

*Rutherford
College*

Yearbook 2024

Tohea – To strive for personal excellence



**Rutherford
College**



*Whakaute Respect
Manaakitanga Responsibility
Pono Integrity
Kairangi Excellence*



2024 Contents



2	Principal's Report	28	Geography	56	Dance
4	Prefects' Report	29	Commerce	58	Tūrangawaewae
6	Student Council	30	Science	59	LEAP
7	Top Scholars	32	Technology	60	ESL and International
8	Senior Prizegiving	36	Hospitality	62	Languages
10	Scholars' Assembly	37	Food Technology	64	Pasifika
12	House Reports	38	Fashion & Textiles	66	Cultural Groups
14	Mindfulness	39	Library & Info Comms	68	Cultural Committee
16	STARS Camp	40	PE and Health	69	Art & Cultural Awards
18	School Ball	42	Outdoor Education	70	Student Groups
20	Rutherford Day	43	Gateway Programme	72	Te Ao Māori
22	English & Media Studies	44	Careers	74	To Poho o Hinekahukura
24	Mathematics	46	School Production	75	Sports Reports
25	Classical Studies	48	Drama	83	Sports Awards
26	Social Science	50	Visual Art	84	Community Education
27	History	54	Music	85	2024 Staff





Principal's Report

MR GARY MOORE, PRINCIPAL

STAFFING ACKNOWLEDGMENTS

The year started off by welcoming two exceptional educators into the Kōtuku Flock, Ms Rozanne Donald as my 2IC and Associate Principal, and Mr Robert Solomone a former Principal at Alfriston College for 11 years as a Deputy Principal.

The following senior staff have or will depart the Rutherford flock this year after more than five years of service to our community.

At the end of 2024 we farewell Mrs Gayle Balogh after 25 years at Rutherford as HOD Commerce. Mrs Julie Sibthorpe retired after 19 years with 15 years in the role of International Dean. Mr Jeff Ruha moves on after 12 years at Rutherford, starting as trainee teacher and progressing to be Head of Te Ao Māori (Te Poho o Hinekahukura) for four years. Mr Charlie Cartwright also started as a first-year teacher and leaves as Assistant Head of Science to embark on an extended overseas experience. Earlier in the year we farewell Mr Simon Ferguson who had been here since 2013 initially HoF English until 2022, when he decided to step down from the HoF role and focus on teaching.

THE YEAR IN REVIEW: PROPERTY AND BUILDINGS

We broke ground on the construction of our new administration building at the front of the school in Term 3. Nothing surprises me when it comes to

building delays, so as a School Board, we are extremely pleased to be able to commence this project. All funds associated with this project are locally raised funds with no monies supplied by the MOE. The saving and planning for this type of project has taken nearly ten years so it is particularly heart-warming to have work underway.

Refurbishment of the Biology Classrooms S1 and S2 was completed earlier this year. We completed full upgrades and modifications to 3 science classrooms in D block. These improvements have been great additions to our learning areas within our Science Faculty. D Block toilets were also upgraded this year meaning that in the past 5 years all major student toilet blocks in the school have received complete refurbishment and upgrades.

All Rutherford College Classroom Blocks in the school are now categorised by a letter and a number. This change has made the induction process for new staff and students that little bit easier.

As I reflected on the collective journey of this year's Year 13 graduates, I was reminded that they spent Year 9 and 10 constrained by the lock downs that COVID imposed on those living within Tamaki Makarau.

I would like to acknowledge how they came through the other side with mana, good humour and a growth mindset to the

2024 HAPPENINGS AND HIGHLIGHTS

- Rutherford Day, with our Guest speaker Karen O'Leary keeping those gathered entertained with her unique brand of storytelling and humour.
- Annual Scholars assembly, with another 5 students across 9 learning areas being added to scholarship honours boards.
- Our school Ball, with the introduction of the Year 13 dance as part of the Kaupapa.
- The government mandating of schools becoming cell phone free environments for students during the hours of the school day.
- The annual Year 9 camp at Hunua
- Our International Evening, celebrating cultural diversity within Rutherford.
- The continual strengthening and development of the School House System.
- Hosting of the battle of the pans inter-school hospitality and cooking competition.
- Matariki Celebrations and the events of that week which included the completion of the first phase of the Maara garden and the progress toward a garden to table philosophy within our kura.
- The hosting of the inaugural parent-student breakfast to build further on the connections between school, students and whanau.
- School wrestling team taking out the National Champs hosted here at Rutherford and Daniel Lipsham's success on the National and International stage.
- Chris Hipkins supporting the nationwide anti-bullying week by speaking to our Year 9 students.
- The Arts Exhibition and the ongoing success of our visual and performing artists, both inside and outside of school.
- A number of students picking up tertiary scholarships worth in excess of \$96,000.



"THE RUNG OF A LADDER WAS NEVER MEANT TO REST UPON BUT ONLY TO HOLD YOUR FOOT WHILE YOU SEEK TO PLACE THE OTHER SOMEWHAT HIGHER". THOMAS HUXLEY

challenges that life throws up for us. At Rutherford, you will have learned that whatever life journey you are on, it is better lived and enjoyed when we know who we are, where we are from, and have had the chance to make authentic connections with people who care about us. And to have people to care about.

For those within the Kōtuku flock leaving the nest, continue to strive for personal excellence in all that you do. Surround yourself with positive like-minded people who share similar passions and values to yourself.

