff and students, but also a chance to lead by example. I have taken on board a group of aspiring Year 9 and 10 students for this year's Junior Council and I hope that they will continue their journey to very successful futures at Rutherford. I have also been blessed to work alongside the prefects group, and special cheers need to be given to my fellow head students Luke, Aonghas and Allie - what a legacy 2008 has been!

Lily Tomlin once said "I like a teacher who gives you something to take home to think about besides homework," and indeed I must thank all my teachers of the past and present. Aside from the remarkable ability to create endless homework, their guidance, patience and expertise have enabled me to develop into who I am today - someone who is confident, well balanced and sufficiently equipped with knowledge for the future.

And one last little thought...

I always find it incredible how we have all gathered at Rutherford College. Life is about crossroads. At each intersection where the road diverges, we must make a choice, pick a path. So isn't it amazing how each decision we made, each step we took eventually brought us to Rutherford? Thank you for sharing the Rutherford voyage with me and for the future...Good Luck!!



DEPUTY HEAD GIRL: ALLIE LE LIEVRE



I came to Rutherford as... well I can't say small but a very nervous Year 9. In our first assembly the Head Students for 2004 were introduced. Staring up at them on stage in their senior uniforms, they looked so much older and more sophisticated than me. At that point I didn't for a moment think I could be in that role in four years' time, particularly as the year went on as I was known as the class clown and

was accused of giving my Year 9 form teacher Mr Lee grey hairs. (Sorry for that by the way).

Although I didn't see myself as a leader in those early days I always made the most of the many opportunities available at Rutherford which helped me to get involved in school life and feel a sense of belonging. During my years at Rutherford I have been privileged to have been surrounded by a positive group of friends, each having unique personalities and qualities that gave me strength and support helping me through the ups and downs of high school. Teachers have also played a key role in my development as a leader. I (eventually) found school was so much easier and more enjoyable having trust from the teachers instead of always battling against them. Mrs Russell in particular constantly reminded me never to doubt myself or my abilities, giving me the courage to extend myself beyond my comfort zone. This made me realise that I had leadership qualities of my own. "Leaders come in all shapes and sizes" (in my case long and lanky).

Sports have played a big part in my school life and have also helped build my self confidence and leadership abilities. Through the years of playing netball and volleyball I have not only developed game skills but a team spirit and a sense of pride in our school. This year I have had the opportunity to coach the 10A netball team. This has provided a different perspective to that of being a player in the team and has been a great learning experience. I have discovered the value of helping others recognise their weaknesses and build on their strengths.

I remember saying to my friends 'I wonder what I will be like when I am 18'. Now that I'm here and at a point of leaving school, I feel thankful that I have made the most of my years here. I know I will always be proud to say I was Rutherford student.

STUDENT TRUSTEE TO BOT: GANNIN BELL



Being awarded the role as Student Representative on the Board of Trustees may have been one of the greatest opportunities sent my way by Rutherford College. I have been lucky enough to experience the ins and outs of the school, adding my two cents worth whenever appropriate.

I feel that being able to represent the student body on the Board of Trustees gave satisfaction that only a hard day's work could have given, not to mention getting free brownies and \$50 per meeting, summing up a hefty pay cheque ready to be cashed in at the end of the year.

DEPUTY HEAD BOY: AONGHAS ANDERSON



Rutherford College has been a part of my adolescent journey in a way I had never imagined. I knew that being the third and final Anderson son to attend Rutherford College meant there were going to be expectations on me before I even set foot through the front gate, but I was up for the challenge! From my first day arriving as an unknown Year 9 to this year becoming Deputy Head Boy, I will leave

with a bag full of invaluable skills and memories.

I have made an attempt to participate in the wider aspects of the school life ever since I arrived. Joining various cultural groups and sports teams (including chess!) has allowed me to create positive friendships as well as develop holistically as an individual myself. Rutherford College has become a place where I feel proud to be associated with.

At first, the prospect of becoming a Head Student or even a Prefect felt far from my grasp. However, as the years passed, this possibility started to look more and more like something I could take hold of. My one year term on the Board of Trustees as the Student Trustee was definitely a worthwhile experience as it fuelled my ambition to go on and become a Head Student. This year I think our Prefects group has been able to work cohesively and effectively and I believe we would not have been able to work in such a way without the great leadership from Luke, Rose and Allie. I must also thank all the teachers who have supported me over my years at Rutherford. I appreciate their graciousness in excusing me from class to organise different events and projects. The feeling of trust that others have had in me is something I will never take for granted.

I want to wish the Head Students and everyone else every success for next year. I urge every student to make a difference and to fill their Rutherford life with special memories they can take away forever. As Benjamin Franklin once said, "it is hard for an empty bag to stand upright". Don't be that empty bag. Warm wishes to you all.

All the changes that I always dreamed I could make to the school finally ... crashed and burned. Oh yes. Understanding the most fundamental feature of being a Student Trustee was probably one of the hardest things about the position - apart from battling through awkward chit-chat and idle small talk (the 'smile and nod' manoeuvre worked wonders). And there was the occasional "No Gannin, that's Governance, don't you think that's a Management issue?" It took me a long time to understand the difference. But don't ask me to explain it to you, because you wouldn't understand. No, that's a lie. I just don't quite remember.

So all in all, I wasn't able to establish a Performing Arts Block (which could have been called P-Block... maybe not), or create a council consisting of eligible students from Year 9 to Year 13 to improve cohesion (much like a Junior Council merged with the Prefects Committee, plus some Year 12's) or even put a giant mug-shot of yours truly on the entrance to the school hall (for obvious reasons). But, oh well, there's always next year. As the torch is passed to the successor, so are the days of our lives. Good luck Caleb for your year to come. You'll do us proud.



PREFECT GROUP

By Luke Sizer

"Line A, step forward," says Mr Moore, "You...have been selected as prefects."

"Line B, the tribe has spoken."

Ah yes, we are rapidly approaching the selection and appointment of yet another Prefects group. It does not feel as though we are being replaced or reshuffled like a deck of old cards. It is simply time to pass over the tribal torch.

I believe the key quality that staff require in a Prefect is integrity. If the Prefect group maintains integrity in how they act, everything else will fall into place. The shirts will tuck in. The rubbish will be picked up. The shoes will shine with polish.

It was part of our vision at the beginning of the year that we would be a group that is connected to one another and leads in the school with integrity. From this, we produced an exciting number of ways in how we would change the world. You have to love idealism. It has been an extremely positive year for us as a group. We haven't quite changed the world (that's in the diary for next year), but we have made significant inroads.

We have developed our role in the community, fund raising money to purchase books for Rutherford Primary and being involved with community planting. We have contributed to charities like the Breast Cancer Society, or-

ganised student events like Rutherford's Got Talent! and attended local events like the Te Atatu ANZAC service. We also supported and helped a significant number of students and staff throughout the year in less tangible ways.

I don't think a good Prefect group is one that is great at events, can fundraise a lot of money or has the best looking bunch of people. In the end, the success of a Prefect group is that they encourage other students, lead with integrity and provide positive role modelling for students. Looking at the remarkable team that I work with, I think the Prefect group has gone a long way to achieving those less palpable, though equally valid goals of positive leadership. On numerous occasions this year, I have seen Prefects taking students aside, talking with them and encouraging them in their day to day lives. It makes me so pleased to think that these are the future leaders and citizens of New Zealand. I think that is what being a Prefect is all about.

It would not have been possible to lead the Prefects group without all of their unwavering support, commitment and dedication. Every one of them is an exceptional leader in their own right. Thank you, as well, to all of the students and staff for their acceptance, support and interest in what the Prefect group does.

It has been a successful, positive year for the Prefects and I wish next year's group the very best. The tribal torch falls to you.



ENVIRONMENTAL COMMITTEE

By Cresilda Cross

As we put out the notice calling all greenies in the bulletin, we were overwhelmed to have a full classroom of keen students arrive at lunchtime. Much discussion went into a way we could improve the environment; in the end, we decided to look in our own back yard and found Pixie stream, which was in much need of a clean up.

During this time, the Waitakere Youth Council had got us in touch with an organisation called Envirostate. Each year this group runs a competition for ten students from each high school, which involves five challenges concerning the environment. A lot of work went into our Environmental review of the school, with students running round searching for electricity bills and all of the little bits of info needed. All this hard work paid off as Rutherford became the first recipients of the Waitakere Enviro-schools trophy.

As signs for the Waitakere City Council community planting days started popping up around Te Atatu, the committee decided to become part of a wider cause and students gave up their Saturday mornings and sleep-ins to help restore the banks of Henderson Creek and prevent further erosion. Here we met the WCC coordinator of

the restoration operation and with the assistance of Mrs. Butler-Shaw, organised for Rutherford to adopt a part of the creek to love and care for.

But before we got our part of the creek, we sent out a group of juniors led by Shivneel and Chelsea to find out more about plant propagation at the Arataki centre. Coming back all excited and reciting species of plants I had never heard, the experience was undoubtedly educational and enjoyable.

A couple of weeks later, after a trip to estimate how many plants we would need to get for the area of our adopted creek, a day was organised to head out in our awesome school van and begin the planting. For once we met favourable conditions. However, although it seemed like any other stream bank, our digging exposed a dark secret...Ethan and Craig uncovered a bath, a barrel filled with paint cans and what seemed like a goldmine of rubbish.

2008 has been a great year for the committee, and John and I would like to thank students for giving up lunch-times and the occasional English class for the betterment of the environment. Big ups have to go to Mrs. Butler Shaw and Mr. Dyas for giving up their precious time, because without them, we would have been lost.

MAJOR AWARDS



DUX LITTERARUM:

LUKE SIZER



Luke is an outstanding academic who combines top academic ability with a passion for the pursuit of personal excellence. This pursuit of excellence were realised with him attaining NCEA Level 3 as a Year 12 student. He also received an Outstanding Scholarship in the extremely demanding Scholarship History Examination. The

result further endorsed the exceptional ability that Luke has with the written word. He is also a very talented public speaker.

Luke has full embraced the Rutherford Way and immersed himself in a range of sporting, cultural and citizenship opportunities and responsibilities. These range from debating at the advanced level to tennis, basketball and initiating the College Hope Project which was a Rutherford venture to support people in Rwanda.

Luke is an unashamedly ambitious young man who has many qualities that will serve him well throughout his life, most of all his determination to produce personal excellence. We look forward to hearing of him in the future and wish him all the best at Auckland University next year.

DUX LUDORUM:

THOMAS AH VAN



Whilst Thomas's main claim to fame has been his selection into the NZ Warriors Under 20 team, he has proven to be a well-rounded athlete. This is illustrated by being awarded Senior Boys Athletic Champion in 2007, by numerous team player awards received over his time at Rutherford College, and his selection into the NZ Under

16 Rugby League team. Thomas was disappointed that his contract with the NZ Warriors Under 20 team precluded his playing Rugby League for the school this year. However, he has played a pivotal role in coaching the College A team for the past two years.

Thomas has represented the school in a variety of sports including Rugby League, Touch, Athletics. His contract with the Warriors has just been extended for a further three years.

In addition to being named Dux Ludorum, Thomas is also this year's Senior Sportsman.

PROXIME ACCESSIT:

ROSE HE



Rose unfailingly aims for excellence, consistently completing extra study to gain depth and breadth of understanding and performance. This has resulted in top grades throughout her time at Rutherford across all of her subject areas.

Although her academic school work is a top priority, Rose has also made a commitment to extra curricular programmes in sport, leadership and cultural endeavours and has fulfilled these roles in an exemplary manner. She is always willing to give new things a go and help others.

Rose shows a rare blend of individual motivation, mature ethics and community spirit, and has been an exemplary role model for all our students. We anticipate a stellar tertiary career for her and will follow her career path with interest.

DUX ARTIUM:

AONGHAS ANDERSON



Aonghas has represented Rutherford in choral festivals, chamber music groups, senior and advanced debating and speech competitions.

In 2007, Aonghas won 1st place in the Senior division of the Regional Debating Competition. Aonghas has had a history of speech making success from an early age receiving Merit for the Chinese speech competition and gaining 2nd place for speech in the Year 9 Speech Competition.

This year Aonghas has been world famous in Rutherford for his role as Deputy Head Boy and Cultural Captain. He is world famous in cyberspace for being the Rutherford YouTube Channel administrator and sharing his technical skills in the Robotics Team which toured America.

We are sure that Aonghas will be world famous in whatever he chooses to do and wherever he chooses to go. Aonghas will be missed for his enduring commitment to cultural activities and service to others.



EVENTS

SCHOOL PRIDE EVIDENT AT 46TH ANNUAL RUTHERFORD DAY CELEBRATION



Te Kotuku roopu performs the Rutherford Day powhiri

"School stand," says Mrs Sprague.

And so another Rutherford Day has begun.

With stunning, professional performances from Te Kotuku Kapahaka roopu, the school choir, cast members from *For Today*, this Rutherford day was always going to be special, but this was the first time our guest speaker was a sitting Prime Minister of New Zealand.

The ceremony began with a powerful powhiri performed by Te Kotuku and whanau members.

Principal Gary Moore spoke on a favourite theme: the dogged pursuit of personal excellence: "...the main thing is that the main thing remains the main thing. The main thing is that we put people first in the pursuit of personal excellence."

Mr Moore reminded students that "The speed of change that is the world we live in can make that a real challenge. Keeping a clear focus on what is important can at times be difficult."

Nothing worthwhile is ever easy, he said. "This next message for the student body is one I have mentioned a lot lately but is part of the main thing; the price of success must be paid in full, and it must be paid in advance if you want to achieve personal excellence, there are no shortcuts. Any overnight successes are flukes and are rarely repeated. Those who fought their way there tend to know

what got them there and are able to reproduce it."

Head Girl Rose He and Head Boy Luke Sizer had the nerve-wracking tasks of, respectively, introducing and thanking the guest speaker, Rt Hon Helen Clark, and did so with aplomb.

Miss Clark expanded on Mr Moore's theme that nothing worthwhile is achieved without effort.

She told students that humble beginnings are no barrier to achievement, that a solid education becomes the base for future success, and that your goals and aspirations change as you achieve them.

Many students performed as part of the ceremony.

Ji Eun Kwon played a Debussy processional, "Suite Bergesque," as the guests entered the hall.

Sediah Tuaoi and Gannin Bell performed Greg Johnson's song "Don't Wait Another Day" from the production *For Today*.

Nadia Lowe and Sierra Palmer sang the enchanting "Entra'cte et Barcarolle" from the opera *Tales of Hoffman*.

School choir the Ernest Rutherfordians, supported by Te Kotuku, sang Mrs Manu Faaea-Semeatu's composition "The Rutherford Way", and the ceremony concluded with Te Kotuku and the Rutherfordians performing "Me Hui Hui", composed by Dr Pita Sharples.

The Rutherford Way

By Manu Faaea-Semeatu

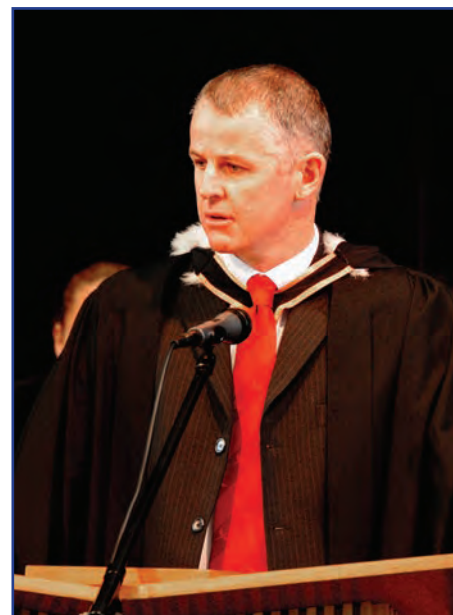
*Respect each other
Create understanding
Promote tolerance
Speak with honesty
Aim for excellence
Act with responsibility
Engage in fairplay
Use all opportunities
Proceed with reliability
And together we'll achieve
The discipline to ...*

Chorus

*Lead the Rutherford Way
Take the courage to stand
And seize the day
Lead the Rutherford Way
To better our lives,
we know we must strive
To lead the Rutherford Way*

*When the time draws near
We will depart this place
And move on knowing
Our golden days were spent here
Now take the challenge
Heed the call to work
A positive attitude
From within yourself
Proceed with reliability
And together we'll achieve
The discipline to ...*

Chorus



Mr Moore gives his speech



HELEN CLARK: "IF YOUR GOAL IS NOTHING YOU WILL HIT IT EVERY TIME"

The Right Honourable Helen Clark was the guest speaker at the Rutherford Day ceremony, August 29.

"Out of New Zealand's small towns and rural districts come incredible people," Miss Clark said, referring to our namesake Ernest Rutherford. She cited Olympic gold medallist Valerie Vili as another example of a great Kiwi from humble beginnings who has achieved great things through hard work.

"I do have a simple philosophy," she said. "If your goal is nothing you will hit it every time."

She spoke of her own background to reinforce her point. "I didn't come from a home that had the privilege of generations of university education." Miss Clark was the first member of her family to attend university.

New Zealand was lucky to have had "a farsighted government" in the 1930's - lead by Michael Joseph Savage - who created "a new beginning for New Zealand" in legislating for free and compulsory education.

"[NZ has] an education system which is regarded as world leading ... take full advantage of that opportunity," she told students. She gained her "world class education" through the state school system.

She said that her years studying at Auckland University were "highlights of [her] life."

Her entry into politics was an example of another theme of her speech - the way that one goal can lead to



Rt Hon Helen Clark gives her address

another, unexpected one, which she referred to as "one door leading to another." She enrolled in Political Studies because she had been told it was "a lot of fun."

"I certainly didn't think of being Prime Minister. Why would I?" she said, as in those days there was "no role model for a woman" aspiring to such a thing.

The political issues of the time

have had a lasting influence on her: the opposition to French nuclear testing in the Pacific, the Vietnam War (which influenced her position on the War in Iraq), and the anti-apartheid movement. "One of the greatest days of my life was when [Nelson Mandela] walked free from prison."

Nowadays, when she is asked "How do you get to be Prime Minister?" she has no easy answer. Having a good education, striving to do her best, putting effort into her career, and starting small have all played their part. "It's about building up confidence in your ability to lead."

This advice will ring true no matter what your goal.

She encouraged students to keep on at school, referring to her Government's Schools Plus initiative. "We need every New Zealand teenager to have a dream of doing their very best at school and seeing it through." She wants students to gain NCEA as a minimum qualification before leaving school, as it is the base requirement for so many things. She challenged students "to stay in school - to finish high school - to get that level of education," ensuring they have a good base of education to meet the demands of a changing world.



Rt Hon Helen Clark arriving at Rutherford College



SCHOLARS' ASSEMBLY 2008



The school choir performing during the assembly.

2007's top achievers were honoured at a special assembly on Friday March 7. Students who gained individual subject scholarships, the top three students in each NCEA level, and those gaining Merit and Excellence endorsements on their NCEA certificates all received awards.

All prize winners received a certificate, and were the first recipients of one of the new school crest badges and ladder.

Scholarship Results

To obtain an individual subject scholarship requires finishing in the top 3% of that subject. Those who got scholarship and were recognised in the outstanding category are in the top 0.5%. Winners were awarded the school Scholar's Tie.

Phoebe Chong gained Scholarship in Chinese, mentored by Miss Hsiao. Luke Sizer was awarded Outstanding Scholarship in History, taught by Mr Collier. Cameron Fraser gained Scholarship in Accounting, taught by Mrs Balogh, and Outstanding Scholarship in Economics, taught by Mr Calvert.

Chen Liu successfully completed five scholarship examinations. He gained Scholarship in Physics, taught by Dr Colvine, Scholarship in Chemistry taught by Mr Breckell, Outstanding Scholarships in Calculus, Outstanding Scholarship in Statistics and Outstanding Scholarship in Biology, taught by Mrs Butler-Shaw. Chen also got first in the country in Biology.

Chen's two scholarships and three outstanding scholarships make him a recipient of the Premier Award, presented to just eight students nationally. To gain this distinction (the top academic award available at secondary level), students must have exceptional performance in at

least three Scholarship examinations. Chen will receive a scholarship worth \$10,000 per year for three years and a trip to Wellington in May to a reception hosted by the Governor General and the Minister of Education. Selection for these top three awards is based on the number of excellences and percentage of excellences making up the overall performance.

Top NCEA Scholars

In NCEA Level 1, Sophie Li placed third, Becky Li second, and Craig Robertson first.

In NCEA Level 2, John Kim placed third, Aonghas Anderson second, and Rose He first.

Third place in NCEA Level 3 went to Luke Sizer. It is a great achievement for a Year 12 student to feature in this group.

Second place went to Cameron Fraser, who had a top year in 2007. He was Proxime Accessit and also received a lucrative scholarship from Price Waterhouse Coopers. He is a top performer who has particular talents in Commerce.

First place went to Chen Liu. Chen, as the top NCEA Level 3 scholar, will also have his name added to the school honours board in the assembly hall, completing a personal trifecta of Top Scholar, Head Boy and Dux Litterarum for 2007.

NCEA Endorsements

In 2007, for the first time, students could gain NCEA endorsed with Merit or Excellence. To gain a Merit endorsement students have to gain 50 of the required credits at Merit or above; to gain an Excellence endorsement they must gain 50 of their credits at Excellence.

Nineteen students gained Level 1 Endorsed with Merit and four Level 1 Endorsed with Excellence.

Twenty students gained Level 2 Endorsed with Merit and five Level 2 Endorsed with Excellence, including one Year 11 student, Gannin Bell.

Nine students gained Level 3 Endorsed with Merit and four gained Level 3 Endorsed with Excellence: Proxime Accessit Cameron Fraser and Dux Litterarum Chen Liu, as well as Rose He and Luke Sizer, who were Year 12 students in 2007 and are Head Girl and Head Boy for 2008.

The 2009 Scholars' Assembly will take place in Term One and promises to be chock-full of top achievers.

Proving once again that achievement comes through constant effort, and that each year is a platform to be built upon, we can see that this year's top scholars for Years 12 and 13 featured also in the 2007 list.

Craig Robertson, who was our top Year 11 and gained Level 1 Endorsed with Excellence in 2007, is this year's Year 12 Top Scholar.

Rose He, who last year was our top Year 12 scholar and also gained NCEA Level 3 Endorsed with Excellence, is this year's Proxime Accessit.

Luke Sizer, who in 2007 was third placed in Year 13, gained NCEA Level 3 Endorsed with Excellence, and received Outstanding Scholarship in History (while still a Year 12 student) is this year's Dux Litterarum.

Complete lists of this year's prizewinners are on pages 87-93. Congratulations to all of you and best of luck in exams. We hope to see many of you on stage next year, being honoured for your achievements.



SCHOOL PRODUCTION: 'FOR TODAY'



By Gannin Bell

Rutherford College has recently resurrected our outstanding legacy of school productions. Making a comeback with the classic *Joseph and the Amazing Technicolor Dreamcoat* in 2007 seemed to be a fantastic debut, and 2008 was no different. *For Today*, written by Hamish Arthur in 2006, is a fresh musical set in a contemporary New Zealand high school called Hadlee High. The lead male character David Miller (Gannin Bell) is an ex-rugby star who was involved in a car accident that killed his friend Tom Burrows – an event that David feels responsible for. After a year away David returns to his old school, and instead of playing rugby decides to join the school choir so he can meet Sophie (Janet Rhie) – a popular and talented student who came to the school while David was away. Sophie used to go out with Jordan Jones (Henri Hohenberger), a tough guy who blames David for Tom's death, but his rage and serious lack of restraint led to their separation. The ensuing action includes romance, drama, singing and dancing all set to a collection of 100% Kiwi songs by some of New Zealand's greatest artists.

With limited time the cast found challenges that tested their dedication to the production. We had many cast-members leave and join – of note was the outstanding number

of Paul Fishers (finally played by Michael Mulderry).

The production was complimented with a great technical crew that tried their best to brighten the stage so that we could shine. A few minor hiccups interfered with the production but that did not stop the crew from pulling it all together.

Chelsea Robinson, Sound Engineer & Project Manager said, "There was a lot to learn and it was a difficult orchestration that largely relied on the cooperation of the cast to follow the schedule." I asked Chelsea why she chose to be involved in the technical side of the production, rather than the performing on stage. She said, "Because I wanted to learn something new. You get the chance to do Drama at school and you can sing in your shower but you don't often get to sit at a sound desk."

The playwright, Hamish Arthur, came to the final performance and said that it was by far his favourite rendition. With direction from Ms Huddleston (Co-Producer and Director) and Mrs Faaea-Semeatu (Co-Producer and Musical Director) we were able to pull it off. Despite a few obstacles we sure showed the school that Rutherford could put on the best show possible. Ultimately, we followed the Rutherford Way, and in making the commitment and persevering we made both Rutherford and the playwright proud. Let's follow the legacy and make 2009 a year to remember.



TECH BLOCK MURAL BY DRYPNZ



Drypnz, street Artist from Wellington, was amazed to see the size of the wall we at Rutherford had set aside for him to paint. He completed the task in a day, with moments to spare before he had to fly home.

Drypnz was spotted on walls by Miss Shaw of the Art department and invited to come and run a workshop at the school. He was thrilled to do so and after Miss Shaw raised her street cred by miles by carrying spray cans in their 'Loaded' bags across Auckland, he came to conquer the wall.

The students who got involved were from all years and from all different Art backgrounds. Each student produced a board using the spray cans, in their own style and own drawn images. The results were amazing and were exhibited at the Art exhibition. They will also be exhibited at the Depot Art Space in Devonport in the near future.

Thanks go to the students for their hard work and self organisation and to Drypnz for the great opportunity and beautiful result.



EVENTS

GET TO GO ADVENTURE CHALLENGE



The Get to Go Challenge is a one day adventure sport competition for Year 9 and 10 students. Two teams of eight students from Rutherford competed on August 7, against teams from around Auckland.

We started with mountainbiking around a very muddy park on the North Shore, with teams cycling hard to get

the maximum number of circuits on two bikes per team, while others repeatedly changed tyres to get more points.

We moved on to Lake Pupuke for kayaking, again aiming for the maximum number of circuits. This was made challenging by tying the two kayaks together, putting a bucket on the head of the lead kayaker and leaving the second with no paddle at all. Communication skills were really important here!

Our next challenge was in Orienteering, running around Western Springs Park searching for as many markers as possible. Serious strategising was needed for success, and we enjoyed this challenge so much that many are keen to enter the secondary schools orienteering competitions next year.

By now, all were tired but we had one last challenge in indoor rock climbing at Clip N Climb. The aim here was to get points from the various climbs and some of our team found a new talent!

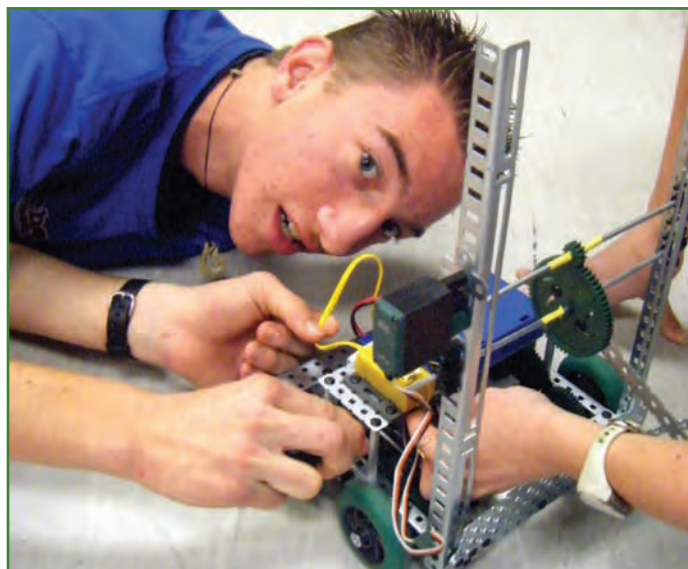
We returned home exhausted after a long day of adventure sport. Our team placed 3rd overall, which was a great result. The winning team gets to compete in a week-long challenge on Great Barrier Island, so we've set our sights on that one for next year!

