



Principal's Message



The wider Rutherford College community can again be very proud of the progress and development that has been made across the school as we strive for the highest expectations and standards for academic, sporting, cultural and social outcomes. I am regularly reminded of the strength of our school. It is the people and the sense of passion and purpose allied to the pursuit of personal excellence, the good humour and the sense of community that creates the Rutherford Way.

NCEA Results Summary 2014

The results across the spectrum continue to show positive progress, particularly with the level of Excellence and Merit endorsements both at course endorsement and subject endorsement level.

Level 1 – At Level 1 the school broke the 80% barrier for the first time with 82.4% success rate at Level 1, compared to 74.3% in 2013, 76.9% in 2012 and to 64.1% in 2011. This compares to the national decile 4-7 average of 81.4%.

Numeracy and literacy results continue to be strong and above national decile average comparisons. Numeracy is at 93.6% compared to the national decile 4-7 average of 89.3%. Literacy is 94.3% compared to 91.2% for decile 4-7.

The continued emphasis on the quality of NCEA success saw a maintenance of the excellent success rate from 2013. With a higher percentage of students passing NCEA, maintaining the percentage of endorsements at 52% was very encouraging. 111 students had Level 1 endorsed with Excellence or Merit: 83 students with Merit and 28 with Excellence, for a combined endorsement percentage of 52.6%. What this means is that every second student who passed got endorsed. We can see clearly that the foundation for students achieving certificate endorsements is due to the work in individual learning and subject areas. Subject endorsements across Level 1 remained constant from 349 in 2013 to 346 in 2014.

Over the two year timeline that ATOM has been in the school I believe that this step up in Year 11 results is reflective of the work that has been done throughout the tutor group programme. Students are more focused and know what they need to do better. The challenge with the ATOM programme now is for better links to be made from curriculum areas to the processes within ATOM.

Level 2 – Our Level 2 pass rate was 81.5% compared to 86.3% in 2013 and 73.1 in 2012. This compares to the national decile 4-7 average of 86%. 24 students achieved both Level 1 and 2 in 2014. The total number of endorsements was 92 (31/61) compared to 71 in 2013 and 69 in 2012. 45.5% of level 2 students were endorsed compared to the national decile 4-7 average of 36.1%. The improvement in Excellence results as students move through the year groups is a pleasing outcome. Again I believe that the impact of the ATOM programme and the time invested in one on one conversations by tutor teachers is invaluable.

Level 3 – This figure is 70.8% compared to 66% in 2013 and 61.7% in 2012. The national decile 4-7 average is 76.1%. We are closing the gap but

there is still work to do. 25 of our students achieved between 50 and 59 Level 3 credits. A lot of work was done to support these students but we still need to consider better or different ways of supporting these at-risk students to the end goal of attaining Level 3.

56 (20/36) students received endorsements compared to 45 students in 2013 and 33 in 2012, and 34 in 2011. More students were endorsed with excellence at Level 3 than were endorsed at Level 2 the previous year. The combined percentage level of endorsements at Level 3 is 35.8%.

The percentage who achieved University Entrance decreased to 45.3%. There has been a 12% decrease across the country in terms of student success in UE. This is down to the changing requirements. I also believe that we need to educate families, students and staff better about UE requirements, particularly those around entry to Auckland University.

Course selection and coherence, starting with the selections made for Year 11, is critical for UE. This is something we continue to work on through discussions within the ATOM conferences and the ongoing tutor teacher and student conversations at tutor time. Selection of perceived 'easy choices' by students have the possible impact of limiting choice and pathways at Year 13 and post-secondary school. The reality is not all students aspire to go to University but this pathway and the option needs to remain open to them.

Māori – At Level 1 the pass rate was 72.7% (40/55) compared to 65.4% last year and compared to decile 4-7 average of 68.9%. Students gained four Excellence endorsements and 16 Merit endorsements. 20 out of 55 Māori students endorsed with at least Merit. At Level 2 the pass rate is 77.1% (27/35) compared to 95.3% last year when only one student did not achieve Level 2. The decile 4-7 average for Level 2 is 79.4%. Seven students were endorsed with Merit. At Level 3 the pass rate was 64.5% in 2014, whereas in 2013 it was 78.4%. Seven students endorsed; two with Merit and five with Excellence.

Pasifika – For our Pasifika students, the Level 1 pass rate was 77.4% (24/31) compared to 2013 of 69.7% and compared to the decile 4-7 average of 68.9%. Level 2 pass rate for Pasifika is 69.4% (25/36) compared to 83.8% in 2013 and 63.2% in 2012. Decile 4-7 average for Level 2 is 76.7%. Level 3 pass rate is 58.6% (16/29) compared to 53.8% in 2013 and the decile 4-7 average of 62.5%.

Scholarship Success in 2014

Rutherford College students continue to produce outstanding results at the very top end of the academic spectrum. To obtain an individual scholarship pass, students must achieve results that put them in the top three percent of students nationally. Those who achieve results in the outstanding scholarship bracket have achieved results that put them in the top 0.5 percent of candidates.

16 students attained a total of 26 individual scholarship subject passes including six outstanding scholarship passes. That's a record. There were three individual subjects where Rutherford students came first in the country, a result that no other school in the country could match.

Three of our students, Oxana Repina, Miranda Tong and Annika van Vliet, were first in the country in Earth and Space Science, Statistics and Modelling, and Dance respectively. Rutherford is the only school across New Zealand that had three first places in individual scholarship subjects.

This made Rutherford College the best performing school in New Zealand for the number of first places attained in the Scholarship examination programme. In addition to this, in Dance our students came first, second and third in NZ. It was an outstanding year. Congratulations to Miss Perri Exeter, our outstanding Dance teacher, on these fantastic results.

Top Scholars Awards in Wellington

On Wednesday May 6, three Rutherford students who placed first in New Zealand, their proud parents, myself and Miss Exeter attended the

Principal's Message

Scholarship 2014				
Student	Teacher	Curriculum Area		
Aniva Feau (2nd In NZ)	Miss Exeter	Outst. in Dance		
Leticia Fortes (3rd in NZ)	Miss Exeter	Outst. in Dance		
Lucy Jiang (12)	Mr Maxwell	Biology		
Angelia Maligi	Miss Smith	Physical Education		
Paxton Maligi	Mr Roulston	Physical Education		
Carlin Osborne	Mr Wilkinson	Physics		
	Mr Wade	Chemistry		
Oxana Repina (Yr 12)	Mr Maxwell	Biology		
	Mr Wade	Outst. In Chemistry		
	Mrs Butler-Shaw	Earth & Space Science		
		(1st In NZ)		
Abby Shen (Yr 12)	Mr Mani	Calculus		
	Mr Wilkinson	Physics		
	Miss Liu	Maths with Statistics		
Caitlynn Taylor	Mr Roulston	Physical Education		
Miranda Tong (Yr 12)	Mr Maxwell	Biology		
	Miss Liu, Mr Stanton Maths with Statistics			
		(1st in NZ)		
Annika van Vliet	Miss Exeter	Dance (1st In NZ)		
Corey Wadsley	Miss Ah Sam	Maths with Statistics		
	Miss Bakker	Geography		
	Mr Beyer	English		
Jess Weerdenburg (Yr 12)	Mr Mataia	Physical Education		
Y Cin Wong	Miss Shaw	Design		
	Mr Thompson	Design & Visual Comm		
Manhui Xiao	Mr Wilkinson	Physics		
	Mrs Lim	Maths with Statistics		
Min Ji Yang (Yr12)	Mr Beyer	English		

awards in the Beehive. The success that our students attained in scholar-ships was again brought into clear focus by the presence that we had as the school with the most representatives at this special gala event for New Zealand's top scholars.

Achievement on the National and World Stage

The 2015 Geography Olympiad was held in Tver, Russia. Oxana Repina represented New Zealand at this competition and became the first New Zealander to receive a gold medal. This is yet another truly outstanding result for this hardworking and extremely humble young woman.

Miranda Tong was invited as guest of the Royal Society for the London International Youth Science Forum and CERN Discovery programme. Miranda got to attend and study at Oxford and Cambridge before heading to Paris and Geneva.

Brahm Richards continued to add to his impressive CV with wins throughout the calendar year. He won his weight category at the National Secondary Schools Wrestling event and was awarded best wrestler overall at this competition.

 $Montel \ Tivoli\ was\ a\ national\ weight lifting\ champion\ in\ the\ 105\ kg\ class.$ He also secured a silver medal at the Oceania Games held in Port Moresby.

Facilities

We are currently working with the Ministry of Education on the development of our 10 Year property plan. First and foremost is the allocation of funds for the next five years. We have some big decisions to make concerning where the limited funds we have been allocated will be best spent.

Woolf Fisher Award

I was incredibly fortunate and humbled by the receipt of a Woolf Fisher award at the end of 2014. This award provided me with the opportunity to travel overseas for 10 weeks. I chose to break the trip up into two five week blocks. The first destination was England where I looked at Positive Behaviour for Learning and how schools organise their timetables and

curriculum structures.

The next stop was Germany, the Czech Republic and Austria for three weeks, travelling with my daughter Rachel. This was a very special time and we shared some great experiences. The highlight for us both was Prague. I then moved on to Harvard for a seven-day short course hosted at the Graduate School of Education. The opportunity to rub shoulders with 140 fellow Principals from around the world and some great educational leaders was, in simple terms, a mind blowing experience. I had been optimistic that the experience would be great; it exceeded all of my expectations.

The second leg of the journey started with a look at the changing educational landscape in India. With the fastest-growing and largest middle class in the world, they clearly have a huge challenge on their hands. I was invited to India by a Principal I met at Harvard. I lived and absorbed life on their campus for eight days. Sarala Birla Academy is a full residential boy's school where staff and students live on the campus 24/7 for 10 months a year. Being welcomed into this environment and immediately made to feel part of the community and family was again something very special and humbling. This was a special school based on ethos and character values.

I saw in the private schools some wonderful examples of teaching and learning and commitment to academic and personal excellence. The disparity that exists between those who have access to the level of education that I saw in the private school sector and the general quality of education will remain a significant challenge. It will continue to maintain the huge divide that exists of those living on or below the poverty line and those who are well above.

I then travelled through Italy for three weeks with my wife Jeannette. The highlight of our travels in Italy were the time at Lake Como and the days in Venice.

I owe a debt of gratitude to the Rutherford Community for their support. I would also put on record my thanks to the Woolf Fisher Trust and my appreciation for the award which reflects the work that happens across our school.

We can look forward to 2016 with optimism and be proud of the successes achieved by so many of our students both individually and collectively during the 2015 academic year. My personal thanks to all the staff students, parents, whanau and friends of the school who contribute to the special wairua and community that epitomise the Rutherford Way.

Until then please remember that "The rung of a ladder was never meant to rest upon, but only to hold your foot long enough to enable you to place the other somewhat higher."

The ladder can rest up in the shed for the summer, but we have serious climbing to do again in 2016. As always this starts with the required little steps in the right direction and having a positive can do attitude. Have a safe and enjoyable Christmas, New Year and summer break.

Best regards

Gary Moore



Barry Brown

Barry Brown and his family relocated to Auckland from Christchurch in 1985. Barry is a unique man whose contribution and commitment to Rutherford College over his 30 years of employment is something special.

First and foremost Barry has a fantastic work ethic, combining pragmatism with the ability to make his budgets stretch further than seemed realistically possible. Barry, as well as being an extremely practical and hands on man, is also highly intelligent and someone whose wisdom and advice I would regularly seek. I could always trust that his opinion would be carefully considered and always with the greater good of the school, our students and staff at the centre.

Barry, his wife Lorraine and children (Marcus, Natalie and Michael) lived on the grounds in the school house for over 20 years. His three children all attended Rutherford College and the link that he and his family have to our school is a very special one. As a family they were able to enjoy the biggest playground in the world, with a 30 second walk to work and school.

As principal, I am grateful that I had the opportunity and privilege to work with Barry for nine years. He was instrumental in the progress that took place in the development of the buildings in this time. The completion of the Information Commons, new Social Sciences block and full refurbishment of our two Nelson Blocks would not have gone so smoothly without Barry's diligence. As with any environment, if you take care of the

Obituary: Barbara Munro

Mrs Barbara Munro: 25th March 1941—16 June 2015 'Kua hinga te totara i te waonui-a-Tane.'

(The totara tree has fallen in Tane's great forest.)

Barbara Munro, was he wahine kaha (a woman of strength). She recently retired from Rutherford College, and sadley passed away on 16 June 2015.

Barbara was a highly valued and much loved colleague who is deeply missed. Her sense of humour, infectious laughter and delightful manner won the hearts of all who worked with her. "Brains first and then Hard Work." Eeyore. She was highly intelligent, knowledgeable and had a work ethic which would leave most people behind. Barbara was devoted to her family and friends and an outstanding colleague. With a few words Barbara made your day happier.

" If you have the words, there's always a chance that you'll find the way." Seamus Heaney.

Barbara worked in Air New Zealand for many years before coming to work in Special Education in 2000, where she showed an empathy in working with our students and staff. She later moved to help run the library.

Mark Ashmead

Mark and his dog, Zulu, were a familiar sight around the school, as in addition to being the school's IT Manager Mark also moved in to the caretaker's house and took over responsibility for the site security when Barry Brown moved out. In all, Mark worked at the school for nearly 13 years and lived on site for 9 of those.

During his time in charge of the network, the number of computers grew by almost five times. Mark oversaw and drove numerous IT infrastructure upgrades, striving to equip Rutherford with a modern and secure computer network, often working through the night to ensure that computers were ready for students. Mark oversaw network design work for all of the school's major building projects including the Information Commons, B Block, S Block and C Block. He was also determined to ensure that the school got the best wireless infrastructure possible as part of the recent SNUP upgrade.

Mark has moved on to utilise his skill set in the corporate sector and is enjoying the fresh new challenge.

little things on a daily basis, the big things will take care of themselves. Barry's eye for detail and personal investment in making a difference across the schoo, from the property to the people, is something that he can and should be extremely proud of. If he saw something that needed fixing he would deal with it himself wherever possible. He also had a very loyal group of tradespeople who trusted and respected him and as a result of this, the school received great service over many years. This was evident at how many turned up for Barry's official farewell.

Barry is old school in terms of work ethic, taking personal responsibility and always following through on what he says he will do. Allied to these wonderful qualities was a man who had embraced modern technology loved his sport, particularly rugby, had a great sense of humour and always a good story to tell. He enjoyed the camaraderie of being part of a large organisation and was respected and appreciated by his fellow colleagues.

Barry will not be idle in retirement. He looks forward to spending more time with his wife, walking, reading and taking some trips away together as well as continuing his work within his congregation.

On behalf of the wider school community, our thanks to Barry and his family for their many years of service to Rutherford College. He is a true gentleman and I wish him and his family every success and happiness.

Gary Moore - Principal



October 2006 saw the official opening of the multimedia Information Commons which incorporates a library, seminar rooms, computer facilities, news centre and reference. Barbara once again applied her diligent, competent abilities to help transform it into the 25000 book (each one she knew), multi media vibrant resource it is today.

Barbara was a wise Union Representative of the Support Staff and saw issues with clarity and fairness. She met all the diverse aspects of school life with skill and humour.

Barbara's strong work ethic, integrity, unique people skills and active support of students and staff in the teaching and learning process culminated in the effective running of the Information Commons.

We miss you Barbara. Time to say "Goodbye"...pre-

cious Colleague.

"Kua wheturangitia koe"

(You have become a star in the heavens)

D Hutton (Teacher with Library Responsibilities)

As for Zulu, after several years of dedicated service guarding Rutherford College at night, he is now enjoying his retirement, guarding his family from marauding cats and the neighbour's cars.

Other Farewells

We say "ka kite anō" to several staff who are on leave for 2016. Mrs Elizabeth Lim and Ms Carolyn Shaw will both be travelling to Europe; Mr Cameron Dempsey and Mr Stephen Joyce are taking refreshment leave, and Mrs Nicola Adams, Mrs Jesse Hart, Mrs Kerry Taula and Mrs Jesse Benbow all take maternity leave.

We also farewelled a number of staff during the year. Mrs Sandra Clendon, Mrs Colleen Stewart, Mrs Sarah Coombes, Ms Judy Chiang, Mr Christopher Kapeli and Ms Nicole Reid have all sought fresh challenges. We thank them for their contributions and wish them well.

At time of going to print, we had just learned that Ms Jessica Lim and Mr Simon Raine will also be leaving at the end of the year.

Sue Munro

This year we wave goodbye to Mrs Sue Munro after the pleasure of her company at Rutherford for 15 years. Sue has thrown herself into a multitude of roles throughout this time. As Assistant Head of Faculty to Mr Beguely for years, she was one of the lead teachers in the development of the Kaleidoscope programme. Her predominant role for some time was leading the Learning Support programme in Social Studies. Her primary school background was invaluable in this role; however, further university studies in Geography made her indispensable as a senior subject teacher as well. Consistently pleasing results from her Year 11 and 12 Geography students attest to her efforts in the classroom. Sue has been an outspoken advocate for achievement of students of all abilities, and has consistently gone the extra mile for struggling students.

The Travel and Tourism course has been run effectively by Sue for years. The students in this course have enjoyed various field trips, including Harbour Bridge climbs and jet boat rides. Her drive to get students learning outside

Christina Edwards-Teope

Mrs Christina Edwards-Teope started teaching in the English Department as a new teacher in 1999. She quickly became a respected and valued member of the department known for her calm manner, problem solving, high expectations for her students and her willingness to take on multiple additional responsibilities.

During her time at Rutherford, Christina took on a number of additional responsibilities. She was instrumental in the development of the Kaleidoscope programme where she had students fighting metaphorical monsters and justifying how language is like water. She led professional development sessions for staff about the learning needs of gifted children and how they can be differentiated for. She travelled worldwide in her studies in this area and even presented at a conference in London in 2007.

The successes of the gifted and talented Kaleidoscope programme that Christina was at the forefront of developing, drew world-wide attention and became an ERO recognised example of excellence in this field. Her work was ahead of its time and it was after our programme was up and running that the Ministry released its guidelines.

Christina spent a year as second in charge of English, where she made Dean Rouiston

Mr Dean Roulston has just completed an extremely busy five year stint at Rutherford College. He quickly made himself at home, and affiliated with the 'Rutherford Family' seamlessly. During his time he has been an integral part of the Health and Physical Education department, including teaching senior Outdoor Education and PED to NCEA Level 3 and Scholarship. Dean has contributed to these programmes through the development of course content and teaching techniques. Also, he designed and implemented the Junior Sports Science course for Year 10.

Dean was appointed to the role of 'Director of Sport' beginning 2014. He has worked tirelessly in this role with participation rates increasing as a result of

Fiona Wright

Mrs Fiona Wright was appointed to the Special Education Department in 2009. She taught and supported our Special Education students both in the department and in the mainstream.

Her keen interest in Special Olympics was reflected in the many activities and team trips the Special Education students had, including such sports as ten pin bowling, basketball, soccer and athletics. The students enjoyed the lead up to these events, as Mrs Wright ensured that the students had appropriate training and skills to match the sporting encounters. As a result they gained some outstanding accomplishments and results.

Throughout her time at Rutherford, she took tutor and Skills Pathway classes. She also generously gave her time to debating, school performances (back of house), squash and the PB4L group (Positive Behaviour for Learning). Fiona worked enthusiastically for the students and was always finding innovative ways to support them.

the classroom has extended to taking out many junior Social Studies classes.

For some time she was the teacher in charge of beginning teachers. Even outside this appointment she slid into the role of department mum when there were new staff members on board and provided significant support, especially in times of crisis.

With personal challenges of her own throughout the years, she has always endeavoured to minimise any burden on others, and actively sought out those for whom she can return a favour. The establishment of the Sue Munro Award for a student who has faced adversity reflects her recognition of the efforts of others.

Beyond school life, her active lifestyle has been the envy of many – an active cyclist, swimmer and runner – she has completed the Iron Man and the New York marathon. I am certain she will not be slowing down in her 'retirement' and we all wish her great times and many more adventures.

considerable progress in scheme development and building of exam resources. Her attention to detail and analytical skills mean that much of her work is being drawn on still. Christina was in charge of school debating for many years. A highlight of this was when a Rutherford team made it through to the Auckland finals at the advanced level and the debate was hosted here at Rutherford.

Christina has now swapped the highly organised structure of her working day with the important role of raising a family.

Those who have worked with Christina are much richer for the experience both professionally and personally and we wish her well with her journey.

A message from Christina:

Thank you Rutherford for growing me and taking me in directions I'd never dreamed of. Thank you to its leaders for believing in me. Thank you to the students for the fun and often friendship, and for such open hearts and curious minds.

Thank you to the English department for so many years of vision and tears, and for all the food and laughter that sustained us along the way. It has been a privilege to serve this nation's future alongside you. New directions call but a piece of me will always be a proud Rutherfordian.

the systems and structures that have been set up while he has been in charge. Sport will miss the major contribution that Dean has made in this area. He leaves this area in good hands for the person replacing him.

Dean has coached many teams himself, including volleyball and cricket. He has had major success in volleyball. In 2014, he coached the Senior Boys team to a national division three title.

Mr Roulston has earned a high level of respect from staff and students alike, with his support of the wider life of the college. He has been fully committed, loyal and trustworthy. We wish him all the best for his next adventure in the Hawkes Bay.

Kylee Williams

Ms Kylee Williams started at Rutherford College in 2010, after spending time here as a student teacher. During her time here, she taught English, Media and Māori Tourism. She also was the manager for the 1ST XV for many years and worked with the Cook Island group and Rutherford netball.

Kylee always expected the very best from her students and loved seeing her students as more than just school participants. She was often seen at school events, both sporting, offering enthusiasm from the side lines, and at productions, plays and extracurricular activities. She speaks Te Reo and this bilingual skill offered her more connection with students.

Earlier this year Kylee was headhunted by a Catholic Māori school and accepted a position there as HOD of English. Her professionalism, warmth and sense of humour is missed by both staff and students.

Head Boy: Mitch Bridges



It's almost a cliché given the number of times I've said it; but it really is a special feeling when you feel like you're at home, even though you've in fact just left home 15 minutes ago to walk to school. I guess that if I could sum up my time at Rutherford, it would be exactly that. I've felt at home every single day of the five years that I've been here, and for that I am eternally grateful. The warmth that Rutherford brings has helped me fit in, be involved, and strive for excellence. That's just about all that anyone could ask for when stepping in to the 'small fish, big pond' setting of secondary school.

Being given the honour of serving as Head Boy for 2015 has no doubt been the highlight of my life so far. I found it the best way for me to give back to something that has been so good to me, and in doing this, I have developed as a person. Rutherford College has done what it should do for me, and prepared me for the big wide world. Leaving Rutherford, I am (unsurprisingly) sad, but I am also excited to further my studies at University and join the workforce.