What I am most pleased about is the underlying attitudes of mind, sense of giving and contributing to something bigger than yourself that I am witnessing. I have a sense of willingness from students, staff and members of our community to come together and commit head, heart and soul to create lifetime memories.

These attitudes of mind, heart and soul, may have crystallized through the actions at key events. What I am seeing on a daily basis is an increased unity of spirit to do the right things be in the right place at the right time for the benefit of not

just yourself but for all. And always remember to...

Taka ngakau titoki, Taka ngakau Kotuku
With the strongest heart, with the heart of a Kotuku.

This is the Rutherford Way; it is about Tohea and striving for personal excellence in all that we do.

***Good, better, best
Never let it rest until your
good is better
And your better is your best***

In other words, "Excellence is not an act but a habit. It is the little things done well and done often that make the biggest difference."

However the ladder can rest up in the shed for the summer, but we have serious climbing to do again in 2025. Have a safe and enjoyable Xmas, New Year and summer break.

***Best regards
Gary Moore***





2024 PREFECTS

Front Row (L-R): Geo Lee, Nina Lyon, Ling Ghaeib Shihab, Emmilia Day, Zoe Ukah, Phoebe Chin, Shannan Parker, Vainiaku Tupou

Middle Row: Gary Moore (Principal), Troy Kuka, Niamh Dines, Elizabeth Iosefo, Eleanor Vincent, Anahita Madon, Porschza Townsend, Grace Vicelich, Brendan Curran (Assistant Principal)

Back Row: Josh Hewson, Donovan Gray, Timon Boyack, Charlie Isaacs-Adshead, Lorenzo Pearce, Vito Kakurov, Ben Bentley

Prefects Report

TERM ONE

Our Perfect team started with a bang this year. We began our bond as the 2024 Prefects in the summer holidays as we prepped down at the local Te Atatu Boat Club to prepare us for the year ahead. We bonded with each other and the excitement for the year ahead had never been stronger. Valentine's

Day was the first prefect run event of the school year and was a great way for us to get settled into our new roles. This fun day allowed us to connect and meet our new peers but also put a smile on everybody's faces. From organising the roses, selling them, to then delivering them dressed up as Cupids, school spirit ran high. A big concept that

was important to our prefect group this year was school spirit. Due to our year group facing the worst of Covid-19 we wanted to ensure the future generations experienced everything about Rutherford College that we missed out on, Valentine's Day was an awesome start. Next on the agenda was Athletics Day. It was amazing to see the talent



and fun being had on the field as we watched our schools athletes give it their all. We encouraged and supported our own prefects and our peers as they competed. When Athletic Day commenced we sent a group of students off to western zones- great job everyone!

To round off the term we held our annual blood drive. Our school is passionate about our students

and the community they live in and donating blood is an amazing, life saving opportunity that we encouraged all our students over 16 to participate in. We had an amazing turn out and it was great to see so many of our students offer their blood to save a life.

TERM TWO

Term Two was a term of fun and joy at Rutherford, with many events throughout the term for us to look forward to. Some of the biggest however were the 40-Hour Famine events and international languages week and evening. The 40-Hour Famine is an event Rutherford proudly takes part of every year to raise money for World Vision. We encourage students and staff alike to take part and this year our main fundraiser was the pay-to-pie a prefect event. In this student could pay \$5 to pie a prefect in the face with a plate of whipped cream.

A big thanks to our prefects Emilia Day, Donovan Gray and the Student Council for putting together this awesome event for us! The second highlight from this term was International Languages Week and the International Languages Evening. International Languages Week is a tradition here at Rutherford and one our prefects were proud to participate in. With a range of activities throughout the week the food fear-factor is one we all look forward to.

Students from each of our Whanau groups go up against each other to eat an array of cultural dishes from around the globe to see who can stomach the most in the shortest period of time.

This year our winner Jacob Wilson from Ruauumoko took home the bragging rights of first place. We then followed this with the International Languages Evening, a family friendly event in which students, staff, and family all came to support and enjoy the cultural performances and food our students prepared.

TERM THREE

Term Three was action packed for Prefects and students alike. With so many exiting things taking place this term, it was crunch time. Our

PREFECTS REPORT

Year 9 and 10 students participated in the Knowledge-a-thon to raise money for the new sound system in our school hall and we are pleased to say our students went above and beyond in there preparation for the test and blew us all away with their results. Rutherford week was also a big success. Rutherford week is something we all look forward to every year- not only for the free cake- as school spirits run high! We held events such as "The Chase" our School flag competition was mayhem and to top it off our amazing guest speaker Karen O'Leary, star of Wellington paranormal. Our prefects and kotuku flock alike were thrilled to have her and listen to her share her insight on growing up and the fact it's okay to be different because it's what makes us both unique and special. We also celebrated Matariki and Cook Island and Māori Language Week which was run amazingly by some of our Māori and Polonesian students, a massive thank you to them! The junior showcase was also hugely successful this term with our juniors from dance, drama and music showing off their skills! Our Prefects and Cultural Committee were happy to help ensure the event ran smoothly and also enjoy the show.

THANK YOU

Being a Prefect had its highs and lows, from when we were blueberries to representing our school. The important lessons we've learned will aid us as we transition into the "real world." We appreciate the trust from both students and staff in allowing us to make decisions that improve student life.

As we reach the final stages of our journey, we thank everyone who has supported us. A special acknowledgment goes to Mr Curran, our main support for the Prefect Team. We started our leadership journey together and helped each other throughout this productive year.

