

Principal's Message



2013 has been another positive year for our school with progress achieved across most of our school wide goals.

NCEA Results 2012

As a school we were pleased with the positive progress achieved, particularly at Level 1 where 76.9% of students passed. The most pleasing part was the number of students who had their certificates endorsed with either merit or excellence. The total was 96 and this is an increase from 63 the previous year and 40 in 2011.

The Literacy and Numeracy results signal very good progress.

	2012	2011	Decile 6
Literacy	91.1%	87.6%	85.6%
Numeracy	94.2%	81.9%	83.4%

The top two students at Level 1 were Catherine Han, and Peter Robinson who both achieved in excess of 100 excellence credits.

At Level 2 the pass rate was 73.1%. This is consistent with 2011. The number of endorsements was 69 students with 54 merits and 15 excellences. The individual results produced by Lily Du, Utsav Patel and Kayleigh Ansell were outstanding, all achieving in excess of 100 excellence credits.

There were a number of notable successes for Year 13 students with two stand-out performances in Scholarship examinations. Alannah Prins achieved an outstanding scholarship pass in Dance, only the top 0.5% students achieve to this level. Malinna Liang achieved the best performance of any student in West Auckland with three outstanding scholarship passes in English, Classical Studies and Art History and a scholarship pass in Media Studies.

ATOM – Achieving to our Maximum - Personal Learning Plan

I believe that ATOM has strengthened the existing foundation of involving parents and whanau in the learning for their sons and daughters. Tutor teachers are increasingly taking on the role of the significant adult for families to contact and liaise with to support the outcome of the student. We look forward to the continued improvement of the ATOM programme in 2014.

The priority at Year 9 has been for students and their families and whanau to make connections with Rutherford College and to develop a working relationship with the tutor teacher. At Year 10 the next step is for all students to improve on their goal-setting capability and also to improve on their time management and work habits linked to developing their study skills to be better prepared for NCEA Level 1.

A major focus for year levels 9-11 is to receive good advice and guidance with regards to option choices and charting a path to future study and career pathways.

At Year 11, students are increasingly aware that for every assessment 'merit is par,' for some the reality is that excellence is par. Aiming to pass is not a valid target. NCEA endorsement is a goal for all students and this starts with the very first assessment opportunity at the beginning of the academic year.

Principal's Sabbatical- Term Two

I was very fortunate to enjoy Term Two off. This started by taking my wife and our two teenagers to the States, France and England for close to a month. This was a wonderful experience for our family and created lifelong memories for us all.

My research project was to look at ways to strengthen the links between Rutherford and two major contributing intermediate schools, Te Atatu and Rangeview. The goal is to increase the knowledge of what it is students have been learning in their intermediate school environment so that we can better support the academic transition into secondary school. I was also very grateful for the knowledge and time afforded me by both Mrs Fletcher at Te Atatu and Mr Latimer at Rangeview. The forging of closer academic links will be a work in progress but initial discussion and possible ways forward have been formulated.

Buildings and Physical Environment

The work on the performing arts upgrade is planned to commence during the summer break, beginning with the refurbishment of the Music and Dance Rooms.

The school will also go through a major upgrade to our ICT network and backbone which will include the arrival of ultra-fast broadband and wi-fi to our school. During 2014 we will need to work through how we will introduce Bring Your Own Device (BYOD) into the learning environment.

We are also converting the existing soft materials room into a commercial kitchen. 75% of the financing for this project has been provided by funds from the Trusts. This room will be a wonderful resource for the school and it will be fantastic for our senior hospitality students to get real world learning during the school day. Part of the upgrade will include a barista set up for serving students before school. Our existing soft materials technology room is being relocated.

Closing remarks

Success is based almost solely on the adoption of a growth mind-set and not talent. In all things never compare yourself to the best others can be, always be the best you can be.

This is the Rutherford Way; it is about Tohea and striving for personal excellence in all that we do.

Best regards

Gary Moore

Staff leaving

Mrs Helen McKane



It is with great sadness that we say goodbye to Mrs McKane who is leaving at the end of the year for a change of lifestyle back in her hometown, Whakatane.

Mrs McKane has been at Rutherford College for 11 years. In this time she has developed lifelong friendships with colleagues and has had a positive influence on many Rutherford students. Her wonderful sense of humour and the genuine interest and care that she has shown towards her students has meant that she will be remembered by many that she has taught.

Although Mrs McKane has been the HOD of PE, she is also known for her freestyle dance moves. She has busted out these moves at many school events, often challenging both staff and students to try to better her. Mrs McKane has been rewarded with various accolades such as the 'Best Female Staff Dancer' at this year's school ball. Of course, she is very proud of these achievements and there is no doubt that if she remained at Rutherford a bit longer she would try to break into the Dance department and challenge Miss Exeter for her job!

As a talented all-rounder, Mrs McKane has also been a high achiever when it has come to fancy dress occasions at school. 'Westie Wednesday' was one of her favourites, and again she carved up her competition with her uncanny resemblance to Cheryl West last year. This year Mrs McKane was unrecognisable as a very convincing westie male and proved the lengths she is willing to go to in order to be the best.

Mrs McKane has put a lot of time and energy into her students both in the classroom and on the sports field. She has coached netball, basketball and volleyball, and also mentored individual students throughout her years here. With a caring and approachable manner, Mrs McKane has had a positive influence in her students' lives. Many former students still keep in touch with her.

As the HOD of PE Mrs McKane has led the department with passion. She is a team player who loves her subject and relishes any form of competition or challenge. Outdoor Education is also a passion of hers. She has brought character and a sense of adventure to every trip that she been involved with.

We wish Mrs McKane all the best for the future and hope that she enjoys the new pace of life.

Mrs Vivienne McCracken



Vivienne McCracken began teaching at Rutherford in 1971. She was an honours graduate in Chemistry from Canterbury University. At Rutherford, she taught Senior Chemistry and Senior Physics. Rutherford had a roll of 1700 and she experienced a very different school environment and facilities to what we have today. After starting a family, she returned in 1986 to teach Senior Biology and later went back to teaching Science and Senior Chemistry. She was the only female Science teacher at Rutherford till I arrived. Mrs McCracken was also TIC Chemistry and experienced the role of acting HOD Science, before going to Whangaparoa College as Head of Faculty. However, Mrs McCracken returned to Rutherford in 2005.

Mrs McCracken helped establish the Kaleidoscope course with Gerry Smith and Viv Russell. The one Year 9 and one Year 10 KAL class pupils did only one option outside of Kaleidoscope. At the end of Term One the pupils did an intensive about Science which ultimately led to the revamp of the Pixie stream and the planting of the Kotuku garden that can be seen from the motorway below the Village. The Pixie Stream planting continues to provide educational and aesthetic value to our students.

Other highlights include her involvement in Year 9 and Year 10 camps at Hunua, Huia and the Waitakere Ranges. Mrs McCracken was also involved in the setting up of the 11 Science Practical course, now 11 Science Alternative. This provided great opportunities for students to continue doing Science without the external examinations. She worked in the team responsible for establishing the initial Peer Mentoring Programme in the late 90's and early 2000s and in the training of the Year 12 students as mentors.

Her greatest rewards have always come from teaching in the classroom and following the successful career paths of those she has taught. Mrs McCracken has a great understanding of our home room tutor class and she enjoys positive relationships with the pupils. We thank her for her many contributions to the Science Department and to Rutherford College as a whole. We wish Mrs McCracken all the best in her retirement.

Dr Asha Singh

Mr Pat Bradley



Mr Patrick Bradley came to these fair isles in 1962 intending to stay for two years. Fifty years later, he is still here, having made Te Atatu Peninsula his home and Rutherford College his life's work. Initially Mr Bradley joined Rutherford College to set up a second Hard Materials workshop to give the school two Engineering and two Woodwork rooms. He has since taught several generations of Rutherford students and the one of the first comments from former students is often "Is Mr Bradley still here?"

Mr Bradley's pride in his workshop and equipment is legendary. Here is a man who knows every nick on his workbench; every year it is lovingly sanded down and restored to perfection. He instils the same pride in his students, who are taught the true meaning of craftsmanship – and woe betide anyone who falls short of the mark. His expertise has seen him become a National Moderator of Design Technology and examiner of Woodwork.

Pat has also been extensively involved in school athletics. For as long as anyone can remember, he has been active in the school athletics' day, running the events in his early years, marshalling students to their posts and operating the starter gun. A sportsman in his own right, many former students recall the vision of Mr Bradley and Mr Watson in their running shorts, immediately after school, outside the staffroom. Fortunately this was in the days before lycra. He is known to ride long distances on his mountain bike, completing trips that many a youngster would balk at. These days, Mr Bradley indulges in more leisurely pursuits and he is a very competitive golfer, particularly at the nineteenth hole.

Indeed, Mr Bradley's Irish heritage has contributed greatly to his many and varied roles in the school community. He has headed the social club committee for over a decade, always making sure staff are well catered for at the end of a long, hard week. His is a 'must have' invite at all staff functions and he is guaranteed to get the party started – with it often ending up at his house. He is renowned for his

stamina and it is a true testament to his dedication that he manages to make it to school on March 18 each year. Mr Bradley's exploits and the twinkle in his eye are legendary and the yarns (or is that blarney?) always raise a giggle.

Perhaps his biggest contribution, however, has been as the staff representative on the PPTA. Mr Bradley was uncompromising and passionate in his defence of teachers' working conditions and rights but he was also the first to recognise that negotiations had to be in good faith. He inspired and encouraged many a new teacher to become involved as a PPTA representative, whether it be as Women's Auxiliary Officer, Health and Safety Representative or Pasifika Teachers Representative. Indeed Pat was so influential in the Union movement that in 2009 he was awarded the much coveted Guy Allen award for branch activism. At the time, Pat spoke of receiving this award as one of the highlights of his career.

In addition to everything else he has done for the school community, Mr Bradley has been a stalwart of Outdoor Education camps and Year 9 camp in particular. Perhaps nothing is more memorable for students than their first experience at camp, and, as Quartermaster, Mr Bradley always ensured the equipment required was ship shape and Bristol fashion. After the camp, the gear was similarly packed away with military precision.

There are few teachers who can claim to have had such an impact on the lives of so many Rutherfordians, teachers and the local community. Now, in his early seventies, Mr Bradley seeks a more leisurely pace and he is going to follow his love of travel and golf. As a staff we hope he will remain in close contact, as Rutherford without Mr Bradley, would be like the Emerald Isles without leprechauns. As you retire, Pat, you take with you the love and admiration of past and present staff, students and management. We wish you a long and happy retirement. Pat Bradley, one word: Legend.

Other Departures

Miss Lorraine Wu and Ms Yuka Harrison have been part of the Rutherford family for only a short while, but they will be missed. We wish them well.

Miss Rochelle Pedersen, Miss Rebecca O'Driscoll, Mrs Philippa Durkin, Mr Kairo McLean and Mr Ben Bacon left us during the year. We thank them for their contributions and wish them well.

Mrs Leanne Hills, Mr Rob Paterson and Mrs Nicola Adams will be on leave during 2014. We look forward to welcoming them back in 2015.

Head Boy: Terry Shaw



Schools are for learning; we send our young to them to begin figuring things out. At Rutherford, in amongst all that classroom stuff, we learn how to deal with other people, we develop a sense of humour, we discover passions and some things we don't like so much.

I found a lot of things I don't like that much, but I also found countless things I'll miss. Seeing my mates every day and joking through school work are at the top of the list, closely followed by lunch, and teachers who actually laugh at my jokes.

This school has thrown opportunities my way and I reckon I was onto it enough to pick up a couple of those pebbles of wisdom and experience. I've made a waterslide down the batters, been on courses, made movies, cooked a few BBQ's and found a career, all within just five years, alongside more events and activities than you can shake a stick at, all things which I'm very grateful for. This past year as Head Boy hasn't been all work and no play; I think if you can't make your work your play too, you're probably a dull boy.

Keeping things balanced can often be hard and it can seem that the whole world rests on your actions. It probably doesn't. If you muck up, that's fine, accept it, laugh about it, learn from it, and leave it in the past. There is often no point in getting stressed, it doesn't solve anything and doesn't feel that flash. It takes some getting used to, but relaxing and having some confidence in what you're doing (whatever that is) makes a big difference and is one of the most important things I've learnt at Rutherford.

I've been told a load of times that Year 13 will be the best year of my life. To which I say "I bloody hope not." It should be a starting point, not the peak. Things will get harder and will change a great deal, but we shouldn't resign ourselves to the idea that this is as good as it gets. Life is what you make of it, and I think leaving Rutherford we've all had a taste of the good life, it's just time to find the next course.

I'm proud of what the prefects group have achieved this year, I can only hope they feel that too, and thank them all for their hard work even when the going got tough (and Zazi got going). Lastly, a final thank you to the staff, from the caretakers for resisting the urge to mow down juniors with the tractor, all the way through to Mr Moore for not talking soccer with me.

Head Girl: Zazi Gohar



You could say that the beginning of your journey here at Rutherford is like the rung of a ladder. It is not meant to rest upon, but only hold your foot long enough to enable you to put the other somewhat higher. I am now standing at the top of the highest ladder I could possibly find.

I still can't believe that I am ending my journey here at Rutherford, it doesn't feel possible. This school is like my second home; I have been at rehearsals until late at night, tutorials and sports trainings, as well as spending my day in a classroom. It is still all kicking in that I am not coming back after this summer.

Rutherford has changed me so much for the better. I am completely different yet still the same person I was when I first walked through those front doors for the first time. Rutherford has such an amazing vibe. The morals across the whole school are strong and at the risk of sounding cheesy we are a family.

I am so grateful for all my experiences here. All my teachers who have believed in me, my friends for sticking by me, and most importantly my family for giving me a reason to make them proud. Everybody has their fair share of ups and downs, but the people who surround me are the people who continuously help me back up. I am so lucky to have them, thank you all so much.

My biggest highlight here at Rutherford is hearing my name announced as the Head Girl 2013. It was all I ever wanted when seeing the leader board in the hall on day one, and I had kept that goal in mind the whole way. It has definitely been challenging, from last minute organisation, not enough numbers at meetings and unavoidable disasters to flash mobs on Athletics Day, matching outfits on mufti day, full house talent shows, holding down the fort while Mr Moore was on leave, the first ever 40 Hour Famine live-in and an outstanding effort for Rutherford Week, as well as upholding prefect traditions. I am so proud of the prefects and everything we have accomplished this year. I have definitely worn this tie with pride and will find it incredibly difficult to take it off for the last time.

Although I am devastated to leave this place, I am comforted knowing I leave my role in good hands of the prefects next year. Work hard, stay humble and soak it all in, because it goes quickly. To everybody else, get as involved as you can because you only have one shot.

I may have reached the top of Rutherford's ladder, but this has prepared me for even bigger things. I'm not afraid of heights anymore.

Deputy Head Girl: Jorja Grogan



My five years at Rutherford have been an invaluable and rewarding experience. I believe that everyone has the power to achieve in life; as Shakespeare says our destiny is 'not in our stars but in ourselves.' I know it has set me up for the future and has been totally worthwhile. I wouldn't want any other experiences.

I would like to thank my fellow prefects for their leadership and commitment. I have really enjoyed our times together. It has been a great year where we have achieved events like the 40 Hour Famine live-in, the X Factor, representing our school at community occasions and the amazing Rutherford Day cake!

The confidence that I have gained through being a part of the Prefect team I can take away to my years at University and to the future. I am very lucky to have had five years of support from my teachers and peers which has allowed me to succeed academically. I have definitely climbed multiple ladders.

Being involved in school life for five years has made it much more enjoyable. I recommend it for all students. I have enjoyed coaching debating, organising the ball while being on the committee, running sports events as part of the sports committee and being on the student council. Representing Rutherford at community events in and out of school has meant that I have got to know more students, families and friends.

Sport is a huge part of my life and I have been fortunate enough to be involved in Rutherford sport, being a part of Netball, Hockey and Athletics. I have also been able to attend a number of Upper North Island Tournament weeks which have been a wonderful experience. Living away with friends is a lot of fun and a bit of discipline too.

Being the first Year 9s to be involved in the Stars Peer Mentoring Programme and then to become Peer Mentors ourselves in our senior years has meant that we have experienced both ends of the leadership spectrum. The experiences at Stars camp is always a highlight, from being an annoying Year 9 to an actual facilitator.

I remember my first Athletics Day, thinking that it was crazy getting paint shapes sunburnt on my skin. From Year 9 I have grown and now I stand as Deputy Head Girl. I am honoured. The bonds I have made will stay with me as I continue to pursue my dreams. I am happy to be part of the Rutherford journey and a proud Rutherfordian.

Leaving will definitely be tough. I thank Ms Halliday for five years of time and conversations. It has helped me to prepare for my future.

As Shakespeare says – 'nothing will come from nothing' so go forth and make something out of something.

Deputy Head Girl: Jess Thrower



These last five years of my life as a student at Rutherford have been amazing. I've been taught by great teachers, made great friends and gained great opportunities. Thanks to the incredible support I've received, I feel that I'm ready to walk out of those gates as a student for the very last time and begin the next chapter in my life.

Throughout this year, I've been honoured to be part of the 2013 Prefect group. We've done some superb events this year, such as the 40 Hour Famine live-in, Rutherford's Got Talent, fundraised for charities across Auckland and supported many cultural groups throughout the school. It's been a blast working with my fellow Prefects and other student leaders in the school, alongside teachers, and it's been a pleasure to serve the wider school community also. They've made it a great final year, and I hope we've left a high standard behind for next year's Prefects!

My experience at Rutherford has taught me many things, but the one I view as the most important is to get involved and have fun. Getting involved ensures you'll be included in something important, and having fun is just part of the experience. As a Prefect group, I like to think that we not only organised great events, we had fun doing it too, and through that ensured our fellow students had fun too.

I never thought I would be in the position of Deputy Head Girl in my final year, as I never felt confident enough in my leadership skills to ever reach that position. I wanted to leave an impact on the school, and I soon realized that in order to do that, I would have to get involved. I joined any cultural group that I was interested in, stayed after school to help out with school events and helped out any way I could. I found that through my involvement, I wanted to do more. I wanted to encourage people to join extra-curricular groups, and become a role model for other students. I became Cultural Captain in 2012, and that position really helped define me as a leader. It allowed me to think further upon what I wanted to do within the school, and gain more confidence as a leader.

Having the privilege of being Deputy Head Girl has really changed my outlook on life. I'm much more confident, a major change from the book-obsessed quiet Year 9 I was, I have a great future ahead of me thanks to the education I've received, and I've cherished the years I've spent here. My friends and teachers have made my last year at Rutherford so brilliant, and I can't thank them enough for it. I've loved my time here at Rutherford, and I hope you will enjoy it too.

I wish you well in your future, and good luck!

Deputy Head Boy: Jerome Swannack



Looking back over my first year at Rutherford College, even I, let alone my teachers and friends, would not have seen myself in the place I am today; I had a stunted start to high school to say the least, making poor decisions and getting in lots of trouble. However, in my time at Rutherford I have grown physically and emotionally at an exponential rate.

Every year has been completely different from the one before, each being a new step to self-discovery, each being an improvement from the past. You could say, if you so wished, that each year could be likened to a rung on a ladder of success. I hate to admit it, and never thought I would, but the repetitious speeches delivered in every assembly by Mr Moore have successfully instilled and reinforced good moral fibre and attitude in my approach to life.

And that leads to one of the most important things that I believe being at Rutherford College has taught me, which is life is about the little things, excellence is a habit, not an act, and that the true success in life is excelling in the little things, every day: turning up early, being polite, committing random acts of kindness and just generally giving all tasks and opportunities your all. Once I finally realised this in late Year 11, many amazing opportunities opened up to me, like going on the Spirit of Adventure, flying down to Otago for science camp, giving speeches to the Prime Minister and networking with many successful leaders through leadership programs. And I believe it was the values and virtues that I have learnt in my time here that allowed me to open these doors and have an amazing time at high school.

I am amazed and so very thankful for the acceptance and graciousness of the teachers that I have had the pleasure to have been mentored by, and how the school allowed me to mould myself into a better person. I am so happy that I was gifted with the opportunity to be the Deputy Head Boy for 2013 and I am so grateful for the people I've been able to meet and the experiences I've had.

I am very excited to see what the world has to offer beyond high school and can't wait to find out, but at the same time I am very sad to say goodbye to the place in which I have undergone some much learning and growth. I hope all my fellow students, who have been a pleasure to spend the last five years with, will enjoy their lives beyond school and reach the successes they aim for. To all those with years at Rutherford ahead I'd like to leave a quote I heard from Todd Scott that sums up a very successful attitude:

"I am willing to do today what others will not do, so that I am able tomorrow to do what others will not do."

Deputy Head Boy: Shane Tweed



I can't believe that my five year Rutherford journey has come to an end! I've thought of my years at Rutherford like a plane trip overseas.

I can still remember my first day clearly, that little short Year 9 in the blue polo top, standing there with a massive bag that I could nearly fit myself in; I felt like a toddler boarding his first flight.

My first day at Rutherford was like when you're going on holiday heading to the airport, you're very excited but also very nervous because of the unknown. When we were welcomed into the hall as a cohort, it was like being booked onto your flight. Sitting in the hall all nervous waiting to be introduced to our dean, I could tell from that day they would be right by our side supporting us and motivating us over the years and I was not wrong there. When we got called into our classes I was hoping to have a few friends that I knew so I wouldn't be alone, I was lucky to have a few people in my class that I did know. Over the three years that I was in that tutor class we bonded and grew as better friends due to the help from our senior Peer Mentors. In my last two years I was privileged to be a Peer Mentor also for younger students, motivating and encouraging the younger year groups as I once was by my senior mentors.

The past five years I have had many ups and downs just like turbulence on planes. I have had more ups than downs that's for sure, such as throughout my last year having the responsibility and privilege of being Deputy Head Boy. Along with my fellow prefects we have achieved so many great things together such as athletics day with our giant water slide, a massive live-in for 40 Hour Famine, SADD crash site and many more memories made for our school. It has been such an honour being part of the 2013 prefect group; we are a bunch of crazy amazing people who have bonded so much over this year. We as prefects are like the flight attendants on board, helping and guiding passengers (the school and also the younger year level groups). Us flight attendants have guided and helped in any way we could, to make Rutherford the place it is today. I have gained more than I expected from being a prefect such as leadership, reasonability and organisational skills that I will hold with me for a long time and acknowledge that it's from this part of my life.

My favourite quote is "leaders create leaders" and I hope over my years at Rutherford I have been a leader to others, leaving a legacy for other students follow and creating more leaders along the way.

I have had the time of my life over the past five years here at Rutherford, but sadly it is time for my Rutherford plane to land and for me to board a new plane to new and exciting destinations.

Dux Litterarum: Utsav Patel



Utsav is an exceptional young man. In 2012, gained his Level 3 Physics and Calculus with Excellence, along with Scholarship in Calculus and Physics, a year early. At time of writing he has also gained his Level 3 with Excellence and looks set to gain all of his subjects with Excellence endorsement. In Auckland University's CompSci course 101 he gained A+ with a 97.375 average.

On top of this Utsav has done a great deal within the school. He has helped out on almost every school event since joining the school in Year 9. He has been an exceptional role model to our younger students, working as a peer mentor for two years. He was appointed to the role of prefect for 2013, a significant achievement considering the level of competition. He has taken up this mantle with aplomb and he has garnered a great deal of respect for all who work with him. He is a great listener and he is not afraid to take the lead and make tough decisions. Utsav is also a keen sportsman. His most significant successes coming from Cricket, being part of the first XI from day one.

Utsav has been a significant asset to the school over the years. He certainly has the academic ability and fortitude to be a success in all he does; he will continue to deliver and no doubt build on his already significant successes over the years.

Dux Ludorum: Adel Van Der Walt



During her time at Rutherford College, Adel has represented the school with distinction at Squash, Hockey, Netball and competed at the Western and Central Zone athletics in High Jump.

While impressive, these varied achievements pale in comparison to the heights Adel has reached in her main sport of Judo. Throughout the year, Adel has won a swag of gold and silver medals at various regional,

national and international Judo competitions in both Junior and Senior Women's grades. Her performances in these competitions saw Adel selected for the New Zealand team which competed at the Senior World Judo Championships in Rio de Janeiro, Brazil in August.

Adel is New Zealand's 2nd ranked Woman's Judoka, she has a current Senior World Ranking of 32 in the Under 57kg division and she was awarded a Don Oliver Youth Sport Foundation scholarship for 2013.

Adel's major goals are to compete at the Commonwealth Games in Glasgow next year and then a return to Rio for the Olympics in 2016. We wish her all the best and will be following her career with interest.