The thing I've learnt about most at Rutherford is people. Sure I've learnt Physics, or how to write an essay, but it's been learning about people that has been truly fascinating to me. I've learnt that drama is a waste of time, and that I really don't like it. I've also learnt that the value of a solid group of mates is invaluable, and for that I'd like to thank The Main Boiz. They've kept me sane throughout the ups and downs of school. Friends truly are key to an awesome teenage life, and I'm lucky that I've found mates that make life enjoyable. On the other hand I've seen that not everyone is on your side, and some people are simply just against you. It might sound funny, but it's these people that teach you the most about the realities of life, and how to deal with things that don't come your way.

To finish, Rutherford has served me well for five years, and I hope that I've served it to the best of my ability. I enjoyed coming to school, and now I am set up to enjoy life after secondary school. Rutherford runs in my veins, and will be a part of me forever.

My time here I will never forget. For me, for you, for us.

Head Girl: Niamh Swannack

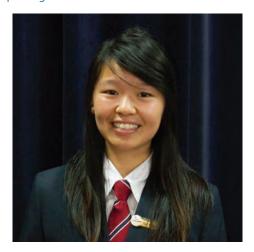


As a young Te Atatu girl I spent my lunch times playing tiggy on the fields of Rutherford Primary. As I moved closer and further away from the fence which separated myself and Rutherford College I was graced with waves of small moments and from these I started to make nine year old decisions about what being a "big kid" looked like. These moments would include peering through the windows of a D block science room, watching the college students socialise during their lunch and the most memorable moments I have are the sounds of the Kapa Haka being strong enough to follow me back into my classroom when the bell rang at the end of lunch. I could see a huge challenge and an endless amount of energy which thrived beyond the fence and at the same time I was content with the idea that the big scary world of college would come into play later in my life.

After spending five years at Rutherford College, growing alongside peers and therefore growing as an individual, I can say without hesitation that each and everyone of us has conquered the challenge of being a "big kid". It has always been my personal understanding that everybody in this world has a point of difference which makes them worthy as an individual and an even bigger asset to a cohort or a family such as Rutherford College. I've watched people conquer college as they come to the realisation of their abilities, such as being able to stand up on stage and sing, lead other students, embrace the smallest opportunities, understand that they can make others laugh or even get out of bed and turn up to school in the first place. There is so much beauty in this school and I'm grateful that we've all contributed towards it together. We are forever growing and changing and as "big kids" we now look to the future and prepare ourselves to face a whole new set of challenges and excitement.

It has been a dream come true to have had the role of Head Girl for 2015 and yet it has only been possible due to all of the love and support that pulses through our school, families and community. Each individual in the class of 2015 has endless amounts of achievements to be proud of, to which they should hold their heads high as they leave the Rutherford gates. On behalf of all of the Year 13s, thank you to our parents and families for being there from the start and keeping us going till the end. To the teachers and staff, thank you for your constant motivation, late nights, passion and your encouragement for us to shine. Our dreams are possible because you've given us the ability to realise who we are and the good we're capable of. I wouldn't trade my experience at Rutherford for the world.

Deputy Head Girl: Ruth Huang



If you think about it, congregating with a score of pubescent teens in a room with each other for hour allotments repeated five times a day and five times a week could go horribly wrong - this is without taking into consideration that they usually outnumber the only person in said room with a fully developed liver by about 25 to 1. It is with great pleasure and pride therefore, that I can say we have not only survived, but thrived.

From the bookish Year 9 with unsuitably heavy bangs first walking in, Rutherford has given me the space and opportunity to expand my comfort zone with sports, cultural, and community related activities. As I exit the gates at the end of the last school day, I leave more educated about the world and myself, more confident in all facets of my personality, and most importantly, with a better haircut.

To my peers: it has been my honour acting as one of your deputy head girls this year and I hope to have done you justice. I want to thank you all for the five years of comradery and the fact that even if we had absolutely nothing else in common, we had the same bird on our heart, and that was enough. I have spent the last half a decade sharing the joys of your various victories and the struggle of assessments and I hope that at the reunion in however many years, yours is the success story that is bragged about by Ms Cumming in triumphant tears.

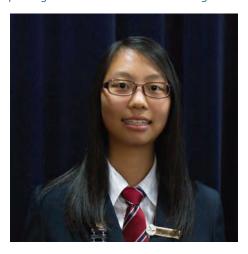
To the teachers and staff: your hard work, dedication, and perhaps most importantly sense of humour has really kept me on track. I only hope you don't miss us too much, we're a pretty fabulous cohort.

Finally, last but certainly not least, to my friends: thank you for putting up with all my stress and being always there with food after a long day. You have made high school the best experience and have inspired me to be the best I could be.

It's a frightening and exciting concept to accept that at the end of five years with an amazingly diverse and talented group of people, it's time we all go our separate ways. However I know wherever we go, the Kotuku will always keep us connected.

To conclude my column, I'll end with my favourite quote from Gazza: "the rung of a ladder was never meant to be rested upon, but only to hold a person's foot long enough to enable them to put the other somewhat higher". So onwards and upwards we go GRPs - watch out world.

Deputy Head Girl: Abby Shen



"I'll never be able to do this," I thought, as I walked in through the gates of Rutherford College.

It all began that February morning in 2011. I looked to my left, and looked to my right, "yeah, I'll never be able to survive". Unable to locate my friends, I resorted to reading a poster to seem occupied. I see the school motto: "Big enough to offer choices, small enough to care."

"Small enough to care"... Standing amongst a sea of bright blue, and feeling like one blueberry in an orchard full of blueberries, I thought, "this place is massive, they'll never be able to do that!"

Looking back, 13-year-old Abby got it both right and wrong – If I use one word to describe Rutherford College now, it'll still be "massive", but if I had a sentence, it'll be that school motto.

Many of the opportunities available were beyond my 13-year-old imagination. Speaking on stage, representing students on the Board of Trustees, playing at a National tournament, spending a week in Parliament – while at Rutherford, I did them all. It's been wonderful, but at the top of the ladder is being one of the Deputy Head Girls this year. If it weren't for the prefect team, I would've never been able to perform the haka to an audience, serve the Rutherford cake without eating it all myself, or wear a curtain (I mean, dress up as a cupid) on Valentine's Day. It's been an honour, and I'm fortunate to gather these experiences.

For the past five years, I've certainly had my ups and downs, but my teachers never once doubted me, and my friends always had my back. It's care, and it means a lot. Teachers – they are the ones that are here at 7am for trainings, the ones that give up their lunch times for tutorials, the ones that stay at school till late for debating/games/rehearsals, and the ones I occasionally call "mum" or "dad". And then there are my peers. The past five years have been about learning, growing, and connecting. But more importantly, about doing them together with the people you love, and creating memories that last forever. These people make Rutherford a family. You make this place special.

Standing here now, I can look to my left, and look to my right. There are no strangers; just brothers, sisters, and the rest of the fam.

"I'll never be able to forget this," I think, as I walk out through the gates of Rutherford College.

Deputy Head Boy: Tain Ducat



I'll never forget when my cousin first introduced me to his mates here at Rutherford as "the cuz who came back from England," wearing my roman sandals with 'Justin Bieber hair' to top it off. I entered Rutherford College with no idea what was in store for me. Iwas new to absolutely everything, having just returned back home to New Zealand. The years were five huge steps with slow progression between each, as I gained confidence gradually allowing me to back myself to do certain things.

Peaking throughout each school year, cruising in some parts, then realising I've got to really start working if I'm wanting to pass. The word 'peaks' could most definitely be used to describe my time at this school. A lot of the time I excelled in certain areas of school whilst underachieving in others, but I always tried incredibly hard to balance success in all areas. When you know that you're better in one area than the other, you put more effort into the favoured area. After working hard and then triumphing, you can't help but feel slightly incomplete failing elsewhere.

I gained great knowledge on how the people around you influence you. However, I learnt that everything that I went through with was my decision. Very few of my memories made at this school have been negative. I recall mostly positive experiences and although I will miss this school, I'm already prepared to start living more independently and am eager to see more of what I'm truly capable of achieving.

I will be forever grateful for my time at Rutherford, especially because of how much help I received in my favourite areas. Somehow I was able to perform rap as an instrument in Music class. Looking back now on the videos of me in Year 11 make me laugh and cringe. Looking at where I am now however, the possible outcomes in my eyes are only looking up from here. I also really appreciate all the help with Rugby. Winning a season, being undefeated, is something to be remembered and also something that will most likely never happen again.

The mates that I've made at Rutherford are ones that I hope to stay in contact with. This school has been another form of a family and one thing that I'll miss will be seeing my mates and a few teachers every day. It's true what they say, high school years are the best years of your life. Shot Rutherford, I owe you. Shout outs to the teachers who've helped me out throughout the years, and to the brothers and the sisters.

Deputy Head Boy: Sang Woo Kim



I am so privileged and honoured to be one of Rutherford College's deputy head boys of 2015. Five years have passed since my first day of high school and since then time has passed and the only thing that has not changed was that my pants are still too big for me now. Then, I was a short, scared Korean boy roaming the swarm of blue shirts, now, I am still that short Korean. The small blueberry I started out as five years ago was not scared for long, as the Rutherford family helped me cope through this wonderful journey to become the person I am today.

I have made so many memories whilst wearing the kōtuku proudly on my heart and I will cherish them for the rest of my life. Being a part of the prefect team, performing at Rutherford's Got Talent, learning the school haka, being a cupid on Valentine's Day, baking the Rutherford cake and staying at the marae were just some of my highlights of this year. To have worked alongside an absolutely amazing bunch of prefects as one of the deputy head boys was an honour and I thank them for an amazing year.

Our school mottos is "Big enough for choices, small enough to care," and that perfectly sums up our school. Rutherford has a countless amount of extra-curricular activities to offer, but also being such a small school allows us to connect to everyone more easily. Our bond is special and is something which sets us apart from most schools. I have grown with my cohort and had the chance to see them grow; high school is always easier with friends by your side.

All teachers should be recognised, not just for what they do in the classroom, but outside as well. They are the ones who have inspired us and pulled us up when we were falling down. They sacrifice time with their family and their own time to make sure we get the most out of high school and I am extremely grateful.

It's so hard to believe that I won't be listening to Mr Moore's speeches during assembly and I won't be staying up for countless hours finishing off my internals. One thing that will remain with me in university is staying up to all hours before the exam to revise and only then will I study haha. Of course I am sad to leave, however, all good things come to an end. I will not forget my Rutherford family and the memories made here, and I will always wear that kōtuku over my heart.

Kia ora and ka kite ano Rutherford.

Dux Litterarum: Oxana Repina



Oxana has an almost perfect academic record. She achieved Level 1 NCEA in 2013 with Excellence and endorsed each subject individually with Excellence. In 2014, Oxana took several Level 3 classes and gained Level 2 and 3 with Excellence, again endorsing each subject with Excellence. As a Year 12 student, Oxana taught herself Scholarship Earth and Space Science, and came first in New Zealand. In addition, she won an Outstanding Scholarship in Chemistry and Scholarship in Biology. Not surprisingly, she has been our top scholar each year since 2011, albeit with some serious competition.

Her achievements this year include an A+ in

Level One Statistics at the University of Auckland, a gold medal at the World Geography Olympiad in Russia and selection to journey to the sub-Antarctic with the Sir Peter Blake Trust. On top of this, she plays representative badminton and has run her first marathon this year.

With the world as her oyster, Oxana has eschewed the opportunity to apply for Cambridge and Oxford universities as it would take her away from her beloved West Coast beaches where she likes to surf. She has an insatiable thirst for knowledge, superb research skills, boundless energy and total dedication to excelling in everything she attempts. The sheer scope of her talents and abilities is truly breath-taking.

Joint Proxime Accessit: Abby Shen



Abby has always excelled academically and has truly established her preferred grade as Excellence. In 2013, Abby achieved NCEA Level 1 with Excellence, also endorsing each subject area with Excellence. In 2014, Abby achieved NCEA Level 2 and 3 with Excellence, again endorsing individually each subject. In addition, Abby gained Scholarship in Physics, Calculus and Statistics as a Year 12 student.

She has consistently gained High Distinction Awards in ICAS examinations for Mathematics, Chemistry, English, Science, and Language and twice placed in the top 100 in the Otago Mathematics competition. A gifted orator, she was second in the Auckland Chinese Speech Competition, semi-native

division, 2014 as well as runner-up top speaker in the Auckland Secondary Schools Debating (West) in 2012 and 2014.

In addition, Abby has a strong commitment to her school and community, political causes, sports and cultural activities. She has been on the West Auckland Youth Council since 2012, Rotary Rotaract outside school and Interact inside school. This year she has also spent a week in Parliament as a guest of local MP Phil Twyford. Abby is also an advocate for Women's Affairs and was a finalist in the Zonta West Young Women in Public Affairs Award in 2013 and 2014. On top of this, she has represented the school in numerous sports, countless committees, and been an outstanding Deputy Head Girl.

Joint Proxime Accessit: Miranda Tong



Miranda is a truly outstanding student who effortlessly combines brilliant academic results with sports, volunteering, and environmental action, whilst remaining humble, cheerful and amiable. She has always challenged herself to go further, and her regular participation in ICAS (Australasian Schools) competitions, have seen her awarded a string of distinction certificates. For NCEA Level 1, Miranda endorsed with Excellence, amassing 120 Excellence credits as well as 29 Level 2 Excellence credits. In Year 12, Miranda combined Level 3 Biology and Statistics with Chemistry, Physics, Mathematics and English, gaining both Level 2 and 3 with Excellence in one year. She capped this rather spectacular feat with Scholarship Biology and an

Outstanding Scholarship in Statistics for first place in New Zealand. This year, Miranda has studied Statistics 101 at the University of Auckland and received an A+ grade.

Miranda was also selected to take part in both the Biology and Chemistry Olympiads, gaining a silver award in the Biology Olympiad and placing in the top 25 students nationwide for Chemistry. She was a North Island finalist in the Australia-New Zealand Brain Bee Challenge, 2013, and holds Otago University Mathematics awards and a Bronze Individual Crest Award for Science. In August of this year, Miranda was a guest of the Royal Society for a month long trip to the London International Science Youth Forum and CERN Discovery Programme.

Tertiary Scholarships

Outstanding Scholarship

Rutherford College students have been awarded some truly phenomenal scholarships by the country's leading universities, to encourage them to study at their institution. The universities seek to attract students with academic excellence, independent learning habits, varied interests and a commitment to their school and community - qualities our recipients possess in spades.

The scholarships are hotly contested by students nationwide as they offer significant financial rewards and academic support. For some



Abby Shen, Mohammad Al-Diery, Lucy Jiang

ships cover the entire cost of their undergraduate degree.

Three of our top scholars have been awarded the highly prestigious University of Auckland scholarship. This award covers full tuition

and compulsory fees for the first three years of an undergraduate programme of study. It also provides a monetary award of \$2,500

per annum. In addition, the University will provides academic mentoring throughout the first year of study at the University. It is valued at up to \$50,000. This scholarship, which is one of the most generous in New Zealand, will allow Abby



Shen to study for a Bachelor Oxana Repina

of Engineering (Hons), Mohammad Al-Diery will study Medicine and Oxana Repina will pursue a Bachelor of Science in Marine Biology.

The University of Auckland has also awarded Lucy Jiang the Edward Connelly Faculty of Engineering Entry Level Undergraduate Scholarship, valued at \$2000 for the first year of her studies for a

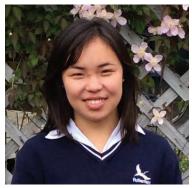


Niamh Swannack and Mitch Bridges

Bachelor of Engineering (Hons).

Head Boy Mitch Bridges and Head Girl Niamh Swannack have continued their educational double act, both receiving top scholarships to the Auckland University of

Technology. The pair are committed to their local community, having both attended Rutherford Primary and Te Atatu Intermediate before progressing to Rutherford College. Niamh receives the Vice Chancellor's Scholarship to study a Bachelor of Communications whilst Mitch has been awarded the AUT Significant Student Scholarship to study for a Bachelor of Engineering. Each award covers full fees of up



Miranda Tong

cover her first year fees.

Four students have received awards for Victoria University in Wellington. The University of Victoria Excellence Scholarship is worth \$5000 for their first year of study. Scott Yang is going to study for a conjoint degree in Law and Politics, Olivia Wilson wishes to study Psychology, Min-Ji Yang is Haya Khan and Min-Ji Yang (above) studying for a conjoint degree Olivia Wilson and Scott Yang (below) in Law and International Relations and Haya Khan will be studying Law and Media Studies.



to \$6000, every year for three

Miranda Tong has been awarded the Massey University Vice Chancellor's High Achievers Scholarship (Academic) which will take her to Palmerston North. Miranda wishes to study for a Bachelor of Veterinary Science and the award of \$3000 will help to





Full Fees Scholarship of \$6636 which will pay for her first year tuition fees. Malissa wishes to study for a Bachelor of Health Science (Medical Imaging). Joshua Netto has been awarded the UNITEC School's Partnership Scholarship of \$2500. This will enable him to study for a



Malissa Tagaloa and Joshua Netto

Certificate in Applied Technology (Welding and Fabrication) at their Point Chevalier campus.

Thus, at the time of going to print, the school community has benefitted to the tune of \$220,000 - and

this does not include the Trusts Charitable Foundation academic and non-degree scholarships. There are also several scholarships which are yet to close or be announced, so we anticipate further success in the weeks to come.

Congratulations to all our winners on their truly extraordinary

Ms Lindy Cumming - Year 13 Dean

Senior Prizegiving 2015

Special Prizes

Graham Cowley Award for Dux Ludorum Brahm Richards
Graham Cowley Award for Dux Artium Niamh Swannack

Litsa Shaw Memorial Award for Contribution to School

Productions Austin Mason

Doug Tawhiti Award for All Round Contribution to the School

Mitch Bridges

Contribution to the Māori Cultural Group Ezra Pirika

Lion's Club Award Abby Shen

Phil Twyford Parliamentary Internship and Youth Parliament

Representative Ashleigh Foley
Phil Twyford Youth Parliament Representative

Georgia Muller

Eric Clark Award for Head Students

Deputy Head Boys Tain Ducat and Sang Woo Kim
Deputy Head Girls Ruth Huang and Abby Shen

Head Boy Mitch Bridges
Head Girl Niamh Swannack

Senior Oratory Awards

Ngā Manu Kōrero Mary Clarke
Year 11 Mel White
Year 12 Ayush Sharma

Rutherford Family Trophy of Excellence in Original Scientific

Research Tanisha Kumar

Rutherford College Values Awards

Year 11 Caitlin Lorigan
Year 12 Jarrod Klooster
Year 13 Michelle Brunt-Tiueti

Cliff Edmeades Commemorative Scholarship Scott Yang

Scholarships

Unitec Partner School Scholarship

Joshua Netto Malissa Tagaloa

The Trusts Community Foundation Non-Degree Scholarships

Jasmine Karsten Liam Still

The Trusts Community Foundation Academic Scholarships

Ruth Huang Sang Woo Kim
Stefanie Kouch Rebecca Sinclair
Reza Supardi Jessica Taylor
Ana Tolovaa Miranda Tong
Paula Villasenor Min-Ji Yang

Victoria University Excellence Scholarships

Haya Khan Olivia Wilson Min-Ji Yang Scott Yang

Massey University Vice Chancellor's High Achiever's Scholarship

Miranda Tong

Auckland University of Technology Significant Student

Scholarship Mitch Bridges

Auckland University of Technology Vice Chancellor's

Scholarship Niamh Swannack

Edward Connelly Faculty of Engineering Entry Level

Undergraduate Scholarship Lucy Jiang

University of Auckland Scholarship

Mohammad Al-Diery Oxana Repina

Abby Shen

Rutherford College Top Scholars

First in Year 11

Rawiri Hohepa

First in Year 12

Maria Lisaca

Joint Proxime Accessit

Abby Shen

Eric Clark Award for Proxime Accessit

Joint Proxime Accessit

Miranda Tong

Eric Clark Award for Proxime Accessit

Dux Litterarum

Oxana Repina

Eric Clark Award for Dux Litterarum

Year 11 Prizes		Carmen KONG	First in Art Design
			Merit in Chinese
Katalau AHOME'E	Merit in History	Rianna LEOTA	Merit in Accounting
Emma ANDERSON	Merit in Art Photography		Merit in Science
	Merit in Business Studies	Lisa LIJZENGA	Merit in Food Technology
Elliot APANUI	Merit in Building	Caitlin LORIGAN	Merit in English
Monica AUNG	Merit in Product Design		Merit in Science
Leo BALLANTYNE	First in Media Studies	Jennifer LOWE	First Equal in Graphics
	Merit in Year 12 Biology		First in Chinese
Antonio BONKOVICH	Merit in Physical Education		First in History
Cameron BROWN	First in Physical Education		Merit in English
Jake BROWNE	Merit in English		Merit in Physical Science
Alex BURDEN	Merit in English	Kelly LUO	First Equal in Graphics
	Merit in Mathematics		Merit in English
	Merit in Science		Merit in Geography
Sheldon BURROWS	Merit in Engineering		Merit in Japanese
Alyssa CLEMMETT	Merit in Computer Programming	Shona MANI	First in Business Studies
	Merit in Science	Katana MANOAH	First in Hospitality
Jasneel DEO	First in Engineering	Korel MARCHANT	Merit in Mathematics Internal
Sean DUGGAN	Merit in English	Ryo MARUBAYASHI	Merit in E.S.O.L. (Level 2)
	Merit in Physical Education	Jessica MITCHELL-MILNER	Merit in Science Applied
Bass DUMO	First in Health and Physical Education	Kushla MOORE	First in Science Applied
Munroe EDISS	Merit in Health and Physical Education		Merit in Mathematics Internal
Nathaniel ENGELS	Services to the Information Commons	Nikita MURRAY	First in Skill Pathways
Samantha FAYTAREN	Merit in Hospitality	James OGILVIE	Merit in Physical Education
Siepesi FUALALO	Merit in Māori	Morgan O'LOUGHLIN	Merit in Drama
Mitchel GALBRAITH	Merit in Graphics		Merit in Year 12 Biology
Cross GARCIA	Merit in Economics	Zara OSBORNE	First in Year 12 Biology
	Merit in Year 12 Mathematics		Merit in Art
Katie GORDON	Merit in Art Photography		Merit in Physical Science
Sam GORDON	First in Economics	Divya PATEL	First in Fashion Design
	Merit in English		First in Information Technology
Brendan GUMTAU-RYAN	First in Electronics	James PATERSON	Merit in Health and Physical Education
	Merit in Engineering	Rosa PETTERSON-O'REILLY	Merit in Media Studies
	Merit in English	Mason PINKERTON	Merit in Building
Lauren HARDENBOL	Merit in English	Shaune PRASAD	Merit in Skill Pathways
Rawiri HOHEPA	First in Accounting	Peter PURUKAMU	First in Building
	First in Computer Programming	Liana SABETIAN	Merit in Dance
	First in Māori		Merit in Physical Education
	First in Physical Science		Merit in Science
	First In Year 12 Mathematics	Petra SAECKER-BATTLEY	First in Art
Ada HOR	Merit in Art Design		First in Geography
	Merit in Graphics		Merit in English
Rebekah HOWIE	Merit in English		Merit in German
	Merit in Science	Anita SEMMONS	First in Food Technology
Shelley HUGGINS	Merit in History		Merit in English
	Merit in Physical Education	Maia SMITH	First in Health
Han Kyel JI	Merit in Engineering	Maria STEPHENS	Merit in Computer Applications
Tanvi KEMKAR	First in English	Tyla SUTHERLAND	First in Dance
	Merit in Year 12 Biology	Kazuki TEZUKA	Merit in E.S.O.L. (Level 3)
Rex KENNEDY	First in Music		Merit in Science Applied
	Merit in English	Connor TUNNICLIFFE	First in Science
	Merit in Geography		Merit in Electronics
	Merit in Mathematics		Merit in Mathematics
Sang Hyun KIM	First in Drama	Kylie VAN VLIET	First in Art Photography
	First in Year 12 Music	Mel WHITE	First in German
	First in Product Design	Aiden WHYTE	Merit in Music
	Merit in Year 12 Mathematics		