As we pass the responsibility to the 2025 Prefect team, shedding the tie and blazer we look forward to the brightest of futures, and what is to come, confident that those who fill our shoes in 2025 will do an equally amazing job.

TOP SCHOLARS

STUDENT COUNCIL

BY NICO CURRAN

Student Council this year has been an incredible experience as a team. Led by (some would say arguably) the coolest Prefects this year, it's been a blast coming together in our weekly meetings to coordinate events this year at Rutherford.

From performing duties as a late night Uber Eats for the staff at student/teacher meetings to organising the 40-Hour Famine, the Student Council this year has executed its role well - to make sure the student body stays involved with the school in ways beyond academics. Just ask any of the team members and they'll tell just how great it is to have had the opportunity to serve the student body in this way.

We've got plenty already lined up for 2025, and if a glance back on this year is any help in foreshadowing the next, it's sure to be a cracker! Thanks to all those who brought us together this year: Emmilia Day, Lina Ghaeib Shihab, Donovan Gray, Nina Lyon and Deputy Principal Brendan Curran.



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Back Row: Om Hinge, Jayd Heke-Tautai, Alexandra Poor, Imogen Bosnich-Wood

3rd Row: Isaac Lee Sang, Aayan Ghoshal, Yashvi Trivedi, Fabian Fabricius, Ihsan Sameen Rafin

2nd Row: Jayna Pragji, Ayana Asif, Lucy Day, Nico Curran, Max RobbMarkham, Daniel Day, Charlotte Apps, Brendan Curran (Teacher)

Front Row: Mehnaz Intisar, Emmilia Day, Donovan Gray, Mackenzie Stanton, Lina Ghaeib Shihab, Nina Lyon, Devashri Srinivasan



DUX LITTERARUM NINA LYON

Nina is an outstanding and diligent student who has consistently excelled across a range of subjects. Her natural intellect and strong work ethic are evident in her top achievements in Te Reo Māori, Statistics, Media Studies, and Music, where she often goes beyond expectations. Known for her analytical skills, Nina has a keen ability to grasp complex concepts and produce work of a high standard, particularly in subjects requiring detailed written or practical skills.

She balances her studies with leadership responsibilities as a head prefect, displaying a positive, collaborative spirit that is appreciated by both peers and teachers. Nina's commitment to her passions, especially in music and media, is inspiring, and her respectful, cheerful demeanor has made her a pleasure to teach. Her teachers are confident she will continue to succeed and make a

positive impact in all her future career. We look forward to seeing Nina make her mark!

She has sustained high achievement throughout the three levels of NCEA

- 2022 NCEA Level 1 endorsed with Excellence
- 2023 NCEA Level 2 endorsed with Excellence
- 2023 Achieved a Scholarship in English
- In 2024 she is first across four subjects at level 3:
- First Equal in Media Studies
- First Equal in Outdoor Education
- First in Te Reo Maori
- First in Statistics
- She has already achieved NCEA Level 3 endorsed with Excellence with a total of 257 Excellence credits: 94 Level 1; 80 Level 2; 83 Level 3 and 24 Level 3 Excellence credits in the derived grade exams

She has also been awarded a University of Auckland Top Achiever Scholarship, Victoria University Tangiwai Scholarship For Academic Excellence and the Otago University DUX scholarship Recipient

PROXIME ACCESSIT DONOVAN GRAY

Donovan is a hardworking and dedicated student who has excelled across a range of subjects, particularly in Media Studies, Classical Studies, and English. His commitment to his studies is evident in his structured writing style, thorough research, and ability to support his points with evidence. Teachers commend his thoughtful contributions to discussions and his willingness to seek help when needed. Donovan's critical thinking and analytical approach, combined with his dry wit and unique perspective, make him a standout in his classes. Despite juggling multiple commitments, he consistently produces high-quality work and shows great promise for the future.

- 2022 NCEA Level 1 endorsed with Excellence
- 2023 NCEA Level 2 endorsed with Excellence
- 2024 First in English, The largest subject in Y13
- Distinction in Classical Studies
- has already achieved NCEA Level 3 endorsed with Excellence
- 71 Level 3 excellence credits with a perfect grade point average of 4.0 meaning all grades this year were at excellence
- and 16 excellence credits in the derived grade exams
- He has been awarded a trusts scholarship

PROXIME ACCESSIT GRACE CHOI

Grace is an exceptionally dedicated and hardworking student, consistently demonstrating a high level of achievement across a variety of subjects, including Biology, Chemistry, and Statistics. Her teachers commend her strong work ethic, focus, and her ability to independently seek feedback and apply it to improve her work. Grace is known for her thoughtful, critical approach, both in class discussions and her written work, which often reflects a mature and insightful perspective. She is highly motivated, organized, and respectful, making a positive impact on both her peers and teachers. With her admirable dedication and positive attitude, Grace is well-prepared to excel in her future academic pursuits.

- 2022 NCEA Level 1 endorsed with Excellence
- 2023 NCEA Level 2 endorsed with Excellence
- First in Classical Studies, third largest subject in y13
- First in Chemistry
- 53 Level 3 excellence credits with a perfect grade point average of 4.0 meaning all grades this year were at excellence
- and 25 excellence credits in the derived grade exams

PRIZEGIVING & SCHOLARSHIP AWARDS

GRAHAM COWLEY AWARD FOR DUX LUDORUM FOR OUR ALL ROUND TOP ACHIEVER IN SPORT

- DANIEL LIPSHAM

GRAHAM COWLEY AWARD FOR DUX ARTIUM FOR OUR ALL ROUND TOP ACHIEVER IN THE ARTS

- EDIE ANNAN

THE LITSA SHAW MEMORIAL AWARD FOR CONTRIBUTION TO SCHOOL PRODUCTIONS

- EMMILIA DAY

RUTHERFORD FAMILY TROPHY OF EXCELLENCE IN ORIGINAL SCIENTIFIC RESEARCH

- PHOEBE CHIN

RUTHERFORD COLLEGE VALUES AWARDS

These awards recognise students who have demonstrated the school values in all aspects of their performance this year.

