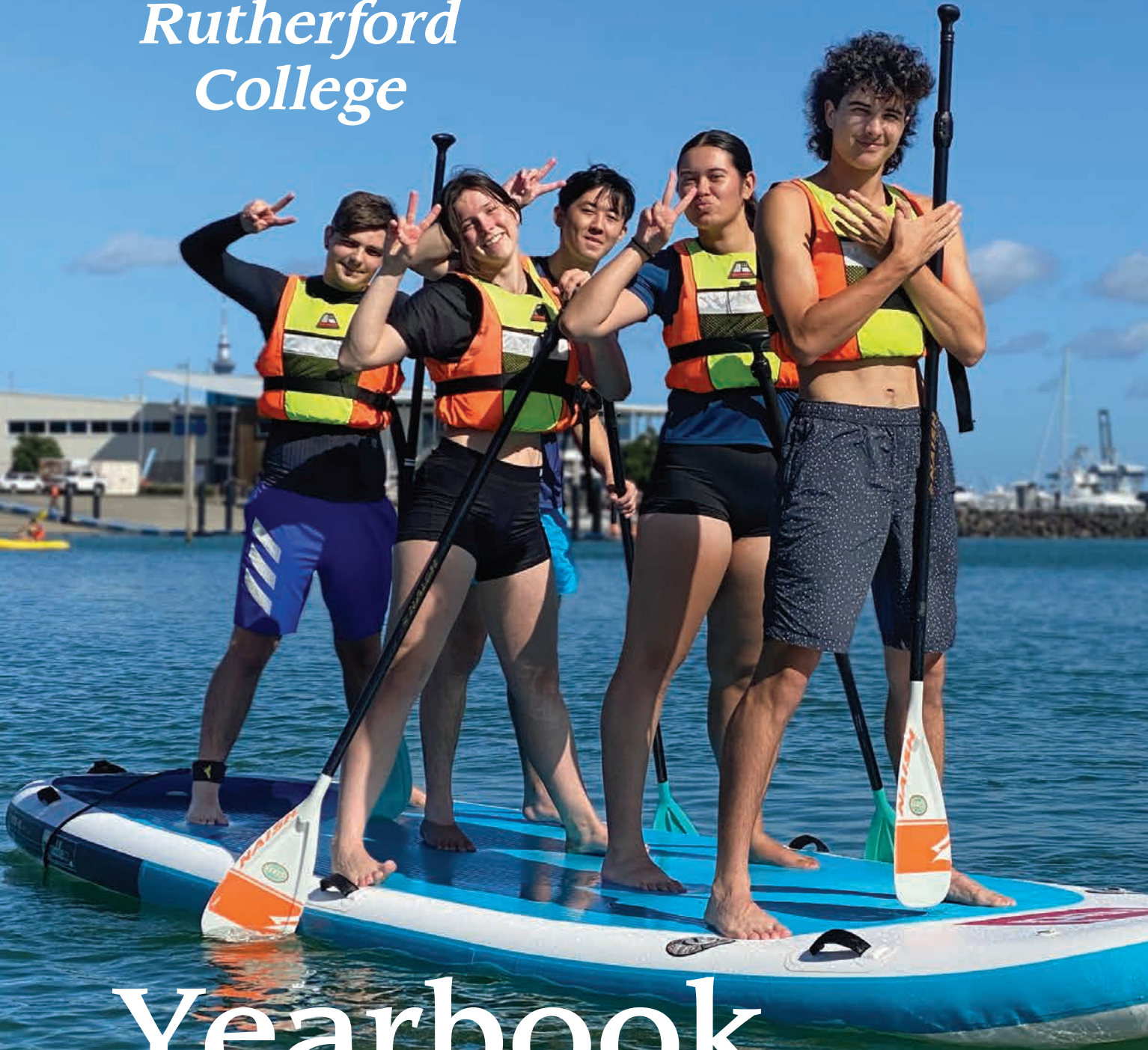




*Rutherford
College*



Yearbook 2023

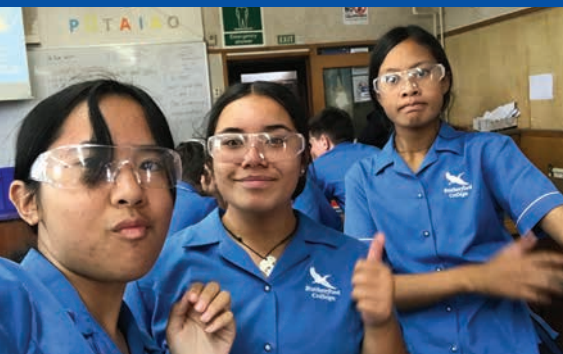
Tohea – To strive for personal excellence



**Rutherford
College**

***Whakaute Respect
Manaakitanga Responsibility
Pono Integrity
Kairangi Excellence***

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Tohea – To strive for personal excellence



Principal's Report

MR GARY MOORE, PRINCIPAL

Kia ora Te Whānau o Te Kōtuku

The year started with a challenge - we had the Auckland floods to contend with in our region and other parts of the country that have impacted on the lives of many of our fellow New Zealanders.

I WAS FORTUNATE TO HAVE HAD SOME TIME OUT ON A SABBATICAL.

I am very grateful for the time to refresh and to have had the chance for Jeanette and I to visit our children, who both currently live in England.

STAFF ACKNOWLEDGMENTS

The following senior staff have or will depart the Rutherford flock this year after more than five years of service to our community.

Our wonderful Associate Principal Judy Farrar retires this year. She has been an outstanding educator throughout her distinguished career.

The saying that form in life is temporary, but class is permanent, was made for someone like Judy. She has been a class act who is highly respected, admired and revered by students and staff alike, across all the schools she has taught and been a leader at.

I would like to pause and take a wee journey back in time. Judy arrived through the gates of Rutherford College as a first-year teacher back in 1968 (In 1968, "Hey Jude by the Beatles" was the number 1 song for the year). She completed her full registration as a second-year teacher in 1969 before doing the typical kiwi thing and heading off overseas on her OE. After many years away, she returned to the Kōtuku Flock, which was as it should be.

In Maoridom, the Kōtuku is a symbol of something both wonderful and rare that occupies an important place in folklore. A Kōtuku always returns to the West Coast of the South Island. Judy returned to the mighty West of Auckland to teach and to be closer to her beloved Piha. To be compared to a Kōtuku is a compliment of the highest order. Judy is a Kōtuku, both rare and special in what she has done in her career and particularly here at Rutherford, where she is part of the folklore.



JUDY IS A KŌTUKU, BOTH RARE AND SPECIAL IN WHAT SHE HAS DONE IN HER CAREER AND PARTICULARLY HERE AT RUTHERFORD, WHERE SHE IS PART OF THE FOLKLORE.

One of the best pieces of advice given to me by my mentor, Former All Black Coach, Graham Henry, was to appoint people that were better at things than you were. It's been lucky for all of us that I followed his advice.

As a community, one of the single best things that happened during my tenure as principal was getting the opportunity to appoint Judy to the Associate Principal's role. I have been able to rely on her and know that with her knowledge, compassion, and expertise, the school would always be in great hands any time I was away. More than that, she is an amazing teacher, highly organised administrator, and leader of people. The 14 years she has spent at Rutherford, in her second stint here to bookend her career, have been ones of huge change. The great progress that our school has experienced is something that she can take a lot of credit for.

What a privilege it has been to work alongside Ms Farrar and to have someone that I could trust. Work ethic, trustworthy, sharp of mind, good decision-maker, good dress maker as well - just ask the performing arts department. A special and rare human- A Kōtuku.

I am pleased for her that she feels the time is right to move on, knowing that she has bookended her wonderful career in the place it began. You have



shared your skills, your warmth and aroha with this community. We are so much better off for it. Hey Jude, Judy, thank you, it's been a privilege and an honour to work with you.

The departure of Mr Adam Simpson to Onehunga High school as a Deputy Principal was a big change during the year. Mr Simpson moved after nearly ten years at Rutherford, having been appointed initially as the Head of Social Sciences and then earning a promotion into the Senior Leadership Team in subsequent years. He headed to Onehunga as an experienced Deputy Principal who will be able to mentor and grow those he now works with. Another quality teacher whose class students loved to be in.

THE YEAR IN REVIEW PROPERTY AND BUILDINGS

All going well, we will have broken ground on the construction of our new administration building at the front of the school in December this year or January next. This project will provide Rutherford College with a building that welcomes any visitors to the school and brings together the key administrative functions within our kura. The completion of this project will then allow for the modification of the existing administration block to be transformed into a much-needed Student Services centre.

This year we have fully refurbished the C and D Block toilets. Our tennis courts, despite the inclement weather, finally got the upgrade with turf to provide a better playing surface for tennis, netball, hockey coaching and also as a space to be utilised by our Physical Education teachers.

Installation of electronic password entry gates with an attached intercom

system at the front and back entrances to our school is also functional now.

Refurbishment of the Biology Classrooms in C Annex rooms 36 and 37 is next. We will be renumbering the blocks so that all classroom blocks start with a letter and have a number associated with it. For example, D Block will be renumbered from D1 to D15.

HIGHLIGHTS

- Last year's Head Boy Andre Fa'aoso being accepted into Yale University
- Rutherford day with our Guest speaker, Dave Letele, stealing the show.
- Our school ball with the introduction of the Year 13 dance as part of the Kaupapa.
- The annual Year 9 camp at Hunua
- Our International Evening, celebrating cultural diversity within Rutherford.
- The continual strengthening and development of the School House System.
- The graduation of 10 provisionally registered teachers to becoming fully registered teachers on our watch over the last two years.
- School wrestling team taking out the National Champs hosted here at Rutherford and Daniel Lipsham's success on the National and International stage.
- School returning to relevant normality and being able to plan for and deliver events that bring our school and community together post COVID.
- The Arts Exhibition and the ongoing success of our visual and performing artists, both inside and outside of school.
- The launch of the Rutherford College Kotuku Foundation.

- Lucinda Hill being awarded the Smith and Partners Law Scholarship
- The first overseas trip by a school group post COVID- Te Ao Maori visiting Rarotonga.
- 20 students picking up tertiary scholarships worth in excess of \$270,000
- The Year 13 Leavers lunch - the new tradition that has begun to celebrate our young people and their journey as fledglings to fully grown Kotuku.

IN CLOSING

In life, we all need a sense of belonging, a sense of being connected to something bigger than just ourselves and to fly in a V formation. I trust that Rutherford has given you this bond.

At Rutherford, you will have learned that whatever life journey you are on, it is better lived and enjoyed when we know who we are, where we are from, and have had the chance to make authentic connections with people who care about us. And to have people to care about.

Finally, I urge you to remember – nothing that will last grows quickly. Don't live your life through other people's highlight reels. Be authentic, develop the real you. What you want to be known for, what you are going to do with what you have been given. We have all been given the opportunity of time, 168 hours a week - use it well. We have been given the opportunity to communicate- choose how you do this wisely.

Taka ngakau titoki, Taka ngakau Kōtuku. *With the strongest heart, with the heart of a Kōtuku.*

Best regards
Gary Moore



Prefects Report

When the Prefects met in the beginning of the year, we were all excited to have the opportunity to work with less disruption from Covid-19. We looked to continue the Rutherford traditions and implement new events for everyone to enjoy.

A CHANGE IN OUR HOUSE SYSTEM MADE IT EASIER TO GET STUDENTS

involved and uplift the energy. In previous years, everyone was sick and tired of Covid and all the disruption, so we didn't waste the opportunity

to have a year with more freedom and possibility. Talk about pride of wearing a blazer and respecting the school and student body to make their school year the best we can.

TERM ONE

A couple things the Prefect Team wanted was to be connected to the student body, hear the needs of our peers, for them to trust us and to know who we are. Valentine's Day was a great way to kick start the year with a line queued up to buy roses, music playing and spirits high. The Prefect Team interacted with the juniors early on and reconnected with fellow senior students during the sales of roses. When the day came to deliver roses, our team was enthusiastic to dress up as "Cupids" for the day. Positivity radiated through the room whilst we prepared, which then carried through when delivering the roses to students. We went in with big smiles, which mirrored the students faces when they received their rose. It was good for the students to see the fun and exciting side of our Prefect team, students became comfortable to approach members of our team.



2023 PREFECTS



With a great start to the year with Valentine's day, it was great to see it backed up with Athletic Day. It was great to see Athletics Day back on this year and was a great way to start the year with the school having a real buzz. We encouraged and supported students which influenced others to do so. We continued to connect with the student body and we take a lot from those conversations we have with our fellow students. It made our role a whole lot more rewarding seeing the excitement on the joints faces. Even when unfortunately Athletics Day was canned half way through due to weather. The excitement continued on the later finals day where we saw the majority of the school supporting one another and their houses. To round off an exciting first term we held our annual blood drive. We got plenty of students to come in and give their blood to help others in need. It was great to see students go through a little pain and stress in the thought of giving someone the same life opportunities as they do and shows what kind of community culture we have here at Rutherford College.

TERM TWO

Term 2 was a time to create new and exciting ideas. It was filled with Whanau Group competitions which turned out to be a huge success. The competitiveness between the groups was hot, and the rivalry was furious.

The Term two events were a great hit! Prefects Jayden Kesa, Shalom Devendra and the Student Council, held a 40 Hour Famine fundraiser which came with a slight twist... Prefects participated to get a plate of whipped cream in the face, for only \$5. Students purchased a plate of cream and whipped it into the face of their desired person. It was great to witness the smiles on the students' faces, seeing everyone get along. We all had a fun time! (even those getting pied). The Student Council was happy with the money raised and the school was happy with a unique activity to witness at a break time.

Another highlight for Term 2 had to be, International Languages Week. The Prefect Team had the honour of performing a variety of dances from different cultures, including, Samoan,

Chinese, Korean and African items. A lot of work was put in to make these dances happen, it was great to see it all come together in the end. The week itself was great, we merged with the Student Council and Cultural Committee to make sure everything ran smoothly. Everyone was buying into the events and always saw a great turn out and with house points of the line it only made someone's events more exciting. But to see the call come together to celebrate international languages week was good to see and brought us confidence to continue creating and holding quality events in the next few terms.

TERM THREE

Term 3 was action packed! To name a few, we had the Art Exhibition, Food Drive for Auckland City Mission, Rutherford Week, Rutherford's Got Talent and Language Weeks. The Prefects teamed up with other committees to restore the energy we had pre-Covid.

Individuals within the Prefect group poured passion into leading their own projects. Lily Carter and Ishani Kumar led the Art exhibition early in Term 3, to showcase our talented artists. Jacob Ryan organised a Food Drive week; as a school we donated 800 items to the Auckland City Mission. Archie Bulloch revived Rutherford's Got Talent, with help from the Music Department and Sandi, our Cultural Coordinator. We had dancers, singers, musicians and magic! For all these events, a positive response from the community was a testament to the hard work that was put in to make them happen.

We celebrated Matariki, Cook Island, Maori and Tongan language weeks throughout Term 3, facilitated by some of our Pasifika and Maori pupils. Students had a taste of Polynesia with delicious Taniwha burgers, Mainese and 'Otai. Groups performed at break times to showcase their beautiful cultures. A highlight was Mr Moore running away from our students performing a Tongan dance, who managed to rope him in and show off his dance moves... Mr Moore sure didn't disappoint!

Laughs and smiles were shared amongst students and staff leading up to Rutherford Day. The Prefects

ran events that were centred around teacher participation, a special mention to those who helped us regain our school spirit. Staff were constantly challenged; from getting water balloons thrown at them to being quizzed in "The Chase", we witnessed the true colours of some of our teachers.

Energy remained high through the week, which reassured the Prefect team that everyone was beginning to fly in the V formation again.

We concluded with Rutherford Day, an important event we have recently welcomed back over the last two years. The Kotuku whanau scrubbed up to greet our esteemed guests, including Mr David Letele, AKA "Brown Buttabean". Mr Letele and our school's namesake, Ernest Rutherford, strongly correlate, as it's not about the awards, prizes, titles or accolades, but the humanity, resilience and how they both paved the way. We were privileged to have him share his journey and prove that adversity doesn't dictate our tomorrow.

THANK YOU

From blueberries to being the face of our school. Being a Prefect came with many ups and downs. The valuable lessons we learned will help us take our next steps into the "real world". We thank the students and staff for trusting us to make decisions that would enhance student life.

As we approach the final rung of our ladders, we thank those who have lended a hand along the way. Malo to Mr Brendan Curran, the go-to-guy for the Prefect Team. We began our leadership roles simultaneously and guided each other through what has been a productive year. Mr Curran and the 2024 Prefect team, we wish you all the best, keep on rocking those jandals and sunnies Sir!

As we hand over the wheel to the 2024 Prefect team, we leave you with this, "Kotahi te aho ka whati, ki te kapuia e kore e whati", which means "One strand of flax is easy to break, but many strands together will stand strong". You will face many challenges through your time as a team and as individuals, however as long as you band together, these challenges will become possible to overcome.



STUDENT COUNCIL ANNUAL OUTLINE

JAYDEN KESA, SHALOM DEVENDRA.

Student leadership isn't just about holding titles; it's also about fostering a sense of spirit for positive change and nurturing the potential leaders in others.

IT WAS AN HONOUR AND PRIVILEGE TO LEAD THE STUDENT COUNCIL FOR 2023 with the assistance of Donovan Gray, Emmilia Day, Lina Ghaeib Shihab and Nina Lyon. Four Year 12 students who stood by our side, witnessed management first-hand and expressed keen involvement in the school life.

Our starting point was surveying the student voice to create an environment where every student feels valued and empowered to contribute to the collective conversation. This process begins with active listening, empathy, and respect for diverse perspectives. When Rutherford students know that their opinions matter, they are more likely to develop a sense of ownership and responsibility towards their school community.

One of the first programmes implemented by the Student Council was "Kiwi Breakfast". Breakfast sets a positive example and teaches students the importance of starting the day with a nutritious meal which can lead to improved long-term health outcomes. Providing free breakfasts for students is crucial for their physical health, academic success, and overall well-being. We were invested and dedicated to this programme throughout the year.

Thank you to the KickStart programme for supporting our students.



WHEN RUTHERFORD STUDENTS KNOW THAT THEIR OPINIONS MATTER, THEY ARE MORE LIKELY TO DEVELOP A SENSE OF OWNERSHIP...

The 40-Hour Famine was another event run by the Student Council. By participating, individuals gained firsthand experience of what it means to go without basic necessities like food, highlighting the stark reality faced by millions around the world. It allowed students to take a proactive role in addressing global issues and become practical champions for positive change. This was one of our favourite events to run. In June, we chose to run a raffle, sponsorship events and even a very successful 'pay-to-pie a teacher/prefect event'

The Student Council also participated in the Rutherford Open Evenings. Engaging displays, demonstrations, and workshops during open nights offered visitors an experience of the school's dynamic learning environment.

Future students and families could immerse themselves in the subjects and activities that the school offers. Guided tours allowed visitors to explore the school's facilities, including classrooms, laboratories, libraries, and special learning spaces.

"Leadership-creates-leadership"

With our guidance, The Student Council has committed itself to assisting other students to step up to leadership positions and lifting the student voice. We have acted with organisations that aim to close the gap of inequity, inequality and famine worldwide, including here in Aotearoa, New Zealand.

We wish future leaders of the council, and their team, every success in creating an even better environment for high school students at Rutherford College.

Ngā Mihi



DUX LITTERARUM TINIRAU HOHEPA

AS WE TURN THE PAGES OF THE 2023 YEARBOOK, one name shines brightly, embodying academic excellence and true ambition, Tinirau Hohepa and now the 2023 Dux Litterarum. Tinirau's journey through his high school years has been truly inspiring, marked by his constant dedication to strive for personal excellence and a boundless curiosity about the world of science. Tinirau has undoubtedly earned his place as the Top Maori Scholar, over the past three years now adding Dux Litterarum to his resume.

Tinirau's academic achievements are nothing short of remarkable. He has consistently set a high standard for himself, endorsed in a range of subjects, including Mathematics, Biology, Physics, English, Chinese, and Chemistry. These endorsements exemplify his commitment to excellence and his exceptional accomplishments.

Additionally, Tinirau's dedication to academic excellence is evident in his achievement of NCEA Level 1, 2, and 3, all endorsed with Excellence. This triple endorsement is a testament to his outstanding performance across different academic levels and subjects.

One of the crowning achievements this year was being awarded his scholarship to Auckland University. He has earned the prestigious Top Achiever Scholarship from Auckland University, which is a remarkable recognition of his passion for learning and the bright future that awaits him in the world of academia. This scholarship, worth \$25,000, is a fitting endorsement of his passion for learning and his exceptional dedication to academics.

Tinirau's career aspirations reflect his love for science and learning. He aspires to become a scientist, specialising in biomedical science or some other scientific field. Alternatively, he is considering a career as an anaesthetist. His post-

graduation plans include putting his skills to use either in a scientific research facility or in a hospital as an anaesthetist. Tinirau has left a significant mark during his five-year tenure at Rutherford College, his time has been marked by academic excellence and a dedication to learning, serving as an inspiration to all. As he embarks on the next chapter of his life, we have every reason to believe that he will continue to shine and make a significant impact on the world around him. Tinirau Hohepa, our Dux Litterarum of 2023, we eagerly anticipate the incredible contributions he will make in the field of science and beyond.



PROXIME ACCESSIT BARBORA DOSTALIKOVA

WE PROUDLY RECOGNISE BARBORA DOSTALIKOVA, our 2023 Proxime Accessit award winner. Barbora is an exceptional student, characterised by intelligence, dedication, and a unique blend of academic and creative talent.

Academically, Barbora's achievements are truly outstanding. She has consistently attained Excellence endorsements in NCEA Levels 1 and 2, and now 3, earning accolades such as the 3rd Year 12 Top Scholar in 2022 and 2nd Year 11 Top Scholar in 2021. In 2022, she excelled in Level 3 Calculus and Graphics, and this year attended a course at the University of Auckland, passing her paper with an A-.

Her ambition is clear, she has successfully received the Top Achiever Scholarship from Auckland University, a prestigious award valued at up to \$25,000, granted to students who have demonstrated exceptional levels of academic excellence, all-round ability, and leadership.

Not only a dedicated student, Barbora is also an incredible artist, producing works that exhibit depth and ingenuity, reflecting her unique vision and skill. Her talents extend beyond academics and art, as she also served as the cultural deputy captain and prefect, showcasing her leadership and commitment to the school community.

Barbora Dostalíkova's journey is marked by academic brilliance, creative expression, and wholehearted dedication. As she embarks on her path toward a Bachelor of Engineering at the University of Auckland, we have every reason to believe that she will continue to excel, not only in the world of software engineering but also as a creative force in the arts. Congratulations, Barbora, on your well-deserved Proxime Accessit award, and we look forward to your future accomplishments.





Prizegiving and Scholarship Awards

GRAHAM COWLEY AWARD FOR DUX LUDORUM

- DANIEL LIPSHAM

GRAHAM COWLEY AWARD FOR DUX ARTIUM

- LUCINDA HILL
- TYRA IBBOTT

THE LITSA SHAW MEMORIAL AWARD FOR CONTRIBUTION TO SCHOOL PRODUCTIONS

- CLAUDIA MINCHAM
- MEYA VISKOVICH

RUTHERFORD FAMILY TROPHY OF EXCELLENCE IN ORIGINAL SCIENTIFIC RESEARCH

Donated by the Carter family, members of the extended Lord Rutherford family

- ISHANI KUMAR

RUTHERFORD COLLEGE VALUES AWARDS

- YEAR 11 ISAAC LEE SANG
- YEAR 12 ISABELLA TALIAULI
- YEAR 13 ISHANI KUMAR

DOUG TAWHITI AWARD FOR ALL ROUND CONTRIBUTION TO THE SCHOOL

- LUCINDA HILL

TALAMAIVAO PASIFIKA ACADEMIC AWARD

- DOSTELLA AMERIKA

TE TOI O NGA RANGI TE AO MAORI AWARD

- REECE WILSON-TE MIHA

CLIFF EDMEADES SCHOLARSHIP

- ANEKA MCKINSTRY

THE TRUSTS AWARDS

- MARIA KOOSACHE
- ISHANI KUMAR
- TRAE MCGREGOR
- CLAUDIA MINCHAM
- JEMIMA TICHBORNE
- CHARLOTTE TRIGGS

TECHTORIUM EXCELLENCE AWARD SCHOLARSHIP

A \$1000 scholarship towards future study with TECHTORIUM.