Merit in Year 12 Mathematics

Senior Prizegiving 2015

Year 11 Prizes continued

Kristelle WILLIAMS

Merit in Fashion Design

Merit in Health

Merit in Mathematics Internal

Sabrina WONG

Merit in Year 12 Mathematics

Merit in Year 12 Physics

Hansol YOO First in Japanese

Year 12 Prizes

Blake ALEXANDER Merit in Building

Toka ANGOIKA Merit in Early Childhood Development

Zaviar BAKER Merit in Health

Jessica BASTON First in Business Studies
Cara BOTICA First in Classical Studies

Merit in English Merit in History

Melissa CAMERON Merit in Business Studies

Aidan CATHER Merit in Engineering

Ivy CHEN First in Chinese

Mary CLARKE First in Drama

Ezra CONNOLLY First in Outdoor Education

Becky CRONIN Merit in Drama
Shayal DEO Merit in English
Helen DEUCHER First in Art

First in Health
Merit in Chemistry

Merit in Mathematics Internal

Daniel DICKEY First in Skill Pathways

Nikkolas DIEHL Merit in Computer Programming

Jera ESTONG Merit in English
Michael FAAGUTU First in Building
Merit in English

Ethan FARRY Merit in Mathematics Internal

Ashleigh FOLEY Merit in English

Merit in Music

Shannon FRASER Merit in Art

Merit in Art Photography

Hayden GEARING Merit in Physics

Iszac GIBSON Merit in Classical Studies

Merit in English Merit in Media Studies

Aimee GROGAN Merit in Geography
Aunima HAQUE Merit in Fashion Design
Emika HAYASHI First in E.S.O.L. (Level 1)
Georgia HILL Merit in Classical Studies
Serina HIRAMATSU First in E.S.O.L. (Level 3)
Charlie HUTTON Merit in Mathematics Internal

Vishal JAMNADAS First in Chemistry

First in Economics
First in Physics

Miguel JONES Merit in Graphics

Raeesha KHAN Merit in Information Technology

Emily KHOV First in Hospitality

Merit in Accounting
Merit in Art Photography

Caliah KIRA First in Māori

Merit in Hospitality

Tatiana KNEEBONE Merit in Travel and Tourism

Jake LAURENCE Merit in Physics
Maria LISACA First in English

First in History

First in Media Studies Merit in Economics

Merit in Mathematics Internal

Eden MABBUTT Merit in English
Jade MABBUTT First in German
Brandon MACKIE First in Art Design
First in Graphics

First in Product Design Merit in English

Kealy MATHEWS First in Travel and Tourism

Hannah MORITA Merit in German

Srikandi MUROSO First in Early Childhood Development

Merit in English

Moe NAKAMOTO First in E.S.O.L. (Level 2)

Erykah NE'EMIA Merit in Science

Denise OLIVE Merit in Physical Education
Andrew OU First in E.S.O.L. (Level 4)

Xanthe PAVLOVICH Merit in Dance
Georgia PETHERICK Merit in Skill Pathways

Tjiele POATA Merit in Chemistry

Merit in Japanese

Issac PRIME Merit in Health and Physical Education

Mandy QUACH Merit in History

Maria QUINTEROS AVENDANO Merit in E.S.O.L. (Level 1)

Tuoro RAHUI Merit in Outdoor Education

Merit in Physical Education

Florence SALEPEA Merit in Outdoor Education
Luke SCHWALGER Merit in Physical Education
Daniel SENG First in Physical Education

Alicia SMIT First in Engineering
First in Gateway

Merit in Product Design

Toni STALLARD First in Geography

Chris STOCKLEY First in Computer Programming

Josiah TUITAMA Merit in Art Design
Hannah TURIA Merit in Science
Tatum WARREN-NGATA First in Dance
First in Science
Merit in Drama

Rodney WESSEL First in Computer Applications

Merit in Mathematics Internal
Riana WIKITERA MATAIO Merit in Māori

nana whatehaan

Merit in Mathematics Condensed

Bradley WILKIN First in Health and Physical Education

Caleb WILLIAMS Merit in Engineering
Alan WONG First in Accounting
Merit in Chemistry
Merit in Economics

Merit in Mathematics Merit in Physics

Shinsaku YOSHIWARA Merit in E.S.O.L. (Level 4)

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Year 13 Prizes			
Madi ADAMS	Merit in Statistics	Ashleigh PLATTS	Merit in Computer Applications
David AHN	Merit in Art Design		Merit in Skill Pathways
Jarrod AKI	Merit in Music	Olly RENNIE	First in Science
Mohammad AL-DIERY	First in Biology		Merit in Physical Education
	Merit in Chemistry	Oxana REPINA	First in Geography
	Merit in English		First in Physics
	Merit in Physics		First in Statistics
	The Terry Laver Cup for -		Merit in Calculus
	Excellence in Science	Abby SHEN	First in Accounting
Deana ARNOLD-CLAPP	First in Gateway		First in Chinese
Cameron BANKS	First in Health and Physical Education		First in Digital Technology
	First in Outdoor Education	Rebecca SINCLAIR	Merit in English
Danial BIN SAMSURI	Merit in Health and Physical Education	Ta Min SONG	First in Art Design
Mitch BRIDGES	Merit in History		First in Graphics
	Merit in Statistics	Liam STILL	First in Building
Laura CARMAN	Merit in Biology		Merit in Engineering
Shalini CHANDRADEVAN	Merit in English	Laura STRANGWARD	Merit in Accounting
Nikita CRIBB	Merit in Travel and Tourism	Reza SUPARDI	Merit in Digital Technology
Tingting CUI	Merit in English	Niamh SWANNACK	First in Drama
Saul CUMMINGHAM	Merit in Special Education	Ahrin SWIFT-MAYOR	Merit in Drama
Danisha DADLEY	Merit in Dance	Malissa TAGALOA	Merit in Māori
Jayd DAYARAM	First in Dance	Seiryu TAKEMOTO	Ambassador Award
	Merit in Science		for an International Student
Alicia GORDON	First in Hospitality	Samantha TIERNEY-HOOKER	First in Computer Applications
Sam HARDER	Merit in Health and Physical Education	Miranda TONG	First in Calculus
Mac HASSETT	First in Engineering		First Equal in Chemistry
Jacinta HIRST	Merit in Outdoor Education		The Louise Colvine Award for -
Bridget HOLLINGS	First in Art		First Equal in English
	First in Fashion Design		Merit in Geography
	Merit in Classical Studies Merit in Media Studies	C d TONIVIN	Merit in Physics
Ruth HUANG		Samantha TONKIN	First in Early Childhood Development
RUITHOANG	Merit in Biology Merit in Chemistry	Natasha VERNEY Jah VILIKAI	Merit in English
	Merit in Economics	Jan VILIKAI Jiachen WANG	Merit in Hospitality First in English for Academic Purposes
	Merit in Leonomics Merit in History	Ashleigh WARU	Merit in Hospitality
	Merit in Statistics	Jess WEERDENBURG	First in Physical Education
Holly IRELAND	First in Travel and Tourism	Jess Weenbendond	Merit in Geography
Lucy JIANG	First Equal in Chemistry	Alice WHEELER	Merit in Classical Studies
	The Louise Colvine Award for -	Hayden WILLIAMS	Merit in Outdoor Education
	First Equal in English	Olivia WILSON	The Louise Colvine Award for -
	Merit in Calculus	Onvia William	First Equal in English
	Merit in Chinese		Merit in Art Photography
Adam JONES	First in Special Education	Perry WU	First in Product Design
Haya KHAN	Merit in Media Studies	,	Merit in Graphics
Bomi KIM	Merit in E.S.O.L. (Level 3)	Nana YAHATA	Merit in Early Childhood Development
Jessica KNIGHT	Merit in Hospitality	Min-Ji YANG	Merit in Statistics
Tony LASENBY	Merit in Building	Scott YANG	Aurelian Cup for
Telia LEPA-BONNER	First in Art Photography		First in Classical Studies
	Merit in Media Studies		First in Economics
Leeroy LEUNG-WO	First in Skill Pathways		Mr Chris Carter MP Award for -
Paul MCHARDY	First in Music		First in History
Fatemah MUTAER	First in E.S.O.L. (Level 3)		First in Media Studies
	Merit in English for Academic Purposes		Merit in Statistics
Tori NEHO	First in Māori	Nika YEW	Merit in Art
Paratene NGATA-AERENGA	MATE Merit in Māori		Merit in Biology

Sports Awards 2015

Sports Captains: Angela Kim and Roman Blackman



It has been a huge honour for Roman and I to be leaders in an area we are so passionate about. This year has been a full on year, being both sports captain and prefect, not to mention Year 13. Sometimes it meant we weren't getting enough sleep and also handing in internals late: despite that, it has been a rather challenging yet enjoyable year.

The highlights for this year in sport would definitely be

Swimming Sports and Athletics Day. There is something about those events that bring our school together, to all enjoy the sun and the atmosphere, whether we are Olympic runners like Usain Bolt, or whether it puffs us out even just walking up the stairs.

It was awesome to see a lot of people involved with different sports teams this year. There is a huge misconception when it comes to sports that you have to be great at it to play, but that isn't true, especially not at Rutherford. Rutherford caters to all levels and all different types of sports, which is something I'm hugely proud of. Whether you light



up when you hear the word sport or cringe, I believe if you give it a go, it really is for everybody. It connects us as people, helps us with teamwork, to grow our determination and discipline when we train: all life skills that we can apply to any aspects of our life.

If I have any regret, it's the fact that I wish I would have tried out more things at school. Whether I was too shy, or too busy to join, there are so many groups, sports

teams and clubs that I didn't get to try or join at school but looking back now, I really wish I did. Sports has really helped me grow as a person. I gained so much confidence and so many friends, that I wouldn't have dared to even say hi to if I didn't meet them through sports. It's such a feeling to play for your teammates on the pitch, and the Kotuku on your chest. A feeling that I hope every Rutherfordian experiences at least once in their five year journey.

Angela Kim

Dux Ludorum: Brahm Richards



Brahm has continued to fashion an outstanding record in Wrestling and Judo over the past 12 months. He has been a Don Oliver scholarship recipient for the past two years and held a silver scholarship for the last 12 months.

In Wrestling, Brahm has won numerous medals at Regional, National and International competitions in a range of weight classes in both Junior and Men's grades. At the NZ Secondary

Schools tournament, he was named Best Senior Wrestler at the tournament. In March and April, Brahm travelled around the US with the NZ Wrestling team and he also attended a boot camp at the Australian Institute of Sport with the NZ team.

In Judo he has won medals in Cadet, Junior Men and Secondary school grades at Regional, North Island, National and International wrestling meets. At the Bay of Plenty Judo championship, he was forced to fight in a higher weight category against Senior Men for the first time and he received a Gold medal. Brahm was a member of the NZ National Judo squad which trained at the Australian Institute of Sport earlier in the year. He was also selected for the National Judo team to compete at the Oceania championships, but was unable to attend as he was in the US representing NZ at Wrestling.

On top of his impressive list of achievements in Wrestling and Judo, Brahm has found time for many other outstanding achievements this year showing his outstanding versatility and all-around abilities. At school, Brahm has been a Year 13 Prefect and a Vice Captain on the school Sports Committee. He has been a member of the 1st XI Football team for the past three years and the Senior Swimming champion at school for the past two years. At the Tough Guy/Gal challenge, Brahm placed 3rd overall in the 6km event.

Brahm was also the recipient of Dux Ludorum in 2014 for his outstanding achievements in that year. His consistently outstanding record make him a worthy recipient of this year's award. We wish him well with his future endeavours.



Sports Awards 2015

Player of the Year

Paula Villasenor **Badminton** Julius Guttenbeil **Basketball Junior Boys Basketball Junior Girls** Tayla Harold **Basketball Junior Girls** Mollie Tagaloa **Basketball Senior Boys** Sione Malua **Basketball Senior Girls** Ayisha Abeid Cricket Boys Kryin Parrish Cricket Girls Skyla Smith

Netball Junior Tayla Harold

Netball Senior Aimee Grogan

Orienteering Caitlin Bailey

Rowing Alex MacKenzie

Rugby Boys Oliver Bonner Hutton

Softball Boys James Ogilvie Softball Girls Yolanda Roberts **Special Olympics Brooke Pautu Squash Boys** Reuben He **Table Tennis** Reuben He Kent Upham **Tennis Boys** Tennis Girls Courtney Dawson **Touch Boys** Roman Blackman Touch Girls Jennifer-Rose Reu

Volleyball Boys Iutoi Va'ai

Touch Girls

Volleyball Girls Fisihana Vakanofiti
Water Polo senior Boys Cameron Banks
Water Polo Senior Girls Shanae Jansen
Water Polo Juniors Kirsten Clark
Archery Jake Laurence

Althletics Champions

Junior Boys Athletics Champion: Cainan Toki Junior Girls Athletics Champion: Zoe Taylor Intermediate Boys Athletics Champion: Sam Aii

 $Intermediate\ Girls\ Athletics\ Champion: Aimee\ Grogan/\ Caitlin\ Lorigan$

Lydia Turua- Quedley

Seniors Boys Athletics Champion: Jonty Epskamp
Seniors Girls Athletics Champion: Fisihana Vakanofiti

Swimming Champions

Junior Boys Swimming Champion: John Richard- Marsters

Junior Girls Swimming Champion: Zoe Taylor

Intermediate Boys Swimming Champion: Mathew Oxenham Intermediate Girls Swimming Champion: Anita Semmons Senior Boys Swimming Champion: Brahm Richards Senior Girls Swimming Champion: Laura Carmen

Outstanding Contribution to Sports

Netball Aimee Grogan

Olivia Atkins Cara Grace Amber Lloyd Sonya Ngau Liz Allen Shanae Jansen Kimberly Lorigan

Paige Ngarotata
Hockey Blake Alexander
Softball Ashleigh Foley

Yolanda Roberts

Cricket Kaylee Smith
Water Polo Cameron Banks

Shanae Jansen

Basketball Reza Supardi Malissa Tagaloa

Squash Abby Shen

Team of the Year

Senior Boys Volleyball

Iutoi Va'ai, Alex Tohilima, Devon Marii, Josiah van Beynen, Josh Tuia, Stefan Hetat-Tangariki, Munroe Ediss, Katalau Ahome'e, Cullen Viliamu

Coach of the Year

Paxton Maligi

Sports Coordinators Award for Service and Contribution

Julie Mackenzie

International Student Sportsperson of the Year

Kazuki Tezuka

Junior Outstanding Achievements in the Sporting Field

Vincent Inta

Senior Outstanding Achievements in the Sporting Field

Montel Tivoli

Junior Sportswoman of the Year

Tayla Harold

Junior Sportsman of the Year

Keanu Hansen

Senior Sportswoman of the Year

Lydia Turua-Quedley

Senior Sportsman of the Year

Brahm Richards

Dux Ludorum

Brahm Richards

Cultural Awards 2015

Cultural Captains: Stefanie Kouch and Jarrod Aki



Stefanie:

Being selected as Rutherford's Cultural Captain of 2015 has been an absolute honour. Firstly I would like to thank Mr Richard Breed and Ms Bronwyn Krissansen for everything they have done for us. The ongoing advice and support they have given to us has been so wonderful!

I've always been a cultural girl and having this opportunity to lead the cultural committee

alongside Jarrod Aki has been such a pleasure. Throughout the year we've had various events that we have helped out with and also been involved with, and to say the least we've always come through on top. Having stepped up to various leadership positions this year has allowed me to discover myself. I have learned a new set of skills and how to deal with different situations under pressure.

I would say our committee is definitely unique in its own way: all 15 of us were chosen for a reason. I believe it's because we all bring something different to the table; we have a mixture of dancers, drama performers, singers and artists. We all have different views and opinions which allows us to expand our knowledge and creativity within our group. This year has been amazing and I only wish the best for next year's cultural captains!



Jarrod:

I started being involved in the cultural side of school in Year 9 with choir. Ever since then I've had nothing but great memories.

Now five years later and I have been Cultural Captain for 2015 alongside Stefanie and I've enjoyed every minute of it. I have worked with some of the smartest, most creative and down to earth people that have made this final year so special. I'm also

very glad to have worked with Stefanie. We both have different ways of approaching work. She's the organised mother of the Cultural Committee, and I'm there for moral support and watch over when we need it. We make it work. I'm very thankful to have worked with Stef and the rest of committee.

I'd also like to thank Mr Breed for seeing something in me that made him choose me as captain. I have been able to do be a part of some great events from Luv Music to Arts Week. I have also made some mistakes that I have corrected. But no matter what, I'd like to think that we've had a great year. And I only see it getting it bigger and better as the years go by.

Dux Artium: Niamh Swannack



Niamh has been involved in the Performing Arts throughout her time at Rutherford. As a Year 9 student, she auditioned for the School Production (The Wiz), gaining a role as a member of the Yellow Brick Road. In her very first production, in her very first year at Rutherford, Niamh nominated as Best Supporting Female in a Play at the Aucklandwide Showdown Awards in 2015, but more than that she has been a supporter and nurturer of the arts across Rutherford.

She has excelled as a visual artist; she has organised and managed the extremely suc-



stood out as a student who was focused, committed and talented. She received the Outstanding Junior Performer award after that production, and she has continued to grow as a student, a performer and wonderful human being ever since.

Niamh undeniably has talent, winning the prestigious Runner Up to the Direct Entry to NSSP Student Award at the Central Auckland Sheilah Winn Shakespeare Festival in 2014 and being



cessful Rutherford's Got Talent 2015; she has appeared in school productions in 2011, 2012, 2013 and 2014 and she has done all of this while encouraging those around her to give as much energy and passion to the arts as she does.

Niamh is a truly worthy Dux Artium, and I am sure she will continue to illuminate the stage for a long time to come.

Mrs Sykes - TIC Drama

Cultural Awards 2015

Highly Commended

A Capella Chorus **Animal Rights** Arts Week Arts Week **Brain Bee** Chess Club **Concert Band Cook Island Group** Cook Island Group Cook Island Group **Cultural Committee Cultural Committee Environment Group Ernest Rutherfordians** Film Crew Indian Dance Jazz Band Junior Debating Luv Music 1 Ngā Manu Kōrero

Robotics
SADD
Senior Debating
Sheilah Winn Festival
Student Newspaper
Studio Show 1
Studio Show 2

Ngā Manu Kōrero

Philosophy Lounge

Photography Group

Te Kōtuku Te Kōtuku

Te Kōtuku Te Kōtuku Rawiri Hohepa
Kelly Luo
Abby Ferral
Courteney Yanez
Zara Osborne
Daniel Quach
Aiden Whyte
Stefanie Kouch
Malik Thompson
Fisihana Vakanofiti

Aleisha Ritchie Jarrod Klooster Reuben He Sang Hyun Kim Mohammad Al-Diery Samantha Netto Nikau Henare Jessie Bridges Josiah Van Beynen Arihia Komene Naomi Newtown Andrew Woodburn Pablo Villasenor Stefan Zdravkovic Caitlin Lorigan Petra Saecker-Battley Ahrin Swift-Mayor

Mason Pinkerton
Truth Ngata-Aerengamate
Alysse Crewther-Abraham

Tatum Warren-Ngata

Terehia Smith
Charvez Watts-Ikitule

Jennifer Lowe

Outstanding Performer

A Capella Chorus **Emily Parkinson Animal Rights** Shona Mani A Capella Chorus **Emily Parkinson Animal Rights** Shona Mani Anime and Manga Club Jera Estong Arts Week Austin Mason **Brain Bee** Rex Kennedy Chess Club Cres Garcia Concert Band Sang Hyun Kim

Cook Island Group Paratene Ngata-Aerengamate

Stefanie Kouch Cultural Committee Liz Allen **Ernest Rutherfordians Environment Group** Repina Oxana Film Crew Sang Woo Kim Indian Dance Melisha Nair Jazz Band Rex Kennedy Reuben He Junior Debating Luv Music 1 Karim Gohar Ngā Manu Kōrero Mary Clarke Philosophy Lounge Luke Weerdenburg Photography Group **Austin Mason** Robotics Alex Lasenby SADD Shona Mani Senior Debating Mel White Senior Plays Niamh Swannack Senior Plays Ahrin Swift-Mavor Traz Davids Haya Khan

Sheilah Winn Festival Traz Davids
Student Newspaper Haya Khan
Studio Show 1 Danisha Dadley
Studio Show 2 Jayd Dayaram

Te Kōtuku Paratene Ngata-Aerengamate

Te Kōtuku Susan Tukariri

Cultural Service Awards

Reuben He Tingting Cui Min-Ji Yang Caitlin Lorigan Luke Weerdenburg Sasha Sadlier Pablo Villasenor Cara Botica Shona Mani Tanvi Kemkar **Daniel Smith** Ayush Sharma Theodora Fomai Ruth Huang Rebecca Sinclair Annabelle London

DeAngelo Naylor

Performer of the Year

Senior Male Paratene Ngata-Aerengamate
Senior Female Michelle Brunt-Tiueti
Junior Male Sang Hyun Kim
Junior Female Theodora Fomai

Outstanding Contribution to Performing Arts and Culture

Austin Mason

Cultural Excellence Awards

Aleisha Ritchie Sang Woo Kim
Danisha Dadley Keegan Tunks
Jayd Dayaram Ben Cooper
Jarrod Aki Jarrod Klooster
Ethan Renner Olivia Crump
Sang Hyun Kim Paula Villasenor
Rex Kennedy Ahrin Swift-Mayor

Stefanie Kouch Paratene Ngata-Aerengamate

Abby Shen Demi Thomson

Dux Artium

Niamh Swannack

Senior students enjoyed an Enchanted Evening at Eden Park at the end of Term Two for the annual school ball. As always, the night was a great success and the students looked amazing. Mrs Taylor and the Ball Committee did a superb job of organising the function, which was attended by a record number of students.