- Y11 MAX ROBBMARKHAM
- Y12 NATALIA NOONE-JONES
- Y13 ZOE UKAH

DOUG TAWHITI AWARD FOR ALL ROUND CONTRIBUTION TO THE SCHOOL

- PHOEBE CHIN

PHIL TWYFORD PARLIAMENTARY INTERNSHIP

The recipient of this award gets an expenses-paid internship for four days at Parliament and will be based in the office of our local MP for the Te Atatu electorate, Phil Twyford.

- OM HINGE

TALAMAIVAO PASIFIKA ACADEMIC AWARD

- JONATHAN PA'U

TE TOI O NGA RANGI TE AO MAORI AWARD

- CATHERINE POOR

SCHOLARSHIPS

CLIFF EDMEADES COMMEMORATIVE SCHOLARSHIP

This scholarship of \$200 recognises academic excellence and commitment to the Rutherford Values.

- ANAHITA MADON

THE TRUSTS AWARDS

The Waitakere Licensing Trust awards Rutherford \$3000 to enable the school to provide Scholarships of \$500 to support six students in their first year of tertiary study. This year's recipients are:

- BEN BRAIN
- EMMILIA DAY
- NIAMH DINES
- DONOVAN GRAY
- KAITLYN STANTON
- ELEANOR VINCENT

NZ SCHOOL OF TOURISM SCHOLARSHIP

A \$1000 scholarship towards future study with the New Zealand School of Tourism.

- ELISE COURT

DC CATERERS HOSPITALITY SCHOLARSHIP

This Scholarship worth \$3,000 was donated by DC Caterers to support a Hospitality student attend a tertiary Hospitality course of their choice.

- KAI FUNG WOON

UNIVERSITY OF VICTORIA AWARDS

TANGIWAI SCHOLARSHIP FOR ACADEMIC EXCELLENCE

Supports academically strong school leavers to study at the university, distinguishing them as New Zealand's scholars of the future. this scholarship is worth \$10,000.

- NINA LYON

UNIVERSITY OF CANTERBURY AWARDS

UC ENGINEERING TOP ACHIEVERS SCHOLARSHIP

The UC Engineering Top Achievers scholarship is awarded to recognise and support top achievers entering into their 1st year of an Engineering Degree. This scholarship is worth \$10,000.

- ANAHITA MADON

UNIVERSITY OF OTAGO AWARDS

THE UNIVERSITY OF OTAGO LEADERS OF TOMORROW ENTRANCE SCHOLARSHIP

The University of Otago Leaders of Tomorrow Entrance Scholarship is awarded to students who have demonstrated all-round ability, including academic capability, and who exhibit leadership potential. This scholarship is worth up to \$11,500. We have two successful applicants this year.

- LUCA ARMITAGE
- PHOEBE CHIN

THE UNIVERSITY OF AUCKLAND

140TH ANNIVERSARY ACADEMIC SCHOLARSHIP

The University of Auckland 140th Anniversary scholarship is awarded to recognise excellent academic performance.

- **ELEANOR VINCENT**

THE UNIVERSITY OF AUCKLAND ACADEMIC POTENTIAL SCHOLARSHIP

The University Academic Potential scholarship is awarded to students who have achieved academically and to support them to achieve that potential.

- **ANAHITA MADON**

THE UNIVERSITY OF AUCKLAND TOP ACHIEVER SCHOLARSHIP

The University of Auckland Top Achiever Scholarships are prestigious awards valued at up to \$25,000. They are awarded to students who have demonstrated exceptional levels of academic excellence, all-round ability, and leadership. The University received over 2,700 applications for these scholarships and 250 have been awarded throughout New Zealand for study commencing in 2025. There are two 2024 recipients.

- **CATHERINE POOR**
- **NINA LYON**

RUTHERFORD COLLEGE TOP SCHOLARS

WILLIAM WILSON – YEAR 11

Teachers of this student comment on his diligence and work ethic. He has prizes in three Level 2 subjects with:

- First in Year 12 Chemistry
- Distinction in Year 12 Mathematics
- Distinction in Year 12 Physics
- First Equal in English
- 2023 achieved Excellence endorsement for Level 1 Maths
- 2024 He has achieved Level 1 with 51 credits at excellence and has 21 Level 2 excellence credits at so far
- The Te Atatu Bible Chapel Award (\$200) for the Top Year 11 Student

JIN NA – YEAR 12

- 2023 achieved NCEA Level 1 endorsed with Excellence
- 2023 She gained 91 excellence credits across Level 1 and 2
- 2024 4 of her 5 courses are at Level 3 this year and she has 38 excellence credits so far

She is top student in three level 3 courses with:

- First in Year 13 Calculus
- First in Year 13 Music
- First in Year 13 Physics

STUDENT LEADERS

ERIC CLARK AWARD FOR DEPUTY HEAD PREFECTS

- **TIMON BOYACK**
- **TROY KUKA**
- **LINA GHAEIB SHIHAB**
- **PORSCHZA TOWNSEND**
- **VAINIAKU TUPOU**

ERIC CLARK AWARD FOR HEAD PREFECT

- **LORENZO PEARCE**
- **NINA LYON**



2024 Scholars' Assembly



2024 Subject Scholarships

Name	Subject	Teacher
Lily Carter	English	Ms Annie Abraham-Shakoor
Emma Chapman	Dance	Ms Melanie Turner
Lucinda Hill	Dance (Outstanding)	Ms Melanie Turner
Tinirau Hohepa	Biology Calculus Chemistry	Mrs Annette Goulding Miss Heidi Liu Mrs Swasti Prasad
Tyra Ibbott	Painting	Miss Talei Yates
Maria Koosache	Dance	Ms Melanie Turner
Nina Lyon	English	Ms Katie Betanzo
Trae McGregor	Te Ao Haka	Mr Paratene Ngata-Aerengamate
Claudia Mincham	English	Ms Katie Betanzo
Sofia Bianca Moneda	Dance	Ms Melanie Turner
Jemima Tichborne	Design Media Studies	Miss Nikolina Ivanovic Ms Katie Betanzo
Meya Viskovich	Dance	Ms Melanie Turner



TOP PASIFIKA SCHOLARS

Top Level 1 Pasifika Scholar **ISABELLA TRIGGS**

- NCEA Level One Endorsed with Merit.
- Level One Merit Course Endorsement: 41 excellence credits

Top Level 2 Pasifika Scholar **SIONE FIHAKI**

- NCEA Level One and Two Endorsed with Excellence.

TOP MĀORI SCHOLARS

Top Level 1 Maori Scholar SAMARA REEDE

- NCEA Level One Endorsed with Merit.
- Level One Merit Course Endorsements: Te Reo Maori, English

Top Level 2 Maori Scholar CATHERINE POOR

- NCEA Levels One and Two Endorsed with Excellence
- Level Three Excellence Course Endorsement: English
- Level Two Merit Course Endorsements: Physics, History, Media Studies

LEVEL 1 SCHOLARS

Third at Level 1 CHARLOTTE BRAIN

- NCEA Level One Endorsed with Excellence.
- Level One Merit Course Endorsement: Health
- Level One Excellence Course Endorsement: Physical Science, Maths, Art Design, Physical Education

Second at Level 1 RUBY MITCHELL

- NCEA Level One Endorsed with Excellence.
- Level One Excellence Course Endorsement: Graphics, Dance, Art Design
- Level One Merit Course Endorsements: English, Maths, Science

Top Level 1 Scholar JIN NA

- NCEA Level One Endorsed with Excellence.
- NCEA Level Two Endorsed with Merit.
- Level One Excellence Course Endorsement: Music

LEVEL 2 SCHOLARS

Third at Level 2

EMMILIA DAY

- NCEA Levels One & Two Endorsed with Excellence.
- Level Two Merit Endorsements: English, German, Drama, History, Classics.

Second Equal at at Level 2

ANAHITA MADON

- NCEA Levels One & Two Endorsed with Excellence.
- Level Three Excellence Endorsement: Calculus.
- Level Two Excellence Endorsement: Physics.
- Level Two Merit Endorsement: Music

Second Equal at at Level 2

ELEANOR VINCENT

- NCEA Levels One & Two endorsed with Excellence.
- Level Three Excellence Endorsement: English.
- Level Three Merit Endorsement: Calculus.
- Level Two Excellence Endorsement: Japanese.
- Level Two Merit Endorsements: Media Studies, Chemistry.

Top Level 2 Scholar

NINA LYON

- NCEA Levels One & Two Endorsed with Excellence.
- Level Three Excellence Endorsement: English
- Level Three Merit Endorsement: Calculus
- Level Two Excellence Endorsement: Te Reo Maori, Music, Media
- Level Two Merit Endorsement: Chemistry
- Scholarship in English

LEVEL 3 SCHOLARS

Third at Level 3

ISHANI KUMAR

- NCEA Levels One, Two & Three Endorsed with Excellence.
- Level Three Excellence Endorsement: Art, Chemistry
- Level Three Merit Endorsement: Statistics, Health, Biology

Second at Level 3

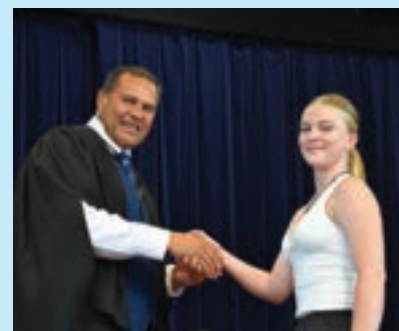
ZAC THOMSON

- NCEA Levels One, Two & Three Endorsed with Excellence.
- Level Three Excellence Endorsement: Statistics, Chemistry, Physics
- Level Three Merit Endorsement: Computer Programming, Biology
- Top Level Three Maori Scholar,

Top Level Three Pasifika Scholar and Top overall Level Three Scholar for 2023

TINIRAU HOHEPA

- NCEA Levels One, Two, & Three Endorsed with Excellence.
- Level Three Excellence Endorsement: Classics, Chemistry, Physics, Chinese
- Level Three Merit Endorsement: Geography
- Scholarships in Biology, Calculus and Chemistry



Tama Nui Te Rā



Ruaumoko



UP THE RĀ

Tama Nui Te Rā, named after the revered God of the Sun, shone brightly this year, bringing warmth, enthusiasm, and resilience to every challenge. After three consecutive years in 3rd we were aiming much higher in 2025. However, the focus this year was all about involvement, pride, and energy—encouraging every student to support, participate, and represent Tama Nui Te Rā with fierce loyalty and to, above all, have fun!