Proxime Accessit: Kayleigh Ansell



Kayleigh is an outstanding individual. Her academic achievements have been almost unsurpassed. She gained her Level One, Two and Three with Excellence by a significant margin, and is set to gain individual subject endorsements in all her classes at Level Three.

In school, Kayleigh has been an active individual in all aspects of school life. She has also been there to support and mentor younger students, both in school and at after school events. She has played a leading role in the community spirit of the school, being part of the environmental committee, the international languages week group and 40 Hour Famine.

Kayleigh coaches Under 13 goalkeepers for a local soccer club. She has played for the school team in Netball, Hockey, Football and Gymnastics. Kayleigh has been involved at the top level of debating, participating in the Russell McVeagh inter schools tournament. In 2012 she was selected as a showcase speaker.

Kayleigh has a bright future ahead of her. Her intelligence coupled with her work ethic make for a formidable combination. She will be successful in anything she does – her personality would not allow her to be anything less than her best.

Dux Artium: Xavier Breed



Xavier exemplifies the spirit of Rutherford College. He has always been right amongst the action in the Performing Arts. From Bring It On to Studio Shows to a supporting lead role in the 2012 production of Disco Inferno, Xavier has shown relentless commitment to the wider aspects of the Performing Arts.

In 2012, as a Year 12 student, Xavier undertook NCEA Level 3 Dance, gaining Merit endorsement. In 2013 he has taken Dance as a scholarship subject, and was a choreographer and leader of the Samoan Group for Polyfest 2013. He has represented the school at YouDance and the Tempo Dance Festival and performed as an invited guest with the New Zealand Dance Company Youth Engagement Programme.

Xavier has also made a significant contribution as a prefect and a member of the Cultural Committee. Xavier has organised and hosted events including lunchtime concerts and MC'ed many performing arts events. At the same time Xavier has endorsed NCEA with Merit at both Level 1 and Level 2 and is working towards endorsing Level 3 with Excellence. Through his dancing, his outstanding choreography and his friendship and leadership, Xavier is an inspirational student and a deserving recipient of the Dux Artium Award in 2013.



Senior Prizegiving 2013

Year 11 Prizewinners

Madi Adams
Jarrod Aki
Mohammad Al-Diery

Merit In Business Studies
Merit In Music
First In Science
Merit In Economics
First In Physical Education
Merit In Science Applied
Merit In Accounting
Merit In English
Merit In Physical Education
Merit In Science
Merit In Art Design
Merit In English
Merit In Mathematics
Merit In Science Applied
Merit In Mathematics Alternative Basic
Merit In Electronics
Merit In Engineering
Merit In Technology: Building
Merit In Dance
First In Dance
Merit In Year 13 Chinese
Merit In Drama
Merit In Technology: Soft Materials
Merit In Mathematics Across Curriculum
First In Skill Pathways
First In Year 12 German
Merit In Art Photography
Merit In Technology: Hard Materials
Merit In Travel And Tourism

Roman Blackman
Danielle Bonnington
Mitch Bridges

Brenna Caldwell
Laura Carman

Ashmita Chand
Steven Chen
Jayden Crawford

Shannen Crawte
Tingting Cui

Danisha Dadley
Kaelan Doherty
Isaac Faatuai
Matthew Fraser
Tim Gaszikowski
Claudia Gumtau-Ryan

Jessica Harnell



Taylor Herbert
Ruth Huang

Merit In Technology: Building
First In Economics
First Equal In English -
Prize Donated By Aba Books
First In History -
Prize Donated By Crescendo Enterprises
First In Japanese
Merit In Mathematics
Merit In German
Merit In Graphics
First In Chinese
Merit In English
Merit In Geography
Merit In Physical Science
Merit In Year 12 Biology

Hana Irwin
Gerry Ji
Lucy Jiang

Ronika Karan
Jasmin Karsten
Susan Kaunds
Fahzeel Khan
Haya Khan
Da Seol Kim

Maria Kim

Sang Woo Kim
Seong Eun Kim
Stefanie Kouch
Nadia Kumar
Benjamin Lakeman
Kiera Liang

Kayla Moase
Mohammed Mohammed
Tori Neho
Georgia Nesbit
Emily O'Keefe

Cody Palmer

Hiren Patel

Caitlin Paterson
Shavin Prakash
Ethan Renner
Oxana Repina

Kayla Rowe-Shaw
Abby Shen

Andy Shun

Rebecca Sinclair
Eden Smith
Liam Still
Laura Strangward
Niamh Swannack

Miranda Tong

Paige Topia
Susan Tukariri
Maddison Usher
Natasha Verney

Merit In Health And Careers
First In Technology: Soft Materials
Merit In English
Merit In English Foundation
Merit In Computer Programming
Merit In English
Merit In Mathematics
Merit In History
Merit In Year 12 Dance
First In Year 12 Music
First In E.S.O.L. (Intermediate Level)
First In Hospitality
Merit In Science Applied
Merit In Physical Education
First In Food Technology
Merit In Art Design
Merit In Science
Merit In Mathematics Across Curriculum
First In Electronics
Merit In Skill Pathways
First In Technology: Hard Materials
Merit In English Literacy
Merit In Hospitality
First In Engineering -
Prize Donated By Trade Tools
First In Technology: Building -
Prize Donated By Whitecliffs
Merit In Science Applied
Merit In English Foundation
Merit In Information Technology
First In Health/Recreation/Careers
Merit In Mathematics Alternative Basic
Merit In Music
First In Geography
First Equal In Mathematics
First In Physical Science
First In Year 12 Biology
First In Year 12 Chemistry
Merit In English
First In Travel And Tourism
First In Accounting
First In Computer Programming
First In Year 12 Mathematics
Merit In Chinese
Merit In English
First In Science Applied
Merit In Mathematics Alternative Basic
First In German
Merit In Mathematics Alternative Basic
Merit In Engineering
Merit In Mathematics
First In Art
Prize Donated By National Art Supplies
First Equal In English -
Prize Donated By Aba Books
First Equal In Mathematics
First In Information Technology
First In Year 13 Chinese
Merit In Physical Science
Merit In Year 12 Biology
Merit In Drama
First In Maori
First In Music
First In Business Studies

Jiachen Wang
Kerina Ward
Jess Weerdenburg

Emma White
Olivia Wilson

Perry Wu
Breyarne Wyatt
Min-Ji Yang

Scott Yang

Sade Young

Lily Yu
Jack Zhang

First In Year 12 E.S.O.L. (Pre Intermediate Level)
Merit In Art
Merit In Food Technology
Merit In Physical Education
Merit In English Literacy
First In Art Photography -
Prize Donated By Apix
Merit In Geography
Merit In Science
Merit In Graphics
Merit In Maori
Merit In English
Merit In Mathematics
Merit In Mathematics
Merit In Science
Merit In Geography
Merit In History
Merit In Japanese
Merit In English
Merit In Art Photography
First In Art Design
First In Graphics

Cameron Gumtau-Ryan

Anahera Hakiaha
Haneul Ham
Cathy Han
Liam Henderson
Johanna Hermans
Patrick Hohepa
Ada Huang
Renata Ioane
Lewis Irwin

Lauren Jarman
Tessa Johnston
Callum Kemp

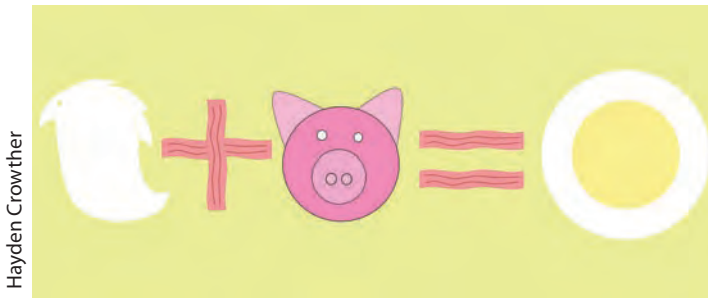
Izak Kennedy

Naseeb Khan

Do Hee Kim

Chelsea King
Maxene Laurence
Jason Li
Chris Lijzenga
Angelia Maligi

First In Hospitality
First In Technology: Building -
Prize Donated By Mr P Bradley
Merit In Outdoor Education
Merit In E.S.O.L. (Elementary Level)
Merit In Chemistry
Merit In English Literacy
Merit In E.S.O.L. (Upper Intermediate Level)
Merit In Computer Programming
Merit In E.S.O.L. (Upper Intermediate Level)
Merit In Mathematics Alternative Basic
Merit In Chemistry
Merit In English
Merit In Outdoor Education
Merit In Drama
First In Engineering -
Prize Donated By Trade Tools
First In Electronics
First In History
First In Year 13 Music
First In Accounting
First In Physics
First In Chinese
Merit In Year 13 Music
Outstanding Contribution To Music
Merit In Travel And Tourism
Merit In Mathematics Alternative Basic
Merit In Chinese
Merit In English
First In Geography
First In Physical Education
Prize Donated By Club Physical
Merit In English
Merit In Mathematics Alternative Basic
Merit In English Literacy
Merit In English Literacy
Merit In Media Studies
First In Early Childhood Development
Merit In Technology: Building
First In Computer Programming
Merit In Mathematics
First In Technology: Hard Materials
Merit In Engineering
Merit In Chemistry
Merit In Classical Studies
Merit In English
Merit In Accounting
Merit In German
Merit In Mathematics
Merit In Physics
Merit In Information Technology
Merit In E.S.O.L. (Intermediate Level)
First In Maori
First In Art
Merit In Science
Merit In Gateway
First In Art Photography
Merit In Art Photography
Merit In Technology: Soft Materials
First In Classical Studies
First In English
Merit In Biology
Merit In Mathematics
First In Outdoor Education
Prize Donated By Industrial First Aid Supplies



Hayden Crowther

Year 12 Prizewinners

Shazid Abdullah
Liam Addison
Lydia Ambachew
Kelsey Amor
Marlowe Ashby-Bigham
Moya Baker
Hayley Baston
Jackson Bray-Taylor

Sayla Brooking
Janelle Callaghan

Cici Cao
Alisha Chauhan
Lilly Dempsey
David Dobson
Kayla Eagle
Benjamin Epskamp
Brendon Fleet

Leticia Fortes

Renee Fox
Juliet Fu
Taichi Fujita

Matthew Gaughan
Emma Gordon

Merit In English Foundation
Merit In English Foundation
First In Health/Recreation/Careers
First In Gateway
Merit In Graphics
Merit In Art Design
First In Food Technology
Ambassador Award For Assistance To
International Students
First In Travel And Tourism
First In Information Technology
First In Science
Merit In Early Childhood Development
First In Technology: Soft Materials
Merit In Economics
Merit In Mathematics Alternative Basic
Merit In Skill Pathways
First In Drama
Merit In Physics
Merit In English Literacy
Merit In Outdoor Education
Merit In Health/Recreation/Careers
Merit In Year 13 Dance
Merit In Food Technology
Merit In Science
Ambassador Award For An International
Student - *Prize Donated By Homecare Services*
Merit In Science
First In Media Studies
Merit In History

Harmakey Mane
Liam Materman
Dane Matthews
Tayla Merrett-Emerson
Ryan Moorhouse
Kent Morrison

Liam Morrison

Stephanie Murphy

Kimberleigh Murray
Carlin Osborne

Jacky Ou
Jiayao Ou
Wiremu Paniora
Samantha Parkinson
Ara Pasamba
Stephen Phillips
Celeste Pritcard
Noriko Quik
Tarita Rahui
Peter Robinson

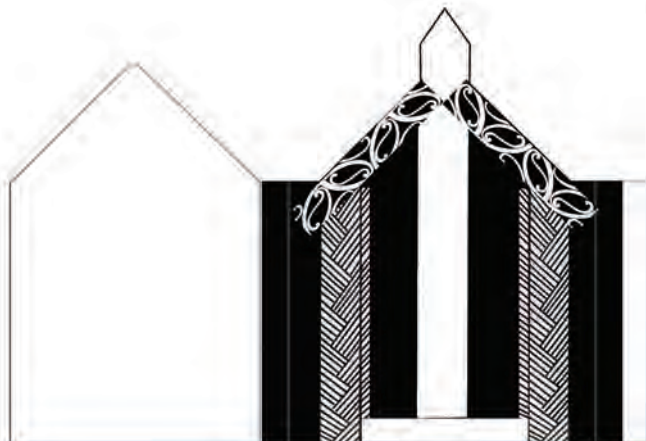
Stefan Saecker-Battley



Senior Prizegiving 2013

Riley Schaumkell Merit In Electronics
 Merit In Music
 Rosalyn Shaw Merit In Art
 Jazz Shoebridge-Emile First In Computer Applications
 Madi Sutherland First In Dance
 Merit In English Literacy
 Jasmine Tapuosi Merit In Mathematics Alternative Basic
 Caitlin Taylor Merit In History
 Merit In Geography
 Merit In Physical Education
 Nijal Topiwala First In Economics -
Prize Donated By Crescendo Enterprises
 Merit In Business Studies
 Merit In Media Studies
 Annika Van Vliet First In Graphics
 Hayden Vooght Merit In Hospitality
 Merit In Technology: Hard Materials Wood
 Corey Wadsley Merit In English
 Merit In Geography
 Merit In Maori
 Jonyne-June Waenga Merit In Computer Applications
 Georgia Williams Merit In Japanese
 Albert Won First In Art Design
 Y Cin Wong *Prize Donated By National Art Supplies*
 Manhui Xiao First In Business Studies
 Merit In Mathematics
 Ayaka Yamamoto First In Japanese
 Andre Zheng First In Skill Pathways
 First In Year 11 Computer Applications
 Yotam Zionov First Equal In Year 13 Media Studies

Jorja Grogan First In Physical Education -
Prize Donated By Club Physical
 Merit In Statistics And Modelling
 Merit In History
 Merit In Business Studies
 First In Drama
 Merit In Statistics And Modelling
 Merit In Outdoor Education
 Merit In Physical Education
 Merit In Statistics And Modelling
 Merit In Business Studies
 Merit In Maori Travel And Tourism
 Merit In Classical Studies
 Merit In English
 First In Japanese
 Merit In Biology
 Merit In English
 First In Art Design
Prize Donated By National Art Supplies
 First In Art Photography
 First In Geography
 First In Graphics
 Merit In Economics
 Merit In Special Education
 Merit In Art Photography
 Merit In Early Childhood Development
 First In Digital Technology
Prize Donated By Corporate Consumables
 First In Engineering
 Merit In Year 12 Maths Alt Combined
 First In Accounting
 First In Economics
 First In Art -
Prize Donated By National Art Supplies
 Merit In English Literacy
 Merit In English Foundation
 Merit In English Literacy
 First In Business Studies
 Merit In Science
 First In Maori
 Merit In Japanese
 Merit In Physical Education Alternative
 Merit In Skills Pathway
 First In Statistics And Modelling
 First In Calculus
 First Equal In Chemistry
 First Equal In Physics
 Merit In Biology
 First In Special Education
Prize Donated By Presentation Limited
 Merit In Geography
 Merit In Maori
 Merit In Drama
 First In Outdoor Education -
Prize Donated By Club Physical
 First In Early Childhood Development
 First In Physical Education Alternative
 First In Science
 First In Biology
 First Equal In Chemistry
 First Equal In Physics
 Merit In Calculus
 Merit In Geography
The Terry Laver Cup For -
 Excellence In Science



Sarah Hingston

Year 13 Prizewinners

Kayleigh Ansell *Aurelian Cup For*
 First In Classical Studies
 First Equal In English
Mr Chris Carter MP Award For -
 First In History
 First Equal In Media Studies
 Merit In Statistics And Modelling
 Merit In Digital Technology
 Merit In Hospitality
 Merit In English Literacy
 Merit In Calculus
 Merit In Travel And Tourism
 First In Skill Pathways
 Merit In Engineering
 First Equal In English
 Merit In Outdoor Education
 Merit In Science

Johnny Peters
 Matthew Pringle
 Melanie Purukamu
 Ceenan Rutter
 Terry Shaw
 Tania Speck-Skinner
 Jerome Swannack

Henry Tagaloa	Merit In Computer Applications
Kyle Te Whata	First In Dance
Casey Temu	First In Hospitality
Mari Theron	Merit In History
	Merit In Media Studies
Jordan Thomas-Egglestone	Service To The School Library
Jessica Thrower	Merit In Year 12 Gateway
Julia Tukariri	First In Travel And Tourism - <i>Prize Donated By Business World Travel</i>
Isaiah Wehipeihana	Merit In Chemistry
	Merit In Physics
Kane Whitcombe	First In Technology
	Merit In Graphics
Sophie Wilkin	Merit In Art Design
	Merit In Media Studies
Amy Willey	Merit In Building
Aaron Wilson	Merit In Technology
Ryan Winiata	First In Computer Applications
Jade Young	Merit In English Literacy



Sophie Wilkin

Special Prizes

Graham Cowley Award For Dux Ludorum Adel Van Der Walt
Graham Cowley Award For Dux Artium Xavier Breed

Litsa Shaw Memorial Award For Contribution To School Productions
 Ravikanth Gurunathan

Doug Tawhiti Award For All Round Contribution To The School
 Zazi Gohar

Contribution To The Māori Cultural Group Amorangi Ngata-Atkins

Lion's Club Award Shane Tweed

Eric Clark Award for Head Students

Deputy Head Boys	Jerome Swannack & Shane Tweed
Deputy Head Girls	Jorja Grogan & Jessica Thrower
Head Boy	Terry Shaw
Head Girl	Zazi Gohar

Senior Oratory Awards

Year 11	Mohammad Al-Diery
Year 12	Kimberleigh Murray
Year 13	Mari Theron

Rutherford Family Trophy Of Excellence In Original Scientific Research

Oxana Repina

Rutherford College Values Awards

Year 11	Abby Shen
Year 12	Madi Sutherland
Year 13	Richard Lee

Cliff Edmeades Commemorative Scholarship

Jerome Swannack

ASB Scholarships

Xavier Breed	Zazi Gohar
Terry Shaw	Shane Tweed

Sue Munro Award

Sarah Neale

Rutherford College Top Scholars

Year 11

Oxana Repina First In Geography
 First Equal In Mathematics
 First In Physical Science
 First In Year 12 Biology
 First In Year 12 Chemistry
 Merit In English
 Te Atatu Bible Chapel Award
 For The Top Year 11 Student

Year 12

Emma Gordon First In Media Studies
 Merit In History
 Top Year 12 Student
 Sponsored By Andrews Properties

Proxime Accessit

Kayleigh Ansell *Aurelian Cup For*
 First In Classical Studies
 First Equal In English
Mr Chris Carter MP Award For -
 First In History
 First Equal In Media Studies
 Merit In Statistics And Modelling
 Eric Clark Award For Proxime Accessit

Dux Litterarum

Utsav Patel First In Statistics And Modelling
 First In Calculus
 First Equal In Chemistry
 First Equal In Physics
 Merit In Biology
 University of Auckland: Computer Programming A+
 Eric Clark Award For Dux Litterarum
 University Of Otago Dux Scholarship

Sports Awards 2013



Player of the Year

Badminton	Oxana Repina
Basketball Junior Boys	Tevita Paea
Basketball Junior Girls	Lydia Turua-Quedley
Basketball Senior Boys	Corey McCamish
Basketball Senior Girls	Amorangi Ngata-Atkins
Cricket	Jamie Gale
Football Junior Boys	Dino Botica
Football Junior Girls	Emma Clark
Football Senior Boys	Nathan Rollinson
Football Senior Girls	Tiara Ducat
Hockey Girls	Angela Kim
Hockey Boys	Mitch Bascombe
Netball Junior	Florence Salepea
Netball Senior	Paxton Maligi
Orienteering	Jerome Swannack
Rowing	Thomas Hallwright
Rugby Boys	David Palamo
Rugby Girls	Fisihana Vakanofiti
Rugby League	Luther Paniora-Prescott
Softball Boys	Marshall Maynard
Softball Girls	Ashleigh Foley
Special Olympics	Levi Ikinofu
Squash Boys	Tom Delich
Squash Girls	Abby Shen
Table Tennis	Kelsey Amor
Tennis Boys	Josef Hardenbol
Tennis Girls	Sarah Mays
Touch Boys	Zaylin Inu
Touch Girls	Bryar Crewther- Abraham
Volleyball Boys	Jonathan Tuia
Volleyball Girls	Aimee Te Whata
Volleyball Juniors (2012)	Josiah Van Beynen
Water Polo Junior	Matthew Oxenham
Water Polo Senior	Alex West

Athletics Champions

Seniors Boys	Henry Tagaloa
Seniors Girls	Yulia Hallwright
Intermediate Boys	Nathan Rollinson
Intermediate Girls	Angela Kim
Junior Boys	Matthew Oxenham
Junior Girls	Aimee Grogan

Swimming Champions

Senior Boys	Alex West
Senior Girls	Anahera Hakiaha
Intermediate Boys	Benjamin Lakeman
Intermediate Girls	Laura Carman
Junior Boys	James Ogilvie
Junior Girls	Shanae Jansen

Outstanding Contribution to Sports

Amorangi Ngata-Atkins	Basketball, Netball
Aimee Te Whata	Basketball, Netball, Volleyball
Angelia Maligi	Netball
Corey McCamish	Basketball
Aaron Wilson	Football
Bryar Crewther-Abraham	Basketball, Touch, Rugby
Alex West	Water polo
Cameron Banks	Water Polo
Paxton Maligi	Netball
Alysse Crether- Abraham	Rugby League
Carlos Veagina	Volleyball
Blake Nyenkamp	Basketball
Henry Tagaloa	Basketball

Team of the Year

Netball Premier Development: Olivia Atkins, Aimee Grogan, Georgia Muller, Anne- Marie Reu, Jessica Hartley, Florence Salepea, Antonia Leota, Mary Clark, Hayley Baston, Amber Lloyd

Coach of the Year

Tony Yuretich Basketball

Sports Coordinators Award for Service and Contribution

Kesi Koloni Netball

Outstanding Achievements in the Sporting Field

Junior Eden Togo
Senior Adel Van Der Walt

Sportspeople of the Year

Junior Sportswoman	Lydia Turua- Quedley
Junior Sportsman	Matthew Oxenham
Senior Sportswoman	Aimee Te Whata
Senior Sportsman	Brahm Richards
International Student Sportsperson	Akitoshi Fujimoto

Dux Ludorum

Adel Van Der Walt

Cultural Awards 2013



Highly Commended

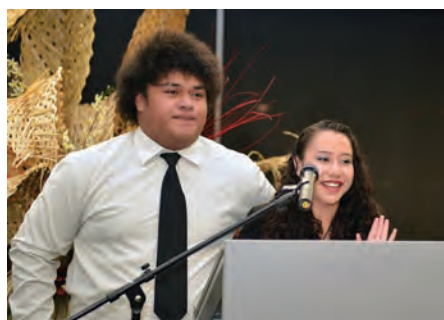
Liam Addison	Mohammed Al-Diery
Xavier Breed	Shaista Chand
Sheenal Chand	Nathaniel Engels
Josh Fata	Craig Hallet
Tessa Johnston	Tessa Johnston
Haya Khan	Sang-Hyun Kim
Petmal Lam	Petmal Lam
Maxene Laurence	Austin Mason
Pamela McHardy	Indiana Misa-Manu
Kimberleigh Murray	Donovan Newton
Amorangi Ngata-Atkins	Samantha Parkinson
Utsav Patel	Kristin Pause
Vikka Reeve	Oxana Repina
Ceenan Rutter	Abby Shen
Abby Shen	Precious Tangiau
Jordan Thomas-Egglestone	Caitlin Taylor
Martin Thomson	Keegan Tunks
Landa Tupa'i	Annika Van Vliet
Aiden Whyte	Esther Williams
Nika Yew	

Outstanding Performer

Xavier Breed	Jordan Brown
Simon Cooper	Lily Du
Petaia Fata	Leticia Fortes
Zazi Gohar	Aimee Grogan
Ravi Gurunathan	Brooke Hannah
Rawiri Hohepa	Valerie Iripa
Rex Kennedy	Do Hee Kim
Sophia Kim	Petmal Lam
Richard Lee	Joseph Manila
Kayla-Marie McCarthy	Kimberleigh Murray
Melisha Nair	Oxana Repina
August Sila	Jerome Swannack
Turanga Te Hira	Kyle Te Whata
Nijal Topiwala	Shane Tweed
Scott Yang	

Cultural Service Awards

Niamh Swannack
 Michelle-Irene Brunt-Tiueti
 Zazi Gohar
 Alasdair Robertson
 Jonah Fa'aua
 Izak Kennedy
 Miranda Tong
 Raven-Leigh Faifua-Young
 Jean-Claude Fuller
 Teresa Chand
 Yuri Song



Cultural Excellence Awards

Petmal Lam
 Ceenan Rutter
 Pamela McHardy
 Do Hee Kim
 Ravi Gurunathan
 Xavier Breed
 Abby Shen
 Fiona Smith
 Tessa Johnston
 Maxene Laurence
 Megan Lupton
 Keegan Tunks

Special Awards

Outstanding contribution to school cultural activities by a non-performer:
 Joseph Manila
 Design of the Performing Arts Logo
 Alicia Gordon

Performer of the Year

Junior Female	Kristen Pause
Junior Male	Keegan Tunks
Senior Female	Ceenan Rutter
Senior Male	Ravi Gurunathan

Dux Artium

Xavier Breed



007 MEETS MAFIA AT



THE PROHIBITION BALL

King
Queen
Prince
Princess

Cameron Dee
Amy Willey
Nathan Rollinson
Rosalyn Shaw

Best Dressed Couple
Best Dancers
Best Dressed - Teacher
Best Dancer - Teacher

Cassie Iuta & Alex Parima Bond
Qdane falwasser-kingi & Aimee Te Whata
Ms Goulding & Mr Bacon
Mrs McKane & Mr Paterson



Spirit of New Zealand Voyages

Laura-Anne Wilson

When first finding out I had been selected to complete a voyage on the Spirit of New Zealand I was so excited, but I didn't fully understand what I was getting into.