ROBOTICS TEAM



Earlier this year, five students from Rutherford College were given the opportunity to travel to Atlanta, Georgia to experience the FIRST robotics competition (FRC). FIRST (For Inspiration and Recognition of Science and Technology) is all about getting young people interested in science and technology using robotics as a medium. The world finals competition at Atlanta was of epic proportions with approximately 300 teams participating. The trip inspired these five young students who brought the atmosphere back to New Zealand with them.

In preparation for the New Zealand regional FRC competition Rutherford's robotics team have been hard at work building smaller robots using the Vex robotics design system. They involve much smaller robots that serve as practise for the FRC competition and involve similar challenges but on a smaller playing field. Each team competes in six rounds playing each round with a different partner. At the end of the preliminaries, the top four teams choose an alliance partner and compete in semis and then the finals.





GEOGRAPHY AND TRAVEL TRIP

By Bruno Teixeira and Bruna Santos

When we, two Brazilian students arrived in New Zealand, we heard about the Zorb, the Luge, the spas and a smelly city. Well, our excitement started when we found out that we were going to that city. Our 12 Travel class was going to take us. Although we knew that it was a field trip, we also knew that there was a lot of fun coming up.

The trip was on September 1. So on that morning, all the students were at the school waiting for the bus. By 2 o'clock we were in Rotorua. We had a city tour before we went to the Backpackers. Our bus took us to the lake's shore. Later on we went to Te Puia, a venue which is a Maori art and craft centre. On the following day, we woke up early to see the Wai-o-Tapu, a thermal wonderland. That was the first time we had seen a landscape like that. We had a lovely day and we got to learn lots of things about the Maori culture at Tamaki Village, full of explanations about Maori crafts and dance performances. To finish our activities for that day, some students went to Rotorua's museum and other went to have fun at the Swoop. Our second day ended with the group chilling out at the Backpackers' hot pool. Our last day was full up with fun. Our group went to the gondola and had a great time going down the hill on the Luge. Most of the students went more than once down with the Luge. We had lunch up on the gondola and that was the last activity of our student group. We caught the bus back to Auckland.

We all had a great time and we learnt a lot about Rotorua, its features and Maori culture. We all were really pleased with our field trip.





INTERNATIONAL LANGUAGES WEEK: CELEBRATING DIVERSITY

By Becky Li and Sophie Li

Friday August 8 2008, last day of International Language Week: the huge Mexican sombrero, the uniformly pleated Scottish kilts, the Chinese traditional silk dress all stood out amongst the sea of blue Tohea uniform.

Not only did International Language Week this year prove to be a week of fun and excitement, it has also showed Rutherford College to be a multicultural school. The five days of celebration enabled us to recognise the diverse cultures present within the school.

The Korean Percussion Group had their first public performance in the senior assembly on Monday. From being in absolute panic during lunch beforehand, the group were still able to assemble a short but stunning performance for the school body. The loud booming of the drums signified a welcoming tradition for the spectacular events that followed in that week.

Food is always a highlight of International Language Week. Lunchtimes proved to be very chaotic; as soon as the bell went, there would already be a swarm of people lining up to as far as the cars in the parking lot. Everyone seemed to be filled with excitement for the chance to try the variety of foreign foods served. Not only was it a chaotic time for people buying the food, it was also frantic for the students and teachers who were involved in the organization of the foods — students

running across the school to find more plates; teachers running around to make sure everything was in order. Their work and efforts behind the scenes are often unable to be recognised fully. However, it is acknowledged through the success of International Week.

The teachers of the Languages Department, along with a small group of students, visited Te Atatu Intermediate on Friday afternoon. The main purpose of this visit was to promote our school's languages to the next generation. Small cultural activities, related to Chinese, Japanese and German, were organised for the young students which hopefully will give them a memorable account of what our school can offer in terms language diversity. The passion for languages needs to be preserved within the new generations of students in order for the celebration of cultures in Rutherford College to become a tradition.

Citizens of Rutherford College with different skin colours, different origins, different values, came together to celebrate the different cultures that exist in the community. It is important to understand that variety is good for a healthy school environment. Students can exchange their life experiences and knowledge with each other to increase multicultural awareness.

We look forward to an even more successful International Languages Week in 2009.





CHINA TRIP

By Helena Lau

Fourteen days in a foreign country with foreign people, foreign food and foreign culture. With twelve students and two teachers we flew over fifteen hours to get to our main destination, China. Students from Years 11, 12 and 13 travelled together to get more experience and perspective about the language they have been all learning and studying at school, Chinese. We spent one week each in Beijing and Shanghai.

In Beijing we explored antique and sacred places such as the Forbidden City and the Hutong Alleyways. We climbed the challenging and vast Great Wall of China and walked the longest corridor in the world in the Summer Palace. We also saw the rising constructions of the Olympic buildings for the 2008 Beijing Olympics. We went shopping in the bustling markets where we were delighted to bargain and budge through the endless stores of counterfeit apparel.

Many of us experienced our first week of culture shock but quickly got over it. The food was different, the people were different and the whole way of life was different, right down to the very last squatting toilet. You could imagine how thrilled we were to experience that. Throughout the trip we were shown cities trying to urbanize rapidly. Buildings towered everywhere while in many places, literally across the road lay slums. We saw beautiful history preserved and protected, and towns where people still chose to live the same way as they would have hundreds of years ago in four room courtyards and water towns that have existed for around 500 years. The massive gap and divide between the rich and poor was a shock. People begging for money were not

uncommon and we had to be vigilant with our bags.

In Shanghai our sister school Datong accommodated us as well as welcoming us with great generosity and kind hearts. We were well cared for and learnt more about Chinese hospitality. Our sister school engaged us in classes of music, dance and art. We met many students during our time at Datong and saw how genuinely kind and hard working everyone was. School started at 7.45am where form classes would run out in lines onto the field where they would raise their flag and sing China's national anthem. Once school was over it was extremely common for students to stay at school every day until nine in the evening to study and attend extra curricular activities. Can you imagine yourself being that committed? Three years of education at Datong is said to guarantee a spot at any university in China. Datong did not fail to impress us with their amazing school and hospitality. We were extremely grateful and impressed in how they accommodated us with breakfast, lunch, dinner and outings. Everything was without charge.

Before we left, a farewell dinner was held for us where we all realised our trip had almost come to an end. Where at the beginning many of us did not know each other, we all had got the chance to make new friendships. We adapted very well and all felt we brought back something with us to New Zealand. Not just 'real' Dolce & Gabbana, Gucci, Louis Vitton and Prada, but a better understanding of life outside our safe zones and the people that exist there. Words such as grateful, thankful, and appreciative come to mind once you step into what seems to be a different world and come back to compare the differences. All in all we went in thinking we were in for a holiday and some education. But we came out with more perspective, understanding, knowledge and a bigger sense of reality.





BIO STUDENTS AGRICULTURAL RESEARCH



Colin from AgResearch in Hamilton spent two days at Rutherford introducing senior students to biotechnology in a series of seminars.

Year 12 and 13 Biology got to extract some of their own DNA just like on CSI! They then used gel electrophoresis to separate some fake DNA. This procedure is commonly used by forensic scientists to determine guilt of crime suspects, so was very interesting.

Colin then explained some of the interesting research that is being done both at AgResearch and around the world, including cloning cows and glow in the dark mice and fish. The students really enjoyed Colin's style and found the information highly entertaining. Thanks to AgResearch for funding this opportunity to take real science into schools.

"I thoroughly enjoyed the AgResearch visit. The practical element of the section was exciting and it related

directly to our coursework so we understood the context and what we were looking at. The presenter was highly charismatic and engaging. It was clear that he had a great passion for his work that was inspiring. The section on cloning was very interesting because the idea is no longer whimsical, but a reality. The whole experience really made you feel that sense of school-days finally coming to an end. Like you're emerging from a tunnel and now, with revitalised enthusiasm, there is so much world that we never even knew about. And it's at our feet." — Chelsea Robinson.

"Being able to apply our theoretical knowledge to the real world really gave the genetics standard more impact. It turned on lights in our heads. Like the famous saying goes 'seeing is believing', and watching the presentation with interactive experiments really rejuvenated the excitement and passion for biology that is sometimes drained" — Gannin Bell.

Y13 STUDENTS VISIT LIGGINS INSTITUTE



Year 13 Biology students visited the Liggins Institute on August 14. The institute, at Auckland University, is dedicated to medical research.

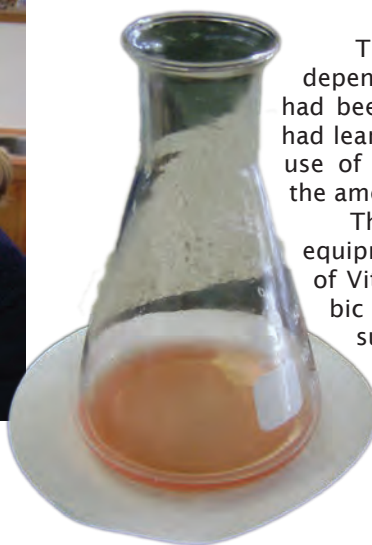
At Liggins students did polymerase chain reactions to

amplify DNA and used equipment that real scientists use at the institute. They also had an exciting opportunity to talk with scientists involved in medical research.

Dr A Singh (TIC Biology)



JUNIOR SCIENCE



This is 10SM undertaking an independent investigation. The class had been studying acid reactions and had learned about neutralisation. One use of neutralisation is to determine the amount of acid in a solution.

The class are using titration equipment to determine the amount of Vitamin C (technical name ascorbic acid) in packaged fruit drinks such as pineapple, mango and orange, just orange and apple.

— Mrs V McCracken





TALENT DEVELOPMENT INITIATIVE'S YEAR IN REVIEW

By Faber Edwards

The beginning of 2008 for me not only saw my first year as a senior at Rutherford (well as senior as you can be in the junior uniform), but it also marked the beginning of my first year as part of the Talent Development Initiative (TDI) group. Coming into the group that seemed like Rutherford's answer to MENSA was quite daunting for many of the new Year 11's, including myself. However, what from the outside had seemed like a gruelling, intensive programme with extreme standards, became a welcoming and supportive family unit (dysfunctional as it may be), with new friends and exciting opportunities to offer.

The TDI atmosphere was positive to begin with, and of course, starting the year with a camp at Mt. Manganui helped. We really got our first taste of what it means to be in TDI. All the TDI newbies got a great many experiences out of this trip, including making new friends, having fun, and getting a few embarrassing photos of Mrs Russell.

The novelty of camp soon wore off as it was back to school, sunburn and all, to what would hopefully be another successful year of academic endeavour. Being our first year of NCEA, we Year 11's were surprised at how amongst the structured and formal nature of senior life, TDI manages to remain fluid yet unified. We all felt pushed to not so much be the best, but to be our personal best. Form periods were cramped into the small space of V8, but we all found time to support each other and congratulate each other's successes.

Following on from last year's TDI hosted, youth-focused radio show "What's Youth Got To Do With It?" hosted by Chen Liu and John Kingi, this year Year 12's Craig and Ethan had some rather large shoes to fill, but have succeeded in making every week's show an exciting 45 minutes, full of topical youth issues. More recently, the two won the opportunity to host a one hour long radio segment on BFm, a significant increase in listener base than what they were used to. It's been a big year for Craig, with one of his submissions to the College Herald not only being selected, but being selected for Editor's Choice.

This year Mrs Taylor has been involved in organising a New Zealand regional competition for the FIRST Robotics competition in the USA. An event which has been described as the "Superbowl of technology," FIRST has been extending young technical minds for years. In April this year, a small TDI contingent along with Mrs Taylor, Mr Thompson and a number of other schools journeyed to Atlanta, Georgia to observe this year's FIRST final, in preparation for next year's competition. It was an exciting experience for the students who went, and no doubt has assisted in pursuing their passions.

On the subject of TDI around the world, Carey (Y13) said "Sayonara" as he left for his cultural exchange to Japan this year. Having already studied Japanese for a number of years, last year Carey applied for the Ministry of Education AFS scholarship, and was selected for a fully paid for trip to Japan for six months. As exciting an opportunity as this was for him, we were all sad to see him go. This year saw

another exchange scholarship winner, with Malaika Shaw off to China in February of next year.

A little closer to home, the more argumentative TDI members had another chance to put their skills to use in the 2008 debating season. There were great expectations, following on from a very successful season last year. Debating had some good placings this year, with the Junior Premier team making it to the Quarter Finals and Craig and Michele both attaining high speaker positions in their respective grades.

Always ready to allow people to extend themselves in their areas of passion, the TDI funding is useful when it comes to camps. Specialist camps are a way of developing talent, because they give students an arena in which to practice their skills, but they also give them an environment in which they are with like minds, something that Mrs Russell always stresses as being important for gifted learners. The year started with Aonghas and Rose attending the science camp at Auckland University and John Kim the one at Otago University. Vanessa and Malaika went on camp on board



the research vessel from the Otago University's Marine Studies Centre and Allie, Chelsea and Michele spent the day at Otago University visiting various departments they were interested in. Ari and Gannin attended the National Youth Drama School in Napier during the April holidays. I suggest, however, that you don't ask Ari about it, as she quite literally will be able to tell you how many Weetbix she ate for breakfast each morning. Also of interest was the Beyond the Camera camp that Craig went to in the September holidays. He went all the way to St. Andrew's College in Christchurch to learn more about the film and television industries. The July holidays saw Luke, our head boy, head down to Christchurch for an APEC Young Leaders Conference, where he too was able to mix and mingle with like-minded peers.

Mrs Russell and Ms Edwards presented at the Asia Pacific Conference on Giftedness in Singapore during the July holidays. They received positive feedback and were impressed with the quality of the conference both in terms of the content and the organisation.

In October, the TDI family bond was tested when Helena Lau, fell ill and was admitted to hospital. The TDI team responded with act after act of supreme camaraderie. Pictures, get well cards and even a song composed by musos Toby and Lloyd were all products of TDI's support for Helena. Still in a state of recovery after receiving a new liver, Helena is still receiving regular visits from many classmates, and the support hasn't faltered.

But naturally, all work and no play makes TDI a dull programme, so I must mention that TDI is never afraid to party when the time is right. Throughout the year we've celebrated our achievements in both formal and informal gatherings. TDI is one of the few groups of people so diverse that can still manage to get along socially. This is one thing that separates TDI from other talent development programmes. It's not all about grades and working together. There is also a strong emphasis on friendship.



KALEIDOSCOPE PROGRAMME: 9TH

By Katherine Kingsle and Gabrielle Howdle

Term One was the start of 9TH's bonding. We got to meet the people who will most likely stand with us for the next four years of high school. Our first Kaleidoscope activity was camp. We spent two nights at the Goat Island marine reserve, getting to know each other in a more casual environment. Camp extended our problem solving capabilities, by getting us all involved in the team building exercises. Along with helping develop our interpersonal skills, it also made us more confident independently, letting us plan our meals and setting up our tents. Overall camp was an excellent icebreaker, bringing us all together and was "Really really awesomely coolio" — Erin Wellington.

In Term Three, after weeks of planning, Friday, week four became the date set for a team building challenge. Three of 9TH's students created this challenge that lead 9TH students, separated into groups of four and five, on a wild chase through the school. The challenges included both physical and mental, which forced everyone to be involved regardless. The challenges ran from period 4 to 5, giving students an hour and a half to collect all their clues, complete their activities and arrive at the finishing point. Congratulations to Blue Team, Dipika Sharma, Megan Still, Hadley Tunnicliffe and team



Captain Josh Cassidy, who came first and Yellow Team for coming second place. Jade Sutherland was also voted best team player by popular vote. Everyone had fun especially the creators of the game, Caroline Purukamu, Gabrielle Howdle and Katherine Kingsle, who all agree that "It was fun watching them run round like headless chickens half way across the school and back." The day ended with pizza and drinks for lunch, and an afternoon of indoor games.

But Term Three didn't end without yet another awesome day, thanks to Chahat Chawla 9 TH. All three Kaleidoscope classes took the last day off to go to Rainbow's End. It was a fun filled day, letting us all relax with friends after a term of back-breaking and brain-draining work. Many people found thrills riding some of the more terrifying rides like the Power Surge and Corkscrew Coaster, but the same thing can't be said for other people who simply took a chance to relax and socialise. Candyfloss, ice creams and hotdogs were found on many people's agendas, as most people took the chance to cram junk food down their throats. It was an exciting last day of term and "it didn't even feel as if we were doing physics" — Josh Hicks.

Overall, the year has been a great adventure, there have been hard times, extremely odd times, fun times and most of all we have made new and stronger friendships.

MAKE IT FLY COMPETITION

This competition, run to promote the aviation industry, involved the construction of a plane which had to include an aluminium can to fly as far as possible. This may sound like an impossible task, but Franklin He, Bo Wang and Alex Huang, all from 9TH, were prepared to attempt this challenge.

Mr Jefferies, an experienced pilot, provided the theory of flight and valuable advice regarding Bernolli's principles. Mr Thompson helped in the workshop with construction techniques and the repairing of broken parts.

We spent many hours building and testing our prototypes, recovering them from the roof and using plenty of hot glue.

On the day of the Auckland regional competition held in the gymnasium at UNITEC we saw a fleet of different planes all with an aluminium can somewhere in their design. They ranged in size from a 200 millimetre wingspan to a massive five metres, one was even covered in feathers and looked like a parrot. Each team had three attempts at flying their plane; we improved with each throw and managed a best distance of 18 metres. Unfortunately this was not far enough to qualify for the national competition when the winning plane from the regional competition flew 34 metres. We did manage to beat 22 other teams, had a load of fun and learnt something about the art of flight.





3-DAY BUSINESS EXPERIENCE

By Julian Tang

On February 27 to 29, 80 privileged Rutherford students started the three day Kaipakihi Ranga Wairua Inspired Entrepreneur Experience Program, sponsored by the Maori Women's Development Initiative.

The first morning was started with a powhiri to welcome our guests and students, down in the marae. Soon after, we were split into random groups of eight, and told to come up with a business idea which we would have to develop on for the next three days. There were many interesting ideas, such as multi tipped white-board markers and 2-in-1 sunscreen/mosquito repellent wipes.

Small seminars were held over



the three days teaching us the responsibilities of such roles as CEO and Finance Director. An auction was held,

and each team was expected to create a presentation for their business on the last day.

YOUNG ENTERPRISE: PIGGLEFORCE



By Lance Holland

Ahh...The big, bad, rich world of business. They say money makes the world spin around and that money is the answer to happiness, so in pursuit of happiness a handful of Year 13 students decided to experience a taste of business by joining the Young Enterprise Scheme.

The Lion Foundation Young Enterprise Scheme (YES), with the Lion Foundation as principal supporter, is administered in New Zealand by Enterprise New Zealand Trust. It is a learning experience for young people, teachers and business people in which senior secondary school students form a company; become directors; develop products and services, which they market and sell. YES is school based

and teaches skills in budgeting, planning, interpersonal relations, decision making, reporting, communications; risk management and teamwork.

In 2008, seven Rutherford College students agreed to form a company and embark on a quest to fill NZ full of their scented patches. These seven adventurers are Arnie Kumar, Annette Wong, Aaron Wang, Amanda Koo, Lance Holland, Jesse Peeters and Mohaimen Ibne Mizan. The company was named Piggelforce and had one thing in mind; to establish themselves in the fragrance business by selling attachable patches filled with luscious smells for both men and women, which would last for days.

Helped along the way by their accounting teacher Mrs Balogh, Piggelforce began developing scented

patches concepts, lead by Annette and Amanda.

After weeks of slaving hard work, a breakthrough was made. Finally, the Piggelforce crew had created a successful patch. Designed for both boys and girls, the patches came in a range of shapes and sizes, the more popular ones being hearts and smiley faces. Not only did the patches look cool (and cute), they smelt of various delicious fragrances for both sexes.

With the patches sorted, Piggelforce underwent lunchtime sales and to their surprise found the female scented patches were selling twice as fast as the male ones. Piggelforce used Rutherford as a testing environment for the patches, contemplating exactly how best they would sell them to the rest of New Zealand.

By the time sales were underway, Piggelforce was only weeks away from the August YES Stall competition, which would put Piggelforce in a battle with other Auckland based student businesses, where the stalls were judged by several judges who marked on such things as advertising, product placement and sales staff.

Although Piggelforce did not end up winning the competition, the members felt a sense of pride representing Rutherford. They can appreciate what an asset the programme has been to them, and the life skills they have gained from interacting in a business environment. Though they did not find money, the seven members instead found something even more important: the happy memories of working together, and the wonderful experiences along the way.



Year 11 Textile girls get stuck into fabric dyeing as part of their unit of study.



Year 11 Textile girls appreciate the value in recycling old materials to create new products.



Rebecca Roigard screen printing onto fabric.



Casey tries out her Pooh Bear rucksack.



Luka (Y9) designs and produces a log for a sports bag.



Year 9 Textiles, Te Taonga created a pattern to make a sports bag.



SUBJECTS

TOE BY TOE PROGRAMME



By Dink Potton (Teacher Aide)

From this: 'He can put the big dog in with the fat ram. The pet cat is with the duck in the big pen.'

To this: 'But now I can read words like chiropodist, philatelist, emphasis and psychologist because I have learnt to build words using the smallest steps of all: Toe by Toe.'

When I first read this statement that is printed on the last working page of Toe by Toe by Keda and Harry Cowling, I was VERY sceptical. How could a book that looks so basic help so many kids?? AND, what's with all those made up nonsense words??

I remember going to a Professional Learning lesson earlier this year, and this remarkable teacher, Barbara Hannant, who introduced the book to Rutherford College, asked us all to read a segment from 'Gray's Anatomy'. We all laughed at each other's brave attempts to sound out many medical words – hard enough to spell, let alone pronounce! I then understood how hard reading is for some of our students.

The results from this book are spectacular. The Year 9, 10 and 11 students who have been on this programme have ALL made remarkable gains. One Year 9 girl went from a reading age of 8 to 9 to 11.5 to 12.5 in 6 months!

These books are very expensive to buy so I would gratefully like to acknowledge our local sponsors, Douglas Pharmaceuticals, Cameron Automotive, K J

Nally Legal, Tasti Products, Random House and Hachette Livre who kindly donated books.

Here are some typical reading results of students on this programme: (Data is taken from English Probe testing which is done six-monthly).

Daniel gained 1 year 6 months

T gained 3 years 6 months

A gained 6 months

J gained of 6 months

Alex gained 2 years

Jessica gained 2 years

Here are just some of the comments about the programme from students on Toe by Toe:

Alex: 'It's something I need to do to get everything up to standard. I like doing the made up words and getting out of class!'

T: 'I enjoy learning new words. I think it helps me understand words and it gets me out of class!'

J: 'I like it because I learn different stuff like how to pronounce stuff and it gets me out of class!'

Daniel: 'I like it because it helps me to read better. I don't like reading the nonsense words'

Ricky: 'I like Toe by Toe because it helps me to read and Shelley is really helping me with it.'

Jessica: 'It's really good. It's helped me improve my reading and my spelling.'

A special thank you to Ms Saffron Conde and her wonderful senior students who have gladly given up their free time to help tutor juniors, to all our wonderful teacher aides who have put in a lot of time and effort with their students, and to Mrs Sue Devitt who has insisted on keeping this programme running.

EARLY CHILDHOOD EDUCATION

By Caroline Slack

During my time in the Early Childhood course I have discovered and learnt so many new things about how to care for children and look after them, also how to look after them in an early childhood setting.

Even knowing this sounds like a lot of hard work it isn't really, there is a little bit of hard work but most of it is just having fun.

We have had time to play with the children, they are all different ages from two to five years. They are all great fun to play with, when we take our play resources over to the primary school or pre-school around the corner from us.

I have loved every moment of the Early Childhood course this year and will continue it through Year 13. It is a fun, exciting and a great learning experience for anybody.





INFORMATION COMMONS

RESEARCH, STUDY, READING, A HIVE OF ACTIVITY

Staff: Barbara Munro, Trish Bettridge

Library Monitors: Lynette Chua, Shweta Chand, Tina Tajali, Audrey Kwon, Dipika Sharma, Jesse Arona, Shavnil Ram, Sharon Tang, Rose He, Vanessa Gao, Miji Lee, Joshua Arona, Cain Ross, Evan Woodroffe.



COMMUNITY EDUCATION

IS THERE LIFE AFTER SCHOOL?

Is there life after school? You might think that once you finish your formal schooling that's the end of your education. But a recent survey conducted by Adult and Community Education (ACE) suggests that's not necessarily the case. Last year over 409,000 New Zealanders - about 12% of the working age population - attended adult learning programmes, and that's a higher participation rate than the USA, the UK or Australia.

So what is ACE, who is participating in it, and what are they getting out of it? ACE responds to individual and community learning needs and is provided in both formal and informal settings. The basic principle is that of taking learning to the learner, so courses and workshops are held in a variety of settings such as schools, libraries, community houses, church halls and council rooms.

The survey revealed that many more women than men enrol in ACE courses and they tend to be older rather than younger with an average age of 46. An analysis of student numbers based on ethnicity shows that 50% of students are of Pakeha/European descent, 30% are Maori, 12% Asian, 5% Pasifika and 4% from other cultural backgrounds.

Students derive a wide range of positive benefits from continuing their education beyond their early school years. They find that basic skills such as reading and writing Eng-

lish, speaking Maori, understanding numbers and using computers are greatly improved. Of the students surveyed 90% reported better self-esteem and confidence, 73% noted an improvement in home and family life, and 87% experienced an improved ability to communicate with others. Over 80% intended to progress to further study and 60% expected better career prospects as a result of taking part in community education. Generally, participants became more tolerant and understanding of other cultures, beliefs and lifestyles.



Apart from the benefit to individual students, the survey highlighted benefits to the economy and the community, stating that 'a key economic benefit of adult and community education is increased income for adult learners because of subsequent involvement in paid or higher paid employment and ... through savings in government welfare benefits, savings in crime and

health, value added through enhanced community participation and increased taxes.' The economic benefit of ACE is estimated between \$4.8 and \$6.3 billion annually.

The report concludes, 'When compared to other community activities, ACE is likely to have one of the highest added values in economic terms, as it is largely focused on improving people's productive lives through learning' and that can't be a bad thing.



INTERNATIONAL STUDENTS

INTERNATIONAL STUDENTS AND VISITING GROUPS

We have had a particularly successful year with the calibre of international students at our College. They are focused on following a pathway to higher education and have taken Mr Moore's message of 'being the best they can be', academically. Students have shown leadership potential by initiating the International Student Committee. This has been a 'working party' who have helped orientate new students; given opportunity for integration with local students and who have fundraised for several causes during the year.

Students have come from Spain, Germany, Austria, Costa Rica, Brazil, Chile, Vietnam, China, Japan, Taiwan, Thailand, Hong Kong and Korea to study at Rutherford College. We warmly welcome them to our College and appreciate the diversity they bring to our multi-cultural mix.

It has been our pleasure to have had several groups of overseas students visit us this year. Many groups came from Japan - particularly during their summer holidays. Nagoya Kokusai, Hannan University High School, Hama-

MATTIS JESSE (GERMANY)

My two months at Rutherford College have been really nice. I have enjoyed meeting new friends, people and teachers. I'm so happy that I have had the opportunity to improve my English. I have learnt many things about New Zealand and myself. The most I have learnt in my school subjects is English.