We celebrated memorable victories in Athletics, E-Games, and Mayhem, showcasing our talents and competitive spirit. We also earned strong second-place finishes in Swimming Sports, Cross Country, and the School Haka performance, proving our versatility and commitment.

Special thanks go to our dedicated House Leaders, Tanner Costin (12RE), Sophie Wallace (12FG), Dylan Chapman (12AX), and Leia Smith (12FS), whose passion and leadership inspired our success. Their efforts brought our goals to life and rallied everyone to be “loud and proud!”

We leave you with our powerful chant, a true reflection of Tama Nui Te Rā’s spirit:
 Tahī, rua, toru, whā
 Tama-nui-UP-THE-RĀ
 We’ll raise the Sun,
 we’ll raise the bar
 Tama-nui-UP-THE-RĀ
 We’re the best, we’re superstars
 Tama-nui-UP-THE-RĀ
 Tahī, rua, toru, whā
 Tama-nui! HĪ HĀ!

Mr Dunn

FEEL THE RUMBLE!

Ruaumoko House had an incredible year, rising from a quiet start to make a powerful impact.

We hit our stride in Term 2, sweeping victories in both the junior and senior Cube and Riddles competitions, followed by a dominant performance in the Cross Country.

Our momentum didn’t stop there – in Term 3, we triumphed in the Three-Point Basketball competition, claimed second place in E-Games, and achieved the best attendance across all houses.

This year was a testament to our resilience and dedication. Ruaumoko House students embraced each challenge with grit and enthusiasm, proving that perseverance can bring



Tāne Mahuta



big rewards. Our achievements wouldn't be possible without the commitment and energy of every Ruaumoko member.

Looking forward to finishing the year strongly. *Mr Martin*

THIS YEAR WAS A TESTAMENT TO OUR RESILIENCE AND DEDICATION. RUAUMOKO HOUSE STUDENTS EMBRACED EACH CHALLENGE WITH GRIT AND ENTHUSIASM, PROVING THAT PERSEVERANCE CAN BRING BIG REWARDS.

WE'RE GONNA BEAT YA!

This year, Tāne Mahuta House built upon last year's championship momentum with exceptional performances across various competitions. Starting strong, we took second place at Athletics Day and surged ahead to win the annual swimming competition. Our crowning achievement, however, was clinching victory in the prestigious Haka Competition, showcasing the spirit and pride that defines our House.

Our students' versatility and cultural engagement shone in other events as well. We shared top honours in the Ki-ō-Rahi competition and the International Language Week activities, a testament to our inclusiveness

and team spirit. From testing our general knowledge in The Chase to mastering the art of origami cranes during International Peace Week, our students embraced every challenge with enthusiasm, skill, and dedication.

House events like these do more than foster competition; they create lasting memories, unity, and a sense of belonging amongst students and staff alike. Thank you to every Tāne Mahuta member for your hard work and commitment. Special thanks to our four House captains - Ruby, Isaac, Ella, and Ruby - who represented Tāne Mahuta fantastically. A heartfelt farewell to Ella, who leaves school this year; your leadership will be missed. *Mr Bromfield*



Mindfulness

BY ADELINE HSIAO

Every year, Rutherford College Year 9 students attend the 3G4G event held at Fo Guang Shang Buddhist Temple in South Auckland. “3G4G” means “3 good deeds and 4 givings”: do good deeds, say good words, think good thoughts, and give others joy, confidence, hope, and convenience.

On the day, the students were introduced to the common values of being kind and compassionate to others and themselves and learned about how an Indian prince became the enlightened Buddha.

They also did a tour around the beautiful and tranquil Buddhist temple and participated in different activities like meditation, and a NZ Police talk about making the right decision in life. The students also enjoyed the delicious vegetarian morning tea provided by the temple. The feedback from the students about the visit was largely positive.





2024 STARS CAMP

A photograph of three young women standing outdoors in a park-like setting. They are all wearing climbing harnesses. The woman on the left is wearing a white t-shirt with a graphic and a black harness. The woman in the middle is wearing a white t-shirt that says "NEW YORK city" and "in east side" with a skyline graphic, and a black harness. The woman on the right is wearing a purple hoodie and a black harness. They are standing on a gravel path with trees and a grassy area in the background. The sun is shining through the trees, creating a bright, warm atmosphere. The image is framed by blue geometric shapes in the corners.

STARS Camp

The Year 9 Stars Camp 2024 was once again an unforgettable highlight of the school year, packed with adventure, challenges, and plenty of laughter.

From the moment we arrived, it was clear that this experience would be something special. Thanks to the careful organisation and leadership of our fabulous Year 12 peer mentors, the camp ran smoothly, allowing everyone to feel supported and encouraged throughout the trip.

Our Year 12 peer mentors greeted us with enthusiasm, guiding us through team-building games to kick things off. These games, designed to help us bond, brought out teamwork and competitive spirit as classmates who hadn't interacted much before became fast friends.

Over the next two days, it was time for all of the other activities such as the confidence course, climbing wall, archery, the high ropes to name a few. Under the watchful eyes of the peer mentors, we pushed ourselves to new heights, both literally and figuratively. Their encouragement as we climbed, helping us navigate and face our fears, made reaching the top feel even more rewarding. By the end of the day, the support from the Year 12s had already started to create a tight-knit group atmosphere.