The Spirit of New Zealand is a unique environment for youth development, where the focus of learning is on teamwork, developing skills of communication, self-reliance, self-discipline, self-esteem, resilience, confidence and leadership. After spending 10 days on the ship, I would say that it's much more; the Spirit is a once of a lifetime adventure that I would recommend to anybody who has the opportunity.

The voyage in which I completed was an unusual one as it went from Dunedin, all round Stewart Island and up to Bluff; the boat had only done that trip once before, six years ago.

The first couple of days were rough... As we sailed the crossing between the bottom of the South Island and Stewart Island there were 30 metre swells, and it was the roughest thing I had ever experienced. That whole day was spent being attached to a lifeguard and sticking my head over the side of the boat. At that point in time I was thinking, "What have I got myself into? Why would I ever do this? I'm never going on a boat again!" but as all that was happening there were a fair few of us and that where I first started friendships and bonds with people that are still strong today, we even called ourselves the spew crew!

It wasn't just the other trainees that made the trip the way it did, but also the crew and staff that were on board were so welcoming and made everybody feel like we were just one big family. We did activities including hiking up Stewart Island

seeing the most amazing views, playing team building games on random beaches, sailing the mini sailboats, sailing the main boat, leaning all about the different sails and history of them.

The time went really fast being on board, especially at night, the days were so packed and tiring that I would look forward to going to sleep, even though it was on a bunk the looked more like a hammock than a bed that when in your face was about three inches away from the person on top. Waking up wasn't anybody's favourite time, as we would wake up and go for a run consistently around the ship until everybody was warm, we then all dived into 2° water to swim around the ship and back up to quickly get changed and ready for breakfast. The morning swim was one thing that I don't miss about the Spirit.

Spending days on Stewart Island was a highlight of the trip. The wildlife we saw was truly incredible. We saw full size sea lions, and even a shark! The Spirit of New Zealand has been one of the best trips I have experienced so far. I have made lifelong friends all over the country and have gained lots of skills that I didn't have upon boarding the Spirit, and it was definitely the time of my life.

Anahera Hakiaha

In June this year, I was given an amazing opportunity to go on the Spirit of New Zealand. This was a trip I will never forget, it was an awesome experience! The voyage I went on was an 'Auckland to Auckland' trip, which meant we sailed around the Hauraki Gulf –as far south as the Coromandel and up north to Great Barrier.

When you first arrive on the boat there are forty 15 -17 year old students from all around New Zealand and you don't know anyone, quite a scary feeling. Once you are on the voyage you quickly gain friends that you will have for a lifetime, especially those who are in your Watch (working group) as you do duties and activities with them. I made two great friends that I will always keep in contact with, one from Oamaru and the other from Hamilton.

As I went during the winter season we didn't get much 'sail time' because the winds were often 35-40 knots – too strong for us to sail as we were inexperienced sailors so the motor was used. Everyone was getting seasick. It was really hard for people who hadn't been on the ocean before, but my two friends and I were jumping every time the boat would go over the waves which made it a bit more fun than looking at those who were being sick.

Every morning we would wake up at 6.30am and be in the water by 7am, rain or shine. Having been a lake swimmer I didn't mind the freezing water but many did. The captain and the crew guided and work with each Watch during the day, doing our daily jobs and team bonding activities.

Each Watch took turns to do a night watch. This was the only thing I job I didn't enjoy because you had to be woken up throughout the night to see if anything was wrong with the boat. You watched the boat for two and a half hours before going and getting the next Watch. By the next morning you were knackered and didn't feel like doing anything other than catching up on sleep.

I'm so grateful to have had this fantastic 'one in a lifetime' experience and wish to thank those people and organizations that made it possible.

I hope that many other Rutherford students get an opportunity to sail on The Spirit of New Zealand in the future.



Spirit of New Zealand Voyages

Christine Lee

Even though I learnt a lot about sailing, life on the ocean and seasickness, I actually learnt the most about myself. I am extremely grateful for this amazing opportunity as I have made 39 brand new lifelong friends that will always remind me of the values I developed aboard the Spirit of New Zealand.

Every challenge, whether it was climbing the mast, talking in front of everyone or trying out the different levels of leadership, I made sure I completed to my full potential, which helped me get the most out of my voyage. Although it can be a drag getting out of bed at 6:30am every morning for a swim, you learn to really appreciate that extra hour or so of adventure, excitement and laughter.

Day 10 rolls around before you know it and that was when the tears came out. You know that it was a special experience when people you have known for only 10 days have the ability to make you shed tears of both happiness and sad goodbyes. After all, we aren't simply on a yacht. We're on a life-changing journey.

Jess Thrower

This year I was lucky enough to receive the opportunity of going on the Spirit of Adventure Voyage for 10 days, kindly sponsored in full by Waitakere Licensing Trust. My voyage was from New Plymouth to Opua, Bay of Islands, a distance of 432 nautical miles.

At first I was nervous about the people I would meet on the boat and the trip itself. The ship itself looked scary, with the huge sails and the many ropes that enabled the boat to sail. But I found that the 39 other trainees on the boat were like another family, supporting one another and telling jokes, with the crew there to guide us when things went wrong and to give us opportunities that we would never normally get.

My voyage went on a 6km tramp, sailed the small boats that are carried on board, had a bonfire on a beach, and on Trainee Day, the last full day of the voyage, the trainees sailed the Spirit of New Zealand. We all learnt how to man the sail stations and cook in the galley for 54 people. We were fully in command of the boat.

I gained so much confidence in my leadership and myself as a person through this amazing experience, I encourage anyone to take the challenge and grab this experience with both hands. I've made so many more friends and I've gained so many skills because of it, I can't wait to see what other people get out of it. It's truly a once in a lifetime experience, so get out there and get them while you can!

Harrison McIntyre

It's not every day that you are put on a sailing ship and spend the next 10 days with 52 other random strangers you have never met before, however, it is such an awesome experience.

Just that you are sailing a ship like that is so cool something that I probably won't ever do again.

The average day on the Spirit consisted of waking up to go for a swim at 6:30am which is actually not as bad as it sounds. After setting sails we would do sailing, team activities, swimming, sailing in small boats, climbing rigs, hiking and just generally chilling out. At the end of the day the sails are packed up and there are more team activities.

It is a really awesome experience and even better, it's so easy to go on through school. My voyage was sponsored by The Waitakere Licensing Trust. Don't get me wrong, it's no holiday and it is quite challenging at times but it is very cool and I wouldn't change it for anything.

Jaron Rahui

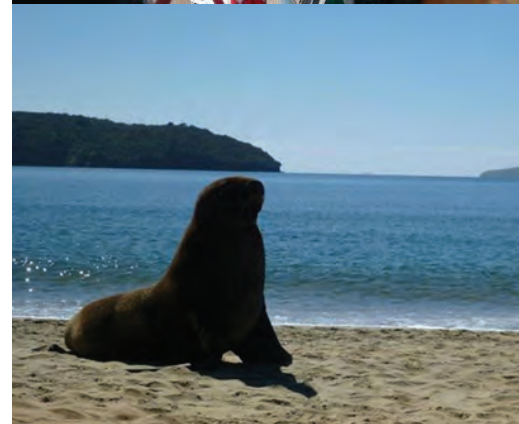
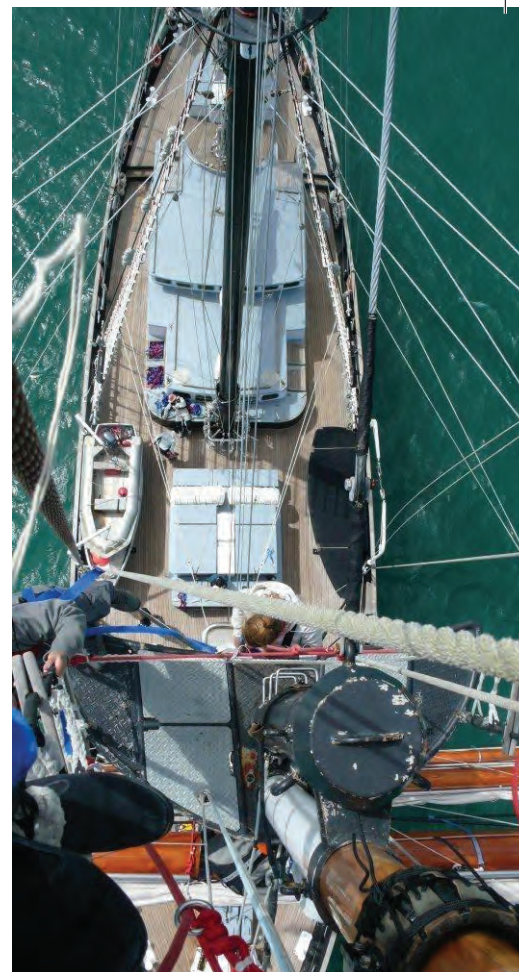
When I set out on my voyage, all I expected was an amazing time. I had heard nothing but positivity from people who had been on previous voyages. The experience I got was better than expected. It will forever be one of the best things I have done in my life. I met some awesome people and made lifelong friends. In the last school holidays we had a reunion in Wellington and we are already planning the next one! If you get the opportunity, definitely seize it, even if there are dramas, you will not regret it.

Kelsey Amor

I was on the Spirit of New Zealand voyage 647 and I will never forget it.

On this 10 day voyage there were countless activities and countless laughs. Throughout the trip we learned a lot including how to sail a whole ship. I also met and made forty or so good friends.

If you ever get the chance to go, do it because it is a once in a life time opportunity.



Outdoor Education

Year 13 Lake Waikaremoana Tramp 2013

By Mr Paterson – TIC Outdoor Ed

The Lake Waikaremoana tramp is traditionally both the most challenging and most rewarding of all the Outdoor Education trips and for this year's 13OED students it was to prove no different. The tramp was blessed with great weather and fantastic students. Day one saw the group drive deep into the heart of Te Urewera National park and stay at the local camp ground. The first night after this long drive allows students to finish some final packing and preparation.



The first day of the tramp is a 700m climb up and along the Panekiri Bluffs. These bluffs are massive cliffs which rise up hundreds of meters from the lake edge and command views to the West across the national park and all the way to Gisborne in the east. The first night gave Mr Morrow the chance to introduce the group to a card game named 'Yarny'. The game proved a hit and had a massive incentive not to lose as this would lead to freezing



lake plunges at all times of the day/night.

On day two the group descended back to the lake edge. For this part of the tramp the group was split into smaller teams and were told to make their own way to the next hut as the teachers took a backward step. The groups did fantastically and it was great to see new leaders emerging as students applied many of the skills they have learnt in Outdoor Education over the past two years. That afternoon and evening students took the time to reflect individually on life after school, before enjoying a campfire, camp games and some possum trapping.

On day three the group bypassed a number of huts on a 20km



plus day of tramping. This very challenging day was capped off with another campfire and some intense card games which saw both Luther and Corey condemned to 6:30am swims. The Mountain Radio indicated that we were getting out at a good time with the weather deteriorating. With Aaron Everson again keeping the fires burning, the group went to bed knowing that tomorrow would again be a long day.

The final day had the added challenge of the pack float. For this students must demonstrate that they can load their packs so that they can be used as a raft to cross a freezing section of river. With sore muscles and some tired bodies, the final challenge was



accepted with the same determination that has come exemplify this group.

By working together, applying the skills they have learnt and showing some solid determination every student finished the tramp under their own steam. I feel privileged to have shared this five day wilderness experience with a group of Rutherford students who will soon depart our school for the next important stage of their lives.



11PED: 11km Run

By Angela Kim

On October 13, the three Year 11 PED classes met up at The Trusts Stadium early in the morning for the 11km run. The standard that we were being assessed on required us to not only complete the run, but also to have a comprehensive understanding on how our body works to adapt over time to be able to complete such challenges.

For around nine weeks we had to train at least once a week by running 5-7km, and by doing so our bodies were able to adapt and improve to be fitter for the 11km run.

To be able to get a higher grade such as Merit or Excellence there was a certain time to run in. For example for the boys it was under 50 minutes, and for the girls it was under an hour to get an Excellence.



We have had absolutely great results this year with a large majority getting Merit for the 11km run, and as Mrs McKane said "This year's class has been the best so far."

Whilst running I was able to put what I learnt in class to practise, we learnt about short term and long term effects, energy systems and got a good grasp of bio-mechanics. I felt like the 11km run was more of a mental challenge rather than physical. Despite feeling muscle fatigue and the lack of oxygen, my mind was telling me I couldn't do it and to me that was the real challenge, pushing myself and telling myself that I could do it.

The 11km run was a very positive experience for me. Despite injuring myself half way through, I was able to get back on my feet because of the way my peers supported and encouraged me. The feeling of major accomplishment afterwards was worth all the training, time and efforts put towards the run. If I were asked to do it again, I would definitely do it – I learnt so much about how my body worked in conjunction with my weaknesses and strength in running.

Community Ed night classes rock the ages

People are continuing to attend night classes at Rutherford College Community Education for many different reasons. Some are looking for a bit of 'me' time away from the responsibilities of work and family to reconnect with themselves and enjoy some adult companionship. For others, night classes offer the chance to express themselves creatively or artistically, perhaps picking up a hobby they felt passionately about when they were younger but felt unable to pursue because of different choices or commitments. This renewed interest can lead on to a whole new career or to advanced study at a tertiary level.

Learning a new skill or craft generates a sense of achievement



and can have a beneficial effect not just for the individual but for their family and community as well, and courses such as sewing, computing, gardening, dog obedience, woodworking or guitar all provide this opportunity.

Courses are inexpensive, short and conveniently close to home and their timing, in evenings and weekends, makes them accessible for adults with busy daytime lives. So, if you know someone who would benefit from a night class, why not collect a brochure from our office or visit our website www.rutherfordcomed.school.nz and encourage them back into life-long learning.

Subjects



Dance Report

By Xavier Breed

Dance is an extension of the body and a way to express the most personal and hidden feelings or concepts in our lives. But over the progression of the year, dance has not only become an extension of our bodies but an extension of ourselves.

In Term One, our Year 13 and 12 students did a dance exchange with classes from Rosehill College, creating new friendships and ties. In this exchange, students were able to express their abilities as dancers and share our skills to choreograph and perform from each of our respective schools.



In Terms One and Three, all NCEA Dance students performed in Studio Show, a showcase of Rutherford's Dance department, showing off choreography created by both the students and our dance teacher, Miss Perri Exeter. A range of genres were performed from powerful contemporary pieces, to emotional lyrical dance and the odd exhilarating hip hop.

Term Three also saw our Year 12 and 13 dance students perform at the new annual secondary school dance festival, No Left Feet. Our performers received praise from many reviewers at the show. The two pieces were 'Hidden Agenda', a contemporary piece based on the conceptions of women in the Middle East and the mysterious life they live behind their burkas, and 'Hit



the road Jack', a fun and upbeat Jazz dance performed by the Year 12's. Both were choreographed by Miss Exeter. Our students far exceeded schools that had larger numbers, more money and more facilities than we did, proving that you don't need spectacular possessions to dance – all you need is passionate students and a fantastic tutor to guide you, as seen in our classes.

Term Three became a busy term for all dance students especially those in Year 13, who had to choreograph a whole dance for assessment whilst designing their own lighting, costumes and props. In the end, the show was a success and the audiences were amazed at the calibre of the students in the Dance department. The show was called '13 Strands' (representing white strands that are held to surrender to the opposition in a conflict) named after the assessment title, Peace and Protest, where students had to choreograph on a specific peace or protest movement



in history such as fighting for the rights of women or civil rights.

Tempo Dance Festival is a series of dance festivals held through the course of a month in October to showcase dancers and dances from around the country. Fortunately, due to their exceptional performance at No Left Feet, the Year 13 students were chosen to perform in the show Secondary Colours. Held in the first weekend of Term Four, it consisted of the best secondary school dance students and groups. It was a humbling experience and Rutherford's dances went beyond the expectations set by our teachers and others, performing perfectly for a packed audience. Praise and amazing reviews were given to Miss Exeter on her choreography and our performance, ending the dance year for 2013... and what an end it was.

In Week 2, Term Four, Rutherford's dance department was asked to perform at the Auckland Grammar Centennial Theatre for a dance showcase put on by those studying a Bachelor of Physical Education at the University of Auckland.



What a year; full of hard work, passion, tiring late night rehearsals and excitement. But all of this would not have been possible without the support of our teachers and peers, and above all, our amazing teacher and tutor, Miss Exeter, who has believed in us and has put so much time into us. Our professionalism and calibre has been uplifted by her love, knowledge and physicality for/in dance, allowing us to develop as artists and dancers. She has definitely been a big part of our lives and to the Year 13s leaving this school she has prepared us well, whether we are studying dance or not. We are always thankful to you Miss Ex, it has been an absolute pleasure to work with you and alongside you. Thanks for being another mother to all of us. We love you heaps.

Wishing all of our dance students and Year 13's a successful future in whatever they pursue, and no matter the situation always remember: "Keep Calm and Dance On."



Drama Report

By Mrs Sykes

The Drama Department has continued to grow this year, with two Year 11 classes for the first time and participation in external events increasing.

Term One saw the Year 13 students challenging themselves to inhabit roles in two Shakespeare plays (*As You Like It* and *Macbeth*) assisted by the ever generous Michael Hurst (described by the New Zealand Herald as 'our most consistently impressive director and performer of Shakespeare'). The group worked very hard to bring truth and credibility to their roles and created a production that ran for two nights and which left many audience members thrilled and chilled in equal measures. Even more thrilling for the cast, the production has subsequently gained two nominations at the AMI Showdown awards for Auckland secondary schools.



Students from this production also entered extracts from both plays into the University of Otago Sheilah Winn Shakespeare Festival. The festival took place at the end of Term One and was a really positive experience for everyone involved, topped off by the fact that one of our students (Ravi Gurnathan) was awarded the prize for runner up to the student selected for NSSP. In essence, Ravi was chosen as the second most outstanding performer at the festival.



Term Two saw Dance, Drama, Music and many other students and teachers working hard on staging the hugely successful school production of *The Wedding Singer*. Audience reaction on each of the nights was extremely positive with a number of favourite moments becoming clear (for example Ravi Gurnathan's tearful performance of 'Somebody Kill Me' or his anger and hurt during 'Casualties of Love'), although the most outstanding moment each night was Petmal Lam's performance



of 'George's Prayer' during the Bar Mitzvah scene. Feedback after the show was overwhelmingly upbeat and it was a great experience for those involved. The talent on display every year just keeps getting better and better and this has been backed up by Petmal's nomination at the AMI Showdown awards for Auckland Secondary schools.

Term Three saw the Year 12 class performing *Animal Farm*, a play that had a strong message and was therefore performed in Epic Theatre style. The set and costumes were very simple, allowing strong performances to shine through. Audience members enjoyed the performance a great deal and the cast did a great job of making us feel for their characters.

In Term Four, the Year 11 classes performed *Can Do Dot Com* and *Desperate Antics*, plays that looked at familiar things in slightly unusual ways. For some cast members this was their first appearance on stage in front of a paying audience, so there were some



nerves before the performance. However, both casts did a great job and the audience was interested and entertained all the way through.

Students also had the opportunity to see some fantastic live theatre during the year. All senior drama students were given the opportunity to see Auckland Theatre Company's performance of *Niu Sila* which was very funny and a pleasure to watch. Students also had the chance to see *Speaking in Tongues* by Silo Theatre, which many of them felt was the best play they saw this year. Many also went to see Auckland Theatre Company's production of *Lord of the Flies*, which brought the well-known novel to life in unusual and unexpected ways.

The Drama Department is such a busy, supportive and amazing place to be and the talent on show there is fantastic. I look forward to seeing students develop further and create more amazing performances in 2014.

Subjects



International Students

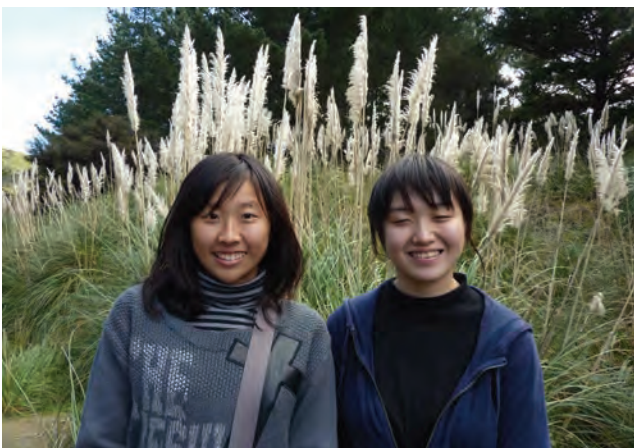
Long-term international students have all made a determined effort to improve their English language skills as a means of meeting their aspirations. Student participation in Classroom teaching; homestay life, family and peer conversations; involvement in sport teams, Cultural Clubs and Performing Art events have assisted. We have seven Year 13 students who will be returning to their home country for Tertiary Education. We wish Sungjun An, Akitoshi Fujimoto, Wataru Hoshi, Ryusei Kojima, Jong Su Kwon, Koyo Ota and Youri Song every success in pursuing their chosen pathways.

Short-term international students have come individually or in groups. Their goal is to be immersed in an English-speaking environment and to have cultural experiences as well as an appreciation of Auckland as a tourist destination. Their programmes are created to suit their needs. Local students keenly offer to be buddies and the teaching staff warmly welcome newcomers.



Jackson Bray-Taylor gained the Ambassador Award for Assistance to International Students. He befriended many new international students this year and was a superb 'buddy' for Philipp Meiners (Germany).

Tachibana High School students Kaede Koizumi, Hitomi Sano, Chihiro Yonemaru and Taichi Fujita have completed their year of 'study abroad' as a fulfilment of the International Programme that they are enrolled in at their school. Taichi has gained the International Student Ambassador Award for the assistance he has readily offered to all new students.



Subjects

Languages Department International Languages Week 2013

by Haya Khan

Rutherford College could quite possibly be one of the most diverse colleges of Auckland. Students of all nationalities seem to be found enjoying their time here.

Rutherford College gives you friends that come from all over the world and to celebrate the diversity of cultures in our school is International Languages Week.

In this week every member of our school gets a small taste of what it's like to be in another culture. Food from China, Japan, Korea, Germany, Samoa, and India is sold throughout the week and traditional Maori food is also available. These varieties of tastes give our Rutherford community a small look into the world of others and their lifestyles.

This year we also had a Bollywood and Gangnam Style competition where Ms Cumming took it all out!

It's not only the food that gives an idea of our different ways of life; international music is always playing at interval. As we know, music is an international language, whether or not you pick up what the words mean you will understand what the music is trying to communicate and most probably will hint at you the culture and lifestyle.

Then comes the day of the seniors and the teachers dressed up in their cultural clothes, this is quite possibly the most exciting

day of the week as students and teachers get to show off fully the culture to which they belong to as clothing really gives a strong difference of way of life and range of people that move in a multicultural society. This is the day where they can stand out and be themselves.

For juniors it's one thing to look forward to in their senior year. Walking into school and seeing an assortment of different clothes and cultures is something really interesting; behind the uniform we are all one but showing off our culture makes us unique. It makes me really proud to attend Rutherford College where we can do that proudly.