There are not many differences between Rutherford College and my school in Germany; just a few, and these differences aren't big. For example, in Germany school starts at 8.00am. We have eight periods each day, but we do not have the same subjects each day. Another difference is that we do sports, like soccer, basketball, tennis etc. in clubs - not at school.

The problem I had when I first came to school was that everything was new - new school, new country, new people and a new family. So many students told me their name - if I had to remember all their names, I wouldn't know more than 25%! Another big problem was that there are many special words in Chemistry and Maths which I had to learn. I didn't understand much in the beginning. My biggest problem was that the soccer team doesn't train when they haven't got a tournament! But I like this school and I think I will have a great time here until I leave.

matsukita High School, Hamamatsu Kaiseikan, Jissen Girls High School, Tokyo Seitoku, Ohta Higashi High School, Kagoshima High School, OISCA High School, Kurayoshi Kita High School, Mino Jiju Gakuen High School, Saijo-shi High School, Tohoku High School and Shigakukan High School have all sent worthy ambassadors to visit with us from periods of one day through to year long placements. The visiting groups generally choose to have 'closed class' ESOL lessons, some afternoon activities out of school, and at other times, they have integration opportunities with the programmes of their local buddies. It is an experience of immersion for both the visitors and Rutherford students. Many of the groups visit Rutherford on an annual basis.

It was our pleasure to host 25 students from Thailand. We worked this programme in conjunction with Green Bay High School as the group of 40 was too large for one school to accommodate. Strisuksa English Programme has travelled abroad previously, we look forward to a return visit from them.

BRUNA OLIVEIRA (BRAZIL)

In Brazil before I came here, I really didn't know anything about New Zealand. I just knew that it was an island with a lot of beaches.

When I arrived here on July 17, the weather wasn't what I was expecting, but I was still really happy.

My first day at school was July 21, when I met a lot of new students who have become very good friends. The school times are really different, in Brazil we have school from 7.00am until 12.00 o'clock and after that we have lunch at home. I felt a bit sad that for the following months I would have lunch at school! In the first week school was hard because I really didn't understand what the teachers were talking about, but after a few days everything was alright with the language.

It was my first experience away from my home and my parents, living with a family that I never meet before and experiencing a new culture, with new friends.

The best thing I have enjoyed while I have been here I think, are the friends that I have made. In just two months we have become very close. I hope we still keep in touch when the New Zealand dream finishes.





SOPHIE ARING (GERMANY)

I arrived in New Zealand on July 17 and since I've been here I have enjoyed almost every moment. Of course it was hard in the beginning and it is still hard sometimes, but I am really happy to be here. I think the most difficult thing was to leave all my friends and my family at the airport. But since then I have only been homesick twice I think. Of course it has been hard for me, especially because I am also 18,870 kms away from my boyfriend, but I know that in January I will see him again and I know that he is happy for me to be here. So I just want to get to know about everything here and just have a good time. But I think it would be quite hard if I did not have my family's support.

Another problem is the language, but I do not think much about that. I just try my best everyday and usually the people understand what I want to tell them. I think the language is the main point to learn here, but I also have become more self-sufficient and independent. When you go abroad without knowing anybody in this country, you also become more open to other people because you want to make friends and so on.

My first days at school were really exciting. School here in general is really different to my school in Germany. We do not have to wear school uniform for example. At first I hated my uniform but now I think it is much better for the atmosphere. So I have made friends here that I usually would not hang around with so much because our music is different and with that, the style and also the character. Another difference is that in Germany we have around ten different subjects, but we don't have them everyday and the kind of subjects you can choose are really different. In Germany things like Art and Dance etc. are not taken seriously. School here is also so much easier than in Germany - that is nice but sometimes boring, but it is alright.

I think the thing that I am happy about the most and what I will miss the most when I go back, is the amazing people I have met here. I have become really close with them and we have had wonderful experiences together. I will miss them a lot and hope I can come back to New Zealand some day to see all of them again.

LINGXUAN (LILIAN) CAO (CHINA)

I have been in New Zealand for almost two months. The school is quite a lot different from the school in China.

In China everyone studies the same subjects. We can't choose the subjects we want. Because of the hard work, we don't have time to do something we are interested in. We must do a lot of homework and study hard, so that we can get high marks for entry into a good university and that is mainly the student's target. But in New Zealand the teenagers are free. They have more time to spend on their hobbies. They don't need to work as hard as the teenagers in China. I like studying here, but I miss my friends in China so much. My English is not very good, so sometimes I can't understand my teachers and classmates, which makes me feel sad. The students are all kind here.

When I get home I have to look after myself; cook for myself, wash my own clothes. It was really hard for me to leave my parents, because most Chinese children can't take good care of themselves and I think I am one of them! The food here tastes strange, I like Chinese food very much. But now I can only eat some fast foods like KFC, Burger King and so on, although some of the snacks here are really yummy. I eat muffins every morning, this makes me feel happy. The food I eat can affect the way I feel the whole day I think!

The environment here is quite good. The air is fresh and the clouds look so white, which I like very much. Now I read and write English everyday to improve my English. I want to speak fluent English and write good articles.

I like drawing very much. The scenery here is wonderful. I like sitting in a park and drawing something for the whole afternoon. I enjoy having time to do this now. In fact, I enjoy life here. I will go to the university here to become a Nurse. Now I am trying my best to improve my English!





SENIOR STUDENTS VISIT CAREERS EXPO

By Craig Robertson

There were countless students from schools all across Auckland crammed into a room full of stalls. There was free stuff. There were smiles. And that was just the bathrooms.

Out in the wider Coca-Cola Careers Expo the scene was much the same. At this event, which Rutherford College attended on August 7, universities, companies, recruiters and trade schools all vied for the attention of the masses, offering what they could to stimulate interest: pens, bags, food and information amongst other things.

Upon entering the Expo the most wondrous thing to acknowledge was that these people were all there seeking *you*. It was an event where you didn't seek your future so much as your future sought you. It sounds dreamy, but it's true. No doubt many who went to the Expo already with an idea of their future career had their eyes opened and new pathways shown to them.

If you could manage to squeeze past your numerous fellow career-seekers, you could find yourself at stalls speaking to liaison staff from Universities around the country and overseas. You could find yourself speaking to the navy, to the police, to arts schools and design schools. If you were lucky enough, you may have received a personal and very down-to-earth talk from Auckland University's BA advisor, a proud Westie through and through.

The Careers Expo on the whole was much like that vibrant and helpful man. Often, when career-searching, you



come across some very unwilling and unhelpful people as well as companies who don't want to know your first name, let alone your last. But the Expo was all-welcoming, friendly and helpful. Nobody was turned away. Interest in a trade or school translated to their interest in you.

It would suffice to say that almost everyone who went to the Expo came away with something, whether that was in the form of a free bag or an idea of a future career. There was something there which suited every interest. You could easily describe the Expo in one word: choice. Choice in every sense of the word.



21ST CENTURY CAREER PATHWAYS IN TECHNOLOGY PROGRAMME

Thirteen senior students and three staff attended three after school sessions as part of this programme, known as "Smales Farm".

The first one on "Green Technologies & Sustainability" included a tour of Smales Farm Technology Office Park, examining buildings and wetlands, examining green building features and sustainable environment features of the park such as wetlands and board walkways.

Presentations by a Technical Training Engineer from Air New Zealand and the General Manager from Eco Insulation Limited followed which led to many interesting questions from students.

The second session included "Hands On" laboratory activities at Massey University which had students visit and participate in CAD/CAM and Food laboratories.

Students also enjoyed a tour of the Engineering School at Massey University to find out about current projects and speak to students and tutors at the third session.

Six students also had an enjoyable morning at the University of Auckland Medical School. This gave them a valuable opportunity to meet current medical students talking about their studies and training, staff involved in clinical and biomedical research and visit the new pathology and anatomy learning centre and a pharmacology laboratory.

All students participated in an industry placement visit in the school holidays.

Most students enjoyed their industry placements and being involved in the working environment. They were required to write a brief report on the visit with particular emphasis on what they learnt to assist them in making choices about future career pathways.

The programme concluded with an awards ceremony held at Westlake Boys College on September 1. All participants received a Certificate of Technology Design to add to their CV's.



SPRIT OF NEW ZEALAND VOYAGES

MEREANA TOKI — VOYAGE 511

We thank the Waitakere Licensing Trust again this year for providing generous sponsorship to enable our students to participate on ten day voyages aboard the Spirit of New Zealand. Students report that the nervousness experienced on day one turns to total involvement, excitement and skill building by the end of the voyage. Friendships are formed and many continue via emails, texts, and get-togethers after the initial sailing.

Each voyage hosts 40 students from secondary schools all over New Zealand. This year Meriana Toki on voyage 511 and Dan Irwin on voyage 528 were awarded the "Amokura Award" which celebrates the trainee for special service towards the success of the voyage.

We are looking forward to participating for the Spirit Trophy in November - a teams event for Year 10's. Miss Simpson has selected her crew (five boys and five girls) and will spend five days with these students living and competing together on board the Spirit of New Zealand. They will be competing as a team and also as individuals and the events will include problem solving, debate, ship's handling and aquatic sports in and on the water.

The team will land on an island for a day and together complete a task against others that will involve teamwork, ingenuity, leadership, fun, excitement and reward. The winning team will be awarded the 2008 Spirit Trophy. We wish them luck!

If you are interested and would like the opportunity on taking part in one of these voyages - see Mrs Reid in the Careers Department for more information.



REBECCA CUNNIFE — VOYAGE 532

On August 24, right in the middle of winter, I started my ten day journey on the Spirit of New Zealand. The morning of our departure it was pouring down, and this did not really help with my enthusiasm or my nervousness about the trip.

However, I soon realised, within the first day on board that I was going to have a brilliant time.

Luckily for us, the sun came out from then on and we had beautiful weather. Throughout the trip I made friends with everyone on board; we saw dolphins; got to climb to the very top of the mast, and sailed around the Hauraki Gulf all the way to Great Barrier Island.

Of course, we had the morning swims (6.30am because it was still dark at 6am), but I actually liked them and swam round the boat when I could. All in all (as clichéd as it sounds), this was an experience of a lifetime, and if you get the opportunity to go then you should take it straight away. It was heaps of fun.

On October 15 2007 I was fortunate to take part in the awesome experience that the Spirit of New Zealand (SONZ) had to offer. There are two words to describe how my adventure was and that was an unforgettable experience.

The day before my morning arrival on the ship I didn't feel too excited about going because I didn't know what to expect from it. On the morning of departure stepping on to the port side of the deck I knew instantly that these 10 days were going to be hard work but also worth while.

As I started getting to know 39 people in those 10 days I started realising that I had just earned myself another group of friends that I will always remember and keep in touch with.

You would think being on a boat with 39 people and the Captain, 1st mate, 2nd mate and 3rd mate that they would treat us like we were at boot camp but it was nothing like that. We were all working as one. No violence and drugs were tolerated on the ship and no one disobeyed the rules. If you kept to those rules your voyage would become a great experience and you would want to do it again. We were blessed to have a crew that took us through some team building exercises and built our self-confidence.

Each morning at 0645 we would take a morning swim. This was because there weren't enough showers for everyone. Some days the water would be freezing cold and some days the water would be warm. Every time I got out of the water I felt more of a glow each time - this made me wake up every time. Everyday we were always busy and had lots to do. This included daily sessions on safety and navigation.

The scenery that was around us was so breath taking and the smell of the sea made it even better. We started off sailing to Waiheke, moved on to Coromandel then we spent a couple days at Great Barrier. While anchored in Port Fitzroy (at Great Barrier) we sailed and swam with the dolphins.

Being on the Spirit of New Zealand has changed my whole life and this is one thing that I will definitely tell others that have been nominated to go on the trip. They will have the same experience I had offered to me. Overall, I had an amazing experience, met a lot of new people that I can call my friends and now have a lot of knowledge that can be of use to me in years to come.

JOHN WALKER — VOYAGE 520

In life there are only a small handful of things that you can really say was a dream come true and a voyage on the STS Spirit of New Zealand is definitely one of them.

In the short 10 days I spent aboard the tall ship I kept getting more excited about what was going to happen. The things I've done the people I met that by the last day I was dreading coming back.

I did so much stuff that most people probably wouldn't do in their lifetime; such as sailing a tall ship, climbing the rigging, setting the sails, even seeing dolphins dance around the bow of the ship. It was a truly incredible experience and I would urge everybody this. If the opportunity arises take it, I promise it'll be worth it.



The Truth

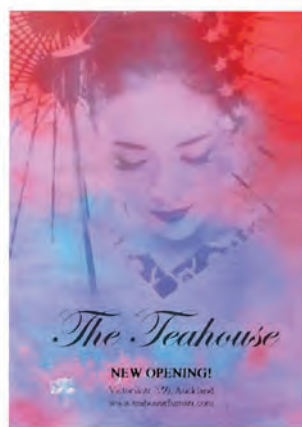
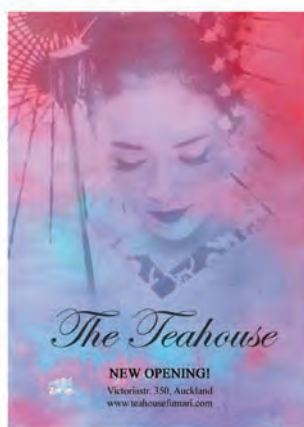
The day my mum spoke those horrible words, those evil, haunting, unthinkable words, my life was forever changed. I don't remember much about that fateful day, but as I look back on it I realise it was always going to happen. I was bound to find out.

My mum sat us down, my brother and I, and I could barely hear the sigh that left her mouth over the pounding rain against the deck door. The roar of the wind seeped through the cracks in the window frames and shifted the faded cotton curtains behind the couch. My brother still had that quizzical look on his face after asking the question that had been floating around the playgrounds at school.

My watch beeped, telling me it was 12 o'clock and the truth began gushing from my mum's mouth. Like the rapids of an overflowing river, her explanation swept through her mouth and across the fluffy carpet seizing anything in its path. I was stunned. Silenced. My chin quivered in disbelief. I didn't want to believe it and my head pounded, trying to get a grip of what was being said.

Apparently having the words "Santa" and "not real" in the same sentence and spoken within ears reach of a little girl under the age of seven is highly lethal. My heart was wrenched out and I felt the big gaping hole where something had once lived. I couldn't believe that my life had revolved around a lie, a hoax, a cruel adult prank.

No wonder Stacey Trellis from room 17 had claimed just a few weeks ago that she also sat on Santa's knee at exactly the same time as me last Christmas, but at a completely different mall. No wonder Santa looked mys-



Coco Aring - Art Design

teriously like Uncle Gary at Aunt Pam's Christmas party last year.

No matter how late I stayed up, I could never catch him. I would be terrified that I had kept him away by staying awake and that there might not be any presents for me in the morning. These sleepless nights had all been in vain because he would never ever come.

"But," came my rebuttal, "who had been eating the milk and cookies that we had so carefully placed on top of the big old fireplace?" I thought I was so clever as I looked into the ashes of the fireplace across the lounge, but alas, it was my Dad all along. It seemed every adult in the entire world had formed a massive plan to humiliate me. Even the adults on T.V were in on it - and they had movies starring Santa.

No wonder Santa left the hundreds and thousands cookies on the plate. I always figured he was an on-off dieter, like Oprah. But of course everyone knows hundreds and thousands biscuits happen to be my Dad's most hated cookie in the world. Now that I think of it, he did make a few suggestions about what and what not to put out on the place, such as gingernuts and shortbread instead of ones with icing and other sugary stuff.

And now what I do? I am sitting on my nine-year-old's quilted mattress with the yellow flowers and the pink puppies and she is staring up at me with those big blue eyes, now filled with tears from the teasing at school. At her age kids find out about the lies because they begin to question the things that don't add up, asking questions like: "How come Santa looks a bit different every time we see him?" and, "What's all this Christmas wrapping paper in the closet?" So I hold her two little hands in mine and tell her the truth.....the whole truth.

Tara Cassidy 11ENX



Nikola Pavlinovic - Art Design

My work, my sweat
The love and commitment I gave.
I give: the paper my soul,
pen my eyes.
Black as my memory.
white is my stage.
I am a giver and I give you
my life.

You like, you lie.
Destroying and reinventing me.
You burn my broken bones,
stretching my skin.
Red is your sword slashing the truth: editing.
Now everyone can see
fiction of my life, taker, sold
for money.

They see you, not me.
They believe what you say, not me.
Your fiction, my memory.
I start anew, Phoenix from a flame.
A life, a story
I will not give.

Talia Waetford 12ENX



For unit 8813, Produce Poetic Written Text in Simple Form, students were required to become a character from a text they had studied in class or something of their own. They could write from a later point in the character's life looking back at the events that happened in the text, or continue from the text itself.

Christopher

My poem is about the background of Christopher in The Pursuit of Happyness and the situations he had to face during his life. This story helped me a lot, writing this poem knowing that loneliness was the only thing that was surrounding Christopher in this film.

Young and lonely
Cold and lost
With no family anywhere
As love drifts away.

Years pass by
As clothes start to become ragged
And priorities start to fade
Away in the cold and windy day.

Looking in the skies
I start to fall asleep
Staring at the stars
Dreaming of what my mother used to be.

Days start to grow cold
Love begins to fade
Looking into the world of poverty
Continuing the journey towards our life ahead.

The life that we have now
Is like a bowl full of happiness
Chasing a new beginning to life
As we live for pursuit of happiness.

Asher Tali 11ENC



Nikola Pavlinovic - Art Design

Homeless

I got this idea from the film The Pursuit of Happyness because I felt sorry for the homeless man, but it could apply to anyone:

Waiting to be found again,
Loved again,
Held again.

He was used to being
Sad,
Lonely,
Neglected.

He had no place to be,
No one to be with,
No time to meet.

But he did have his
Blanket,
Beanie,
Jacket.

He looks forward to the
dancing of the sun,
and the gliding of the
moon at night.

That's how he survives

Tennessee Te Whata 11ENC



Nancy Jiang - Art Design



I'll Find You

I am as lonely as a plant in a desert
 I am lost and scared as
 If I was a drop of water in the desert
 It is dark every where I look
 I am so wet and cold
 It is darkest before the dawn
 This is what keeps me going
 I hope you're happier
 One day I'll find you
 Please be waiting for me
 I won't shed a tear
 Please be alright
 Please be safe
 Please just wait
 Give me more time to find you
 One day I'll be there for you
 Don't worry one day I'll find you
 ...MUM

Paul Mita 11ENC



Chelsea Robinson - Art Design

My Dream (from Slide the Corner)

My dream to race in unbelievable
 Sliding the corner is unimaginable
 Greasy hands fixing the motor
 Getting goosebumps, going faster past the crowd.
 I concentrate more, looking ahead,
 Wanting to win, not coming last.
 If I win this race, it would be amazing.

After that we get drunk with victory
 Yelling and shouting at my team mates
 Hugging and kissing my family members
 Joyful and heroic, not a dark soul in sight.

This day was awesome
 The best ever, I can't imagine,
 What I will do next
 I achieved my goal, I can do anything

Latham Harris-Pont 11ENC



Crystal Sharp - Art Design

Saving Hannah

These poems are about Joe from the book Dirty Magic where he is searching for his sister.

I can feel the tears,
 The heart pounding,
 Emotions rolling around,
 Inside of me.

I can feel the breeze,
 The mouth smiling,
 Hiding what I cannot show,
 Inside of me.

I can feel the head thumping,
 The pulse of an unknown grave,
 Problems over-writing my thoughts,
 Inside of me.

I can feel the sickness,
 The struggle in the push,
 People praying on all hopes,
 Inside of me.

Amanda Hyde 11ENC



Crystal Sharp - Art Design



ART EXHIBITION

By Janet Rhie

Our Design class was a mess. Scissors lay everywhere, bits of paper were piled up next to the guillotine, all stationary had lost their owners and the art boards were bundled on top of each other in one end of the classroom. Every one of our faces were red with frustration and stress. We were all in panic mode...only a couple of hours left until our official Art Exhibition was opening and none of our boards were completed.

They needed to be finished, all work stuck down in a stunning layout. We had to fight for a good place in that art exhibition and in order to do so, our boards had to be immaculate. Miss Shaw, my design teacher, who organised this marvellous event, was in a rush also.

Miss Shaw scurried in and out of our class with stacks of completed artwork to the old library where the art exhibition was going to be held. Glancing at our boards she gave us splurs of advice before disappearing back to her exhibition duties. As we finished our design boards, we power walked down to the old library to hand our work to Miss Shaw for her to display them. The old library looked stunning with photography boards, design boards, painting boards, and of course our juniors' artwork. The level of talent was mind blowing and astounding. So much effort, so much



time put into it all and it was now all going to pay off. Everything was ready and guests started flowing in. It was time.

Teachers and parents yelled at the delight of wine that was offered. Parents marvelled through the talent and smiled widely as they stood in pride in front of their child's own work. The art teachers held their posh wine glasses, and sipped away all those frustrating moments they experienced in the process of organising this successful event. Other teachers who gave a visit were in awe of the amount of effort and talent that was on display. It was a positive turn out. Parents, teachers and students kept

flowing in as time went by and leaving with satisfaction. This was a proud moment for us all and is another account of Rutherford's success.

Miss Shaw, Miss Elias, Mr Shaw and Mr Raine, your hard work and effort is definitely respected, recognised and will be remembered by us all. Thank you so much for this fantastic opportunity; we don't know how to thank you enough. We really hope that this event will continue on making our Rutherford-ians proud. And lastly thank you to all those who came to support the art department and the art students for their hard work and effort.





PERFORMING ARTS

MUSIC DEPARTMENT

By Nadia Lowe

Blaring distorted guitar, loud drum beats and the occasional sweet melody. Yes, these are some of the sounds of Rutherford's music department.

As a Year 13 music student, I have survived through the early years of Music classes filled with students imitating guitar smashing rock stars. Now I am finally in a class of (mostly) serious students who really care about music.

Being a part of Rutherford's music department, headed by Mrs Manu Faaea-Semeatu, is both demanding and highly satisfying. Music is a highly academic subject, requiring hard work, skill and hours of dedication. For those of us who follow this path, tasks include performing, both in groups and solo, composing our own music and studying the technicalities and history of the music world.

A highlight of being a Music student is all the trips we go on. This year we were lucky enough to attend the famed opera, La Bohème, the ballet of Romeo and Juliet at The Edge and concerts by the New Zealand Symphony Orchestra and the Auckland Philharmonia.

However, the music department isn't all about academics. It opens up multitudes of possibilities. Vocalists, guitarists, sax players, violinists, flautists, pianists and many others are catered for throughout the year.

The first major event was the annual Big Sing festival at the Town Hall on June 9, in which the Earnest Rutherfordians performed a historically and culturally diverse range of vocal pieces arranged and conducted by Mrs Faaea-Semeatu. The group was highly dedicated, even coming to school on a Sunday afternoon before the festival to perfect our performance.

One group who we'll call The Outliers (because that's the name of their band) entered the 2008 Smokefree

Rockquest. Lloyd Thomason (guitar/vocals), Daniel Hathaway (bass) and Nick Pruss-



ing (drums) made it all the way to the Auckland semi-finals. Lloyd Thomason received the award for Best Song.

For many weeks the school was wrapped up in the ongoing for the 2008 production of *For Today*. The Music Department contributed by forming a fabulous Production Band whose refined talent even resulted in praise from the writer and musical arranger of *For Today*, Hamish Arthur.

As Captain of the Cultural Committee, I have had the opportunity to help organise fundraiser events such as the Sing Star Competition. We had a shaky start to the week, with some unappreciative members of the audience behaving inappropriately. However, we ended with success on August 15, raising around fifty dollars towards the Music Department. Year 9 student Meagan Stewart won the Competition with the highest score overall.

Music students were also part of both successful Studio Studio Shows. Everyone involved had lots of fun and were proud of their performances. There is a sense of family and closeness for the participants, especially those who have been part of it for several years.

With only four weeks of school left for seniors before final prizegiving, the music has not yet died out. We had the Luv Music Concert, which we hope will become a Rutherford tradition. This is purely a showcase of Rutherford's talented musicians and included a guest performance by Bishop of Usual Suspects fame, a Kiwi hip hop artist (who also happens to be Miss Tanielu's brother - our lovely student teacher in Music during Terms Three and Four!). Luv Music took place on October 24.

Music students also have the chance to perform for Rutherford Merit Awards and final Prizegiving assembly.

It has been a rewarding year. My request to those of you who will remain next year is not to let any opportunities pass you by. Be proud of your abilities and make Rutherford renowned for its music like it should be!

YEAR 11 DRAMA

By Regan Northwood

This year's drama class was small, consisting of 16 students towards the end of the year. Our year has been broken up mainly by our assessments, particularly our most recent, our class production "Our String of Dreams." This was held one evening in the last week of Term Three in the Old Library. The venue wasn't ideal as it was hard to find time to use the space in between the classes that used the Old Library.

Once we did get the space though, it was well suited to the piece we set to perform. The class had chosen to use a simplistic approach to the production due to the fact

that we had no other viable option. This meant we had no set, no large props and no backdrop to conceal the unused space. With this limited set, we still made use of our "stage".

The plot of the play continued over seven years, looking at three stages of the students' lives ages 9, 13 and 16. The story was told by nine year olds growing up, growing apart and growing together. There were many obstacles in producing the show but overall the performance of our class was impressive and the two standards that were being assessed were achieved by most of the class. Although the audience was small (an intimate audience of seven!), the outcome of the show was a success.



STUDIO SHOW SPECTACULARS

By Aonghas Anderson — Cultural Captain 2008

If you've ever watched or performed in a Rutherford College Studio Show, then you'll know that there is nothing quite like it. The variety of talented performances in dance, drama and music always seems to amaze the audience. This year was no exception, as we were proud to continue the school's long-standing tradition by producing two shows filled with entertainment, energy and exuberance.

The first of the two Studio Shows was held in April, and was entitled "Destination Unknown". Being the first Studio Show for many performing students, it was not surprising that anxiety and tension levels backstage began to escalate on the opening night. The show opened with the Year 13 Dance class performing their rendition of the Broadway musical "Hairspray". The audience was very responsive to their dance, setting the bar high for the rest of the performances to follow. Some notable performances included Kobi Daniel who stood out in the Year 11 Dance piece "Tangaroa". Senior students were represented well by Seidah Tuaoi in "Hosanna", the Year 13 Dance class and their moving performance of Seidah Tuaoi's piece "Daughters". Kirsty Te Riini and Henry Hohenberger shone on stage in the "Lost Frog" duet. Mrs Klaassen would like to acknowledge Margaret Rakai-Bower for her "awesome smooth running of backstage". The junior students were also well represented by the Year 10 Dancers who performed their piece "Night Action."

In September the second and final Studio Show, "Weird, Wild and Wonderful", took place. Again, the standard of talent was exceptional. Lloyd Thomason and Toby King

DANCE DEPARTMENT

The dance department has continued to be a vibrant place of learning this year with our senior students achieving high standards in all assessments and some very promising juniors coming through the ranks. One highlight for the year was having Mr Jack Gray teaching for a term in Term Two this year while Mrs Klaassen was on sick leave. Mr Gray attended Rutherford as a high school student before going on to get his degree in Dance and then on to become a respected dancer and choreographer both in New Zealand and overseas. The Year 13, Year 12 and a Year 10 dance class were lucky to have him as their teacher and he produced very high quality work from them. The Year 13's were working at a tertiary level and their solo piece entitled *Disturbia* which was shown at second studio show was an example of the high standard they reached. The Year 12's also had the opportunity to learn from two other guest teachers this year - also both ex-Rutherford College dance students who are now succeeding in the New Zealand dance world. They learnt a complicated and stylish hip-hop piece from Antonio Mataigi and a wonderful contemporary *Sasa* from Albert Tu'uga Stevenson. The Year 11 class in their first year of NCEA dance also were treated to guest tuition from ex-Rutherford dance student Naomi Matthewman as they learnt *Taiahia* technique from her to incorporate into their first Studio Show piece, "Tangaroa". The standard of the Year 11's studio show pieces were some of the best we have seen.