- SOFIA MONEDA

NZ SCHOOL OF TOURISM SCHOLARSHIP

A \$1000 scholarship towards future study with the New Zealand School of Tourism.

- RHYANNA MCGLASHAN

UNITEC SCHOOL LEAVER SCHOLARSHIP

A \$1500 scholarship towards future study in dance at UNITEC.

- MEYA VISKOVICH

DC CATERERS HOSPITALITY SCHOLARSHIP

This Scholarship worth \$3,000 was donated by DC Caterers to support a Hospitality student attend a tertiary Hospitality course of their choice.

- EMMA CRACKETT

SMITH AND PARTNERS LAW SCHOLARSHIP

Awarded annually to students from West Auckland schools to assist them to pay their first year fees towards a NZ university law degree. The scholarship comprises a main prize of \$3500 and a People's Choice Award of \$500. This year both prizes went to:

- LUCINDA HILL

FIRST FOUNDATION SCHOLARSHIP

This scholarship comes with \$12,000 towards university costs over three years, provides a dedicated mentor, access to First Foundation Student Support Team and Leadership Programme - and will have paid work experience with Briscoe Group who supported the recipient of this very prestigious award.

- ANEET KAUR

AUT SCHOLARSHIPS

AUT FIND YOUR GREATNESS – ALL ROUNDER

Awarded to a student who has demonstrated academic achievement. These scholarships also recognise potential leadership ability and contribution to the school, community or cultural pursuits or sport at a representative level. The Scholarship pays up to \$24,120 for one year to support full-time study at AUT.

- EMMA CHAPMAN
- JOEL GIBSON
- SHELBY SWAN

UNIVERSITY OF VICTORIA AWARDS

TANGIWAI SCHOLARSHIP FOR ACADEMIC EXCELLENCE

A \$10,000 prize supports academically strong school leavers to study at the university, distinguishing them as New Zealand's scholars of the future.

- ZAC THOMSON

MANA PASIFIKA SCHOLARSHIP FOR EXCEPTIONAL PASIFIKA STUDENTS

This scholarship recognises exceptional Pasifika students and is valued at up to \$20,000 over three years of study.

- SHELBY SWAN

UNIVERSITY OF WAIKATO AWARDS

KO TE TANGATA SCHOOL LEAVER SCHOLARSHIP

This scholarship will be awarded to students who show academic readiness and strong community spirit and will receive \$7,000 toward study.

- GEORGIA WILLIAMS

INTERNATIONAL ENTRANCE SCHOLARSHIP FOR SCHOOL LEAVERS

For international students completing Year 13 at a NZ high school in 2023 and intending to enrol full-time for an undergraduate degree in 2024 - valued up to \$15,000.

- RASIN IBTISAM



UNIVERSITY OF OTAGO AWARDS

150TH ENTRANCE SCHOLARSHIP

The University of Otago 150th Entrance Scholarships are offered to students who have demonstrated academic ability and motivation to succeed at university. The scholarship is valued at \$15,000.

- **SALEHA KHURRAM**

MAORI ENTRANCE SCHOLARSHIP

A celebration of academic excellence and cultural diversity and are awarded to students who have contributed positively to their communities. Intended to encourage the progression of Maori into tertiary study - worth up to \$15,000.

- **JESS WILLIAMS**

PACIFIC PEOPLES' ENTRANCE SCHOLARSHIP

Are a celebration of academic excellence and cultural diversity and are awarded to students who have contributed positively to their communities. These scholarships are intended to encourage the progression of indigenous Pacific Peoples into tertiary study and is worth \$15,000.

- **DOSTELLA AMERIKA**

VICE-CHANCELLOR'S SCHOLARSHIP

The Vice-Chancellor's Scholarship was established by the University of Otago in 2015 to celebrate the excellence of students enrolling at the university.

- **ZAYNAH NABI**

UNIVERSITY OF AUCKLAND AWARDS

FACULTY OF SCIENCE HIGH ACHIEVER UNDERGRADUATE ENTRY SCHOLARSHIPS

Faculty Scholarships are awarded to applicants who show excellent academic ability in subjects related to their chosen area of study. These scholarships are valued at \$5,000 for the first year of study.

- **ANEKA MCKINSTRY**

WAKA MOANA SCHOLARSHIP

The University of Auckland Waka Moana Scholarships valued at up to \$20,000 are awarded to recognise Māori taurua potential who have strong engagement in either Te Ao Māori, their community, the arts or played an exceptional leadership role in sports or cultural contexts, as well as demonstrating academic ability. The University received over 250 applications and 50 were given.

- **REECE WILSON-TE MIHA**

MAORI ACADEMIC EXCELLENCE SCHOLARSHIP

The University of Auckland Māori Academic Excellence Scholarships valued at up to \$25,000, are awarded to recognise and reward exceptional academic success from Māori taurua who have either engaged in Te Ao Māori, their community, the arts or played a leadership role in sports or cultural contexts. The University received over 300 applications and 25 awards were given throughout NZ.

- **CRUZ CLARKE**

THE UNIVERSITY OF AUCKLAND TOP ACHIEVER SCHOLARSHIP

The University of Auckland Top Achiever Scholarships are prestigious awards valued at up to \$25,000. They are awarded to students who have demonstrated exceptional levels of academic excellence, all-round ability, and leadership. The University received over 2,700 applications for these scholarships and 250 have been awarded throughout NZ for 2024.

- **BARBORA DOSTALIKOVA**
- **TINIRAU HOHEPA**

TOP SCHOLARS

YEAR 11

NATALIA NOONE-JONES

- First Equal in English, Geography and Media Studies
- Merit in Year 12 Mathematics
- 2022 – achieved Merit endorsement for Level 1 Maths
- 2023 – 68 Excellence credits - 54 Level 1, 11 Level 2, 3 Level 3
- 2023 – also achieved 25 Excellence credits in the derived grade exams
- Te Atatu Bible Chapel Award

YEAR 12

NINA LYON

- First Equal in Media Studies
- First in Chemistry
- Merit in Maori and Music
- 2022 – achieved NCEA Level 1 endorsed with Excellence
- 2023 – 172 Excellence credits - 94 Level 1, 54 Level 2, 24 Level 3
- 2023 – has already achieved NCEA Level 2 endorsed with Excellence

YEAR 13 PROXIME ACCESSIT

BARBORA DOSTALIKOVA

- First in Computer Programming
- Merit in Classical Studies, Physics and Statistics
- 2021 – NCEA Level 1 endorsed with Excellence
- 2022 – NCEA Level 2 endorsed with Excellence
- 2023 – achieved NCEA with a total of 257 Excellence credits: 102 Level 1; 100 Level 2; 55 Level 3
- Achieved an A-grade in an Advanced Mathematics paper at Auckland University and awarded a University of Auckland Top Achiever Scholarship

YEAR 13 DUX LITTERARUM

TINIRAU HOHEPA

- First in Biology, Chemistry, Classical Studies and Geography
- Merit in Chinese and Physics
- Excellence in Science
- 2021 – NCEA Level 1 endorsed with Excellence
- 2022 – NCEA Level 2 endorsed with Excellence
- 2023 – Achieved NCEA Level 3 with a total of 283 Excellence credits: 83 Level 1; 121 Level 2; 79 Level 3 and 50 Level 3 Excellence credits
- Has been awarded a University of Auckland Top Achiever Scholarship

STUDENT LEADERS

LIAM EDWARDS

Award for Deputy Head Prefect

LUKE GIBSON

Award for Deputy Head Prefect

CRUZ CLARKE

Award for Deputy Head Prefect

REECE WILSON-TE MIHA

Award for Deputy Head Prefect

JOEL GIBSON

Award for Head Prefect

SHELBY SWAN

Award for Head Prefect

Scholars' Assembly 2023



Andre Fa'aoso



Nina Lyon



Ella Nguyen



Camryn Gemmell-Orsborn



Tinirau Hohepa

2023 Subject Scholarships

STUDENT	SUBJECT	TEACHER
Angelina Dao Thi	Dance	Perri Fahitua
Cael Dines	Health & PE	Jenny Wilson
Andre Fa'aoso	Media Studies	Katie Betanzo
Katharine Felton	Classical Studies	Lee Bethell
Camryn Gemmell-Orsborn	Dance	Perri Fahitua
Ashley Kroon	Geography	Anne Roach
Ann Lowe	Statistics	Tony Stanton
Tony Luu	Physics	Huw Thomas
Alessandra Mutton	Dance	Perri Fahitua
Ella Nguyen	Statistics	Kelleigh Stanton
Marissa Ogilvie	Dance	Perri Fahitua

OUTSTANDING SCHOLARSHIP

Kenyon Christopher	English	Simon Ferguson
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TOP MĀORI SCHOLARS

YEAR 11: EDIE ANNAN

Merit endorsements: History, Graphics
Excellence endorsements: Art Design
NCEA Level 1 Endorsed with Excellence, 54 Excellence credits.

YEAR 12: TINIRAU HOHEPA

Merit endorsements: German
Excellence endorsements: Chemistry, Chinese, English, Physics and Level 3 Calculus. NCEA Level 2 Endorsed with Excellence, 121 Level 2 Excellence credits; 27 Level 3 Excellence credits.

YEAR 13: CAMRYN GEMMELL-ORSBORN

Merit endorsement: Chemistry, English
Excellence endorsement: Dance
NCEA Level 3 Endorsed with Excellence, Scholarships: Dance
71 Level 3 Excellence credits.

TOP PASIFIKA SCHOLARS

YEAR 11: VAINIAKU TUPOU

Merit endorsements: Health, Geography, English, Science, Mathematics. Excellence: Physical Education. NCEA Level 1 Endorsed with Excellence, 47 Excellence credits.

YEAR 12: DOSTELLA AMERIKA

Merit: Biology, English, Mathematics
Excellence endorsements: Chemistry
NCEA level 2 endorsed with merit, 41 Excellence Credits, 38 Merit Credits

YEAR 13: ANDRE FA'AOSO

Merit endorsements: Statistics
Excellence endorsements: Media Studies. NCEA Level 3 Endorsed With Excellence. Scholarships: English (2021). Media Studies, 92 L3 Excellence credits.

YEAR 11 TOP SCHOLARS

3RD: PHOEBE CHIN

Merit endorsements: Mathematics, English. Excellence endorsements: Level 2 Biology, History, Physical Science, NCEA Level 1 Endorsed With Excellence, 89 Excellence credits.

2ND: ELEANOR VINCENT

Merit endorsement: Media Studies
Excellence endorsements: Japanese, Physical Science, English, Level 2 Mathematics. NCEA Level 1 Endorsed With Excellence, 103 Excellence credits.

1ST: NINA LYON

Excellence endorsements: Level 2 Mathematics, Japanese, Physical Science, English, History, Te Reo Maori
NCEA Level 1 Endorsed With Excellence, 114 Excellence credits.

YEAR 12 TOP SCHOLARS

3RD: BARBORA DOSTALIKOVA

Merit endorsement: Graphics
Excellence endorsements: Physics, English, Classical Studies, Computer Programming, Level 3 Calculus
NCEA Level 2 Endorsed With Excellence, 122 L2 and 3 Excellence credits

2ND: TINIRAU HOHEPA

Excellence endorsements: Economics, Classical Studies, Accounting, Level 3 Music and English. NCEA Level 2 Endorsed With Excellence, 121 Level 2 Excellence credits; 27 Level 3 Excellence credits.

1ST: ELLA NGUYEN

Excellence Level 2: Geography, Japanese, Physics. Excellence Level 3: Biology, Chemistry, English. NCEA Level 2 And 3 Endorsed With Excellence. Scholarships: Statistics
100 L2 Excellence credits; 103 L3 Excellence credits.

YEAR 13 TOP SCHOLARS

3RD: THIEN TRANG HOANG

Merit endorsement: Economics
Excellence endorsements: Statistics, Calculus, Physics, English. NCEA Level 3 Endorsed With Excellence. 109 L3 Excellence credits.

2ND: ANDRE FA'AOSO

Merit endorsement: Statistics
Excellence endorsements: Media Studies. Ncea Level 3 Endorsed With Excellence. Scholarships: English (2021); Media Studies (2022)
92 L3 Excellence credits + 20 for Schol = 112.

1ST: ANN LOWE

Merit endorsements: English, Physics
Excellence endorsements: Chinese, Statistics. NCEA Level 3 Endorsed With Excellence. Scholarship: Statistics
109 L3 Excellence credits + 10 for Schol = 119.



STARS Camp

Rutherford College STARS peer mentoring programme is in its 15th year this year and as always it has proven what a valuable programme it is at our school.





STARS, A GRAHAM DINGLE FOUNDATION PROGRAMME, supports Year 9 students as they move into High School. It encourages Year 9 students to develop a sense of responsibility and connectedness to the school, their peers and the wider community. The programme provides challenging and fun experiences in a supportive environment that develops teamwork, self-confidence and resilience. This is the eighth year that this programme has been delivered at Rutherford College and many of the 2023 mentors have been through the Stars programme as a Year 9 student.

Each Year 9 class is allocated around six peer mentors who run the mentoring program throughout the year on Thursdays and Fridays at tutor time.

The programme kicks off in the first week of school where we have an orientation day. The peer mentors show their tutor classes around the school and then we have an activity afternoon. It is always a great way to ease the Year 9 students into their first few days of school and have them there to answer any questions the students may have. The sports afternoon is full of activities to get students familiar with each other and working together as a team, something for them to then build on for the rest of the year.

The Year 9 students and peer mentors have participated in a community challenge this year where they banded together with the prefects and the rest of the school and did a can drive for the Salvation Army. It is a way for them to give back to the community.

The biggest and most exciting part of STARS is 'Year 9 Camp'. This was held over two weeks at Camp Adair in the Hunua Ranges. Peer mentors get to put their organisational and leadership skills into practice more here and bring the classes together to help them bond more and be more of a team in some instances. Friendships always strengthen at this time and confidence is built in both the Year 9 students and peer mentors.

One of the highlights and traditions of camp is Camp idol. Each class presented us with a fantastic performance ranging from chants

to dances and songs. We even saw classes bringing props into their performances and it was great to see the tutor teachers joining in too. As always it was a hit! 9AR were the overall winners for 2023 hold the trophy for the year.

The STARS peer mentoring programme is a wonderful programme to give the Year 12 students the opportunity to lead a group and grow their leadership skills and also help some to rise to the potential that we as teachers see in them as individuals.

Peer mentors learn many skills in their training to become a peer mentor such as SMART goals/goal setting, planning, community service, and of course leadership! (To name a few) It is fantastic to see the peer mentors develop from the start of the year, and progress into confident and strong leaders towards the end of the year. Many often become prefects.



I would like to thank Leonie and Tony from The Graham Dingle Foundation for the amazing organisation and coordination of the programme. They are both very passionate and wonderful leaders for the programme. Without them, it would not run as smoothly as it does.

2023 was another great year and I look forward to next year's challenges and camp with a whole new group of Year 9 and 12 students!

FRIENDSHIPS ALWAYS STRENGTHEN AT THIS TIME AND CONFIDENCE IS BUILT IN BOTH THE YEAR 9 STUDENTS AND PEER MENTORS.






NOW SHOWING...

"A NIGHT AT THE OSCARS"
RUTHERFORD COLLEGE BALL 2023

SCHOOL BALL





EACH AND EVERY ONE
OF US HAVE CHOICES
TO MAKE, AND MOST
OF THE TIME, THERE ARE
TWO PATHWAYS WE CAN
TAKE. ONE PATHWAY
MOTIVATES US TO BE A
BETTER PERSON, WHILE
THE OTHER PATHWAY
REMAINS IN THE
COMFORT ZONE.

*"Brown Buttbean" -
David Letele*

Rutherford Day

BY ISHANI KUMAR





WITHIN THE WEEK, PREFECTS WORK TO PLAN FUN EVENTS FOR BOTH STUDENTS

and teachers around the school to become more familiar with those around us and encourage the school spirit. This includes: The Mayhem Game, Prefects vs Teachers Multisport, The Chase, Teacher Water Balloon Quiz, and a 'Test your Rutherford Knowledge' Quiz. Every day was presented with a new event, providing the school with a sense of connectedness while celebrating with a traditional Rutherford Day Cake.

To end the week, Rutherford Day sets out to appreciate and acknowledge those in and around the community who have supported Rutherford College. We were fortunate enough to listen to the "Brown Buttabeen" - David Letele, who spoke to empower rangatahi to be the best people we can be.

Letele shared stories about his life which covered his struggles including: gang life, addiction and family struggle. However, he also shared his achievements and motivation that has raised him to be the most compassionate, strong and overall best person he can be. Although he

stated that it's hard talking about his struggles, the students, teachers and guests were reinforced that we all have struggles, whether we choose to believe it or not, but it is how we come about those struggles in order to improve as a person.

Through his words, we understood that if we have the power and ability to help something or someone, then we should. The only thing that can stop us from doing things is ourselves. Each and every one of us have choices to make, and most of the time, there are two pathways we can take. One pathway motivates us to be a better person, while the other pathway remains in the comfort zone. However, Letele speaks to remind us that there is nothing stopping us from looking back on the simple things in life that play a large role in our day to day lives, including the small gestures and kindness for both ourselves and those surrounding us. Generally people are stuck in a mindset, forcing them to make bad decisions as it is the only way of life that they know. Yet it is the different choices we can make as the younger generation that can both help us now and in future generations

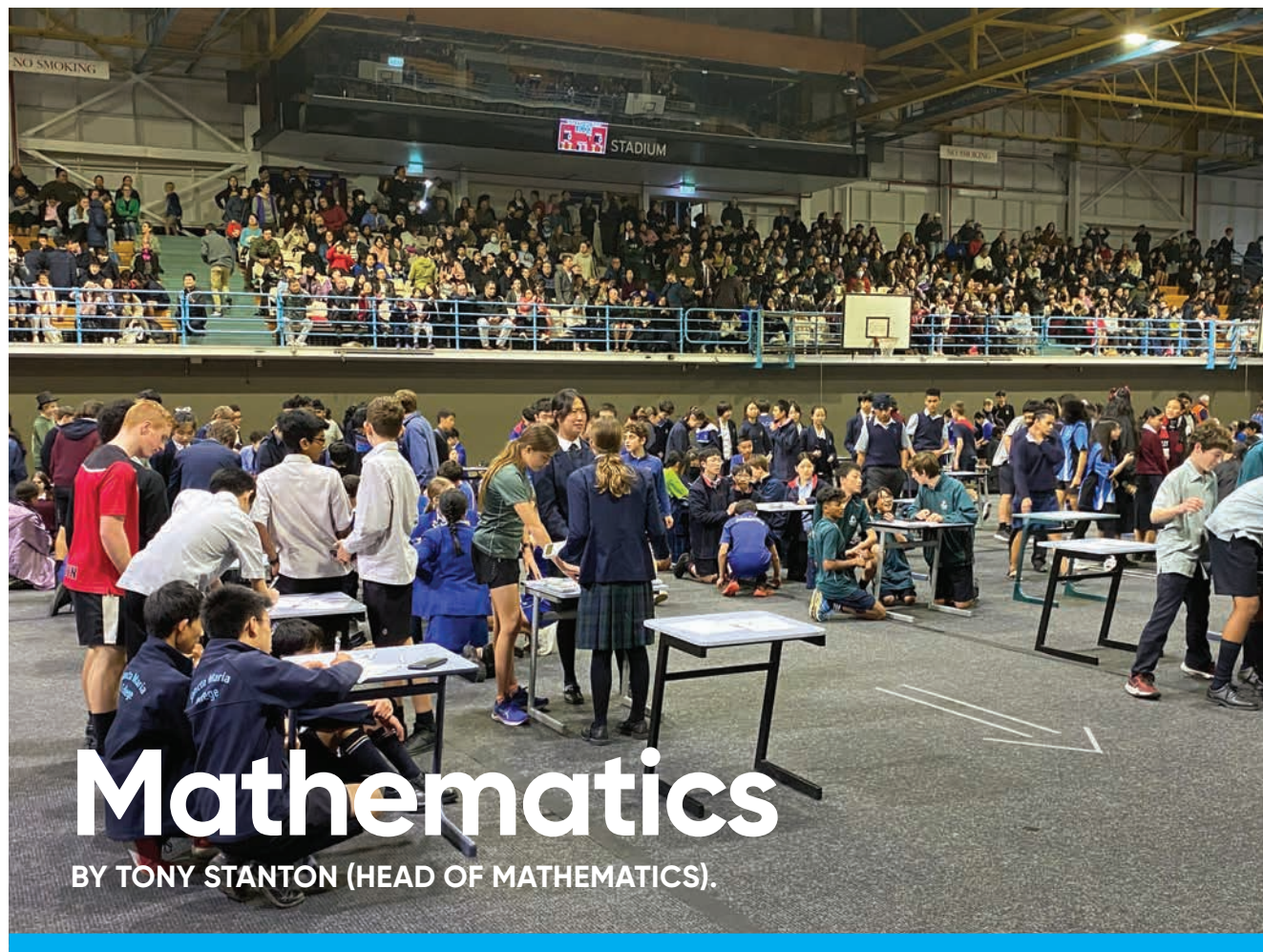
to become kinder, appreciative and caring.

After all his experiences, he suggests that we can always come out better than we were yesterday. Mistakes are gonna be there and they will always be there, but it is how we learn from these mistakes that contribute to becoming a better person.

It was interesting to hear Letele's story and to see the powerful impact that he had on the audience. He was able to bring joy and laughter into the crowd, but also focus on deeper ideas that are important for our rangatahi to understand as we become adults. We are so thankful to have had David Letele speak at Rutherford Day to remind us that there is always room for improvement, and it is our own personal choices that help us become who we want to be.

The talent within Rutherford once again made an appearance on the stage through dance, kapa haka and music throughout the day. Special acknowledgements to the teachers, guests and students who contributed towards the success and honour of Rutherford Day.





Mathematics

BY TONY STANTON (HEAD OF MATHEMATICS).

The Rutherford College Mathematics Department has continued to build on our hard work and achievements from previous years.

THIS HAS RESULTED IN ONGOING SUCCESS FOR OUR YEAR 9 AND 10 STUDENTS

in class tests and exams, and for our Year 11, 12 and 13 students in NCEA assessments. We have also had several of our top students gaining recognition in scholarship exams and mathematics competitions.

This year has also been a year of preparation for the upcoming changes to NCEA. We have continued to be part of the new Numeracy trial, which comes into full effect in 2024, and have had encouraging results so far. We have also been preparing to implement the new Level 1 standards which will also be in full effect for all schools next year.

This year, we have not had any significant changes to the teaching

staff, allowing us to offer a consistent level of experience and expertise within our department. Mr Stanton continues as Head of Department, Mrs Taylor as Assistant Head of Department, Miss Liu as teacher in charge of Calculus, Mr Gopal as teacher in charge of Year 11 Mathematics and Mrs Stanton as teacher in charge of numeracy.

We have continued our use of Education Perfect for mathematics with all our Year 9 and 10 students and some Year 11 classes this year. They have used it extensively both in class and for home learning. Education Perfect provides top quality teaching instructions, examples, and practice questions, and allows our students to work at their own pace and achieve their personal best. At the time of writing this article our students have spent almost nine thousand hours on Education Perfect and answered over 1.7 million questions. In addition, we had several of our students compete in the Education Perfect Maths Championships for 2023 with our top participant Devashri Srinivasan placing 166th for all of New Zealand and Australia combined and

receiving an Elite Award.

The Mathematics Department at Rutherford College continues to gain pleasing academic results in NCEA and Scholarship Exams.

First, we would like to acknowledge our 2022 Mathematics Scholarship students and their teachers on their fantastic efforts. Last year we gained two Statistics Scholarships, with congratulations going to Ann Lowe and Than Nguyen. This year we have several strong candidates and wish them all the best in these exams.