Kıng: Keegan Salá Queen: Sriáget Hollings

Rrince:Cyrin Rerenara Rrincess:Eden Mabbutt















Enchanted Carden

Best Dressed Couple: Limee Grogan and Cempest Elisara

Best Dressed Ceacher: Mrs Gail Raul (for really getting into the theme and coming as
a pixie)















Spirit of New Zealand Voyages

Malissa Tagaloa

I remember being asked whether I would like to go on The Spirit of Adventure. I will tell you now I had near to no expectations. I didn't know what I had got myself into accepting the offer to go, I mean I packed the day before leaving, still thinking nothing of it. Little did I know, I would make life-long friends, while learning about myself.

Seeing that boat docked in on the first day, I was quite worried. I thought to myself, 'What have I actually decided to do? How am I going to do this – be stuck on a boat for ten days with 50 strangers?' You can imagine my worry, completely stepping out of my comfort zone and being thrown into the deep end. Still, I walked on the boat ready for whatever the next ten days would throw at me.

I made friends almost instantly. Our friendship was based mainly around, "what are we doing on this boat?" That thought had changed within a day to "get me off this boat, I am going to be sick".



Photo: Malissa Tagaloa

By the end of the second day, I had climbed the sails and had stayed up for a night watch of the boat. My voyage, 693, had decided that we would travel to the Coromandel, where we would stop at Hot Water Beach and Cathedral Cove. By this point, I had learned that a 6.45am swim in winter was going to happen every day and having your own space was not going to happen, as I shared a room with 19 other girls.

We had all learnt the nooks and crannies of sailing and I quickly learnt about the importance of teamwork as we had to paddle to and from the boat to reach our desired destinations. We had talked about the common goal to make it to trainee day, at which we would run such an expensive boat on our own. Which, at this point, was extremely scary, as we were told that we would need to know how every job was done by a crew member as we may be taking this job on day 9.

After day four, I had never been so tired in my life; I was running low on energy and these lovely people of voyage 693 were getting on my last nerve but it was impossible to just abandon ship, although, believe me, I had weighed this up as an option. Though it was evident that we were all tired, I quickly found myself running on adrenaline for the remaining four days; swimming at 6.45am just became second nature and I actually looked forward to waking up in the morning for swims. Day 7 marked our first shower in a week. It was the best feeling in the world to have a shower, even if were for only two minutes.



Photo: Malissa Tagaloa

Day 8 was the day we voted for our crew... I had no intentions to go up for anything, but that quickly changed when being the cook became an option for me. Day 9 was the only day I didn't have to put up with a morning swim, even though I was ready for it I was straight into the kitchen, a girl from Gore and I got voted as cooks. To be stuck in a kitchen for 13 hours sounds like a dumb move. But if I was wanting any space whatsoever, this was the place to be. We worked in there for a solid 13 hours, reaping the rewards as we got an untimed shower and made some delicious food. Tag-team cookies had just catered for approximately 50 people, on a boat. Not many people can say they did that, but I have.

At the end of this day we were home, anchoring in Auckland Harbour for the night, before docking early the next morning. At this time I wanted to stay, I wanted just sail for the rest of my life. Goodbye wasn't going to happen, it was just see you later, which was true, as some of us have met up and we are even planning a reunion. This was absolutely a trip of a lifetime and I wouldn't trade it for anything in the whole wide world. I was told prior to the voyage things like; my time on the Spirit would the best 10 days of my life, this was a life changing trip, and, to be completely honest, I didn't know what the fuss was all about. Well now, after completing it, I understand and 110% agree with these statements. I thank everyone who supported me on going on this trip as I have learnt quintuple amounts about myself (particularly in leadership roles) and relationships I have with others.

Michael Cooper

My experience on the Spirit of Adventure was truly life-changing. When I first enrolled into the experience I had no clue about how good it would actually be! We sailed to many great places and saw heaps of amazing scenery. Places such as Kawau Bay, Great Barrier Island, Whangaruru, and the Bay of Islands. We were also fed extremely well considering the lack of space on board and the 50 hungry people to feed. We participated in heaps of awesome activities such as sailing, swimming through caves, bush walking, beach games, and many more.

The Spirit of Adventure was an awesome 10 days and I would recommend it to anybody who is given the opportunity to participate. I have created many memories and friends who will stick with me forever.

Spirit of New Zealand Voyages

Niamh Swannack

On the chilly yet calm afternoon of July 12, I was fortunate enough to step aboard the Spirit of New Zealand alongside 37 strangers who had come from far and wide. Over the following 10 days I would experience a life-changing voyage around part of our beautiful country and develop lifelong friendships and my abilities as a young leader. Taking pride in our newly formed family (voyage number 695) we set off from Queens Wharf in Auckland, happily waving goodbye to the bustling city life and sailed to places such as Awawaroa Bay, the Coromandel Harbour, Tukituki Bay, Motuhi Island, Great Barrier, Kauwau Bay, Whangaparaoa Bay and anchored back in the Waitemata Harbour close to the Harbour Bridge before ending our trip on the last day.

The trip's focus is to develop and push people's boundaries to show them that they are capable of living up to challenges and this was evident everyday right from the booming sounds of the bagpipes as our wakeup call at 6.30am. From our tightly packed bunk beds (stacked three high) we would get up, pull on our togs and start the day with the chilliest swims I have ever experienced, making it all the more worth the challenge. After chowing down our breakfast we would all gather on the back deck of the boat to raise the New Zealand flag and formally ring the bell 8 times before sharing a quote of the day and some odd facts.

The day would motor on with our cleaning duties and by about 10am the real adventures started to happen. With so many opportunities on

Roman Blackman

of sailing and motoring to reach the Bay, but this time was quickly filled with get-

ting to know everybody and building

strong relationships. Everyone was

in the same position as I - they

were surrounded by strangers and knew that they

had 10 days to spend

with them so they

had to open up. It honestly took

less than three

days before

I felt like I had

Going into the Spirit I hadn't set my expectations too high. Yeah, other people had told me it was life-changing but I thought 'how great would a boat packed with 50 strangers be?' Turns out it was unbelievably amazing!

The great thing about this programme is that each voyage is different. On Day 1 the captain got us all to sit down and make a plan and set goals of what we wanted to achieve throughout the voyage. This was a great idea as it made us feel like this was our trip and that we had control. We agreed we wanted to travel as far up north as we could so we set our sights for the Bay of Islands.

On the way up we set anchor at Great Barrier Island where we spent the night. In the morning we rafted in teams of eight onto a part of the island to do team bonding games and a short tramp to a waterfall. It took us a few days



offer I got to climb to the top of one of the tallest sails and touch the top, swim with a pod of dolphins, jump off the bow, drive the ship, go tramping on Great Barrier, sing songs around a campfire, watch phosphorescence glow in the dark and was lucky enough to lead a group when tacking and sailing on our second to last day. Initially one of my fears about going on the boat was the lack of living space it would allow people to have. However, something I learned early on was that the small space of the boat became my ticket to exploring part of the world I had never seen before and getting to appreciate its beauty. I would gratefully sail the seas on the Spirit of New Zealand again and again.

known some people for a lifetime.

During the trip up we were fortunate enough to have two pods of dolphins swim and jump alongside the boat on separate occasions and also come across a whale. When we reached the Bay of Islands we spent three days where we took in the stunning views, sailed in little boats, and went through the coolest cave I have ever experienced to get to it, we had to raft to a small beach where we then climbed over a hill and down to the entrance. As you walked in, it went pitch black. You had to feel your way through a gap in the wall all you could hear was people yelling and water coming in and out at your feet. Eventually we were floating - by this point you could see the light at the end of the tunnel and we would have to swim out in order to get to the rafts, the only catch was the current was pushing us in and out of the cave which made it a bit of an effort.

The Spirit has taught me a lot about myself and about leadership skills. To be asked to lead a group of eight for a day on a sail station I knew nothing about was definitely interesting but extremely beneficial in my development. Though the sailing was tough at first (seasickness) and the 6.30 am swims not easy, it was a small price to pay for such an incredible experience. I am so glad I got to take part and extremely grateful to have the whole trip fully funded. I have asked myself after being on it would I pay to do it?" and the answer is a definite yes!

Photo: Malissa Tagaloa

Careers and Transition

Defense Careers Experience

By Paula Villasenor

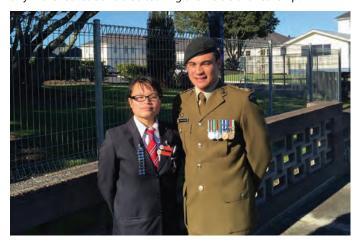
During the first week of the Term 2 school holidays, I was fortunate enough to attend the Defence Careers Experience (DCE) based in Devonport, Auckland. Of the numerous high school students that applied for a spot in the experience, only 40 were selected, including 2 from Rutherford, and one of them was me, which is why I feel privileged.

In a nutshell, the DCE is a three-day military camp catered for any passionate Year 12/13 student wanting to pursue a career within the Defence Force, and my desired vocation being an Aircraft Pilot for the Air Force.

This experience offers a student what it's like to be in the NZDF from getting put into unfamiliar situations to participating in team-building activities. The duration is three days because of the three disciplines in the military – Army, Navy and Air Force. Each day gave us a taste of each discipline; on the first day we checked out the Army sector, the second day the Navy, and the third day the Air Force.

On the first day we travelled to the Whangaparoa Military/Training Camp in Hibiscus Coast. There, we completed a physically-taxing "Confidence Course" and we were also able to witness a simulated battle-scene – with real soldiers, firearms and explosives!

The second day saw us at the Devonport Naval Base. The highlight of my visit was stepping inside a naval ship simulator that couldn't be any more realistic and also touring the inside of a real ship.



Motat Careers Indurstry Day

By Kunal Sharma

On June 24, a group of us went to Motat to attend a Careers Industry Day. We met new people from all over who own their own businesses or run large construction contracting businesses. We listened to them talk about how they got started, about their careers and the future for the industries they represent.

We all took turns on a digger, inspected a huge truck-trailer for a safety inspection check (with the police), used a pneumatic drill and pounder and practised climbing into and out of a giant grader.

We learnt about different industries within the construction industry and what they expect from the workers... especially in the field of health and safety.

For me it was a good experience, I had a lot of fun and got to learn about another type of industry.



On the final day we all had gone to the Whenuapai Air Force Base, which, needless to say, was my favourite. Just going inside the airbase alone was thrilling but talk about going inside one of the aircraft in the fleet, the Lockheed P-3 Orion. What made that visit extra special was that I got to enter the cockpit and even sit on the sublime Captain's seat! At that moment I already felt like an aviator with many flying hours in my log book. It's just unfortunate that I couldn't get any pictures taken in the airplane as it's prohibited to do so, for security reasons of course.

Despite the very early morning wake-ups (5:30am), physically demanding activities and the many cuts, wounds and bruises I acquired, all in all the Defence Careers Experience was invaluable. It has given me a better understanding of military life in general. What made my short stay enjoyable were the people who were supportive throughout, the challenges that really compelled me out of my comfort zone, and of course the food. Never in my life have I thought of military food being so on point.

For any Year 12/13 student out there interested in joining the NZDF, I highly recommend you to apply for a spot in the DCE the next time you get the chance. You won't have to bring out a single penny because everything is paid for; the travel, accommodation and food. It's a worthwhile experience and by the end of it, you're friends with everyone and would exchange Facebook names and emails in no time. All I can say is that this experience is definitely worth cuts and bruises!



Photo: Theo Manila gives the digger a go.

Careers and Transition

Victoria University Open Day

By Olivia Wilson

I had been waiting for this day for a long time, and until that moment when I stepped out from the plane into the beautiful city of Wellington my future life here had seemed only a dream.

We had arrived in the city the night before the open day, and having no past experience in Wellington we were completely disorientated when we left our hotel. Standing somewhere in the middle of the bustling Willis Street Google Maps had told us nine minutes to the university... it took slightly longer.

Once we finally made it everything was very frantic. Young students covered the streets, all just as confused as I. Luckily we had already planned our day, so carefully following the university map we pushed through the crowd of people, reaching the first lecture.

Waikato University Open Day

By Courtney Thompson

This is an important year full of decisions for all of us about our futures. As part of my decision about universities I went to the open day at the University of Waikato.

The open day gave me the opportunity to visit faculty stands, watch performances, learn about scholarships, go to a mini lectures and of course tour the campus.

Overall I went to five mini lectures and took two tours one around the recreation facility and one around the halls of residence. I had an amazing time and a lot of my questions were answered. An important part of this open day was for parents, my dad went with me and said it is important for parents to experience the university as well because sending their kids of somewhere is hard to do but it is easier for them if they have been there and can imagine where you are.

The open day also had special sessions for parents and teachers. Attending open days at universities is important as it gives you an experience of the atmosphere of the school you are going to attend.

For the rest of the day we listened to many people discussing the subjects, courses, and general university life at Victoria. The lecturers were very passionate about their subjects, which of course excited all those observing. One of the most interesting experiences was touring the Halls of Residence. Walking through the hallways and peering into rooms, I could finally see myself living here.

My experience at the Victoria open day was extremely scary, but at the same time it was tremendously exciting. Although I know that it would be safe to go to Auckland where I have family and friends, I believe that Victoria would allow me to develop some true independence and have experiences impossible to have where I am now. Experiencing the university first hand really helped me make a decision about my future next year, and I would recommend this experience to anyone else considering leaving home.



United Sewing Basics Workshop

By Jasmine Karsten

During the holidays three students from Rutherford College got the opportunity to participate in Unitec's Sewing Basics workshop. Since the course was run by the costuming department, this was a great opportunity for us to see what studying costuming at a tertiary level would be like next year. We were taught to sew with industrial sewing machines and overlockers and learnt how to assemble industrial pattern pieces to make a blouse, skirt, tool belt and a pair of tights. As the pieces were pre-cut for us we were able to focus on bettering our skills with the equipment and, as a result, our understanding of processes and sewing skills have improved greatly. We spent the majority of the time in the workshop where the equipment was, but at one point we were taken on a tour through Unitec's theatre area,

looking through the costumes they had in storage and the costumes that previous Unitec students had made.

We also were shown the other areas we would take classes in, such as the pattern design and development studio, where large boards can convert basic pattern pieces into digital drawings for manipulation and an art room where students learn to draw their designs.

This course was a great introduction into seeing what careers costuming could take us on to as the staff were all very approachable and helpful and had lots of experience and stories to share. It was a really cool and inspiring experience to be a part of and we all recommend that anyone thinking of studying costuming at Unitec checks this course out.

Careers and Transition

Unitec Sci-Tech Experience

By Ada Hor, Hansol Yoo and Cross Garcia

We were lucky enough to be chosen to attend Sci-Tech 2015. All six of us went to Unitec for a two day experience, having a quick taste at all the wonderful things they offer in their campus. From the moment we were greeted at a beautiful Pōwhiri we knew we were all welcome to learn and explore the things to do on campus.

And learn we did. Activities we did included engineering popsicle stick bridges that can withstand 20 kilograms of mass, learning how to properly test reflexes as a physiotherapist and even programming and developing our own smartphone app. Each of the lecturers and activity coordinators were friendly and capable and taught us many things in their fields of science and technology courses over there at Unitec. It was an unmissable experience and we met a lot of new friends from other schools and teachers along the way. At the end of the two days we all attained a better understanding to the many wide career opportunities that we may take in our future. We thank our hosts over at Unitec for their hospitality and we thank the school for making the trip possible.



Young Women In Leadership

By Hana Vause

Each year Massey University (Albany Campus) holds a leadership starter pack course for young women (year 12s) in the upper North Island. This year I was fortunate enough to go along.

Part 1: The course is over two months, and has two single day sessions at the Albany campus. The first day was great! At assigned table groups we discussed what leadership meant to us, and shared with the whole room of 70 girls. We listened to a couple of speakers, talking about their experiences as women in various leadership roles. Then we had some team building exercises, with practical challenges to simulate tricky decision making whilst under pressure. Part of the time was assigned to us figuring out our values and how to learn what to keep and what to compromise. After that we split into our teams to discuss our projects.

Part 2: The Project. This is the trickier part. With all the newly learnt skills comes a practical application to put them to use. Our team decided to make a presentation to a local intermediate school, suggesting ways to prepare for high school and later life. We suggested that trying new things at a young age was a great option, and to take as many opportunities as is possible, which would hopefully teach them what their passions are. Take risks while you still can!

The second day at Massey was at the end of our two months, after



Here are some individual comments on the Sci-Tech experience.

Sci-Tech is like the red moon, once in a life time. At Sci-Tech you make lots of new friends and get lots of valuable teaching. It also gives you a glimpse of what jobs are like. I would recommend the activity to any year 11s next year. - Lucky Dao

The Sci-Tech experience was something that I had not expected. I thought it was just your simple get together with schools across Auckland, this was different though. The way they were able to get everyone involved and interact with each other was something that I had not experienced at a school related thing - Joshua McGregor

Sci-Tech was a refreshing experience. I made many new friends who came from different parts of Auckland. Since we chose our activities, I met a lot of people who had similar interests as me; like people who wanted to be an architect, or people interested in engineering. The activities we went to were extremely exciting, and provided us with new perspectives on different occupations. I felt that I've discovered more about my chosen career, and what other suitable options are out there for me. - Jennifer Lowe



which time we were to report on our various projects in front of the group, and state what we had learned. Our group's idea was rather ambitious, and the schools we contacted hadn't communicated back with us in time for us to complete our project. However we did survey over 100 Year 12 students from a range of schools. This gave us some interesting insight to our peers' (mostly positive) attitude to school and we used this as a basis for our report.

This opportunity is a great one, and I recommend it to anyone who is willing to work hard and can manage a lot of extra work for two months.

P.S. You get a free Massey Uni hoodie, (it's really warm) and an arsenal of various other Massey things.

P.P.S. The blueberry muffins are amazing.

53rd Rutherford Day

53rd Rutherford Day



Nā Whaea Liz Ngata-Aerengamate

The 53rd Rutherford Day Commemorations filled the Rutherford College hall with its students, staff, senior management, Board of Trustees, Members of Parliament, local school principals, community agencies, volunteers and Whānau.

But there was a surprise in store for Principal Mr Gary Moore. A korowai, pounamu taonga and a tewhatewha were presented to honour his achievement as the recipient of the Woolf Fisher Scholarship Award presented in 2014. Mr Moore was also honoured for his astute leadership, hard work, passion and dedication to his school, Te Kōtuku and the wider community.

Through the Woolf Fisher Fellowship, the Trust acknowledges and encourages excellence in educational leadership and 'in-school' practice in New Zealand.

The Te Kōtuku Kapa Haka group performed a sensational school haka as the korowai, taonga and tewhatewha were presented. The Blessing was conducted by kaumatua Reverend Tahu Williams and Fred Hollaway spoke on behalf of the community.

The presentation was a closely guarded secret. Mr Moore's reaction was genuine and heartfelt and the entire hall was charged with emotion.

The school and community wanted an opportunity to formally acknowledge Mr Moore for the prestigious Woolf Fisher award and to acknowledge his astute leadership, passion and commitment to the Rutherford College Whānau and wider community. He has worked diligently for just under 10 years and has transformed this school – refurbishing buildings, purchasing equipment and raising the school's overall educational achievement. Mr Moore attributes the many successes of the school to those who support and work with him, the Board of Trustees, senior management, staff, students, parents and community.



Rutherford Day Speaker: Jimi Hunt



Jimi Hunt was a highly entertaining speaker with a very positive message.

He spoke about his battle with depression, finding his way out by setting a goal of paddling the length of the Waikato River on a lilo.

He then set up an charity to help others, Live More Awesome. As a fundraiser and to raise awareness, they built the world's longest waterslide in 2013, a feat which was repeated in 2014 and 2015.

Jimi's message was simple: have a goal, make a plan, ask for help.

Rutherford Week Cake

Keeping up tradition, the prefect team (plus helpers) worked all day on the Sunday preceding Rutherford Week to bake a cake large enough for the whole school to enjoy. Delicious!



Experiences

Parliamentary Internship

By Abby Shen

On July 20, I accompanied our local MP Phil Twyford to Wellington as part of the Parliamentary Internship offered to high school students in the Te Atatu electorate. For that week, I was able to shadow Phil Twyford and observe what MPs do in parliament on a weekly basis.

Through attending caucus briefings, select committee sessions, as well as seeing all the action in House, I was able to gain first-hand experience of how parliament operates and the processes gone through to make decisions about our country. I was fortunate to be allowed to observe closed select committee meetings where everyone other than MPs and parliament officials had to leave the room, and even be present when the Labour Party planned their tactics in the morning for question time inside debating chambers later that day!

How parliament worked in Wellington didn't seem to matter to me before, but after being there myself, I realised how ignorant it was to have no idea about the way our country is run. The level of sophistication in policymaking processes really opened my eyes, and made me glad that every decision made about New Zealand goes through



12 Travel Feild Trip

Sky City Grand Hotel, Sky City Observation Tower, Bastion Point and Jet Boating

In Term 2, the Year 12 Travel and Tourism class had a day out to give us an insight of what it's like to be a tourist. After battling traffic on the North-Western motorway, our first stop was the Sky City Grand Hotel. We were given a whirlwind tour of the facilities by the concierge and heard about job opportunities in the hotel industry. A highlight was the visit to the Presidential Suite where guests such as Pink have stayed, at the cost of around \$2,000 per night. Of course, a trip to Sky City would not be complete without a ride up to the Observation Tower to take in the amazing 360° views of the city.

Next stop: Bastion Point and a quick look around the beautiful gardens and views out to the Waitemata Harbour.

After all this walking around, it was time for some adventure. Our final destination was a spin around the harbour in a jet boat with Auckland Adventure Jet. Although everyone got a bit of a drenching,



multiple levels of fine-tuning by MPs from around the country, rather than being made by people that didn't represent all our communities.

It was a great way to spend the first week of Term 3, having an expenses-paid trip to Wellington and learning about the work of MPs who run our country.

2015 was the first year of the Parliamentary Internship, and I hope in the coming years, more students from Rutherford will be able to experience parliament through this programme.

13GEO Rotorua Trip

August 12 brought the start of the annual Year 13 Geography field trip to Rotorua to provide students with an insight into Tourism Development of NZ's premier tourism destination.

The trip allows students to enjoy and experience a number of the key attractions in Rotorua while also receiving first-hand information from the operators of these attractions.

For many this trip is the highlight of Year 13 (in fact so enjoyable many want to return in 2016), whether that be because of the scintillating company of the Geography teachers, the comradeship of their fellow students or just the outstanding fun of Rotorua in the wintertime.

The trip culminated with the excitement of the Luge and the terror of the Sky-Swing at Skyline, a fitting (if rather screamy) end to an awesome trip.



the ride provided a real adrenaline rush for all.

Overall, the experience was amazing and students learned heaps about careers in the Travel and Tourism industry and had the chance to enjoy some of Auckland's top tourist activities. A busy day but a lot of fun.

Mathematics Department

The Mathematics Department has had another busy and successful year in 2015, with a number of our top students gaining success in national exams, and national and international mathematics competitions.