The major assessment event in the dance department calendar was again the two studio shows, in April and September. Always popular with students and the community the standard this year was high and the general talent on display very commendable. It was great to see

won one of the Outstanding Performance Awards for their music item. For some of the Year 13 students, this was their last Studio Show after many years of participation: Janelle Nicholas-Wright, Sierra Palmer, Nolita Poimafisi, Margaret Rakai-Bower, Jackie Tautari, Seidah Tuaoi, Kirsty Te Riini, Nicole Paulse, Nikita Miller, Henry Hohenberger and Aonghas Anderson. This was also a special occasion for the director of the show, Mrs Klaassen, as it marked her 20th Studio Show and ten years of service to the school.

The Performing Arts department do a wonderful job of enriching students' talents and Studio Shows provide excellent opportunities for these talents to be displayed to a public audience. Without a doubt, Rutherford College will continue to produce many more Studio Show spectaculars for years to come.

some promising Year 10 performers coming through and presenting their dance work at these shows as well as seeing the final performance assessments of many of the Year 13 dance students who have been performing in these shows since Year 9. Five of these Year 13's have plans to apply and audition for tertiary studies in dance and we are excited by their future and success.

The dance student have enjoyed some trips out this year to see professional dance companies - most notably the Royal New Zealand Ballet Company's performance of *Romeo and Juliet*.

Miss Simone Kallil and Mrs Melanie Klaassen have been honoured to work with such creative and talented students. With her retirement from Rutherford this year to spend more time with her daughter and work with NZQA in the dance area, Mrs Klaassen will miss the daily interactions with all her students.



Ball 2008

The 2008 School Ball took place on July 4 at the Crown Plaza. The theme was 'Masque Parisienne' with many students incorporating masks into their outfits.

Queen and King of the ball were Alycia Pasco and Carey Sizer, while Haalee Oman and Craig Robertson were crowned Princess and Prince.







CULTURAL GROUPS

TE KOTUKU KAPA HAKA

Row 1: Alex Bell, Czarlee Paniora-PreScott, Moea Avaemai, Tangi Maria Tutengaehē, Te Amohaere Ngata-Aerengamate, Jean Gailey

Row 2: Taylor Wickcliffe, Jordan Northover, Tangaroa Te Tai, Hurirongomai Hauraki, Jackie Tautari, Ashleigh Riini, Te Kura Ngata-Aerengamate, Kobi Daniel, Bridget Kimura, Sabah Iaali, Terangi Riini, Whaea June Mariu, Dwayne Northover.

Row 3: Maia Ngata-Aerengamate, Te Pra Pahewa-Johnson, Eric Golding, Kawana Waititi, Matthew Payne, Peter Matthewman, Hohepa Waenga, Tiaki Paniora, Teina Arama, Taniora Arama.

The Kapa Haka group had a good start to the year. On the first day of school the group were called to do a powhiri for the new Year 9's which went very well.

Practices began in preparation for the ASB Polyfest. There were new lyrics to be learnt and understood; the appropriate actions performed with precision, accuracy, harmonious singing with expression; pois swirling with grace; "the mean Maori mean Haka"; live-ins in the weekend, supporting each other, and developing strong team spirit; our Tutors drilling us over and over until all the six items are performed to their satisfaction! It's hard and tiring work, but it's all worth it in the end when your group knows they performed to the best of their ability.

An awesome Whakaeke started our programme off and it was something else. We were awarded 2nd Place overall for this item. Congratulations to Maurits and Papa Hemi Taitin for



the composition of this item.

Well, that wasn't all — our girls performed the Poi item so well that it won 1st Place. Too much aye! This item was an original composition by Rawiri Waititi and Robert Ruha.

Kawana Waititi, our Male Leader for 2008, did us all proud with his confident leadership of the group on stage. This earned him 3rd Place for Kaitataki Tane – Male Leader. Although Kimiora Arama did not win a placing for her leadership, she performed well too as our Kaitataki Wahine – Female Leader and Year 10 student at that!

The Kapa Haka accommodated many Powhiri throughout this year, namely to the Canadian Rugby Team and St Wilfrids College from England; the Education Summit held at the Trust Stadium and the Maori Women's Welfare League National Conference held at the Telstra Clear Pacific Events

Centre. It was an honour and privilege to powhiri our Prime Minister Helen Clark to Rutherford Day. We all felt really proud on this day.

Our group would like to thank our tutors Rawiri Waititi, Kiri Tamihere-Waititi and Maurits Kelderman for all their support and time that they have dedicated to us.

This year we are farewelling Taniora Arama, Teina Arama, Peter Matthewman, Dwayne Northover, and Jackie Tautari as they will be leaving school and we wish them all the best.

Next year, the Kapa Haka will enter the ASB Polyfest, Te Ahurea and Manu Ariki Kapa Haka competitions hopefully. In December, the Kapa Haka is planning a trip to Rotorua – Rotovegas and hope to go on an overseas trip to Brisbane next year.

— Hohepa Waenga,
Kapa Haka Kaiwhakahaere

SAMOAN GROUP

Row 1: Ilaisa Brunt-Tiueti, Sala-Joy Schwalger, Caroline Autagavaia, Sera Aho, Tali Ioelu, Jennifer Simeona, Aeron Warbrooke, Fiona Filimoehala

Row 2: Sandra Maiava, Sasha Filimoehala, Valerie Tuitama, Henry Hohenberger, Seidah Tuaoi, Carolyn Guttenbeil, Nolita Poimafisi, Lorraine Ripikoi.

Row 3: Alexis Tuitama, Samantha Lauave, Jordan White, Jessica Ikenasio, Francis Muliaga, Nicole Paulse, Margaret Rakai-Bower, Mrs Faaea-Semeatu.

Row 4: Michelle Westerlund, Michael Te Whata, Andy Sani, Rodney Tyrell, Selina Scott, Matt Westerlund, Alan Archer

Row 5: Fatitu Tauati, Richard Tagaloa, Yutaka Lipano.

Absent: Mrs Tai-Ooms, Albert Tu'uga-Stevenson (tutor), Helen Amituanai (tutor), Falen Tu'uga-Stevenson (tutor).





INDIAN DANCE GROUP

Row 1: Gannin Bell, Sashin Ram-lakan

Row 2: Alycia Pasco, Jordyn O'Shea, Sierra Palmer, Cresilda Cross

Row 3: Dr Singh, Danielle Booth, Komal Deo, Shweta Chand, Shayne Lal, Preeya Prakash

Row 4: Aiden Leigh Jansen, Ashley Menon

2008 has been an exciting year for the Indian dance group, producing arguably the best group to ever come from our school. With the ASB Polyfest in looming in March and more than twenty students participating in the biggest group yet, the group pulled together and in just over a month came up with a dance.

After the colourful performance, preparations began for the annual Bollywood dance competition in August. The team worked exceptionally hard, practising every moment they could spare and came up with a brilliant performance. Their vibrant costumes and energetic movements wowed the audience at the Logan Campbell Theatre and left them on top of the judges'



list. The crowd seemed to unanimously agree that Rutherford was most deserving of 1st place, but unfortunately the loyal audience members voted for their own schools and we missed out on a placing. We went on to give more stunning shows at assemblies, studio shows and the Diwali festival.

We would like to thank Dr Singh for making our last year (for most of us) of Indian dancing a truly enjoyable experience. Thanks also to all the girls for putting in so much effort and to Gannin and Sushi for putting up with us girls.

—Jordyn O'Shea and Preeya Prakash

KOREAN PERCUSSION GROUP

Row 1: Ms Gerzic, Grace Kang, Min Ji Lim, Irene Zheng.

Row 2: Janet Pyo, Ji Eun Kwon, Becky Li, Hyeon Woo Lim, Chris Han

There are several experienced members of the group, but for most of us, handling such an instrument was a completely new experience. Our tutor, Mrs Kang, and group manager, Ms Gerzic, made sure that we never had any doubts about our ability to deliver a top performance every time. Of course, their strategy was very simple: rigorous training and rehearsals for almost two hours every week and even longer and more frequently before important performances.

Our debut this year was at the senior assembly that marked the beginning of the International Languages Week. Between then and September, we practised intensively for the Studio Show. Invitations started pouring in for us to perform. We chose to perform for three communities – the local primary school, Korean Community and at the Chinese Moon Festival.

When we played at Rutherford Primary School we were very nervous, probably because we knew that children were the most honest audience one could have. As we started drumming, most of the children plugged



their ears!

The New Korea Herald, the Auckland based newspaper in Korean language, celebrated its 15th anniversary in late September. We were very careful about our performance because this was the audience that knew so much more about traditional Korean music than we did. However, their faces were radiant and the applause was loud as they acknowledged all of us.

That afternoon, we raced off to New Lynn Community Centre to play at the 5th Moon Festival organised by the Waitakere City Council. We

were horrified to realise how many people were there. Some of us even thought that people might leave since our drumming was not exactly quiet and slow like most Chinese traditional pieces. However, the crowd was spell-bound. People came up to us to shake hands, congratulate and ask, once again, what school we were from.

We are surely going to be an attraction at next year's Polyfest in March as we play Samulnori, a piece performed by Korean farmers celebrating the end of the harvesting season. — Grace Kang



CULTURAL GROUPS

POLYFEST 2008



NGA MANUKORERO 2008

By Te Kura Ngata-Aerngamate

This was Rutherford's second year in the Manukorero Speech Competition. Kawana Waititi came third in the Senior Maori section 2007.

"What does it mean to be self determining?" was this year's topic choice for many competitors from 25 Secondary Schools across Auckland, embarked on the Kura Kaupapa Maori o Nga Tapuwae grounds to thrash it out for a placing in one of the most prestigious speech competitions for Maori students in the country. Secondary Schools and their student competitors are out to win! There are two sections - Junior Maori and English and Senior Maori and English prepared speeches and impromptu speeches. The competitors prepared a seven minute speech in either Te Reo Maori or English. A three minute impromptu speech followed for senior

students only. Most students chose to talk about "Their impressions of Maori TV."

The calibre of the speeches were very high. This competition was not for the "faint hearted." After Koka Iwingaro's arrival to the school and our farewell to Papa Novi, her "toast-master" background and her previous involvement in the Manu Korero competitions set the platform for me.

She helped to me to craft what I thought was a "pretty good" speech. A personal approach to my topic on "self determination" was the angle we took.

The challenge that was to follow really put what I was speaking about to the test. On the Saturday before the competition I was injured in my club rugby game with the womens premier team Ponsonby Fillies against Manukau Rovers, a finger went through my right eye. As serious as it was, I

had three days off school to recover. I went to Greenlane hospital for checks and then had to tackle my speech.

Self determination literally won out for me on the day! I did my best and came seventh place overall. I was pretty happy with that! Rumour had it that the judges were looking for a more political angle on the speeches. My speech was aimed at how we as individuals can strive to be the best that we can be. I think this was more meaningful, relevant and appropriate for our peers.

The highlight for me was having our Te Kotuku Kapa Haka group, Koka Iwingaro, Whaea June, Ms Russell, Rawiri, TDI classmates and my whanau support me. Mr Moore stopped in at the Marae to check on how the day went and got the rundown from Koka. Special thanks to you all.



BRING IT ON



Row 1: Sharlin Kumar, Xavier Hape, Jorginio October, Awhi Ripikoi, Sarah Jo Te Tai, Janelle Nichollas-Wright

Row 2: Hurirongomai Hauraki, Candice Tahala, Allanah Prins, Tangi Maria Tutengahe, Keely Heremaia, Lana Te Riini, Sam Lauave, Iesha Rupene, Alex Sani, Rodney Tyrell.

Row 3: Michael Te Whata, Anthony Zhang, Henri Hohenberger, Seidah Tuaoi, Kirsty Te Riini, Carolyn Guttenbeil, Lorraine Ripikoi.

Row 4: Sandra Vasileva, Natalie Miller, Em Nupae, Valerie Tuitama, Sasha Filimoehala, Ji Eun Kwon, Storme

Faifua-Young, Matt Westerlund, Fiona Filimoehala, Meriana Toki, Benjamin Ng, Catherine Chun

Row 5: Francis Muliaga, Geena Mailata, Clinton Brewer, Teina Arama, Josh Major, Joe Ooms, Zensei Inu, Taniora Arama, Ms Thorogood

The Bring It On 2008 crew is a high energy hardcore hip hop dance group of around 50 who showcase the immense creativity, talent and commitment our Rutherford students have.

Competing in the Auckland finals for the second year in a row, these

performers trained for at least 1000 minutes a week for over two months to deliver an amazing five-minute routine to 5000 screaming spectators at the Waitakere Trust Stadium.

Seidah Tuaoi, Kirsty Te Riini, Michael Te Whata and other senior students took complete responsibility for the choreography, costume, technical, training and fundraising aspects of the team.

The crew truly displayed the positive vision of this competition — empowering today's youth to become strong and confident leaders to positively impact the world.

FLAMENCO DEVILS



Left to right: Nadia Lowe, Dale Norris, Ashley Allen, Shu'aib Lahey, Hailey Gill, Bryn Schofield, Seidah Tuaoi, Henry Hohenberger, Carolyn Guttenbeil, Kirk Chapman, Hannah Page, Luke Sizer, Rosita Helg.



RUTHERFORD'S GOT TALENT WINNERS

Kirsty Te Riini, Henry Hohenberger, Seidah Tuaoi, Carolyn Guttenbeil



LADIES AND GENTLEMEN, WE ARE HERE TO DEBATE

He that always gives way to others will end up having no principles of his own. -Aesop

The students sat ready in anticipation. Some held their pens casually in their hand, as if to suggest an aura of confidence. Others maintained an intense focus, determined not to miss an ounce of knowledge. No one dared to ask questions; this was the debating society after all. Up the front was the student coach. He was casually relating the composition of a debate. Craig Robertson made it appear easy, effortless.

Being what I would call the 'almost, kind-of leader' of the Rutherford Debating Society, these sorts of presentations always make me proud. So too does the dedication that many

of the teams have shown and the legacy that they are continuing.

Our Senior teams, Rutherford Regiment, the Obstinates and the Vanquishers have done exceedingly well, the former winning five out of five debates and the latter two four out of five. Our Junior Premier team is also of particular note, winning three out of four debates at the top junior level. This is no doubt due in part to their spectacular coaches: Ms Heath, Ms Halliday, Ms Conde and Ms Martell. Our Junior teams have also been debating fiercely, winning a majority of their debates. We are nearing final rounds and anticipate further success in the weeks ahead.

Needless to say, without the support from the student coaches - many

of whom attend the weekly seminars with their teams, as well as individual team sessions - students would not be achieving so highly.

It is so encouraging to see the next generation of debaters coming through with such tenacity. I know, I am beginning to sound senile (not that there is anything particularly wrong with that) - but my short life at Rutherford is about to come to (what I hope to be) a dramatic end. It is comforting to see there will be a continuation of debating in the years to come. Looking at the incredible efforts, support and attainment of the students and staff involved, I am fully confident that debating at Rutherford will continue to thrive.

— Luke Sizer

JNR DEBATING: JEDI

Mr Dyas, Cinnamon Jo Linday, Meg Thomason, Taylor Humby.

Absent: Chahat Chawla.





JNR DEBATING: TENMINATORS

Row 1: Alycia Pasco, Miss Kirkham (Coaches)

Row 2: Sophie Kaulima-Irvine, Pang Ying Cheung, Pang Yuk Cheung, Tasmiah Aronee

Absent: Emma Jang



JNR DEBATING: CHEWBUKKA SOCIETY

Row 1: Sam Denne, Mrs Hatcher

Row 2: Greg Robertson, Kane Donaldson, Krystal Petty



JNR DEBATING: FEARLESS FERRETS

Row 1: Shavnil Ram, Jorginio October, Ian Irwin

Row 2: Jason Shakoor, Matthew Sellwood, Ms Ball





CULTURAL GROUPS

SNR DEBATING: VANQUISHERS



Row 1: Caleb van Beynen, Ms Halliday, Lloyd Thomason

Row 2: David Graham, Daniel Hathaway

SNR DEBATING: OBSTINATES

Row 1: Michael Cresswell, Ms Heath

Row 2: Shameela Nassery, Vanessa Gao, Malaika Shaw

While few students would envy the weekly lunch time meeting with their coach Ms Heath, the success the Obstinates had over the debating season was certainly impressive.

The five Year 11 students Michael Cresswell, Vanessa Gao, Javier Mihaere, Shameela Nassery and Malaika Shaw competed in the Western Zone of the Auckland Schools Debating competition. The open senior division was dominated by Year 12 teams; however the Obstinates conquered teams from Avondale, Massey, Western Springs, and Kelston Girls among others. They reached the Octo-finals undefeated having overcome several obstacles along the way, including los-



ing charismatic third speaker Javier. Despite their track record at the Octo-finals held at Auckland International

College the Obstinates lost to MAGGS Delta by a margin of one point.
— Malaika Shaw

SNR DEBATING: REGIMENT



Chelsea Robinson, Ms Conde, Sue Hur
Absent: Toby King



JUNIOR PREMIER DEBATING: JPS

Row 1: Regan Northwood, Ms Martell, Michele Lee

Row 2: Reece Wilkinson, Faber Edwards.



SNR DEBATING: RUBICON

Alycia Pasco, Craig Robertson, Gannin Bell, Ms Bullock



ADVANCED DEBATING: ERNEST RUTHERFORD THE 2ND

Ms Edwards, Aonghas Anderson, Caleb Moses, Luke Sizer





CULTURAL GROUPS

PRODUCTION CAST



Row 1: Vanessa Cole, Caitlin Thompson, Sophie Kaulima-Irvine, Aishwarya Raman, Rebekah Clydesdale, Sophia Noakes, Mina Lowe

Row 2: Rochelle Holland, Lorraine Ripikoi, Nicole Wawatai, Danielle Booth, Tania Frost, Miji Lee, Tyler Faitau, Hinemoa Hetaraka, Ms Huddleston

Row 3: Ari Osborne, Sierra Palmer, Seidah Tuaoi, Nikaela van Wingerden, Michelle Van Wingerden, Regan Northwood, Amanda Tucker, Mrs Faaea-Semeatu

Row 4: David Graham, Chelsea Robinson, Faber Edwards, Henry Hohenberger, Gannin Bell, Sashin Ramlakan, Michael Mulderry, Shivneel Singh

Absent: Janet Rhie, Melissa Revell, Toby King

PRODUCTION BAND

Row 1: Shirley Kim, Ji Eun Kwon, Catherine Chun, Jesse Hudson

Row 2: Mrs Faaea-Semeatu, Aonghas Anderson, Sam Humby, Alex Strange, Ho Seok Chun, Mr Butler

Absent: John Leti





CHOIR: EARNEST RUTHERFORDIANS

Row 1: Aishwarya Raman, Jess Mather, Sierra Palmer, Danielle Booth, Caroline Slack, Tyler Faitau

Row 2: Sophie Kaulima-Irvine, Min Ji Lee, Ari Osborne, Sharyn Griffen, Miji Lee, Shameela Nassery, Preethi Sanjay, Mehnaz Shama, Deanna Wong

Row 3: Nadia Lowe, Caragh Taylor, Rebecca Cunniffe, Chelsea, Ji Eun Kwon, Cresilda Cross, Sue Hur, Rose He, Mrs Faaea-Semeatu

Row 4: Nikaela Van Wingerden, Benjamin Ng, Caleb Moses, Aonghas Anderson, Alex Strange, Gannin Bell, Michelle Van Wingerden, Nicole Wawatai

Absent: Emily Heap, Dain Kim, Toby King, Julian Tang, Janet Rhie, Miss Tanielu



The Big Sing. It was what we'd been working towards all year. Of course, in true Rutherford style, the Earnest Rutherfordians (There has been some confusion with this name. This is actually the Rutherford Choir, not a debating team) left things a little late. Our conductor, accompanist, director and choreographer, Mrs Faaea-Semeatu tried to impose on us the importance of turning up to practice, but it seemed it took the idea of half a day off school to convince some. I must admit that I was one of those people.

The important thing to note is that, when Monday June 9 came zooming towards us, we decided that it would be good to get some practice. However, there was still the problem of half the choir not knowing all the words to the songs, the other half not knowing half the tune for half of the

songs, and there were even some who hadn't heard half the songs at all!

Basically, Mrs Faaea foresaw an impending doom, and called an intensive three hour practice on Monday morning, the day of the competition. The practice ended on a good note; we felt confident in knowing how to cover our mistakes, and knew which words we could mold together and get away with.

Once in the city, we put into practice our carefully planned intimidation strategy — we scared the other choirs by running through Aotea Square, not, as some believed, because we were running late. We went into the green room, and our last practice was amazing! We all felt ready to take on the choral world!

However, once on stage, we — well, I blame it on nerves, personally — choked a little. The important thing

is, we tried, and though we didn't do as well as we had hoped, it was an awesome experience! Therefore, I'd like to take this opportunity to thank Mrs Faaea-Semeatu, without whose hard work, patience and jokes we would have been lost.

To those who have thought to join the choir before, to those who feel that their voice had matured to the point where it could add depth to the bass section, I bid you come see us! Next year, of course. Because we have fun, and there are only two rules: 1) A long-winded rant which ultimately leads to Do Not Sound Useless, and 2) Do not give particular members chocolate before or during any practice, and particularly not during a competition.

— Ari Osborne

LUV MUSIC



Row 1: Alex Strange, Nadia Lowe, So Young Oh, Ji Eun Kwon, Catherine Chun, Gannin Bell.

Row 2: Jesse Hudson, David Graham, Sam Humby, Caleb Magan, John Li, Kevin Horsfall, Daniel Hathaway, Lloyd Thomson, Mrs Faaea-Semeatu.

Absent: Nick Prussing, Janet Rhie, Chelsea Robinson, Nikaela Van Wingerden, Aonghas Anderson, Toby King, Mr Butler, Ms Huddleston, Miss Tanielu.



CULTURAL GROUPS

STUDIO SHOW 1



Row 1: Mrs Klaassen, Ms Kallil

Row 2: Jenna Norton, Therese Malcolm, Kirsty Collins, Caitlin Thompson, Destiny Wheeler, Meriana Toki, Tennessee Te Whata, Kobi Daniel, Fiona Filimoehala

Row 3: Natalie Miller, Vanessa Cole, Lorraine Ripikoi, Danielle Booth, Henry Hohenberger, Sierra Palmer.

Sasha Filimoehala, Valerie Tuitama. Sandra Maiava

Row 4/5 mixed: Danica Janssen, Hohepa Waenga, Lloyd Thomason, Anthony Zhang, Daniel Hathaway, Michael Te Whata, Ji Eun Kwon, Janelle Nicholas-Wright, Seidah Tuaoi, Michelle Van Wingerden, Mina Lowe, Catherine Chun, Theresa Williams,

Kayla Katipa, Em Nupae, Aimee Adamson, Sandra Vasileva, Amanda Tucker

Row 6: David Graham, Aonghas Anderson, Chelsea Robinson, Ari Osborne, Gannin Bell, Shivneel Singh, Sashin Ramlakan, Michael Mulderry, Jean Gailey, Katie Allen

STUDIO SHOW 2



Row 1: Jenna Norton, Therese Malcolm, Kirsty Collins, Caitlin Thompson, Cinnamon Jo Lindsay, Destiny Wheeler, Meriana Toki, Tennessee Te Whata, Kobi Daniel, Fiona Filimoehala

Row 2: Nadia Lowe. Natalie Miller. Vanessa Cole, Lorraine Ripikoi, Danielle Booth, Henry Hohenberger,

Sierra Palmer. Sasha Filimoehala, Valerie Tuitama. Sandra Maiava. Carolyn Guttenbeil

Row 3: Jesse Hudson, Sam Humby, Hohepa Waenga, Lloyd Thomason, Anthony Zhang, Michael Te Whata, Ji Eun Kwon, Janelle Nicholas-Wright, Seidah Tuaoi, Michelle Van Wingerden, Mina Lowe, Catherine

Chun, Theresa Williams, Kayla Katipa, Em Nupae, Aimee Adamson, Sandra Vasileva, Amanda Tucker, Hinemoa Hetaraka

Row 4: David Graham, Ms Kallil, Mrs Klaassen, Aonghas Anderson, Ari Osborne, Gannin Bell, Shivneel Singh, Sashin Ramlakan, Michael Mulderry, Katie Allen



YEAR 11 DRAMA

Row 1: Storme Faifua-Young, Miji Lee, Shameela Nassery, Regan Northwood, Ms Huddleston

Row 2: Daniel Hitch, Andrew Vernon, Jordan King

Absent: Aimee Adamson, Nadean Barnes, Lalita Blanch, Paige Fitton, Christella Te Whata



YEAR 12 DRAMA

Row 1: Ms Huddleston, Danielle Booth, Valerie Tuitama, Jean Gailey

Row 2: Fatitu Tauati, Manaaki Taumanu, Michael Mulderry, Shivneel Singh

Row 3: William Teura, Sashin Ramlakan

Absent: Rahman Abied, Kenneth Ashford, Jordan Bain, Rosalind Lineham, Jess Mather, Dallas McGregor, Jordan Moore, Arran Tainsh



YEAR 13 DRAMA

Row 1: Ari Osborne, Henry Hohenberger, Seidah Tuaoi, Teina Arama, Ms Huddleston

Row 2: Dale Norris, Gannin Bell, Alycia Pasco, Selina Scott

Absent: Rachel Jury, Nicole Paulse, Melissa Revell, Meri Westlake





CULTURAL GROUPS

COLLEGE HOPE

Row 1: Sophie Li, Nikaela Van Wingerden, Danielle Booth, Michele Lee, Janet Rhie, Alycia Pasco, Sue Hur, Destiny Wheeler, Nazia Mohammed

Row 2: Rebecca Cunniffe, Rose He, Caragh Taylor, Sophie Li, Becky Li, Sierra Palmer, Sharyn Griffen, Ari Osborne, Deanna Wong, Aonghas Anderson

Row 3: Cordelle Feau, Vanessa Cole, Kirsty Palmer, Nikita Miller, Gannin Bell, John Kim, Margaret Rakai-Bower, Cresilda Cross, Julian Tang



40 HOUR FAMINE

Row 1: Ari Osborne, Aonghas Anderson, Sierra Palmer, Gannin Bell, Nikaela Van Wingerden, Janet Rhie

Row 2: Rebecca Cunniffe, Michele Lee, Margaret Rakai-Bower, Nikita Miller, Sue Hur, Sharyn Griffen, Caragh Taylor

Row 3: Kirsty Palmer, Cordelle Feau, Vanessa Cole, Julian Tang, Cresilda Cross, Alycia Pasco, Preeya Prakash



STUDENT NEWSPAPER

Row 1: Craig Robertson, Janet Rhie, Chelsea Robinson, Ari Osborne, Sophie Li, Sharon Tang, Shameela Nassery, Regan Northwood

Row 2: Aonghas Anderson, Becky Li, Julian Tang, Sue Hur, Julian Tang, Caragh Taylor, Rebecca Cunniffe, Cresilda Cross, Mrs Ball





INTERNATIONAL STUDENT COMMITTEE

Row 1: Shirley Kim, Ji Eun Kwon, Min Ji Lee, Sue Hur, Sophie Li, Hyeon Woo Lim

Row 2: Cresilda Cross, Becky Li, Audery Kwon, Ji Seong, Tommy Lee



INTERNATIONAL LANGUAGES WEEK COMMITTEE

Row 1: Shirley Kim, Aonghas Anderson, So Young Oh, Ji Eun Kwon, Min Ji Lee, Nikaela Van Wingerden

Row 2: Ms Martell, Caragh Taylor, Rebecca Cunniffe, Nadia Lowe, Sierra Palmer, Becky Li, Sophie Li, Audery Kwon, Mrs Scheffer, Mrs Mollgaard



CHRISTIAN GROUP

Row 1: Emma Hathaway, Deanna Wong, Kirsty Palmer, Cordelle Feau, Vanessa Cole, Janet Rhie

Row 2: Melissa Howard, Jade Sutherland, Sam Humby.