This year we had 19 students enter the Australian Mathematics Competition. Students compete in one of three divisions:

Junior: Autumn Bell, Marcus Chan, Jayden Cox (Credit), Nico Curran, Cason Goh, Maire Hohepa (Distinction), David Kang (Credit), Jeremy Lyon, Eila Winstone and Chloe Zhuang. Intermediate: Ammar Al-Farra, Aayan Ghoshal (Credit), Ryan Lee (Credit), Hiyan Marhed, Aiden Maslen, Ansh Patel (Credit) and Amy Thomson (Distinction). Senior: Barbora Dostalikova (Credit) and Tinirau Hohepa (Credit).

We were also able to compete



in the Casio Mathex Competition, which is held at the ASB Stadium and attended by most secondary schools in Auckland. This year we were back up to full complement of four teams: two Year 9 and two Year 10. The teams represented the school with pride and acquitted themselves well. The teams consisted of: Year 9; Maire Hohepa, Nico Curran, Ruby Paapu, Roma Bowers-Fleming, Jayden Cox, Jeremy Lyon, Chloe Zhuang and Angelina Middenway. Year 10; Ryan Lee, Harrison Robb, Max RobbMarkham, Paku Tai-Tahiti, Aqeelah Rasheed, Ammar Al-Farra and Aayan Ghoshal.

This event involves teams from almost every school in Auckland battling in a mathematical problem-solving competition where they race to answer up to twenty questions in just 30 minutes. Our teams all competed strongly and were a credit to the school. The teams would like to thank Miss Liu and Mr Stanton for their attendance as markers, the parents who came along and supported and Mrs Taylor for organising and training the teams to compete.

This year, Rutherford was privileged to host the Central West Auckland Mathematics Challenge (CWAMC), which is an extension of the South Auckland Mathematics Challenge (SAMC). This is a Mathex-style series of events for Māori and Pasifika

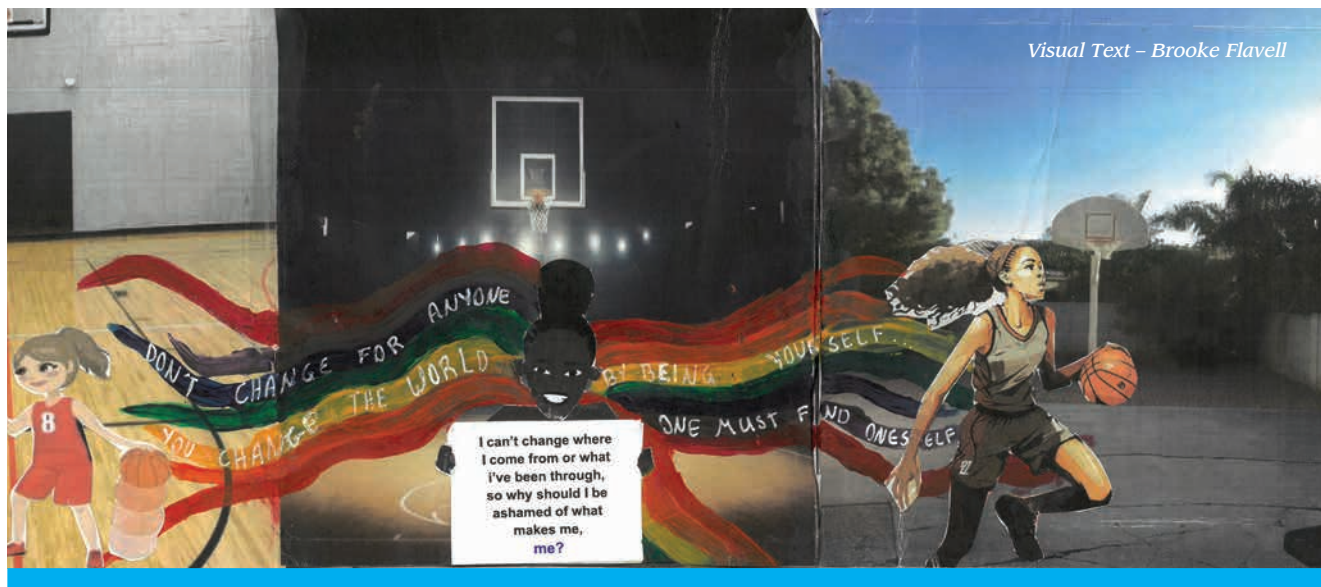


juniors which is growing in popularity every year. There were six events in total, and Rutherford entered into the final three events held at Rutherford College, St Peter's College and the SAMC grand final at De La Salle College. We entered two Year 9 and two Year 10 teams into each event. Our teams placed in the top three for the first two events, with one of our Year 9 teams winning their grade for both events. Our teams faced a bigger challenge in the grand final, where one of our Year 9 teams narrowly missed out on a podium finish, tying for fourth place. We are extremely proud of the result for Rutherford

College, especially since both teams had received little practice before the events. The team members were Year 9: Sharlise Barton, Roma Bowers-Fleming, Maire Hohepa, Lyrical Lipsham-Symonds, Ruby Paapu, Phoenix Parai and Marnia Pereira-Mauai, and Year 10: Tuhaka Armstrong, Kai Barton, Daniel Fa'avae, Seth Hatalafale, Leigh Petch, Aqeelah Rasheed, Iosua Simona, Shantel Stratton and Paku Tai-Tahiti.

Lastly, I would like to acknowledge my colleagues in the Mathematics Department for their hard work and ongoing support for all our students, both in and outside of the classroom.





Visual Text – Brooke Flavell

English

BY KATIE BETANZO

English is a strange subject, and I say this with genuine fondness.

CONSIDER IT THIS WAY – MOST ACADEMIC DISCIPLINES REVOLVE AROUND CONCRETE FACTS and observable phenomena, but English centres on the realms of fiction and personal viewpoints. You might wonder at times – why?

However, students studying English acquire a diverse set of communication skills encompassing written, oral, and visual forms. They become adept at deciphering various modes of communication – written, spoken, non-verbal, or visual – through reading, listening, and viewing. We delight in the ability of language to convey thoughts and emotions across temporal and spatial boundaries. As Stephen King aptly describes it, writing is akin to “actual telepathy taking place.”

When Neil Gaiman said that “fiction is the lie that tells the truth,” he surely meant in part that the study of fiction fosters empathy and enables us to step into the shoes of individuals whose lives differ from our own. In this academic year, students have explored a wide range of literary works, spanning from the



Visual Text – Michaela Bain

experiences of a chieftain in 11th-century Scotland (Macbeth) to those of a child in World War II Germany (Jojo Rabbit), a struggling family in contemporary South Korea (Parasite), and the inhabitants of an isolated East Coast community (Potiki), just to mention a few.

The year began promisingly with the news that 2022 year 13 Christopher Kenyon had gained Outstanding Scholarship in English. Chris had a superb year in English and this success is richly deserved.

Another highlight of the year was the annual excursion to the Auckland Writer’s Festival. Students travelled to the Aotea Centre for the event, which featured speakers such as Jason Reynolds, Amber Esau, Chloe Gone and Gina Cole. Students enjoyed a day out of school and many also took the opportunity to purchase books. Thank you so much to Mr Ferguson for the difficult task of organising this trip, and thanks to the staff who accompanied students on the day.

We also had two author visits – Brian Falkner, author of Shooting Stars, which some year 9 classes have studied, and poet and novelist Gina Cole. We’re looking forward to making such visits a regular part of our year. Thanks to Ms Anthony and Ms Davies for organising the events.

We welcomed, and will unfortunately soon farewell, Tim McKenzie and Joel Gilmore to the team. Tim is soon to head overseas, and while Joel has not let us in on his future plans, I’m willing to bet that they include his trademark deadpan sense of humour. At the end of 2022 we also farewelled Caleb Webb after eight years.

As always, the success of the department relies on our committed, passionate and dedicated staff: thank you to Catherine Anthony, Saffron Conde, Simon Ferguson, Linda Fraser, Debie Hatcher, Erin Hopokingi, Bridgette Kimura, Annie Abraham-Shakoor, Caitlin van Hoffen and Raewyn Westaway, in addition to those already mentioned.

Arohanui



Media Studies

BY KATIE BETANZO

"Media literacy is a basic tool for citizenship in an Information Society."
– Pat Aufderheide

2022 ENDED ON A HIGH NOTE FOR MEDIA STUDIES, WITH THREE STUDENTS – Cruz Clarke, Andre Fa'aoso and Teuila Leota – speaking at the JEANZ (Journalism Education Association) conference. The organisers later contacted me to say "that session with your students was a highlight of the conference and served to connect journalism educators with what our future students are thinking about and talking about."

After the disruptions and difficulties of the first few weeks of 2023, we were so pleased to celebrate Andre Fa'aoso's Media Scholarship success. Andre was also offered a cadetship on the Te Rito Journalism Project, which he ultimately turned down in order to study at Yale – choices, choices.

Despite facing extended absences and technical glitches, this year's students have managed to create high-quality podcasts, documentaries, and magazine designs. A dedicated cohort of year 13 students consistently attended scholarship tutorials, hoping that their efforts will yield positive results. And some classmates could always be counted on to initiate conversations about current media issues. Instead of embracing the superficial Instagram approach, we engage in discussions about media gatekeepers, scrutinize the PR industry, and dismantle the cult of celebrity.

Last year we farewelled two long-time Media teachers, Caleb Webb and Rebecca Ball, but we are fortunate to have welcomed Bridgette Kimura and Erin Hopokingi to our small team of devoted teachers.

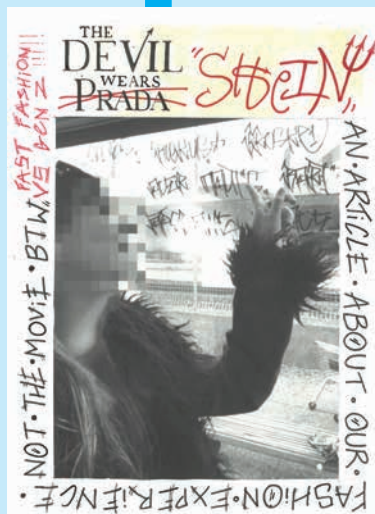
To our wonderful, talented, determined Year 13s: you have all the time there is. Don't spend too much of it on Netflix and TikTok.



Henry Bell



Jemima Trichborne



Lily Carter



Social Science

BY DARREN WHITE

It certainly has been an enjoyable year for students in Social Science. Our senior students enjoyed a successful exam season, building on their successes in their internal assessments during the course of the year. Two of our students gained Scholarships in 2022. Ashley Kroon gained scholarship in Geography and Katie Felton in Classical Studies. We could not be more proud of their efforts. It is a fitting testimony to the hard work and effort they put in through the entire year.

OUR JUNIOR SOCIAL SCIENCE PROGRAMME ALLOWS OUR STUDENTS

to engage in a wide range of subjects. Our classes are designed to enable our students to gain a strong understanding of the world around them and also the world closer to their own homes. Students in Social Science broaden their horizons and work to build a formidable skill set and knowledge that they can use in every subject.

2023 has given us the opportunity to roll out our new look curriculum to both Year 9 and 10. Changes both in NCEA and for the new Aotearoa Histories curriculum mean that we have had much to consider over the last couple of years. The new programmes are the result of the huge amount of work, planning and consultation that has been put into improving and building our teaching and learning.

Our Junior students have, as such, enjoyed a very successful year. The

continued growth and success of the Social Science faculty is an indication of the relevance of our topics and their place in our world today. Our students greatly enjoyed being part of Social Science classes and the experiences that they provided. This is apparent in the students' engagement in class and beyond. Our students have shown an ability to develop the skills required to be active members of an increasingly complex and ever-changing society. The faculty is fortunate to have such a dedicated, hardworking and experienced team of staff who ensure our students reach their full potential. We can look back on 2023 with pride. It has been an amazing journey, one that our entire team of staff and students have greatly enjoyed being part of.

Our Year 9 classes worked on a wide range of topics. Students had the opportunity to study world-wide climate change and the challenges it is presenting to our society now

and in the future. They were able to closely examine the impact it has had on our own world and culture. We also spent time examining the solutions and discussing the potential impact they might have. Students worked to evaluate the solutions and their potential levels of success. They moved on to consider the more recent impact of the Treaty and its lasting legacy. Students considered its relevance and importance today and looked to contemplate its future within our society. In Term Three, our Year 9 students studied 'People and Places' taking a close look at our communities and what makes us so unique. They also had the opportunity to study the wide variety of Pasifika communities which contribute so richly to our society. We linked this also to climate change and the loss of identity that can occur. We also took this time as an opportunity to study the Polynesian Panthers, their story and lasting legacy.



Our Year 10 classes sought to build on the previous year's foundations, studying Social Justice in Term One. This gave our students the opportunity to examine different forms of government and the impact that they can have on a society. We studied heroes of the civil rights movements and those who have sought to curtail the rights of others. In the second term our students studied different human migrations throughout history and the impact they have had on both the people making the journeys and the impacts that have occurred because of the journey, especially in the place of arrival. After this, Year 10 students examined the impact that social, political and economic development can have on society and the environment. All of these topics tied in well with the previous year and linked together to form part of the vision we have for our junior programme.

Students in Social Science have a strong understanding and knowledge of the world around them. They also can perceive the direction society is going, the challenges we face and those we have overcome. They are also able to make fact based decisions and contemplate the impacts that the choices we make could have on the work around us.

As part of our teaching and learning we like to give our students the opportunity to engage with different experiences. These are designed to allow our students to gain new insights into the world around them. As part of this we received a visit from the Blake Trust. The Blake Trust is a not for profit organisation who strive to give students a better understanding of the dangers that climate change can pose. They were able to do this through the medium of Virtual Reality. Our students each got to use a VR set and experience an *almost* first hand trip through our oceans, experiencing the beauty and spectacle of New Zealand's waters. Our students loved to see such a vital story brought to life - though nearly all asked if we could keep the VR sets on a permanent basis!

We were also visited once again by the Beyond Water group. Beyond Water is a not-for-profit organisation who are passionate about bringing

clean, safe drinking water and sanitation solutions to communities in need across East Africa. The group presented to all our junior classes and brought some real world application of the issues that we have studied in class. The presentation helped us to better understand the difficulties faced by communities across the globe and how lucky we are to be part of the

roughly 60% of the population of the planet that have access to clean water and proper sanitation.

It has been another great year of teaching and learning and we can reflect on 2022 with a sense of pride and achievement. All the hard work that has gone into the year has paid off and we can sit back and enjoy the fruits of all our labours.



Geography

BY JO MILLINGTON

GEOGRAPHY HAS SEEN MANY CHALLENGES AND CHANGES THIS YEAR, the biggest of which was the sad loss of Mr Simpson who left us for promotion to another school. We thank him for his long service to our department.

Internal assessments are ongoing as we try to help students who have fallen behind to catch up, and preparations are well underway for the external examinations in November.

Field trips have been challenging this year and we shall be changing their format in the future.

Next year sees the biggest change and challenge that we have ever faced: the new Level One NCEA course. Everything has changed but we are well placed to support our students next year.

The student focused themes are related to people and the basic elements of Earth, Wind, Water, and Fire. By the end of Term Two, students should have gained 10 credits in their two internals, allowing them time to focus on the five credits available in the external assessment.. This course leads into both the old and new Level 2 Geography courses.



Science

BY HUW THOMAS

It's been another busy and successful year for the Science Department.

WITH SCIENCE BEING A CONTENT RICH SUBJECT, IT HAS BEEN A CHALLENGE for classes to cover all of the necessary content in their courses. This year's cohort of students have shown a lot of resilience in achieving the excellent results during the year and we look forward to seeing the wonderful things to come from them in the future.

We welcomed Ms Collette Kalolo and Mr Aaron Honey to the department at the beginning of the year and the return of Mr Willow Allison-Maxwell from refreshment leave in 2022. These teachers have engaged students with their enthusiasm, their knowledge and their passion for teaching Science and are proving to be real assets to the department and the school. Mr Mathew Graham, one of our Physics teachers, left the school at the end

of Term One. It is a real challenge finding Physics teachers which meant some reshuffling of classes, with Mrs Sue Thadi stepping in to take over some Year 9 and 10 classes for the remainder of the year.

There have been a number of field trips this year, helping to engage students with Science outside the classroom. Biology took trips to look

at zonation in the intertidal zone and to Auckland Zoo, while Senior Science trips took Year 12 students to various locations to study Auckland's volcanic field.

We congratulate all of our students on their achievements this year and look forward to seeing our Rutherfordians move on to even greater successes in the future.





SI'I OUTREACH AND SPIES UNIVERSITY OF AUCKLAND TRIP



On September 6, Junior Māori and Pasifika Science students from Rutherford College were invited to the SI'I Outreach (Seek to Inspire and Inform) held by University of Auckland's SPIES (South Pacific and Indigenous Engineering Students). The annual event is designed to introduce budding young Māori and Pasifika students to the world of Engineering at University of Auckland through interactive workshops, guest speakers and tuākana-teina connections with current and past SPIES. Rutherford College attended alongside three other schools from across Tāmaki Makaurau.

Students were treated to guest

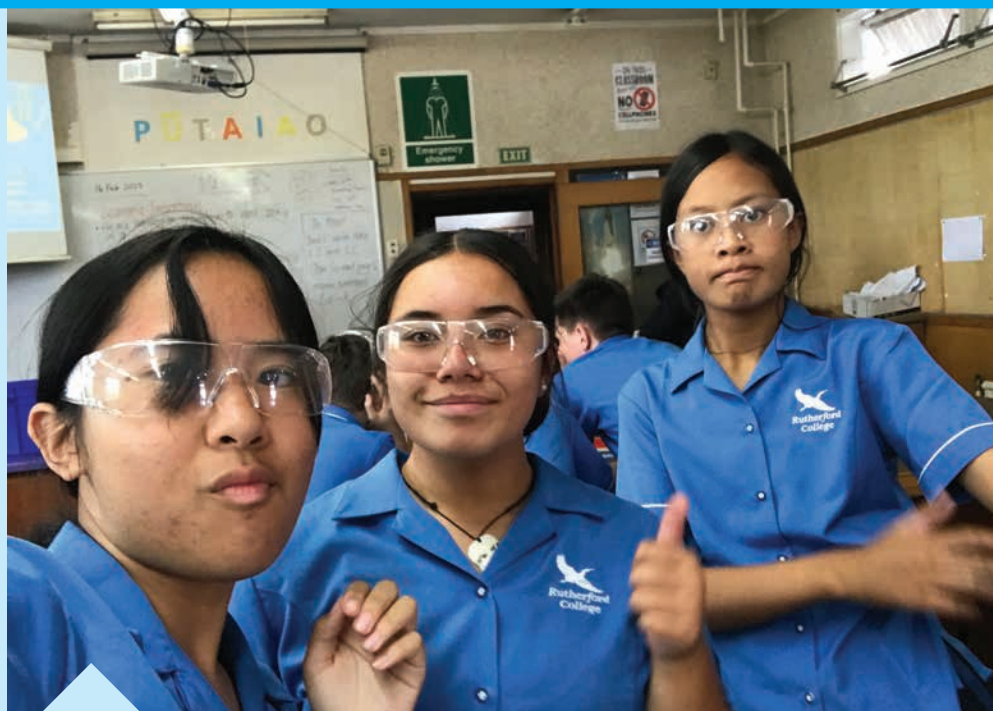
speakers who were Māori/Pasifika engineers involved in larger engineering industries such as Downer, Tonkin & Taylor and BECA, who shared their experiences as Auckland University alumni, former SPIES, and thriving engineers. From there, students participated in a series of engineering-based workshops ranging from miniature aluminium boat-building to robot programming to equilibrium measuring with acidic solutions. These workshops were also competitive meaning schools were competing to find the best design for each of the workshops. Rutherford College won the aluminium boat design challenge, managing to create a miniature boat from aluminium foil that carried 1.5kg of weights before sinking.

Students left the event feeling excited for the prospect of taking Engineering in the future, and inspired by the Māori and Pasifika SPIES that came before them with the same upbringing and values.

PHYSICS REPORT

For another year, our students have had to show their resilience and work through the challenges that have been thrown our way. There have been a variety of disruptions along the way this year and I've been really pleased with the way that our Physics students have responded. With Physics being quite a conceptual subject, the break in continuity of learning and building of understanding has led to students having to really make that extra effort to stay on top of their work.

A dedicated group of Year 13 students have been coming in regularly before school to work on scholarship problems, hoping to emulate the exploits of our students from previous years and continue the proud record of Physics students at Rutherford in achieving NCEA



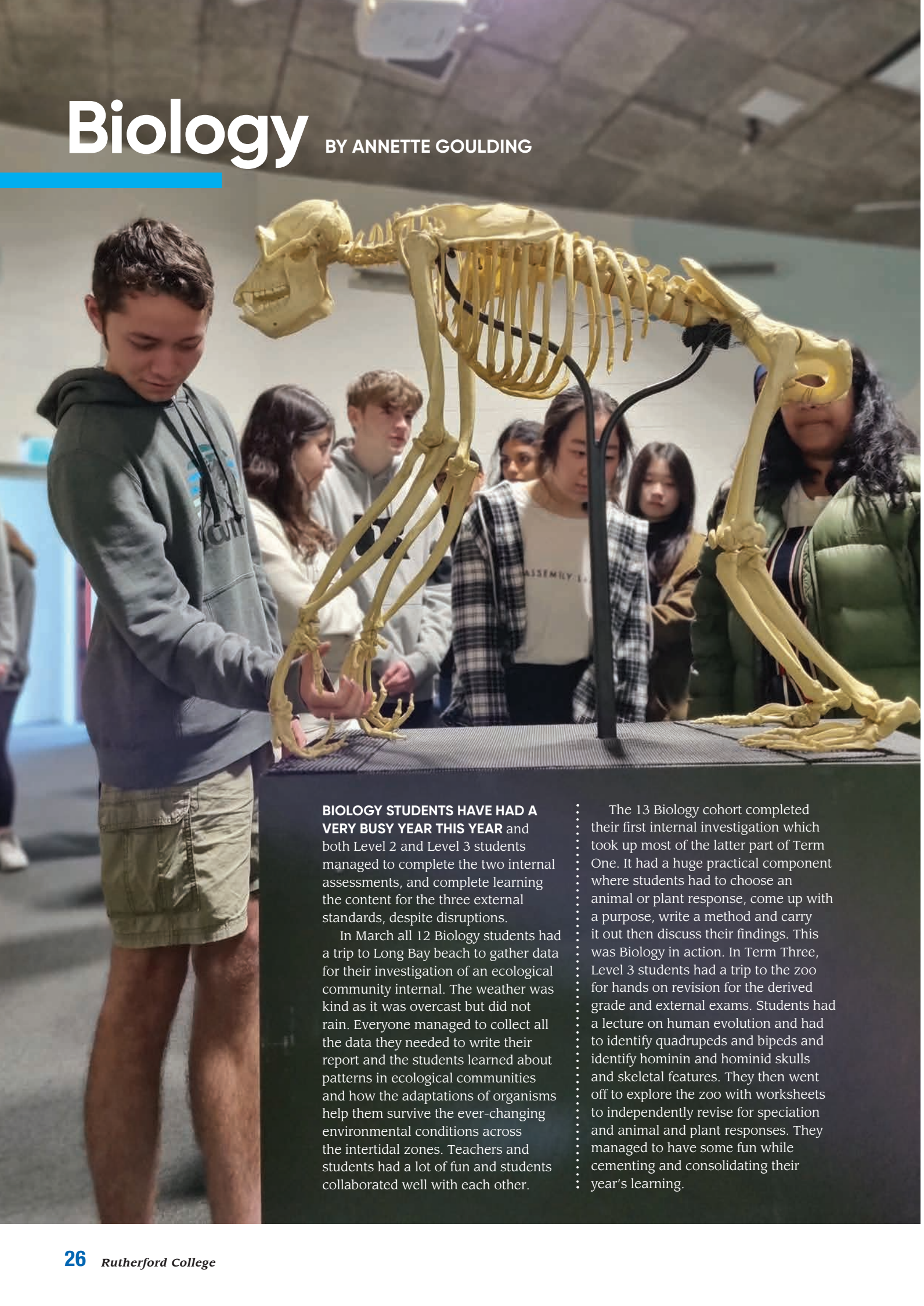
Scholarships in Physics last year.

The way the majority of our Physics cohort have handled the situation they've been faced with and worked throughout the year has

been impressive. The enthusiasm and self-motivation these students have shown is a credit to them and we look forward to seeing them enjoy great success in the future.