International Languages Week educates us about our peers and their backgrounds in a way where we not only learn about how proud they are to be that but we also get indulged in it. Everything about it is unique.



Science



By Mrs Adams

It's been another busy year for the Science department. We welcomed back Mrs Francis and Mrs Adams (from maternity leave), as well as Mr Wilkinson, a new physics teacher. Results came in from last year's scholarship exams, with Franklin He gaining

scholarship in Chemistry and Physics, and Utsav Patel gaining one in Physics.

The Year 13 General Science course was new this year, enthusiastically run by Mrs Scott, and has now cemented its place in the range of courses available. A highlight for these students



was the unit on lolly making as it's not often you get to eat your scientific creations. A number of field trips were excitedly set out upon by senior students – 12 Biology to the rocky shore, 13 Biology to the Liggins Institute and Museum,

13 Physics to Rainbow's End (where some serious science was done!), and the 12 and 13 General Science classes out to visit the volcanoes and mountains of Auckland. Luckily, the weather was nice for all of these trips so a good time was had by all.



A group of Chemistry students sat at the Australian Chemistry competition and we had some outstanding results with four high distinctions (top 10% of students). Well done to Abby Shen (98 NZ percentile), Miranda Tong

(97 NZ percentile), Oxana Repina (97 NZ percentile) and Peter Robinson (95 NZ percentile).

We were pleased to be able to send Utsav Patel to Sydney and Jerome Swannack to Dunedin for some intensive science camps, as well as having Mr Wilkinson take a group of Year 9 and 10 students to the bridge building competition and Mrs Goulding lead her team of brainiacs to the annual Brain Bee competition.

We bid a fond farewell to Mrs McCracken this year as she heads into retirement after more than 20 years working at Rutherford College.

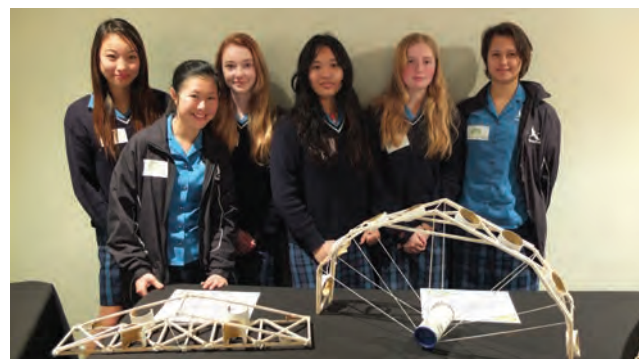
Brain Bee

By Mrs Goulding

Brain Bee is a world wide neuroscience competition run by the Centre for Brain Research Auckland University and schools all around New Zealand compete. This year, Rutherford College managed to get two teams through to round 2 held at the Grafton Campus.

The brain whizzes included Oxana Repina, Wiremu Hohepa, Mohammed Al-Diery, Laura Carman, Ruth Huang, Da Seol Kim, Miranda Tong, Lucy Jiang and Luke Weerdenburg. These students didn't spend the whole day competing. They got to hang out with real scientists, do DNA experiments, attend demonstrations and visit the incredible Anatomy Library and saw real preserved human organs and brains, some victims of shootings, some with tumours and lungs of smokers that were blackened by tar and nicotine. Everyone had a great day and was well fed by Auckland University and the Brain Bee Sponsors.

Year 9 & 10 Aurecon Bridge Building Competition



By Bree Mackenzie-Simpson

On the day of the competition, I was very excited to see how our bridge would do. Knowing that it was very unlikely that we would win first place, but I still thought that there was a chance.

Both of our teams had great bridges and were eager to win. The competition was held at the Auckland Museum; it was amazing to see how many teams there were with all types of different bridges. After waiting hours our Year 9 team was first to test their bridge; it held 7kg (higher than a lot of other teams before it).

After finding our bridge was a centimeter too wide at lunch and making some improvised adjustments the Year 10 team got to test our bridge after lunch. All was going well up until 10.5kg load, where the previous adjustments had obviously weakened the bridge a lot, and resulted in a catastrophic failure! Nonetheless we were quite proud of how much the bridge held and it was better than most of the other scores.

Since there was still an hour of testing left we decided to kill some time by breaking our failed bridge into small pieces, planning a Viking Funeral. Just as we had successfully broken the bridge into the smallest pieces possible, the judges announced that our group and another had got in the draw for the innovation prize and could we please bring our bridges up. Ours was in a small plastic bag. We had to admit that our bridge was no more. Mr Wilkinson saved the day by supplying a photograph and we were announced the winners of the Aurecon Bridge Building Innovation Prize. Our team each received \$50 (Nina, Srikandi and myself), but the best it was winning \$500.00 for the school!

Subjects



Level 2 Biology

By Oxana Repina and Lucy Jiang

Level 2 Biology this year was fantastic. We started the year with a field trip to Long Bay's rocky shores to investigate the interesting and unusual organisms found there. We studied how the tide affected the distribution of these organisms along the rocks. This was a lot more fun than it sounds, because we spent the whole sunny day at the beach splashing through the rock pools and learning about biology in an interactive way. We even found a rare blue sea slug!

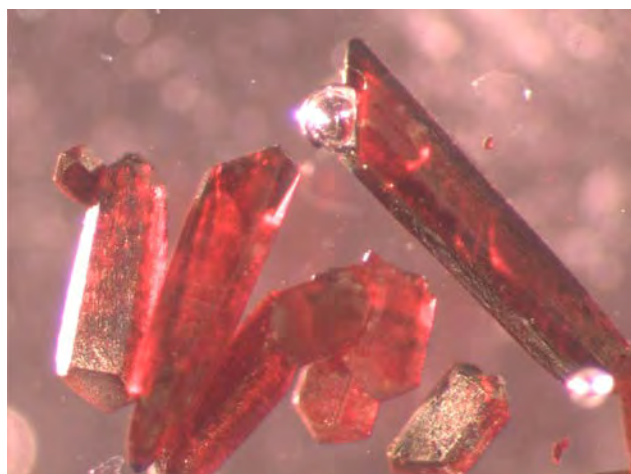


Our second internal was about adaptations of mammals, which involved a practical – dissecting a sheep's heart and lungs. Although gory and smelly, this was actually really interesting and educational. The best part was being able to inflate the lungs by blowing into the trachea through a tube.

We learnt lots about cell structure and function and genetics (including evolution) for our three external standards.

A group of students also did the selection exam for the Biology Olympiad, and five of these students were selected from Rutherford to be part of the program (which includes studying university-level biology). Congratulations to Wiremu Hohepa, Lucy Jiang, Oxana Repina, Peter Robinson and Miranda Tong who made it into the next stage of preparation for this very prestigious competition and thank you to Mr Allison-Maxwell for the time he spent tutoring these students.

Overall it has been an enjoyable year and we look forward to taking Level 3 Biology next year.



Nanocamp

By Jerome Swannack

In January I went to the University of Otago to do a week long camp based on nanoscience called Nanocamp, run by the MacDiarmid Institute. It was run parallel to Otago's 'Hands on Science Program.' I met heaps of cool people and did lots of fun science including spending time in the university labs making iron bipyridine.



International Science School in Sydney

By Utsav Patel

156 young scientists from ten countries were selected to attend the Professor Harry Messel International Science School held at the University of Sydney. One of the more prestigious academic camps held in the Australian calendar, it involves 14 days of lectures from renowned scientists in the field of nanoscience with



time for many social events like a harbour cruise and the Gatsby Ball.

Hands-on science experiments with state-of-the-art equipment are another perk of this science camp. One of the lecturers is Brian Schmidt who is a Nobel Prize laureate in Physics in 2011 – an award that all of us aspire to achieve. I was one of 6 New Zealanders chosen from over 200 applicants from all over the country. Fully paid for by the Professor Harry Messel endowment, I didn't have to fork out AU\$3000 and the Royal Society of New Zealand kindly paid for 80% of my flight fare.

This camp was a great boost for my aspirations for a career in nanoscience and I fully recommend applying for it for Year 10 and 11 students in 2015.

Subjects



Last Over

My knees shook as I looked down at the red leather ball in my hand. I felt my heart pumping in my chest. With a few gestures and simple directions, my teammates moved into place and suddenly the field was set. The sound of clapping and encouragement circled the ground as the whole team suddenly pinned all expectations on me. With the responsibility of bowling the last over of the match, the pressure and intensity built up another notch. A reassuring hand tapped me on the shoulder. I turned to see my captain with a look of confidence on his face. He left me with the words "keep it tight" and assumed his position in the field. This was it. My moment to shine or burn.

One wicket to get, one over to go, four runs needed. Game on.

So many different ideas bounced around in my head. I dug in my mark on the ground and turned to face the batsman. His stance and his stature displayed power and authority, making him a formidable opponent. I took a calming breath of air, the scent of sweat and freshly cut grass filling my nose. With one last glance at the captain, I get the thumbs up and I prepare myself to bowl. Gradually, my legs began to move and my speed increased. I decided early on that accuracy was key and focused on nothing else but the wickets. I released the ball and felt a force wanting to take me down. Quickly, I adjusted and put one foot in front of the other and regained my balance. I looked up and saw the ball being blocked straight back towards me. I picked the ball off the ground and took a good, hard, long stare at the batsman. My eyes screamed at him, telling him I was the hunter and he was the prey. This was my time to stamp my authority.

One down, five more to go

Striding back to my dug up mark, I thought I had the upper hand. All nerves were out of my body and I was eager to bowl the next ball. The sound of a grunt left my mouth as the ball darted towards the wickets. The painful sound of ball to bat turned my head as the ball flashed past the fielder in close. They were one run closer.

Two down, four more to go

New batsman at the crease. I frantically brought everyone in close and created pressure on the batsmen. My team mates scrambled around and get into the perfect position. With a sudden burst of energy and adrenaline pumping through my body, my run became quicker and the ball left my hand faster and more powerfully than any other ball before. The missile like ball was on course to hit the wickets but, just in time, the batsmen jammed down on the ball and somehow kept it out. He survived but I was gaining.

Three down, three to go

I wiped the sweat off my brow and realised I was close to ending this game

once and for all. I sprinted in hard again and delivered an almost identical ball. The sound of moans and cries of agony said enough as the ball flew past the bat and smacked into the wicketkeeper's gloves. We are getting closer.

Four down, two to go

A spark spread across the field as my teammates encouraged and praised louder and more energetically. The sound of "Come on boy, one more to go" and "Heads up boys!" filled the ground. Suddenly my energy level was at an all time high and I felt like winning this game became a real possibility. I tried to emulate my previous two balls but was unsuccessful. The gust of wind from the scampering batsmen brought me back into the context of the game as I realised it was far from over yet.

Five down, one more ball remaining

Two runs from one ball. It was anyone's game. I stood at the top of my run and regained my composure. Breathing deeply as I wiped the build up of sweat on my face, I closed my eyes and muttered the small prayer "Bhagwan hume raksha karna" to myself. I looked up at the sky and hoped that god heard my prayer. Calm and ready to bowl I turned to my teammates on either side of me. I saw men ready to win, ready to pounce on anything that moves. So focused and so alert. With one last deep breath I began my run and I only had one thing in my vision. The wickets. The impact of my shoes to the ground sent vibrations up my body. At the point of delivery, I let the ball go and swung my arm around and kept my head down. The sound of a wicket being taken out of the ground and the bails flying everywhere put a smile on my face.

Manil Ballu

Mad

Come, my dear, into my wonderland.
Don't worry, there is nothing to be afraid of,
from my naked oak trees,
to my dead grass that giggles with glee
as your feet brush against it.

The two-headed creatures
and the four-eyed head won't bother you, I promise.
The dark crimson river
filled with cut off heads won't swallow you whole,
unless you tampered with it; then I have no control.

But trust me, dear child,
there is nothing to be afraid of,
as skinless dogs within my mind
suddenly appear before your eyes.

They seem to like the scent you hold,
as their growls begin to rumble the world.

Oh, dear my child,
run as fast as you can,
as my skinless bloodhounds
chase you in my mad wonderland.

Srikandi Muroso

Footprints on the Beach

Seven arms, spread on the sand
Ten tentacles, waving in a pool of water
Two pincers, clacking from an underwater cave
Eight legs, scuttling among the rocks
Two wings, soaring through the salty spray
A single foot, tucked inside a shell
Neither legs nor arms, yet swimming comfortably

Each staring at a strange two legged creature
Who leaves his five-toed footprints
On their beach.

Oxana Repina



Eulogy

It is a sad day; one of my greatest friends has been lost. He was an aspirational man who pushed through boundaries, placed on him by society. He acted as the vessel for passage through rough waters of problems and grief. When I was on knife's edge, he knew just how to save me from slipping and slicing my head off. A divine intervention from my imminent plunge into darkness; I was submerged in all of his glory. He would act as a blank page, waiting to be written on by my exaggerated stories of adventure, chaos, and happiness. I would share my life's journeys with no fear of him spilling a bean. He was always standing beside me; accepting my ideas and ideals, no matter how extreme or crazy. When society began to smother and claw at me, he would fish me out into a haven where every little thing was going to be alright. He was love and expression personified into one, magnificent being.

I remember the first day I met him. I was at an old, rundown bus-stop in the Bronx on a cold winter's morning. I saw a distinct figure walking towards me, black leather jacket, white t-shirt, dark baggy jeans, crisp white classic Adidas shell-toe sneakers - no laces. To top it all off, a black fedora, accompanying an infectious, pearl-white, smile. I had no idea what to say when you first greeted me, 'is this guy serious?' I thought. However, as we talked I was introduced to your world, your message. You told me of how you would escape the ghetto, share to the world the hardships that we faced in our day-to-day lives. If someone else had said the same thing to me I would have laughed, but with you, I knew that there was something special. You would become the catalyst for people's escape from the ghetto; from murder, from gangs, from drugs. For the time people were experiencing your gift they would feel free, from constraints placed on them by the rest of society. From that day on, I followed you, the outfits would constantly evolve but the idea would not. However, as the years passed, the disease came, and you began your eternal sleep.

It is indeed a sad day; a great man has been lost into the abysmal darkness. I was in denial that he could really be dying. How could a man like this be allowed to have his light fade away, as people just watched with remorse, but no conviction? However, no-one could ignore the disease that was plaguing him; it had been for many years. I was not able to bring myself to believe that it could be anything that may end my wondrous friend's life. Through my denial fuelled by desperation, I had trickled myself into living in blissful ignorance, in a world of reminiscence.

As the disease spread and worsened, the harsh reality pierced my world of sunshine and flowers, like a child realising they are not invincible. My dear friend had become less and less recognisable over his bout, and it seemed as if he was entering the final round.

I wish I could have told him "don't worry, be happy," that somewhere over the rainbow there would be better days. However, this would have all been a lie. The men in black suits, tweens and pre-pubescent teens did not care; they were happy to leave you on life support, while reaping your pension. Few people came to visit you; they were frightened of seeing what you had become. They just kept their fingers crossed and hoped you'd beat it. Some of your nieces and nephews came; they reminded me of you, but they live far away and don't see much of the city lights. Impersonators constantly tried to take your spot and claimed to be you, but they had hearts of ice; no emotion to put in their craft. They twisted what you were, the idea you had was replaced with an image comprised of gold teeth, big booty girls and how much money they made. They did not act as an escape for people like us; instead, they were all about partying and boasting about how great their life was. Money was the one thing to rule them all in their world. They did not care about slandering your image and were fine with taking advantage of the window that had been opened. The sheep soon followed, it seemed you had been forgotten for the man you were; the idea you represented. I guess all good things have to come to an end, and my only grace is that you are on the stairway to a rose-tinted heaven. I will miss you hip-hop, I really will.

Corey Wadsley

ALICE

Alice may not be as normal as everyone else and she may or may not have ghosts in her head, but she hopes the boy with green eyes and blond hair can keep her sane.

The smell of coffee beans and vanilla floats through the air, giving the café more of a homely feeling. Couples laughing and the smiles of others seemed to smack Alice in the face, mocking her and (to be) laughing at her. She looked around, feeling slightly out of place for she was sitting at a table set for two, alone. It's not like Alice wanted to be alone, it just sort of happened. Yet she hates it when she is all by herself.

She continued to flick through pictures of herself and her old friends, when they were all happy and when she smiled a little more often. She wondered to herself, what happened to all the smiles, where did they all go. Did they leave when everyone else did, when they realised Alice was not like everyone else. It's not like she's completely different, it's just that she has ghosts in her head, making her eyeballs feel like they are going to pop out. Sure she may be a bit odd, but no one really notices until they get to know her. Then they all go, they all leave.

Alice grew more anxious. She could feel others' eyes quickly cast a short glance over at her. They were all wondering why she was by herself, sitting at a table set for two, alone

The bell above the door rang as someone familiar walked through it. That boy with green eyes walked slowly over to Alice. He sat there for hours, not opening his mouth, not saying a single word. He met Alice's line of vision and reached out his arm, passing her the most recent copy of the newspaper. Alice turned the paper over, delicately. She then noticed a smashed up two door coupe in the river, with debris flooding the nearby road. Her eyes followed the small black print to the bottom of the page. Three people were fatally killed in this crash. She looked closer at the first picture and then up at the boy sitting with her and then back at the small photo. Her eyes fogged up with tears as it became clear to Alice that the only boy she thought liked her was dead, he was just another ghost she saw. Her eyes then glanced back over at the paper. The boy's hand pointed at the last picture of the three. A young teenage girl, with long thick hair was smiling. Alice was confused and puzzled. She didn't quite understand why it was her in that photo.

Eden Mabbutt



My Massey University Experience

By Hayley Budd 13HL

On August 7, I arrived at the Massey University Manawatu Campus. Signs led the way to the main courtyard where the open day celebrations were underway.

At first I found it overwhelming; the people, the colours, the music and the culture, all crammed into one small space. I had difficulty distinguishing between school and university students – as everybody was so different in their own unique way. Just standing there, breathing in the campus air, I already felt at home and the fear started to fade away.

I signed in at the main tent, got my information pack and a micro-chipped wristband. The wristband is connected to your email so that when you pass a stall in your interested area of study, you simply scan the band and immediately all the information for that subject is emailed to you.

I met up with the vet tour group and followed them through the animal hospitals, surgery rooms and care centres, ending up in a lecture about the course. I learnt a lot about the course ups and downs, one of them being the massive loan I will have to take out to pay for it all!

After leaving the lecture I took a tour of the on-campus accommodation. There were so many halls to choose from, all of which seemed very welcoming.

The whole experience was eye opening, but in a good way. I am scared to move out of home and join the Massey community, but at the same time extremely excited!

I would recommend Massey University to everyone, as it doesn't feel like any old school; it feels like home!

Rhyme Structure: “Conformed to a hopeless system”

Liam Materman

You think you follow an executioner's system,
All I see are these constant repetitions,
You're a fool without clear vision,
You think it's cool to lack wisdom?
Just a simple tool with no uses,
Your system, you think it defines “abusive”
Truth is; it's just bouncing around creating that repetition.

You think you're oh so logical,
But your lines lack that logic,
There's only wasted space between your ears,
You've spent time -- no, you've wasted years!
There's no point in challenging a poet,
If you were logical you'd know it,
An honest mistake finds you forsaken.

Poets are like chemists, patience, you'll see,
Creating experimental lines, to test reaction times,
You feel a morale-dropping sensation?
That's my lethal neutralisation;
You're in the deep end of the continuum.
Poets form stanzas into continuous rhythms,
You aim to maim with primitive profanities, oh please...

Victoria University Open Day

By Hannah Shaw 13MN, Maria Grace 13TT
and Henry Zhong 13MN

Are you interested in a certain University and want to go check it out? Then do what we did and investigate options for your future!

We've always been interested in studying in windy Wellington, so the Open Day on August 30 was a good look into what Victoria University had to offer.

We caught the cable car to the University and rocked up to the lecture on Media, Film and Theatre. Sitting inside the lecture room with over 100 other students made us realize how real it was – we could be sitting right here in six month's time at a real lecture!

Afterwards, we looked around the campus after being lost a few times (a lot of times actually) so decided to take a guided tour around. We were shown where all the facilities and rooms were – plus tips on saving money and where to buy the best food, which is always important. Having a proper look around the campus was really reassuring.

After the tour, we checked out stalls on Media and subject options. It was good talking to professors and lecturers, seeing the requirements and looking at all the opportunities we can take next year.

We had a lot of questions and we felt the Open Day really helped. We fully encourage other students to take a look at the Open Days for the Universities they're hoping to attend. It was not only very helpful checking it out in person, but it made for a fun two day holiday in the Capital.

I've studied your simple working anatomy,
Now you see the beast in me,
I've got precision, with the clean incisions,
I've hit many weaknesses, remember them now,
I can easily predict, your incurable dwelling,
Through my onslaught, with words like knives,
Do you know realise your words have lost effect?

I think it's time you started introspection,
Piece together your pieces with deep reflection,
I've used my words to break limitations,
You were trapped in a fake existence,
So in the future, definitely think twice;

At a glance I'm a “light weight”,
But my fighting weapon is my rhythm ,
Designed to shatter your system,
Truth is, You conformed to a hopeless system.



Te Reo Māori me ōna Tikanga

Māori language and culture

He hōnore, he kororia ki te atua. He tangi aroha ki o tātou tini mate e hingahinga mai i ngā marae maha puta noa i te motu, mai i tēnā pito, ki tērā pito. E kore e taea ēnei āhuatanga te karo, nō te mea, ka pā ki tēnā, ki tērā, ahakoa ko wai. Heoi te kōrero, e ngā mate haere, whakangaro atu ki tua o te ārai, haere atu ki ngā matua tūpuna kei konā hei awahi i a koutou. Nō reira, haere, haere, haere. Ka huri atu ki ngā iwi, ki ngā reo, ki ngā karangatanga maha o ngā hau e wha, tēnei te mihi atu ki a koutou katoa. Tēnā koutou, tēnā koutou, tēnā tātou katoa. Tihei Mauriora.



It has been a privilege to lead the Māori department at Rutherford College this year. I firstly wish to acknowledge the tremendous work that the kapa haka group, Kōtuku, have been involved in, particularly at Polyfest where they performed well against the top tier of kapa haka schools in the greater Auckland region. Kōtuku were led by Māori student leaders, Jordan Brown and Amorangi Ngata-Atkins. I wish to also acknowledge the many parents and whānau who supported the students and wish to thank their talented tutor, Pete Walters, and kapa haka chairperson, Liz Ngata-Aerengamate, for their efforts in supporting our students during the year. Ngā mihi aroha ki a koutou katoa.



We were well represented at Ngā Manu Kōrero this year by Mary Clarke (junior English) and Toihau Taumaunu (senior English). They both were outstanding in their prepared speeches and both were placed in the top seven of their respective categories.

Jordan Brown was chosen earlier in the year to represent Dr Pita Sharples at Youth Parliament. He spoke passionately about his dream of making te reo Māori compulsory in schools and wishes that everybody made an effort to learn the indigenous language of New Zealand. Luther Paniora-Prescott, Aniva Feau, Amorangi Ngata-Atkins and Toihau Taumaunu represented the school at a tertiary day in Wellington where they visited Massey University and Victoria University and met with Te Atatū MP Phil Twyford at



Parliament before finishing their day at Te Papa Museum.

We have implemented numerous other initiatives in our department to increase whanaungatanga and spoken te reo. The senior students were entered in an indoor netball league where they are encouraged to communicate in Māori while playing sport and working together. The students have enjoyed numerous interactions with the visiting Japanese school groups and



led a cultural workshop with the New Zealand Japan Society in Auckland city which was a great teaching and learning experience for them. Next year, a contingent of the senior students will spend two weeks in Japan on a cultural exchange.

I would like to pay tribute to Kairo McLean who taught Māori since 2010 as he recently moved with his whānau to teach in Australia. Kairo was a talented and popular young teacher at Rutherford College who acted as a great role model for our students, particularly our Māori boys.

Congratulations to Year 12 students Renata Ioane and Travis Hansen who have been appointed Head Boy and Deputy Head Boy for next year.

It has been a rewarding year and I wish students all the best for the external exams. Remember it is important that you continue to focus on your school goals and surround yourself with encouraging and supportive people. Thank you to those students, teachers and whānau that have supported me in my first full year teaching at Rutherford College. I have appreciated your patience, sincerity and enthusiasm and wish you all a peaceful summer break.

Kia ngātahi ai te tū, e pakari ai te tūara – 'Stand united, stand strong.'

Matua Wiremu Flavell





Kōtuku at Polyfest



Samoan Group at Fia Fia Night



Groups

Indian Dance Group - Diwali

By Susan Kaunds

Photos by Haya Khan

On the windy afternoon of Saturday October 12, Rutherford's Indian Dance Group competed at the annual Diwali Bollywood Dance Competition. As they warmed up backstage, much like all the other schools, the Rutherford dancers were nervous to get on stage and perform in front of the huge crowd that awaited them.