On the last night of camp was the Camp Idol competition. The Camp Idol Competition showcased the diverse talents within Year 9. Some performances were polished and professional, while others were full of humour and fun—but all of them had one thing in common: the support and cheers of the entire camp.

The Year 9 Stars Camp 2025 wasn't just an adventure—it was a journey of self-discovery and friendship, expertly run by our amazing Year 12 peer mentors. Their guidance and encouragement helped us feel confident in every challenge, and their leadership made the experience smooth, fun, and memorable.

As we head back into school life, the lessons we learned and the memories we made at camp will continue to shape us. Thanks to the Year 12 peer mentors, this experience will shine brightly in our hearts for years to come.



**THESE GAMES,
DESIGNED TO
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TEAMWORK AND
COMPETITIVE
SPIRIT AS
CLASSMATES
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INTERACTED MUCH
BEFORE BECAME
FAST FRIENDS.**





School Ball





A photograph of four people standing on a green lawn in front of a building. From left to right: a young woman with long red hair wearing a graduation cap and gown with a blue and white stole; a man in a dark suit and white shirt; a woman in a black top and a floral patterned skirt wearing a large floral lei; and a young man with long dark hair wearing a graduation cap and gown with a blue and white stole. The building behind them has a blue banner with white text. The sky is blue with light clouds. There are blue geometric shapes in the top-left and bottom-right corners of the image.

At Rutherford we...
never compare ourselves to the best that others can be, only to the best that

Rutherford Day

BY DONOVAN GRAY

2024's Rutherford Day - the 62nd anniversary of our schools annual celebration - was one to remember.

RUTHERFORD DAY

The event began with a Karanga from Head Girl Nina Lyon, responded on behalf of the manuhiri (guests) by Josephine, followed by a formal address from principal Gary Moore.

Rutherford's esteemed Kapa Haka group and the Prefects then performed 'Me Hui Hui' and 'Kotuku e,' backed up by a spellbinding musical interlude performed by Jerry Zhou and a Tongan dance performed by Vainiaku Tupou.

Our guest speaker was Karen O'Leary, star of the acclaimed New Zealand comedy 'Wellington Paranormal' as well as a longtime school teacher and comedian. She brought laughs and life lessons, highlighting how throughout life we all face hurdles and setbacks, but our determination and personal identity is more valuable than anything else at pushing onward.

One of the stories that stuck out most was that when Ms O'Leary began Primary School, the school she went to had strict gender-specific uniform rules. She felt out of place, describing how difficult it was to even go to school when she felt

so uncomfortable in what she was wearing. All that fit her 'vibe' was a pair of green corduroy pants, ones that were unfashionable and most certainly against the uniform code. However, to this day she still wears 'weird,' proving that the norm that we're often conditioned to believe sometimes needs some bending and twisting to match each one of us. Kapa Haka and the Prefects performed the school haka in thanks to Ms O'Leary, with the leaving procession backed by the talented Lui Joe, Bomin Kim, Ryan Lee, Jin Na, Meena Ram-Nath and Zoe Ukah performing 'Skate' by Bruno Mars.

The Rutherford Day celebrations rounded off a successful Rutherford Week, organised by the Prefects. This included baking the traditional Rutherford Cake, serving the entire school a delicious chocolate creation that will undoubtedly be carried on for years to come.

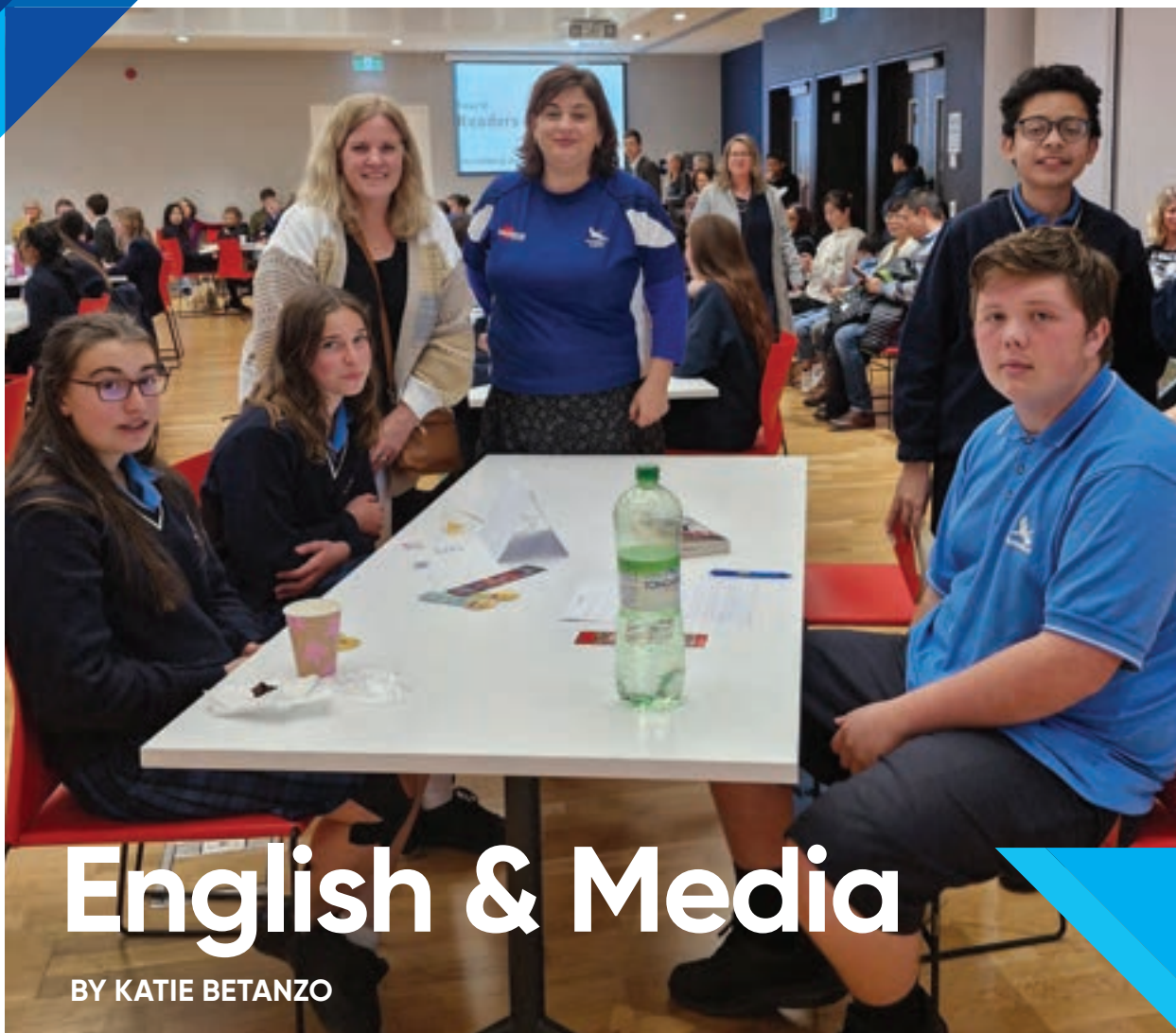
This was served on Monday, partnered with the beginning of the hotly competitive Rutherford Mayhem. Tuesday saw a blast from the past with the 'teacher baby photo Kahoot,' wherein students competed to guess what teacher