First we would like to acknowledge our 2014 Mathematics Scholarship students and their teachers on their fantastic efforts. Congratulations to Miranda Tong for getting an Outstanding Scholarship in Statistics and 1st in New Zealand, Abby Shen for Scholarship in Calculus and in Statistics, Corey Wadsley for Scholarship in Statistics and Manhui Xiao for Scholarship in Statistics.

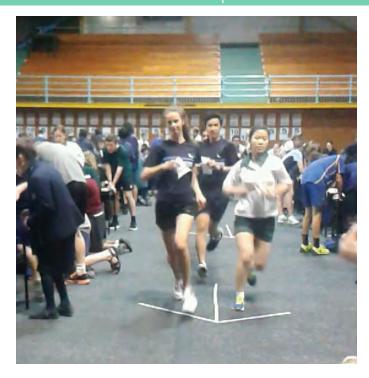
This year had Rutherford College students enter in various competitions with great results. It started with Australian Mathematics Competition, with four of our students gaining Distinction (Top 10% in the competition); Callum Campbell-Ross (Year 9 – 92nd Percentile), Rawiri Hohepa (Year 11 – 94th Percentile), Oxana Repina (Year 13 – 93rd Percentile) and Wiremu Hohepa (Year 13 – 91st Percentile).

Next was the Mathex Competition, which was held at the ASB stadium. Rutherford College had two Year 10 teams competing against over thirty other schools, with teams racing to solve as many questions as they could within a 30 minute time limit. One of those teams came 3rd overall, beating many well-known Auckland schools. The winning team members were Anna Choi, Reuben He, Meg Nowak, Pablo Villasenor and the coaches were Mr Mani and Mr Talamaivao.

Lastly, was the ICAS Mathematics Competition, in which a number of our top students entered. At the time of this article being written the results were not available but we would like to congratulate these students for their efforts.

We would also like to acknowledge the colleagues in our department for ongoing student support both in and outside of the classroom.

Have a good break to everyone and see you well and rested for 2016.





Information Commons

There are more resources than you ever imagine. Sure, you can find a book or do some research. But don't stop there. The library is overflowing with ideas, information and services.

- Open from 8.00 until 3.45 p.m.
- Get homework help after school in Maths, English and Science
- Ask a Library Assistant for guidance.
- Friendly and helpful Library Monitors
- View a dynamic range of information friendly displays.
- Dedicated study/seminar rooms.
- You can find a quiet spot to read in the colourful reading room.
- 26500 books, Fiction, Non-Fiction, hardback, soft cover,





graphic novels, comics, wide range of magazines.

- Books and magazines in a range of languages e.g., Māori,
 Samoan, English, Chinese, Japanese, Korean, Spanish, German
- 42 computers,
- Computers have access to the internet.
- Learn how to use a computer for research.
- · Bring your own device.
- Photocopier for colour/ black and white and a range of sizes.
- High quality maps.
 - Vertical File brimming with up to date articles on topics from A to Z.

Science Department

Science Department Report

It's been another busy and successful year for the Science department. Early on in the year we received some exceptional scholarship results with a total of nine scholarships from Lucy Jiang, Carlin Osborne, Abby Shen, Miranda Tong, Manhui Xiao and Oxana Repina. Oxana was top in New Zealand in Earth and Space Science, an outstanding achievement.



This year Miranda Tong and Lucy Jiang qualified for the Biology Olympiad which took them to Waikato University, Auckland University and Tawharanui Regional Park. They had a great experience and finished in the top 20 students in the country. In June, 16 Rutherford students competed in the University of New South Wales Science competition. Six achieved distinction. These were Reuben He, Cross Garcia, Rawiri Hohepa, Wiremu Hohepa, Oxana Repina and Luke



Weerdenburg, while Meg Nowak achieved a high distinction placing her in the top 1% of competitors. We have also enjoyed seeing a number of students competing in the NZ's Next Top Engineering Scientist Competition and the annual Brain Bee Competition.

There have been many field trips this year to engage students with Science outside the classroom. 12 Biology went to Long Bay to look at the rocky shore, 13 Biology went to Auckland Museum to study evolution, 12 and 13 Science looked at the volcanoes around Auckland and 13 Physics investigated the mechanics of the rides at Rainbow's End.



We have been pleased to have been able to see a number of students attending various selected events around New Zealand and the world. In January, Abby Shen attended the Rotary National Science and Technology Forum at Auckland University after receiving a scholarship from the local Rotary Club. Alan Wong received a scholarship this year and will attend in January, 2016. In April Oxana Repina was selected among only 50 students in New Zealand and travelled to



Rotorua to attend the annual Sir Peter Blake Youth Enviroleaders' Forum. Keanu Hansen and Tiaki Toia spent two days at the Kia Ora Hauora Science Camp in Northland during the September holidays. A highlight of the year was Miranda Tong's scholarship from the Royal Society to visit London, Paris and the Large Hadron Collider (the "atom smasher") in Switzerland – our Physics teachers were very jealous.

We congratulate all of our students on their achievements this year and look forward to seeing our Rutherfordians move on to even greater successes in the future.



Science Department

NZ's Next Top Engineering Scientist

By Ayush Sharma

On Saturday 1st August, four groups of year 12 and 13 Rutherfordians proudly represented the school in the 'NZ's next top engineering scientist competition'- an annual physics and mathematics based problem-solving competition run by the University of Auckland.

Every year, over 100 schools from across New Zealand compete in this intense competition...and this year was no different. How it works is, a group of 3-4 year 12 or 13 student's team up, and are given a question to solve on the day of the competition. This year, the question was "If a New Zealand student uploads a video clip that goes viral, how long will it take before 1% of the world's population has seen it?" We were given 9 hours, and were required to use mathematical modelling, (which included the creation and implementation of formulae and probability trees/diagrams), along with excellent research and report-writing skills to solve



this complex problem, in the hopes of taking out the grand prize of \$6,000 and an internship at Orion Health, Fonterra or Fisher & Paykel Healthcare during tertiary studies.

It was an extremely enjoyable experience, and I encourage all future senior students who are into science and mathematics to give this a go, as you really learn the significance of time-management and working cooperatively and efficiently in pressured situations. I look forward to competing again in 2016, and seeing the success that Rutherford College can achieve in future years of this competition.

Brain Bee



By Mrs Goulding

Brain Bee is an international neuroscience competition open to Year 11 students who are interested in how the brain works. This year six students from Rutherford College got through to Round 2. They were Rex Kennedy, Caitlin Lorigan, Kelly Luo, Shona Mani, Zara Osborne and Melanie White.

As well as competing in the second round at Auckland University's faculty of medical and health sciences, they also got to have a taste of campus life, hang out with young neu-



roscientists, experience life in a university science laboratory and one of the highlights, spend time in the Anatomy Lab. There they saw real preserved human brains, livers, hearts and other organs with different sorts of pathologies and all manner of forensic specimens. At the end of the day they all agreed it was an amazing experience.



Kia Ora Hauora Science camp

By Tiaki Toia and Keanu Hansen

We went to North Tech (Whangarei) on a two day camp where we did some science experiments on Biology, Matter, Physics and Chemistry and other cool experiments. We really enjoyed everything we did like working with acids and learning cool things and getting an idea of which way to go in the future. Our favourite experiments was making fireworks with different salts (Tiaki) and making liquid nitrogen ice cream (Keanu).

Technology Department

Christmas comes early to Tech block

The technology department has unpacked its newest project. To go alongside the 3D printers, the Rutherford Technology department now boasts a laser cutter.

The students were attracted to the laser cutter like bees to a honeypot as Mr Martin set it up and trialled cutting and etching plastic,





MDF and plywood.

The laser cutter, along with the 3D printers, will be used by students from Year 9 to 13 to trial and create prototypes and projects. This will give them real world experiences of manufacturing techniques using computer controlled machines.

Waterview Engineering Challenge



Rutherford College was selected to participate in The Waterview Connection: A learning Pathways Challenge 2015. The project was supported by the Ministry of Education, Tertiary Education Commission, NZ Transport Agency, Engineering Education to Employment and the Waterview Alliance and is aimed at encouraging Year 10 students into engineering.

Futureintech Engineering Ambassador, Paul Thornton spoke at school to 10GI, 10JF and 10LU. Paul is a project engineer from the Waterview site responsible for the retaining walls under the Carrington Rd section of the motorway. He presented an overview of NZ'S largest roading project and an outline of the various roles of the engineer.

From here, we invited all students who wished to learn more about studying engineering on a trip to Massey University at Albany followed by an industry visit to AECOM, the world's largest engineering consultancy and the third largest in NZ.

Our final trip was to the Waterview construction site where the students dressed in their PPE and were treated to a tour of both the northern and southern portals, viewed the environmental issues around Oakley Creek and how they were resolved and generally got a feel for the extent of a \$1.4B job. Unfortunately we didn't see ALICE, the tunnel boring machine, just the two holes she had bored. We did get to see DENNIS, the yellow gantry crane, which places the 60 tonne

beams in between the columns to form the roadway for each of the four bridges which connect to the tunnels. Dennis was named and painted yellow in remembrance of a worker on the crane who died of cancer.

The students then prepared a PowerPoint presentation of what they now understand engineering to be. This will be entered in a competition with the other schools on the project.

Finally, a team of three (Crystal McLeary, Caitlin Bailey and Travis Johnston) represented the school back at the Waterview site in a short engineering challenge. The challenge was to complete three sections of the tunnel lining, placing 27 curved interlocking pieces into exactly the right sequence.

The Rutherford team took first place, finishing the challenge several minutes ahead of the second place team. They were awarded their trophies by the Minister of Tertiary Education, Steven Joyce. The Minister of Transport, Simon Bridges, was also present and was thrilled that his old school won the challenge.

The team heard from several engineers about their roles in the tunnel project and how they got to be engineers, and got to enjoy a very nice lunch.



Early Childhood Education

Early Childhood Education is an excellent vehicle for learning many of the skills required in life. In particular, through Early Childhood Education students learn about themselves and their relationships with others, develop their view of children, their relationship to children, expand and develop their belief system, develop listening, communication and relationship skills.

Early Childhood Education helps students to make connections with communities outside of school. Therefore, students will develop skills, enabling them to become a good citizens in New Zealand society.

Here are some photographs of Year 12 and Year 13 students playing with and enjoying time with the many families who come into class to help them learn.

Mrs Lupton - TIC Early Childhood Education

Year 11 Hospitality 'Salads to Scones'

Hospitality is a true profession. It is one of the fastest growing areas of our economy. There are over 18,000 businesses in New Zealand employing over 126,000 people. Hotels, specialty accommodation, bars, cafes, restaurants and so much more- they are screaming out for good people looking to make a career out of working, managing or owning a successful hospitality business. A career in hospitality can take you as far as you want to go-from across town to across the world! From kitchen hand to owning your own hotel!



Night school, evening classes, continuing education – whatever you call it, adults coming to Rutherford College in the evenings and weekends to learn together has been a tradition since the early 1970's. It may be to gain new skills, meet new people, follow a passion or to become more involved in the community – there are many reasons why adults come to courses and we are proud to still provide a huge range of after-hours programmes. It's a part of our culture.

In this digital age, there are many different opportunities available for ongoing study but getting together with a group of like-minded people to learn something new is hard to beat. This year we had many of the community's favourites and we also offered over 35 new courses.

New courses included a wide range of areas: from first aid to computer programming, event management to barista or small engine repairs, candle making to social media, Chinese cooking to Maori carving and culture - there was something for everyone and we have had





Students can start to build a

career in Hospitality while at school. Hospitality is offered from Year 11-13.

Here are some of dishes produced by Mrs Lupton's Year 11 students. They are pretty good!

Thai Beef Salad, Homemade Sausage Rolls, Apple and Berry Strudel, Poached Pears and Raspberry Coulis.



over 2000 participants.

Our 2016 programme will be available mid December, so take a look at what's available throughout the year – if you still can't find what you want, give us a call and we'll do our best to set it up. We also welcome ideas from anyone who'd like to run a course – it's not always necessary to have a teaching background as we can offer training and support.

English Department

English Department Report

Kia ora Rutherford College whānau.

This year saw some huge changes in the English department, not least because a third of us were new to the school in 2015. Due to the retirements of Tony Beyer and Sue Devitt and the departures of Paulette Bullot, Christina Edwards (maternity leave since 2013) and Kylie Williams (to lead English at Hato Petera College) we welcomed Toby Allen, Leanne Cutfield, Caleb Webb and Raewyn Westaway.

2015 continued the process of aligning teaching and learning with the New Zealand Curriculum. With our goal of making English genuinely inclusive for all students from Years 9-13, it was fitting that our foci this year were on Year 13 -with its increasing numbers- and the junior school. There is still a great deal to be done.

Student work continues to go from strength to strength: at the time of writing we are marking Level Two and Three writing portfolios – much of the work is simply stunning. Ill-informed stereotypes of NCEA somehow stunting the demonstration of students' skills or being an

easy ride are very, very wide of the mark.

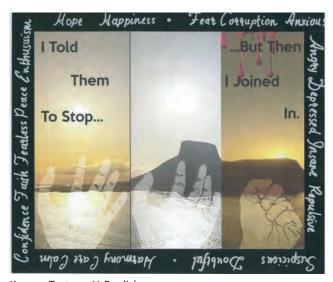
Debating will be more thoroughly covered elsewhere, but it is important to acknowledge the efforts and commitment of colleagues and students –particularly Fionna Halliday in her role as Debating coordinator.

Good luck to Year 13 as you move to life beyond school. We wish you all the best success with whatever it is you choose to do in your next step. You're a wonderful group of young people.

It is appropriate that at this time of year I pay tribute to Toby Allen, Rebecca Ball, Katie Betanzo, Lindsey Brown, Saffron Conde, Leanne Cutfield, Deborah Hatcher, Fionna Halliday, Annie Shakoor, Caleb Webb and Raewyn Westaway: colleagues who constantly go beyond the call of duty in the interests of our students.

Have a fantastic summer.

Simon Ferguson



Kooper Turton - 11 English



Jacinta Hirst - 13 Media Studies



Haya Khan - 13 Media Studies



Courteney Lloyd - 12 English

English Department

Look Up

By Jess Weerdenburg

Detective Inspector Matt Fisher stepped under the police tape, nodded at the grunt holding it up, and fell into step beside the frowning blonde. "Rough day, Peretti?"

"Piss off Fisher."

He smirked and followed the hard-ass Italian towards the crime scene. DI Rosa Peretti would be attractive, with her height and physique, if not for the scowl that permanently twisted her features. It was as though each case she worked dragged her face down further into an unappealing grimace.

His own face fell as they approached a large oak tree in the centre of the park. "So we got another?"

"The body was found an hour ago by an early-morning jogger. Same M.O as the other two: C.O.D is strangulation, victim was strung up post-mortem."

Fisher glanced up into the branches of the tree. The body of a woman in her thirties was illuminated by large spotlights, her limbs pressed against her sides by the white string that encased her. "Who is- uh, was she?"

"Nicole Sanchez, thirty-two, part of the 61st Precinct.

Another cop...

"They haven't cut her down yet?"

"Forensics are still taking photos and crap."

"And this is the third cop killed. In a week."

Peretti just nodded, remaining silent. Fisher wondered if she was as unsettled about this as he was. Not that he would admit that he was worried.

"They find a bug?"

She merely pointed at the ground to his left, where a yellow triangle sat triumphantly in the mud, indicating potential evidence.

He squatted down, immediately spying the small wooden creature he had been expecting. A spider, same as the others. "So we got a cop-hating serial killer with a bug fetish?"

"Spiders, yeah." Peretti shivered dramatically, and rubbed her arms through her shirt in an attempt to get rid of the goosebumps Fisher knew weren't from the cold.

"We'll catch him."

The figure in the tree smiled.

**

After removing his jacket and holster, Fisher slumped onto the couch, and placed his gear on the table in front of him. He stared at the black screen across the high-ceilinged lounge, not caring that nothing was playing. He couldn't take his mind off of this cop-killing creep. Eventually, his tired mind began to shut down. His eyelids grew

heavy and he fell asleep.

**>

Fisher sat up, his eyes snapping open.

Why did I-

Creak.

He froze.

Surely not-

Creak.

He slowly leaned forward, cringing at the old-spring sound his couch made, and grabbed his gun from the table. Standing as quietly as possible, he moved to the closest wall, and stood against it. He held his breath. His heart beat faster in his chest.

I'm being paranoid, there's no way-

Creak.

His eyes darted around the room, searching for any sign of movement.

Did I lock the front door? Yes. I remember it vividly. What about the windows?

He began to move around the room, keeping his back pressed against the faded wallpaper, until he reached the large window overlooking the yard. Locked.

The bathroom window is too small to climb through. I can't remember locking my bedroom window, but that's on the second storey...

Creak

Fisher began to panic. The room was cold but he was sweating. His heart was beating faster than he thought possible, now a deafening crescendo in his ears.

I have to know... I have to check.

He held his gun out in front of him, and crept around the lounge, checking behind, beside, and underneath every piece of furniture. He moved out into the dark hall, swinging his gun every which way, and proceeded to check the rest of the rooms. He checked under his bed, in his closet, under every table, within every nook and cranny he could think of.

Nothing.

Eventually, making his way back to the lounge, his heart rate began to recede. He had checked everywhere. He was *sure* he had checked everywhere. He finally lowered his gun, and for the first time in the last fifteen minutes began to relax.

Jeez Matt... You are paranoid. There's no psycho waiting to jump out at-

Creak

He looked up and screamed.









Shelley Huggins - 11 English

Visual Arts Departmen



















Arts Week

This year Rutherford College held its first "Arts Week".

Designed to complement the school's bi-annual production, Arts Week presented an amazing collection of dance and choreography, musical performances and captivating drama scenes, all set amongst a stunning display of visual art.

It also saw the first collaborative performances where dance was choreographed and performed with live musicians.

The event was very well received by the wider school and the community. With a full school production planned for next year, Arts Week is scheduled to return in 2017.











Art boards by senior fine arts students 2014-2015. Photo: Ms Shaw



(Right) Courteney Yanez and Danisha Dadley perform an extract from Heavenly Creatures by Michelanne Forster.

Photo: Mr Beguely





International Languages Department

International Languages Week

By Shelley Huggins

International Languages Week is one of the weeks I look forward to the most during the year, and not just because of the delicious food. International Languages Week is great because we are celebrating the range of diverse cultures in our school and learning more about them.

Throughout the whole week there was a Chinese Zodiac treasure



hunt around the school. Well done to those who participated and received prizes!

On Monday it was Māori Day so the prefects and our kapa haka r ōpū, Te Kōtuku, performed the haka at the senior assembly. The food



that was sold was Matariki burgers made with Māori fried bread. This is a favourite for many!

On Tuesday we celebrated Japanese Day. During the junior assembly there was a karate demonstration where they were chopping wooden boards in half with their hands. Then at lunch there were sales of Japanese snack bags, sushi, Japanese curry and rice, and yummy Japanese lemonade. At lunchtime there was also a Cosplay contest that involved people dressing up as their favourite anime characters.

Wednesday was Chinese Day and, as expected, there was a long line



for the delicious fried rice and noodles plus spring rolls. At lunch there was also a karaoke sing-along outside the music room. It was good fun watching prefects and students have a go in front of a crowd.

We said "guten morgen" on Thursday morning to embrace German culture. We also celebrated Pacific cultures when the Year 12 dance class performed the sasa at the Year 11 assembly. During lunch, classic bretzels were bring sold along with chop suey.

The week ended on a high on Friday with staff and Year 13 students dressing up in cultural costumes of their choice. Sweet Korean pancakes were also a big hit! There was a Food Fear Factor at lunch, which many people came to watch. Well done to Sam Price for winning the contest, I definitely couldn't have eaten that old, rotten egg in one gulp!

The prefects and seniors then surprised us with a dance including many cultural songs with a few twists. Ka kite ano to another successful International Languages Week. A big thank you to Miss Hsiao for organising it and thank you everyone for getting involved and taking pride in the many different cultures we have at Rutherford.





International Students



Thank you to all who have welcomed and supported our international students this year. From host families and local student 'buddies' through to teaching staff, all have played an integral part in giving our guests an experience to enhance their learning opportunities and independence. International students appreciate the ease of integrating with our local students. Their positive feedback, which was given in a national independent survey, is evidence of consumer satisfaction.

Students have come from Asia and Europe – for timespans of a one day visit to fortnight 'tasters' of our culture through to longer terms with programmes of a more academic focus.



Brice and Eleanor (from France) thoroughly enjoyed the sporting, cultural and academic programmes they experienced.



The Li family cousins have been reunited this term with Yongzhi joining Meixin and Yongye who arrived last year, to prepare for University study.



Kenta (from Chiba Prefecture), Kyosuke (from Teikyo Kani High School) and Koshiro (from Shibaura High School) joined us from Japan for the last term.



Principals of visiting groups exchange administrative ideas and educational philosophies. Our relationship with Yokohama Boys High School was endorsed this year.

Congratulations Kazuki Tezuka for receiving the International Student Sportsman Award for his skill and commitment to the Boys Softball team.





Congratulations to Seiryu Takemoto for passing the University Entrance tests to two Universities in Japan. Best wishes in your study of Law.

To our graduates, it truly has been our pleasure to guide and mentor you while you have studied with us. The challenges that many of you face are extreme and only with your motivation and perseverance to attain your goals will you meet with success.

Māori Department

Māori Department Report

Whakarewa ki runga rawa. Herea kia kore e hoki whakamuri mai. Poua atu te pūmanawa Māori. He mana tikanga me te uri o māia. Poipoia ngā mokopuna, ngā rangatira mo āpōpō. Ka tihei! Tihei mauriora! Ka tū ngā mihi aroha ki a rātou kua wehe atu rā ki tua o te arai. Ki a kōrua ngā ihorei, ko Papa Haare Tukāriri, ko Luke Tipene. Moe mai, moe mai, moe mai rā. Haere ki runga i te whare hukahuka a Tangaroa ki Hawaiki, Hawaiki nui, Hawaiki roa, Hawaiki pamamao. Apiti hono, tātai hono. Te hunga ora, ki te hunga ora, te hunga mate ki te hunga mate. Ka huri au ki ngā kaumatua, ngā mātua, ngā ākonga o te kura, te hapori nei. Tểnei te mihi mahana ki a koutou katoa.

I am extremely proud of all those students who studied Māori this year. I am pleased with your effort and determination. It is not easy to learn another language but a future and successful New Zealand workforce will need both competent English and Māori speakers. Keep up the great effort.

I wish to acknowledge the amazing work of our kapa haka group, Te Kōtuku who have been involved in Polyfest and Ahurea where they performed well against the top tier of kapa haka schools in the greater Auckland region. Te Kōtuku were led by Māori student leaders, **Charvez Watts-Ikitule**, **Paratene Ngata-Aerengamate**, **Susan**



Tukariri and Alysse Crewther-Abraham. I wish to acknowledge the many parents and whānau who supported the students and wish to thank their talented tutors, Matua **Pete Walters**, Matua Jeff Ruha and Matua Wiremu Paniora and chairperson, Whaea **Liz Ngata-Aerengamate** for their efforts supporting our students during the year. Ngā mihi maioha ki a koutou katoa.