They competed against many other schools and came away from the contest triumphant. The judges admitted to be blown away by their elegance and energy on stage, as the Indian Dance Group



received the trophy for winning the senior division at the competition.

Needless to say the Indian Dance group has had a successful year this year. They are extremely excited for the opportunities that await them next year. The Indian Dance Group is not limited to just Indian students; this year they had a mixture of ethnicities and also a brave male dancer who got the chance to dance with the girls in the group. As this year is coming to an end, the group now looks forward to next year's signups and dancers, and of course are enthusiastic for the performances that they get the opportunity to dance at.



Environmental Group

By Lily Du

The beginning of a new year brought about a mass array of exciting challenges for the environmentalists of Rutherford College. And although planting, painting, and litter-picking was always high on our agenda, the year certainly started off with some much more challenging activities.

Led by fellow prefects Mari Theron and Kayleigh Ansell, one of the first things we did was waddle our way through the muddy mangroves counting sea critters for the Marine Metre Squared



consisted of pulling our heads down to our studies while also donating some of our time to engage in community environment-related activities. Throughout the term, members of our group helped out with the Project Twin Streams Community Planting Day, 'Keep NZ Beautiful' community litter clean-up, a waste audit of classroom recycling bins, painting over graffiti on the school fence, and a school-wide rubbish sweep. We also helped plot seedlings during a nursery visit, before taking some of the plants that Sophie and Jack from Project Twin Streams had kindly donated to plant in the garden behind the international village. Although it doesn't seem like much, helping out to keep the environment nice and tidy makes a huge difference to how people perceive the environment as well as the community



project designed by the University of Otago. Throughout the rest of Term One, our group worked hard, and worked together to prepare for the inter-school Enviro-Challenge which took place at the end of the term. Some of the many challenges included doing a whole school waste audit, making a one minute film about littering, creating a five minute presentation on our sustainability goals, and interviewing the Chief Executive of the Auckland Chamber of Commerce, Michael Barnett, to get his take on the role of sustainability in Auckland businesses. Our hard work sure paid off, as we walked away with a well-earned second place in the whole of the Auckland region. Some of our other Term One contributions included helping out the Project Twin Streams organisation with their annual Big Henderson Creek Clean-up, as well



within it. Besides, New Zealand is renowned for being clean and green, so what's better than to volunteer some of our time to sustain that image?

Whether you are interested in simply doing some planting or painting, or being involved in something as challenging as the Enviro-Challenge, everything that you can do for the environment is both valuable and rewarding. So if you're someone who's passionate about making a difference for conservation, or someone who simply wants to give back to the community, be sure to sign up for the Enviro-group next year!

Thanks to all the students who have been involved in the Enviro-group this year for your hard work. Special acknowledgement to Mrs Butler-Shaw for providing the resources and knowledge we need to carry out our ventures. Thanks also to Bridie Gough from Conservation Volunteers New Zealand, Sophie Allen and Chris Burton from Project Twin Streams, Kate Alcock from New Zealand Post, and Bridget Glasgow from Enviroschools foundation for guiding us on our goals to a more sustainable future.

As competing in the orienteering-based Sustainability Challenge organised by Ms Butler-Shaw. Planting season was conveniently situated in Term Two. With this in mind, our Enviro-Group willingly accepted the opportunity to return twice to our adopted planting site Sherwood Park to plot in some new plants amongst those that have thrived from our plantings in previous years. We also attended a Mini-Green Jam set up by members of students and staff at St Dominic's College, an annual event which enabled different schools to share their passion with sustainability and to learn about how other organisations are aiming to achieve it.

Now that the tough challenges were over, Term Three

as competing in the orienteering-based Sustainability Challenge organised by Ms Butler-Shaw.

Now that the tough challenges were over, Term Three



Speed Stacking

Speed Stacking is a sport where you race against the clock by stacking specially designed cups in various sequences and routines as fast as possible. This year's Speed Stackers have improved their hand-eye coordination, reaction time and ambidexterity. With so many different games to play, 3 – 3 – 3, 3 – 6 – 3, Cycle, Relays and Doubles, you are always striving to get the best time. Our keen Speed Stackers have committed numerous hours to perfect their form and gain really fast times.



Pasifika Art Panels - Wider Living Week



The Pasifika Art Panels were born from a desire to see more visual art on the outside areas of the College. Pasifika was chosen as the theme to incorporate all the ethnic groups represented within our school and because of the many inspirational designs, flora and fauna that surround us here on the peninsula. The panels were designed and worked on by Year 9 and 10 students using

marine ply and Resene paint. They were then coated with graffiti guard before being hung.

In consultation with Mr Moore we also decided to use the words from The Rutherford Way to be incorporated into the designs, as we hope for the Pacifica panels to become a long term project where students over the years create a colourful, unique Rutherford Walkway throughout the school.



Students Against Driving Drunk

By Shane Tweed (SADD leader)

On September 23 the students got to see a simulation of what a real car crash is like, with all emergency services attending including Police, Fire, Ambulance, and a Waitakere Funeral services.

The students watched a short video in the hall, about someone that who made a bad choice to drink and drive and, as a consequence, injuring or killing everyone in the car.

The students then moved outside to see a crashed car in the car park, with "victims" with simulated injuries.



Shortly after the students came outside, the emergency services attended accordingly to how a real crash will be. There was four passengers in the car, three had critical injuries and the other passenger who was the driver was deceased.

The goal for the activity was to give students a visual of what a bad decision due to drink driving could have tragic consequences.

The SADD group achieved their goal with students saying that it had a big impact on them and has definitely made them think about drinking and driving. As leader this year of SADD, along with SADD members, I hope that we have been able to teach students to plan before they party and to make it home safe, because I would not like to lose a friend or a member of the school to drink driving.



Sports report

It has been another busy and exciting year in Sports at Rutherford College in 2013. Over the summer holiday, there was significant organisational change within the Sports Department with Gill Bloxham joining the school as Sports Co-ordinator and Mr Roulston taking on a role as Director of Sport. In Term One we had a number of highlights across a range of codes including Thomas Hallwright's performances in Rowing, the establishment of a successful mixed Dragon Boating crew, the Senior Boys Volleyball team receiving a bronze medal at the national tournament and the Senior Girls Touch team qualifying for the national tournament to be held in November.

Winter sports began when we hosted the seventh annual Green Bay exchange. The exchange was reduced to only five fixtures this year, making it a tight contest. We managed to maintain our unbeaten run in the exchange after wins by both Football 1st XI's and the Premier Netball side.

During the remainder of Term Two and early in Term Three, we had around 50 sports teams competing for the school in more than 10 different codes. We had a number of successes with teams from Rutherford winning competitions in netball, football, rugby and squash and many other teams qualifying for playoffs and finals at various times.

In 2013, we had a significant increase in the number of teams attending regional and national tournaments. On top of Football 1st XI and Premier Netball, who regularly attend tournament week, the Senior Boys Volleyball attended the NZ Secondary Schools Nationals in Palmerston North, the 1st XI Girls Hockey team attended the Kate Trollove Cup in Whangarei, and our Mixed Water Polo team competed in the Auckland Championships. We also had a team represent Rutherford at the North Island Secondary Schools Rowing championships at Lake Karapiro in Cambridge. The Under 19 Girls Basketball team qualified for and competed at the Greater Auckland Championships and our senior squash teams competed at the Auckland Championships with the boys team winning division 2. A number of these teams have

already begun the process of fundraising for tournaments in 2014 which is a great sign.

Our student Sports Committee was superbly led by Sports Captains Aimee Te Whata and Aaron Wilson. After a fun filled couple of days training at the end of the summer holidays, the committee worked tirelessly throughout the year to ensure that events like Swimming and Athletic Sports days ran smoothly. A competitive and exciting multi-sport tournament for Year 9 students was held over a number of weeks and deservedly won by 9AH. Late in Term Three, a popular and exciting 3 on 3 basketball tournament was held with a large number of entries and some outstanding games being held.

Many thanks must go to the staff, students and community volunteers who gave their time and efforts to coach, manage and support our sports teams this year. Without the generous support and assistance of these people, we would not be able to offer the broad range of opportunities we have at Rutherford College.

A special mention must go to our dependable Sports Assistant, Chesna Sanders, for her outstanding service over the last four years. Chesna, a former Rutherford student, leaves us at the end of the year to attend police training college, and we wish her all the best.

Also, many thanks must go to our grounds and facilities team who managed to keep our fields open throughout what was at times a very damp and wet winter season. Looking around some of the other school grounds in Auckland, it's clear we are very lucky and well served at Rutherford.

In closing, the Sports Department looks forward to progressing with even greater success in 2014. It is very encouraging to see a number of teams are already making plans for next year and it's with this dedication and commitment that we can expect more excellent results in 2014 and beyond.

Dean Roulston
Director of Sport



Rugby end of season report

By Mr Matai'a

The rugby season for 2013 started off with a lot of excitement but also a certain level of uncertainty. There were always the faithful few who religiously turned up to pre-season trainings and were fully committed. The brains trust after much deliberation decided to take the safe road and enter two teams, rather than the usual three; open weight 1C and restricted weight 4C. It was a move that proved to be a stroke of genius. Both teams were very competitive in their respective grades and improved as the season unfolded.

The season for the two teams could be classified as a success, but the real accolades belong with the mighty 4th Grade boys. After narrowly losing to Elim Christian College in both of their regular season encounters, the pressure was evident when preparing to face them once again in the grand final. The coaching staff of Mr Mclean, Mr Place and Mr Matai'a constructed a flawless plan and meticulously set about in putting the plan in place in the week leading up to the final.

As the history books will show, we might have lost to them twice during the season, but in the game that counted the most, the mighty Kotuku was flying high in the sky on finals day. The leadership of Cole Nyencamp, the hard running and ruthless tackling from Keegan Bald, the masterful touches from the General Newton Wineti and the no nonsense running from Charvez proved too much for Elim to handle. In the game that mattered the most, every single one of our boys played the match of their lives and as the saying goes, "Winners are grinners". After an arm wrestle in the first twenty minutes, Rutherford built a solid lead that Elim could not claw back, although not from the want of trying. Outstanding season 4th Grade.

The 1st XV were always under-sized playing against much larger opponents, but their mental toughness and desire to win enabled them to come within a whisker of playing in their final. After all, "It's not the size of the dog in the fight, but the size of the fight in the mongrel dog." A lot of the credit for the pride that our boys have in representing Rutherford College must go to Mr Bacon and Mr Nola. So to our open weight 1st XV boys, we salute you.

Our girls rugby team once again played in the ten a side competition and were competitive every time they took the field.



Making the play offs, once again, the girls can hold their heads high, and Rutherford College can be proud of what they have accomplished. To cap the season off we had no less than four representatives selected to play in the Auckland team. These girls were masterfully coached by T.K and Mr Talamaivao who can take a lot of the credit.

Finally, it is with great sadness that we have to farewell two of our top rugby coaches, who have served Rutherford diligently over the last few years. Overseas adventure and what lurks in the great beyond have meant that Mr Bacon and Mr McLean will no longer be with us next year. Rutherford rugby has benefitted greatly from your years of service and direction. We send you with an old Irish blessing; "May the road rise to meet you and may the wind be always on your backs...and may God hold you in the palm of his hand."

Well done boys.



13A Football Report

The Rutherford 13A Football team enjoyed a very good season starting with successfully negotiating the grading rounds with an 8-0 win over AGS2, an 8-0 victory over Kristin and then a comfortable 2-0 win over Long Bay to qualify for the 13A1 championship round. The championship round started with a 3-2 loss to eventual champions Sacred Heart despite Rutherford leading 2-0.

The team then beat Avondale 1-0 away and followed that up with two draws; the one away to MAGs was a particularly gutsy performance as we were without key players. This is the third year in a row that we have drawn with their top junior side at the top level. This was followed up by a 2-1 win over Kelston Boys and a 2-0 win over St Peters. Next up was a disappointing 2-0 loss away to Westlake with many players injured or unavailable making for a frustrating morning as we knew we had their measure. The team rebounded extremely well and delivered four winning performances to finish the season. This run started with two routine wins; firstly a repeat fixture against Long Bay resulted in an 8-0 win followed by 6-0 win against Takapuna away.

What was wanted though was to beat some of the genuine top teams as we knew we were good enough to beat the best. The next game against Rangitoto, who beat the champions Sacred Heart, was a fantastic performance and the win was fair reward for a dominant performance. We dominated possession by dominating first and second phase situations. The ball speed in the first half was very good and we carved out good shooting opportunities which were well saved, blocked or went narrowly wide or over.

The second half was even more dominant in terms of possession and we were able to keep them completely pinned in their half for almost the entire second spell. Considering the number of corners we had, probably approaching 20, it was probably no surprise that we finally broke the deadlock from a corner situation after a lengthy goalmouth melee. They somehow blocked the ball on the line on three occasions before the ball fell to James Olgivie who was able to force the ball in to secure a 1-0 victory.

The final game away to Auckland Grammar, second at that time saw Rutherford gunning to defeat the biggest boy's school in the country on their home patch in the top junior grade for the third year in a row.

This game proved to be a tight contest but one we were always looking like we were in control of. It was clear though it would only take one mistake and Grammar had enough quality to make it count. In the end it did take a while to capitalise on the dominance, a good delivery from Ryan was flicked on by Rhys past the unsuspected keeper to score. This got our noses deservedly in front. This was quickly followed up with a rasping volley from Dino on the back of good approach play. In the end 2-0 was what we deserved and we were able to beat Auckland Grammar on their home patch for the third year in a row.

This result confirmed a top four finish. This was a very hard-working bunch of young men who religiously turned up often in the rain and dark in the middle of winter to training at 7am. Their

attitude and willingness to persevere and support each other was why they were able to finish ahead of some of the biggest football schools in the country including Auckland Grammar and St Kents to name just a couple.

The regular back four of our most consistent player Callum McNeil, Ryan Sabich, Alex Burden and Logan Kemp well marshalled by our keeper Cameron Brown made us a difficult side to score against when all were fit and able to play. The midfield, led by most valuable player Dino Botica, was always able to dominate the opposition in this critical area of the pitch. Matt Banks, whether alongside Dino or pushed up front to create something different, was always effective. Rhys Caples was excellent in the midfield but really gave us a cutting edge when he became the central striker up front for the last four weeks when we had everyone to choose from and added six further goals to his tally in four weeks.

The rotation of players up front included Billy Dunsmore, Josh Campbell, Dario Kattak and James Olgivie worked well and all made telling contributions in crucial games. Darryn Collins, whether in midfield or up front, always added value both with his work rate and ability on the ball. His second half hat-trick against Kristin in the grading rounds was of the highest quality. Antonio Bonkovich, who was overseas for six weeks, added some real quality upon his return and contributed to the successful run in.

It was an absolute pleasure to work with this group; a number of players made significant progress and this as well as a number of big results made the whole season particularly enjoyable. Thanks to Warren Olgivie who always refereed and left me free to run the team. Thanks also to all parents and families who supported their sons and our team in a fantastic fashion. I was proud of the progress we made and the work ethic and commitment the team displayed, the results speak for themselves.