Row 3: Nathaniel Pennington, Daniel Hathaway, Clinton Edie





CULTURAL GROUPS

CULTURAL COMMITTEE



Row 1: Gannin Bell, Henry Hohenberger, Aonghas Anderson, Nadia Lowe, Sierra Palmer, Janet Rhie

Row 2: Ari Osborne, Benjamin Ng, Ji Eun Kwon, Nikaela Van Wingerden, Mrs Faaea-Semeatu

Absent: Seidah Tuaoi (Cultural Prefect)

ENVIRONMENTAL COMMITTEE

Row 1: Vanessa Gao, Sophie Kaulima-Irvine, Jesse Hudson, Janet Rhie, Nazia Mohammed, Destiny Wheeler, Miji Lee, Sharon Tang

Row 2: Rebecca Cunniffe, Caragh Taylor, Danielle Booth, Becky Li, Sue Hur, Craig Robertson, Sophie Li, Deanna Wong

Row 3: Chelsea Robinson, Cresilda Cross, John Kim, Shivneel Singh, Julian Tang



STAFF CULTURAL COMMITTEE



Row 1: Mr Thompson, Mrs Butler-Shaw, Miss Kirkham, Mr Collier, Ms Huddleston, Mrs Sibthorpe.

Row 2: Ms Gerzic, Mrs Ball, Ms Kallil, Mrs van Wingerden, Dr. Singh, Mrs Klaassen

Row 3: Mrs Hatcher, Mrs Faaea-Semeatu

Absent: Mr Butler, Mrs Tai-Ooms, Koka Dunn, Miss Tanielu, Ms Conde



2008 SPORTS DINNER

Celebrating our many sporting successes staff, students, parents and members of the community attended the Rutherford College 10th Annual Sports Dinner at the Trusts Stadium on Thursday 23 October.

Our Guest Speaker, Olympic Gold medalist Danyon Loader, gave an insightful and informative speech, encouraging students to aim for the top in their chosen sport. His message to us all was, "In order to be successful, you need to train hard yard and persevere". He also acknowledged the effort of volunteers, the hours they out in coaching, managing and refereeing sports teams in order to make it possible for students to reach their sporting goals.

Each school sports team was presented with an award for Most Valuable Player, Most Improved Player and Fair Play. In addition, we acknowledged the sporting prowess

of those students who have represented Auckland, Waitakere, Hawkes Bay and New Zealand in codes from BMX Racing to Golf to Volleyball.

The highlight of the evening was awarding the Junior and Senior Sportsman and Sportswomen awards. Whilst Casey White took out the Junior Sportswoman of the Year for the second year in a row, Dean Lupton was received the Junior Sportsman of the Year award. Simona Sekulova and Frank Ah Van won the Senior Sportswoman and man trophies respectively. Sarah Bailey was the worthy recipient of our Contribution to Sport award and our most prestigious award, Dux Ludorum, was presented to Frank Ah Van. These aspiring young sports stars have showed dedication and commitment to their game and have been an inspiration to their peers.



We would like to acknowledge Lenco Apparel's generous donation of \$5000 towards the purchase of a new school van.



SPORTS TEAMS

1ST XV RUGBY



Fair Play: Shu'aib Lakey
Most Improved: John Kim
Most Valuable: Peter Matthewman

Seated in Front: Manaia Babbington, Manaaki Taumaunu
Seated: Richard Tagaloa, Daniel Holmes, William Teura, Kawana Waititi (Captain), Zensei Inu, Andy Sani, Anthony Pennington, Dallas McGregor.
1st Row: Mr Parslow (Coach), Paul Veikoso, Tim Gabriel, Matthew Payne, Eric Golding, Zac Southworth, John Kim, Epli Veikoso, Fati Tauati, Niarua, James Kim
Absent: Peter Matthewman, Shu'aib Lakey, Finau Rakai

4TH GRADE RUGBY

Fair Play: Tony Tali
Most Improved: Scott Williams
Most Valuable: Charles Raukawa

Seated in Front: Lui Hellesoe, Grayson Harrold, Alex Sani, Tony Tali
Seated: Greg Robertson, Mac Tuia, Se Yeon (Kevin) Im, Tamati McGregor, Adam Williams, David Maiava, Frank Park, Dylan Craig
1st Row: Mr White (Coach), Nathan Courtenay, Nick Vance, Taylor Wilkinson, Matt Watson, Adam Mcconnell, Taniela Faui, Jonathan ToloCa'a, Scott Williams, Ed Brown, Mr Mataia (Head Coach)



RUTHERFORD RUGBY 2008

Rugby fever is starting to re-develop in Rutherford College. Last year was an experimental year with a young team playing in the open weight division. This year we were able to continue the momentum we started from last year and moved up three grades.

The top XV is now playing good rugby in the second grade and we also have a restricted weight team playing in the 4th grade. There has been a lot of interest throughout the school and surrounding community about rugby in our school and the crowds to our home games have been slowly increasing.

We have also developed a great

relationship with Waitakere Rugby Club, where several of our players have joined their Elite Rugby Academy. This platform has given our players a pathway to go from the junior grades, into the senior grades and then when they leave Rutherford, on to club rugby.

So what does the future of rugby look like at Rutherford? Next year again, most of the core players of the 1st XV will be around, which will give us the opportunity to enter a team in the first grade. Our 4th grade team will continue to build on the start made this year and we are looking at entering a 6th grade team. There is also the possibility of entering a girl's

team into the competition.

The local derby that has been going on for decades now between us and Henderson High is a highlight of the rugby calendar. Last year this annual event was won by Henderson High, but this year promises to be another story. We are now bigger, faster and stronger than we were last year. This is the year that the shield comes back to Rutherford.

Coach K. Parslow.



COLLEGE A RUGBY LEAGUE

Most Improved: James Kim
Most Valuable: Zensei Inu

Seated: Fati Tauati, Anthony Pennington, Mitchell White, Skippy Junior Liapno, James Kim

Standing: Mr Wade (Coach), Ayden Devery, Eric Goulding, Thomas Ah Van, Matthew Payne, Dallas McGregor, Mrs Butler-Shaw (Manager)

2nd Row: Tamati McGregor, Joshua Kawana-Tai



SNR MIXED WATER POLO

Fair Play: Alannah Prins
Most Improved: Michael Cresswell
Most Valuable: Kelly Marsh

Seated: Dean Lupton, Alannah Prins, Chantelle Ramage, Andrew Vernon
1st Row: Miss Simpson (Coach), Daniel Mann, Johnathan Stag



JNR MIXED WATER POLO

Fair Play: Chris Neal
Most Improved: Michael Cresswell
Most Valuable: Dean Lupton

Seated: Dean Lupton, Alannah Prins, Chantelle Ramage, Chris Neal
1st Row: Miss Simpson (Coach), Daniel Mann, Johnathan Stag





SPORTS TEAMS

9C NETBALL



Fair Play: Renee Richards
Most Improved: Bridgette Kimura
Most Valuable: Danielle Williams

Seated: Dorothy Kraaijenhof, Bridgette Kimura, Caroline Purukamu, Ashleigh Finn
1st Row: Mrs McKane, Renee Richards, Danielle Williams, Sarah Bailey

9B NETBALL

Fair Play: Mikayla Hall
Most Improved: Jessie Dobson
Most Valuable: Helena Malua

Seated: Helena Malua, Mikayla Hall, Beth Ritchie, Jessica Dobson
1st Row: Megan Still, Rachel Knight, Katherine Hartley, Sabah Iaali



9A NETBALL



Fair Play: Lana Te Riini & Tayla Mihaere
Most Improved: Te Amohaere Ngata-Aerengamate
Most Valuable: Christina Van Leeuwen

Seated: Tayla Mihaere, Lana Te Riini, Huri Hauraki, Milly Veikoso, Chelsea
1st Row: Te Amohaere Ngata-Aerengamate, Sheridan Evans, Christina Van Leeuwen, Pele Guttenbeil, Leandra Haffeiki, Sarah Bailey (Coach)



10C NETBALL

Fair Play: Melissa Howard
 Most Improved: Natasha Howard
 Most Valuable: Zoe Feau

Seated: Natasha Howard, Brittany Wills, Tegan Hollier, Zoe Feau
 1st Row: Mr Watson (Manager), Shannon Norgrove, Crystal Brown, Cordelle Feau (Coach)



10B NETBALL

Fair Play: Jessica Hicks
 Most Improved: Laura Hartley
 Most Valuable: Lauren Carter

Seated: Laura Hartley, Lauren Carter, Jessica Hicks, Kerryn Anderson-Hemara

1st Row: Ms Lim (Manager), Aishwarya Raman, Chantelle Ramage, Iesha Rupene, Chesna Sanders (Coach)



10A NETBALL

Fair Play: Shannen O'Grady
 Most Improved: Natalie Jarman
 Most Valuable: Sophie Henderson

Seated: Natalie Jarman, Sophie Unterhofer, Sophie Henderson, Shawndelle Sisnett, Renee Atwell

1st Row: Allie Le Lievre (Coach), Elina Osborne, Michelle Phillips, Naydene Alexander, Shannen O'Grady, Sarah Bailey (Assistant Coach)





SPORTS TEAMS

SNR B NETBALL



Fair Play: Jordan White
Most Improved: Natalia Janssen
Most Valuable: Ilais Brunt-Tiueti

Seated: Talia Hingston, Jordan White,
Courtney Armstrong, Natalie Janssen
1st Row: Katie Allen
2nd Row: Eliza Brunt-Tiueti, Jean
Gailey

SNR A NETBALL

Fair Play: Rose Willoughby
Most Improved: Vanessa Cole
Most Valuable: Catherine Poasa

Seated: Jordyn O'Shea, Rose Willoughby,
Sala Joy Schwalger, Caroline
Autagavaia
1st Row: Catherine Poasa
2nd Row: Vanessa Cole, Therese
Malcon



DEVELOPMENT NETBALL



Fair Play: Kirsty Palmer
Most Improved: Ilite Veikoso
Most Valuable: Danica Janssen

Seated: Steph Gay-Bidois, Kirsty
Palmer, Caitlin Edge, Danica Janssen
1st Row: Ms Durkin (Coach)
2nd Row: Ilite Veikoso, Mereani
Veikoso



PREMIER NETBALL

Fair Play: Chesna Sanders
 Most Improved: Brierley Aumatagi
 Most Valuable: Sarah Bailey

Seated: Chesna Sanders, Sarah Bailey,
 Allie Le Lievre, Renee Still
 1st Row: Mrs McKane, Emily Petherick,
 Kara Merryweather, Ashleigh Riini
 2nd Row: Casey White, Brierley Aui-
 matagi



WEST AUCKLAND COMPETITION

By Sarah Bailey

Coming into the season the team was very young and talented, consisting of two Year 13's, one Year 12 and 11, four Year 10's and two Year 9's. Both captains Sarah Bailey and Allie Le Lievre are the only loss to the team next year.

We managed to be successful in our season and remained in the top four in the Premier First grade. Our competition was always going to be Avondale and going into finals with an even winning ratio it was anybody's game. Neither team was going to give up nor was it an extremely exhausting game to watch.

Going into 4th quarter we had an advantage of two goals and all we had to do was keep our possession of the ball. But unfortunately the Avondale defence were outstanding and it seemed they wanted the game more than we did.

With two minutes injury time left on the clock we had a major turning point and managed to score consecutive goals making us 3rd overall in the West Auckland Competition.

Big thanks to Hedi Turner, Norbryn Eyre and Mrs Mckane for all their support throughout the season.

U.N.I.S.S. TOURNAMENT

By Sarah Bailey

The Upper North Island Secondary Schools Tournament was to be held in Papakura this year. Unfortunately due to an injury to Sarah Bailey the team lost a valuable midcourt player. Before tournament we picked up two players to come away with us for experience Danica Jansen, Year 12 and Milly Veikoso, Year 9.

With two games each day the girls were extremely confident and ready to play. With three losses and four wins in our pool that placed us 3rd in our pool putting us through to 9th and 16th placings once again. We then had one win and needed to win the morning game versus

Botany Downs to play off for 9th and 10th, unfortunately the other team put up a better effort and the girls final game for the tournament was for 11th and 12th.

It seemed to be a close game and the start of the first quarter but after a while our team started to prove their worthiness and come out with a win placing us 11th overall in the B grade section.

Special efforts played by Allie Le Lievre and Chesna Sanders who played extremely well throughout tournament. Once again a big thanks to Hedi Turner, Norbryn Eyre and Mrs Mckane for all their support throughout tournament.





SPORTS TEAMS

2007 JNR GIRLS VOLLEYBALL



Fair Play: Steph Gay-Bidois
Most Improved: Vanessa Gao
Most Valuable: Helena Lau

Seated: Sera Aho, Steph Gay-Bidois,
Caroline Autagavaia, Michelle West-
erlund

1st Row: Alexis Tuitama, Jennifer
Simona, Sala-Joy Schwalger, Cather-
ine Poasa, Trilleen Pomare, Simona
Sekulova (Coach)

SNR GIRLS VOLLEYBALL

Fair Play: Chesna Sanders
Most Improved: Allie Le Lievre
Most Valuable: Simona Sekulova

Seated: Te Kura Ngata-Aerengamate,
Allie Le Lievre, Simona Sekulova,
Sandra Maiava
1st Row: Coach Red, Chesna Sanders,
Lora Waqabitu, Katerina Sekulova,
Cherry Chan



BEACH VOLLEYBALL



Katerina Sekulova, Coach Red, Si-
mona Sekulova



SNR GIRLS TENNIS



Fair Play: Marianely Ngangom
 Most Improved: Caragh Taylor
 Most Valuable: Simona Sekulova

Seated: Marianely Ngangom, Simona Sekulova, Rose He, Ari Osbourne
 1st Row: Caragh Taylor, Chelsea Robinson, Cresilda Cross, Dr Colvine (Coach)

SNR BOYS 2 TENNIS

Fair Play: Caleb Moses
 Most Improved: Aonghas Anderson
 Most Valuable: Nick Shaw

Seated: Aonghas Anderson, John Kim, Jesse Marsters, Dr. Colvine (Coach)
 1st Row: Nick Shaw, Caleb Moses, Mohaimen Ibne Mizan



SNR BOYS 1 TENNIS



Fair Play: Ravneel Chandra
 Most Improved: Ayden Devery
 Most Valuable: Ravikesh Chandra

Seated: Ravikesh Chandra, Ayden Devery, Ravneel Chandra, Kurt Howard

1st Row: Mr Matai'a (Coach)



SPORTS TEAMS

SNR GIRLS 2 SQUASH



Fair Play: Meri Westlake
Most Improved: Kathleen King
Most Valuable: Marianely Ngangom

Seated: Meri Westlake, Kathleen King,
Wendy Dai, Marianely Ngangom
1st Row: Mr Calvert (Coach), Faaizah
Rasheed, Lucia Francis

SNR BOYS 2 SQUASH

Fair Play: Leon Antognazza
Most Improved: Ricardo Antognazza
Most Valuable: Jordan King

Seated: Jordan King, Ricardo Antog-
nazza, Michael Zhang, Leon Antog-
nazza
1st Row: Mr Rivers (Manager), Ashwin
Patel, Mohaimen Ibne Mizan, Mrs
Devitt(Coach)



SNR GIRLS 1 SQUASH



Fair Play: Michele Lee
Most Improved: Rose He
Most Valuable: Lauren Carter

Seated: Cresilda Cross, Caragh Taylor,
Rose He, Mrs Reid (Manager)
1st Row: Lauren Carter, Michele Lee



SNR BOYS 1 SQUASH

Fair Play: Manaia Babbington
 Most Improved: Manaia Babbington
 Most Valuable: Tipene Edgecombe-Wilson

Seated: Manaia Babbington, Sam Kandregula, Sashin Ramlakan, Tipene Edgecombe-Wilson
 1st Row: Mrs Munro



SQUASH WRAP-UP

All of the entered teams did exceptionally well in their grades. We have five squash teams that competed in the interschool competitions.

Senior Girls (1) team have had fantastic results in their grade defeating teams from schools all around Auckland. St Cuthberts, Western Springs, Lynfield...you name them, they played them, and won. With the encouragement of their manager Mrs Reid, they came top in their grade thanks to having their secret weapon Loren (who is in fact still a junior!) and the experience of Rose, Caragh and Michelle.

They also played in the Auckland secondary schools squash tournament, winning the plate in their division.

Senior Girls (2) team also had a enjoyable season, placing around mid-table. They were spirited players, and though a few of them were new to the game, they soon learned how to play, and well at that.

A junior girls team was never entered, but we hope that next year we may get the opportunity to do so.

The three boys teams played on a Friday and Mrs Munro and Mrs Devitt have found themselves on the Harbour

bridge at 6pm with eight hungry and smelly young men in the school van

Although we did not win in the competition, we are having fun and gaining new skills. Mr Rivers' team is a family affair with Michael ably helping out. They have had more wins than losses.

Practices were well attended with 15-20 keen players coming down to Physical courts each Thursday for an hour or so and playing in a round robin. Sam, Lauren and Regan have had the most wins.





SPORTS TEAMS

SPECIAL OLYMPICS BASKETBALL



Seated: Mr Rivers, Amber Rimmer, Dominique Savila, Janice Ransfield, Hayley Turua, Miss Koloni

1st Row: Miss Waters, Amy Hall, Allan Halverson, Ashleigh Frost, Jasmine Lolesi

Following the success of Ten Pin Bowling in term three, eight students from Special Education Basketball attended the Special Olympics Basketball Ribbon Day in October.

They represented Rutherford against other West and Central Auckland schools. In a thrilling three games, with very excited parents and teachers on the sideline, the team had one loss and two big wins, placing them third in division five.

All students thoroughly enjoyed the day and showed great team work and sportsmanship.

SPECIAL OLYMPICS 10 PIN BOWLING

Seated: Miss Waters, Hsi Wai wong, Sam Burrows, Mrs Brown

1st Row: Emma Gollagher, Janice Ransfield, Minjee Kim, Kylie Brooks, Johnny Peters, Amber Rimmer, Hayley Turua, Clarissa Pillay

2nd Row: Miss Koloni, Mr Rivers, Sarah Hall, Dominique Savila, Amy Hall, Filipo Soo'a, Allan Halverson, Ashleigh Frost, Jasmine Lolesi, Mrs Ancell

In September this year, 13 students from Special Education attended their third Special Olympics Ribbon Day for 2008 - this time it was Ten Pin Bowling. The students represented Rutherford College in competition with other West Auckland Secondary Schools. The teams bowled the best we had seen and the results were outstanding. In division one a team was placed 4th. In division three the teams were placed 2nd, 4th and 5th. They all enjoyed the day and did themselves and the school proud.

The teams were:



Division one 4th place: Hayley Turua, Clarissa Pillay, Kylie Brooks

Division three 2nd place: Allan Halverson, Amy Hall, Filipo Soo'a, Jasmine Lolesi

Division three 4th place: Ashleigh Frost, Sarah Hall, Amber Rimmer, Minjee Kim

Division three 5th place: Emma Gollagher, Sam Burrows, Hsi Wai Wong





JNR GIRLS HOCKEY

Fair Play: Caitlin Thompson
 Most Improved: Michaela Spencer
 Most Valuable: Alanah Martin

Seated: Sophie Kaulima-Irvine, Minou Van Vliet, Michaela Spencer, Aimee Fraser, Tyler Faitau

1st Row: Mr Thompson (Coach), Sheena Zheng, Shawndelle Sisnett, Bianca Lilley, Samantha Young, Sarah Quickenden, Alana Whitcombe, Alanah Martin, Brittany Wills, Xin-Yi Zhu

Absent: Caitlin Thompson, Jay-Anne Barlow

This hockey season, the Junior Hockey Girls have made Rutherford proud. As a member of the team since Year 9 there have been major skill improvements by all the players, friendships developed and achievements made.

We entered the Under 15 Auckland Hockey competition and had tough matches against Central, West and South Auckland schools most of



whom had vast turf experience.

Our achievements this season consist of scoring a total of 42 goals, winning six matches, drawing four matches and losing none! These impressive results put us at the top of the table in this competition.

As captain of the team I am extremely proud of what the girls have achieved this season and I look forward to playing with them again next year.

— Tyler Faitau

JNR BOYS HOCKEY

Fair Play: Dean Lupton
 Most Improved: Fletcher Mayo
 Most Valuable: Reagan King

Seated: Mr Thomspson (Manager), Dean Lupton, Fletcher Mayo, Hitesh Patel, Hadley Tunnicliffe, Kevin Lam, Mr Bascombe (Coach)

1st Row: Jordan King, Jacob Cashell, Chris Bascombe, Blair Money, Nathaniel Kandregula, Reagan King

Absent: Bradley Gates, Jamie Blanchard

This year has been the first time in years that Rutherford has been able to produce an Junior Boys Hockey team. They participated in the Under 15B Boys grade, whilst also winning it.

They went through the season unbeaten with 13 wins and one draw. This was a very good result as five out of the 13 involved had never played hockey before.

The team scored 90 goals in the season while only conceding a small 19.



They finished the season seven points clear on the table.

The main goal scorers were Reagan King, Blair Money and Chris Bascombe while the other goals were spread out amongst the team. Hitesh played well when the action was down his end and Dean was solid at the de-

fensive end.

We would like to say thank you to Mr Thompson and Nick Bascombe for being our coaches/managers. Overall this was a great season for the Junior Boys Hockey team winning the grade.



SPORTS TEAMS

SNR GIRLS TOUCH



Fair Play: Haalee Oman
Most Improved: Tara Teura
Most Valuable: Trilleen Pomare

Seated: Lemalie Tuua, Sarah Bailey,
Trilleen Pomare, Aeron Warbrooke

1st Row: Tara Teura, Mrs Tipa
(Coach), Haalee Oman

SNR BOYS TOUCH

Fair Play: Taniora Arama
Most Improved: Daniel Baker
Most Valuable: Peter Matthewman

Seated: Taniora Arama, Zensei Inu,
Peter Matthewman, James Kim

1st Row: Jordan Hall, Ayden Devery,
Joshua Kawana-Tai, Mr Thompson
(Coach)



2007 JNR BOYS TOUCH



Fair Play: Ayden Devery
Most Improved: James Kim
Most Valuable: Daniel Baker

Seated: David Shaw, Ayden Devery,
Jordan Hall, Nathan Courtenay

1st Row: Josh Major, James Kim, Josh-
ua Kawana-Tai, Te Raupatu Hakaraia,
Mr Thompson (Coach)



2007 JNR GIRLS TOUCH

Fair Play: Renee Atwell
 Most Improved: Yvonne Tauai
 Most Valuable: Trilleen Pomare

Seated: Aeron Warbrooke, Sophie Unterhofer, Chantelle Ramage, Samantha Young

1st Row: Mr Parslow Coach), Renee Atwell, Jennifer Simona, Caroline Autagavaia, Sala-Joy Schwalger, Catherine Poasa

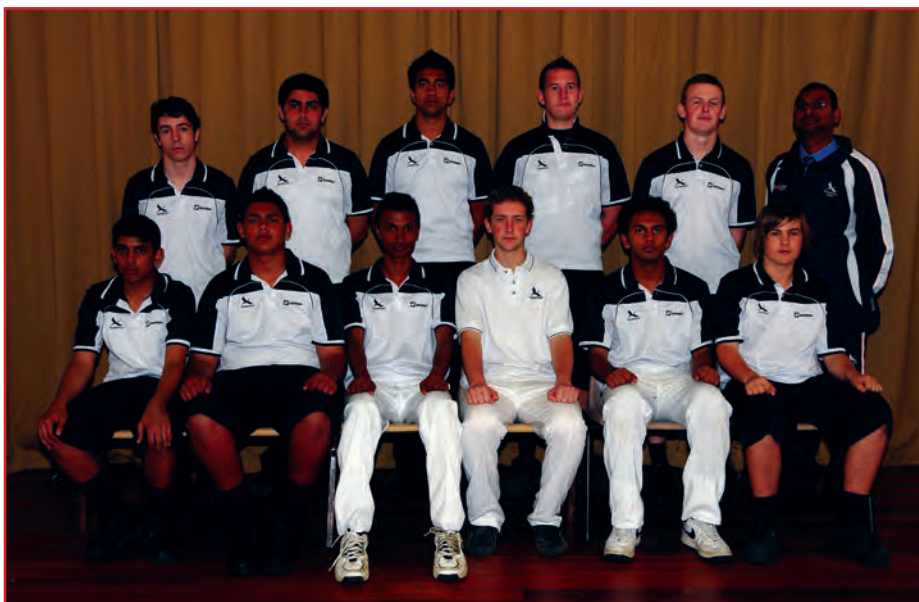


1ST XI CRICKET

Fair Play: Viren Patel
 Most Improved: Joe Pere
 Most Valuable: Shivneel Singh

Seated: Viren Patel, Ravneel Chandra, Shivneel Singh, Ethan McKay, Samuel Kandregula, Joel Patchett

1st Row: Craig Robertson, Varid Raj, Sashin Ramlakan, Joe Pere, Bryn Schofield, Mr Kumar

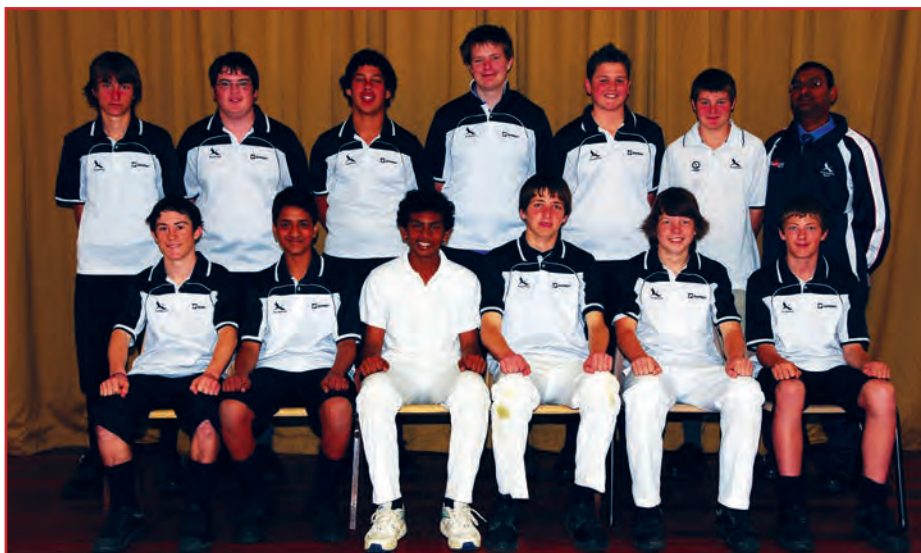


JNR BOYS CRICKET

Fair Play: Dean Lupton
 Most Improved: Manaia Babbington
 Most Valuable: Ravneel Chandra

Seated: Greg Robertson, Abdul Syed, Nathaniel Kandregula, Hadley Tunnicliffe, Adam Williams, Reagan King

1st Row: Blair Money, Andrew Vernon, Manaia Babbington, Fletcher Mayo, Dean Lupton (Captain), Jordan King





SPORTS TEAMS

JNR B GIRLS FOOTBALL



Fair Play: Nicole Seeque
Most Improved: Chantelle Ramage
Most Valuable: Gabrielle Howdle

Seated: Alana Whitcombe, Chloe Craighead, Belle Kang, Kendall Aspin, Shannon Norgrove, Gabrielle Howdle

1st Row: Chantelle Ramage, Erica Field, Chloe Cooke, Sarah Quickenden, Samantha McKay, Rabiah Samadi, Mr Jefferies (Coach)

14B BOYS FOOTBALL

Fair Play: Andrew Wong
Most Improved: Heehwan Kim
Most Valuable: Jonathan Stagg

Seated: Andrew Wong, Johnathan Stagg, Jordan King, Heehwan Kim

1st Row: Alex Martin, Liam Silvester, Maheesh Narayan, Stephen Yee, Jason Shakoor, Miss O'Neil (Coach)





14 A BOYS FOOTBALL

Fair Play: Caleb Van Beynen
 Most Improved: Jacob Mahia
 Most Valuable: Jacob Farry

Seated: Chheang Heng, Darren Jackson, Caleb Van Beynen, Simon Sekulova, Ryan Pringle, Michael Callaghan

1st Row: Mr Moore (Coach), Jadin Johnston, Jacob Farry, Blair Money, Hayden Winslow, Oscar Naidun, Jacob Mahia

The team following on from a successful grading round started the championship round away to Dilworth School. Although wasting numerous chances the team still managed to score 7 in a positive 7-1 victory. The first to Justin Park and then Simon Sekulov scored. The second half saw 5 additional goals added with Simon Sekulov completing a hat trick; Justin Park adding a second in his last game before heading home and one to Jacob Farry who again showed his eye for a goal after moving into the midfield from the centre of defence.