We were well represented at **Ngā Manu Kōrero held this year at Unitech** by **Mary Clarke** (senior English), **Tori Neho** (senior Maori), Naomi Newton (junior English) and Arihia Komene (junior Māori). This event is always inspiring to listen to the next generation of strong Māori leaders. Ka pu te ruha, ka hao te rangatahi.

The Year 13 Māori class travelled to Wellington for two days. One of our class topics is Te Ao Torangapū ('the political world') so we spent the day at Parliament with Labour MPs Phil Twyford, Kelvin Davis and Peeni Henare. We also had a tertiary day where we visited Massey University, Whitireia Polytech, and Victoria University. We had the opportunity to attend the Matariki Concert held at Te Papa Museum where our songbird, Charvez Watts-Ikitule sang a duet with Ria Hall.



Our Year 12 students travelled to the University of Waikato for the open day there.

We celebrated Matariki and Te wiki o te reo Māori as a school. The students have enjoyed numerous interactions with the visiting Japanese groups and led a Māori culture workshop with the **Auckland Japan Society again** which was a great teaching and learning experience. We hope to organise a trip to Japan in 2017.

I would like to pay tribute to **Jeff Ruha** who has been with us this year. We all know him as the Matatini star. He is a fantastic and humble role-model to our students. Jeff has been working hard around the Marae and has designed the Rutherford College Māori Performing Arts academy which will begin next year. Tēnei te mihi atu ki a koe e te tuakana mō to whakapau kaha ki te tautoko i ngā āhuatanga Māori o te kura.

I have thoroughly enjoyed this year. I want to wish all the students well for their upcoming exams. It is always important to focus on your wider goals and to surround yourself with positive and proactive people that can support you. Have a great summer, do some work around the house and I look forward to seeing you all next year.

I finally dedicate this article to former student Luke Tipene who passed away in November last year. You will always be an inspiration to all of us. Our students will continue to strive to better people because of you.

Akahoa ngā uaua, kia kaha, kia maia, kia manawanui – 'When you find things that are difficult in life, stand strong, stand tall and be of great heart.

Arohanui Matua Wiremu Flavell Head of Māori Studies



Te Kōtuku Kapa Haka

Ka rere atu te Kōtuku

Nā Malissa Tagaloa

Forty years ago was the very first Polyfest in Auckland. Can you believe Te Kōtuku has been competing on this stage since day one and haven't managed to drop below first division since this time. This year marks our 40th anniversary, and what a way to top it off by adding that this is believed to be our "comeback" year. For myself and a lot of other members of the rōpū for 2015, this is more than just another year, more than a 40th anniversary. This year's goal is to the top, first place. Nobody calls it a comeback year for nothing.

Our wānanga started in the first week of school, the group was in popular demand as many first year performers joined, as well as many students re-joining the group. By the end of this we were pretty familiar with each other and the ball began to roll. We could see in our sights this year was going to be a special year for Rutherford and Te Kōtuku. After our third wānanga we had learnt four out of seven items; poi, whakaeke, moteatea and whakawātea.

We also had the honour of having ex-student Kristina Tipene joining us to perform at Polyfest! The next item, waiata-ā-ringa was a lot

Kōtuku ki te rangi, ka tohea

Nā Tori Neho

I've been in this group for five years along with Terehia Smith, Charvez Watts Ikitule, Alysse Crewther- Abraham, Susan Tukariri, Paratene Ngata-Aerengamate and our two former students Luke and Kristina Tipene. We all have been in competing in Polyfest for five years.

The things that I like the most about kapa haka is that students get to bond with each other and learn to work as a team.

Kapa haka this year has been an awesome journey; being able to perform with my brothers and sisters for this very last time has been a blast.

Our first wānanga for Polyfest was mean! Getting to know one another and then we became a close family. Some were shy at first but they gained a lot of confidence throughout our Polyfest campaign. We stayed at Kōtuku Marae for the first wānanga. We learnt the words and some of the actions for the mōteatea, poi, whakaeke, haka and whakawātea. We have been dedicated to polishing our bracket to hopefully become 2015 Champions.

There have been a lot of ups and downs such as learning the most emotional item in our bracket the waiata-ā-ringa, which is a tribute to our brother Luke Tipene. It was an emotional time for us when we first learnt this item; there were many tears. For our first full-day practice Kristina, Luke's twin sister, joined Te Kōtuku Kapa haka.

On behalf of Te Kōtuku Kapa Haka we would like to thank our tutors



harder to learn than expected, as it was very close to the heart of Te Kōtuku. This song pays tribute to Luke Tipene. You could feel the emotion seeping through this song as soon as the first word is sung. The remaining items were learnt later in the fourth week; waiata tira and haka. Three weeks out from Polyfest and all items were completed, and we were able to polish our items and make them perfect for the day of Polyfest.

Matua Pete Walters, Matua Jeff Ruha, Wiremu Paniora and the Ohu group for giving all their time and effort and giving us the most amazing bracket.

Thanks to Paratene and Susan for leading our group. Thanks to all of our whānau and the executive committee and especially our Chairperson and 30 minute inspirational speaker Whaea Liz Ngata-Aerengamate for all the work behind the scenes.

I strongly recommend people to do kapa haka because it's fun and you learn different things and also opportunities to meet new people.

Tihei Mauriora.





Performing Arts Department

Drama Report

2015 has seen the Drama Department continue to grow and thrive.

The first big event of the Drama year was the first ever Rutherford Shakespeare Festival. Performing to a small, but appreciative audience, groups of students performed five and fifteen minute extracts from a variety of Shakespeare's plays. From the very funny Pyramus and Thisbe scene from A Midsummer Night's Dream, directed and performed by an enthusiastic group of Year 10 students to a violent and physical extract from Othello performed by a mix of Year 12 and 13 students, the audience was impressed by the enthusiasm and commitment on display.

Less than two weeks later, five of the scenes from the Festival were performed again at the Shakespeare Globe Centre New Zealand Sheilah Winn West Auckland Shakespeare Festival. Rutherford's scenes received some very positive feedback. At the end of the second evening, we were thrilled when our extract from The Winter's Tale was chosen as the best fifteen minute scene of the Festival! This meant that the performers (Mark Clarke, Ben Cooper, Olivia Crump, Austin Mason and Daniel Smith) would present the scene again at the National Shakespeare Festival in Wellington! A remarkable achievement for Rutherford!

At the start of Term 2, Year 13 students performed their class production. All of the students had worked hard to create a realistic and politically interesting world in which to perform Shakespeare's <u>Richard III</u>. Once again, the group was very privileged to work with the ever generous Michael Hurst, who rehearsed with them and helped them to find the emotional truth of their characters.

The three performances were extremely well-attended. One audience

member commented that the whole cast performed 'like a Shakespearean troupe'; high praise indeed that summed up how supportive and convincing all of the actors were.

Over Queen's Birthday Weekend a group of 17 enthusiastic Shakespeare

performers travelled to Wellington to perform at the National University of Otago Sheilah Winn Shakespeare Festival. The students attended workshops on subjects ranging from singing to stage fighting and then performed their scene from The Winter's Tale on the hugely impressive stage of the St James Theatre. It was an intense and enormously enjoyable weekend, and all of the performers should be very proud of the way that they approached the whole experience.

The end of Term 2 saw Dance, Drama, Music and Visual Arts working hard to create the very first Rutherford College Arts Festival. The range of performances over the three festival days was impressive.

At the end of Term 3, the Year 12 classes performed <u>The Blue Airplane</u>, a play that had a very clear and uplifting message about finding the value in things. The play included scenes devised by the students themselves, which ranged from intense to intensely funny! The experience was made slightly surreal by the fact that the playwright himself attended the opening night, and thankfully seemed to enjoy the experience!

The beginning of Term 4 saw awesome news for the Drama Department, when the Year 13 production of <u>Richard III</u> was nominated for three awards at the 2015 iTicket Showdown awards. Ahrin Swift-Mayor was nominated as Best Male in a Leading Role – Play, Niamh Swannack was nominated for Best Female in a Supporting Role – Play, while the ever-wonderful Mr Thompson was nominated as Best Lighting Designer – Play.

The Drama Department is such a busy place to be and the talent on show there is fantastic. In 2016. The first Performing Arts Technology begins, and the number of students contributing to the wonderful world of Rutherford performing arts will continue to grow. Given the limited

> resources available in the Drama department, all of the performers should be immensely proud of what they have achieved this year. Make sure you check out the quality work on display next year!

> > – Mrs Sykes



Dance Report

By Jarrod Klooster and Aleisha Ritchie

With Rutherford College Dance student making results of Top 1st, 2nd and 3rd in the scholarship exam last year, the standards and expectations of Miss Perri Exeter were set super high. Studio Show – Territory – the dance showcase was introduced to Year 9's and 10's for the first time ever from just only being displayed by senior students doing NCEA. The nerves of the juniors led to a captivating night that was helped carried by the seniors, showing great potential and energy that really showed what Rutherford Dance has to offer when it comes to performance.

YouDance is a dance showcase which was a display of other schools over Auckland, and this year we were fortunate to be a part of this showcase with two dances of the Year 12's 'Rain Dance' and alumni Leticia Fortes's dance 'Confident Uncertainty' being a part of the night



performance. This was a whole new experience; with a bigger stage to perform on, the energy and movement performed was bigger.

From YouDance, the Year 12 Rain Dance was lucky enough to be

Performing Arts Department

Music Report

Music speaks what cannot be expressed Soothes the mind and gives it rest Heals the heart and makes it whole Flows from the heaven to the soul

(Unknown)

Another busy and exciting year for the Music Department and as always it has been such a privilege to lead this great department and I would like to acknowledge all the tremendous work that all our musicians (Earnest Rutherfordians Choir, Concert Band, Jazz Band, Simple Harmonic Motion Choir, Habibi, Undersided, God's gift to Zebras and all soloists) have put in this year.

Term One saw the Year 11, 12 and 13 students challenge themselves to prepare their group assessment performances for the early Luv Music concert. It was a fantastic evening for all musicians covering a variety of artists. It is always such a great event with our school hall full of family and friends showing their support for our Rutherford musicians. The annual Scholars assembly was also a fantastic showcase of superb musicianship from the following students – Josiah van Beynen, Ethan Renner, Keegan Tunks, Ashleigh Foley, Theodora Fomai and Harry Thompson-Cook.

We have been very fortunate this year to have Mr Chad Davenport as our new Woodwind itinerant and Concert Band Master who has really helped shape our young Concert Band. A new direction and some much needed new material, the band has had a great foundation laid for them this year. Mr Davenport is also the musical director of the West City Concert Band (local West Auckland concert band) that a few of our students are part of (Rex Kennedy, Aiden Whyte, Sang Hyun Kim and Jarrod Jackson). They have had some great performance opportunities





and workshops this year as well as competing in Rotorua at the NZ Concert Bands Association National Festival. The band won a 'Gold' award for their 30 minute performance and also won the "Robert Lutt Trophy" for 'most outstanding piece of the festival'. Mr Breed also entered as a soloist in two categories and was awarded 'Silver' on trumpet and 'Gold' on flugelhorn. Such amazing experiences for our students to keep developing their technical abilities and musicianship.

Many of our musos performed at our local Te Atatu Peninsula Library during the month of May in celebration of NZ Music Month. It was great to see so many of them involved and giving back to the community through their craft.

Both our vocal ensembles – Simple Harmonic Motion and Earnest Rutherfordians competed in the annual Big Sing. I would like to acknowledge Mr Allison-Maxwell and Mrs Faaea-Semeatu (vocal itinerant) for assisting me in getting these choirs to this event. I would also like to acknowledge student conductor Liz Allen for her amazing effort and excellent leadership skills on the day of Big Sing!

Arts Week, lunchtime concerts and Rutherford Day were also great showcases of amazing talent.

The Music Department is always buzzing with creativity and a place where emotions can be expressed through sound. I would like to thank Mr Breed and our itinerants Mr Cossar, Mrs Faaea-Semeatu, Mr Davenport and Mr Mueller for all their help in teaching and nurturing our musicians. I wish the Year 13 Musos all the best and look forward to seeing what lies ahead for the Rutherford Music Department in 2016.

- Mrs Taula



invited to be a part of the Tempo Dance Festival, roughly a three week event that showed many dance genres and companies from previous alumni Dux Artium Jack Gray, owner of Atamira Dance Company,

performing their showcase Mitimiti to the Rain Dance being performed in Secondary Colours. This was a different environment as it was more of a professional showcase and we all felt very honoured to be invited and chosen for Tempo Dance Festival.

Earlier on, the very last day of Term 3, the Year 13 Dance show Walking on History was on. Year 12s were a part of the one night event as they performed in Year 13 students' own choreographed dance based on Peace and Protest. The process was a different style of learning, as students were required to learn a dance from someone other than Miss Exeter, however everyone adapted and enjoyed the process and this resulted in an excellent show by all students involved.

Miss Exeter has proven that Dance is more than just a fun subject, it's an academic subject, filled with multiple opportunities for all year levels. This year has been very successful for the Dance Department, and everyone is excited to see what Dance will bring in 2016.

Physical Education and Health

Physical Education and Health Report

The Physical Education and Health Faculty in 2014 has been an exceptionally busy and interesting place. Over the past two years the faculty has made major changes into how the subject is taught. In particular major changes have gone into the teaching of Junior Physical Education and Health. These changes include a more direct effort to teach a wider range of the curriculum strands. The change in direction has moved away from 'Traditional' methods of teaching Physical Education and Health, to use more effective teaching practices relevant for our students.

In the junior school, Physical Education focusses on the concepts such as Inclusivity, Diversity, Biophysical Skills and Safety. These concepts are taught in many different ways, mainly within a context that





is relevant to the students in any particular class.

In Junior Health, students have explored a range of topics that effect the well-being of individuals and communities. There is a major focus on strategies that can be used to help students make health enhancing decisions for themselves and others to promote healthier lifestyles.

In Senior PED, there is a strong focus in the learning area for bringing the 'physical' back to this academic subject. Practical performance activities were badminton and a trip to Goat Island for a snorkelling for the Year 11s, Kia Rahi (a traditional Māori game) and 4km run for the Year 12s and the Tough Guy/Girl challenge for the Year 13s.

Senior Health has seen the continued progress of planning, developing and implementing a full senior option line course to Level 3. 2015 has seen the implementation of Level 2 Health for the first time. It is an exciting time for Health with 2016 being the first year that Health is being offered as an academic subject.

PSSP

By Niamh Swannack

The Peer Sexuality Support Programme at Rutherford have had many successes throughout 2015. The year started off when five new team members went on hui, a four day camp to learn about topics such as sex, sexuality, body image, the media, well being and plenty more. These members were joined by students from five other west Auckland schools who were also eager to learn and get involved. The students were encouraged to speak their minds about issues they see or face in society in today's world.

These five students then rejoined the existing six PSSP students at school and begun various health promotions to share the knowledge they had learnt at hui. These health promotions included things such as Pink Shirt day. Due to PSSP's encouragement, the majority of Rutherford College students dressed up in items of pink clothing on May 22 to show their support against bullying in schools and in the wider community. The prefects also got alongside the PSSP and spread the word as they tie dyed people's white t-shirts pink for a donation. As well as collecting mufti money to fundraise for the cause, PSSP members went around and sold pin-on rainbow ribbons and rubber wrist bands which became extremely popular. This money was donated to Rainbow Youth, an organisation designed to support young teens and families who embrace diversity with the vision of "acceptance of the diversity of sexuality and gender in Aotearoa New Zealand". In order to hand over the \$1530 which was raised they



invited in Aych, an advocate from Rainbow Youth who was extremely appreciative of the contribution.

PSSP have also accomplished other health promotions such as ball packs which were given to all seniors attending the school ball. These packs were filled with goodies and a pamphlet with key information and helplines. All members of the team have also been attending refresher sessions where they once again meet with friends they met on hui and interact with guest organisations as important discussion continues. Overall the team has achieved great things and they remain with the goal of spreading a positive word and becoming young leaders.

Outdoor Education

Outdoor Education 2015

This year's Outdoor Education courses saw Rutherford College senior students challenged in a range of unique New Zealand outdoors settings across Years 12 and 13.

Year 13 students began the year by developing and participating in a wide range of Adventure Based Learning activities. In line with this students travelled to Tree Adventures and Snow Planet to develop teamwork, cooperation, trust and problem solving skills. The second module of the year was preparing for and taking part in Snow Camp at Mt Ruapehu. This camp gave students the opportunity to practice and develop risk management skills while snowboarding, skiing, tramping and generally living in an alpine environment. The year culminated with the annual Lake Waikaremoana tramp. This tramp is recognised as one of New Zealand's nine Great Walks. The tramp challenged our group on many different levels but it was great to see all of our students applying the skills they have learnt over the past two years as well as the mental and physical toughness required to complete this tramp.

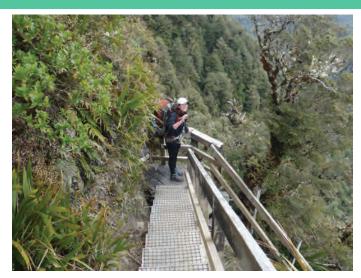
Year 12 students were introduced to a number of outdoor pursuits across the course of the year including; tramping, navigation, weather analysis, rock climbing, recreational organisations, camping, conservation, stand up paddle-boarding and outdoor recreational safety. It was pleasing to see this course successfully transition to a more balanced Unit Standards and Achievement Standards based programme of assessment. With a solid foundations in Outdoor Education I look forward to seeing the majority of this group take on the challenges of Year 13 OED in 2016.

Mr Paterson TIC Outdoor Education















13A Football

The team had a very successful year competing against the elite football schools across Auckland in the A1 competition for Year 9 students after winning their grading round. The championship round started with three excellent wins against Avondale College, 2-1, Kings College 5-0 and then a 2-0 win against Mt Albert Grammar School.

Term Two began with a hard fought 1-1 draw away to eventual champions Sacred Heart College. This was an excellent

performance and one where with a stroke of luck we could easily have won it in the last couple of minutes. A 3-3 draw against Westlake Boys at home after leading 3-1 with 5 minutes to go was particularly disappointing. The fact that we were disappointed after playing against the one of the biggest boys schools in the country says a great deal for the attitude and self-belief the team developed throughout the season.

The team eventually finished 5th in the top division. We all believe that a top three position was possible but lapses in concentration and poor starts in a couple of games were costly: the 3-2 loss away to Auckland Grammar after being 3-0 down after 15 minutes being the most obvious. The way the team fought their way back into the game displayed the character and resilience that I was very proud of as their coach.

Throughout the season all players took their turn to step up and play at a higher level than most had been exposed to in the past. The class and goals from both Dean Phommahaxay and Ryan Verney were often the catalyst for the work of the collective group resulted in a cutting edge. Both these players had moments of real quality, both in terms of their precision passing movement and finishing.



Josh Larking was a tower of strength at centre back and proved how much he had developed with a player of the tournament performance during national tournament week. The tournament week finished on a high as we beat Westlake in a playoff for 7th and 8th. A special mention also for Nick Hewitt whose development this year has been a pleasure to see.

The team and I would like to thank Jonathan Quinn for his commitment and knowledge as assistant coach. This fine group of young men also had the privilege of being coached and mentored at different times throughout the season by former All Whites Coach, Neil Emblen.

To the team as whole I enjoyed working with you on those early Thursday morning trainings and appreciated the attitude and willingness that you all displayed to get here at 7am. It is this sort of commitment as individuals and to each other that provided the platform for an enjoyable and largely successful season. I look forward to the hard work and team spirit developed during the 2015 season being further built upon in years ahead. Many of this group will go on to play 1st XI and add to Rutherford's growing reputation as a highly competitive football school.

Gary Moore - Coach

Athletics Day







4th Grade Rugby

The 2015 rugby season started off exactly how we didn't want it to start. With a lot of our senior leaders gone from last year's 1st XV team, a few of the remaining players were left feeling a little despondent, so left to play rugby league elsewhere. With a lack of numbers, especially from the bigger boys, we unfortunately had to roll with only the 4th Grade team this year.

However, this did mean that we had a stronger squad to choose from moving forward, so we decided to move up two grades and play with the big teams in the 4A division.

The first three weeks were a bit of a rude awakening, where we had some pretty heavy defeats. The coaching staff were starting to second guess our decision to move up and the boys were starting to feel the same. But we persevered, and through sound coaching and dedication from the boys, we were able to turn our season around. One win turned into two, and before we knew it, we were in the top four teams of the A division. Lead by their very courageous captain Oliver Bonner-Hutton, the boys found a huge dose of self-belief and were beating teams that thought we were going to be easy beats.

So we started the season off really slowly, had a really strong middle part, but when it came to the play-offs, two narrow defeats to Western

C Grade Badminton

Of the eleven teams entered in this Thursday afternoon competition, Rutherford fielded six. Ranging from seasoned seniors to shy juniors, this group competed (in variously changing combinations due to all sorts of other commitments like other sports teams, school trips, sickness and Schol workshops) with growing skill and always with a laugh. A regular group of teachers provided transport, encouragement and occasionally some organisational skill in getting the teams onto the courts. We also had regular parent support. While not being quite as competitive as some other schools (they know who they are), we nevertheless were always pleased to get a win and towards the end of the season they were occurring quite regularly and less surprisingly. Special mention to the way the seniors and juniors mixed and assisted each other; a great bunch of students and a thoroughly enjoyable season.



Springs and St Peters ended our promising season. Some valuable lessons were learnt and we will definitely be back next year, hopefully with a rejuvenated 1st XV and another competitive 4th Grade team.

Special thanks must go out to our associate coach Mr Place, and Mr Silby who helped out on occasion.

Mr Matai'a - Coach













Afiq ABDUL HAIRY



Boston ADAMS



More issues than Vogue.



David AHN



Jarrod AKI Relationships: Why kiss, when you can FACE-BATTLE.



Mohammad AL-DIERY Mr-Know-It-All.



Zion ALVAREZ I am an African child.



Sean ANDERSON Just do it!!



Miri ARLIDGE "Listen I'm the baddest in the school, the baddest in the game. Excuse me honey but nobody's in my lane." - Nicki Minaj



Deana ARNOLD-CLAPP



Tehran ASPIN Stuck in between where I should be and where I want to be.



Zen BAATJES I went through high school on my... WORST BEHAVIOUR! Wallahi I'm out of here!



Iban BACHO "I can't see my forehead!" - Patrick Star



Keegan BALD Good advice: hang out with the Roosters.



Cameron BANKS Miss is no ere today.



Maxine BARROWMAN I'm living in a drama free bubble. Respect the bubble, people! Respect it!



Amanda BELL Life's a garden, DIG IT!



Danial BIN SAMSURI "It doesn't matter if you win by an inch or a mile, winning is winning" -Fast and Furious



Roman BLACKMAN Rome wasn't built in a day.