Gary Moore
Coach





athletics champions



badminton



boys u15 basketball

girls u15 basketball



boys u17 basketball



girls u17 basketball





boys U19 basketball 1

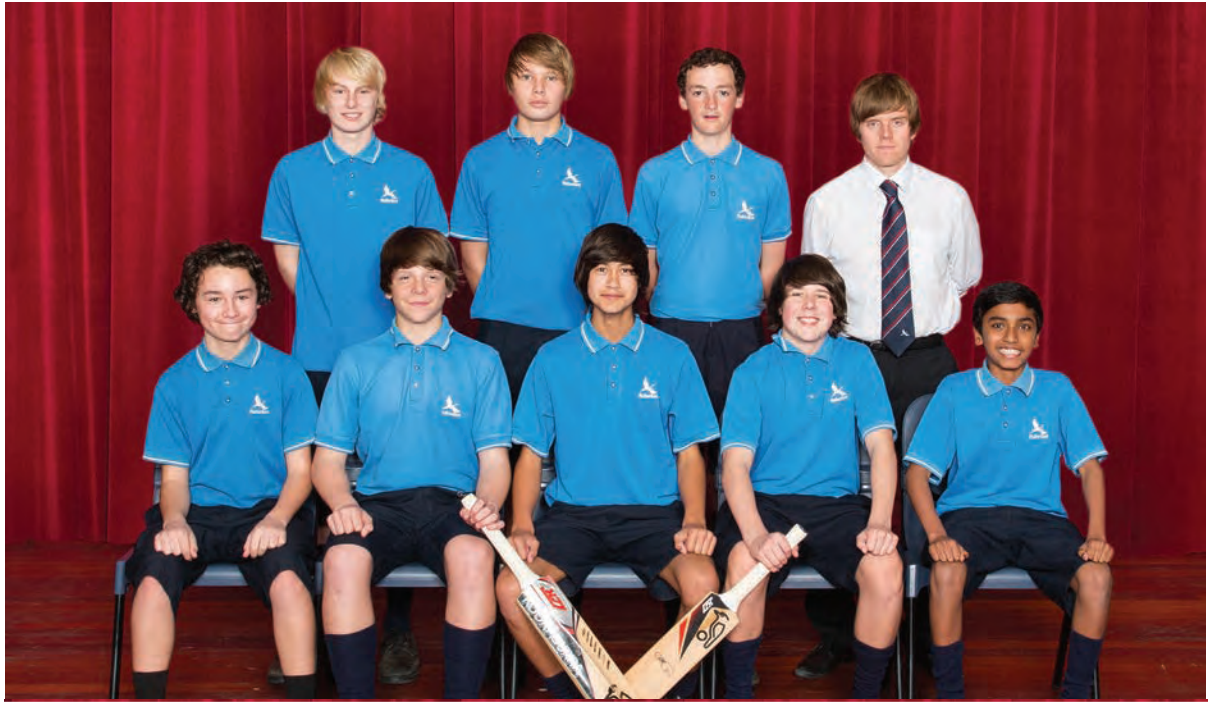


boys U19 basketball 2

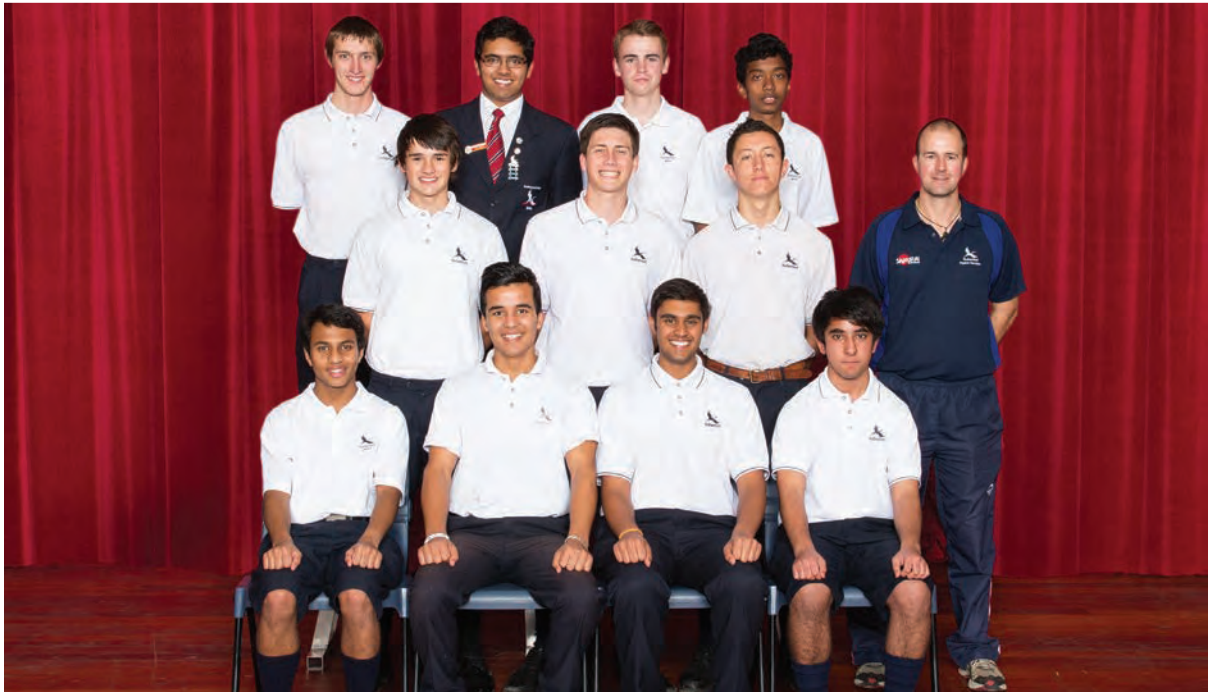


girls U19 basketball

junior boys cricket



senior boys cricket



equestrian



dragon boating



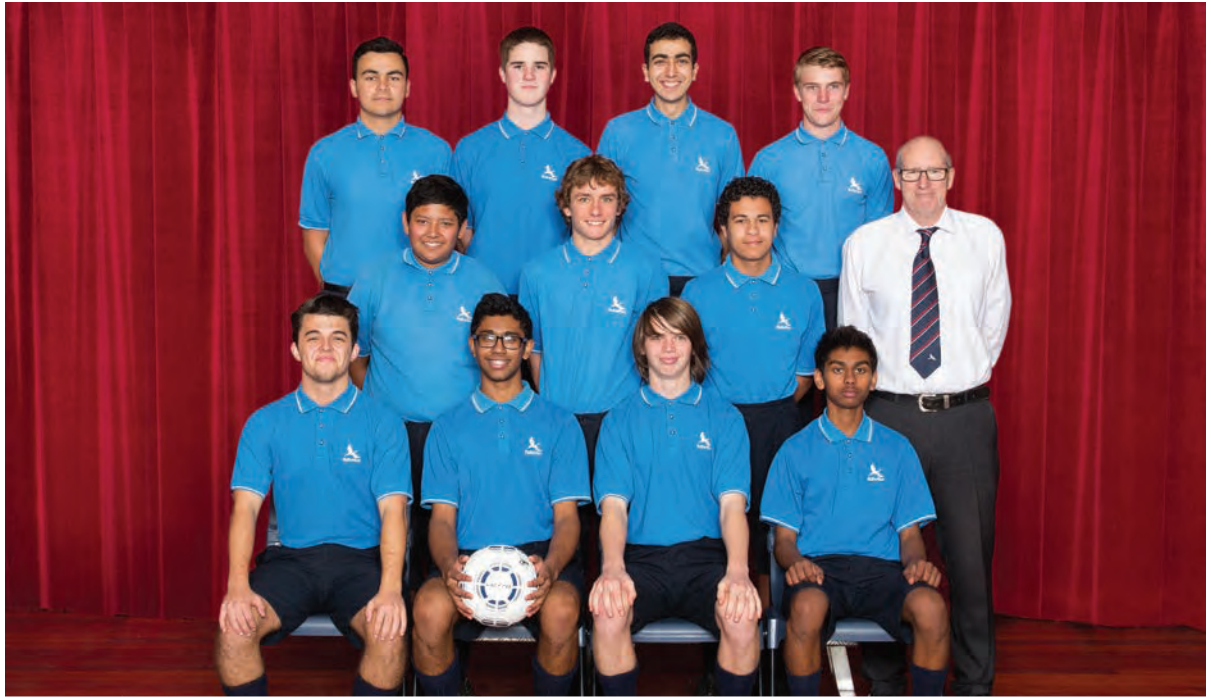
13a football



14a football



15b football



girls 1st xi football



boys 1st xi football





boys 2nd xi football



girls 2nd xi football



snr boys social football

13b football



junior girls football



gymnastics





8 a side hockey



boys 1st xi hockey



girls 1st xi hockey

girls 2nd xi hockey



hockey tournament team



senior girls kilikiti





League 1st XIII



Premier netball



Premier 2 netball

prem development netball



senior a netball



senior b netball





Senior C netball



uniss netball team



10a netball

10b netball



10c netball



9a netball



9b netball



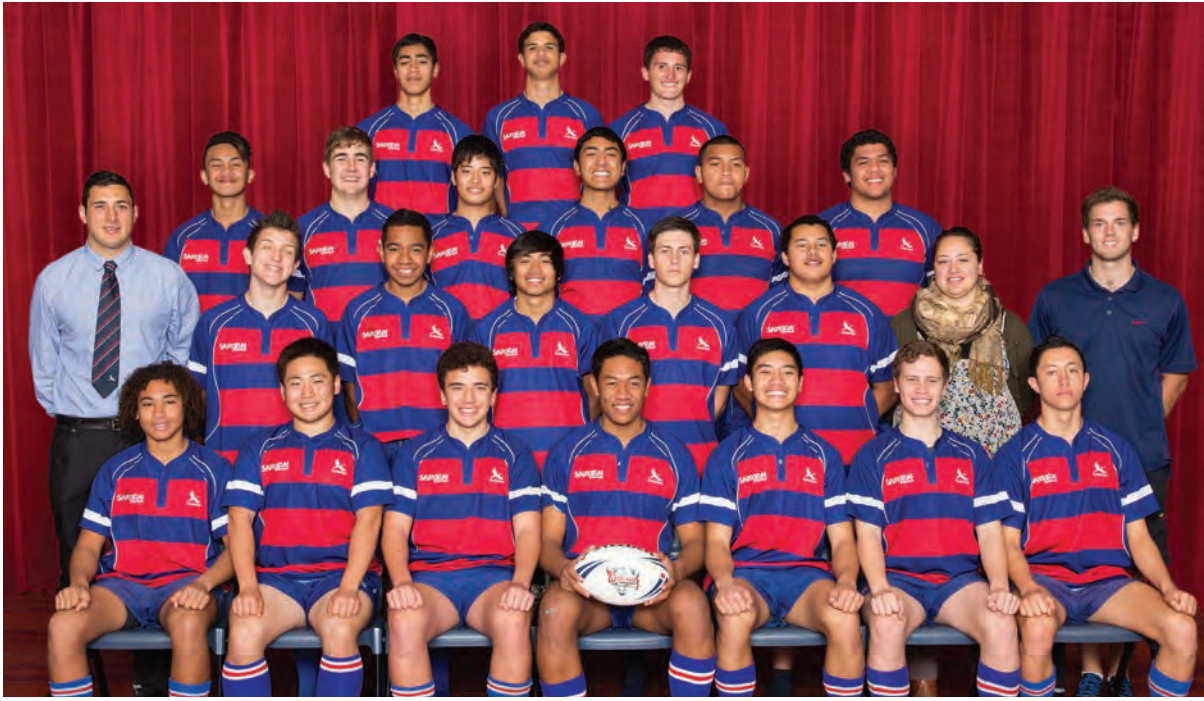
orienteering



rowing



rugby 1st XV



4th grade rugby



girls rugby 7s





girls rugby



rep honours netball



rep honours touch



representative honours



girls c team 1 squash



girls b squash



girls c team 2 squash



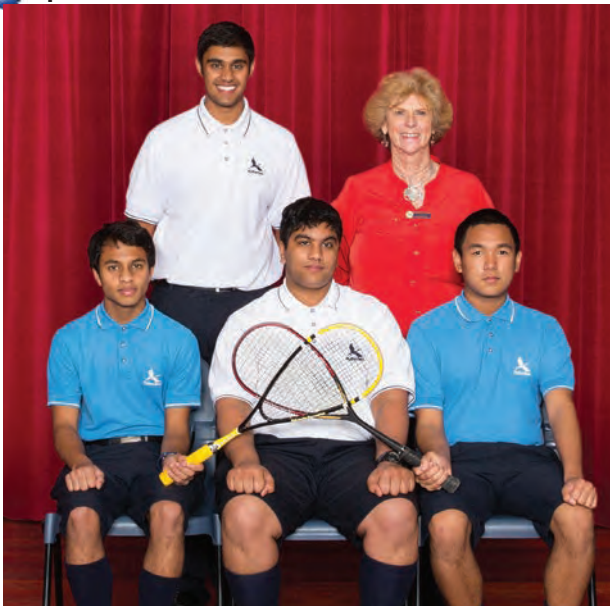
junior boys squash



senior boys a squash



snr boys b team 1 squash



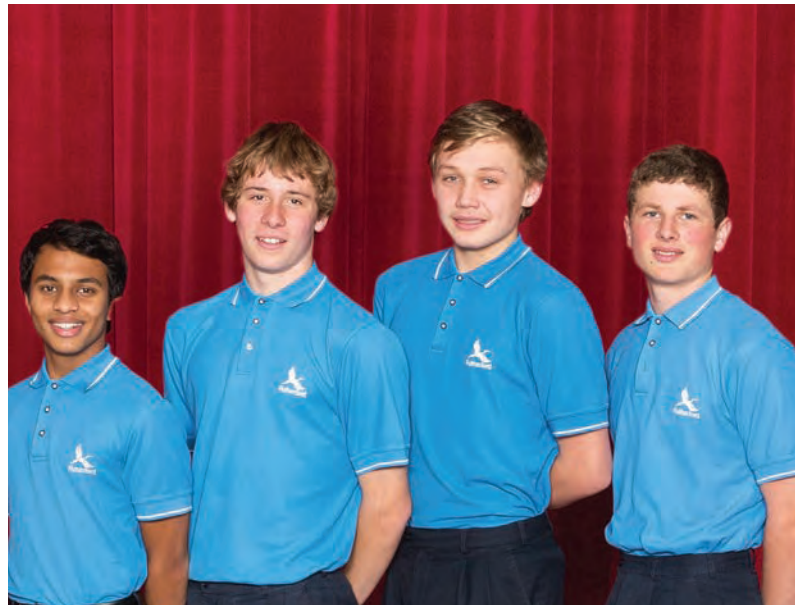
snr boys b team 2 squash



swimming champs



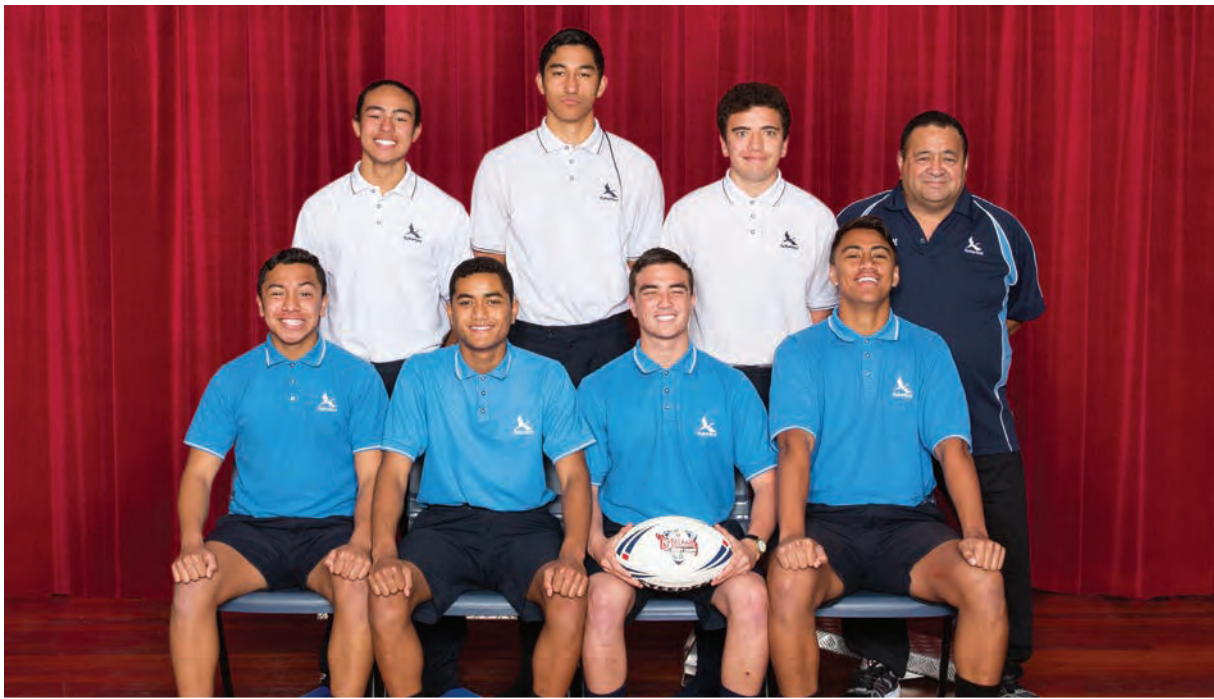
table tennis



tough guy

tennis





boys touch



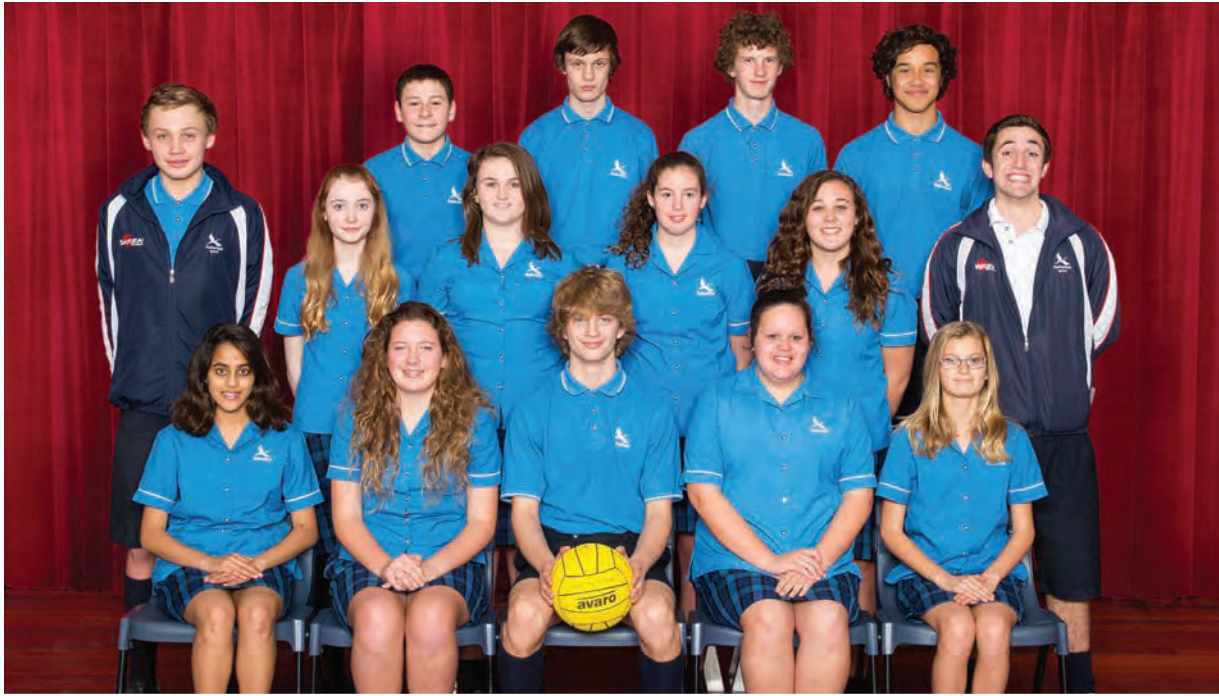
girls touch



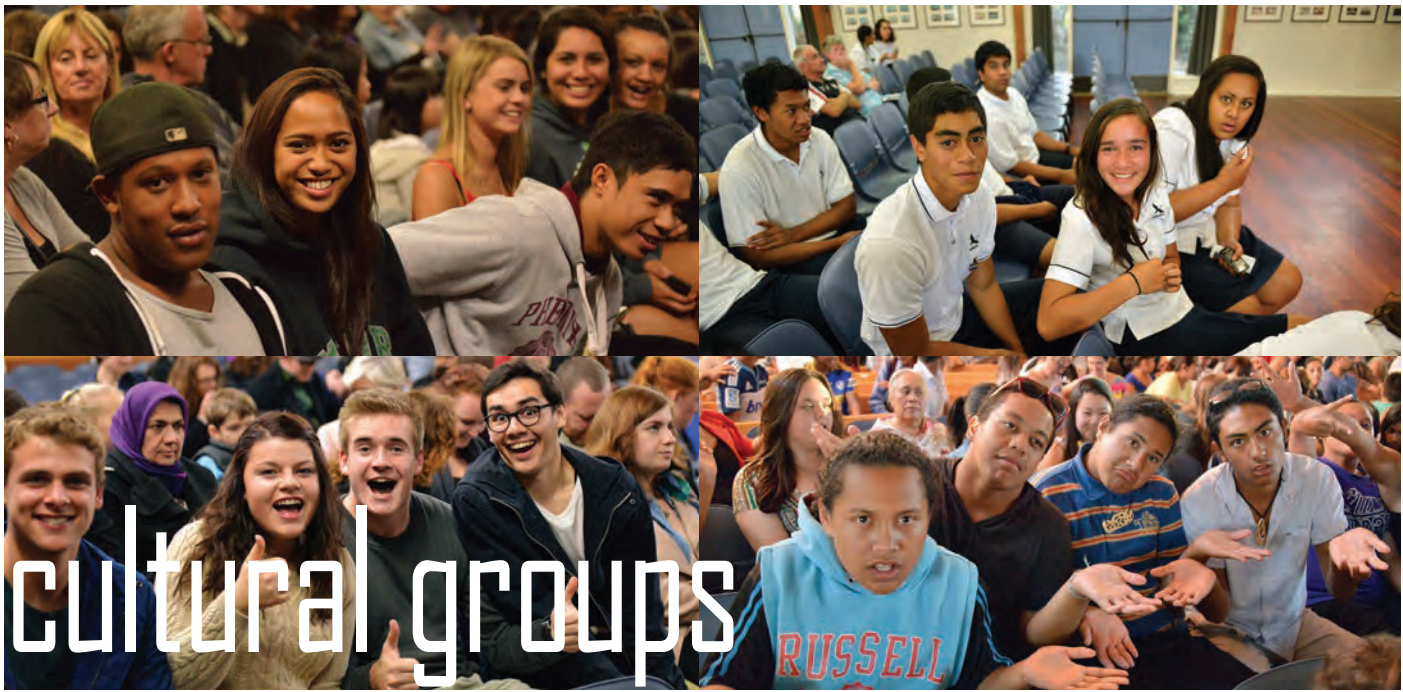
girls touch tournament team

senior girls 1 volleyball senior girls 2 volleyball senior boys volleyball





water polo junior mixed
water polo senior mixed
wrestling



prefects



student council





ball committee



cultural committee



library monitors

cook islands group
pasifika students assn
pssp mentors





indian dance group



kapahaka



samoan group

a capella



choir



concert band





production cast



production crew



production dancers



production band



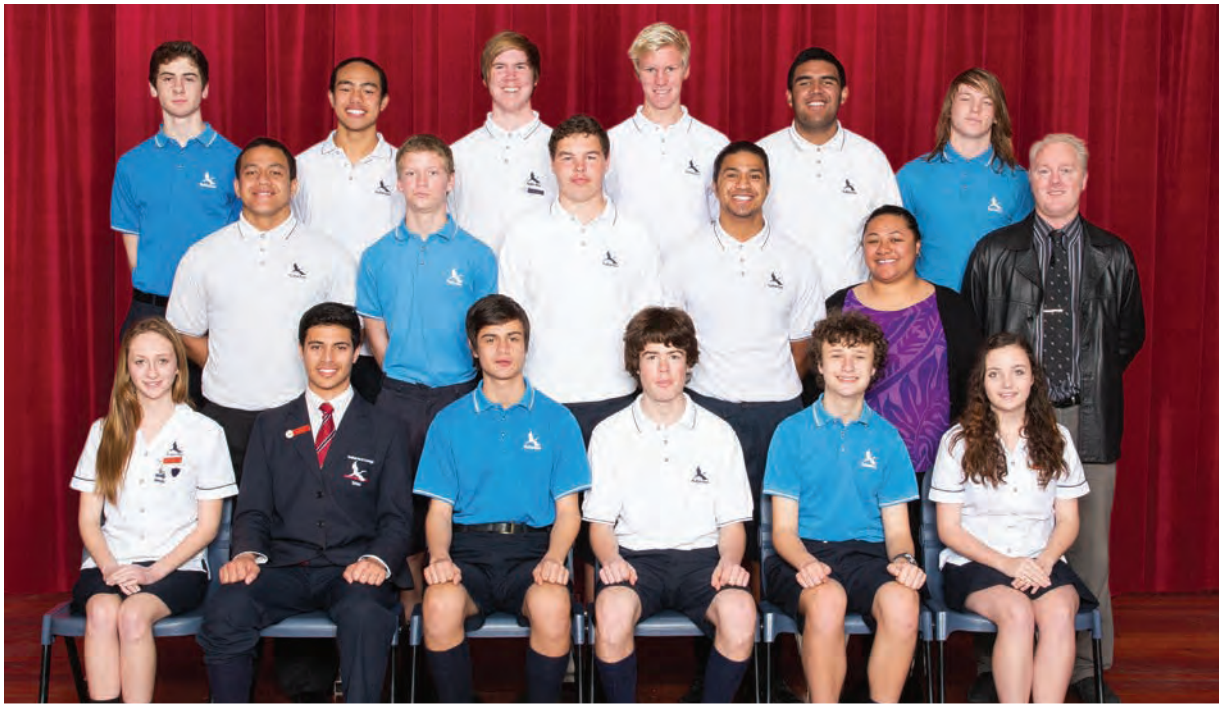
luv music



senior plays



studio shows



Smokefree rockquest



You dance



40hr famine

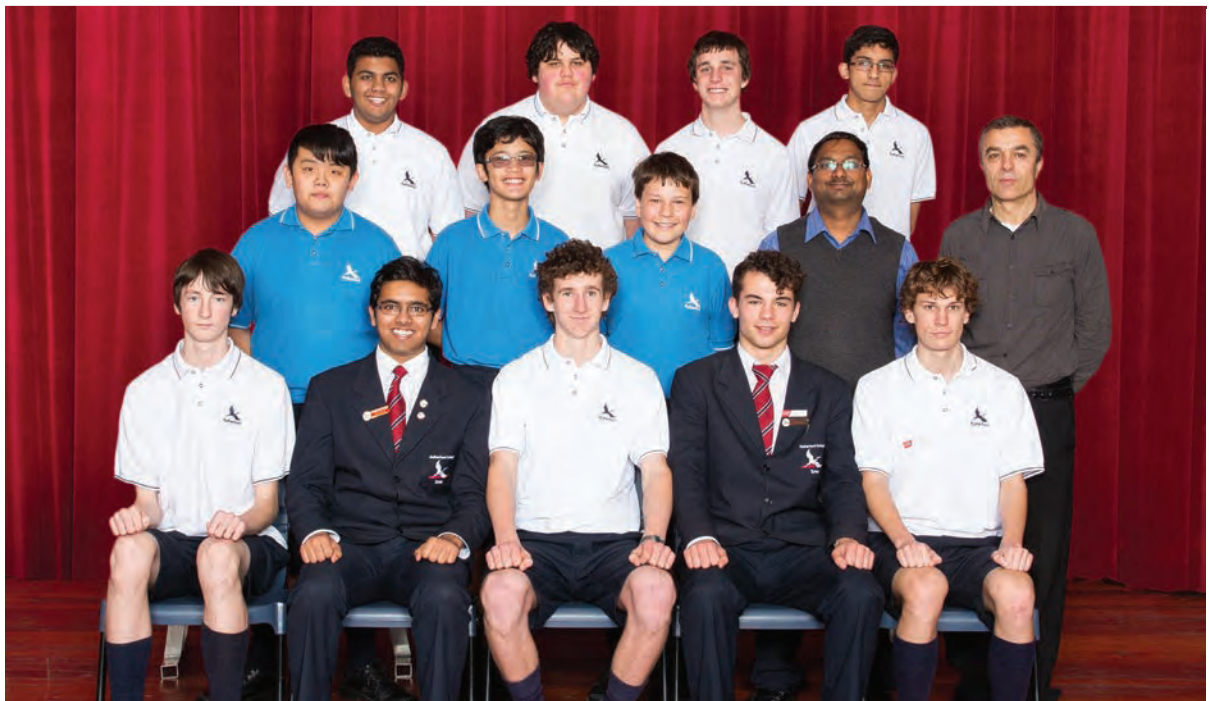
animal rights group



brain bee



chess club





christian group



junior debating teams



senior debating teams

environment group



filmmakers club



go club





international
languages week



model un youth
parliament political reps



philosophy lounge

robotics



sadd



tohea contributors





trash to fashion

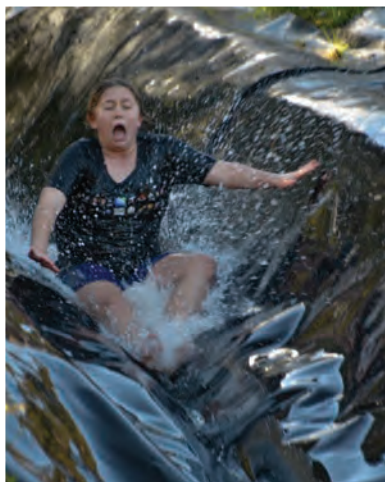


z club



international students

tutor groups





Rear Row: Abraham Opetiaia Tui, Aidan Richards, Joshua Stroud, Matthew Oxenham, Dino Botica, Chris Keene

Row 3: Kooper Turton, Nathaniel Engels, Joshua Campbell, Leo Ballantyne, Sam Gordon, Josh Weerdenburg, Joseph Stevenson

Row 2: Connor Mcrae, Louisa Tan, Kylie Van Vliet, Lola Coulthard-Miller, Jennifer Lowe, Samantha Potter, Miss Josephina Ah Sam

Front Row: Shania Hanwright, Tanvi Kemkar, Courtney Dawson, Morgan O'Loughlin, Zara Osborne, Rebekah Howie, Lauren Hardenbol

Absent: Cameron Brown



Rear Row: Simon Anderson, Nick Bevin, Ryan Hickey, Kelsey Reeves-Parmenter, Cross Garcia, Christian Ignacio

Row 3: Kieran Domigan, Callum Mcneill, Joshua Mcgregor, Ben Leader, Royce Craigie, Thomas Boualiphanh

Row 2: Bella Ashmore, Tahnee Wong, Rianna Leota, Eseta Sitivi, Shelley Huggins, Simon Cooper, Mrs Nicola Adams

Front Row: Lauren Boyd, Kelly Luo, Ada Hor, Mel White, Ehenalina Larkins, Shona Mani, Sabrina Wong

Absent: Josh Adams



Rear Row: Brendan Gumtau-Ryan, Connor Tunnicliffe, Alex Burden, Manaia Matafeo, Jerry Zheng

Row 3: Rawiri Hohepa, Rex Kennedy, Aiden Whyte, Sean Duggan, Elliot Apanui, Antonio Bonkovich, Sang Hyun Kim

Row 2: David Bradbury, Malama Neria, Anita Semmons, Renee Darrah, Petra Saecker-Battley, Liam Valler, Mr Tony Beyer

Front Row: Nikita Ziesler, Mollie Harvey, Katie Gordon, Maia Smith, Shania Hooper, Lesley Yip, Tyla Sutherland

Absent: Bella Cassin



Tutor Groups

Rear Row: Cullen Viliamu, James Ogilvie, Nathan Green, Phill Tauetonga, Nathaniel Sio Procter

Row 3: Simon Davoren, James Paterson, Ben Bennett, Raymond Ngan, Justin Stevens, Lucky Dao, Kevin Lee

Row 2: Terence Samadi, Eden Brown, Olivia Jamieson, Ashleigh Lloyd, Shanaia Cherrington, Jacque Bartlett, Ms Paulette Bullot

Front Row: Amy Vye, Lucia Vandy, Maria Stephens, Taliah Ferguson, Sim Karan, Risha Deo, Shaylah Cook-Mccartney