Biology

BY ANNETTE GOULDING



BIOLOGY STUDENTS HAVE HAD A VERY BUSY YEAR THIS YEAR and both Level 2 and Level 3 students managed to complete the two internal assessments, and complete learning the content for the three external standards, despite disruptions.

In March all 12 Biology students had a trip to Long Bay beach to gather data for their investigation of an ecological community internal. The weather was kind as it was overcast but did not rain. Everyone managed to collect all the data they needed to write their report and the students learned about patterns in ecological communities and how the adaptations of organisms help them survive the ever-changing environmental conditions across the intertidal zones. Teachers and students had a lot of fun and students collaborated well with each other.

The 13 Biology cohort completed their first internal investigation which took up most of the latter part of Term One. It had a huge practical component where students had to choose an animal or plant response, come up with a purpose, write a method and carry it out then discuss their findings. This was Biology in action. In Term Three, Level 3 students had a trip to the zoo for hands on revision for the derived grade and external exams. Students had a lecture on human evolution and had to identify quadrupeds and bipeds and identify hominin and hominid skulls and skeletal features. They then went off to explore the zoo with worksheets to independently revise for speciation and animal and plant responses. They managed to have some fun while cementing and consolidating their year's learning.



Technology Fashion and Textile



IT HAS BEEN ANOTHER POSITIVE YEAR OF HARD WORK and creativity as students applied the design process to create unique and original textile items for themselves and to give as gifts to others. Students design their own patterns or use commercial patterns and are encouraged to personalise their work with applied design, patchwork, applique, tie-dying and machine embroidery.

This year we saw improvements to our storage and office area and as a result, we finally have a 'fitting room' for trying on garments during construction.





Micah Nabete and his bedside cabinet

laminated and shaped. Rounded edges on key parts of the chair are achieved using a router for both comfort and aesthetics. Students who complete the chair, to standard, will have a piece of furniture that they will be able to show their grandchildren.

ENGINEERING

Engineering is a practical, workshop based subject in which students develop their understanding of working with different types of metals and fabrication techniques. Engineering is a practically based programme offered at Years 11 to 13.

In Year 11 they focused on basic marking-out, measuring and machining as they constructed their tool-makers clamps and custom gear shifter.

In Year 12 they had a new challenge in 2023. Building some new fabrication skills, the students first make a sheet metal storage box to store their future projects in. Then, to advance the machining skills they acquired in Year 11, they undertook the challenge of making steam engines. Each student was required to make and assemble 10+ pieces of various non-ferrous metals into a working steam engine. When well polished, the finished engines are an exquisite piece of engineering.

In Year 13 students continue to develop their fabrication skills by making a solid tool chest. This project required precise marking out, cutting, folding, riveting and spot-welding. The final product was beautifully finished at Baird & Whyte Powder Coaters. Many thanks to Paul Shaw and his team for their amazing work!

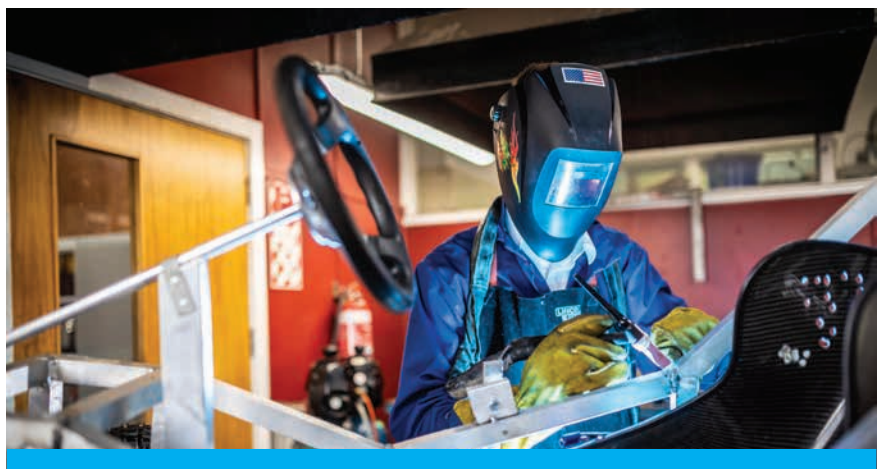
Technology

BUILDING

The aim of Year 11 Building is to promote the use of traditional woodworking techniques with each Year 11 student making a bedside cabinet. They used a variety of hand tools to create different wood joints including the very difficult lapped dovetail. Students hand plane edges to make them square and have learned the importance of careful measuring, marking out and glueing. Continuously referencing back to the working drawings helps to ensure they are always on the right track. This group of future builders or furniture makers should be proud of their efforts.

This year the Year 12s have embraced a newly designed hardwood coffee table. Building on the skills learnt in Year 11, the students constructed some beautiful pieces of furniture, with tapered legs and four different wood joints. The addition of a sliding tray and chamfered top adds to the table's aesthetic and increases the skills learnt by the students.

Finally, the Year 13 chair project. This is a higher level of complexity that builds on skills learnt in Years 11 and 12 and tests both the mental and physical dexterity of the students. They are expected to plan, measure, mark out and cut all the components of their chair. For safety reasons all the joints on the chair must be firm fitting. The curved back slats are steam bent and the 'cow horns' for the arms are





JUNIOR TECHNOLOGY

Hard Materials in Years 9 and 10 has a focus on being a practical, project based subject. The aim is to expose the students to a variety of projects that require them to develop different skills. This year, Year 9s designed, constructed and raced their CO2 powered dragsters. Competing for the chance to win three prizes, the 2023 cohort produced some of the most innovative designs that we have seen here at Rutherford College. The excitement of the dragsters is followed by the students developing their 3D design and problem solving skills as they make a chocolate product to meet a brief.

The Year 10 Hard Materials program continues to build on the technology-specific knowledge and practical skills learnt in Year 9 to ensure the students have the best chance of success in the senior school.

Tevita Mafu Year 9 - after winning the gas powered dragster race Term 3.



August Tusigaigoa's turned bowl.

GRAPHICS

The Year 10 course is designed to introduce students to the world of 'Design and Visual Communication'. They are taught how to produce freehand sketches, accurate instrumental drawings and how to use SketchUp to present their design ideas.

The Year 11 Graphics students design a number of products, ranging from a torch to a card package. The package is a particularly challenging project that requires students to combine sketching and modelling to produce a product that solves a problem. The final piece of work is to design a small sleepout and present working drawings using CAD.

The Year 12 Graphics course revolved around the designing of a Northland Beach house. From this point the idea, as in Year 11, was presented as a series of detailed working drawings using CAD. The final challenge is to create a drawing of the beach house using the fiendishly challenging measured perspective drawing system.





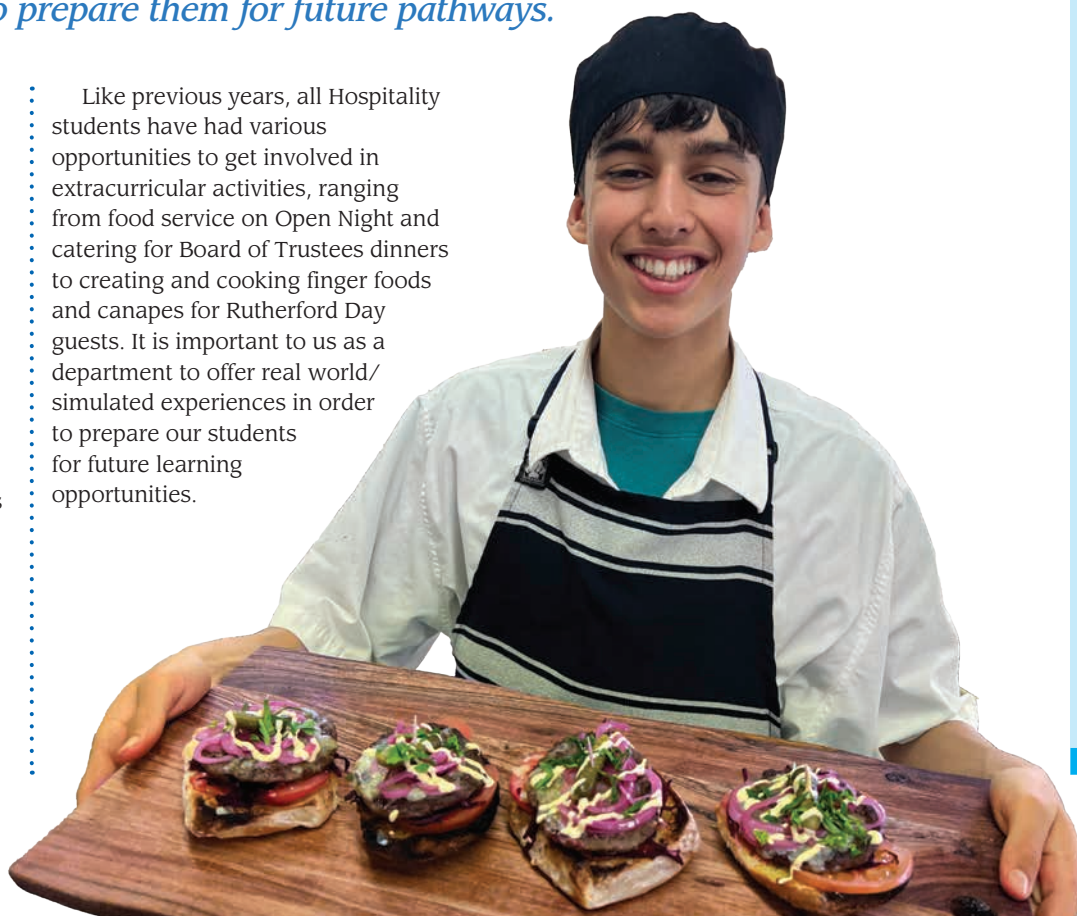
Food Technology

At Rutherford College we get creative! This year, New Zealand saw a vast increase in living costs and experienced natural disasters like no other. Being able to substitute, modify and prepare a variety of produce, are skills we aim to foster with our students. By embracing these challenges in class, students are enabled to develop foundation cookery competencies and enrich their culinary knowledge– in an effort to prepare them for future pathways.

HOSPITALITY

The Level 1 Hospitality course focuses on developing basic cookery techniques, culinary terms and safe food handling practices. Students enjoyed working with common ingredients and applying industry skills to produce high quality dishes. Similarly, at Level 2, students extend on their foundational knowledge, producing dishes using a range of cookery methods and various French knife cuts. This year, the students explored a range of food combinations to create dishes using industry standards. Our Level 3 Hospitality students hit the ground running this year, preparing a medley of recipes in a simulated commercial environment, cooking and preparing a selection of preserves, pickles and chutneys using locally sourced ingredients.

Like previous years, all Hospitality students have had various opportunities to get involved in extracurricular activities, ranging from food service on Open Night and catering for Board of Trustees dinners to creating and cooking finger foods and canapes for Rutherford Day guests. It is important to us as a department to offer real world/ simulated experiences in order to prepare our students for future learning opportunities.





FOOD TECHNOLOGY

In Food Technology, we encourage students to develop their understanding of material properties, sustainability and design skills. This means, the courses are designed to allow students to engage with the food they consume on a cognitive level.

We do this by exposing our junior students to a variety of foods and encouraging them to make educated choices around ingredient selection and processing operations. This also involves sensory testing and recipe development. For example, the Year 9 classes took part in the annual "Pies for Kai" challenge. This is where a mystery judge samples every pie developed by our students, providing them with constructive feedback, as well as selecting the overall winner.

Through learning about identifying nutrients and food groups, the unit of work focuses on enabling the students to make informed decisions around selecting healthier food options and cooking methods.



This year, the Year 10 students learned to cook various international dishes, as well as creating a display of a culture's cuisine. They also continued to extend their nutritional knowledge, in an effort to understand food options to assist a developing teenager.

At the senior level, Food Technology students were asked to develop a product to meet a need

or opportunity for today's market. The Year 11 students were asked to develop and produce a cupcake that represented their school house, to be served on Rutherford Day. Meanwhile, the Year 12 students were introduced to bee by-products such as honey, beeswax, propolis, even royal jelly. They then were given the opportunity to design and create a prototype using one or more of these ingredients.

The Year 13 students also demonstrated their entrepreneurial skills by developing various products that had market potential. Their outcomes ranged from beauty hygiene products to developing recipes that used typical household "food waste."

At Rutherford College, we hope to foster a sense of agency within our students. Including topics such as creating a meal plan or product for a specific dietary need or investigating ethical and sustainable food related practices encourages students to improve their critical thinking skills.

Library & Info Comms

I'D LIKE TO START OFF BY SAYING A HUGE THANK YOU TO THE STUDENT LIBRARIANS for all their support and commitment, and enthusiasm during the year. This has been a tremendous help for me (Mrs Davies) who started at the end of February. I've been made to feel very welcome.

Info coms /Library has had a busy year. We started off with two author visits: Brian Falkner in April and Gina Cole in June. Both gave inspiration to students and staff.

For the first time since Covid we had a very successful Book Week. Loads of activities included Uber reads, blind date with a book, guess the number of pages in a stack of books, match the star to favorite childhood book and "caught reading tickets". It was great to see so many students

taking part and loads of prizes were given out during the week.

During Book Week, house points were given for books donated from home that we sent away to help schools affected by the devastating floods earlier in the year.

Book Club was introduced in Term 2 where students can come together and read quietly away from outside distractions.

The first e-games were held in the info coms; this was very successful.



In 2023, there were some notable changes within the Physical Education (PE) Department.

MR FERKINS EMBARKED ON HIS YEAR LONG OVERSEAS ADVENTURE

at the close of 2022, and then sadly Mr Murray departed to pursue other opportunities outside of the education sector part way through the year. However, on the flipside there were also some new arrivals. The addition of Paxton Maligi and Danielle Huggins brought fresh energy, ideas, and perspectives to the team. It's worth

mentioning that their arrival also contributed to a noticeable decrease in the team's average age!

Term 1 commenced with an optimistic outlook that the year would be less disrupted from official lockdowns and Covid-19 restrictions. However, Mother Nature decided to throw us a few curveballs in the form of cyclones and generally a lot of wet weather throughout the

year. Despite this, the Year 9 and 10 students started the year both in and out of the school pool in a range of contexts exploring how our school values of Whakaute, Pono, Manaakitanga, and Kairanga are present and can be evolved in a physical context.

Our junior health programmes continued to prioritise the importance of understanding the concept of Hauora. The events of the past few years have taught us all the importance of maintaining personal wellbeing. Other topics covered during the year include cyber safety, health promotion, drug and alcohol, and sexuality education, all with the main intention of informing students with the knowledge needed to make informed decisions and use strategies that will help enhance their Hauora.

PE & Health





Our senior programmes aimed to develop critical thinking skills as well as the ability to analyse in depth training programmes and physical skills using biophysical and cultural concepts. The Year 12s studied how biomechanical principles and skill learning can be used to improve their golf swing. This involved a lot of practice, video analysis, and an enjoyable day trip to JK's World of Golf driving range.

The Year 13s skill analysis unit saw them try to emulate Stephen Curry and attempt to shoot the perfect 3 point jump shot. The performance improvement units across the senior class saw the Year 11s involved in a turbo touch tournament, the Year 12s train for and complete a 4km run, and Year 13s improve their badminton skills with the benefit of having an external coach from Badminton Waitakere.

Overall the seniors had enjoyed some well-rounded learning experiences that combined practical skill development as well as developing deeper understanding of the biophysical and sociocultural aspects of improvement, all while honing their critical thinking and writing skills.

During Term 2 Mr Dunn and Ms Huggins attended a workshop facilitated by Harko Brown.

Māori games expert and author of Ngā Taongo Tākaro II – The Matrix, and Karen Holder, Physical Education Advisor, Physical Education New Zealand. During a day of interactive games and activities we were encouraged to critically reflect on current practices, and to consider ideas around our pedagogical approaches to optimise relationships with ākonga and improve their learning outcomes.

In summary, 2023 has been a year full of achievements and challenges for the Physical Education department. The team remains committed to providing students with a diverse range of authentic learning experiences to promote and enhance the physical fitness, health and overall well being of students.





Outdoor Education

YEAR 12

Term One started with learning basic kayaking skills in the school pool. Students learnt safety and paddling skills which eventually led to them learning T and X rescues. They were then assessed at Lake Pupuke where they displayed their skills on open water.

Running alongside kayaking was the risk management assessment where students identified risks and applied management strategies to outdoor activities. Students applied these strategies to kayaking, tramping and rock-climbing trips.

The flooding at the start of the year which saw closures of all the tracks in the Waitakere ranges meant we were only able to complete one out of three tramps. Although the weather still wasn't great, students toughed it out walking the Karamatura track approximately 10km return. The track wasn't the easiest for beginner trampers (over 1450 stairs); however, the students smashed it out and felt a sense of achievement at the end. This overlapped with our weather analysis unit, with the weather being questionable it gave the students lots of things to write about.

Term Three saw the completion of two rock climbing units where

students attended three trips to Vertical Adventures Glen Eden. They were assessed on their safety procedures, including how to fit a harness and belay someone correctly alongside their performance on the different levels of rock walls.

We are currently preparing for Term Four and our last assessment, which is a leadership camp at Tawharanui Regional Park. Here students will plan and prepare their meals for three days, lead ABL activities and showcase their skills they learnt earlier in the year by participating in kayaking, paddle boarding and tramping.

YEAR 13 OED

2023 has seen our first uninterrupted year for a while. We started the year with a successful trip to Fergs Kayaks in Orakei where the students completed their first assessment of the year, stand up paddle boarding. After practising for weeks in the school pool, they were well prepared for the conditions on the open water of Orakei Bay. Sunshine, paddling and the occasional fall ensured the first trip of the year was enjoyed by all.

Alongside this, students researched, planned and taught some of our junior students in a range of short activities. The leadership assessment required

them to teach, evaluate and improve their leadership skills in a practical setting. The juniors thoroughly enjoyed the activities and the students discovered that it might be a good idea to be nicer to their teachers!!

Term Two consisted of rock climbing and utilising the school weights room to improve performance. Students custom designed their training programmes and used pre determined strategies to improve their rock climbing ability over several weeks. This followed on from rock climbing in Year 12 and allowed the students to further improve their skills.

Every Year 13's favourite part of the year is our annual snow camp. After an awful lot of rain leading up to it, we were praying for some snow and snow we got. Day two of our trip was supposed to be a 16km tramp to Tama Lakes. This was cut a little bit shorter to a 7km tramp to Taranaki Falls because of heavy snowfall. The students had a great time throwing snowballs and definitely got the chance to experience tramping in extreme conditions, solidifying the importance of being prepared in the outdoors. Day Three was meant to be a day on the mountain carving up the slopes with students snowboarding and skiing. Unfortunately, Mother Nature had listened to our plea for snow and we were snowed in. All roads around National Park were shut as the roads were ice. The day instead was spent exploring and playing in the snow around National Park Village with the students making the most of the conditions.

The last term will see our students kayaking Henderson Creek for their Kaitiakitanga unit. The students have been learning the significance of protecting our environment and how we can incorporate the Kaitiakitanga framework into our recreational activities.

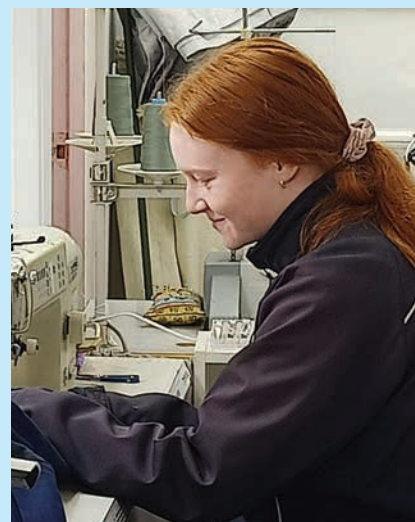
Overall, we have had a successful year and are very proud of our student's achievements over both year levels. Students have demonstrated the school values in all activities and represented the school with pride in a range of often challenging situations outside the classroom.



Ethan McDermott and friend at
Kiwi Valley Farm Park



Our Team at Mitre10 New Lynn - L-to-R
Safu Naikau, Ioana Leaana and Ben Bentley



Phoebe Watson @ Stitches
Alterations, Te Atatu Peninsula

Gateway Programme

BY CATHY McGOUGH

2023 has been a busy year in Gateway with students completing courses and work placements in industries they may train or work in when they leave school.

STUDENTS LEARNED VALUABLE

SKILLS and gained qualifications to take into their work placements and to add to their CVs for when they apply for after school part time jobs.

The Gateway Programme is designed to strengthen the pathway for students to progress from school to workplace learning. Gateway supports achieving secondary students in Years 12 & 13 undertaking structured workplace learning across a range of industries and businesses in our community while continuing to study at school. Work placements (unpaid) are usually for one day a week for an agreed period of time. As well as on the job learning, students are able to create networks and contacts with people in the industry that they are interested in. All course fees and work placement costs (safety equipment or uniforms etc) are paid for by Rutherford College.

In 2023 our students completed work/course placements in the following industries:

Retail

- Red Shirts in Schools Programme at The Warehouse
- Mitre10 Retail Programme

I.T. and Computer Engineering

- CODE Programming; CODE Games and Cybersecurity Courses at Techorium

Travel and Tourism

- 5 Day Flight Attending Programme at the New Zealand School of Tourism
- 2 Day Adventure Tourism Course at the International Travel College
- 2 Day Flight Attending Programme at the International Travel College
- 2 Day Customer Service and Communications Programme at the International Travel College

Beauty Therapy

- 5 Day Hairdressing Course at the Cut Above Academy
- 5 Day Make Up Course at the Cut Above Academy
- Special Effects Make Up Course at the Cut Above Academy

Sewing

- Sewing and Alterations at Stitches Alterations, Te Atatu Peninsula

Kiwi Valley Farm Park

- Animal Care placements at Kiwi Valley Farm Park, Henderson Valley

Trades

- Drainlaying/Plumbing

Students have been able to gain new skills, grow in confidence, gain credits towards their Levels 2 & 3 NCEA, make new contacts within their industry of interest, have a closer look at a job they may want to pursue in the future and experience what it is really like to go to work for a day in the "real world". Some of our students have been fortunate enough to gain part time employment through their work placements.

The success of our Gateway Programme is down to our students being great ambassadors for Rutherford College and making the most of their opportunities whilst learning new skills and the ongoing support for our students and our Gateway Programme from our amazing local employers.



Wildlife Science Champions Event

TEN RUTHERFORD STUDENTS WERE LUCKY ENOUGH TO BE PART of the Mazda Wildlife Science Champions event which was held at the Auckland Zoo on Monday 31 July. The aim of this day was to support young people to explore and discover conservation science pathways together while nurturing lifelong connections with nature. Students were able to explore the Wildlife Science Champions Expo and speak with course providers and professionals working in the sector. Our students were inspired by speakers who are working in conservation science fields and learned about the journey that led them to where they are today. Students learned that from zookeepers to conservation fieldwork experts, and a whole range of other science-based careers, there is something for everyone with a passion for science. We were also given free time to explore the zoo to look at many of the wonderful animals and their enclosures and chat with zoo staff and volunteers.

Careers

BY CATHERINE GIBSON

The year has been full of many exciting opportunities and highlights. Students have been able to explore their future pathways and engage in all that the Careers Department has to offer to help them plan for when they leave school.

Some of these highlights include:

- Learner Licence workshops
- Tertiary Open Days
- The very first Careers Out West Expo
- Auckland Zoo Wildlife Science experience day
- Our very own Rutherford College Careers Expo
- Lunchtime presentations from universities
- Trade talks from experienced Tradies
- STAR school holidays courses focusing on IT, Dance, Travel & Tourism, Hospitality
- Defence Force base visits

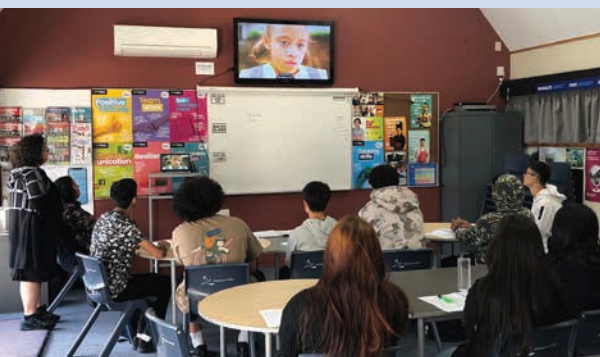
To our departing senior students, we wish you well in your future careers and look forward to hearing about the many different pathways you will all take in the journey ahead. Our door is always open to you if you need any future careers advice.