Danielle BONNINGTON



Jarred BOVENS



Sarah BRADLEY My hair isn't straight and neither am I.



Curtis BRAGG Catch me on 10/7.



Mitch BRIDGES For me, for you, for us.



Jarrad BROWN



Michelle BRUNT-TIUETI



Rebecca BYWATER Remember to be yourself...unless you suck, then be someone else.



Brenna CALDWELL "Personally I'm a fan of ignoring the problem until it goes away" -Stiles Stilinski



Elise CALDWELL I'm so happy I'm an identical twin, I'm beside myself.



Monique CAMPBELL-ROSS Don't let the haters stop you from doing your thang.



Laura CARMAN I know what I'm about, son.



Reuben CHA What if one day you woke up and you were a chicken nugget?



Swastika CHAND



Shalini CHANDRADEVAN Miley, what's good?



Steven CHEN



Jae Yong CHUNG My life for Aiur!



Amy CLEGG Can you not?



Imogen COCKROFT



You can catch flies with honey, but wallahi I can catch more hunnies by being fly. That's why I'm the better Cooper.



Michael COOPER
"When people get
too chummy with me,
I like to call them by
the wrong name to let
them know I don't really
care about them" - Ron
Swanson



Jayden CRAWFORD



Alysse CREWTHER-ABRAHAM



Nikita CRIBB Find me on YouTube: http://youtu.be/ odimhzp6lc4



Holly CRISP
Too much drama for me
#Honeybooboo



Tingting CUI
They call me Stacy.



Saul CUNNINGHAM



Danisha DADLEY "Emancipate yourself from mental salvery, none but ourselves can free our minds" - Bob Marley



Traz DAVIDS Buy My Mixtape @ Soundcloud.com/ ThePrinceofNigeria



Matthew DAWSON Victoria Concordia Crescit



Jayd DAYARAM Chris Brown is husband.



Sushmita DEVI



Kaelan DOHERTY Livin ma lyff.



Mikaera
DREAVER-BROWN
After Fast & Furious 6,
Paul Walker's career just
seemed to crash and
burn.



Tain DUCAT



Makayla EXLEY
So I guess it ends here.
We'll go our seperate
ways and hope that we'll
see each other somewhere in the future.



Isaac FAATUAI Sue Sue la ew porky.



Sabrina FAYTAREN Mutant and proud.



Bobo FENG



Georgia FIRTH
The system is corrupt.



Sean GACILLOS You can't disrespect others without disrespecting yourself.



Tim GASZIKOWSKI Three Reichs and you're out.



Emma GATES
"When you chase a dream,
especially one with plastic
chests, you sometimes
do not see what is right in
front of you." - Borat



Barbara GONZALEZ OSORIO



Alicia GORDON A smooth race never made a skillful driver.



Petra GORDON That was nothing like High School Musical (NAT club).



Claudia GUMTAU-RYAN



Sarah HALL I am going to Unitec and want to be a primary school teacher aide.



Raelene HAMMOND My head's in the game, but my heart's in the song.



Sam HARDER



Jessica HARNELL Some people call me crazy, I prefer the term happy with a twist.



Mac HASSETT Simon, we have the asparagus!



Rene HEWETT Be the best you can be!



Liam HICKEY Secretly played basketball the whole time.



Ben HINGLEY
Benny+Bonbon=<3



Jacinta HIRST Stars can't shine without darkness.



Wiremu HOHEPA
"It will take him the same
time to realize where he
is as to remember where
he has been." - Samuel R
Delany



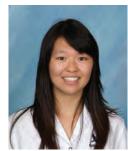
Bridget HOLLINGS
Forget them, Biddy.
Forget them all. Come
with me where you'll
never, never have to
worry about grown up
things again.



Nathan HOWARD



Kai Yue HUANG



Ruth HUANG Adam, do you need help?



Levi IKINOFO



Holly IRELAND He was mine first ;)



Nephi IRIPA



Mako ISHIDA



Gerry JI "Once there was an ugly barnacle. He was so ugly that everyone died. The end." - Patrick Star



Lucy JIANG I can dig it...with a pickaxe 对!



Adam JONES Great to leave Rutherford College.



Jiwon KANG



Jasmine KARSTEN
"There are people who
have money and people
who are rich" - Coco Chanel



Susan KAUNDS I think inside the box because it's bigger on the inside.



Michael KEIGHTLEY



Riley KENDALL



Briana KERR "Everybody makes mistakes, everybody has those days" - Hannah Montana



Haya KHAN I don't know what you just said, but I probably have a very strong opinion about it.



Angela KIM Effort never lies.



Bomi KIM Mistakes mean we are trying. So don't be afraid to make them:)



Hansoo KIM I can speak English.



Sang Woo KIM 你很漂亮就想一个大便 一样.



Jessica KNIGHT That's my best friend



Stefanie KOUCH <---- Go my best friend!



Nicole KINGI Was released from her five year sentence (NAT club).



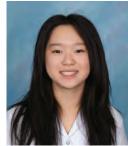
Deepsha KUMAR I want to thank Google, Wikipedia and whoever invented copy and paste:)



Nadia KUMAR I hope I'm not still this ugly in 10 years.



Tanisha KUMAR Glad I never have to visualise 20 minutes as 4 sets of 5 minutes ever again.



Sharon KUNG Miss Bakker is the best ever and I will buy her gifts at the end of the year.



Benjamin LAKEMAN If there's no body, there's no crime.



Tony LASENBY **BLANK**



Jay LEE



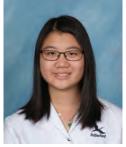
Izac LEOTA-SAPWELL Live life free and dream forever.



Telia LEPA-BONNER



Salud mi familia:)



Meixin LI



Jasmine LIMA Don't be an attender, be a contender.



Kimberly LORIGAN Hannah Montana said nobody's perfect, yet here I am. And yes I'm taken, and NO my name is not KimberLEE or KimberLEY!



Hipa LUKA



Jade MACDONALD Call me if you're hot.



Theo MANILA Don't be a follower. Be a Leader:)



Siobhan MARTIN "Don't let a bad day make you feel like you have a bad life." - Drake



Austin MASON I have a feeling I'm going to be here next year.



Paul MCHARDY Bruh.



Amber MILLER
when i die i want to be
made into a pair of false
teeth for my mum to
wear so i can help her
smile again xox



Holly MILNER Walk like a penguin.



Micheal MITCHELL



Salmaan MOHAMMED I would write down some bars but I don't want to burn the yearbook.



Maddison MOSEN



Michael MOSEN My teacher told me to turn in my essay, but I ain't a snitch.



Fatemah MUTAER



Melisha NAIR Ever tried. Ever failed. No matter. Try Again. Fail again. Fail better.



Monish NAIR "Damn Monish stole my girl again." - Everyone



DeAngelo NAYLOR People will judge you anyway, just take it as a joke, because they are a waste of energy.



Tori NEHO Whāia te iti kahurangi, ki te tuohu koe me maunga tei pei (:



Kieran NEL
If idiots could fly, this
place would be an
airport.



Georgia NESBIT



Joshua NETTO
Through every dark
night there's a brighter
day, so no matter how
hard it gets, stick your
chest out and handle it.



Paratene NGATA-AERENGAMATE



Jasmin NICHOLLS Did you feel that earthquake?



James NONUTUNU Add me on snapchat: Jamesnonu_27



Emily O'KEEFFE These lips are for Jesus.



Hiren PATEL
There is no 'I' in team,
but there is an 'I' in Hiren.



Caitlin PATERSON The limit does not exist.



Brooke PAUTU I would love to be a waitress one day.



Sid PERUMBEDU SRINIVASAN It's not your fault unless you admit to it.



Ashleigh PLATTS Sometimes you gotta fall before you fly.



Shavin PRAKASH No, me and Reza aren't twins.



Thomas PRICE Isn't bacon just cooked ham?



Ethan RENNER
"I don't know half of you
half as well as I should like,
and I like less than half
of you half as well as you
deserve." - Bilbo Baggins



Olly RENNIE I'm a solo artist now, like Beyonce. Just a lightskinned princess with a dream and an amazing voice.



Oxana REPINA You can't stop the waves, but you can learn how to surf.



Brahm RICHARDS Tbh... Thought I'd grow...



Yolanda ROBERTS Ana is my idol. Le Manu Samoa.



Shianne ROWE It's not you, it's your eyebrows.



Tiffany SEE Aaaawh!



Kunal SHARMA



Hannah SHATWELL Party on Wayne. Party on Garth.



Briana SHEAN



Abby SHEN
"I got 99 problems, and I
solved them all" - L.S.



Ji Hoon SHIN "It's all ogre now." - Shrek



Andy SHUN The happier I get, the less I see.



Sifa SILAO Soft as cotton!



Renee SILVESTER



Quiana SIME-JACKSON QQQQQ!



Rebecca SINCLAIR I'm not short, I'm just space efficient.



Shayal SINGH Sorry I'm late.



Terehia SMITH



Adam SOLESA Yes please Ruth. I'll buy you food.



Ta Min SONG Miss Bakker is the best ever and I will buy her gifts at the end of the year.



Liam STILL Head on straight, mask on crooked.



Laura STRANGWARD Always remember that you are absolutely unique, just like everyone else.



Sally SU
It is easier to forgive an enemy than to forgive a friend.



Reza SUPARDI Cmon Cuh! Gotta knock dem muddah ankles loose baby!



Niamh SWANNACK Don't try and change the world. Find something that you love, do it everyday and eventually the world will change.



Ahrin SWIFT-MAYOR Je ne regrette rien.



Malissa TAGALOA "I was the Beyonce in a school full of Michelles" - Self



Seiryu TAKEMOTO



Jessica TAYLOR You may love me, you may hate me, but you will never be me.



Olo TAYLOR Emily Khov is a turtle



Courtney THOMPSON "A grand adventure... is about to begin." - Winnie the Pooh



Samantha TIERNEY-HOOKER



Carlos TINI I was in Raro.



Alex TOHILIMA Magic Mike Cast: Alexander Channing **Tohilimatum**



Ana TOLOVAA Landa is my idol. Mate Ma'a Tonga.



Miranda TONG JUST DO IT!!!



Samantha TONKIN I wonder what my traits would be if I was a sim, probably unlucky, lazy and a couch potato.



Paige TOPIA Keep rolling your eyes, maybe you'll find a brain back there.



lutoi VA'Al Remember to always be yourself, unless you suck. Then pretend to be someone else.



Fisihana VAKANOFITI Gahua fakamalolo to kautu haau a tau Gahua.



Kirsten VALLER I look better in person, I swear.



Josiah VAN BEYNEN I don't want a jumper.



Luke VAN KAN 68+1



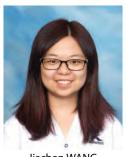
Natasha VERNEY If you start to cry just put your finger next to your eye so tears dribble down your arm and safely into your pocket xox



Jah VILIKAI I love Stef and Jess.



Paula VILLASENOR Do the Asian Five, they said. It'd be fun, they said.



Jiachen WANG Be classy, sassy, and a bit bad assy.



Life is better when you're laughing.



Ashleigh WARU All I do at school is watch all the girls pretend to be friends with each other.



Jett WATSON Mr Watson is a maths genius!



Charvez WATTS-IKITULE Do me a favour please . . . gerrarah hea man for reaaaaal know wa im sayin!



Jess WEERDENBURG
The moon shall join your coalition!



Luke WEERDENBURG
He's the product of the
greatest minds of a generation working together
with the express purpose
of making the dumbest
moron who ever lived.



Kailah WEHIPEIHANA "Shake it like jello, make the boys say hello" -Missy Elliott



Morgan WEST Should I come to school today?



Alice WHEELER
Do you know the muffin man?



Savannah WHENUAROA I go for a look I call dead, but delicious.



Emma WHITE "Public schools are so random." - Ja'mie



Rebecca WHITING Yo, I'm really happy for you, and imma let you finish. But Beyonce had one of the best yearbook quotes of all time!



Wiremu WIKAIRA



Esther WILLIAMS Aussie! Aussie! Aussie! Oi! Oi! Oi!



Hayden WILLIAMS
The better Williams.



Olivia WILSON "I don't need a hairstylist. My pillow gives me a new hairstyle every morning."



Perry WU Type ~C413 on Google Maps



Nana YAHATA



Courteney YANEZ *Ghetto voice* Did I hurt you? Oh I'm sorry boo! :P



Min-Ji YANG Laugh like Min-Ji, pose like Min-Ji, vogue like Min-Ji. 对吗?



Scott YANG
"It's a good thing to be
strange, normalness leads
to sadness". - Amazing Phil
(Phil Lester)



Nika YEW You're not living life unless you're living on the edge... Of sanity



Lily YU Best attendance.



Jack ZHANG

Sports Teams



































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Clubs and Groups























































































Tutor Groups

Back Row: Emily McGee, Lisa Gee, Tyra Spurr, Bella Duncan 3rd Row: Reha Pal, Caleb Smith, Helen Yeung, Charlie Leybourne, Joseph Maufale, Joshua Ashford, Maxx Hookham

2nd Row: Ryan Love, Ayush Narayan, Kora Samuels, Joseph Wessel, Isaiyah Baker Harriman, Luke Billing, Mace Ediss, Mr Allen (Teacher)

Front Row:Freddie-Jean Faleauto, Te Amo Herewini, Jade Ruka, Elle Lafaitele, Adrienne Atoa, Gabby Pafalani, Mary Auger Absent: Kouros Shoebridge-Emile



Back Row: Lukas Webster, Liam Smith

3rd Row: Penny Sturgin, Avalon Douglas-Talebi, James Clark, Wynnonah Viliamu, Blake Green, Jane Nepia-Ashby, Baylee Holliday

2nd Row: Shiv Sharma, Callum Moore, Max Pearce, Zach Wotherspoon, Misi Aitu, Caleb Singh, Daniel Jasper, Miss Eade (Teacher Aide)

Front Row: Aaliyah Mohammed, Shanaya Manning, Jade Ratahi, Talitha Cant, Olivia Haggo, Anne Deuchar, Shayla Shields



Back Row: Riley Langley, Jenesis Hendrix-Harris

3rd Row: Shae Cotterell, Hyun Suk Jun, Young Viviani, Matt Darrah, Joshua Nayler, Nate losefa, Jaicee Stapleton

2nd Row: Michael Clarke, Orlando Savaiinaea, Blade Maynard Brooking, Obadaiah Paea, Brayden Winks, Bhabjot Singh, Liam Watts, Mr Dodds (Teacher)

Front Row: Paige Martell, Jaanvi Chandra, Evannie Pal, Jasmine Lone, Noeline Ngau, Juana Pita, Angel Starr





Back Row: James Mitchell, Paul Tuua, Tristan Earl, Phoenix Hedley 3rd Row: Skye Sturm, Emily Robertson, Tiana Hetet-Tangariki, Katie Clemmett, Brooke Adams, Sam Walden Taupo, Antonia Morris

2nd Row: Matias Mardones Jaque, Dontay Williams, Max Galbraith, Andre Blackfern, Stephan Diehl, Joel Liversedge, Mr Greaney (Teacher)

Front Row: Abby Ferrall, Shantel Leota, Courtney Harris, Abby Brooker, Joanna Maea, Fern Fuimaono, Aroha Tither



Back Row: Jack Henricksen, Callum Campbell-Ross, Thomas Bulloch, Dylan Heuthorst

3rd Row: Krish Deo, Eric Zhang, Reno Chaston, Ryan Verney, Jaq Barnett

2nd Row: Josh Smith, Emma Brown, Eri Reddington, Ethan Vertongen, Mollie Tagaloa, Brook Pickering, Mr Lobo (Teacher)

Front Row: Eden Holdaway-Young, Mereana Mua, Sydney Magnus, Rebecca Apanui, Ruby Stroud, Rhiannon Cribb, Tesara Keil



Back Row: Munyaradzi Chinamo, Anish Parmar

3rd Row: Dylan McDonald, Angel Pawa, Kya Moth, Luka Vlasic, Monique Stephens, Jocelyn Qian, Ben Eldridge

2nd Row: Dean Phommahaxay, Aaron Tse, Joshua Larking, Jamaine Gardner, Johnnie Richard-Marsters, Chris Wong, Connor Williams

Front Row: Hannah Pether, Kelsi Ward, Shayla Bragg, Shannen Kroon, Kerryn Clegg, Heaven Ng, Lilly Salter **Back Row:** Mitesh Chauhan, Paige Williams, Melanie Silulu, Leah Lee, Nathan Danielson, Terrell McGee

3rd Row: Kynan Whittingham, Jadyn Renata, Leota Manuele, Thomas Rose, Reagan Ika, Kishan Kumar, Brandon Alexander

2nd Row: Aditi Sharma, JP Agbayani, Evangelina Foliola, Lily Close, Jaytin Tomai, India Smith, Fatmir Mani (Teacher)

Front Row: Zoelin Prakash, Bella Card, Katelyn Prasad, Aaliyah Brown-Young, Maree Langendoen, Devon-Rose Simms, Jade Dovey



Back Row: Gabriel Lisaca, Blake Harrison-Garrett

3rd Row: Alex Lasenby, Michael Crackett, Stefan Zdravkovic, Joe Thornton, Sam White, Aiden Parrish, Britten Somerville

2nd Row: Jacob Davey, Tracy Feng, Ella Kernot, Sam Price, Josh Burte, Tayla-Lee Bainbridge, Devyn Smith, Melanie O'Neill (Teacher)

Front Row: Rachel Jeung-McIntyre, Fiona Blaser, Alyssa Morgan, Aleesha Faatea, Kyra Brown, Maggie Li, Amanda Cooper

Absent: Logoga Taumataga, Kim Baillie, Precious Toelau



Back Row: Fraser Cameron, Stephane Jonker, Harrison Carter, Logan Clay

3rd Row: Caitlin McGrath, Khushi Sangadiya, Ezekiel Simon Moses, Alan Huang, Victor Zhang, Rachel Sape, Elizabeth Tuia

2nd Row: Gabriel Chapman, Sandy Malua, Arthur Goterra Dirk, William Robertson-Carden, Angus Potaka, Emanuele Faagutu, Levi Boyd, Shirley Ratima (Teacher)

Front Row:Kiana Perenara, Telupe Lauave, Valeria Silva Floriano Diniz, Katie Williams, Mersades Busby, Trefina Henry, Madi Astridge





Back Row: Cheyenne Toka, Nive Vela, Aaliyah Grbic, Lily Tauetonga, Brandy Smith Dixon, Jessica Silulu, Montoya Trifilo

2nd Row: Andrew Mom, Tiaki Toia, Daesian Pafalani, Tusca Tanenui, Bradley Gibbons, Jonathon Brouwer, Kaedyn Mansfield, Mrs Taula (Teacher)

Front Row: Mele Lafo, Shannon Dennerly, Kira Watene, Kaila Ru, Nikisha Sharma, Kiera Toetoe-Clarke, Destiny Beesley

Absent: Courtney Atfield-Weastell, Eden Baxter, Zyon Honan, Kimm Rae, Howard Sadler



Back Row: Jacqui Raynor, Grace Loupias, Jade Williamson, Nikita Clarke

3rd Row: Riahn Whenuaroa, Jenni Addison, Jennifer Cox, Harunako Koga, Gabby Hindt, Dayna Atkins, Lilliana Stewart

2nd Row: Samuel Burgess, Wesley Goffin, Mohammed Ibrahim, Trey Togo, Jayden Stallard, Cainan Toki, Mung-Shuan Chiah, Ms Adlington (Teacher)

Front Row: Kasey McKinley, Aiky Guo, Grace Muller, Brooke Davey, Brooke Caldwell, Yi Fang, Lily Corkill

Absent: Talaika Noi, Shania Mu



Back Row: Crystal Harder, Ashley Kellie, Junior Tutu, Pooja Wati **2nd Row:** Caleb Pietersen, Aidan Paszczuk, Ben Salepea, Jo Karan, Mr Breed (Teacher)

Front Row: Tyler Henton-Emery, Bailey Marsh, Grayson Kiel, Waireti Gilbert, Ryan Van Vroonhoven-Cotterell, Rauhiihii Nehua **Back Row:** Peyton Deedman, Charlie MacEwen, Georgia Berry, Glenna Chin, Stephen Hallett, Kylie Lee

3rd Row: Cres Garcia, Regan Lee, Max Knapping, Rafae Iqbal, Lloyd Morrison, Chen Cui, Lincoln Dobbie

2nd Row: Harry Loudon, Talon McGlashan, Jayden Bonnington, Austin Ferris, Danyon Etherington, Conor MacGillycuddy, Mr Gilmore (Teacher)

Front Row: Natalie Yan, Madeline Ion-Robinson, Miette Wooller-Harris, Flynn Wedding-Pritchard, Hannah Griffiths, Deanna Li, Danielle Huggins



Back Row: Caleb Wickens, Thomas Drabble

3rd Row: Bailey Bidgood, Joshua Dickey, Sky Rheem, Bowen Spearing, Ernest Maea, Dinesh Epati, Sebastian Walters

2nd Row: Truth Ngata-Aerengamate, Stevie-Lee Malaitai, Maya Robinson, Arihia Komene, Jaydene Edwards, Jayda Butterworth, Te Ao Rangi Kake, Mrs Goulding (Teacher)

Front Row: Sovanthea Phath, Kaitlyn Vazey, Makayla Brain, Rosina Vea, Hayley Whittaker, Tayla Young, Kirsten Tahiti



Back Row: Bradley Wilson, Vicki Ravell, Jonathan Smith, Farrell Tunks, Meredith Edwards, Taine Mabbutt, Gina O'Neill

3rd Row: Vicki Tupou, Gabrielle February, Celesteal Blake, Jade Lloyd, Charlotte Brough, Helina Prasad, Ria Singh

2nd Row: Sam Bolton, Nihal Nayer, Mason Dowling, Levi Fifita, Curtis Hetherington, Gabriel Moselen, Ms Halliday (Teacher) **Front Row:** Sarah Forrest, Lee

Collins, Amika Van Den Broek, Slade Winthrop, Nikita Fivaz, Coddy Mason, Stephanie Knight





Back Row: Max Venter, Jack Kriletich, Laila Waru, Lucas Sinclair

3rd Row: Crystal McLeary, Reuben He, Kyle Brown, Lincon Mason, Logan Raphael-Kingi, Alec Wu, Savanna Stone-Michaels **2nd Row:** Tianna Creevey, Lauren Millar, Caitlin Bailey, Seth Schwalger, Tremaine Ake, Jack Martin-Buss, Travis Johnston, Mr Pitt (Teacher)

Front Row: Meg Nowak, Tiana Maihi, Bree McCartney, Christine McHardy, Serena Keeley, Anna Choi, Sienna McKeever



Back Row: Nozomi Miyazaki, Theodora Fomai, Courtney Perryman, Jessica Freeth

3rd Row: Ashley Afeaki, Sandi Starr, Emma Kelly, Naiomi Newton, Malia Manuele, Maggie Martin