Absent: Kushla Moore



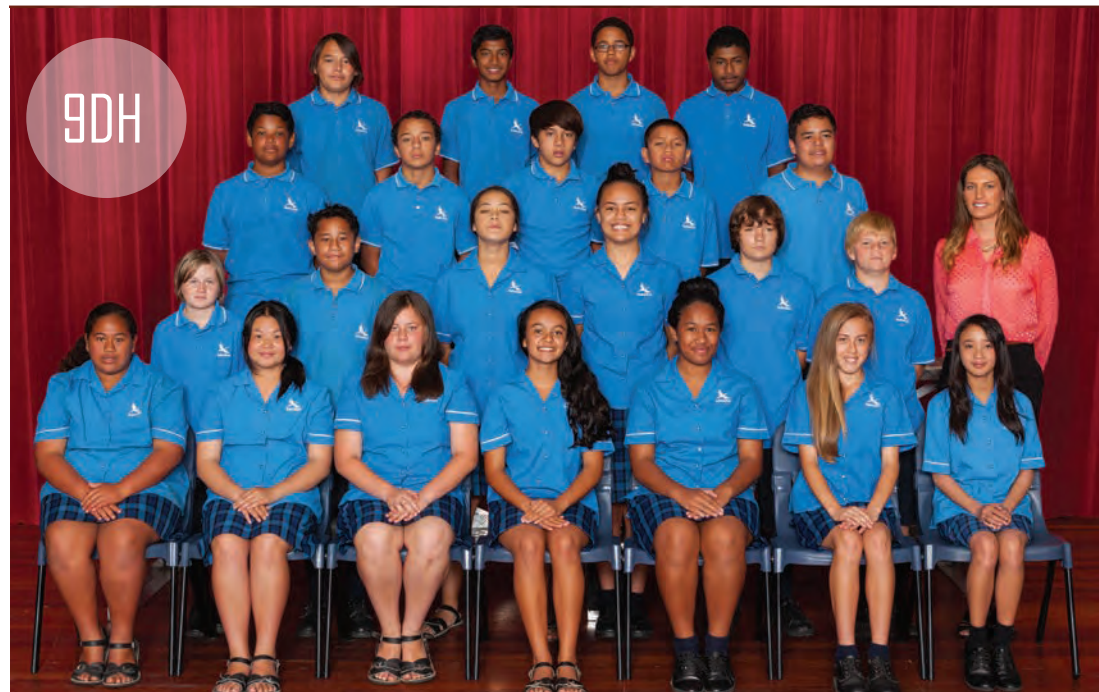
Rear Row: Dylan Pouesi, Kapil Sami, Alonzo Fredericks, Shayne Prasad

Row 3: Keegan Baatjes, Aymin Henare, Jordan Kiel, Keenan Matthews, Eli Mason

Row 2: Oliver Moon, Damien Renata, Holly Eason Tipene, Angel Bentley, Mitch O'Brien, Jayden Worthington, Miss Jennifer Dunham

Front Row: Te Aroha Spooner, Kelly Fong, Hope Matthews-Olsen, Nikita Murray, Leono Kirkby, Shae Whittingham, Samantha Faytaren

Absent: Sarah Broughton, Brayden Free

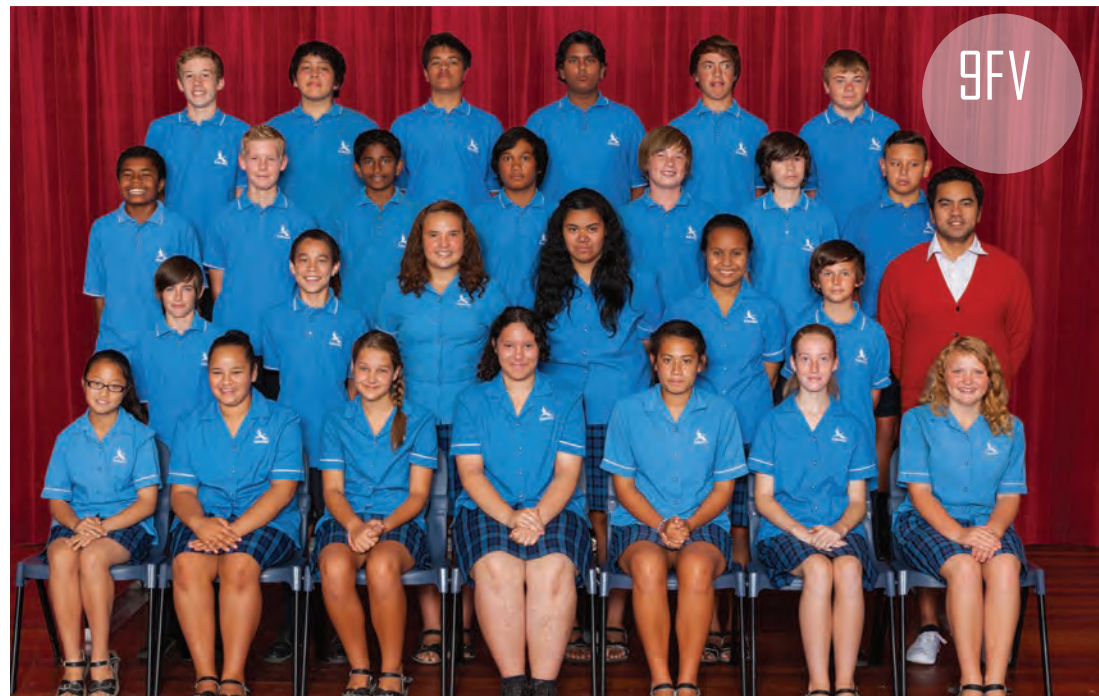


Rear Row: Daen Gronert, Pounamu Gray, Tyrell Newcomb-Bareman, Parth Sanjay Pathak, Joel Valeni, Sheldon Roggeveen

Row 3: Zach Tohilima, Matthew Banks, Abel Paul, Coltraine Tahiti, Hayden Kirkby, Tristan Heslop-Macdonald, Larenz Smith

Row 2: James Fitzgibbon, Chevy Martell, Meri-Ana Te Whiu, Palipa Kapua, Paava Kiatoo Ulika, Nathaniel Bridges, Matua William Flavell

Front Row: Monica Be, Firenze Lupi, Jordan Denton, Tiana Wiki, Madison Brown-Aldridge, Celia Morgan, Jessica Mitchell-Milner



Tutor Groups



9LM

Rear Row: Mosiah Fitiseanu, Pj Gabriel, Adam Carman, Zishaan Jan, Mason Pinkerton, Ryan Lakhani

Row 3: Jasneel Deo, Sheldon Burrows, Daniel Fitchett, Darryn Collins, Frank Muller, Nicholas Epskamp

Row 2: Nisara Chatsun-thornwong, Kristelle Williams, Zen Rutter, Katana Manoah, Jade Howell, Shaista Chand, Ms Jessica Lim

Front Row: Shaniya Spurr, Natalie Morrison, Korel Marchant, Rosa Petterson-O'Reilly, Jessica Cribb, Janaya Ediss, Yewon Yi

Absent: Jordan Griffiths



9PA

Rear Row: Travas Webley, Sam Rose, Jaizel Pal

Row 2: Shane Legrice Walters, Keila Schubert, Mercy Autagavaia, Alex Reeve, Jay Frost, Mrs Gail Paul

Front Row: Cheval Te Tai, Giorgia Card, Daniela Nunez Soto, Shania Hallie, Cassie Tomlinson-Jones, Kavana Conza, Pezxe Deedman

Absent: Star Baldwin



9PN

Rear Row: Metzler Williams, Caesar Chand, Jason Phillip, Dangelo Anania, Ezra Pirika, Eddie Hingston

Row 2: Jordan Dixon, Dante Aubrey, Piripi Pakinga, Phoenix Taurua, Farhaan Khan, Jaden Lawrence, Mrs Fiona Bridges

Front Row: Jennifer Reu, Hinapua Tunoa, Bernadette Gounder, Shaune Prasad, Delanie Harrison, Piliote Lotoa Aho, Bianca Hirst

Absent: Jayshri Prakash, Raymond Tautari, Caleb Winks, Mr Robert John Paterson



Tutor Groups

Rear Row: Dario Kaltak, Kyle Mccamish, Leon Wilson, Ryan Sabich, Logan Kemp

Row 3: Cody Smith, Billy Dunsmore, Leroy Marshall, Han Kyel Ji, Raymond Bryers, Quentin Hall, Dylan Cardwell

Row 2: Jayden Shields, Seraiah Viliamu, Abigail Urlich, Chelsea Slingers, Dana Metcalfe, Phoenix Reid, Mr Simon Raine

Front Row: Mahkaret Te Tai, Shania Esau, Aimee Iplady, Breanna Anderson, Liana Sabetian, Shinal Shivanghni, Jayde Griggs

Absent: Connor Smith



Rear Row: Dion Astridge, Arnie Schwenke, Dimitar Pljackov, Tylah Waru, Logan Soole

Row 3: Bass Dumo, Peter Purukamu, Khan Rangiawha, Seongung Kim, Damon Smith, Samuell Ravji, Jordan Yanez

Row 2: Phoenix Michael, Nanise Pooi, Aaliyah Avega, Favour Ukah, Eseta Tiloi, Imogen Redwood-Bennett, Mrs Petra Scheffer-Cosslett

Front Row: Divya Patel, Rachel Joyce, Carmen Kong, Ayisha Abied, Sweta Mani, Jessica Fleet, Joyce Qian



Rear Row: Peter Faatea, Malik Thompson, Zane Kingi-Abraham, Mitchel Galbraith, Katalau 'Ahome'E

Row 3: Joshua Oram, Manaia Collier, Luke Theron, Destiny Brennan, John Agbayani, Johnson Mei

Row 2: Ayla Robertson, Holly Goodman, Lourdes Maea, Jodie Platts, Sophia Matafeo, Kendall Leek, Skyla Smith, Mrs Leigh Sykes

Front Row: Torri Martin, Gabrielle Howard-Skelling, Amie-Lynn Macaran, Emma Card, Emma Anderson, Shavaughn Deacon Embling, Lisa Zainal Arifin





Rear Row: Alex Avo Leung-Wo, Jaymee Wharerau, Casey Syms, Dylan Mcdermott, Jazz Henry Selau
 Row 3: Stefan Hetet-Tangariki, Jake Browne, Chevy Mason, Bailey Brennan, Bam Lines, Ethan Mabey
 Row 2: Stanley Bennett, George Rakich, Lois Salepea, Maia Keane, Lushaun Simon-Potae, Munroe Ediss, Mrs Susan Tai-Ooms
 Front Row: Brittany Fagg, Precious Tangiau, Isadora Kini, Grace Goodlud, Rose Mennell Mcewan, Lisa Lijzenga, Lauren Harrison-Garrett



Rear Row: Jake Laurence, Miguel Jones, Caleb Williams, Josh Penney, Daniel Smith
 Row 3: George Cooke, Rhys Tetenburg, Ethan Farry, Fergus Perry, Trent Taleni-Stone, Roderick Li
 Row 2: Logan Atkinson, Ichira Kaneko, Emily Khov, Ashleigh Foley, Taliya Monk-Greening, Michael Dennerly, Mr Willow Allison-Maxwell
 Front Row: Jane Dao Thi, Jade Mabbutt, Eden Mabbutt, Aleisha Ritchie, Eden Togo, Olivia Mcintyre, Ceanne Fyers



Rear Row: Preston Vandy, Ruan Van Der Walt, David Howie, Alex Gilbert
 Row 3: Nick Posa, Jachin Rahui, Karim Gohar, Sean Davis, Russell Ward, Tony Liang, Alan Wong
 Row 2: Craig Hallett, Chantelle Haynes, Sonya Ngau, Helen Deuchar, Sussan Enayat, Shavaughn Bishop, Ms Rebecca Ball
 Front Row: Emma Clark, Georgia Muller, Denise Olive, Toni Stallard, Kealy Mathews, Jera Estong, Maria Lisaca
 Absent: Daniel Macewen



Tutor Groups

Rear Row: Alex Voglar, Justis Whiu, Saxon Crowther, Brad Jarman, Bradley Wilkin

Row 3: Miharo Totoro, Josh Vooght, Cameron Mcintosh, Montel Tivoli, Tyrin Perenara, Ezra Connolly, Daniel Bisogno

Row 2: Jordan Swift-Mayor, Tatum Warren-Ngata, Paige Ngarotata, Chavaun Hill, Antonia Leota, Hannah Dowling, Mr Benjamin Bacon

Front Row: Raeesha Khan, Kristin Paulse, Jakeah Ngawaka, Kylie Rae, Jessica Baston, Tamsin Greenslade, Melissa Cameron

Absent: Jaden Kendall, Nickolas Haggio



Rear Row: Hayden Hart, Quinn Pascoe, Blake Alexander

Row 3: Blair Rowling, David Stroud, Adrian Maliefulu, Brodyn Mcgee, Shalveen Dutt

Row 2: Donovan Newton, Cole Huggins, Brittany Going, Riana Wikitera-Mataio, Lathanual Warrington, Jaydin Boston-Chapman, Mr Simon Collier

Front Row: Shannon Fraser, Xanthe Pavlovich, Jirah-Dawn Pomare, Florence Salepea, Frances Morrison, Toka Angoika, Chelsea Iosefa

Absent: Waimiriangi Neho-Hotere, Marco Van Der Ross



Rear Row: Shahil Goundar, Justin Spick, Woo Jong Kwon, Silvan Daskapan

Row 3: Angus Baxter, Chris Seng, Aarona Hellesoe, Daniel Dickey, Jarrod Klooster, Seung Woo Jung, Andrew Ou

Row 2: Camila Mardones Jaque, Josie Miller, Jessica Hartley, Charne Wiehahn, Erykah Ne'Emia, Liz Allen, Mrs Deb Hatcher

Front Row: Sasha Sadlier, Jewel Stevens, Ivy Chen, Skyla Leitner, Tatiana Kneebone, Mandy Quach, Shirley Mei

Absent: Natalie Cullen



Tutor Groups



Rear Row: Zak De Freitas, Harry Thompson-Cook, Ben Davey, Vishal Jamnadas, Andrew Woodburn, Keegan Tunks

Row 3: Zane Fray, Chris Stockley, Truman Osborne, Tjiele Poata, Luke Schwalger, Ayush Sharma, Kenny Yeung

Row 2: Dion Earl, Kent Upham, Caliah Kira, Olivia Crump, Cara Botica, Anna Eardley, Mrs Yuka Harrison

Front Row: Cindy Huang, Sierra Leith, Abbey Spackman, Muriwai Junger, Becky Cronin, Abby O'Brien, Samantha Quach



Rear Row: Desmond Cao, Terry Lowe, Tim Mcgrath, Jesse Close, Logan Edwards, Sam Somers, Rhys Caples

Row 2: Anrit Chaudhary, Eden-Paris Buckley, Erin Swainston, Ashleigh Clark, Rebecca Adams, Cole Davey, Mrs Karina Lupton

Front Row: Shayal Deo, Rebecca New, Sakurako Koga, Aunima Haque, Madison Spraggs, Shahla Naderibeni, Mary Clarke



Rear Row: Jamie Gale, Devon Marii, Thomas Banks, Peter Chen

Row 3: Navin Sanjay, Christopher Norgrove, Dongha Shin, Croy Parrish, Henry Yu

Row 2: Jason Auger, Joshua Vazey, Kassie Pearson, Rosita Sauni, Maia Tomai, Eva Thornton

Front Row: Bezawit Ambachew, Vicky Mennell, Alicia Smit, Nina Bauman, Georgia Henderson, Courtney Lloyd, Yuriko Suwa

Absent: Lydia Turua-Quedley, Josh Tuia, Taylor Teua White, Bradley Mckinley, Shania Mcalister, Amber Lloyd



Tutor Groups

Rear Row: Tempest Elisara, Iszac Gibson, Michael Faagutu, Sascha Appel

Row 3: Hayden Gearing, Charlie Hutton, Tyler Hansen, Shaun Billing, Jonty Epskamp, Kieran Meikle, Daniel Seng

Row 2: Brandon Mackie, Shanae Jansen, Tanika Dawson, Olivia Atkins, Jess Hetherington, Izaak Mills-White, Mrs Annie Shakoor

Front Row: Zaviar Baker, Anna Saafi, Zimone Harry, Olivia Franich, Aimee Grogan, Anne-Marie Reu, Chanelle Thomas

Absent: Xavier Tawa



Rear Row: Jayde Smith, Nikkolas Diehl, Anthony Riini

Row 3: Aidan Cather, Sangyeop Lee, Hamish Gimblett, Josiah Tuitama, Tevita Paea, Taylor Nicholson

Row 2: Kristian Terry-Stewart, April Houia-Jacob, Melissa Sanders, Losela Lolohea, Madison Pavlik, Jack Yang, Mr Fa'Avesi Talamaivao

Front Row: Cara Grace, Angel Fu, Georgia Hill, Renae Larsen, Hannah Morita, Alex Mackenzie, Mika Ariake

Absent: Dion Haddon, Bree Mackenzie-Simpson, Tyran Whitcombe



Rear Row: Shayden O'Regan, Christian Duval, Gerome Kiel, Des Lo Tam

Row 2: Allan Zhang, Bonnie Thomas, Jayden Stevens, Vika Reeve, Kaylee Smith, Brandon Hosken, Mrs Jo Wilkinson

Front Row: Fryda Fidow, Georgia Petherick, Renee Barrell, Hope Macnaughtan, Naya Neho, Akasha Lakau, Alosia Lam

Absent: Tualega Mose





Rear Row: Cameron Graham, Baylee Sweetman-Gibbs, Nikau Henare

Row 2: Malcolm London, Kimihia Spooner, Storme Williams, Shaun Stockley, Krishneel Chandra, Dylan Mccoy Ferguson, Miss Kylee Williams

Front Row: Demi Thomson, Amber Parsons, Melonika Fifita, Issac Prime, Michelle Welch, Tamsin Mccarter, Srikandi Muroso

Absent: Bailey Payne, Kandyce Edmonds



Rear Row: Tain Ducat, Traz Davids, Jared Guy, Cody Palmer

Row 3: Briana Kerr, Anton Dnestrovskiy, Scott Yang, Jayden Crawford, Luke Bradley, Petra Gordon

Row 2: Nika Yew, Alice Wheeler, Kerina Ward, Paige Smith, Maddison Mosen, Shianne Rowe, Mr Cameron Dempsey

Front Row: Amy Clegg, Courtney Thompson, Alicia Gordon, Eden Smith, Raelene Hammond, Rebecca Bywater, Taylor Perry

Absent: Riley Kendall



Rear Row: Liam Baker, Petaia Fata, Matthew Fraser

Row 3: Michael Keightley, Deangelo Naylor, Kunal Sharma, Leeroy Leung-Wo

Row 2: Adam Jones, Marcus Benzie, Hiren Patel, Fahzeel Khan, Mac Kaisuva, Miss Perri Exeter

Front Row: Imogen Cockcroft, Samantha Tierney-Hooker, Briana Shean, Kani Tuitama, Ashleigh Platts, Monique Everitt, Tori Neho



Tutor Groups

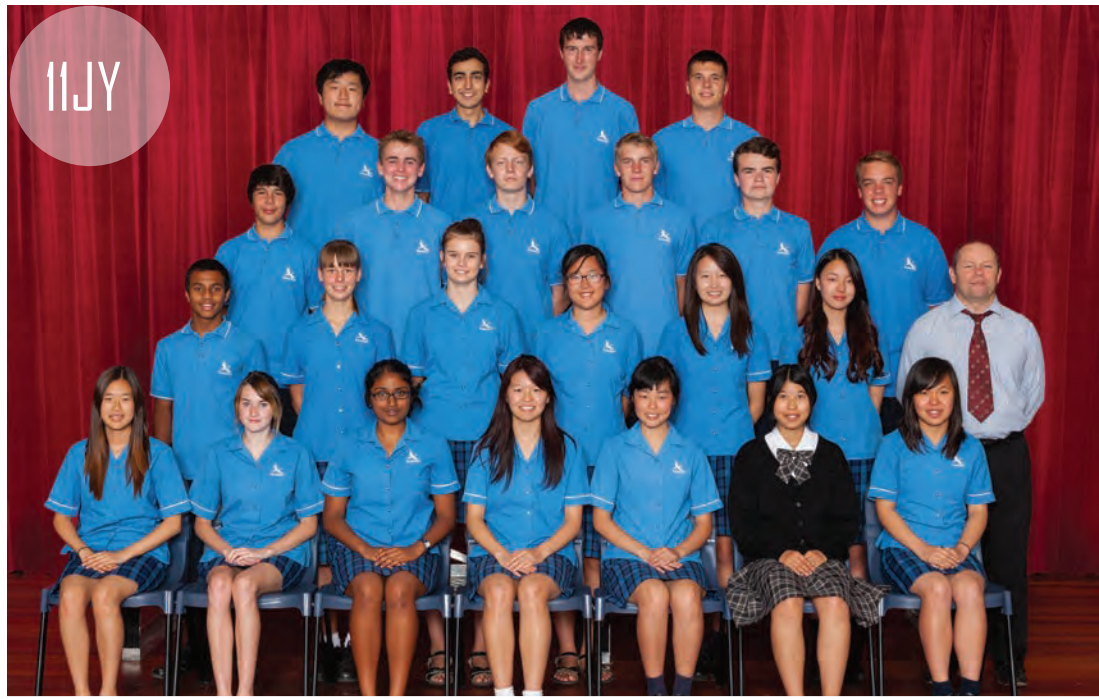
Rear Row: Gerry Ji, Mohammed Al-Diery, Liam Hickey, Josiah Van Beynen

Row 3: Adam Solesa, Mitch Bridges, Tim Gaszikowski, Benjamin Lakeman, Ben Cooper, Kieran Nel

Row 2: Sid Perumbedu Srinivasan, Oxana Repina, Laura Carman, Da Seol Kim, Maria Kim, Tingting Cui, Mr Stephen Joyce

Front Row: Min-Ji Yang, Madi Adams, Shayal Singh, Ruth Huang, Lucy Jiang, Maki Hachigo, Miranda Tong

Absent: Hana Irwin



Rear Row: Eric Koukou, Pitoau Sitivi, Zay Inu

Row 4: Paratene Ngata-Aerengamate, James Nonutunu, Mattheyos Gifawossen, Michael Mosen

Row 3: Wiremu Wikaira, Savannah Whenuaroa, Morgan Hannah, Faith Vilikai, Tehran Aspin, Ahreum Cho, Richie Brown

Row 2: Zaya Murray, Keeley Thornley, Elise Robertson, Terehia Smith, Sarah Bradley, Hannah Shatwell, Mr Ritesh Kumar

Front Row: Deana Arnold-Clapp, Aleesha Conway, Kai Yue Huang, Renee Parsons, Angela Li, Sushmita Devi, Rachel Henry



Rear Row: Marshall Maynard, Samuel Palenapa, Levi Ikinofu, Theo Manila

Row 3: Dion Henry, Jared Crick, Tamati Devery, Alex Tohilima, Tony Lasenby

Row 2: Mohammed Mohammed, Rene Hewett, Ashleigh Waru, Sifa Silao, Jasmin Nicholls, Zion Alvarez, Mr Kairo Mclean

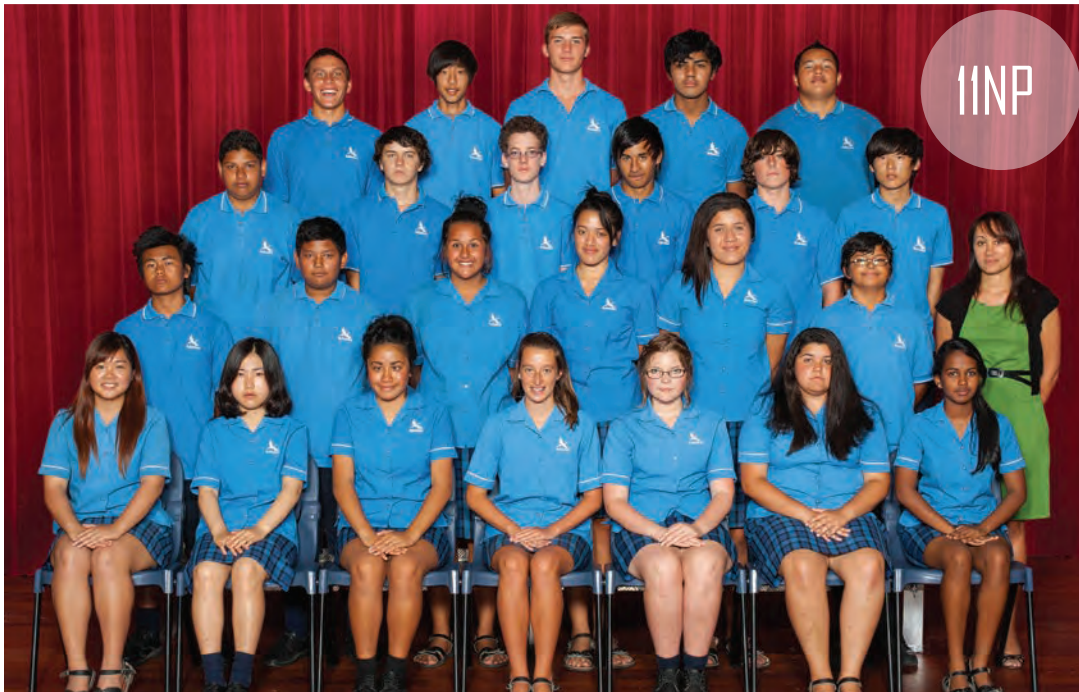
Front Row: Vanessa Moaho, Kayla Moase, Jasmine Karsten, Danisha Dadley, Emma White, Kayla Rowe-Shaw, Hikari Niimoto