Careers Out West Expo

OVER 2500 SECONDARY SCHOOL STUDENTS VISITED the Trusts Arena in Henderson on May 24 for the first ever Careers Out West Expo. The expo featured exhibits from over 85 businesses, tertiary and training providers. The expo welcomed students from West Auckland and Central Secondary Schools from 10am during the day and parents accompanied students for the evening session which finished at 7.30pm. A group of 65 Year 12 Rutherford students attended this event. Our students had a great time speaking with exhibitors and exploring the large variety of options available.



Rutherford College Careers Expo

OUR CAREERS EXPO WAS HELD AT RUTHERFORD COLLEGE on Thursday 10 August on the same evening as the PSST conferences. Twenty training providers set up in the school hall ready to share their knowledge and expertise with students and their whānau who were able to explore options available to school leavers, whether it be to study or find employment.

It was great to see the steady stream of students along with their whānau dropping in throughout the evening. Lots of great questions were asked, and checks were done on entry requirements and preferred subjects for courses, careers, and jobs.

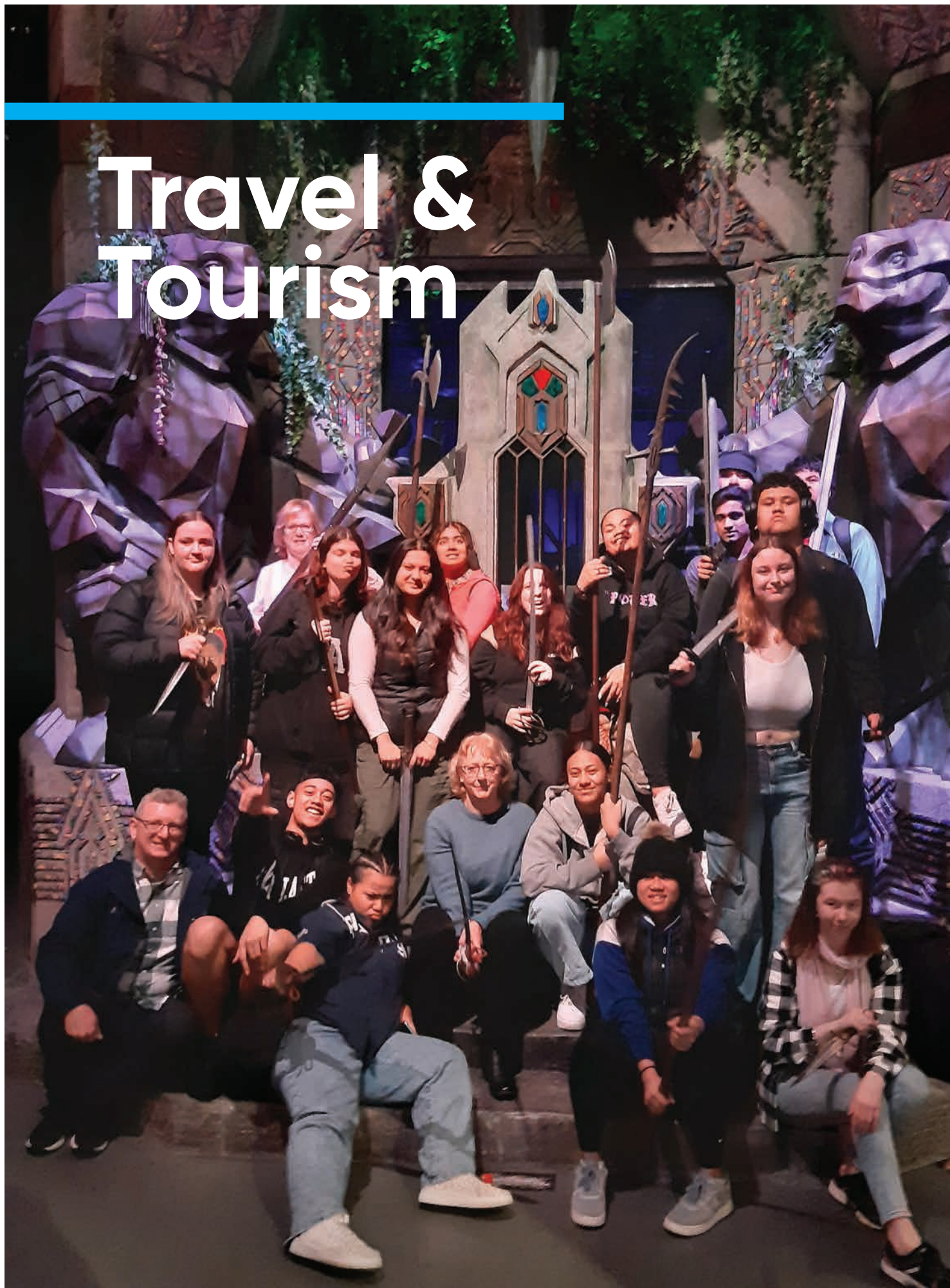
This successful event was a great opportunity for all students in Years 9 to 13 to explore a range of pathway options and make informed choices for their future.

Learner Licence Workshops

DURING THE APRIL SCHOOL HOLIDAYS, the Careers Department held a learner licence workshop which was run by staff from Auckland Transport. Fifteen students attended this one day workshop which helped students to gain confidence and prepare them to sit and pass the first stage of their driver's licence. Students were provided with workbooks and participated in a number of fun activities to help them learn the answers to the questions they may encounter during their test. Part of the test fee is subsidised by Rutherford College and a high number of students have gone on to successfully pass their licence. Students can also gain NCEA credits by passing each stage of their licence while they are still at school.



Travel & Tourism





Each year, the Year 12 and 13 Travel classes undertake trips in order to experience being tourists for a day in our beautiful “City of Sails”. Unfortunately, we got off to a bit of a bad start this year, with a few challenges interrupting our travel plans!

IN MARCH, THE YEAR 12 CLASSES STARTED OFF THEIR TRIP with a visit to the NZ School of Tourism, then undertook a treasure hunt in the CBD. The last part of our trip was to jump on a jet boat, but after five minutes out on the harbour, the boat broke down! We tried again on two other occasions, but due to inclement weather, the jet boat ride was cancelled both times.

In Term 4, the Year 13 classes had much better luck on their trip. Our first stop was the Weta Workshop exhibition at Sky City.

What an amazing attraction! Students had a real tactile experience, with the opportunity to touch exhibits and interact with technology.

Next stop: Sofitel Hotel, near the Viaduct Basin. Part of the French Accor group, this top end, upmarket hotel impressed us with its luxurious rooms and facilities. Students also heard about the exciting career opportunities in the hospitality industry and were able to meet staff working in a range

of work roles. The most exciting part of the day was the adrenaline-pumping jet boat ride on the Waitematā Harbour, where everyone got a bit of a drenching!

Along with this, classes have also had industry speakers pop in to class and share their experiences of working in the Tourism industry.



What an amazing year for Drama students to be out on stage, doing what they do best and taking on creative challenges for different audiences.

WE STARTED THE YEAR WITH THE PERFORMING ARTS showcase where Dance, Music and Drama weaved in and out of each other's performances. In this show senior Drama students performed scenes from a variety of New Zealand playwrights, monologues by Toa Fraser, and group performances by Carl Nixon and Sia Figel. It is always a pleasure to be able to combine the three performing arts disciplines together in an exciting

and creative way.

The Senior Drama class set the stage alive in Term Two with ***Too Much Punch for Judy*** by Mark Wheeler. The students worked hard to bring Judy's tragic drink driving story to life with maturity and integrity. This was a hard-hitting play that confronts the drinking culture of the 1980's and the life lessons that Judy refuses to understand after her accident.

Live performances continued into Term Three where Year 11 Drama students performed ***Selfie*** by Bradley Hayward, featuring a group of Year 10 Drama students. It was a great opportunity for Year 10 Drama students to be part of this production experience and a chance for the Year 11 students to show their leadership skills. Drama had the privilege to have students from Tsurumine High School join

us for a workshop in August. The students worked with images from outdoor New Zealand and physicalised this into group images.

We were able to view ***Dakota of the White Flats*** and ***Moe Miti*** by Red Leap Theatre Company. Both were very physically dynamic shows that were using innovative projections and lighting concepts. ***Dirty Works*** by Indian Ink Company was a fun and quirky show that had a choir of twenty-two choral members. Being able to experience live theatre from professional companies is always a highlight of the year.

To finish the year off, the Junior Performing Arts students are going through the audition process for ***Aladdin*** the Junior Production to be performed early December.

Drama

BY TANIA WILSON



12 Drama- Too Much Punch for Judy



Visual Art

Keenan Aickin with his winning photo

WINNERS IN A MAJOR PUBLIC ART SHOW

THE ART DEPARTMENT AT RUTHERFORD works hard to provide our students with opportunities to show their work, not just at school but also out 'in the real world', to expose them to what life as a professional artist is like. This includes public exhibitions such as the Trust's annual Art Exhibition, run by Waitakere Arts (Corban Estate Art Centre).

Students who applied to participate in the youth section of the exhibition were photographers Marlow Robinson, Keenan Aickin and Will Lopez and painters Ishani Kumar, Tyra Ibbott, Lily Carter, Henry Bell and Jemima Tichborne. All applications to exhibit were accepted. Keenan Aickin won first prize of \$500 in the 16-18 years category, with his photograph 'Speed'. The judges commented that it had a 'cool out of focus shot' and 'interesting use of colour and staging.' Will Lopez won second prize, receiving \$300, in the same category with his work 'Perspiration.' The judges liked the 'mysterious play of inner thoughts', and the 'ambiguous space and attention to detail. [It] leaves the viewer guessing.'

Congratulations to Keenan and Will, but also to all the other students who participated in their first public exhibition!

Jacqui Reid (HOD Art)

Luise Fong Painting Workshop

THE SENIOR STUDENTS IN 12 AND 13 ART (PAINTING) were privileged to have a workshop with Luise Fong, who is a well-known New Zealand artist. Luise is most famous for her abstract paintings and is currently exhibiting work in the Bergman Gallery in Auckland. This workshop was made possible by the Auckland Art Gallery for whom Luise currently works.

The students were led by Luise through the techniques of masking, layering, and gold leaf application (fake gold leaf, not real gold). Each student created a small abstract painting combining all of these techniques. This workshop was very inspiring and so very useful. The students will certainly be using these techniques in their work this year.





Two winners in the 2023 Pat Hanly Creativity Awards

PAT HANLY CREATIVITY AWARDS IS ONE OF TĀMAKI MAKĀURAU/AUCKLAND'S longest-standing creative youth art awards, and a prestigious one. This event is an annual event that celebrates our senior secondary school artists who have demonstrated outstanding creativity, imagination and commitment to the visual arts.

Auckland secondary schools were invited to nominate up to two of their top art students. This year our nominees were Year 13 students Ishani Kumar and Tyra Ibbott (for the second time running). Both students were accepted for the award. Ishani and Tyra have both shown outstanding talent in painting, and Tyra is also a stand-out student in Art Design. They have both shown commitment to the visual arts with their involvement as organisers and exhibitors in this year's Arts Exhibition, involvement in the Art Club and the Pasifika mural.

Ishani submitted her painting 'Cutting Ties' which represents cutting ties to her twin sister after realising that they were not identical. The shaver poised in front of her face symbolises her cutting free and 'embracing (her) unique identity'. 'Bound' by Tyra is about the 'weight of my own expectations, refusing to cut myself free even when I have the tools to do so.'

Ishani and Tyra received their awards at a red-carpet gala event at Auckland Art Gallery/Toi o Tāmaki on 10th August. At the event they also participated in an art challenge, working with fellow recipients of the award. It was a memorable night for all.



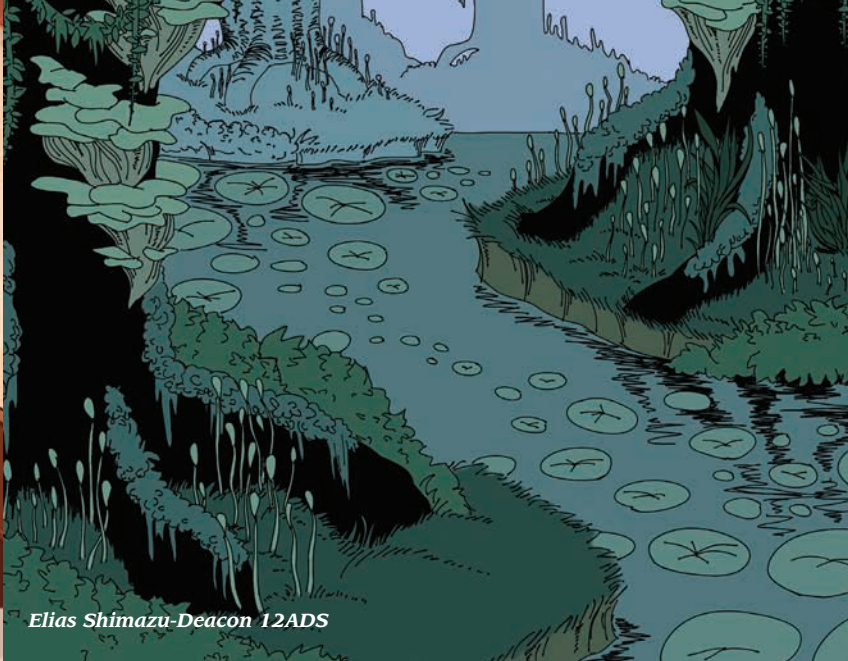
Tyra Ibbott - 13ART



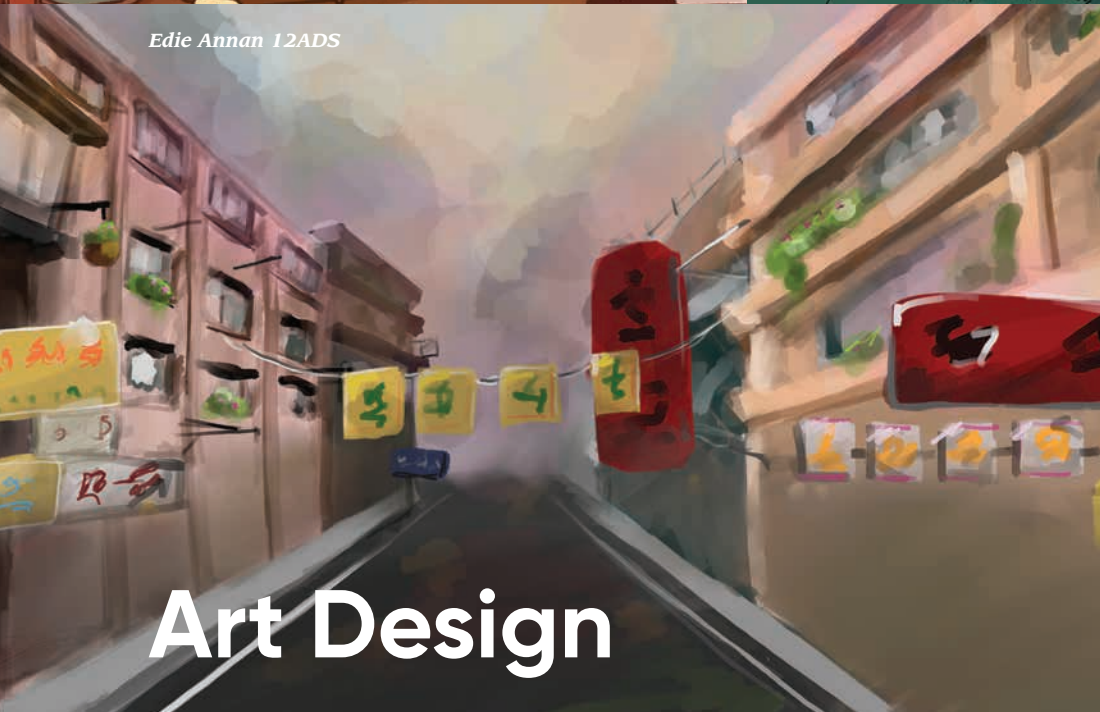
Ishani Kumar - 13ART



Abigail Loots 12ADS



Elias Shimazu-Deacon 12ADS



Edie Annan 12ADS



Jemima Tichborne 13ADS

Art Design



Tyra Ibbott 13ADS



Edie Annan 12ADS



Lily Carter 13ART



Aneka McKinstry 13ART



Ishani Kumar 13ART



Kaitlyn Stanton 12ART



Henry Bell 13ART



Jemima Tichborne 13ART

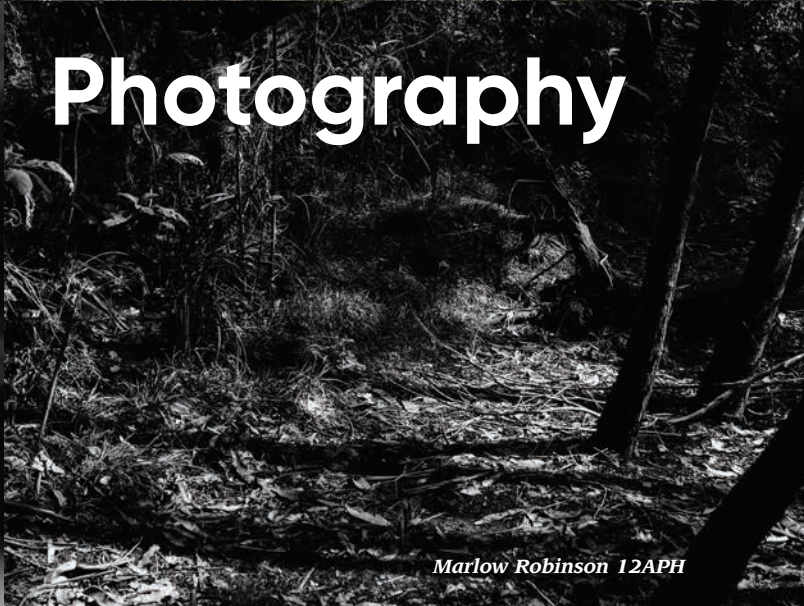
Painting



Keenan Aickin 12APH



Suri Yang 12APH



Marlow Robinson 12APH



Will Lopez 12APH



Mazdyn Thompson 11APH



Bennett Wilson 12APH



Music

BY MRS K TAULA, TIC MUSIC

The Rutherford College Music Department has had another year full of great performances, original creativity, and music making in 2023.

WE ARE VERY FORTUNATE TO HAVE TALENTED STUDENT MUSICIANS to be able to mentor and guide through their musical journeys. Our classes are full of musical geniuses and budding musicians! It has been great to have so many of our international students back in our music classes this year sharing their culture and work ethic with us.

Thank you to our team of itinerant music specialists who are an important part of the teaching staff - Ms Todd (vocals), Mr Kim (upper brass), Alan (guitar), Mrs Marriott (piano, flute, french horn, cello, composition, Brass Ensemble director), Mrs Boyack (strings, director of String Ensemble), Mr Sutton (lower brass), Mr Tanielu (drums), Izak (bass guitar & guitar) and Hanna (clarinet, saxophone, Concert Band Director). Their lessons inspire, develop and encourage our Rutherford musicians to really hone their instrument skills each week.

The music department showcased Jemima Tichborne, Lachlan McGill and Joel Tan for Scholars Assembly at the start of the year. Lachlan wowed the audience with his performance of Metallica's Orion (one of Mr Moore's favourites!). The Performing Arts Showcase was another highlight which included musical acts by Roma Bowers-Fleming, Jemima Tichborne and Lachlan McGill. The showcase is an excellent opportunity for our performing artists from Music, Dance and Drama to take the stage in front of our community.

It has been great to see the students participate in the Concert Band, Brass Ensemble, String Ensemble and Junior Band programme this year.

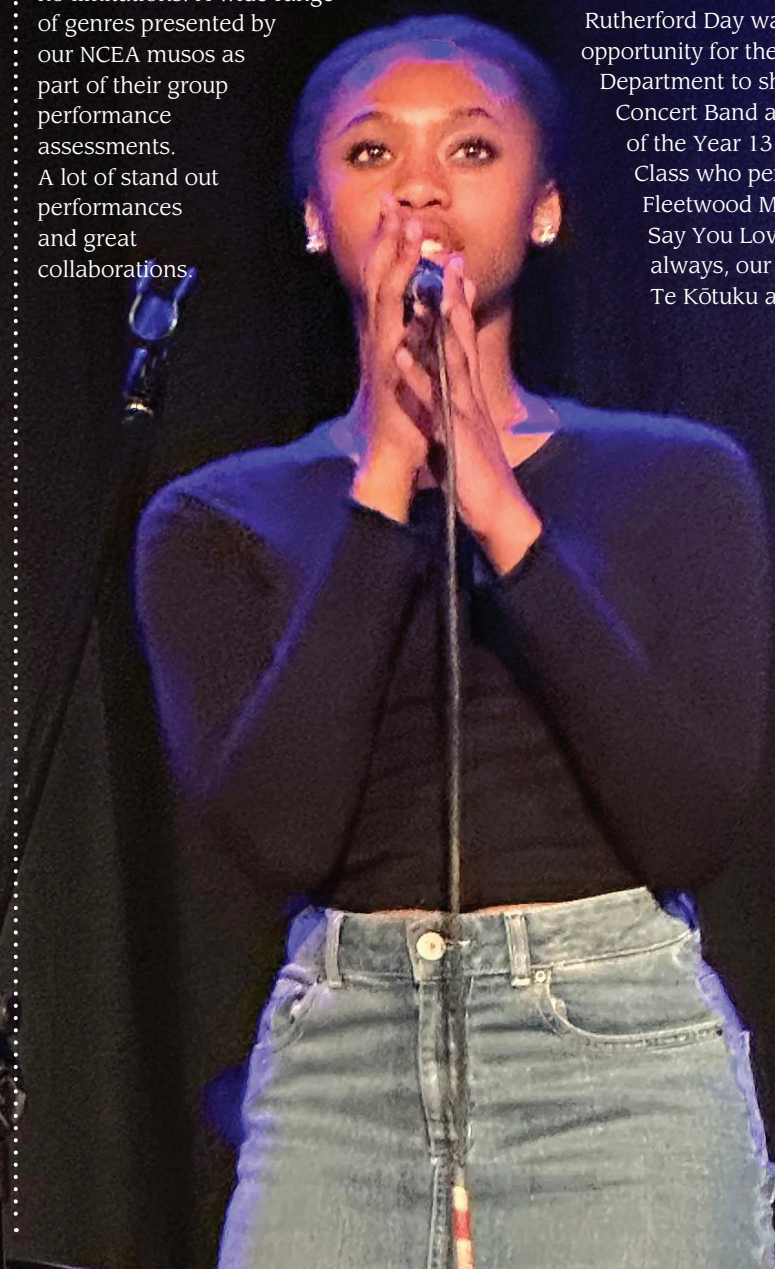
This year our senior music students have seen Luv Music brought back to life in Term Two. They performed in

bands and ensembles over two nights. It was great to see so many whanau and friends come along and support our performers packing out the school hall. After so many disruptions in the last few years it was nice to be able to perform before a live audience with no limitations. A wide range of genres presented by our NCEA musos as part of their group performance assessments. A lot of stand out performances and great collaborations.

Many of our students are members of the West City Concert Band and West City Youth Concert Band and competed in this year's NZCBA Nationals Festival. Well done Charlotte Marriott, Isla Bowen, Autumn Bell and Nina Lyon for competing in the ensemble and solo categories. Congratulations also to the Concert Bands for winning gold and a number of awards. Our very own Miss Kim is also a part of both groups. Overall a great experience for our students to compete at a National level and come away with the gold!

Congratulations to our wonderful Concert Band who came away with a Bronze Award in this year's KBB Music Festival.

Rutherford Day was another opportunity for the Music Department to showcase the Concert Band and some of the Year 13 Music Class who performed a Fleetwood Mac classic Say You Love Me. As always, our illustrious Te Kōtuku and the





KBB Music Festival

perfect group performed our school waiata and haka with mana for the event. The school celebration week is always the perfect time to showcase Rutherford Performing Arts to the rest of the school body.