A win against Kristin kept the momentum going despite the poor weather. The next game away to Glendowie in very difficult conditions probably produced the performance of the season.

The midfield four of Jadin Johnstone, Michael Callahan, Hayden Winslow, and Jacob Mahia were combative and creative and dictated terms. Mike and Hayden did well in the engine room and creative opportunities for Jadin and Jacob out wide to get down



the line and get numerous crosses in. We may not have capitalized on as many as we should have but the quality of approach play certainly showed very good signs. Another hat-trick from Simon Sekulov ensured a 3-1 victory and put the team on top of the table.

Another away game versus Long Bay indicated once again that the group are playing good football but are not taking enough of the chances being created. Jadin Johnstone got the all important one that mattered as the team registered a 1-0 victory and kept their place at the top of the table. A win in the final game at home against Massey would guarantee the championship. The team again dominated possession and were constantly threatening the opposition goal. Nu-

merous opportunities were wasted and again Jadin scored the decisive goal to give the team a 1-0 half time lead.

Despite more of the same in the second half the finishing again let the team down and Massey equalised with the only chance they had in the game. We now have to await the results of catch up games to confirm whether the title comes to Rutherford.

In closing the boys have been a pleasure to coach and have made huge progress this season.

Simon Sekulov, Jadin Johnstone and Jacob Farry have all been added to the 1st XI squad for the Rex Dawkins National Tournament. Congratulations to them. I am also sure that at least seven of the above squad will appear regularly for the 1st XI in 2009.

SNR GIRLS 2ND XI FOOTBALL



Fair Play: Nikaela Van Wingerden, Rachel Jury
 Most Improved: Alice Chen
 Most Valuable: Meri Westlake

Seated: Tracy Clingin, Renee Atwell, Rachel Jury, Kathleen King, Rebecca Cunniffe, Chantelle Ramage

1st Row: Ethan McKay (Coach), Sophie Unterhofer, Meri Westlake, Chloe Craighead, Nikaela Van Wingerden, Su-Jeong Hur, Lalita Blanch, Shivneel Singh (Coach), Mrs Van Wingerden (Manager)



SPORTS TEAMS

1ST XI BOYS FOOTBALL



Fair Play: Ethan McKay
Most Improved: David Spencer
Most Valuable: Bryn Schofield, Joe Pere

Seated: Jadin Johnston, Ravikesh Chandra, Simon Sekulova, Bryn Schofield, Joe Pere, Lucas Silva, Kirk Chapman

1st Row: Mr Collier (manager), Tamim Samadi, Jacob Farry, Suphachai Phongphaew, Ethan McKay, David Spencer, Kevin Hernandez, Shivneel Singh, Jamie Wakeling, Neil Emblem (Coach)

1ST XI GIRLS FOOTBALL

Fair Play: Kathleen Field
Most Improved: Rosita Helg
Most Valuable: Esmee Leong

Seated: Amanda Koo, Rosita Helg, Esmee Leong, Chelsea Robinson, Cresilda Cross, Sharyn Griffen

1st Row: Bryn Schofield (Coach), Kathleen Field, Racheal Spemann, Simona Sekulova, Bronwyn Caples, Nancy Jiang, Hailey Gill

Rutherford Senior Girls have reached the end of the season with a fantastic win over the undefeated league winners Henderson High. The team turned out to play the game with a full strength team and proceeded to score within the first five minutes. The second goal came near half time.

The girls' former coach, Ms Bakker was there to support (and to referee, unplanned as she was wearing sneakers!!) and the usual supportive parents saw a high point in the difficult season. Weather and illness have dogged the season.



The girls had decided to coach themselves, with the support of Ms Shaw, after Ms Bakker left for a new post. Kathleen Field organised the team with considerable help from Cresilda Cross and the rest of the team.

Despite some initial training issues, they became a close knit side and made each game fun and competitive. Thanks to all supporters this year and to the team for their hard work and to Ms Bakker for her continued support.





U15 BOYS BASKETBALL

Fair Play: Naum Naumovski
 Most Improved: Hai (Steven) Yu
 Most Valuable: Troy Rouse

Standing: Naum Namovski, Mr Parslow (Physio), Kenny Chand

Seated: Troy Rouse, Mason Taavali, John Tian, Steven Hai, Hai (Steven) Yu



U19 BOYS BASKETBALL



Fair Play: Rahman Abied
 Most Improved: Sebastian Denham
 Most Valuable: Mikaira Raerino

Seated: Ravneel Chandra, Mikaira Raerino, Rivikesh Chandra, Rahman Abied

1st Row: Alvin Wu, Mr Parslow, Joshua Kawana-Tai

MIXED BADMINTON

Most Improved: Daniel Baker
 Most Valuable: Leanne Bowater

Seated: Anthony Pennington, Cherry Chan, Leanne Bowater, Mikaira Raerino

1st Row: Mr Dempsey (Coach)





FORM PHOTOS

9TH



Back Row: Rachael Cunniffe, Gabrielle Howdle, Dipika Sharma, Chahat Chawla, Nathaniel Kandregula, Josh Hart-Vrijkotte, Franklin He

2nd Row: Joshua Hicks, Rob Sanders, Josh Cassidy, Fletcher Mayo, Hadley Tunnicliffe, Catherine Mulderry, Bianca Bisogno, Mr M Thompson

Front Row: Cinnamon Lindsay, Katherine Kingsle, Katherine Hartley, Caroline Purukamu, Pele Guttenbeil, Jade Sutherland, Megan Still, Erin Wellington

Absent: Rachel Knight, Malinna Liang

9KA

Back Row: Hayden Winslow, Rabbiah Samadi, Mikayla Hall, Meg Thomason, Kirk Smith

3rd Row: Peter Medwed, Taylor Humby, Daniel Mann, Mason Taavale, Mitchell Banks, Alex Huang, Bo Wang, Michael Callaghan

2nd Row: Farisha Khan, Josephine O'Loughlin, Emily Petherick, Aimee Fraser, Bonnie Garton-Stack, Samantha Lewis, Emma Hathaway, Miss S Kallil

Front Row: Elyse Patchett, Nicole Seeque, Chelsea Whenuaroa, Minou Van Vliet, May Li Yew, Jacinda Eagle, Keri Silvester, Beverly Ariz



9BA

Back Row: Damon Irving, Stephen Su

3rd Row: Sean Robertson, Andy Uon, Niko Lilo, Jordan Millar, James Shi, Wade Griffen, Samuel Dempsey, Darcy Winter

2nd Row: Taylor Wickliffe, Lana Te Riini, Lynette Chua, Bridgette Kimura, Courtney Martin, Alannah Prins, Jenny Park, Mrs R Ball

Front Row: Jemma Burroughs, Sharlin Kumar, Keely Heremaia, Huri Hauraki, Zohreen Ali, Toni James, Heather Tribe, Susan Zhang

Absent: Conor Schaumkell





9HD

Back Row: Tyler Caldwell, Reagan King, Ben Gemmell, Joshua Brannan, Jake Barford

3rd Row: Indiana Kirkman, Paige Parker, Nathan Blackie, Manuera Bishop, Troy Fitton, Jadin Johnston, Kaitlyn Tauere, Jocelyn Luo

2nd Row: Jasmine Howe, Junior Datt, Hayden McConnochie, Morgan Whittaker, Rodney Tyrell, Taylor Wilkinson, Josh Gardner, Setefano Talamaivao-Marsters, Ms J Huddleston

Front Row: Chris Shannon, Ashlee Moon, Sheridan Evans, Christina Van Leeuwen, Laura Davis, Priyanta Ravi, Sabah Iaali, Marissa Haora

Absent: Sara-Jane Goffin, Coco Parkinson



9HN

Back Row: Jake Vickers, Taylor Ravji, Luka Zubcic, Andrew Ritchie, Kurt Tanner

3rd Row: Savanah Christie, Sarah Quickenden, Brooke Phillips, Sarah Hall, Daniel Drake, Hohaia Hakaraia, George Williams, Jade Ross

2nd Row: Mica Anderson, Shiwani Chand, Chelsea Walker, Stevie Larsen, Leandra Haffeiki, Meagan Stewart, Paige Amor, Mrs B Hamant

Front Row: Megan Wraith, Aziana Yahid, Jahnice Warren, Steph Buchanan, Samantha Lauave, Crystal Brough-Rudolph, Courtney Gillanders, Jay-Anne Barlow

Absent: Jun Jie Han

9KM

Back Row: Joshua Arona, Jacob Cashell, Leon Antognazza

3rd Row: Cayshla McKinstrie-Howard, Danielle Williams, Josiah Thornley, Josh Harvey, Jacob Farry, Patricia McHardy, Ashleigh Finn

2nd Row: Bradley Gates, Blair Money, Liam Kilduff, Graham Clark, Cameron Baker, Liam Norris, Johnny Peters, Ms A Kirkham

Front Row: Jacinta Nair, Kayla Brown-Haysom, Leanne Bowater, Natasha Van Gils, Nicole Wawatai, Kara Merryweather, Mariana Yip, Jessi Shields





FORM PHOTOS

9LP



Back Row: John Lucky Pereira, Jimmy Beazley, Paris Hape, Jennifer Chen, Tyrone Ah Chong, Freedom Harema, Nick Dzurnak

2nd Row: Sean Paton, Shakeel Mohammed, Te Wiini Kaire, Robert Clearie, Koko Te Ohaere, Clinton Brewer, Jacques Hall, Mrs K Lupton

Front Row: Emily Waitapu, Tina Tajali, Shontai Williams, Morganne Taffard, Nate Nelson, Dorothy Kraaijenhof, Tangi-Maria Tutengaeh

9MC

Back Row: Te Taonga Te Tai, Rawke Day, Te Whetu Paraone

2nd Row: Fardeen Saghar, Michael Anderson, Meririna Retimana, Hai Yu, Troydan Henry, Pauline Cullen, Henry Dawson, Mrs H McKane

Front Row: Amy Bradley, Georgia Cossill, Tiannai Mete-Kingi, Claudia Sandoval, Aurbanashya Hunt, Renee Richards, Casey Powell

Absent: Jordan Northover, Iroriano Reid, Jayde Taylor, Albert Hakaraia



9MG



Back Row: Hayley Morris, Toni Gill, Chantelle Rudings

3rd Row: Ravnill Ram, Ethan Hadley-Jensen, Cain Ross, Holden Mason, Duane Greenfield, Kenny Chand, Patrick Khiewchaoum, Simon Cao

2nd Row: Morgan Barrowman, Sean Blunkell, Troy Rouse, Joseph Dickson, Adam McConnell, Allan Halverson, Blake Robertson, Mrs R Mollgaard

Front Row: Ashleigh Lamusitele, Brytannia Griggs, Jessie Dobson, Nga-roimata Haare, Stephanie Lewis, Sarah Quickenden, Frances Greaves, Tayla Mihaere

Absent: Cruz Anderson, Joshua Arona, Taanei Burenimatagi, Taylah Ihaka, Hyun Woo Joo, Se Jin Kim, Reagan King, Mac Mahawan, Beth Ritchie, Fawad Sarwary, Tony Tali, Mariana Yip



9MO

Back Row: Te-Rina Watene, Shane Brasell, Eli Birch, Kartik Swamy, Jane Falaniko

2nd Row: Alan Thompson, William Trounson (Murray), Alex Vooght, Ricky Powell, Munro Edwards, Mrs S Munro

Front Row: Jessica Taylor-Burnie, Mishaela Goldsbury, Lima Maywand, Jessica Whitford, Sarah Neale

Absent: Sheridan Mihinui



9MT

Back Row: Cayne Mihaere, Nenad Naumovski, Hamish Millett

2nd Row: Joshua Renata, Malepe Lam, Kyle Lockwood, Jess Pouesi, Hitesh Patel, Joseph Davey, Azalea Pont, Mr N Matai'a

Front Row: Sophia Smith, Kimberlee Hohepa, Helena Malua, Angeline Prasad, Te Amoahaere Ngata-Arengamate, Paige Swenson, Jasmine Mitchell

9SF

Back Row: Andrew Fletcher, Jordan Gillbanks, Bronson Howell, Dylan Craig, Mac Tuia, Justis Hape, Rahul Nandan, Daniel Lincoln

2nd Row: Jianqing Lin, Joshua Mihaere, Jamie Simeon, Billy Plaister, Alex Sani, Michael Dally-Williams, Saimoni Kini, Miss K Sherrif (Teacher)

Front Row: Kirsten Warbrooke, Kaneesha Lakau, Christy Williams, Sophia Noakes, Gina Houia-Jacob, Cassandra Exley, Czarlee Paniora-Prescott, Ashlee Powell

Absent: Edward Brown, Tyrone Neho-Johnson





FORM PHOTOS

10WT



Back Row: Alana Whitcombe, Ryan Pringle, Shannon Norgrove, Adam Williams, Jacinta Ferguson

3rd Row: Elina Osborne, Samantha McKay, Duncan McKechnie, Victor Lovrin, Jonathan Stagg, Krystal Petty, Laura Hartley, Dean Lupton

2nd Row: Aimee-Rose Donnell, Belle Kang, Jessica Lakeman, Naydene Alexander, Rikki-Leigh McIntyre, Melissa Howard, Kendal Aspin, Mr B White

Front Row: Pang Ying Cheung, Tasmiah Aronee, Jenni Gibson, Preehi Sanjay, Aishwarya Raman, Shawndelle Sissett, Dain Kim, Pang Yuk Cheung

10HL

Back Row: David Jarman, Andrew Frost, Tamati McGregor, Justin Park, Alex Martin, Greg Robertson, Ben Roberts

3rd Row: Samantha Young, Chris Bae, Jessamy Cumming, Willow Claridge, Michaela Spencer, Bianca Lilley, Tayler Alexander, Ian Irwin

2nd Row: Robyn Butler Shaw, Bryce Moore, Cameron Smith, John Tian, Zamaan Shah, Naum Naumovski, Liam Silvester, Jonathan Lim, Ms F Halliday

Front Row: Jennifer Lu, Meena Nassery, Chantelle Ramage, Natalie Jarman, Aimee Langdon, Erica Field, Xin-yi Zhu, Sheena Zheng

Absent: Daniel Orr, Ashleigh Richards



10DS

Back Row: Kyvin Aw, Doug Smith, Chanelle Gordon, Chris Neal, Hyeon Woo Lim, Stephen Yee, Chloe Cooke, Hiroki Asakawa

2nd Row: Tracy Clingin, Oscar Naidu, Daniel Holmes, Matt Job, Mariah Te Whana, Daryl Fletcher, Matt Westerlund, Mr C Dempsey

Front Row: Min Jeong Kim, Chelsea Major, Krystal Kena, Awhi Ripikoi, Iesha Rupene, Garilee Wharewaka-Small, Natasha Howard, Paullyn Villasenor

Absent: Hirini Haere, Geena Mailata, Shannen O'Grady





10DU

Back Row: Roland Mathe, Nilo Sarkhosh, Tiaki Paniora, Ashleigh Riini, Michelle Phillips, Michael Curtis, Sean McKenzie, Michael Cosgrave

2nd Row: Tavita Milford, Daniel Pasco, Jason Dee, Daniel Saecker-Battley, Timothy Gabriel, Nick Prussing, Trent Turner, Ms P Durkin

Front Row: Harmony Mitchell, Jenna Lineham, Jesse Coneybeer, Jahmanda Hohapata, Chelsea Smith, Marion Autagavaia, Alex Bell, Kimi Arama

Absent: Camille Smith, Chheang Heng



10GI

Back Row: Jake McDonald, Menesh Manu, Evan Terlesk, Charles Raukawa, Ryan McGreal, Shane Mohammed, Sam Denhartog, Joshua Brucker

2nd Row: Katherine Knolles, Sean Wilson, Scott Wilson, Jacob Mahia, Jonathan Kini, Russell Koroly-Grey, Parehuia Kaire, Mr H Grierson

Front Row: Hea Won Ju, Zoe Feau, Shannyn Conway, Mehnaz Shama, Kerryn Anderson-Hemara, Tyler Faitau, Kahuhero Bishop, Crystal Brown

Absent: Arundathi Moses, Toti Peeni, Youmi Park



10LM

Back Row: Lewis Martin, Radijn Ihaka, Rangi Arama, Maheesh Narayan, Alex Currie

2nd Row: Gino October, Annie Taufitu, Jesse Arona, Matt Mendey, Ethan Blunkell, Cameron Nicholls, Jessica Hicks, Ms J Lim

Front Row: Destiny Mitchell, Sarah-Jo Te Tai, Brittany Caples, Chevonne Ngawaka, Aimee Eagle, Christina Procter, Alanah Martin

Absent: Cassena Ata, Po-Yang Li, Shane Mohammed, Karl Webb





FORM PHOTOS

100D



Back Row: Daniel Kang, Tangaroa Te Tai, Yui Bin Jung

2nd Row: Jiecong Guan, George Talamahina, Russell Chatterton, Simon Sekulov, Daniel Tweed, Edward Liang, Miss R O'Driscoll

Front Row: Teina Tuiva, Brooke Smith, Sam Nikora-Te Amohanga, Bri-erley Auimatagi, Vasi Roberts, Elaine Harris, Casey Palmer

Absent: Justine Amador, Freya Barnes, Reid Ramsay-De Luen, Lennox Tuitama

10SK

Back Row: Kane Donaldson, Heehwan Kim, Jason Shakoor, Abdul Syed, Kyson Aw

3rd Row: Heng Chheng, Renee Atwell, Chris Bascombe, Darren Jackson, Connor Sheehan, Andrew Wong, Norah Lolohea, Holly Ewens-Smith

2nd Row: Casey White, Jessica Hulme, Eseta Faatuai, Sam Denne, Kevin Lam, Marshall Paaske, Tim Cameron, Mrs A Shakoor

Front Row: Manasa Yerra, Amy Worthington, Tegan Hollier, Alana Meikle, Ebony Bowers, Sophie Unterhofer, Natasha Kumar, Brittany Wills



10SM

Back Row: Shavnil Ram, Mark Taylor, Sophie Henderson, Jacob Llewellyn, Jamie Blanchard

3rd Row: Matthew Sellwood, Steven Marett, Ryan Lal, Bono Birch, Hinemoa Hetaraka, Chloe Craighead, Mina Lowe, Siobhan Bond

2nd Row: Maia Ngata-Aerengamate, Kaudy Tepou, Phillip Wang, Daniel Vuletich, Kaushik Permal, Aidan Te Whata-Bennett, Jacob Wharerau, Mr G Smith

Front Row: Se Eun Jang, Chunming Tan, Erica Whyte, Sophie Kaulima-Irvine, Judy Wong, Mikayla Mills, Holly Anderson, Caitlin Thompson





10TR

Back Row: Daniel De Vos, Francis Muliaga, Jarrod Crowther-Teao

2nd Row: Ethan Birch, Alex Wilson, Neil McAteer, Lopeti Tike, Ms T Thorogood

Front Row: Ryan Macdonald, Amber Briscoe-Litherland, Francesca Muliaga, Agnes Scanlan, Toa-Ariki Clausen

Absent: Shae Edwards, Gyuseong Jang, Richard Marsters, Rodney Moseni



11DY

Back Row: Chad Swarbrick, Cameron Rea, Jordan Pearce

2nd Row: James Spemann, Shane Tatana, Kushal Roy, David Shaw, Asher Tali, Mr P Dyas

Front Row: Tamara Stevens, Terangi Riini, Syamala Sidharth, Jennifer Simona, Stephanie Sandoval, Sala-Joy Schwalger, Jordyn Shields

11EL

Back Row: Daniel Hinde, DJ James, Daniel Hitch, Danica Janssen, Talia Hingston, Shanell Henderson, Amanda Hyde

2nd Row: Parth Joshi, Grayson Harrold, James Jury, Ben Iwan, Jon Hunt, Nathanael Kalosi, Lui Hellesoe, Ms R Elias

Front Row: Junko Tabata, Melissa Joyce, Laura Chaffey, Ayaka Iida, Tenaya Harvey, Tali Ioelu





FORM PHOTOS

11HO



Back Row: Philip Peters, Finau Rakai, Janet Pyo, Charlie Paerau-Walters, Gio October

2nd Row: Sean Taylor, Bradley Po-Ching, Amorangi Peri, Jonathan Ratcliffe, Nathaniel Pennington, Ms A Hsiao

Front Row: Tina Phou, Shea Pike, Catherine Poasa, Kristy Pavlovich, Alannah Pukepuke, Trilleen Pomare, Sarah Turnbull

11JY

Back Row: Caleb Marsters, Jenna Norton, Callum Robertson, Andrew Vernon, Allister Shaw, Michael Cresswell, Sarah Reason, Lalita Blanch

2nd Row: Jesse Bennett, Tara Cassidy, Renee Still, David Meyler, Michelle Van Wingerden, Amiria Maakoare, Reece Wilkinson, Mr S Joyce

Front Row: Kyreen Aw, Sharon Tang, Maxine Peddle, Kelly Marsh, Therese Malcon, Ilaisaane Brunt-Tiueti, Regan Northwood, Titaina Wong



11KU



Back Row: Tennessee Te Whata, Christella Te Whata, Leah Wilkie, Nicholas Vance, Rose Willoughby, Sarah Wellington, Irene Zheng

2nd Row: Niarua Tikinau, Ben Tollemache, Alvin Wu, Michael Vernon, Kayne Witchall, Dillon Tusa, Mr R Kumar

Front Row: Aeron Warbrooke, Jade Winter, Pauline Uon, Rina Maeda, Jin You, Amanda Tucker, Alexis Tuitama

Absent: Zixuan Lu, Michelle Westerlund, Te Ua Wilcox



11MI

Back Row: Raymond Cao, Caroline Autagavaia, Sera Aho, Ryan Brown, Daniel Bradley

2nd Row: Daniel Baker, Savi-jeet Chand, Broughton Cheyene, Troy Anania, Ricardo Antognazza, Ravneel Chandra, Allan Archer, Mr F Mani

Front Row: Jane Chand, Alice Chen, Sarah Chambers, Yurie Yoshinaga, Jacqueline Carter, Aimee Adamson, Natasha Chand



11MN

Back Row: Paul Mita, Asheef Mohammed, Soma Kawashukuda, Gabe Neho, Jaden McGreal

2nd Row: Moneesh Narayan, Sam Mucalo, George McHardy, Joseph Matthews, Logan McDonald, Troy Nelson-Hardcastle, Mrs V McCracken

Front Row: Hayley Nisbett, Nicole Meredith, Mary Murray, Rebecca Morris, Shivani Mani

Absent: Adam Nelson-Misa, Nana Kuroyanagi

11PR

Back Row: Matthew Fletcher, Daniel Gillbanks, Manaia Babbington, Jacky Fan, Zak Edgar, Hazel Devery, Jacob Dickinson

2nd Row: Te Raupatu Hakaraia, Nathan Courtenay, Ayden Devery, Jordan Hall, Ricky Couper, Sam Dennis, Mr K Parslow

Front Row: Allyce Clifton, Sha-noofa Dean, Fern Douglas, Chika Ikai, Kobi Daniel, Storme Faifua Young, Fiona Filimoehala

Absent: Daniel Hall





FORM PHOTOS

11RN



Back Row: Jordan King, Agitesh Kumar, Jason Lowe

2nd Row: Tae Malen, Martin Cooper, Zharn Paki, Joshua Kawana-Tai, Grace Kang, Mr S Raine

Front Row: Joshua Major, Michelle Kumar, Jennifer Lian, Ellen Keane, Luke Lai

Absent: Um Bunchuangchotirat, View Bunchuangchotirat, Lataja Ngawaka, Joe Liew

11SL

Back Row: Miji Lee, Viren Patel, Natalia Janssen, Brenda Bakker, Aaron Woo, Samantha Trehy

2nd Row: Jordan Williams, James Kim, Nathan Slatter, Rae-Dawn Martin, Dylan McKnight, Bianca Micle, Hyun Woo Son, Ho Seok Chun, Mrs S Scott

Front Row: Jiwon Jung, Jordan Pautu, Bronwyn Caples, Hui Ying Khor, Paige Fitton, Grace Pattillo, Kristy Collins, Gabrielle Dickey

Absent: Ryan Woodward, Roselina Greenfield, Kevin Hernandez



11VA



Back Row: Tim Chen, Jesse Hudson, Kevin Horsfall, Yoav Zionov, Sarah Howie, Peter Huang, Brendon Tribe

2nd Row: John Li, Daniel Hathaway, Jonathan Verry, Courtney Armstrong, Michael Zhang, Jessica Siu, Mrs T Van Wingerden

Front Row: Tania Frost, Shameela Nassery, Georgia Reid, Taryn Parker, Rochelle Holland, Esmee Leong, Rebecca Roigard

Absent: Jude Amador



12CA

Back Row: Katie Allen, Anthony Zhang, Ruksaar Khan

2nd Row: Hashmi Khan, Mikaira Raerino, Tom Cvetkov, John Walker, Mr T Calvert

Front Row: Carrol Bell, Lora Waqabitu, Yi Lin Hsin, Chloe Graham, Meriana Toki

Absent: Rahman Abied, Moea Avaemai, Ben Butler, Johann Jungwirth, Ashley Teura (Simona), Miho Yamada, Sharn Fountain, Lisa Johnson, Aman Khawari, Kathy Sun, Kynishua Tuitama, Jason Xie, Weitian Zheng



12CL

Back Row: Caleb Magan, Anthony Pennington, Alan Chan, Anthony Munro

2nd Row: Michael Woollams, Sashin Ramlakan, Wayne Polderman, Tom Hulme, Alex Buchanan, John Chau, Mr S Collier

Front Row: Aleksandra Krstevska, Cherry Chan, Sam Humby, Simona Sekulova, Michael Mulderry, Destiny Wheeler, Janet Rhie

12DL

Back Row: Joel Patchett, Sandra Maiava, Caroline Slack, Chesna Sanders, Amy Huor

2nd Row: Benjamin Ng, Min Kim, Jordan Moore, Tino Juventin, Joshua McDonald, Matt Lawton, Henry Khov, Mr J Doleman