2nd Row: Dante Hamilton, Kobe Kopua, Liam Gick, Timothy Kelly, Naiki Paniora, Noah Ahn, Tanoa Allen, Mrs Lim (Teacher)

Front Row: Tiana Silulu, Felila Matafeo, Lara Limmer, Shayal Reddy, Anjelline Pasamba, Jezabelle Evening, Samantha Rackham



Back Row: Zachary Milne, Elinor Woodburn, Zoe Creevey, Sanskruti Patel, Soraya Moses-Turner, Caitlin Oram, Hailey Larkins

3rd Row: David Jung, Zain Hewson-Pette, Madi Cheesman, Laura Robertson, Skye-Renee Cooper, Joshua Zheng, Jayden Smith

2nd Row: Y Sheng Wong, Oliver Bonner-Hutton, Pablo Villasenor, Vincent Inta, Simon Gaszikowski, Harry Oldham, Daniel Quach, Jarrod Jackson, Miss Liu (Teacher) Front Row: Ella Perry, Annabelle London, Sanjani Deo, Nadrah Binte Samsuri, Gabrielle Cullen, Waimiri Te Whata, Willow Hakiaha **Back Row:** Kurtis Hunt, Farhaad Khan, Charles Vakanofiti, Mika Liveti, Lee-Vai Loretz-Murray, Shavneel Deo

2nd Row: Junha Shin, Neru Metotisi, Julius Guttenbeil, Dan Mitchell, Tyias Ropati-Tongalea, Mr Paterson (Teacher)

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Back Row: Dez Mitchell, Sheryl Chand, Vinnie Roza, Justin Stroud, Nick Hewitt, Pea Tomoare Angoika, Nathan Brown

2nd Row: Alexander Lake-Smith, Jess Scott, Tom Hutton, Liam MacDonald, Tofoi Lafaitele, Linda McFarland, Mr Riddell (Teacher) Front Row: Jyoti Mala, Tiki Graham, Danica Jones, Hayley Greenslade, Kirsten Clark, Kaylie Fidow, Chloe Spraggs



Back Row: Georgia Fitzgibbon, Laura Ferrall

3rd Row: Sommer Harnell, Nathan Gumtau-Ryan, Jayen Vishal Pratap, Cameron Bell, Hayden Double, Samantha Netto, Kathryn Merrick

2nd Row: Caleb White, Cody Cleary, Albert Neho, Caleb Eccleshall, Jakob Harris, Kyrin Parrish, Mrs Van Wingerden (Teacher)

Front Row: Shania Pafalani, Vishali Parmar, Lonise Taua, Zoe Taylor, Betsy Davis Barr, Brooke Fletcher, Jane Lee

Absent: Shaheel Chand, Daniel Martin, Ethan Spackman, Rongomainui Te Hira





Back Row: Anna Duthie, Natalie Jade Matthews

3rd Row: Cheyenne Brooking, Emily Parkinson, Quinn Smith, Josepha Maligi, Victoria Casey, Levi Patchett, Rowan Whitehouse **2nd Row:** Liam Gallegos, Simon Aung, Zion Leefe-Potaka, Paserd Dee Samountry, Yuto Nozawa, Jackson Somers, Mr White (Teacher)

Front Row: Emilie Collis, Rhi Lawford, Jamie-Lee Clay, Rinon Murakami, Madeline Spicer, Carmen Campbell, Nichollette Mamatuki



Back Row: Shania Hanwright, Lauren Hardenbol, Courtney Dawson, Zara Osborne, Samantha Potter, Rebekah Howie, Tanvi Kemkar

2nd Row: Connor McRae, Kooper Turton, Leo Ballantyne, Chris Keene, Abraham Opetaia Tui, Sam Gordon, Miss Ah Sam (Teacher)

Front Row: Matthew Oxenham, Hansol Yoo, Cameron Brown, Kylie van Vliet, Josh Stroud, Morgan O'Loughlin, Dino Botica



Back Row: Melanie White, Sabrina Wong

2nd Row: Caitlin Lorigan, Leroy Marshall, Joshua Campbell, Royce Craigie, Kieran Domigan, Jasmine Sun, Mrs Adams (Teacher)

Front Row: Joshua McGregor, Shelley Huggins, Cross Garcia, Ryan Hickey, Lauren Boyd, Callum McNeill

Absent: Thomas Boualiphanh, Bella Ashmore, Kelly Luo, Ehenalina Larkins, Eseta Sitivi Back Row: Lauren Harrison-Garrett, George Rakich, Grace Goodlud, Ethan Mabey, Lois Salepea, Rosa Petterson-O'Reilly 2nd Row: Chevy Mason, Zavier Inu-Bailey, Jaymee Wharerau, Jazz Henry Selau, Dylan McDermott, Mrs Brehmer (Teacher)

Front Row: Stanley Bennett, Lyndal Tan, Michael Callaghan, Alex Avo Leung-Wo, Estelle Bray-Taylor, Jake Browne



Back Row: Katie Gordon, Sang Hyun Kim, Monica Aung, Rawiri Hohepa, Liam Valler, Nikita Ziesler **2nd Row:** Frank Muller, Aiden Whyte, Connor Tunnicliffe, Sean Duggan, Elliot Apanui, Miss Brown (Teacher)

Front Row: Renee Darrah, Brendan Gumtau-Ryan, Anita Semmons, Alex Burden, Maia Smith, Antonio Bonkovich

Absent: Tyla Sutherland, Liana Sabetian, David Bradbury, Teale Hatu, Sarah Puliyodil, Rex Kennedy, Petra Saecker-Battley



Back Row: Oceana Kino-Huriwaka, Jade Howell, Sheldon Burrows, Daniel Fitchett, Nicholas Epskamp, Manesh Uka

2nd Row: Darryn Collins, Mosiah Fitisemanu, Lockie Hodgins, Muhammed Ahmed, Zion Kingi, Mason Pinkerton, Miss Chiang (Teacher)

Front Row: Yewon Yi, Joo Won Kuk, Eddie Malua, Zishaan Jan, Adam Carman, Zen Rutter, Janaya Ediss





Back Row: Maya Nakazono, Paava Kiatoa Ulika, Chevy Martell, Ryosuke Kimura, Daen Gronert, Katana Scanlon, James Fitzgibbon

2nd Row: Tristan Heslop-MacDonald, Hayden Kirkby, TeRawhitu Nepia-Ashby, Pounamu Gray, Coltraine Tahiti, Abel Paul, Matua Will Flavell (Teacher)

Front Row: Firenze Lupi, Tyrell Newcomb-Bareman, Jordan Denton, Matthew Banks, Palipa Kapua, Parth Sanjay Pathak, Lea Aiga Ulaula



Back Row: Shaune Prasad, Jaizel Pal, Alex Reeve, Shaun Chalk, Aymin Henare, Shayne Prasad, Jayden Worthington

2nd Row: Materoa Moses (Teacher), Sam Rose, Piripi Pakinga, Ezra Pirika, Caleb Winks, Jason Phillip, Keenan Matthews, Gail Paul (Teacher)

Front Row: Samantha Faytaren, Zainab Mutair, Cassie Tomlinson-Jones, Hinapua Tunoa, Giorgia Card, Pezxe Deedman, Keila Schubert

Absent: Mercy Autagavaia, Jordan Dixon, Jaden Lawrence, Hope Matthews-Olsen, Daniela Nunez Soto, Dylan Pouesi, Travas Webley



Back Row: Dylan Cardwell, Alyssa Clemmett, Han Kyel Ji, Shino Fujiyama, Billy Dunsmore, Aimee Tiplady, Connor Smith

2nd Row: Phoenix Reid, Ziyi Xu, Kyle McCamish, Ryan Sabich, Dario Kaltak, Quentin Hall, Jayden Shields

Front Row: Shinal Shivanghni, Mahkaret Te Tai, Katana Manoah, Dayarna Tanenui, Shania Edmonds, Dana Metcalfe, Breanna Anderson

Absent: Fiona Wright (Teacher), Shania Esau, Logan Kemp, Sasha Narayan, Abigail Urlich, Seraiah Viliamu, Leon Wilson **Back Row:** Sweta Mani, Imogen Redwood-Bennett, Peter Purukamu, Phoenix Michael, Samuell Ravji, Bass Dumo, Nanise Pooi

2nd Row: Zach Tohilima, Dion Astridge, Sam Aii, Tylah Waru, Dimitar Pljackov, Arnie Schwenke, Jordan Yanez, Petra Scheffer-Cosslett (Teacher)

Front Row: Yoon Ji Seo, Divya Patel, Carmen Kong, Ayisha Abied, Jessica Mitchell-Milner, Jessica Fleet, Joyce Qian



Back Row: Kazuki Tezuka, Damien Renata, Farhaan Khan, Tiare Boston, Dante Aubrey 2nd Row: Eli Mason, Alonzo Fredericks, Keegan Baatjes, Mitch O'Brien, Raymond Tautari, Metzler Williams, Bianca Hirst Front Row: Jayshri Prakash, Cheval Te Tai, Tyla Utakea, Renna Niki, Nikita Murray, Shae Whittingham, Jennifer Reu



Back Row: Joshua Oram, Millan Uka

3rd Row: Johnson Mei, Mario Dockery, Manaia Collier, Zane Kingi Abraham, John Agbayani, Jodie Platts, Emma Anderson

2nd Row: Sione Malua, Larenz Smith, Mitchel Galbraith, Malik Thompson, Peter Faatea, Luke Theron, Mrs Lambert (Teacher) Front Row: Torri Martin, Emma Card, Lourdes Maea, Sophia Matafeo, Holly Goodman, Skyla Smith, Ayla Robertson





Back Row: Kevin Lee, Lucky Dao, Masato Uchino, Diamond Tasi, Terence Samadi

2nd Row: Ben Bennett, Kana Collier, Phill Tauetonga, James Ogilvie, Justin Stevens, Nathaniel Sio Procter, Nathan Green, Maxine Tipa (Teacher)

Front Row: Amy Vye, Eden Brown, Lucia Vandy, Risha Deo, Jacque Bartlett, Olivia Jamieson, Maria Stephens

Absent: Taliah Ferguson, PJ Gabriel, Sim Karan, Ashleigh Lloyd, Kushla Moore, James Paterson, Cullen Viliamu, Josh Adams



Back Row: Roderick Li, Fergus Perry

3rd Row: Aleisha Ritchie, Eden Togo, Michael Dennerly, Trent Taleni-Stone, Ashleigh Foley, Emily Khov

2nd Row: George Cooke, Logan Atkinson, Ethan Farry, Caleb Williams, Kelvin Crang-Parsons, Ceanne Fyers, Rhys Tetenburg, Mr Allison-Maxwell (Teacher)

Front Row: Jane Dao Thi, Eden Mabbutt, Olivia McIntyre, Hana Vause, Shannon Duthie, Jade Mabbutt, Rina Kano



Back Row: Craig Hallett, Tony Liang, Alan Wong, Tuoro Rahui 3rd Row: Chantelle Haynes, Denise Olive, Karim Gohar, David Howie, Sean Davis, Ruan Van Der Walt, Sussan Enayat

2nd Row: Nick Posa, Daniel MacEwen, Alex Gilbert, Georgia Muller, Russell Ward, Weiyao Lai, Rebecca Ball (Teacher)

Front Row: Maria Lisaca, Preston Vandy, Sonya Ngau, Kelsey Hodges, Kealy Mathews, Toni Stallard, Jera Estong **Back Row:** Chelsea Iosefa, Hannah Turia, Tyler Matuu, Donavan Newton, Toka Angoika, Alosia Lam

2nd Row: Brodyn McGee, David Stroud, Blake Alexander, Quinn Pascoe, Tim Beyer, Mr Collier (Teacher)

Front Row: Shannon Fraser, Shayden O'Regan, Riana Wikitera Mataio, Florence Salepea, Adrian Maliefulu, Tareece Thompson

Absent: Josh Tuia



Back Row: Cami Mardones Jaque, Erykah Ne'Emia, Charne Wiehahn, Hannah Busby, Liz Allen 2nd Row: Andrew Ou, Aarona Hellesoe, Daniel Dickey, Shahil Goundar, Woo Jong Kwon, Jarrod Klooster, Chris Seng, Mrs Hatcher (Teacher)

Front Row: Sasha Sadlier, Ivy Chen, Shirley Mei, Jessica Hartley, Mandy Quach, Alice Peng, Tatiana Kneebone



Back Row: Vedishka Prasad, Shahla Naderibeni

3rd Row: Rahul Sen, Desmond Cao, Shinsaku Yoshiwara, Terry Lowe, Vin Li, Shavneel Chand, Anrit Chaudhary

2nd Row: Rhys Caples, Logan Edwards, Jesse Close, Anthony Riini, Caleb Mitchell, Tim McGrath, Mrs Lupton (Teacher) Front Row: Mary Clarke, Rebecca New, Erin Swainston, Ashleigh Clark, Maddy Hodgkinson, Eden-Paris Buckley, Shayal Deo





Back Row: Dion Earl, Caliah Kira, Olivia Crump, Luke Schwalger, Thomas Mutton, Cara Botica, Abby O'Brien

2nd Row: Jiawei Wang, Zak De Freitas, Josh Hill, Chris Stockley, Harry Thompson-Cook, Si Zhang Yue, Mrs Mollgaard (Teacher)

Front Row: Kent Upham, Kenny Yeung, Ayush Sharma, Ben Davey, Vishal Jamnadas, Tjiele Poata, Truman Osborne

Absent: Becky Cronin, Eli Mohi, Taylor Nicholson



Back Row: Tatum Warren-Ngata, Nickolas Haggo, Daniel Bisogno, Ezra Connolly, Miharo Totoro, Cameron McIntosh, Paige Ngarotata

2nd Row: Alex Voglar, Justis Whiu, Saxon Crowther, Jiatong Ke, Bradley Wilkin, Shaun Billing Front Row: Jordan Swift-Mayor, Raeesha Khan, Melissa Cameron, Montel Tivoli, Jessica Baston, Tamsin Greenslade, Tyrin Perenara



Back Row: Terang Uka, Navin Sanjay

3rd Row: Lydia Turua-Quedley, Courteney Lloyd, Henry Yu, Jason Auger, Peter Chen, Bezawit Ambachew

2nd Row: Joshua Vazey, Dongha Shin, Bradley McKinley, Thomas Banks, Croy Parrish, Christopher Norgrove, Ms Malloy (Teacher)

Front Row: Alicia Smit, Georgia Henderson, Amber Lloyd, Maia Tomai, Wiebke Pfutzner, Eva Thornton, Rachael Forrest Back Row: Hayden Gearing, Daniel Seng, Tanika Dawson, Tempest Elisara, Charlie Hutton, Izaak Mills-White, Brandon Mackie

2nd Row: Kieran Meikle, Sascha Appel, Iszac Gibson, Michael Faagutu, Jonathon Vui, Jonty Epskamp, Ms Annie Shakoor (Teacher)

Front Row: Zaviar Baker, Chanelle Thomas, Aimee Grogan, Thidanette Chhun, Olivia Atkins, Anne-Marie Reu, Jess Hetherington



Back Row: Georgia Hill, Aidan Cather, Jack Yang, Jesse Shanley, Tevita Paea, Kristian Terry-Stewart, Skyla Leitner

2nd Row: Hamish Gimblett, Josiah Tuitama, Jayde Smith, Nikkolas Diehl, Johannes Frank, Tyler Hansen, Losela Lolohea, Mr Talamaivao (Teacher)

Front Row: Cara Grace, Bonnie Thomas, Angel Fu, Alex MacKenzie, Hannah Morita, Vika Reeve, Bree MacKenzie-Simpson



Back Row: Malcolm London, Allan Zhang, Brandon Hosken, Gena Alapati, Min Ji Kang 2nd Row: Shaun Stockley, Nikau Henare, Michelle Welch, Rodney

Prime, Kylee Williams (Teacher) Front Row: Fryda Fidow, Demi Thomson, Naya Neho, Melonika Fifita, Kaylee Smith, Georgia Petherick, Srikandi Muroso





Back Row: Sabrina Faytaren, Laura Strangward

3rd Row: Shalini Chandradevan, Susan Kaunds, Makayla Exley,

Iban Bacho, Deepsha Kumar, Holly Crisp

2nd Row: Nagina Fariady, Kiera Liang, Ta Min Song, Mikaera Dreaver-Brown, Paige Topia, Sharon Kung, Mr Tan (Teacher) Front Row: Rebecca Sinclair, Rebecca Whiting, Luke Weerdenburg, Matthew Dawson, Niamh Swannack, Jess Weerdenburg, Sang Woo Kim



Back Row: Rebecca Bywater, Taylor Perry, Maja Schatzler, Alicia Gordon, Raelene Hammond, Amy Clegg

2nd Row: Kerina Ward, Traz Davids, Tain Ducat, Briana Kerr, Nika Yew, Mr Dempsey (Teacher) Front Row: Courtney Thompson, Petra Gordon, Scott Yang, Riley Kendall, Jayden Crawford, Maddison Mosen



Back Row: Imogen Cockroft, Tori Neho, Ashleigh Platts, Samantha Tierney-Hooker

2nd Row: Mr George (Teacher), Adam Jones, Marcus Benzie, Michael Keightley, Hiren Patel, Joshua Netto, Miss Exeter (Teacher)

Front Row: Kunal Sharma, Nana Yahata, Leeroy Leung-Wo, DeAngelo Naylor, Briana Shean, **Boston Adams**

Back Row: Saul Cunningham, Amanda Bell, Isaac Faatuai, Sam Harder, Nathan Howard, Mrs Hart (Teacher)

Front Row: Siobhan Martin, Maxine Barrowman, Holly Milner, Andy Shun, Jessica Harnell, Paula Villasenor

Absent: Barbara Gonzalez Osorio, Jacinta Hirst, Holly Ireland, Kunwoo Park, Ana Tolovaa, Charvez Watts-Ikitule



Back Row: Madi Adams, Miranda Tong

3rd Row: Shayal Singh, Lucy Jiang, Tingting Cui, Laura Carman, Oxana Repina, Georgia Nesbit

2nd Row: Adam Solesa, Kieran Nel, Ben Cooper, Tim Gaszikowski, Ji Hoon Shin, Min Ji Kang, Mr Joyce (Teacher)

Front Row: Liam Hickey, Mitch Bridges, Min-Ji Yang, Mohammad Al-Diery, Benjamin Lakeman, Ruth Huang, Gerry Ji



Back Row: Tiffany See, Emma White, Rene Hewett, Tony Lasenby, Sarah Hall, Bomi Kim

2nd Row: Olo Taylor, Jett Watson, Ben Hingley, Angel Bagsic, Zion Alvarez, Luke Van Kan, Ms Lim (Teacher)

Front Row: Quiana Sime-Jackson, Cameron Banks, Jasmin Nicholls, Hayden Rajek, Danisha Dadley, Theo Manila, Ashleigh Waru

Absent: Jacqueline Cullen-Walker, Alex Tohilima, Litagi Tepulolo, Sifa Silao, Kayla Rowe-Shaw, Jasmine Karsten





Back Row: Hipa Luka, Danial Bin Samsuri, Micheal Mitchell, James Nonutunu, Levi Ikinofo, Wiremu Wikaira, Izac Leota-Sapwell, Mr Nola (Teacher)

Front Row: Kai Yue Huang, Sushmita Devi, Terehia Smith, Richie Brown, Tehran Aspin, Kailah Wehipeihana, Meixin Li



Back Row: Tori Sarich, Jordan Ockwell, Logan Bywater, Salmaan Mohammed, Jay Lee 2nd Row: Reza Supardi, Shavin Prakash, Jarrod Aki, Liam Still, David Ahn, Te Miringa Arlidge, Malissa Tagaloa, Mrs Nepe (Teacher)

Front Row: Melisha Nair, Telia Lepa-Bonner, Jiachen Wang, Jessica Taylor, Courteney Yanez, Pascal Joseph, Susan Tukariri



Back Row: Steven Chen, Perry Wu, Emily O'Keeffe, Nadia Kumar 2nd Row: Claudia Gumtau-Ryan, Detroit Cross, Zdenique Fivaz, Ethan Renner, Anton Dnestrovskiy, Kaelan Doherty, Mr Place (Teacher)

Front Row: Mako Ishida, Kirsten Valler, Danielle Bonnington, Fatemah Mutaer, Nikita Cribb, Jayd Dayaram, Brooke Pautu **Back Row:** Mikayla Ferguson, Paul McHardy, Jarrad Brown, Olly Rennie, Jack Zhang

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Front Row: Renee Silvester, Caitlin Paterson, Kimberly Lorigan, Angela Kim, Alysse Crewther-Abraham, Monique Campbell-Ross, Amber Miller



Back Row: Haya Khan, Emma Gates

3rd Row: Natasha Verney, Ahrin Swift-Mayor, Jae Yong Chung, Roman Blackman, Georgia Firth, Reuben Cha, Jade MacDonald

2nd Row: Curtis Bragg, Carlos Tini, Jah Vilikai, Mac Hassett, Monish Nair, Keegan Bald, Hansoo Kim, Ms Shaw (Teacher) Front Row: Samantha Tonkin, Olivia Wilson, Stefanie Kouch, Jessica Knight, Esther Williams, Tanisha Kumar, Lily Yu



Back Row: Zane Fray, Rianna Leota, Wiremu Hohepa, Jennifer Lowe, Simon Cooper

2nd Row: Keegan Tunks, Josh Weerdenburg, Andrew Woodburn, Brad Wilkin, Aidan Richards, Austin Mason, Robyn Butler Shaw (Teacher)

Front Row: Ada Hor, Brenna Caldwell, Jake Laurence, Abby Shen, Miguel Jones, Jera Estong, Shona Mani

Absent: Sean Anderson, Paratene Ngata-Aerengamate, Tatum Warren-Ngata, Morgan West, Tahnee Wong





Back Row: Mrs Donna Hutton (Teacher), Saul Cunningham, Joshua Keys, Marco Van Der Ross, Adam Jones, Mr Ghassan George (Teacher)

2nd Row: Joshua Nayler, Blair Rowling, Michael Keightley, Levi Ikinofo, Shalveen Dutt, Diamond Tasi, Nathanael Vause

Front Row: Brooke Pautu, Imogen Cockroft, Jasmine Lone, Precious Toelau, Hana Langley, Sarah Hall, Sarah Zainal Arifin

Happenings



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Mrs Miriam Sprague Director International Students

Moral eliab Colors

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Mr Paul Dovey Groundsperson

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- ~ Cover design: Jack Zhang ~ Cover image: Rebecca Whiting ~ Editor: Katie Betanzo ~
- ~ Special thanks to: Carolyn Shaw, Steve Beguely, Sheena Davis, Bronwyn Krissansen, Haya Khan, Susan Kaunds ~
- ~ Ball photos: Michael Smith Photography Ltd ~ Class, team and individual photos: Photolife ~ Printed by Fuji Xerox ~





KOTUKU STREET TE ATATU PENINSULA FAX 09 834 6506 TELEPHONE 09 834 9790 WWW.RUTHERFORD.SCHOOL.NZ