The junior members of the Concert Band took part in the West Auckland Band festival held at Massey High School in early September – a perfect opportunity to take part in a two day workshop ending with an evening performance. Students enjoyed mingling with other musicians from a range of West Auckland schools and experienced workshops with expert tutors.

Break times are always hectic with each studio buzzing with students practising, creating compositions and just hanging out in their home away from home. It has been good to see our seniors musicians mentoring some of our younger music students and as a result two bands are rehearsing weekly. This is a great way to build on their ensemble and musicianship skills.

Many thanks to the parents of our musicians for your support and to our student musicians - well done for an awesome year of laughs, tears and lots of amazing music making! I look forward to building our department even more in the new year and bringing our choir back! I wish our Year 13 Musos (Korah, Sakyias, Josiah, Luca, Daniel, Pisa Lee, Harmony, Heavahn, Lance, June, Lachlan, Kristina, Theo, Joel, Jemima and Marcus) all the best in their future ventures.

2023 MARKS THE 40 YEAR ANNIVERSARY OF THE KBB MUSIC FESTIVAL. Our very own "Rutherford High School" was in fact the first host school of the festival back in 1983. A 'Rutherford Festival' was organised for a few schools to perform to each other. During the 1980s, the festival expanded and became the Auckland Secondary Schools Band and Orchestra Festival.

The 2023 KBB Music Festival Programme states that Rutherford High Commerce teacher Bruce Wilson discovered a considerable number of orchestral instruments stored away in cupboards. With the support of the itinerant teachers at the time he found himself conducting a very basic group of "would be" musicians that steadily became a reasonable sounding orchestra. An invitation to Kings College, who had an established orchestra, to present a concert at Rutherford was without a doubt the founding moment of what over the next few years developed into the Secondary Schools Band and Orchestra Festival.

This year our amazing students entered in both the Concert Band and Jazz Ensemble categories. Our Concert Band director Hanna Wiskari-Griffiths led our students with weekly rehearsals preparing them for the festival in August. The band programme continues to grow and enjoy many successes! These students came away with a Bronze Award. The band's repertoire ranged from the music of one of the First

Nation Peoples of North America to the Mandolorian theme from the popular Star Wars universe. Miss Kim conducted the ensemble at the festival and our students should be very proud of their efforts. Unfortunately due to some of our members falling ill on the day, we were fortunate to be able to call upon ex-student Joshua Siaki who stepped in for the Percussion section. We farewell three key members of the band this year - Year 13 students Luca Boyack, Theo RobbMarkham and Jemima Tichborne who have been excellent section leaders and committed members of the band.

Congratulations also to Charlotte Marriott who was selected for the KBB Honours Orchestra playing both clarinet and bass clarinet.

Three of our students, Ben McIntyre, Max RobbMarkham and Elan van Dolleweerd, were involved in a combined Jazz Band with Liston College who also competed in the festival. Led by Chad Davenport, the ensemble also came away with a prize in the Jazz Band category.

Well done to all students involved in KBB this year. Thank you for your commitment and efforts. I would also like to thank Hanna Wiskari-Griffiths, Miss Kim, Miss Liu, Mrs Stanton and all the tutors involved in this year's sectional workshops, itinerant music lessons and for your support of our Rutherford musicians. We look forward to 2024 and welcoming new members to our ensembles.



Dance

BY MELANIE TURNER

The Senior Performing Arts Showcase in Term One was a highlight for our NCEA classes.

Level 1, 2 and 3 each performed a class dance choreographed by maestro Ms Fahitua. Year 13 were fortunate to work with Sierra Diprose through Creatives in Schools. They gave a slick performance of the collaboration by students, Ms Fahitua and Sierra, with Sierra producing a short dance film from the work.

In Term Two, Year 13 performed their NCEA creations at YouDance and made us very proud of their conduct, choreography and performance. All Year 9 – 13 students enjoyed New Zealand Dance Company's performance of short works in our studio. Year 12 and 13 learned a partnering sequence with the company

from Coventry Carol. We also benefited from a choreography workshop tailored to us with Unitec lecturer Katie Burton and Unitec graduate Sydney Magnus (ex-Rutherford Dance). A number of students enjoyed free Winter Workshops with NZDC and Unitec in the holidays.

In Term Three, Year 12 Dance went on tour to contribute to our community. We shared our work with Selwyn Village residents and received lots of positive feedback! Residents shared their stories with us and one resident shared her dance with us. At Rutherford Primary our performance was met with a vigorous and inspiring haka in response. The tour was a heart-warming exchange.

The Year 13 Dance Showcase was a highlight of the year. All the work was student-choreographed, with selected Year 12, 11 & 10 guest dancers. Year 13 Dance worked incredibly hard to produce dances of consistently high standard across the class and many were submitted for Scholarship. It has been an absolute delight and privilege to work with this highly motivated, capable group, and they can be very proud of their achievements over the year.

In Term Four we didn't stop! Year 13 & 10 Dance were invited to perform at Rutherford Primary to kick off the school's choreography unit. Students were thrilled to have Ms Fahitua back from maternity leave to choreograph the Junior Production of Aladdin. Thank-you for having me back at Rutherford, and for an action-packed rewarding year. Welcome back Ms Fahitua!





DANCE





TŪRANGAWAEWAE DEPARTMENT

Supporting students with additional needs



Tūrangawaewae

2023 HAS BEEN A VERY POSITIVE YEAR FOR TŪRANGAWAEWAE.

We enjoyed several fun and interactive learning experiences with our students.

Our Tūrangawaewae students are supported by Unit teachers, teacher aides, mainstream teachers and our specialist staff that include physio, occupational and speech language therapists. With these support mechanisms in place, all our staff work collaboratively in ensuring our students are provided with individualised learning programmes to

ensure they are adequately equipped with opportunities and learning outcomes that will be beneficial to integrate into the community and learn valuable life skills for the future.

We began 2023 by participating in the school athletics and swimming events. Our students really enjoyed both these events and the participation levels were higher than in previous years which was a positive outcome. We also participated in several outside school activities such as the Blue-Ribbon Football festival at Trusts Stadium and the Special Olympics

West Auckland Schools Event in April.

On Mondays our unit was awash with aromatic smells from cooking as our students learnt basic culinary skills to ensure they were able to provide for themselves when the situation arose in the future. We made favourites such as scones, cupcakes, curry, pizza and sushi and it was always a pleasant learning environment for our students.

Several of our students were engaged in weekly work experience opportunities that were organized by our Occupational Therapist; we also had students participating in



hydrotherapy every fortnight. In addition, we provided our students with several community integration opportunities that involved catching a bus to local cafes and libraries, as well as learning about safety in the community through identifying street signs and learning pedestrian and road rules.

It has been a real pleasure to be able to place more of our students into some mainstream classes to enhance their social skills as well as further develop their academic skill sets this year.



This year, we are really excited to welcome Josh Tagaloa to the LEAP team. Josh has taken up the role of Kaihāpai o te Kōtuku kia Tohea, the 'E' in LEAP - Extension.

OUR FOCUS FOR THE EXTENSION COMPONENT OF LEAP THIS YEAR

was around the identification of gifted students in all curriculum areas for whom extension beyond their classroom learning would be beneficial, as well as finding and providing the opportunities for these students to reach their potential. This was further focused to align with Rutherford College's kaupapa on supporting Māori and Pasifika success by identifying "high flying" Māori and Pasifika students and pushing for opportunities for them to extend beyond the classroom.

Alongside differentiated learning in classrooms, some of the opportunities that have been provided to Extension students this year are:

- Australian Maths Competition
- Casio Mathex
- South Auckland Maths Challenge
- TMAP (Tika Māori and Pacific) for STEM
- MacDiarmid Institute DiscoveryCamp
- Scholarship Exams entries for non-Year 13s

- World Scholars' Cup
- Early access to University papers

This year we had one student taking a university level mathematics paper whilst still at Rutherford College. We have a larger push for students to apply for more university papers for 2024 with three students already applying for Waikato University's Unistart programme and another six still considering other university programmes.

The E and A of LEAP, (Extension and Acceleration) are firmly grounded in the Inclusion Principle of the New Zealand Curriculum. This principle states that "students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed." When you walk into LEAP, you will see inclusion. You might see a scholarship student working on a practice exam, a dyslexic learner following up on how to get Excellence in their test, a student taking a moment to work in a quiet space, or a team of learners nutting out a challenge.

LEAP is about inclusion and about the celebration of diversity. We take issue with the idea of tolerance of others. Our goal is not to tolerate anyone who is different from who we might be, it is to celebrate what they bring and know that it makes us all richer.





2023 has seen the return of the much missed buzz in the International Village with an increasing number of ESL students in our school.

OVER 170 STUDENTS HAVE BEEN PLACED IN NINE DIFFERENT ESL PROGRAMMES, each suited to their level of proficiency. The number of new immigrant, former refugee and international students reflects our increasingly culturally diverse school environment. The students come from twenty different countries and speak over thirty different languages.

The number of ESL classes at Rutherford allows considerable flexibility of movement between levels and plenty of opportunities for differentiation. Students who arrive with little or no English first need to master the language of survival at school, in the community and among their peers. They learn these skills through a series of practical reading,

writing and speaking tasks such as completing forms, interpreting posters and brochures, describing events and other people. Those at higher levels of proficiency study academic reading and writing from basic to very complex levels, such as conducting academic research, writing a research report or using technology to support delivery of an oral presentation of their inquiry.

Senior students can study at different levels of the curriculum in order to experience success at their level of ability. They have a variety of learning goals, and at Rutherford, we are able to prepare students for further study in New Zealand or overseas.

English language instruction and NCEA assessments allow students to apply acquired skills and knowledge in all international exams including TOEFL, TOEIC, IELTS and CFC. The English Language curriculum is linked to the Common European Framework (CEF).

Alongside the focus on improving their mastery of English and achieving personal academic goals, international students make the most of their study abroad experience

to enjoy our beautiful country and participate in new and exciting activities, which blend to create an unforgettable, unique experience with many making friendships that will well outlast their visit.

What is common to all ESL students is a feeling of being welcomed and accepted into the Rutherford whānau.





The First Rutherford College Languages and Culture Evening

On June 8, Rutherford College hosted its first ever International Cultural Evening. Many students, teachers and the community came together to make an incredible night filled with fun and joy.

THIS EVENING WAS AN AMAZING OPPORTUNITY FOR US TO MIX AND MINGLE, while promoting and celebrating the diversity of the Te Atatu Community through different cultural cuisines, try on different cultural clothing and watch the different dances of different countries. It was amazing to see so many of our students, teachers and the community wear traditional dresses, celebrating the diversity of Rutherford College.

A big thanks to the students who designed the stalls and ran the activities throughout the night, such as Chinese calligraphy, lantern making, Japanese games and henna tattoo art.

The first event of the night was a surprise speech by a very colourful guest speaker, Astrid Sandberg. She talked about the benefits of speaking another language and gave the audience some helpful tips on how to accelerate their learning, e.g, sticking Post-it notes on objects with their translation.

Obviously, you cannot think of culture, and just ignore cuisine. So this evening, we toured around the world, as we had dumplings from China, samosas and nimko snack packs from India, scrumptious churros from Spain/Portugal, alongside heaps of food from the German fundraising stall including cupcakes, mini gingerbread houses, and biscuits.

Throughout the night, there were several cultural performances by the

students including singing, dancing, role playing and speeches.

One of the highlights of the night was the Japanese Soōran Bushi Dance, a famous dance which was developed from the songs of fishermen on Hokkaido.

The Chinese fan dance, a beautiful and graceful way of telling stories and passing down traditions in Chinese culture for over 1000 years. Many would describe the performance as “enchanted and mesmerising”

The German dance group had the audience grooving and dancing to the fun upbeat vibe of their dance.

Many of the art and design students at Rutherford College had the opportunity to showcase some amazing pieces of art, promoting different aspects of their culture and identity.

A big shout out to all our sponsors like the University of Auckland, for helping us make this amazing event possible. But this amazing night could not have happened without Ms Petra Scheffer-Cosslett and Megumi Chiba, our amazing teachers of the Languages Department here at Rutherford College, with Ms Adeline Hsiao, the Head of Languages Department, as the conductor, taking out the time and putting in lots of effort to make this first ever Cultural Evening possible.

CHINESE AND JAPANESE

In order to improve provide our students with authentic opportunities to practice their languages, Japanese classes and Year 11 Chinese have participated in an online language exchange programme with two schools, Tokorozawa High School in Japan and Xindian Senior High School, in Taiwan. The classes have met with the counterpart schools regularly online via Google Meet, and the students were able to communicate with the students in Japan and Taiwan using authentic languages.

GERMAN

Eleven students from Rutherford College and three students from our German group at Rutherford Primary School participated in this year’s Auckland Goethe Society German language competition

In this competition, selected students from all over Auckland were tested in their German speaking skills. Students were competing in year level groups. Heritage speakers and native speakers were tested in the Advantaged Speaker category.

JAPANESE

In August, our sister school, Tokorozawa High School, came to New Zealand. They spent time at Rutherford College, and we were lucky enough to meet them face to face. The students had the opportunity to interact with each other in both Japanese and English which was beneficial to their language learning. Meeting them for the first time felt like seeing old friends!

GERMAN EXCHANGE

The Germany-New Zealand exchange continues to be popular, over 30 students participating in this exchange programme.

Earlier this year we welcomed Timon Boyack’s German exchange partner Elias Brandl to our school after Timon returned from his two month long exchange to Bavaria.

In December Zach Petley, Pallavi Kumar, Isaac Igusa and Finn Boyack (all in Year 11) will depart for their German adventure with their exchange partners arriving at Rutherford for their return visit in February.

Year 10 student Amy Cosslett spent three months on a privately organised exchange at Gymnasium Oedeme in Lueneburg, Germany.

Being immersed in the language and everyday German school life is an experience that our exchange students value for the rest of their lives.



Pasifika

Noa'ia, Mauri, Ni Sa Bula Vinaka, Fakaalofa lahi atu, Tālofa, Kia orana, Mālō e lelei, Mālō nī, Talofa lava and Tēnā koutou katoa

2023 HAS BEEN ANOTHER YEAR OF VARIOUS ACTIVITIES OUR PASIFIKA STUDENTS HAVE BEEN CONTINUED TO BE INVOLVED WITH.

TALES OF DIVERSITY

This is our second year of working on this project with the University of Auckland and Dr Michael O'Sullivan from working with Rat Traps last year to working with virtual reality (VR) technology to progress the internship with our targeting Year 13 students studying physics and calculus and possibly looking at engineering as a future career.

MC4 SENIORS/ JUNIORS

The MC4 Leadership Programme is a 13-week mana enriching mentoring project aimed at developing the confidence and the leadership abilities for selected Pasifika students from our school. This initiative is delivered by Mana Connections, headed by Jeremaiah Tauti, a Pacific education support services organisation who specialise in providing these learning opportunities for Pasifika students in West Auckland.

TULA'I SENIORS

Tula'i is a Pacific youth values-based leadership programme, run by the West Auckland Pasifika Forum Community Trust (WAPF) and the University of Auckland. Over the course of the 13-week programme, participants strengthened their knowledge of leadership values, protocols, and confidence in who they are as a Pacific person. It empowers Pacific youth to be the best that they can be. The programme allows for a unified connection of Pacific youth in West Auckland. It is a holistic programme that encourages family, community, and school support.

PILOT

Senior Pasifika Island Leaders Of Tomorrow (PILOT) targets possible future leaders as a Pasifika student. The day programme is run over the four terms targeting Year 10-13 working on self and confidence.

SPIES - SI'I 3 STEP

South Pacific Indigenous Engineering Students (SPIES) is a three-day programme giving Year 9 and 10

Pasifika and Māori students the opportunity to look at Science, Technology, Engineering & Mathematics (STEM) subjects. The first two sessions were held at Rutherford College with the third- session at the University of Auckland to learn more about Engineering. SPIES is part of the Seek, Inspire & Inform (SI'I) programme.

YOUNG FREE & PACIFIC

The day (one for male and one for female) is primed to immerse our young people in stories from our Pacific community leaders, engage in creative workshops to articulate and express their unique voices, and talanoa with like-minded rangatahi and panel experts on the challenges we face daily. 'Young, Free & Pacific' will be in its ninth instalment and is an essential milestone for our Year 11 to 13 students to discover their identity and value as Pasifika. We believe that focusing on our young Pacific leaders is pivotal in shaping and changing the narratives for many of us.



FIGHT THE GOOD FIGHT

Fight The Good Fight is a programme that is into its second year. Every Friday the team has been working with a selected group of Pasifika students working on resilience and self-worth. Organised by Wesley Faleo and team.

OFAGA

Ofaga ("Nest") is an 8-week cultural programme designed for NZ-bred Pacific Youth from Year 9 to 13 to reconnect to the foundations and values of Samoan culture in an urban context. Across 8 weekly workshops Ofaga will cover aspects of Fa'a Samoa from History (Migration, Auckland Diaspora to Dawn Raids) Musical Composition, study of traditional values, customs, as well as the intricate formalities and procedures of Samoan culture.

TA'ITA'I LE MOANA, LEADERS LEADING LEADERS DAY

Inaugural Ta'ita'i le Moana, Leaders Leading Leaders Day for Future Possible Prefects was an opportunity for Year 12 possible future prefects looking at possibilities. The day included Head Prefects from the previous year and the Head Boys

from Avondale, De La Salle, Mangere and Otahuhu Colleges as well as our own Andre Fa'aoso three days before he flew out to Yale University to start his full scholarship. They were hosting a full-day programme called 'Ta'ita'i le Moana, Leaders Leading Leaders', and Rutherford College was the very first school to go through the programme which was exciting for us.

TE ARATOHU MAHI, JOBS AND SKILLS HUB, CONSTRUCTION, AND INFRASTRUCTURE DAY

Te Aratohu Mahi, Jobs and Skills Hub, Construction and Infrastructure Day is targets students looking towards building as a career. Providers came to the school and provided students with an insight towards the trades. Since then, two students have chosen a course to pursue.

LANGUAGE WEEKS

Language weeks have been an opportunity for Pasifika Students to celebrate their cultures through information at assemblies, performances at lunchtimes, cultural activities such as Arts and Crafts and of course the selling of Island food.

YEAR 11 MCAT ALGEBRA HOMEWORK CENTRE

An initiative run through the University of Auckland offering Pasifika Year 11 students a homework centre on Saturday mornings in a 8-week programme with tutoring from the University of Auckland. This was offered to all students from West Auckland schools. We held the workshops at the Rutherford College info-commons.

MATHEX YEAR 9 AND 10

Mathex is run through the University of Auckland targeting Pasifika and Māori Year 9 and 10 students. Rutherford entered four teams, to three different competitions, one hosted by Rutherford, and the other two at St Peters and De la Salle College. A good experience we intend to keep developing.

PASIFIKA & MĀORI CAREERS EVENING

This was an opportunity for us to target Pasifika and Māori Students to look at future careers. Providers were present along with presenters to talk about their careers such as Oscar Knightley in Screen Arts, Leon Wijohn in Business and Toni Talamaivao in Law, just to name a few.





AFRICAN GROUP

After the last three years of Covid-19 restrictions, it was a great privilege to be able to finally perform in front of a live audience again. Even though there were several barriers that caused a two-week delay in rehearsals, the African group were well prepared and eager to perform.

The theme for this year's Polyfest was Mana Motuhake- "Creating One's Own Destiny." The name of the African group's piece was "Toza koluka nzela" which means "finding our way". The students danced and sung to not only connect with their own destiny but also to those in their community.

Favour Ukah was the founding member of the African Group in 2016 and it is an honour to have her come back every year to support the group for Polyfest and continue to choreograph vibrant, energetic and physically dynamic routines for our students. This year the group came away with 3rd in their Continent. A well deserved award for their hard work and dedication to the group.

Cultural Groups

SAMOAN GROUP

Rutherford was very blessed to be able to create a Samoan Group for 2023. Although we weren't able to perform for Polyfest, we were given an opportunity to open the Performing Arts Showcase in Term Two. For three weeks they've practiced hard, making sure they've polished and memorized the words and their moves. For two nights, they put their heart and soul into their performance. It was an experience that they will never forget.

The girls also had an opportunity

to perform at Prospect School Glen Eden for their cultural showcase. The girls showed strong Rutherford Values as they stood up and danced in front of the young primary school children. Thank you to Sanskriti Bhardwaj from Prospect School for giving the Samoan Group the opportunity to perform.

It has been a while since RC had a Samoan Group, but this is only the beginning. Huge fa'afetai to the staff, parents, and tutors for supporting the Samoan Group this year. Fa'afetai, fa'afetai lava.





INDIAN CULTURAL GROUP

Indian culture is rich, diverse and bursting with vitality, and this group celebrated its various facets, especially through Indian Dance.

ASB PolyFest made a comeback after the Covid19 restrictions of the previous two years, where there were no audiences to cheer on the performances and no food stalls were operating. However, we still had to fight to overcome certain barriers, such as the severe flooding in Auckland. Because of the huge two week delay coming to school, the Indian Group only had 12 days to gather students, choreograph and perfect the dances that represented the 2023 Diversity Stage theme, which was 'Creating one's own destiny', or 'Mana Motuhake'.

The dance medley represented different cultural and ethnic groups from India. We began the dance with the Punjabi Giddha – a fast-paced, vibrant rendition where the community comes together to celebrate life's key moments. The second dance, the Garba, came from the Gujarati community, and

was performed by two students to symbolise that sometimes we work in smaller groups to find our own destiny. Lastly we headed to the Southern part of India and performed an energetic dance representing the Tamil community of farmers. This dance represented the men and women who pour their faith and happiness into hard work to build everybody's destiny and provide us all with food. This Tamil masterpiece

involves a 'karagam' a pot skilfully balanced on the head. The idea is that when life gets overwhelming, we cannot lose focus: we must learn the act of balance.

The 18 member team showcased beautifully our theme – "Our families and our communities shape us, but in the end you chart your own destiny".

By Jayna Pragji, Sofia Moneda and Bhavesh Pratap.





Cultural Committee

THE MAIN ROLE OF RUTHERFORD'S CULTURAL COMMITTEE (RCC) is to assist in making the cultural scene at Rutherford more vibrant. Ms Sandi Perumal took over the club this year and the committee is headed by Captains and Deputy Captains, Maria Koosache, Jayden Kesa, Barbora Dostalíkova, Tyra Ibbott and 17 other members. They have carried out many Cultural and Arts related activities in 2023 and their service to the school is recognised and appreciated.

ASSISTING IN SCHOOL EVENTS

Clubs and committees need publicity and marketing on Instagram for better outreach. The RCC created Instagram accounts for those who requested and constantly updated cultural and arts related events on the platform throughout the year. The Music, Dance and Drama Department have performances throughout the year. The RCC helped in promoting the Performing Arts Showcase, Year 10 & 11 Drama Show, Year 13 Dance Show, Luv Music, the Arts Exhibition and the Junior Production. They publicised the events on Instagram, visited

tutor classes and put up posters around the school. They also looked into the ticket purchase, ushering, photography and the other administration processes needed to be done during production.

SCHOOL PHOTOGRAPHS

Photographs are a keepsake for many and ensuring that every class, group and individual's photo is taken is a mammoth task. The RCC, together with the Prefects, made sure that the photo taking sessions ran smoothly and helped in distributing the photos when they were ready.

POLYFEST

Dance groups take part in Polyfest and the RCC helped to

recruit dancers and promote the event. After the event, a Polyfest Showcase was held during assembly periods to acknowledge every Polyfest participant's effort and achievements. Video of dancers who performed at Polyfest were shown, certificates were presented and a display of all the groups that participated in Polyfest was put up on the info-coms.

POSTER WORKSHOP

Designing an Instagram poster and designing a traditional physical poster can be very different. Ms Sandi collaborated with Ms Ivanovic to organise a poster workshop for student leaders who were keen to learn more about this. Prefects and Cultural Committee members attended the workshop and learnt the do's and don'ts of designing a poster from Ms Ivanovic.

CULTURAL AWARDS

Preparations started as early as Term Two and the committee brainstormed and came up with the theme of "Starry Night" for the event. The RCC also came together to meticulously plan the decoration for the night and made sure that the event ran smoothly.