Front Row: Adriana Lupi, Sheetal Googan, Angeline Rakich, Min Ji Lim, Shaway Jackson, Priya Dharsani, Ashleigh Lynn

Absent: Do Yool Kwon, Dongkwan Lee





FORM PHOTOS

12DV



Back Row: Joel den Hartog, Alex Mackenzie, Troy McDonald, Allen Kelderman, Adam Minter

2nd Row: James Davis, Richard Bickerton, Matthew Coakley, Sebastian Denham, Ethan Blanchette, Nick Simpkin, Mrs S Devitt

Front Row: Tina Sabouri Karooyeh, Nikita Chand, Diana O'Loughlin, Te Aniwa Makoare, Emily Heap, Victoria Check, Maya Pala

Absent: Sotheary Hemrith, Sam Clarke, Robert Leach

12HA

Back Row: Raymond Wong, Louise Vui, Liza Tuifua

3rd Row: Jacob Thomas, Lance Martin-Silver, Kurt Howard, Andy Wong, Ryan Ashwood, Steven Lawson, Ryan Smith

2nd Row: Jordan Hetaraka, Michael Te Whata, Ravikesh Chandra, Isaac Sahayam, Robbie Eyre, William Teura, Shane Wright, Richard Tagaloa, Mrs D Hatcher

Front Row: Kimberly Cash, Sonam Darshni, Jordan Bain, Elizabeth Williams, Lemalie Tu'ua, Nazia Mohammed, Chanel Williams, Sandra Vasileva

Absent: Cairo Culley, Meng Yi Zhang



12MX



Back Row: Emma Bascombe, Ben Rowe, Becky Li, Ryllian Zhang, Tais Trujillo

2nd Row: Lisa Versteegen, Scott Williams, Shivneel Singh, Roy Van Geffen, Glen Kaunds, Matthew Watson, Sam Kandregula, Mr S Maxfield

Front Row: Vanessa Cole, Ying Tan, You Song Chun, Su-jeong Hur, Sophie Li, Jess Clark, Emma Van Os-senbruggen

Absent: Ji Ye Kim, Crystal Sharp, Kirsty Palmer, Kisho Nishikawa, Gerard Amador, Chhun Heng, Jin Yoo



12OL

Back Row: Tamim Samadi, Ethan Binns, Quaid Makoare, Albert Haka-raia, Joshua Kalosi, Stephanie King

2nd Row: Lorraine Ripikoi, Mitchell White, Chris Luamanu, Carlos Macneil, Eric Golding, James Tebbutt, Ms J O'Leary

Front Row: Theresa Anne Williams, Kurt Fryer, Philmena Sekona-William, Martin Dalgarno, Rosalind Lineham, Shane Munro



12RA

Back Row: Fraser Donald, Troy Flynn, Beau Cameron, Jamie Fraser, Donovan Breeds

2nd Row: Danielle Booth, Nita Kini, Chenelle Andrew, Emma Sheen, Shauna Adams, Jean Gailey, Mrs S Ratima

Front Row: Nicola Stanaway, Emma Woollams, Cordelle Feau, Naruemon Nupae, Natalie Miller, Victoria Purcell, Sarah Butler

Absent: Kenneth Ashford, Kaila Malua



12SW

Back Row: Jamie Wakeling, David Spencer, Lan Li, Arran Tainsh, Suphachai Phongphaew

2nd Row: Nick Pavlinovic, Paul Veikoso, Taniela Faui, Tipene Edgcombe-Wilson, Ashwin Patel, Kyle Hargreaves, Ms C Shaw

Front Row: Valerie Tuitama, Tara Teura (Simona), Ji Eun Kwon, Dianna Fong, Jess Mather, Katz Keepa, Kayla Katipa

Absent: Aman Kumar, Yuting Wang, Qingzhou Zeng





FORM PHOTOS

13BH



Back Row: Faaizah Rasheed, Ricky Marsters, Racheal Spemann, Michelle Tik, Samantha Reason

3rd Row: Rosie Lewell, Haleigh O'Brien, Stephanie Gates, Mohaimen Ibne Mizan, Ashley Allen, Carolyn Guttenbeil, Cassie Keene, Sonia Ighani

2nd Row: Joshua O'Connor, Bryn Schofield, Sam Wild, Andy Sani, Nicholas Miller, Andre Gilovitch, Arnie Kumar, Julian Tang, Mrs G Balogh

Front Row: Marianely Ngangom, Jackie Tautari, Nikita Miller, Jessica Kawana-Tai, Sierra Palmer, Sharyn Griffen, Malveeka Ballu, Nadia Lowe

13BK

Back Row: Caitlin Edge, Luke Dickinson, Jesse Peeters, Ben Logan, Hannah Page

3rd Row: Caragh Taylor, Rebecca Cunniffe, Daniel Walker, Aaron Wang, Alexander Fitzner, Dan Irwin, Kaela Van Wingerden, Rosita Helg

2nd Row: Jordyn O'Shea, Genya Polianskaia, Rachel Jury, Bruno Teixeira, Brody Davis, Luke Wadham, Evan Woodroffe, Miss L Bakker

Front Row: Hailey Gill, Homaira Saghar, Preeya Prakash, Alycia Pasco, Cresilda Cross, Nancy Jiang, Lucia Francis, Sam Slatter

Absent: Meri Westlake



13BX

Back Row: James Cunniffe, Jason Husband, Tommy Lin, Christle Pilkington, Ba Dat Tran

2nd Row: Dale Norris, Ji Woong Jang, Joe Pere, Adam Fitton, Jun Yu Jin, Mr M Breckell

Front Row: Shin Young Kim, Rachel Chambers, Jenny Situ, Kathleen Field, Georgina Wong





13CE

Back Row: Nicole Paulse, Dwayne Northover, Lance Esau, Sundeeep Chand, Simon You

2nd Row: Andrew Jamieson, Jacob Foley, Patrick Pene, Ben McGuire, Lance Holland, Nicholas Shaw, Melissa Revell, Ms S Conde

Front Row: Darcel Davids, Michelle de Vos, Jessica Brinkman, Maire Clark, Kamna Roy, Kripashani Gounder, Stevie Paton

Absent: Clare Fletcher, Tony Lowe, Moses Lincoln, Kimberly Mita, Hamish Shetty, Shaye Hakaraia, Catherine Chun, Kimberly Lakeman, Toshitaka Urano, Leah Winiata



13GZ

Back Row: Selina Scott, Ashlee Lilo, Nolita Poimafisi, Roxana Geampalia, Seidah Tuaoi, Jenny Kim, Peter Matthewman

3rd Row: Ashley Menon, Kathleen King, Sarah Bailey, Kirsty Te Riini, Jessica Ikenasio, Jordan White, Janelle Nicholas-Wright, Katerina Sekulova

2nd Row: Joe Ooms, Tyler Russell, Taniora Arama, Joshua Cumming, Nathan Reid, Teina Arama, Ryall Bosman, Ms A Gerzic

Front Row: Aiden-Leigh Jansen, Shayne Lal, Louise Waiti-Teohaere, Annette Wong, Komal Rao, Catherine Chun, Alzina Yahid, Amanda Koo

13NP

Back Row: Joel Te Whata, Brendon Edwards, Jesse Marsters

2nd Row: Karl Duckett, Luteru Leti, Frank Ah Van, Henry Hohenberger, Joel Khan, Miss M Nepe

Front Row: Maxine Saka, Margaret Rakai Bower, Moala Fa'aui, Zabrina Haffeiki, Tiffany Hohenberger

Absent: Zensei Inu, Shu'aib Lakey, Jeong Eun Lee, Kimberley McDonald, Aleksandar Kitanovski, Elle Yu, Zhan Curtis, Mereani Veikoso





FORM PHOTOS

TDI



Back Row: Malaika Shaw, Aonghas Anderson, Te Kura Ngata-Aerengamate, Hohepa Waenga, Carey Sizer, Luke Sizer, Craig Robertson

3rd Row: Javier Mihaere, Matthew Payne, Lloyd Thomason, Caleb Van Beynen, Allie Le Lievre, David Graham, Faber Edwards, John Kim

2nd Row: Clinton Edie, Alex Strange, Caleb Moses, Kirk Chapman, Kawana Waititi, Gannin Bell, Ethan McKay, Mrs V Russell

Front Row: Vanessa Gao, Ari Osborne, Deanna Wong, Helena Wong, Steph Gay-Bidois, Chelsea Robinson, Rose He, Michele Lee

SPECIAL EDUCATION

Back Row: Dominique Savila, Daniel Beaufoy, Minjee Kim

4th Row: Mrs A Khan (T/A), Sarah Hall, Holden Mason, Jasmine Lolesi, Cathy Setu, Amber Rimmer, Mrs P Eldson (T/A)

3rd Row: Hayley Turua, Anton Moses, Allan Halverson, Filipino Soo'a, Ray Taparea, Amy Hall, Ashleigh Frost, Johnny Peters, Mrs I Ancell (T/A)

2nd Row: Miss R Waters (O/T), Ms T Bettridge (T/A), Ms K Koloni (T/A), Mrs A Goulding (T/A), Mr D Rivers, Mrs D Hutton, Mrs B Hannant, Mrs M Brown (T/A), Mrs S Keeley (T/A)

Front Row: Clarissa Pillay, Hsi Wai Wong, Sam Burrows, Emma Gollacher, Janice Ransfield, George Walker



PREFECTS

Back Row: Caitlin Edge, Caragh Taylor, Samantha Reason

2nd Row: Mr C Coughlan (Associate Principal), Kaela Van Wingerden, Sierra Palmer, John Kim, Sarah Bailey, Bryn Schofield, Seidah Tuaoi, Mr G Moore (Principal)

Front Row: Annette Wong, Aonghas Anderson, Luke Sizer, Rose He, Allie Le Lievre, Carey Sizer, Cresilda Cross

Absent: Andy Sani, John Kingi



JUNIOR PRIZEGIVING 2007



YEAR 9 2007

Kerryn ANDERSON-HEMARA Merit in Health Education
 Merit in Social Studies
 Kimi ARAMA Merit in Health Education
 Tasmiyah ARONEE Merit in Kaleidoscope Technology
 Merit in Social Studies
 Merit in Technology
 Merit in Kaleidoscope Art
 Merit in Technology
 Merit in Performing Arts
 Merit in Technology: Food
 Merit in Technology
 Merit in Physical Education
 Merit in English
 Merit in Maori
 Merit in Technology: Food
 Merit in Health Education
 Merit in Science
 Merit in Technology: Food
 Merit in German
 Merit in Kaleidoscope Performing Art
 Merit in Science
 Merit in English
 Merit in Science
 Merit in Social Studies
 First in Form 9WI
 Merit in English
 Merit in Science
 Merit in Mathematics
 Merit in Science
 Merit in Science
 Merit in Social Studies
 Merit in Technology: Food
 Merit in Physical Education
 First in Special Education - Prize Donated
 by Waitakere Licensing Trust
 Merit in Health Education
 Merit in Mathematics
 Merit in Technology: Hard Materials
 Merit in Physical Education
 Merit in English
 Merit in Science
 Merit in Mathematics
 Merit in Japanese
 Merit in Japanese
 Merit in Mathematics
 Merit in English
 Merit in Information Technology
 Merit in Music
 Merit in Social Studies
 Contribution to School Choir -
 Prize Donated by Waitakere Licensing Trust
 Merit in Physical Education
 Merit in Visual Art
 Merit in Japanese
 Merit in Kaleidoscope Art
 Merit in Japanese
 Merit in Social Studies
 Merit in Technology
 Merit in Health Education
 Merit in Science
 Merit in Social Studies
 Merit in Mathematics
 Merit in Mathematics
 Merit in Mathematics
 Merit in English
 Merit in Chinese
 Merit in Kaleidoscope Info Tech
 Merit in Kaleidoscope Technology
 Merit in Science
 Merit in Technology
 Merit in Science
 Merit in Social Studies
 First in Form 9SM
 Merit in Physical Education
 Merit in Information Technology
 Merit in Performing Arts
 Merit in Mathematics
 Merit in Kaleidoscope Performing Art
 Merit in English
 Merit in German
 Merit in Health Education
 Merit in Kaleidoscope Info Tech
 Merit in Mathematics
 First in Form 9WT
 Merit in Kaleidoscope Info Tech
 Merit in Social Studies
 Merit in Technology: Hard Materials
 Merit in Performing Arts
 Merit in Performing Arts
 Merit in Maori
 Merit in Physical Education
 Merit in English
 Merit in Language Alternative
 Merit in Mathematics
 Merit in Science
 Merit in Social Studies
 First in Form 9HL

Oscar NAIDU Merit in Mathematics
 Merit in Science
 Naum NAUMOVSKI First in Form 9TR
 Chris NEAL Merit in Social Studies
 Merit in Mathematics
 Merit in Science
 Merit in English
 Merit in Health Education
 Merit in Performing Arts
 Merit in Technology: Food
 Merit in Visual Art
 Year 9 Speech Making Award
 Merit in Social Studies
 Merit in English
 Merit in Physical Education
 Merit in Science
 Merit in Chinese
 Merit in Visual Art
 Merit in Information Technology
 Merit in Visual Art
 Merit in E.S.O.L.
 Merit in Information Technology
 Merit in Social Studies
 Merit in Physical Education
 Merit in Science
 Merit in English
 Merit in English
 Merit in Health Education
 Merit in Information Technology
 Merit in Social Studies
 Contribution to Jazz Band - Prize Donated
 by Waitakere Licensing Trust
 First in Form 9OD
 Merit in Health Education
 Merit in Social Studies
 Merit in Health Education
 Merit in Social Studies
 Merit in English
 Merit in Health Education
 Merit in Kaleidoscope Info Tech
 Merit in Social Studies
 Merit in English
 Merit in German
 Merit in Physical Education
 Merit in Social Studies
 First in Form 9SK
 Merit in Visual Art
 Merit in Science
 Merit in Social Studies
 Merit in Japanese
 Merit in Mathematics
 Merit in Technology: Hard Materials
 Merit in English
 Merit in Science
 Merit in Kaleidoscope Performing Art
 Merit in Social Studies
 Merit in Physical Education
 Merit in Kaleidoscope Info Tech
 Merit in Mathematics
 Merit in Health Education
 Merit in Technology
 Merit in Health Education
 Merit in English
 Merit in Kaleidoscope Info Tech
 Merit in Science
 Merit in English
 Merit in Mathematics
 Merit in Science
 Merit in Social Studies
 First in Form 9MG
 Merit in Mathematics
 Merit in Science
 Merit in Social Studies
 Merit in Technology: Food
 First in Form 9BA
 Merit in Health Education
 Merit in Information Technology
 Merit in Maori
 Merit in Maori
 Merit in English
 Merit in German
 Merit in Performing Arts
 Merit in Information Technology
 Merit in Technology
 Merit in Physical Education
 Merit in Visual Art
 Merit in German
 Merit in Kaleidoscope Art
 Merit in Science
 Merit in Social Studies
 Merit in Physical Education
 Merit in Mathematics
 Merit in Health Education
 Merit in Mathematics
 Merit in Information Technology
 Merit in Technology
 Merit in Information Technology
 Merit in Japanese
 Merit in Visual Art
 Merit in Japanese
 Merit in Kaleidoscope Info Tech
 Merit in Kaleidoscope Technology



JUNIOR PRIZEGIVING 2007

YEAR 10 2007

Aimee ADAMSON

Sera AHO
Courtney ARMSTRONG
Kyreen AW
Brenda BAKKER
Daniel BRADLEY

Raymond CAO
Jacqueline CARTER
Tara CASSIDY
Jane CHAND
Savijet CHAND
Alice CHEN

Tim CHEN

Ho Seok CHUN
Kobi DANIEL

Sam DENNIS
Ayden DEVERY
Gabrielle DICKEY
Faber EDWARDS

Jacky FAN
Fiona FILIMOEHALA
Paige FITTON

Tania FROST
Vanessa GAO

Steph GAY-BIDOIS
David GRAHAM

Manaia GRAY

Ro-Selina GREENFIELD
Te Raupatu HAKARAIA
Daniel HALL

Daniel HATHAWAY
Kevin HERNANDEZ
Daniel HITCH

Rochelle HOLLAND

Sarah HOWIE

Peter HUANG

Jesse HUDSON

Natalia JANSSEN
Parth JOSHI
Jiwon JUNG
Hui Ying KHOR

Jordon KING
Luke LAI
Helena LAU
Michele LEE

Merit in English
Merit in Science
Merit in Social Studies
Merit in Technology: Fabric
Merit in Electronics
Merit in Graphics and Design
Merit in Science
Merit in Social Studies
First in Form 10PR
Merit in Graphics and Design
Merit in English
Merit in Technology: Food
Merit in English
Merit in Social Studies
Merit in Mathematics
Merit in Science
Merit in Social Studies
First in Form 10HN
Merit in English
Merit in Mathematics
Merit in Science
First in Form 10KU
Merit in Mathematics
Merit in Physical Education
Special Award for Best Contribution to TE KOTUKU MAORI CLUB - Prize Donated by Mr J Bates
Merit in Science
Merit in Physical Education
Merit in Art Design
Merit in English
Merit in Music
Merit in Social Studies
Merit in Mathematics
Merit in English
Merit in Dance
Merit in Health Education
Merit in Japanese
Merit in Science
Merit in Social Studies
Merit in Technology: Food
Merit in English
Merit in Science
Merit in Social Studies
Merit in English
Merit in Graphics and Design
Merit in Mathematics
Merit in Technology: Computers
Merit in English
Merit in Social Studies
First in Form 10MO
Merit in Physical Education
Merit in Physical Education
Merit in Art Design
Merit in Science
Merit in Technology: Computers
Merit in Technology: Hard Materials
Merit in English
Merit in Social Studies
Merit in Art Design
Merit in English
Merit in German
Merit in German
Merit in Technology: Food
Merit in Electronics
Merit in Science
Merit in Science
Most Promising Junior Musician
Merit in English
Merit in Science
Merit in Art Painting
Merit in English
Merit in Japanese
Merit in Mathematics
Merit in Science
Merit in Social Studies
Merit in Technology: Fabric
Merit in Technology: Food
First in Form 10RA
Merit in Technology: Computers
Merit in Mathematics
Merit in Art Painting
Merit in English
Merit in Health Education
Merit in Information Technology

Miji LEE

John LI
Jason LOWE
Joshua MAJOR
Therese MALCON
Kelly MARSH
Joseph MATTHEWS
Logan MCDONALD
George MCHARDY
Dylan MCKNIGHT

Javier MIHAERE

Asheef MOHAMMED

Moneesh NARAYAN
Shameela NASSERY
Gabe NEHO
Troy NELSON-HARDCASTLE
Adam NELSON-MISA
Kora NEUBUSCH

Amber NEVERMAN
Regan NORTHWOOD

Jenna NORTON
Viren PATEL
Grace PATTILLO
Nathaniel PENNINGTON
Shea PIKE

Trilleen POMARE
Georgia REID
Terangi RIINI

Julia SEE

Jordyn SHIELDS
Jennifer SIMONA
Jessica SIU

Hyun Woo SON
Renee STILL

Rishabh SUD
Sharon TANG
Dillon TUSA
Pauline UON
Caleb VAN BEYNEN

Michelle VAN WINGERDEN

Andrew VERNON
Jonathan VERRY

Hohepa WAENGA
Charlie WALTERS
Reece WILKINSON
Alvin WU
Jin YOU
Michael ZHANG

Merit in Japanese
Merit in Music
Merit in Physical Education
Merit in Social Studies
Merit in Technology: Food
Contribution to Year 10 Mathematics Prize Donated by Mr A Morton
First in Form 10VA
Merit in Business Technology
Merit in Chinese
Merit in Mathematics
Merit in Science
Merit in Social Studies
First in Form 10SL
Merit in German
Merit in Mathematics
Merit in Drama
Merit in Health Education
Merit in Enterprise Studies
Merit in Physical Education
Merit in Social Studies
Merit in Japanese
Merit in Science
Merit in Social Studies
First in Form 10SN
Merit in Physical Education
Year 10 Speech Making Award
Merit in Electronics
Merit in Physical Education
Merit in E.S.O.L.
Merit in Dance
Merit in Mathematics
Merit in Music
Merit in Mathematics
Merit in English
Merit in Social Studies
Merit in Technology: Food
Merit in English
Merit in Science
Merit in Social Studies
Merit in Technology: Food
Merit in English
Merit in Health Education
Merit in Physical Education
Merit in Social Studies
Merit in Technology: Fabric
Merit in Maori
Merit in Business Technology
Merit in Science
Merit in Social Studies
Merit in Art Painting
Merit in Art Sculpture
Merit in Mathematics
Merit in English
Merit in Health Education
Merit in Chinese
Merit in Mathematics
Merit in Science
Merit in Science
Merit in Health Education
Merit in Technology: Food
Merit in Science
Merit in Technology: Food
Merit in Mathematics
Merit in English
Merit in Drama
Merit in German
Joseph Mariu Award
Merit in Dance
Merit in Mathematics
Merit in Science
Merit in Social Studies
Merit in Technology: Fabric
First in Form 10JY
Merit in Drama
Merit in Science
Merit in Technology: Hard Materials
Merit in Maori
Merit in Physical Education
Merit in Social Studies
Merit in Mathematics
Merit in Mathematics
Merit in E.S.O.L.
Merit in Mathematics
Merit in Technology: Hard Materials



SPECIAL AWARDS AND SCHOLARSHIPS

DUX LUDORUM

Frank Ah Van Graham Cowley Award
For Dux Ludorum

DUX ARTIUM

Aonghas Anderson Graham Cowley Award
For Dux Artium

THE LITSA SHAW MEMORIAL AWARD

For Contribution To School Productions
Sierra Palmer

RUTHERFORD FAMILY TROPHY

For Excellence In Original Scientific Research
Glen Kaunds

SENIOR ORATORY AWARDS

Faber Edwards	Year 11	Donated by Mrs B Reid
Ari Osborne	Year 12	Donated by Mrs V Stuart
Aonghas Anderson	Year 13	Donated by Ms J Heath

RUTHERFORD COLLEGE VALUES AWARDS

Michele Lee	Year 11
Kirsty Palmer	Year 12
Seidah Tuaoi	Year 13

CLIFF EDMEADES COMMEMORATIVE SCHOLARSHIP

(\$1500)
Nadia Lowe

RETURNED SERVICES ASSOCIATION SCHOLARSHIP

(\$1500 x3 / 5)
Nancy Jiang

PRICE WATERHOUSE COOPERS ASPIRE FOUNDATION

SCHOLARSHIP (\$1500 x4)
Rose He

WAITAKERE LICENSING TRUST SCHOLARSHIPS

(\$3,000)
Rebecca Cunniffe John Kim
Alycia Pasco Preeya Prakash
Craig Robertson Julian Tang
Caragh Taylor Annette Wong

UNITEC PARTNER SCHOOL SCHOLARSHIPS

(\$2,000 x3)
Hailey Gill Sierra Palmer
Nikaela Van Wingerden

AUT AWARDS AND SCHOLARSHIPS

(\$3000 x3 / 5)
Scholarship Andrew Jamieson
Maori Scholarship Sarah Bailey
Maori Scholarship Allie Le Lievre
Maori Scholarship Nick Miller
Business Scholarship Andre Gilovitch
Vice Chancellor Award For Excellence Carey Sizer

UNIVERSITY OF AUCKLAND JUBILEE AWARDS

(\$2000 x3 / 4)
Aonghas Anderson Cresilda Cross
Caleb Moses Faaziah Rasheed

UNIVERSITY OF AUCKLAND CHANCELLOR AWARDS

(up to \$50,000)
Rose He
Luke Sizer

COMMUNITY SERVICE AWARDS

DOUG TAWHITI AWARD

For All Round Contribution To The School
Cresilda Cross

CONTRIBUTION TO PACIFIC ISLAND GROUP

Seidah Tuaoi

LION'S CLUB OF TE ATATU AWARD

for Community Service (\$100)
Annette Wong

WAITAKERE CITY YOUTH COUNCIL AWARD

(\$200)
Bryn Schofield

STUDENT LEADERS

Aonghas Anderson	Award For Deputy Head Boy
	Eric Clark Award
Allie Le Lievre	Award For Deputy Head Girl
	Eric Clark Award
Luke Sizer	Award For Head Boy
	Eric Clark Award
Rose He	Award For Head Girl
	Eric Clark Award

RUTHERFORD COLLEGE TOP SCHOLARS

YEAR 11

Faber Edwards First in Chinese
First in English
First in Mathematics
Merit in Year 12 Chemistry
Te Atatu Bible Chapel Award
for Top Year 11 Student

YEAR 12

Craig Robertson First in English
First in Mathematics
First in Year 13 History
First in Year 13 Media Studies
Merit in Year 13 Classical Studies
Top Year 12 Student
sponsored by Te Atatu Glass

PROXIME ACCESSIT

Rose He 2007
First in Statistics
Merit in Accounting
Merit in Calculus
2008
First in Economics
Award Donated by Pioneer Industries
First in Physics
First in Japanese
Merit in English
Eric Clark Award for Proxime Accessit

DUX LITTERARUM

Luke Sizer 2007
First in History
First in Classical Studies
First in Drama
Merit in English
Outstanding Scholarship in History
2008
First in Geography
Merit in Media Studies
The Club Physical Award
Eric Clark Award for Dux Litterarum



SENIOR PRIZEGIVING 2008

YEAR 11

Gerard AMADOR
Jude AMADOR

Courtney ARMSTRONG
Eliza BRUNT-TIUETI

View BUNCHUANGCHOTIRAT
Raymond CAO
Tara CASSIDY
Jane CHAND

Alice CHEN
Tim CHEN

Nathan COURTENAY

Sam DENNIS

Faber EDWARDS

Paige FITTON
Tania FROST
Stephanie GAY-BIDOIS
David GRAHAM
Te Raupatu HAKARAIA
Daniel HALL
Daniel HATHAWAY

Sarah HEMRITH

Kevin HERNANDEZ

Rochelle HOLLAND
Sarah HOWIE

Jesse HUDSON

Amanda HYDE
DJ JAMES

Danica JANSSEN
James KIM
Michele LEE

Esmee LEONG

John LI
Rae-Dawn MARTIN
Dylan MCKNIGHT
David MEYLER
Moneesh NARAYAN
Shameela NASSERY

Adam NELSON-MISA
Regan NORTHWOOD
Grace PATTILLO

Jordan PAUTU

Jonathan PEARCE
Ly Kean PHOU

Trilleen POMARE
Johnathan RATCLIFFE
Georgia REID

Rebecca ROIGARD
Sala-Joy SCHWALGER
Allister SHAW
Malaika SHAW
Jessica SIU
Hyun Woo SON
Lloyd THOMASON

Merit in Travel and Tourism
Merit in Travel and Tourism
Merit in Mathematics
First in Technology: Soft Materials
First in Computer Applications 1- Prize
Donated by Andrew Property Services
First in Food Technology
Merit in E.S.O.L. (Intermediate)
Merit in Graphics
First in Art
First in Skill Pathways - Prize Donated
by Waitakere Licensing Trust
Merit in Art Design
First in Accounting - Prize Donated
by Ritchies Coachlines
Merit in Economics
Merit in Science Pure
First in Technology: Furniture - Prize
Donated by Whitecliffs
Merit in Health and Careers
Merit in English Communication 2
Merit in Skill Pathways
First in Chinese
First in English
First in Mathematics
Merit in Dance
Merit in Food Technology
Merit in Physical Education
Merit in Mathematics
Merit in Mathematics Applied
Merit in Art
First in Electronics
Merit in Graphics
First in Travel and Tourism - Prize
Donated by Ritchies Coachlines
First in ESOL Elementary
Merit in Health and Careers
Merit in German
First in German
Merit in History
Merit in Science Pure
First in Music
Merit in Science Pure
Merit in Health and Careers
First in Workshop Technology: Metal -
Prize Donated by Trade Tools
Merit in Health and Careers
First in Physical Education
First in Japanese
Merit in Accounting
Merit in English
Merit in Mathematics
First in Art Design
First in Graphics
Merit in Physical Education
First in Science Pure
Merit in Art Design
Merit in English Communication 1
Merit in Music
Merit in Technology: Metal
Merit in Drama
Merit in English
Merit in Geography
Merit in Science Award
First in Drama
First in Health/Recreation/Careers
Merit in Hospitality
First in Hospitality
Merit in Health and Careers
Merit in Health and Careers
Merit in Chinese
Merit in Mathematics Basic
First in Maori
Merit in Technology: Metal
First in History
Merit in Accounting
Merit in Technology: Soft Materials
Merit in Health and Careers
Merit in Computer Applications 1
Merit in History
Merit in Technology: Soft Materials
Merit in Mathematics
First in Economics