Absent: Kristina Tipene





Rear Row: Boston Adams, Jamie Gillanders, Diana Savea, Fisihana Vakanofiti, Hipa Luka, Mr Nola
 Front Row: Joshua Netto, Methasit Griffiths, Joshua Double, Karishma Devi, Autumn Mihaere-Hughes, Kalib Seymour O'Donnell, Tomai Murupaenga



Rear Row: Luke Tipene, David Ahn, Liam Still, Jarrod Aki, Falcon Te Rauna
 Row 3: Shavin Prakash, Max Flavell, Luke Whitford, John Lyndon, Logan Bywater, Jay Lee
 Row 2: Dah Ler Saw Kay, Reza Supardi, Saphire Gillespie, Susan Tukariri, Malissa Tagalao, Jordan Ockwell, Ms Molly Nepe
 Front Row: Jo Zen Woon, Sanghwa Lee, Tori Sarich, Jessica Taylor, Courtney Yanez, Grace Reeves, Melisha Nair



Rear Row: Connor Akroyd, Quinton Tou, Matthew Dawson
 Row 4: Seong Eun Kim, Jett Watson, Cameron Banks, Michael Cooper, Mikaera Dreaver-Brown
 Row 3: Luke Weerdenburg, Sally Su, Paige Topia, Niamh Swannack, Jess Weerdenburg, Sang Woo Kim, Iban Bacho
 Row 2: Susan Kaunds, Deepsha Kumar, Minting Liang, Sophie Pattillo, Rebecca Whiting, Holly Crisp, Miss Rochelle Pedersen
 Front Row: Laura Strangward, Rebecca Sinclair, Stephenie Yip, Sabrina Faytaren, Inhoo Seo, Shalini Chandradevan, Sharon Kung
 Absent: Makayla Exley
 Rear Row: Taylor Herbert, Ethan Renner, Maddison Usher



Tutor Groups

Row 4: Daniel Haynes, Zdenique Fivaz, Liam Flavell, Detroit Cross

Row 3: Perry Wu, Steven Chen, Sean Martin, Seiryu Takemoto, Jordan Haysham

Row 2: Nikita Cribb, Claudia Gumtau-Ryan, Kaelan Doherty, Emily O'Keeffe, Ronika Karan, Mr Phillip Place

Front Row: Nadia Kumar, Liana Pepe-Nathan, Jaymie Ziesler, Danielle Bonnington, Mako Ishida, Ash Chand, Kirsten Valler

Absent: Angel Rangihuna



Rear Row: Zen Baatjes, Thomas Price, Nephi Iripa

Row 3: Hayden Williams, Jarrad Brown, Simon Pekepo, Sean Gacillos, Olly Rennie

Row 2: Jack Zhang, Monique Campbell-Ross, Angela Kim, Jasmine Lima, Alysse Crewther-Abraham, Paul Mchardy, Mr Dean Roulston

Front Row: Renee Silvester, Monica Hine, Amber Miller, Sophie Smolders, Georgia Nesbit, Caitlin Paterson, Mikayla Ferguson

Absent: Amelia Cassin, Brahm Richards



Rear Row: Reuben Cha, Carlos Tini, Monish Nair, Shane Taylor, Keegan Bald

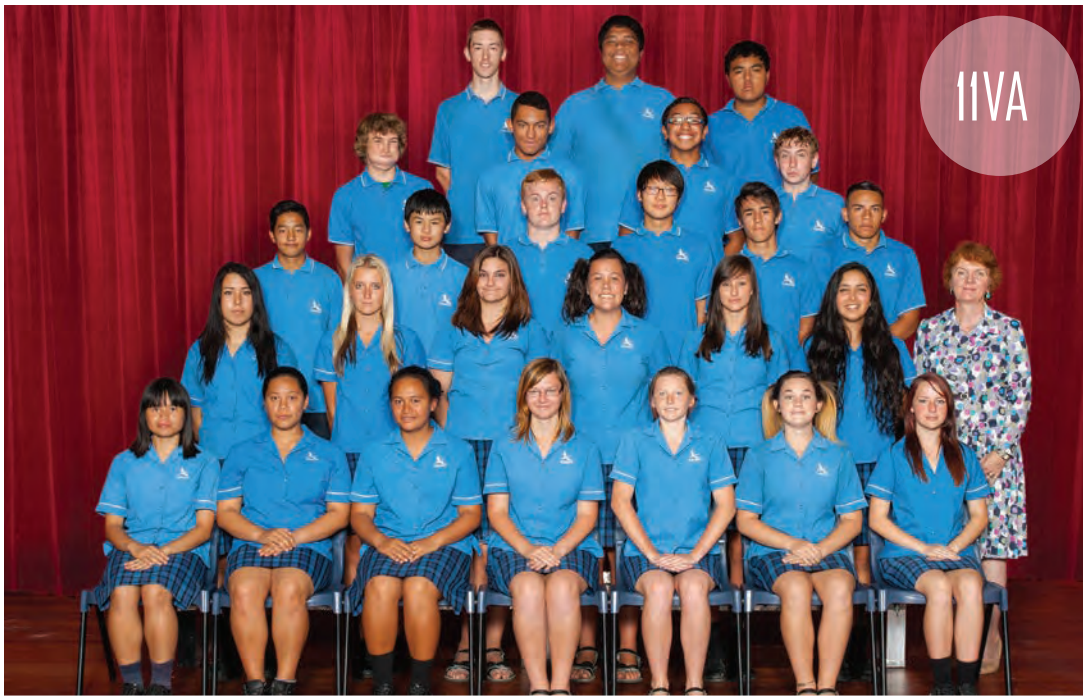
Row 3: Curtis Bragg, Ahrin Swift-Mayor, Jade Macdonald, Jah Vilikai, Jessica Knight, Cade Fitchett

Row 2: Yolanda Roberts, Georgia Firth, Olivia Wilson, Breyarne Wyatt, Elise Caldwell, Natasha Verney, Ms Carolyn Shaw

Front Row: Lily Yu, Stefanie Kouch, Tanisha Kumar, Esther Williams, Samantha Tonkin, Emma Gates, Haya Khan

Absent: Roman Blackman





Rear Row: Carlos Limmer, Isaac Faatuai, Sam Harder
 Row 4: Arie Ozanne-Sterk, Taine Eason Tipene, Charvez Watts-Ikitule, Saul Cunningham
 Row 3: Andrew Koo, Andy Shun, Josh Thompson, Kunwoo Park, Yago Ramos De Souza, John Cavanagh
 Row 2: Angel-Lee Fowke, Holly Ireland, Kayleigh Engels, Amanda Bell, Shannen Crawte, Tamy Gonzalez Duarte, Mrs Theresia Van Wingerden
 Front Row: Paula Villasenor, Jacinta Hirst, Ana Tolovaa, Jessica Harnell, Maxine Barrowman, Trina Atwell, Siobhan Martin
 Absent: Nathan Howard



Rear Row: Zahid Khan, Antonio Gabriel, Travis Hansen
 Row 3: Mutiara Muroso, Stefan Bauman, Alex Macwilliam, Indiana Misa-Manu, Jeffrey Maepu, Grace Knolles, Tyron Riedler-Mugridge
 Row 2: Johanna Hermans, Leticia Fortes, Mikayla Henderson, Paxton Maligi, Angelia Maligi, Aaron Gardner, Miss Laura Bakker
 Front Row: Alisha Chauhan, Teresa Chand, Saki Ichihara, Emma Gordon, Sammi Guan, Fiona Smith, Jonyne-June Waenga
 Absent: Tim Donaldson, Shaye Mcalister, Raghav Sidharth, Sam Williams



Rear Row: Rikki Porter-Ngerengere, Stephen Phillips, Vince Mccarthy
 Row 3: Tonu Tolovaa, Faisal Saghar, David Dobson, Jason Li
 Row 2: Noel Prakash, Devon Stewart, Ryan Moorhouse, Christian Vitug, Alex Mitchell, Mr Andy Dodds
 Front Row: Jacky Ou, Danika Green, Georgia Leek, Yulia Hallwright, Olivia Shirley-Thomson, Michael Lin
 Absent: Blake Burkhart



Tutor Groups

Rear Row: Martin Thomson, Zinnie Peters, Josh Morgan, Johnson Naea, Mason Kelly

Row 2: Alex Greve, Bellal Samadi, Amadeus Siple, Andrew Thomson, Damian Hosken, Petmal Lam, Mrs Sue Devitt

Front Row: Anahera Hakiaha, Jasmine Kong, Brooke Perryman, Lakkum Auvaa, Alex Parlane, Sheenal Chand, Celine Naish

Absent: August Smith, Tammy Legrice Walters, Shazid Abdullah



Rear Row: Michael Samu, Liam Henderson, Elliot Whittaker, Jayden Howdle, Rafael Sabo

Row 3: Sam Vagaia, Dat Khang Nguy, Manaaki Gray, Sky Kim, Y Cin Wong, Nicholas Quedley

Row 2: Sean Kumar, Darrel Murti, Chas Dunsmore, Gareth Hirst, Hayden Vooght, Michael Smith, Ms Ana Gerzic

Front Row: Kathryn Li, Kennedy Barford, Ada Huang, Elizabeth Williams, Lydia Ambachew, Raven Faifua Young, Sokharany Bin

Absent: Jas Blanchard, Rochelle Kumar, Wiremu Paniora, Paige Ruatara



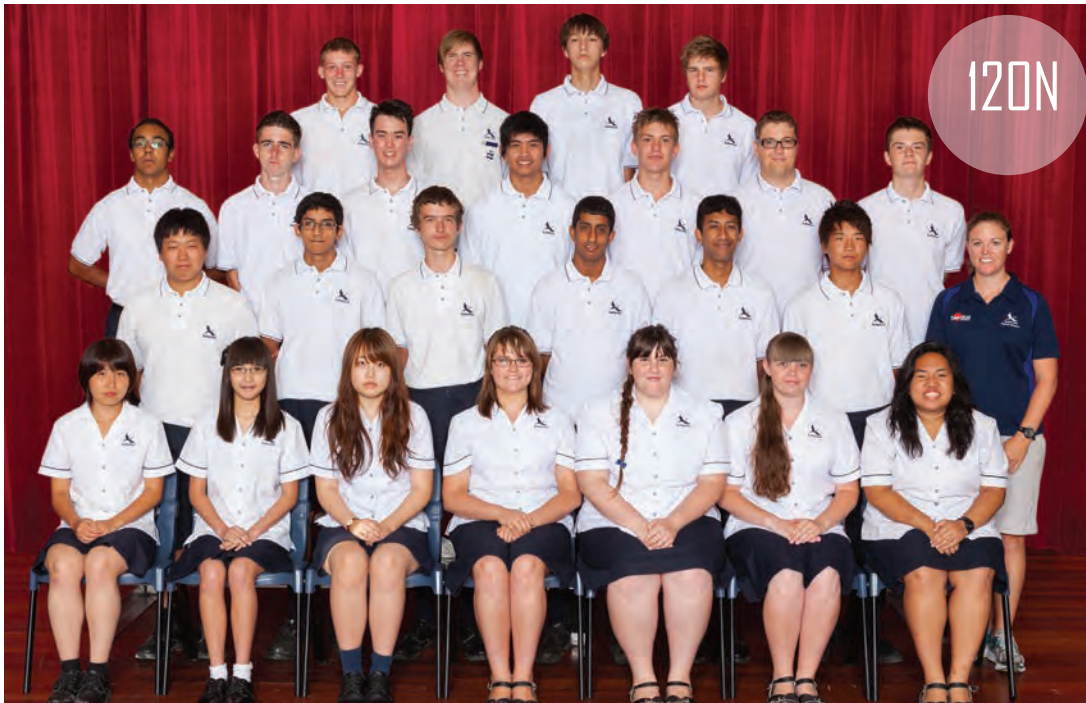
Rear Row: Chris Lijzenga, Cameron Gumtau-Ryan, Shamus Jenner, Diego Echeveste Silvera

Row 3: Tony Ward, Patrick Hohepa, Callum Kemp, Jordie Watson, Harry Johnson, Angel Bagsic, Josh Semmons

Row 2: Riley Schaumkell, Joel Robertson, Hadley Patchett, Corey Wadsley, Kevin Huynh, Torey Stevens, Mr F Mani

Front Row: Chelsea King, Ariel Jeffcoat, Kolokesa Saafi, Lilly Dempsey, Alicia Raphael-Kingi, Amy Hanlon, Cici Cao





Rear Row: Stefan Saecker-Battley, Toby Humby, Liam Addison, Liam Morrison

Row 3: Connor Syms, Tyler Murphy, Tyler Hawkins, Sovandy Hemrith, Cole Nyenkamp, Vincent Bolton, Danyon Robertson

Row 2: Han Hyuk Ji, Naseeb Khan, Liam Materman, Aman Singh, Zezinesh Mrkusich, Taichi Fujita, Miss Melanie O'Neill

Front Row: Hitomi Sano, Selina Faytaren, Hara Shin, Eden Tribe, Chiara Bisogno, Janelle Callaghan, Ara Pasamba

Absent: Nathan Rollinson



Rear Row: Manil Ballu, Albert Won, Haare Tukariri

Row 3: Jackson Bray-Taylor, Jodie Goodwin, Renee Fox, Shontelle Hamilton-Huggins, Hayley Baston

Row 2: Stacey Collis, Madi Sutherland, Celeste Pritchard, Camille Vaihu, Kaede Koizumi, Amber Costello, Mrs Shirley Ratima

Front Row: Ghazal Kharazi Abhari, Chiharu Iijima, Heather Eardley, Haejin Hwang, Sasha Ely, Sayla Brooking, Haneul Ham

Absent: Robin Haskins, Holly Milner, Shivorne Poroa, Sheelam Shivani, Tyler Tamati, Olivia Wilcox



Rear Row: Joshua Matic, Lazar Rajic, Damon Tana

Row 3: Taylor Edwards, Jazz Shoebridge-Emile, Max Rogers, Nathan Maunsell

Row 2: Zhi Zhou, Ellen Griffiths, Tishan Koloni, Jord Hinde, Mrs Shirley Scott

Front Row: Harmakey Mane, Landa Tupai, Laisla Palenapa, Janine Paul, Juliet Fu, Georgia Williams

Absent: Zeiahna Goundar, Yunxuan Rao, Greg Thompson



Tutor Groups

Rear Row: Meekaa'Eel Lakey, Euan Pattillo, Brendon Fleet, Jayden Nicholas-Wright

Row 4: Peter Keeley, Blake Nyenkamp, Jayden Fraser, Matthew Gaughan

Row 3: Kelsey Amor, Brooke Wrathall, Joseph Hall, Kent Morrison, Jackson Wharerau, Euan Welsh

Row 2: Jessica Dickey, Samantha Parkinson, Jiayao Ou, Brooklyn Mciver, Aniva Feau, Lovisa Reiche, Taryn Casey, Mr Peter Jefferies

Front Row: Hiral Patel, Tayla Merrett-Emerson, Maxene Laurence, Bianca Worthington, Lauren Jarman, Lisa Zimmermann, Tessa Johnston

Absent: Mrs Kerry Taula, Yuka Shinjo



Rear Row: Zack Glew, Matthew Soares, Finn Makris-Kaliakoudis

Row 2: George Herring, Reece Morrell-Hine, Izac Leota-Sapwell, Sam Hutton, Mrs Maxine Tipa

Front Row: Suyoun Kim, Coral Lennard, Annette Maiava, Claudia Barnett, Taylor Van Vroonhoven-Cotterell

Absent: Thirawut Bunchuangchotirat, Josh May, Aleisha Moase, Aden Paul, Andre Zheng



Rear Row: Kento Osborne, Dane Matthews, Carlin Osborne, Daniel Gates, Josip Botica, Vlad Bojin

Row 3: Akihiro Shiraishi, Izak Kennedy, Ben Epskamp, Saxon Jefferies-Lynch, Marlowe Ashby-Bigham, Damian Tang, Hewahd Nassery

Row 2: Mr Blair White, Do Hee Kim, Caitlin Taylor, Annika Van Vliet, Cathy Han, Kimberleigh Murray, Nigya Pokhrel, Mr Peter Jefferies

Front Row: Jasmine Tapuosi, Rosalyn Shaw, Anna Lim, Aimee Hansen, Manhui Xiao, Noriko Quik, Nijal Topiwala





Rear Row: Richard Ramage, Sonny Sani, Jonah Faaua
 Row 2: Manish Kumar, Henry Muroso, Mohamad Shamsoudin Khorami, Joshua Wraith, Kelsi Smith, Miss Lindsey Brown
 Front Row: Leslie Horne, Maggie Quach, Tania Speck-Skinner, Jessica Williams-Cadore, Hayden Crowther, Priya Deo, Supawadee Phongphaew
 Absent: David David, Charles Lalomilo



Rear Row: Shane Tweed, Jerome Swannack, Baden Hollier, Zachary Sadlier, Wataru Hoshi, Luther Paniora-Prescott
 Row 3: Kyle Te Whata, Jordan Brown, I-Zayah Joyce, Clayton Brookes, Qdane Falwasser Kingi, Akitoshi Fujimoto
 Row 2: Kim Hitchings, Bryar Crewther-Abraham, Casey Temu, Bonnie Mcknight, Megan Lupton, Enina Olive, Brooke Hannah, Mrs Annette Goulding
 Front Row: Namesia Potts, Ivana Kitanovska, Dorothee Vogt, Sarah Hall, Caitlyn Manning, Cassie Iuta, Sarah Neale
 Absent: Katarina Tawhiri, Jordan Thomas-Egglestone, Jessica Thrower



Rear Row: Isaiah Wehipeihana, Alex Parima Bond, Brad Davey
 Row 3: Joel Fuller, Kyle Sefonte, Patrick Sweeney, Richard Lee, Ciaran Sharp
 Row 2: Matthew Pringle, Daniel Netto, Gavin Crook, Connor Gillanders, Aaron O'Gorman, Krishaal Sharma, Ms Fiona Halliday
 Front Row: Danielle Hanwright, Jorja Grogan, Abby Nel, Tamara Marsh, Dayna Stockley, Lily Du, Hayley Budd
 Absent: Sam Dobbie, Aimee Fraser



Tutor Groups

Rear Row: Brian Ignacio, Andrew Caldwell, Andrew Kim, Martin Tomov
 Row 3: Henry Zhong, Nicky Lowe, Brittany Armstrong, Karan Jaggi, John Muruso

Row 2: Meghan O'Loughlin, Elizabeth Deuchar, Megan Hawkins, Chelsea Sellwood, Hannah Shaw, Quiyan Chu, Mrs Vivienne Mccracken

Front Row: Emily Vandy, Xunxuan Rao, Sarah Mays, Christabel Sahayam, Elaine Fu, Ellen-Marie Atkinson, Brooke Pautu

Absent: Zelda Elima, Tayla Mihaere, Harris Upham



Rear Row: Corban Sutherland, Bradley Prout, Xavier Breed, Anthony Gumtau-Ryan, Kane Whitcombe, Jade Young, Chanhee Park

Row 2: George Malefoasi, Elliot Loveday, Melanie Pukuramu, Georgia Howard, Aaron Wilson, Kelvin Gao, Mr Nathan Mataia

Front Row: Tanmi Fyers, Julia Tukariri, Chelsea Davids, Dannielle Engebretsen, Breanne London, Toni Popata, Amy Willey

Absent: Samuel Chand, Atayjcia Downes-Atuatika, Jason Naeata, Puti Onekawa



Rear Row: Thomas Hallwright, Quintin Leigh-Paton, Michael Medwed
 Row 3: Harry Liang, Jean-Claude Fuller, Tom Delich, Newton Wineti, Josh Horsefield

Row 2: Ryusei Kojima, Prashant Sharma, Alex West, Ravikanth Gurunathan, Cameron London, Koyo Ota, Miss Rebecca O'Driscoll

Front Row: Christine Lee, Miriam Hermans, Briar Hollings, Brooke Miller, Dana Wynd, Sarah Hingston, Sharon Li

Absent: Jasmine Johnson, Ryan Winiata





Rear Row: Adel Abied, Sungjun An, Allan Halverson, Henry Tagaloa, Dominique Savila

Row 3: Daniel Hough, Mattaes Chapman, Connor Swainston, Josef Hardenbol, Jonathan Billing, Clinton Sampson, Kiran Chandradevan

Row 2: Zach Pascoe, Laura-Anne Wilson, Adel Van Der Walt, Arianna Brennan, Bailey Turia, Ben Wong, Miss Elizabeth Theakston

Front Row: Maria Grace, Sheetal Shivaghni, Rei Machii, Viktoriya Korobochka, Sara Kim, Erin Valler, Ashna Deo

Absent: Caleb Farry, Morgan Lester, John Peters



Rear Row: Toihau Taumaunu, Corey Mccamish, Jonathan Tuia

Row 3: Josh Fata, Shavneil Sharma, Cameron Dee, Klay Tuitama-Lavemai, Turanga Te Hira

Row 2: Jimi-Ray Vickers, Kayla-Marie Mccarthy, Sarah Fletcher, Shawny Tipene, Pamela Mchardy, Mr David Wade

Front Row: Ceenan Rutter, Danielle Robertson, Emma Davidson, Schinay Edmonds, Tiara Ducat, Georgia Tamihere, Leng Heng

Absent: George Gavin-Egan, Joseph Manila, James Mciver, Fynn Osborne Vaudrey, Tupono Peri



Rear Row: Logan Herbert, Matt Rich, Jong Su Kwon

Row 3: Terence Wallace-Malloy, August Sila, Roydon George-Thomas, Jack Moon

Row 2: Keith Brunt-Tiueti, Aaron Everson, Bailey Te Haara, Clarissa Naidu, Alana Sweeney, Jarrod Courtenay, Mr John West

Front Row: Arisha Chandra, Gloria Pak, Sarah-Joy Pekepo, Deanna Broughton, Lauren Tunnicliffe, Nida Khan, Youri Song

Absent: Kayleigh Caldwell, Greyson Crowther, Valerie Iripa



Rear Row: Peter Robinson, Harrison McIntyre, Alex Lale, Carlos Veiagina, David Palamo, Alasdair Robertson, Utsav Patel, Renata Ioane
 Row 2: Liam Marshall, Michelle Brunt-Tiueti, Brenna Caldwell, Hine Makoare, Zazi Gohar, Amorangi Ngata-Atkins, Kayla Eagle, Morgan West, Paninga Rahui, Ms Robyn Butler Shaw
 Row 3: Yotam Zionov, Aimee Te Whata, Kayleigh Ansell, Karli Hansen, Sade Young, Sophie Wilkin, Mari Theron, Abby Shen, Darrian Ferguson
 Row 4: Wiremu Hohepa, Mohi Murphy, Austin Mason, Jack Warwood (Jury), Tasolo Sila, Lewis Irwin, Terry Shaw, Sean Anderson
 Front Row: Danielle Lisaca, Lily Yang, Thies Vaihu, Tarita Rahui, Jasmine Horsfall, Chantelle Donaldson, Jessica Mayes-Marshall
 Absent: Moya Baker



Rear Row: Mrs Wahine McCarthy, Mrs Cathy Black, Mrs Jeanette Reid (Adult Student Dean)
 Front Row: Shannyn Conway, Israt Anarwala

Rear Row: Allan Halverson, Michael Keightley, Levi Ikinofu, Joshua Wraith
 Row 3: Adam Jones, Hipa Luka, Joshua Keys, Wiremu Wikaira, Dominique Savila, Blair Rowling, Shalveen Dutt
 Row 2: Mrs Donna Lambert, John Muroso, Saul Cunningham, Marco Van Der Ross, Aaron Gardner, Sarah Neale, Ms Jenni Mcauslan, Mrs Donna Hutton
 Front Row: Sarah Zainal Arifin, Brooke Pautu, Sarah Hall, Linda Kulu, Imogen Cockcroft, Tamara Berking, Nagina Fariady
 Absent: Minjee Kim, Shane Le Grice Walters, Holly Milner, Johnny Peters, Diamond Tasi



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Ms Heidi Liu	Mathematics [Study Leave 2013]
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Ms Fiona Wright	Special Education [Maternity Leave 2013]
Miss Lorraine Wu	Mathematics

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Ms Raewyn Harris-Muir	Learning Support
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Mrs Ruth Keir	Laboratory Technician
Miss Kesi Koloni	Special Education
Mrs Sonia Lakeman	Word Processor/Health Clinic
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Ms Materoa Moses	Learning Support
Mrs Barbara Munro	Library
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Mrs Val O'Gorman	Nurse
Mr Darren Ohms	Community Education
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Patrick Hohepa