Arts & Cultural Awards

TOP WINNERS



LUCINDA HILL & TYRA IBBOTT
DUX ARTIUM



GEORGIA WILLIAMS
Top Performers - Senior Female



LACHLAN MCGILL
Top Performers - Senior Male



MAX ROBBMARKHAM
Top Performers - Jr Male



CHARLOTTE MARRIOTT
Top Performers - Jr Female



JEMIMA TICHBORNE
Service to Music



MEYA VISKOVICH
Service Award - Dance



CLAUDIA MINCHAM
Service to Drama



ISHANI KUMAR
Service to Visual Arts



LILY CARTER
Service to Visual Arts



TYRA IBBOTT
Service to Visual Arts



ENVIRONMENTAL GROUP

THE ENVIRO STUDENTS ACCOMPLISHED TWO MAJOR TASKS THIS YEAR.

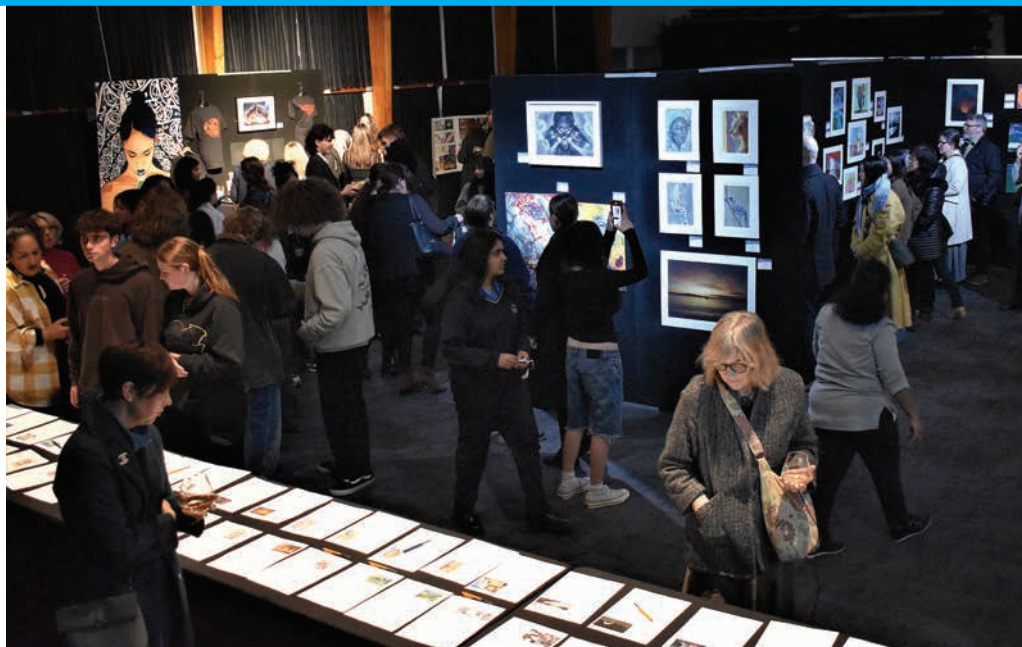
In the earlier part of the year they did an audit of the recycling bins to see what teachers and students were putting in them. There should only be clean paper and cardboard, but it was discovered in some recycling bins there were other things which could potentially mean those bins would end up in land fill. The students are planning the next steps to educate both staff and students about the importance of only putting clean paper and cardboard in recycling bins.

Later in the year a team of enviro students assisted students from Matipo Primary School in a tree planting at Tawa Esplanade. This was to help prevent rubbish getting into the water ways to protect fish and eels and to improve the area for birds and insects. The Matipo Primary students were very good teachers and Rutherford students learned a lot from them.

ART EXHIBITION

THIS YEAR'S ARTS EXHIBITION WAS HELD in July, and was a great success. Last year's grand 'Art Show' kicked off a new tradition at Rutherford College which led to this year's exhibition. The difference this year was that the exhibition was organised by senior painting students Lily Carter and Ishani Kumar. They led a team of students from the Cultural Committee and were supported by the Arts and Cultural Coordinator and Development Officer. Many staff also helped on the night.

The exhibition included work not only from students in the Art department, but also from Mahi-a-Toi and Fashion Design as well as some staff. A number of Alumni also exhibited their work, notably Tiare Ngata-Aerengamate, who achieved Scholarship in Art Design in 2021.



The artworks were for sale by silent auction and a large proportion of them found some very happy owners.

There were also three art awards to be won this year. The Judy Farrar Junior Art Award was won by Eden Howie, the Judy Farrar Intermediate Art Award was won

by Natalia Noone-Jones, and the Judy Farrar Senior Art Award went to Jemima Tichborne.

It was another fabulous night celebrating the Visual Arts and Ishani and Lily should be proud of what they achieved. Both young women have bright futures ahead of them.



ANIMAL RIGHTS

STUDENTS IN THE ANIMAL RIGHTS group held a blanket drive to get blankets and towels for the animals at the SPCA and local animal shelter. This was held over two weeks in late August/early September and was highly successful. The students designed a poster in advance to let everyone know when and where to take their items. The towels and blankets were gratefully received.



STAGE TECH BOYS

BRAIN BEE

WE HAD ONLY ONE STUDENT ENTER THIS YEAR, Devashri Srinivasan. She sat the test in March and made through the second round held at Auckland University in June. Devashri got to hang out with neuroscientists and attend labs to do PCRs and even got to go to the Anatomy Lab.





PSSP

PSSP (Peer Sexuality Support Programme) is one of our school's groups of students who are here to help with safe sex and things of the like.

THE PSSP GROUP IS AIMING TO MAKE A SAFE ENVIRONMENT AROUND THE SCHOOL

in which students can feel safe and have any questions answered whether they are about relationships, they want advice on gender identity and sexuality, or any other information about safe sex, contraception, and online safety. Additionally we are aiming to make school a safer environment for the aforementioned points.

This year five students from this group went to the training hui at Huia lodge in the Waitakere Ranges, where they spent the week learning about

safe sex, contraception methods, internet safety, healthy relationships, gender and sexual identity, and how to relay information to fellow students who need or want it.

Alongside that we have also conducted a pronouns survey in which students can share their pronouns and any experience, positive and negative, they have had when confronted with people about it. Students could choose to go into the draw to win a giftcard prize.

In term 2 we hosted a "match the pride flag and definitions" activity. 50 students from all year levels could participate to enter the draw for more prizes! This activity was

available on the Friday of Pride Week to help celebrate the diversity of all students at Rutherford. It helped students who may not have known about the flags or were curious about them to have questions answered.

We have been working on a "send noods not nudes" activity in which we wish to promote safety in internet relationships, sending nudes, and exposure to adult content. The way we have planned to present these facts and information in a fun way to get students to learn!

PSSP is a leadership group of senior students who are caring, health conscious and rainbow friendly.

THIS YEAR FIVE STUDENTS FROM THIS GROUP WENT TO THE TRAINING HUI AT HUIA LODGE IN THE WAITAKERE RANGES...



2023 PSSP Training Hui



Te Poho o Hinekahukura

Manawa mai te mauri nuku
 Manawa mai te mauri rangi
 Ko te mauri kai au
 He mauri tipua
 Ka pakaru mai te pō
 Tēnā te pō ka runuku
 Tēnā te rangi ka heue
 Te heuenga tipua
 Te heuenga tawhito
 Te heuenga nuku
 Te heuenga rangi
 Tapu i te ihi
 Tapu i te mana
 Tō mana kōtou ki tua
 Tō mana kōtou ki waho
 Ka puta ki te whai ao ki te ao mārama
 Whano, whano
 Tau ake te mauri
 Haumi e
 Hui e
 Taiki e

Gathering life essence from Mother Earth
 Gathering life essence from Sky Father
 The life essence to help me
 The life essence of the people before me
 The life essence that will break darkness
 The darkness will fall
 The light will rise
 With the cleansing from the people before me
 With the cleansing from the people gone afar
 With the cleansing from Mother Earth
 With the cleansing from Sky Father
 The sacred being
 The sacred pride
 I share it far
 I share it wide
 So that a new beginning rises
 Hold fast
 As the life force settles
 As I bind
 As I greet
 As I stand strong

Tīhei mauri ora

Ko te mihi tuatahi, me mihi rā ki ngā Atua Māori
 Ko te mihi tuarua, me mihi ā ki tēnei whare e
 whakamāhana nei i a tātou i tēnei rā
 E ngā mate, haere, haere, haere atu rā.
 Ki te hunga ora, tēnā koutou, tēnā koutou,
 tēnā tātou katoa.

Āpiti hono, tātai hono

Rātou te hunga mate ki a rātou
 Āpiti hono, tātai hono
 Tātou te hunga ora ki a tātou
 Tēnā koutou, tēnā koutou, tēnā rā tātou katoa.





POLYFEST 2023

TE POHO O HINEKAHUKURA E TAU NEI!

STARTING OUR CAMPAIGN WITH ALL OF OUR TUAKANA competing in a dragon boating comp to bring the bond within the team together. The rōpu place 2nd overall and 1st in the chant. Following this kaupapa was our stand at the Polyfest itself.

The kaupapa of our stand this year was to honour our whānau and honour our kaupapa that we are proud to be apart of. Te Poho o Hinekahukura - The Embrace of Hinekahukura.

The name pays tribute to Dame Mabel June "Hinekahukura" Mariu and the mahi that she has done for Te Ao Māori and Te Ao Hākinakina over her years first and foremost. It also pays tribute to all of her generation before her, with her and after her in the sense that we the rēanga waimarie would be nothing without them.

In more depth the name Te Poho o Hinekahukura broken down means this.

TE POHO - THE EMBRACE

Hine is a mihi ki ngā whaea, mā mā, kōkā katoa o te motu. Mai i a Papatuānuku ki a Hineraumati, Hine-Tuahoanga, Hine-parirau, Hine-whaitiri, Hine-te-rā me te maha noa atu tae atu ki ngā māmā o naiane. We the rēanga waimarie would be nothing without them.

Kahu is a mihi ki ngā matua, ki ngā pāpā o te motu. Mai i a Ranginui ki a Kahumatamomoe, Kahuwahakatuakina, Kahurautao me te maha noa atu tae atu ki ngā pāpā katoa o naiane. We the rēanga waimarie would be nothing without them.

Kura is a mihi to everyone who has taught us. Kura being a wānanga space, another word for the brain, another way of saying, we are a raukura of the teachings that have been taught to us by others. He kura nui, he kura roa, he kura nā tūhaepō.

We the rēanga waimarie would be nothing without them.

Still maintaining the top mainstream school in Tāmaki Mākaurau. The showcase of manaakitanga, pono, whakaaute and kairangi at its best. A big mihi to all our kapa, tutors, whānau and kaiako for their amazing mahi. To our tuakana Aroha, Jah and Reece. Our Kāitātaki Trae and Kiri e kore e mutu ngā mihi.

Kōtuku Ka Tohea
Kōtuku Rerenga Tahī
Kōtuku Hō!





MAHI-Ā-TOI AWATERE TRIP

MAHI-Ā-TOI IS AN ACADEMY WHICH CHALLENGES YOUNG PEOPLE to learn through a context of Māori creative and arts. Students are taught leadership skills through a Māori world view. The purpose of Mahi-ā-Toi is for the students to understand how their identity can help them in their life using our quote "He Māori ahau, e noho Māori nei ki tōku Ao Māori. Mā runga i tēnā ka tōhea e au." This year we went on a trip down to Awatere as apart of our kaupapa to learn from Kōkā Joni and Papa Jack Brooking.

Our journey started with us breaking down in Whakatāne which forced us to unload and reload into new rental vans. We then attended the tangihanga of Louis Rapana who passed away of a heart attack at the age of 36. From then Kōkā Joni talked to us about the process of Moko and how moko has evolved to this day.

The biggest learning that we all gained from this kōrero was "cheap moko is not good and good moko is not cheap." Kōkā Joni then went on to applying moko to the fingers of Whaea Lianna and Matua Jeff as a wedding ring.

Following that kaupapa, Papa Jack walked us through the conventions and thoughts of the ahi o Mahuika. Talks about the different whakatauki and the story of Maui and Mahuika. Whakatauki like "Ruea taitea kia tū ko taikākā anake" "take away the sap and you are left with the essence of your thoughts or take away your rubbish and you are left with the heart of the wood". Another one for "Hōmai he matā, e haehae nei taku kiri" "pass me an obsidian so that I can lacerate my skin". Quotes to understand how our ancestors dealt with grief in the times of old.

The story that was relaid is Maui wanted to know where the fire came from so he put all the fire out in the village and asked his mother where do you get the fire from and found out that his grandmother was the keeper of fire. Maui went to his grandmother and kept returning back to her for more. Maui did this so that the people had easy access to fire which they could find in the wood.

The process of making fire is we used the mata and hit it against a piece of steel to ignite. Then we put some fungus to create a little bit of smoke. Then we add in the kindling wood to start a fire and rotting wood. Once this is done we blow on it to fully ignite and that's how we made a fire on our trip to the east coast. The true meaning of our trip was to understand appreciation. That was truly met on this trip.





TE WIKI O TE REO MĀORI

Māori Language Week in September this year coincided with Derived Grade Exams for our senior students, however the Kāhui Mana Māori (Māori Student Leadership Committee) still managed to pull off a well-rounded lineup of mark to celebrate the occasion. Our incredible Kapa Haka team was well-received in their lunch-time performance. Another of the highlights of the week was seeing the number of people trying out Mau Rākau for the first time in the Māori martial arts workshop. There was also a high level of participation across the school in the Education Perfect Reo Māori Competition which saw over 700 Rutherford College students and staff taking part.

RAROTONGA

This year for Te Ao Haka, Students had the opportunity to travel overseas for a cultural experience/ cultural exchange with the home people of Pāenua, Rarotonga. This trip consisted of learning about whakapapa, the tikanga of the people and the land. The students attended schools such as Te Api'i Titikaveka and Te Api'i Nikao and participated in the activities including ura(hula), drumming, singing and sports. This was a memorable moment because both cultures were able to connect through performance which was showcased at the two schools. Students also visited the site Ngatangia where the seven waka anchored on their journey to Aotearoa. The students particularly enjoyed the coconut tree climbing workshop and snorkelling in the coral reef with the fishes and sea turtles. Overall this trip was a fulfilling and rewarding experience.

TE REO MĀORI HAERENGA TO WAIKATO

THIS YEAR, THE TE REO MĀORI STUDENTS had the privilege of travelling to the Waikato region to learn about The Kīngitanga and the Battle of Rangiriri. This trip provided valuable insight into our nation's historical background in regards to the relationship between Māori and Europeans in the 1800's, and how it has shaped Aotearoa today. It was a fulfilling experience learning about how the Kīngitanga movement came about, and who the appointed kings and queens were during those times. We also got to visit a replica site of the Rangiriri trenches "Ngā Maioroora o Rangiriri" where the students got to play a game called "Te Ika ngohi". They were given roles of the Warrior and the British soldier in which both teams had to eliminate one another using pool noodles and the trench environment surrounding them. This trip was a rewarding experience.



MATARIKI

The first week of Term 3 this year was filled with Matariki Celebrations, much of which was run by Te Kōhui Mana Māori o Te Kōtuku, the Māori Student Leadership Committee, to mark the Māori New Year. The programme included Māori games run at lunchtime, an inter-house Ki-ō-Rahi competition, a community day of Kapa Haka performances from local schools, and some tasty Matariki burgers which were so good they sold out in minutes! Samara Reede (pictured) was the winner of the inaugural Matariki Art Competition, with her illustrated poem about Matariki.

MANU KŌRERO

Year 13 student **Kirikakara Williams** this year represented Rutherford College at the prestigious Manu Kōrero speech competition, held at Ōrākei Marae in June. Kirikakara did our kura proud, competing in both the prepared and impromptu speech sections. The whare was held in rapture as she delivered her thoughts, opinions, research and experience around her topic, the benefits of Kapa Haka. Kirikakara was supported by members of Te Rōpū Kapa Haka o Te Kōtuku, who showed their respect for her achievements in their haka tautoko. Positive comments were received from the judges who noted the maturity and confidence in Kirikakara's delivery. Ngā mihi ki a koe e hine, ko te kai a te rangatira, he kōrero.



Te Ao Māori Awards Night

KIRIKAKARA WILLIAMS, TRAE MCGREGOR AND REECE WILSON-TE MIHA

Life member of Te Roopu kapa haka o Te Kōtuku



TRAE MCGREGOR

Rahitūtakahina Award for outstanding male in Mahi-ā-Toi

Horomona Ngata Memorial for Top Te Ao Haka student

Te Haka a Tanerore Award for Kaitātaki Tāne - Male Leader

Tahu Williams Memorial for supreme Kapa Haka student



PHIL CHAN TUNG

Tutunui Award for top junior kapa haka male



BREEZE JAMES

Te Whatukura ā Tangaroa Award for outstanding contribution to Mahi-ā-Toi



AALIYAH MATTHERS

Hine-raukatauri Award for top junior kapa haka female



HAYLEE HENRY

Te Taonga ā Tangaroa Award for supreme Mahi-ā-Toi student
Hinetuahoanga Award for outstanding female in Mahi-ā-Toi



REECE WILSON-TE MIHA

Tiritiri o Mātangi Award for outstanding contribution to Te Roopu Kapa Haka o Te Kōtuku and the **Te Toi o ngā rangi Principals Award** for excellence to Te Ao Māori



KIRIKAKARA WILLIAMS

Hinerangi Award for Manu Kōrero speaker
Hine te Rēhia Award for Kaitātaki wahine - Female Leader

Sports Report

GILL BLOXHAM - DIRECTOR OF SPORT

The sports scene at Rutherford has been a great success, with students demonstrating unlimited skill and sportsmanship. Despite some challenging weather conditions, our students persevered and showed great resilience on the fields and courts. We believe that sports play an important role in the holistic development of our students and we are proud of all of our athletes and their achievements.

SWIMMING

Despite the limited turnout of swimmers, the day presented a valuable opportunity for our competitive athletes to participate. The talent of these students shone through, with several individuals managing to set new school records.

Undoubtedly, the staff versus students relay is the most competitive and fun part of the day. Year after year, this event always creates excitement and fosters a spirit of friendly rivalry. Even though the student's team was composed of our best swimmers, it was staff members who clinched the victory, maintaining their unbeaten streak.

Swimming Champions

- Junior Girls - Amy Thomson
- Junior Boys - Lukas Turner
- Intermediate Girls - Nina Lyon
- Intermediate Boys - Dylan Marais
- Senior Girls - Emma Chapman
- Senior Boys - Theo RobbMarkham

ATHLETES

The annual house Haka competition has become a cherished tradition, symbolizing the spirit and pride that permeates within our school. This eagerly anticipated event not only serves as a prelude to our athletics day but also creates a vibrant atmosphere.



Our Athletics day started well, however it was abruptly curtailed due to unforeseen weather conditions. Despite this setback, our students still had the opportunity to partake in a range of track and field events.

We managed to reschedule an afternoon to carry on with some of the planned activities where our students displayed some impressive performances. During this afternoon session, the spotlight fell on the house relays and tug-of-war events. These particular activities have a special way of igniting the competitive spirit within our students.

Athletic Champions

- Junior Girls- Amy Thomson
- Junior Boys- Jamie Thomas & Alex Buchanan
- Intermediate Girls- Tiara Dixon
- Intermediate Boys - Cruz Jacobs Oto
- Senior Girls - Lucinda Hill
- Senior Boys- Luke Gibson



CROSS COUNTRY

The cross country event was held at Te Atatu Pony club. Once again the event was a great success, with students running through challenging terrain and showing great endurance.

Overall, these school events were a tremendous success, highlighting the many talents of our students.

Following our school events, 46 exceptional students went on to represent our college at the Western Zone Athletics and Swimming Championships. They competed against top athletes from the region and achieved remarkable results in their respective events.

We are incredibly proud of our students that represented our college at these competitions.



SUMMER SPORTS

CRICKET: TWO TEAMS

The school greatly benefitted from the addition of new students to our cricket teams, allowing us to form two junior boys teams. Witnessing these new players on the cricket field is truly exciting as it holds immense potential for the school's future in the sport. The top junior team, who competed in the afternoon competition, consisted of experienced players who exhibited a passion for cricket. This was evident in their remarkable performances across multiple games.

VOLLEYBALL: FOUR TEAMS

Volleyball has always been a beloved sport among our students and in Term One we had the privilege of having four senior teams compete in the College Sport competition. The season was a resounding success, with both the Boys and Girls teams placing 2nd in the Western Zone Competition. This achievement has greatly enhanced the reputation and participation of Volleyball at our school.

TENNIS: THREE TEAMS

Tennis attracted players of varying skill levels, both beginners and experienced individuals. Throughout the season,

we noticed improvement in each player's abilities, thanks to their dedicated and experienced coaches.

We would like to take the opportunity to thank Te Atatu Tennis Club for generously allowing our students to utilise their courts for training sessions. It was hugely beneficial for our students to be able to practice on high quality courts.

DRAGON BOATING

It was great to see our school's dragon boating team back in action this year and their success has been nothing short of remarkable, leading them to an impressive victory placing 2nd in the Auckland Secondary Schools Mixed Dragon Boating Regatta.

The chant competition is undoubtedly the highlight of the day, as every school strives to come out on top. Our school emerged victorious in the chant competition, filling us with such pride.

TOUCH

Our premier mixed touch team had a mixture of results this season. While the team had some losses, they also had some impressive wins. The students were able to stay competitive in their games and remained focused on their end goal, which was to stay in the premier division.



WATER POLO

Despite the challenge of competing against some all-boys teams, our Senior mixed water polo team had an amazing season. Their brilliant performance resulted in a remarkable 3rd place finish. What makes this accomplishment even more impressive is the fact that the team included a group of junior players, who were great contributors to the team's success.

ORIENTEERING

Our school had a large cohort of students who enthusiastically participated in orienteering. Every week, 30 students were tested on their navigation, map interpretation and running ability over different schools terrains. Five students then went on to compete at the Auckland Orienteering sprint championships, where they faced off against the most talented young orienteers in the region.

Orienteering has gained significant popularity among students who seek alternatives to conventional sports.



WINTER SPORTS

After a successful summer sports season, Rutherford College began its winter sports season with a variety of popular sporting codes. Unfortunately, the weather did not cooperate, resulting in the postponement of many games due to heavy rain. However, despite the unfavourable weather conditions, numerous Rutherford students proudly wore the Kotuku as they started their chosen sport. We currently have 47 teams competing in eight different codes on a weekly basis.

- Squash - one team
- Badminton - 15 teams
- Netball - eight teams
- Football - eight teams
- Basketball - seven teams
- Hockey - three teams
- Table Tennis - two teams
- Rugby - three teams

SQUASH

We have an exciting few years ahead with Squash with some fantastic emerging talent in our junior students. Coupled with the experience of our senior students, we were able to assemble a boys' team to compete

in the College Sport Auckland wide competition, as well as the team championships. These students showed great commitment to showing up to trainings and games, giving their best each week and this was evident in their exceptional performances.

NETBALL

Netball has always been a popular sport at Rutherford College with many students competing at both junior and senior levels. However, we have noticed a decline in its popularity in recent years. Our main goal is to bring our girls back into the game and reignite their interest and passion for netball.

Regardless of this decline, our teams still showed great skill and teamwork throughout the season. We have had some impressive wins against some strong opponents and our players displayed talent and sportsmanship. Here are some results from our teams.

- Premier 1 – 2nd in Premier 1 Division 2
 - Year 10A – 1st in Year Division 2
 - Premier 2 – 3rd in Premier 2 grade
- It is great to see some of our senior students stepping up to take on a

coaching roles, helping mentor and guide the younger players.

Thank you to the senior students who have dedicated their time to coaching. Your efforts have not gone unnoticed and we greatly appreciate your support.

BADMINTON

With a total of 15 teams competing on a weekly basis at the Massey Badminton Centre, badminton stands as the most favoured sport in our school. The sport's popularity can be attributed to the fact that our students have the opportunity to engage in enjoyable games while challenging schools that possess comparable skill levels.