Caleb VAN BEYNEN

Michelle VAN WINGERDEN

Jonathan VERRY

Hohepa WAENGA

Aeron WARBROOKE
Ryan WOODWARD
Jin YOU
Michael ZHANG

YEAR 12

Gerard AMADOR

Jordan BAIN
Ethan BINNS

Danielle BOOTH
Jack CAO
Kirk CHAPMAN
John CHAU
Victoria CHECK
Jess CLARK

James DAVIS

Joel DENHARTOG
Priya DHARSANI
Fraser DONALD

Clinton EDIE

Faber EDWARDS
Cordelle FEAU
Sasha FILIMOEHALA
Troy FLYNN
Jean GAILEY
David GRAHAM
Sang Hun HAN
Jordan HETARAKA
Yi Lin HSIN
Su-jeong HUR

Grace KANG
Glen KAUNDS

Allen KELDERMAN
Hyojin KIM
Toby KING
Aleksandra KRSTEVKA

Ji Eun KWON
Steven LAWSON
Matt LAWTON
Sophie LI

Min Ji LIM
Si Hao LIN
Adriana LUPI
Ashleigh LYNN

First in Geography
Merit in German
First in Dance
Merit in Geography
Merit in Electronics
Merit in Science Pure
Merit in Dance
Merit in Maori
Merit in Health and Careers
First in Text & Information Management
Merit in Mathematics Condensed
Merit in Technology: Furniture

Merit in English Communication 2
Merit in Health/Recreation/Careers
First in Early Childhood Development
Merit in Engineering
Merit in Technology: Furniture
Merit in Drama
Merit in English
Merit in Health/Recreation/Careers
Merit in Physics
Merit in Early Childhood Development
Merit in Classical Studies
Merit in English
First in Technology: Building - Prize
Donated by Mr P Bradley
Merit in Gateway
Merit in Graphics
Merit in Outdoor Education
First in Biochemistry
Merit in Biochemistry
Merit in Engineering
First in Electronics
First in Physics
Merit in Mathematics
Merit in Chemistry
Merit in Art
Merit in Outdoor Education
First in Engineering
First in Maori
Merit in Electronics
First in ESOL. Pre Intermediate Level
Merit in English Communication 1
Merit in ESOL Upper Intermediate Level
First in History - Prize Donated by
University Bookshop
Ambassador Award
for an International Student
First in ESOL Upper Intermediate Level
First in Chemistry
Merit in Biology
Merit in Mathematics
Merit in Physics
First in Technology: Furniture
Merit in Japanese
First in Spanish
First in Economics
Merit in Classical Studies
Merit in Music
Merit in Biochemistry
Merit in Economics
First in Biology
First in Japanese
Merit in Mathematics
Merit in Mathematics
Merit in Mathematics Condensed
Merit in History
Merit in National Certificate in Management



SENIOR PRIZEGIVING 2008



Carlos MACNEIL
Caleb MAGAN
Kimberley MCDONALD
Nikita MILLER

Kimberly MITA
Shristi NARAYAN

Benjamin NG
So Young OH
Diana O'LOUGHLIN
Kirsty PALMER

Ashwin PATEL

Nick PAVLINOVIC
Anthony PENNINGTON
Wayne POLDERMAN
Victoria PURCELL
Nathan REID
Janet RHIE

Lorraine RIPIKOI
Craig ROBERTSON

Chelsea ROBINSON

Chesna SANDERS

Crystal SHARP
Nick SIMPKIN
Shivneel SINGH

Caroline SLACK
Nicola STANAWAY

Alex STRANGE
Ying TAN
Michael TE WHATA
Ashley TEURA (SIMONA)
Jacob THOMAS
Jonathan VERRY
Lisa VERSTEEGEN

Chanel WILLIAMS
Leah WINIATA
Deanna WONG

YEAR 13

Daniel BEAUFOY

Gannin BELL

Sam BURROWS
Catherine CHUN
Maire CLARK
Vanessa COLE
Cresilda CROSS

Rebecca CUNNIFFE
Caitlin EDGE
Stephanie GATES

Hailey GILL
Andre GILOVITCH
Sharyn GRIFFEN
Jiaqi HE
Rose HE

Henry HOHENBERGER
Lance HOLLAND
Jessica IKENASIO

Merit in Skill Pathways
Merit in Music
Merit in Travel and Tourism
First in Travel and Tourism - Prize
Donated by Ritchies Coachlines
Merit in Gateway
First in Accounting - Prize Donated by
Pioneer Consulting Group
Merit in Geography
Outstanding Contribution to Music
Merit in ESOL Pre-Intermediate Level
Merit in Hospitality
First in Art
First in Physical Education
Merit in Media Studies
Merit in Art Design
Merit in Mathematics Alternative
Merit in Art Photography
First in Outdoor Education
First in Hospitality
Merit in English Communication 1
First in Computer Applications 2
First in Geography - Prize Donated
by Ritchies Coachlines
Merit in Art Design
Merit in Dance
First in English
First in Mathematics
First in Art Design
Merit in Biology
Merit in English
Merit in English
Merit in Mathematics Applied
First in Graphics
Merit in Technology: Building
First in Drama
Merit in Physical Education
Merit in Early Childhood Development
Merit in Geography
Merit in History
First in Music
Merit in Accounting
First in Dance
First in Health/Recreation/Careers
Merit in Computer Applications 2
Merit in Chemistry
First in Art Photography - Prize Donated
by Photo Warehouse
First in Classical Studies
First in Media Studies
First in Skill Pathways
First in National Certificate in Management
First in Chinese
Merit in Mathematics

First in Special Education - Prize
Donated by Waitakere Licensing Trust
First in Drama
First in Maori
Merit in Special Education
First in Music
Merit in Technology
Merit in New Zealand Legal Studies
Aurelian Cup for
First in Classical Studies
Merit in English
Merit in Outdoor Education
First in Art Photography
Merit in Art
Merit in Art Photography
Merit in New Zealand Legal Studies
Merit in Early Childhood Development
Merit in Statistics and Modelling
First in Economics - Award Donated
by Pioneer Industries
First in Japanese
First in Physics - Award Donated
by Graham Keys Architects
Merit in English
Services to the School Library - Prize
Donated by School Supplies
First in Dance
Merit in Media Studies
Merit in Outdoor Education

Dan IRWIN
Nancy JIANG

Jessica KAWANA-TAI
Cassie KEENE
John KIM

Shin Young KIM
Kathleen KING
Toby KING
Kimberly LAKEMAN
Shu'aib LAKEY
Shayne LAL

Allie LE LIEVRE
Rosie LEWELL
Min Ji LIM
Tommy LIN
Nadia LOWE
Adriana LUPI
Ashley MENON

Nikita MILLER
Caleb MOSES

Janelle NICHOLAS WRIGHT
Dwayne NORTHOVER
Haleigh O'BRIEN

Ari OSBORNE
Hannah PAGE
Alycia PASCO
Jesse PEETERS
Samantha REASON
Melissa REVELL
Craig ROBERTSON

Bryn SCHOFIELD

Katerina SEKULOVA
Crystal SHARP
Luke SIZER

Caragh TAYLOR
Kirsty TE RIINI
Seidah TUAOI
Lora WAQABITU
Leah WINIATA
Georgina WONG
Jo Lene WOON
Xue Yan YIN
Meng Yi ZHANG

Merit in Chemistry
First in Art
Prize Donated by Photolife
Merit in Art Design
Merit in Biology
Merit in National Certificate in Management
Merit in Information Technology
First in Biology - Award Donated
by University Bookshop
First in Calculus
First in Chemistry
First in Statistics and Modelling
The Terry Laver Cup for -
Excellence in Science
Merit in Japanese
First in New Zealand Legal Studies
Merit in Music
Merit in Geography
First in Information Technology
First in Accounting
Merit in Economics
Merit in Physical Education
Merit in History
First in English for Academic Purposes
Merit in Graphics
Merit in Music
Merit in New Zealand Legal Studies
Merit in Accounting
Merit in Economics
Merit in Statistics and Modelling
First in Technology
The Louise Colvine Award for -
First in English
Merit in Physics
Merit in Physical Education
Merit in Maori
First in Early Childhood Development
Merit in History
Merit in Classical Studies
Merit in Media Studies
Merit in Drama
First in Graphics
First in Physical Education
Merit in Early Childhood Development
Mr Chris Carter MP Award for -
First in History
First in Media Studies
Merit in Classical Studies
First in Outdoor Education - Prize
Donated by Andrew Property Services
Merit in English Communication
Merit in Geography
Merit in English for Academic Purposes
First in Art Design
First in Geography
Merit in Media Studies
Merit in Biology
Merit in Dance
Merit in Dance
Merit in New Zealand Legal Studies
First in National Certificate in Management
Merit in Chinese
First in Chinese
Merit in Calculus
Merit in Calculus





SPORTS AWARDS 2008

SPECIAL OLYMPICS AWARDS

Samantha Burrows	Ten Pin Bowling, Athletics
Daniel Beaufoy	Athletics
Kylie Brooks	Ten Pin Bowling, Soccer
Ashleigh Frost	Ten Pin Bowling, Basketball, Athletics
Emma Gollagher	Ten Pin Bowling, Athletics, Soccer
Amy Hall	Ten Pin Bowling, Basketball, Athletics
Sara Hall	Ten Pin Bowling, Athletics, Soccer
Allan Halverson	Ten Pin Bowling, Basketball, Athletics
Minjee Kim	Ten Pin Bowling
Jasmine Lolesi	Ten Pin Bowling, Basketball, Athletics, Soccer
Ruoyao Ma	Athletics
Johnny Peters	Ten Pin Bowling, Athletics, Soccer
Clarissa Pillay	Ten Pin Bowling, Athletics
Amber Rimmer	Ten Pin Bowling, Basketball, Athletics
Janice Ransfield	Basketball, Athletics
Dominique Savila	Ten Pin Bowling, Basketball, Athletics, Soccer
Catherine Setu	Athletics
Filipo Sooa	Ten Pin Bowling, Athletics
Hayley Turua	Ten Pin Bowling, Basketball, Athletics, Soccer
George Walker	Ten Pin Bowling
Hsi Wai Wong	Ten Pin Bowling, Athletics, Soccer

RUTHERFORD COLLEGE SPECIAL OLYMPICS
SPORTSPERSON OF THE YEAR: Hayley Turua

SPECIAL OLYMPICS FAIR PLAY AWARD: Amy Hall

MOST PROMISING/IMPROVED TROPHIES

Chris Bascombe	Hockey Player of the Year
Kara Merryweather	Most Promising Netballer
James Kim	Most Promising Back
Lui Hellesoe	Most Promising Forward
Peter Matthewman	Rugby Player of the Year
Zensei Inu	Rugby League Player of the Year
Suphachai Phongphaew	Most Promising Soccer Player
Helena Lau	Most Promising Volleyballer

SPORTSMEN/WOMEN OF THE YEAR

Junior Sportswoman	Casey White
Junior Sportsman	Dean Lupton
Senior Sportswoman	Simona Sekulova
Senior Sportsman	Thomas Ah Van
Contribution to Sport	Sarah Bailey
Dux Ludorum	Frank Ah Van

SWIMMING AND ATHLETICS AWARDS

ATHLETICS

Junior Girls	Sophia Noakes
Junior Boys	Morgan Barrowman
Inter Girls	Amiria Makoare
Inter Boys	Jordan Hall
Senior Girls	Janelle Nicholas-Wright
Senior Boys	Anthony Pennington

SWIMMING

Junior Girls	Alannah Prins
Junior Boys	Ethan Hadley-Jensen
Inter Girls	Kelly Marsh
Inter Boys (Tie)	Dean Lupton/ Andrew Vernon
Senior Girls	Kimberly Lakeman
Senior Boys	Luke Wadham



REPRESENTATIVE PLAYERS

Janelle Nicholas Wright	Athletics	Ak U18
Leanne Bowater	Badminton	Akl U/14 Mixed
Bradley Gates	BMX	Akl 14 Boys; 1st in NZ 14 Boys
Nathaniel Kandregula	Cricket	West Dist U/15
Jonathan Ratcliffe	Golf	Akl U16 and U/19; (Club team won Akl Champs)
Chris Bascombe	Hockey	AK U16 Development
Reagan King	Hockey	
Jacob Whareau	Lawn Bowls	Akl U/19 Men's; Akl Mixed Open
Te Amohaere Ngata Aerengamate	Netball	U/13 Akl Maori
Casey White	Netball	WK U/15, (Capt) U/15 Akl Maori, U/15 NZ Maori, Akl-Wait High Performance Academy U/15
Emily Petherick	Netball	Wait U/15 devpt, Akl-Wait High Performance Academy U15
Ilite Veikoso	Netball	Ak Fiji U15
Milly Veikoso	Netball	Ak Fiji U15
Chesna Sanders	Netball	AK Tonga U17; U/17 Waitak
Jessica Hulme	Netball	AK Samoa U15
Sarah Reason	Artistic Skating	AK U16 & NZ U16
Samantha Reason	Artistic Skating	AK U18 & NZ U/18; Ranked 9th in world
Thomas Ah Van	Rugby League	Warriors Development team
Te Kura Ngata Aerengamate	Rugby	(Capt) Ak Secondary Schools; Northern region Secondary School team
Czarlee Jade Paniora-Prescott	Rugby	West Dist U/14 Girls' Rugby
Trilleen Pomare	Touch	Akl U/17; Northern Region U/15
Chloe Craighead	Soccer	US1 15th Grade Federation team
Brooke Smith	Soccer	US1 14th Grade Federation team
Brierley Aumatagi	Softball	Hawkes Bay U15
Simona Sekulova	Volleyball	NZ U/17



CULTURAL GROUPS

KAPAHAKA

Highly Commended Junior
Highly Commended Senior
Outstanding Performer
Outstanding Performer

Kimiora Arama
Kawana Waititi
Teina Arama
Taniora Arama

SAMOAN GROUP

Highly Commended Junior
Highly Commended Senior
Outstanding Performer

Francis Muliaga
Jordan White
Richard Tagaloa

INDIAN DANCE GROUP

Highly Commended Junior
Highly Commended Senior
Outstanding Performer

Shweta Chand
Sierra Palmer
Preeya Prakash

KOREAN PERCUSSION GROUP

Highly Commended Junior
Highly Commended Senior
Outstanding Performer

Hyeon Woo Lim
Grace Kang
Min Ji Lim

CHOIR

Highly Commended Junior
Highly Commended Senior
Outstanding Performer
Outstanding Performer

Dain Kim
Danielle Booth
Gannin Bell
Caleb Moses

MUSIC SOLOIST

Highly Commended
Outstanding Performer

Ji Eun Kwon
Catherine Chun

PRODUCTION BAND

Highly Commended
Outstanding Performer

Alex Strange
Sam Humby

BRING IT ON

Highly Commended Junior
Highly Commended Senior
Outstanding Performer
Outstanding Performer

Tangi Maria Tutengaehe
Anthony Zhang
Seidah Tuaoi
Kirsty Te Riini

JUNIOR DEBATING

Highly Commended
Outstanding Performer

Sophie Kaulima-Irvine
Cinnamon Jo Lindsay

SENIOR DEBATING

Highly Commended
Outstanding Performer

Chelsea Robinson
Faber Edwards

ADVANCED DEBATING

Highly Commended
Outstanding Performer

Craig Robertson
Luke Sizer

STUDENT NEWSPAPER

Highly Commended Junior
Highly Commended Senior
Outstanding Performer

Meagan Stewart
Bryn Schofield
Julian Tang

CULTURAL ACHIEVEMENT AWARDS

Lloyd Thomason
Awahi Ripikoi
Ji Eun Kwon

EXCELLENCE IN A CULTURAL PERFORMANCE

Gannin Bell - School Production
Janet Rhie - School Production
Nadia Lowe - Rutherford Day
Sierra Palmer - Rutherford Day
Seidah Tuaoi - Rutherford Day

CULTURAL SERVICE AWARDS

Aonghas Anderson
Benjamin Ng
Nikaela Van Wingerden
Becky Li

David Graham
Ji Eun Kwon
Nadia Lowe
Sophie Li

PERFORMERS OF THE YEAR

Junior Female
Junior Male
Senior Female
Senior Male
Litsa Shaw Memorial Award
Dux Artium

Kimiora Arama
Tangaroa Te Tai
Seidah Tuaoi
Aonghas Anderson

Sierra Palmer
Aonghas Anderson

OUTSTANDING CONTRIBUTION TO CULTURAL LIFE

Year 9

Te Taonga Te Tai
Nicole Wawatai
Alex Sani
Hurirongomai Hauraki
TangiMaria Tutengaehe

Year 10

Tangaroa Te Tai
Tyler Faitau
Sophie Kaulima-Irvine
Jorginio October

Year 11

Regan Northwood
Shameela Nassery
Miji Lee
Jesse Hudson
Michele Lee

Year 12

Danielle Booth
Gannin Bell
Sue Hur
Janet Rhie
Ari Osborne
Benjamin Ng
Sasha Filimoeahala
Chelsea Robinson
Sophie Li
Becky Li
Ji Eun Kwon
Alex Strange
Cordelle Feau
Kirsty Palmer

Year 13

Preeya Prakash
Shayne Lal
Seidah Tuaoi
Nikaela Van Wingerden
Sierra Palmer
Nadia Lowe
Henry Hohenberger
Caragh Taylor
Rebecca Cunniffe
Cresilda Cross
Carolyn Guttenbeil
Kirsty Te Riini
Julian Tang
Aonghas Anderson





STAFF 2008

Principal
Associate Principal
Director of Internationals
Deputy Principal
Deputy Principal

Mr G T Moore (BCom, Dip Tchg, PG Dip School Mgmt)
Mr A L Coughlan (BA, Dip Tchg, CSM)
Mrs M Sprague (T Dip PS, IPS, Dip Tchg)
Ms J Heath (BA, MA (Hons), Dip Tchg)
Mr B Wills (B Ed, Dip Tchg)

DEANS

Dean Year 9
Dean Year 10
Dean Year 11
Dean Year 12
Dean Year 13
Director of Deans
Dean of International
Dean of Adult Students

Mr D White (BA (Hons), PGCE, Dip Tchg)
Miss R Simpson (B Sport, Dip Sport Science & Mgmt, Dip Tchg)
Miss L Cumming (BA (Hons), Dip TESOL, Dip Tchg)
Mr P Jefferies (B Ed (Hons))
Miss K Martell (BA, Dip Tchg)
Mrs L Taylor (M Ed Mgt (Hons), Dip Maths Ed (Postgrad))
Mrs J Sibthorpe (Dip PE (Otago), RSA CELTA, Dip Tchg)
Mrs J Reid (NDBE, Dip Tchg, Grad Cert in Career Dev)

SENIOR LEADERS

HOD Commerce
HOD Social Sciences
HOD Technology
HOD English
HOD Learning Support
HOD ESOL
HOD Special Education
HOD Performing Arts
HOD Guidance
HOD PE/Health
HOD Gifted/Talented
HOD Art
HOD Mathematics
HOD Languages

Mrs G Balogh (T Dip T, T Dip PS, Adv Com Tchg Dip)
Mr S Beguely (BA, B Th (Hons), Dip Tchg)
Mr P Bradley (City & Guilds, Dip Tchg, FTC, TTC (Technology))
Ms P Bullot (BA, TTC (English))
Mrs S Devitt (Dip STN, B Ed, Adv Dip Tchg)
Ms A Gerzic (BA, Dip Tchg, MA (Hons))
Mrs D Hutton (Dip EHC, Dip Tchg, B Ed, M Ed Admin (Hons), (Lib TLR))
Ms J Huddleston (BA, Dip Tchg, PG Dip Bus Admin, LT.C.L)
Mr G Johnson (Dip TOD, Dip AODC, Dip Ed Man, Dip Log (UK), Adv Dip Tchg)
Mrs H McKane (B Sc (Sport Science), Dip Tchg)
Mrs V Russell (B Ed, Dip Tchg)
Mr S Shaw (Dip Tchg)
Mr R J Watson (JP, B Sc, Dip Tchg)
Ms A Hsiao (BA, Dip Tchg, MA (TESOL))

BOARD OF TRUSTEES

Chairperson
Deputy Chairperson
Secretary

Staff Representative
Student Trustee

Mr Derek Van Beynen
Mr Paul Brinkman
Mrs Sheena Davis
Mr Mike Jolley
Mr Jim Reason
Mr David Tribe
Mr Dave Armstrong
Mrs Lois Tolley
Mr Walter Payne
Mr Darren White
Mr Gannin Bell

Accounts & Admin Mgr
Property Manager
Receptionist
Principal's Secretary
Accounts Payable
Accounts Receivable
Data Systems Manager
IT Manager
School Nurse

Mrs J Wood
Mr B Brown
Mrs S Jelicich, Mrs H Nickson-Clark (on leave)
Mrs S Davis
Mrs S Hackshaw
Mrs M Hilliard
Mrs J Sadler
Mr M Ashmead
Mrs V O'Gorman

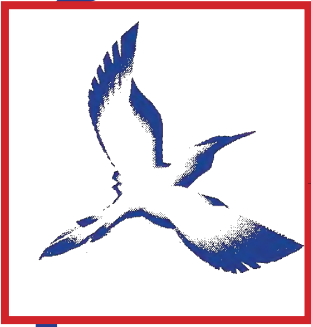


TEACHERS

Mr J Anthraper (B Sc, Dip Tchg)
 Ms R Ball (BA, Dip Tchg)
 Mr G Berry (B of PE; Dip Tchg)
 Mrs K Betanzo (BCS, Dip Tchg) [Maternity Leave 2008]
 Mrs F Bridges (B Sc, Dip Tchg)
 Mr B Butler
 Ms R Butler-Shaw (JP, B Sc, Dip Tchg)
 Mr T Calvert (M Com, B Ed)
 Mr S Collier (BA, Dip Tchg)
 Dr J Colvine (JP, B Sc (Hons), Ph D, Cert Ed)
 Ms S Conde (BA, Dip Tchg)
 Mr C Dempsey (Adv T, Dip Tchg)
 Mr J Doleman (B Sc, Dip Tchg)
 Ms P Durkin (BSc, Dip Tchg)
 Mr P Dyas
 Ms Te Iwingaro Dunn
 Ms C Edwards (BA, Dip Tchg)
 Ms R Elias (B Des [Unitec], Grad Dip Ed, Cert Photography [AUT])
 Mrs M Faaea-Semeatu (BMus, BA (Hons), Dip Tchg, PGDipEd)
 Mr H Grierson (B Sc, Dip Tchg)
 Ms F Halliday (MA (Hons)(Linguistics), Dip Tchg)
 Mrs D Hatcher (BA, Grad Dip Arts, Dip Tchg)
 Ms J Henderson (T Dip T, CTD, Dip Tchg)
 Miss N Henderson (B Ed, B Physical Education)
 Mr S Joyce (MA (Hons), Dip Tchg)
 Miss S Kallil (BA (Hons), Dip Tchg)
 Ms A Kirkham (BA, Dip Tchg)
 Mrs M Klaassen (BA, Dip Tchg, NZAMD)
 Mr R Kumar (B Sc, Dip Tchg)
 Mr T Lee (B Sc, Dip Tchg)
 Ms J Lim (B Sc (Hons), Dip Tchg)
 Mrs K Lupton (Higher Dip in Tchg)
 Ms M McAtamney (BA; B Design; Dip Tchg)
 Mrs V McCracken (B Sc (Hons), Dip Tchg, TESOL)
 Mr N Matai'a (B Sc, Dip Tchg)
 Ms R Mollgaard (MA (Hons), Dip Tchg)
 Ms S Munro (Dip TESOL, B Ed, Adv Dip Tchg)
 Miss M Nepe (B Ed, Dip Tchg) [Maternity Leave 2008]
 Ms J O'Leary (BA, BA (Hons), MA, Dip Tchg)
 Miss R O'Driscoll (BA, Dip Tchg)
 Miss M O'Neill (B Ed, Dip Tchg)
 Mr K Parslow (BPE)
 Mrs G Paul (BTchg)
 Mr S Raine (Post Grad Cert Ed, BA (Hons) Fine Art)
 Mrs S Ratima (T Dip PS, IPS, Dip Tchg)
 Mr D Rivers (Dip F.A. (Hons), Dip F.A. Dip Tchg)
 Ms P Scheffer-Cosslett (BA, Dip Tchg)
 Mrs A Shakoor (MA, B Ed)
 Mrs S Scott (BA (Hons) Sport Studies, B Ed (Hons) [Biology with Science])
 Ms C Shaw (BA (Hons), PGCE, Sec Ed Specialisation Art & Technology)
 Dr A Singh (B Sc, M Ed Admin, Ed D, Dip Tchg)
 Mr G Smith (B Ed)
 Mrs S Tai-Ooms (Dip Tchg, Dip ELT, M Ed)
 Mr M Thompson (NZCD (Arch), Dip Tech Ed, Dip Tchg)
 Ms T Thorogood (BA, Grad Dip Tchg)
 Mrs E Tucker (B. Ed[Primary]; Adv Dip in Education)
 Mr B White (B Ed, Dip Tchg)
 Mrs J Wilkinson (B Ed, Dip Tchg) [Maternity Leave 2008]
 Mrs T Van Wingerden (NZCS Chemistry, Dip Tchg)

SUPPORT STAFF

Admin	Mrs C Black Mrs D Beechey Mrs A Allen Mrs S Lakeman Mrs K Holland	Learning Support	Mrs M Shanley Ms D Potton Ms J Boston Ms M Moses Ms R Harris-Muir
Attendance Officer	Mrs L Hills	Special Education	Miss A Khan Miss K Koloni Mrs A Goulding Mrs I Ansell Mrs M Brown Ms S Keeley Ms R Waters
Careers/Transition	Mrs M Tipa	Teacher Aides	Mrs K Humby Mrs E Hollier Mrs H Fullerton Mrs C Luong Mrs R Keir
Community Education	Ms A Cameron Ms S Yoon Ms T Murray Ms Y Young	Nurse	Mrs E Hunt
Gateway Coordinator	Mrs C Fox	Tea Lady	Mrs M Hyde
Grounds	Mr B Wood Mr P Dovey		
Information Commons	Mrs B Munro Mrs P Bettridge		
Resources	Mrs L Cavanagh Mrs J Darke		



Autographs

ACKNOWLEDGEMENTS: *INSIDE COVER: MATTIS JESSE*
PRINTER: FUJIXEROX NEW ZEALAND *PRINCIPAL PHOTOGRAPHY: MR S BEGUELY*
LAYOUT & DESIGN: MRS K BETANZO *SPORTS AND CULTURAL PHOTOS: MR S BEGUELY*
DESIGN ADVISOR: MS C SHAW *FORM PHOTOS: PHOTOLIFE*
COVER: COCO ARING *BALL PHOTOS: PHOTOSHOOT*