HOCKEY

The school's hockey teams have experienced a considerable increase in popularity, achieving notable wins against rival schools for both the boys' and girls' teams. This rise in participation has provided opportunities for hockey to develop. The girls' 1st XI team achieved an impressive 2nd place in the C grade division, while the boys' team placed 2nd and Junior girls 3rd in their divisions.



SPORTS REPORT



RUGBY

It is exciting to see the growth of rugby at our College. With three teams now in play – a senior boys team, a junior boys team and a girls team – it is clear that the interest in rugby is on the rise.

The Girls and Junior Boys team took on a challenging season but this didn't deter their spirit. Even though they faced some incredibly strong opponents, they remained determined to give it their all week after week.

The 1st XV team, made up of both experienced players and raw talent, had a successful season and made it to the semi-final game. Although they didn't win, they can be proud of their performance.

BASKETBALL

Basketball is a sport that has continued to gain popularity at our school and this season was no exception, with Rutherford having seven teams competing weekly in the College Sports competition. The college proudly supports Junior and Senior teams and their performances have been exceptional with students showing their skills and talent.

Among these teams, one truly stood out: the Open A boys team.

They had an extraordinary season, marked by an unbeaten record. Their outstanding performances throughout the season earned them a spot in the semi-finals. Unfortunately, circumstances beyond their control hindered their final success. During the crucial week of playoffs, the majority of the boys were absent, and rescheduling the game became impossible. As a result, they secured 3rd position. However, we firmly believe that this team possessed the potential to claim the championship title.

FOOTBALL

Football continues to be one of the top sports enjoyed by students at Rutherford. There has been an array of results, with many closely contested matches and standout performances from some of our talented players. Regardless of the outcomes our students always represented the school well.

We are incredibly proud of the flair displayed by our junior players as they strive to secure a spot in the top team next year and proudly wear the kotuku on their chest.

Regrettably, we bid farewell to a significant group of Year 13 players

who wholeheartedly devoted five years to the sport of football.

We extend a special thanks to the Te Atatu Football Club for generously accommodating our games when our school fields were deemed unsuitable for play. Their support has been invaluable, allowing our teams to compete.

WRESTLING

Over the past few years, we have noticed an increase in the number of students showing a keen interest in wrestling.

Our wrestling programme owes its success to the expertise of Amir Bahrami, our instructor. With years of experience as a wrestler and coach, Amir brings a wealth of knowledge to the mat and our students have grown in their technical skills. Rutherford has also been privileged to host numerous events for our students and local schools which is providing valuable opportunities for growth.

With the continued support of John, we are confident that our wrestling programme will continue to thrive and achieve even greater success in the future.



Thrilling activities, Unforgettable moments

Rutherford acknowledges that not all students are interested in traditional or mainstream sports.

WE UNDERSTAND THE IMPORTANCE OF LOOKING BEYOND THE BOX and providing diverse opportunities for our students to explore their interests, talents and leadership qualities.

By forming strong partnerships, we have expanded our offerings to students, providing them with a diverse range of alternative recreational activities. These unique opportunities enabled them to partake in a multitude of experiences, as mentioned in the list below.

BLUES YOUTH LEADERSHIP PROGRAMME

During a four-week period, a group of 10 students had the invaluable opportunity to participate in a leadership programme orchestrated by the Auckland Blues Rugby Association. This programme aimed to cultivate and nurture the budding leaders of tomorrow. Building on the success of the Blues Leadership Programme, 24 of our students were given a memorable opportunity to attend a Blues rugby game. We feel extremely fortunate to have these opportunities offered to us, as they provide our students with unforgettable experiences.

HILLARY OUTDOORS ADVENTURE

Twenty Year 9 girls had the chance to take part in the Hillary Outdoor Adventure program, where they spent a full week immersed in outdoor activities. This experience was made possible in part by generous funding provided.

The girls were able to challenge

themselves and push their limits, participating in activities such as rock climbing, hiking, kayaking and team-building exercises. Not only did they strengthen their physical abilities but they also developed crucial life skills such as leadership, resilience and teamwork.

HALBERG AWARDS

A momentous occasion unfolded for six senior students as they were granted the extraordinary opportunity to attend the prestigious Halberg Awards. The students appreciated the privilege of being involved in this remarkable occasion as volunteers.

TOUGH GUY/GAL CHALLENGE

Students and staff alike embarked on a day filled with friendly competition at the Auckland Secondary Schools Tough Guy/Gal Challenge hosted at the Kumeu Show Grounds. Despite our previous complaints about the incessant rain, little did we know that it would add an extra layer of adventure to the challenge—making it even muddier and more difficult. Watching our students and staff rise to the occasion and push themselves to their limits was exciting, but it also brought moments of humour and hilarity.

GET TO GO CHALLENGE

Our junior students were fortunate to have the opportunity to participate in the “Get to Go” challenge, where they engage in friendly competition against other schools through a range of outdoor activities. This event has become highly popular as it provides our students with a valuable understanding of teamwork. Rutherford entered two teams into the challenge and our students had a fantastic, though slightly wet day of competition.

ADVENTURE SPECIALTIES ADVENTURES

RANGATAHI BACKYARD ADVENTURES

An amazing eight-week, fully funded Rangatahi Backyard Adventure programme was organised for a select group of Year 10 girls. The programme aimed to challenge their comfort zones and expose them to various outdoor activities. During this experience, the girls fearlessly tried kayaking, caving and bush walks, pushing their limits and gaining newfound confidence and resilience.

MANATU WAHINE

Developing a strong bond with Adventure Specialties has opened up a world of extraordinary opportunities. The Wahine programme exemplifies this notion as it provided ten Year 10 students with an amazing five-day adventure to Northland. Fully funded, this experience allowed the students to engage in activities such as snorkelling, kayaking, caving, bush hikes and even an overnight stay in the wilderness.

ASIAN GAMES:

Our house leaders, with the support of Waitakere Sport, came together to learn the art of Asian games. Their knowledge was then put to use as they took the lead in organising and teaching the Asian games to the local primary school children.

BURN BRIGHT LEADERSHIP DAY

Burn Bright, an Australian-based company specialising in leadership training for secondary students, presented our students with a chance to partake in a Leadership Day. This event aimed to nurture our house leaders with a strong foundation of self-awareness and well-being. Our students had the opportunity to interact with Burn Bright facilitators and initiate conversations about the future of our school houses.

KI-O-RAHI

More than 200 students from various schools participate in this tournament. Our students take on the important responsibility of serving as scorers and referees, ensuring the event runs smoothly.



Acknowledgement to our Coaches and Managers

BEHIND EVERY SUCCESSFUL SPORT TEAM LIES A DEDICATED GROUP OF COACHES AND MANAGERS

who work tirelessly to guide, inspire and support our students. Each year, finding individuals who are passionate about sports and willing to commit their time and expertise can be a challenge. This year, we have been so fortunate to have an incredible team of coaches and managers who have played a pivotal role in the success of sports at our college.

Every individual involved with our sports teams, no matter the extent of their involvement, deserves recognition and appreciation for their selfless contributions.

Although it may be difficult to

express our gratitude to each person individually, please know that your efforts are recognized and valued. Thank you for your continued support.

STUDENT HELPERS

We are also fortunate to have a fantastic group of students who consistently volunteer to support local primary and intermediate school sporting events. They have not gone unnoticed, as organisers frequently express their appreciation for the quality of these students. Some of the events they have helped with include:

- Assisting with the organisation and coordination of
 - Rutherford Primary Athletics Day
 - Western zone primary

Athletics Day

- Serving as referees and umpires during tournaments.
 - Western zone primary and intermediate school football tournaments
 - Western zone primary and intermediate school netball field day
 - Western zone primary and intermediate school hockey field day.

We are incredibly grateful to these students and would like to thank them for their commitment to our community and their willingness to give back through their involvement in these sporting events.



Individual Achievements

AMY COSSLETT SURF LIFESAVING

- New Zealand Nationals. Finals in the Beach Flags Race. Placed 8th in New Zealand.

EMMA TATT SURF LIFESAVING

- Surf Lifesaving Nationals. Competed in four semi-finals; Run Swim Run, Diamond, Relay and Board Rescue.

EMMA CHAPMAN SURF LIFESAVING

- New Zealand National Surf Lifesaving championship. Won Bronze in the long course, and Silver in the short course. Awarded Silver in the New Zealand Surf Boat series.
- Central Region Surf Lifesaving competition. Silver medal in the long course and gold in the short course.
- Eastern Region Surf Lifesaving Competition. Gold in both the short course and the long course events.
- North Island Surf Boats Competition. Finishing second in the U19 division

DYLAN CHAPMAN SURF LIFESAVING

- New Zealand National Surf Lifesaving Championship. Competed in the Run Swim Run finishing 17th. Compete in the board race ended up placing 6th in New Zealand. Won four bronze medals in the beach sprints, diamond, surf swim and ski. Won two silver medals in the beach.

TANNER COSTIN DIVING

- Represented New Zealand at the Australian age championships in 1m and 3m springboard.
- Competed at Auckland Championships, representing Waitakere Diving.
- Competed at the North Island Championships for Auckland.
- Competed in the New Zealand Nationals for Auckland/Waitakere.
- Represented New Zealand at the Singapore Nationals.

LENNART WIMMER ICE HOCKEY

- Member of the NZU18 Men's Ice Hockey team that competed at the 2023 IIHF Ice Hockey World Championship Division 3. Won gold

JACK TRILLO BASEBALL

- Selected to play for the Auckland Little League Senior Baseball team, representing both New Zealand and the Asia Pacific region at the Little League Senior World Series held in Easley, South Carolina.

KOBE ANTUNOVICH – BASEBALL

- Selected to play for the Auckland Little League Senior Baseball team, representing both New Zealand and the Asia Pacific region at the Little League Senior World Series held in Easley, South Carolina.

MAX MCKAY BASEBALL

- A valued member of the Under 15 Little League Asia Pacific Baseball tournament team.

MYRA TAN RHYTHMIC GYMNASTICS

- Greater Auckland Gymnastics Championships: 5th place overall.
- Midlands Championships: 2nd place.
- Counties Manukau Championships: 1st place in the Ball event and 2nd place overall.
- New Zealand Rhythmic Gymnastics Nationals Championships: 3rd place in the Rhythmic Level 7 ball routine and 10th place overall.

DANIEL LIPSHAM WRESTLING

- Auckland Secondary Schools Champs: Gold medal in the 100kg category.
- New Zealand National Tournament: Gold medal.
- Oceania Championships: Gold medal in the U17 110kg Freestyle category.

ZADIA PAULSE ICE HOCKEY

- Member of the NZU18 Women's ice hockey team that competed at the World champs. Team came 4th. Zadia played goalie and was awarded 2nd place for top saves.

LORENZO PEARCE VOLLEYBALL

- Member of the development team for the Waitakere Rebels.
- Captained the U19 WECA (Waitakere, East, West, and Central)
- Member of the Aotearoa Maori Poirewa U17 Representative Team.

TYRA IBBOTT ROCK CLIMBING

- Auckland College Rock-Climbing series. First in the Y11-13 Girls Grade.

AMY THOMSON CROSS COUNTRY/ RHYTHMIC GYMNASTICS

- College Sport Auckland Cross Country Championship. Finished 12th overall.
- Auckland Gymnastics Champs. Placed 2nd in Step 8.
- Western Zones Swimming Champs. 3rd in the Junior Girls 50m Butterfly and 3rd in the 50m Backstroke.
- National Gymnastics Champs. Team won Gold in the Step 8 team's event. Individually - 3rd on Vault Step 8, and 4th in Bar Step 8, making her 9th overall.

BLAIR DEO KARATE

- GKR Auckland Regional tournament. Received two gold medals. Will be representing Auckland at the GKR Karate National Championships.

CAMERON DEO KARATE

- GKR Auckland Regional tournament. Received two silver medals. Will be representing Auckland at the NZ GKR Karate Championships.

NATALIA NOONE-JONES ARTISTIC ROLLER SKATING

- In her Precision Team, The Sapphires came first in their competition in the Northern Area Championships.
- At the Artistic Roller Skating Nationals, Natalia and her team managed to secure 3rd place.



Sports Awards



AMY THOMSON
Junior Sportswoman of the Year



MICHAEL DE GUZMAN
Coach of the Year



DYLAN MARAIS
Junior Sportsman of the Year



LUKE GIBSON
Principal's Cup Sporting Personality and Senior Sportsman of the Year



JESSICA WILLIAMS and REECE WILSON TE-MIHA
Sportswomen of the Year



OPEN A BOYS BASKETBALL
Team of the Year



DANIEL LIPSHAM
DUX LUDORUM and Senior Outstanding Achievements in the Sporting Field



Rutherford Adult and Community Education

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6. Our tutors are experts in their field of study and eager to share their knowledge with others.
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Senior Leadership Team

Mr Gary Moore	Principal	BCom, DipTchg, DipSenMgmt
Ms Judy Farrar	Associate Principal	BA, DipTchg
Mr Bryce Wills	Deputy Principal	BEd, DipTchg
Ms Moira Kopittke	Deputy Principal	BSc, DipEdMgmt
Mr Adam Simpson	Assistant Principal	BSc, DipTchg
Mr Brendan Curran	Assistant Principal	BEd, DipTchg
Mrs Fiona Bridges	International Director	BSc, DipTchg

Curriculum Leaders

Ms Katie Betanzo	HOF English	BCS, DipTchg
Ms Adeline Hsiao	HOF Languages	MA (TESOL), BA (Japanese), DipTchg
Mrs Jacqui Reid	HOD Art	BFA, MA, PGDipTch
Mr Tony Stanton	HOF Mathematics	BSc, DipTchg
Mr Huw Thomas	HOF Science	BSc (Hons), DipTchg
Mr Phillip Place	HOF Technology, CoL Within School	BEngTech, PGCert Applied Practice
Matua Jeff Ruha	HOD of Te Ao Māori	BMPA, MA in Leadership & Ed
Mr Darren White	HOF Social Sciences	BA (Hons), DipTchg, PGCE
Ms Jenny Wilson	HOF Physical Education/Health	BSR, DipTchg

Deans

Mr Kevin Gilmore	Dean Year 9	BSc (Computing), PGCertEd (ICT)
Miss Rosie Simpson	Dean Year 10	BSport, PG Dip Tchg, Dip Sport Sci & Sport Mgmt
Ms Lindy Cumming	Dean Year 11	BA (Hons), DipTchg
Mr Peter Jefferies	Dean Year 12	BEd (Hons)
Ms Hannah Winter	Dean Year 13	BPhEd
Mrs Catherine Gibson	Dean Adult Students, HOD Careers	NDBE, Dip Tchg, Grad Cert in Career Develop, NZDip Specialist Subjects (Sec)

Teaching Staff

Ms Annie Abraham-Shakoor	TIC Junior English	MA, BEd
Mrs Nicola Adams	Science/ Biology	BSc, DipTchg, PGCertEdLM
Mrs Catherine Anthony	Assistant HOF English	BA (Honours) English, Dip Tchg
Mr Willow Allison-Maxwell	Science/TIC Philosophy	BSc/BA (conjoint), DipTchg
Miss Erica Armstrong	Science/ Biology	BSci/GDip (secondary teaching)
Ms Gayle Balogh	TIC Commerce	Advanced Commerce Teacher's Dip, NZDip Specialist Subjects (Sec)
Mr Matt Barrie	Comp Programming/Digital Tech/Mathematics	BA I.T/Software Eng
Mr Lee Bethell	Social Studies/Classics	BA, Classical/History
Mr Johnny Brar	Mathematics	BSc, DipTchg
Mr Tom Bromfield	Food Tech and Hospitality	BA (Hons), PGCE
Miss Lianna Burnett	Physical Education	BSport, DipTchg



STAFF

Mrs Judy Chan	Mathematics	BCom
Ms Oxana Chusovitina-Stretton	ESOL	BA (Linguistics)
Mr Charles Cartwright	TIC Science, Chemistry	BSc, DipTchg
Ms Megumi Chiba	Japanese	MA(TESSOL) Dip Tchg, BA(Linguistics)
Mr Simon Collier	TIC History/Social Studies	BA, DipTchg
Miss Mikayla Choat	Social Studies/Geography	BA, Geo, Minor History, PGDipTchg
Ms Saffron Conde	HOD LEAP/SENCO/English, Literacy Coordinator	BA, DipTESSOL, DipEdPsych, DipTchg
Mrs Jan Cosslett	Skills Pathway/Tūrangawaewae	BA, DipTchg
Mr Kevin Davis	Maths	
Mr Cameron Dempsey	Technology	Adv T, DipTchg
Mr Andrew Dodds	Technology	BSc (Hons) Design & Tech with QTS PGDipEd
Mr Grant Duncan	Tūrangawaewae/ ESL	BA, DipTESOL, DipJapanese
Mr Drew Dunn	PE/Health	BPhEd
Mr David Dwyer	Hard Materials/Building/Product Design	BA (Hons) PG cert, PGCE (Sec)
Ms Francine Ellis	Food Tech/Hospitality/Hard Materials	BDsg (Fashion)
Ms Perri Fahitua	HOD Performing Arts	BPerfArts Cont Dance, DipTchg
Ms Gill Ferguson	Fashion Design/Fabric Tech/Hospitality	Dip Home Economics, DipTchg
Mr Simon Ferguson	English	MA DipTchg
Mrs Linda Fraser	English	MEd (Hons) BA, Dip Tchg
Whaea Stacey Garland	Te Reo Maori	BMD
Ms Ana Gerzic	HOD ESOL	MA (Hons) (Applied Linguistics), BA (Hons), DipTchg
Mr Joel Gilmore	English, Social Sciences, Philosophy	BSocSc, GradDipLaw
Mr Puru Gopal	Mathematics (TIC of Year 11 Mathematics)	MBA, MSc, DipTchg
Mrs Annette Goulding	Science, TIC Biology	BSc, DipTchg
Mr Kevin Greaney	Technology Hard Materials	BA (Hons) (Humanities), DipTchg
Mrs Deborah Hatcher	English	BA, DipTchg, Grad Dip Anthropology
Ms Jennis Hayes	TIC Hospitality and Food Technology	MProfStuds in Education, BDes DipTchg
Ms Jodie Hayes	Geography, Social Studies	
Mr Aaron Honey	Mathematics, Science	BSc, DipTchg
Miss Erin Hopokingi	English	BA (Hons), DipTchg
Miss Danielle Huggins	PE/Health	
Miss Nina Ivanovic	Art	BDVA, DipTchg
Miss Dohee Kim	Music	BA, BSc, TEFL
Ms Bridgette Kimura	English	BA, DipTchg
Mrs Collette Kalolo	Science	
Miss Heidi Liu	Mathematics, TIC Calculus, Physics	BSc, DipTchg
Mr Fatmir Mani	Mathematics	BA, DipTchg
Mr Nathan Matai'a	PE/Health	BSc, DipTchg
Mr Daniel Martin	PE, Health, Outdoor Education	BPhEd, DipTchg
Miss Joanne Millington	Social Science, Geography	BEd (CNA) University of Brighton, UK
Mr Findlay Murray	PE/Health	BPhEd
Mrs Joshni Nand	Science, PE, OED	BSci, DipTchg
Matua Paratene Ngata-Aerengamate	Te Reo Maori	BA Education
Mr Michael Nola	Mathematics	BSc, DipTchg
Ms Deborah Power	PE/Health	BPhEd
Mrs Swasti Prasad	Chemistry/Science	BSc (Chemistry/Biology), DipTchg



Mrs Shirley Ratima	Info Tech /Comp Applications	T Dip, IPS, DipTchg, NZDip in Specialist Subjects
Ms Anne Roach	Asst. HOF Social Science	BA (Hons), PGCE, CELTA
Ms Petra Scheffer-Cosslett	TIC German	BA (Hons), DipTchg
Mrs Julie Sibthorpe	ESOL	DipPE, DipTchg, GradDipTESOL, CELTA
Dr Asha Singh	Science/Biology/Specialist Classroom Teacher	EdD, MEdAdmin, BSc, DipTchg PGDip Specialist Teaching (CEN) Dip Hindi, Teachers Cert
Mrs Kelleigh Stanton	Mathematics	BA, DipTchg
Mr Matthew Swinburn	Technology	BE, DipTchg
Mr Fa'avesi Talamaivao	Pasifika Development Liaison/ Mathematics	BEd, DipTchg
Mrs Kerry Taula	TIC Music	BA, DipTchg
Mr Patrick Thomson	Tūrangaewae	BA,BA (Hons),MA, Dip Tchg
Miss Ana Tolova'a	Social Studies/History	BA, Gra Tchg
Mrs Lee-Anne Taylor	Assistant HOF Math	MEdMgt (Hons), DipMathsEd
Miss Caitlin van Hoffen	English	BA,MIS,MENMS,GradDipSecTchg
Mr Josh Tagaloa	Mathematics, Physics	BA/BE (Hons) conjoint
Mrs Sue Thadi	Science	
Mr Peter Thyberg	Maths	
Mrs Maxine Tipa	Social Science	BA, DipTchg
Mr David Wade	TIC Chemistry/Science, Assistant HOF Science	BSc, DipTchg
Mr Caleb Webb	English/Media Studies	BA, DipTchg
Ms Raewyn Westaway	English	BA, TTC
Mr Blair White	Asst HOF PE/TIC Health/Col Within School	BEd
Ms Tania Wilson	TIC Drama	BA, DipTchg
Mrs Shona Woods	Tūrangaewae	
Miss Talei Yates	Art	BFA(Hons), BA, DipTchg

Non Teaching Staff

Ms Judith Copas	Business Manager	
Mrs Sheena Davis	Principal's PA	
Ms Ana Aramoana	LEAP Teacher Aide	
Ms Michelle Arnold	LEAP Teacher Aide	
Mrs Lynda Bennett	Registered Nurse	
Mrs Trish Bettridge	Science Technician	
Miss Gillian Bloxham	Sports Director	
Mrs Alyssa Brown	LEAP Teacher Aide	
Ms Romona Toth	Director of Community Education	
Mrs Debbie Davis	Head Librarian	
Miss Ashley Cavanagh	Food Technician	
Mrs Linda Cavanagh	Resources Manager	
Ms Cushla Clarke	Staffroom Support	
Ms Shelly Chandra	Registered Nurse BSN, RN	
Ms Vanita Curin	Foundation Officer	BGrD, DipTchg
Miss Dacia Davison	Occupational Therapist Tūrangaewae	
Mr Paul Dovey	Groundsperson	



STAFF

Mrs Helen Fullerton	English Resources/Social Sciences Resources	
Ms Rachel Mitchell	International Coordinator	
Mrs Sue Hackshaw	Accounts Payable	
Miss Victoria Henry	LEAP Teacher Aide	
Mrs Jo Huggins	Maths Support	BPhEd(Hons), DipTchg
Ms Sharon Keeley	Tūrangawaewae Teacher Aide	
Ms Kesi Koloni	Tūrangawaewae Teacher Aide	
Ms Tishan Koloni	Tūrangawaewae Teacher Aide	
Mrs Sonia Lakeman	Receptionist	
Mrs Beverley MacKenzie	Reception & Admin	
Mrs Loise Mauga	Tu-rangawaewae Teacher Aide	
Mrs Wahine McCarthy	Gateway/ AWVA Administrator	
Miss Cathy McGough	Careers Assistant	Dip Career Guidance
Miss Bonnie McKnight	Groundsperson /Community Education	
Mr Leo Burton	IT Systems Engineer	BSc, GDipANE
Ms Delena Nathuran	Receptionist	
Mrs Sandi Perumal	Arts & Cultural Coordinator	
Ms M Parkinson	Head of Counselling	
Mrs Nathalie Phillips	Counsellor	
Mrs Amy Reis Williams	Counsellor	
Mrs Jane Sadler	Data Manager	
Mr Tre-Stylz Te Awa	Community Education	
Ms Malissa Tagaloa	Tūrangawaewae Teacher Aide	
Mr Mark Thompson	Workshop Technician	
Miss Liza Turner	LEAP Teacher Aide	
Ms Ellen Jane Waetford	Attendance Officer	
Ms Delwyn White	LEAP Teacher Aide	
Ms Claire Wihongi	Physiotherapist/ Tūrangawaewae	
Mrs Karen Wolfgramm	Resources Assistant	
Mrs Terri Wright	Community Education	
Mrs Sang A Yoon	Community Education	

BOT

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Rutherford College





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