was shown based on their baby photo. This was accompanied by the ultra competitive Prefect vs Teacher Multisport, wherein the teachers took the win home after a thrilling duel. Wednesday marked the 2024 Rutherford Chase, organised by the Student Council and seeing its best turnout yet. Thursday saw highly dedicated band performances, leading up to Friday (Rutherford Day) and its traditional assembly celebration, followed by a tasty afternoon bite for our highly valued Alumni and other guests.

Overall, 2024's Rutherford Week will be remembered as a successful celebration of our school's history, as well as celebrating our continued commitment to creating a community atmosphere at Rutherford College.

OUR GUEST SPEAKER WAS KAREN O'LEARY, STAR OF THE ACCLAIMED NEW ZEALAND COMEDY 'WELLINGTON PARANORMAL' AS WELL AS A LONGTIME SCHOOL TEACHER AND COMEDIAN.





English & Media

BY KATIE BETANZO

English is a weird subject. I say that with love and affection. Think about it - most subjects deal with observable facts. English revolves around fiction and opinion. You would be forgiven for wondering, what's the point?

When Stephen King said that “fiction is the truth inside the lie,” he may have meant that the study of fiction builds empathy and allows us to imagine what life is like for people unlike ourselves. Fiction allows us to walk in someone else’s shoes. And of course, as Martin Luther King so truly said, “If you want to change the world, pick up your pen and write.”

The year began promisingly with the news that three of our 2023 students—Claudia Mincham, Lily Carter, and 2024 Head Student Nina Lyon—had gained Scholarship. All three students worked hard throughout the year, attending regular scholarship tutorials, and

their success is richly deserved.

At the end of 2023, we also had the welcome news that Claudia Mincham and Esther Mathew (Year 13 2023), had pieces selected for the latest volume of Re-Draft, an anthology of teen writing published by Clerestory Press.

Another highlight of the year was the annual excursion to the Auckland Writer’s Festival. Students travelled to the Aotea Centre for the event, which featured speakers such as Steph Matuku, Tim Tipene and Elizabeth Acevedo. Students enjoyed a day out of school and many also took the opportunity to purchase books. Thank you so much to Miss Kimura and Mrs Hatcher for the difficult task of organising this

trip, and thanks to the staff who accompanied students on the day.

We also had two author visits – Anne Kayes and Mary Scott. Both provided thought-provoking and entertaining talks. Thanks to Ms Anthony and Ms Davies for organising the events, as well as coaching the team of five Year 9 students who participated in the Reader’s Cup: Rosa Curtis, Harry Donald, Suleman Hamdani, Indy Kuka and Adam Yuan. The team placed 7th in the event, a commendable result.

Well done to the students who participated in this year’s National Junior Spelling Championships: Sei Mafi and Violet Thai (Year 9) and Edward Rothwell-Horner, Anisa

Patnaik and Joy Zhang (Year 10), and congratulations to those who moved on to the regional finals. Thank you to Mr Hoye for providing this opportunity.

Term Three saw the return of the Junior Speech Competition, with a number of thought-provoking topics such as racial discrimination, Te Tiriti o Waitangi, pollution, renewable energy, autism and social media to name a few. Ruby Carter, Jayd Heke-Tautai, Asia Wrigley and Logan Dennis were the winners in their categories. A big thank you to judges Whaea Stacey, Mr Solomone and Ms Ball, and to Ms Anthony and Ms Koziol-Repia for organising.



We've also worked with the Social Science department to develop the Junior Scholarship Programme, which has used a range of fiction and non fiction texts to examine concepts of leadership.

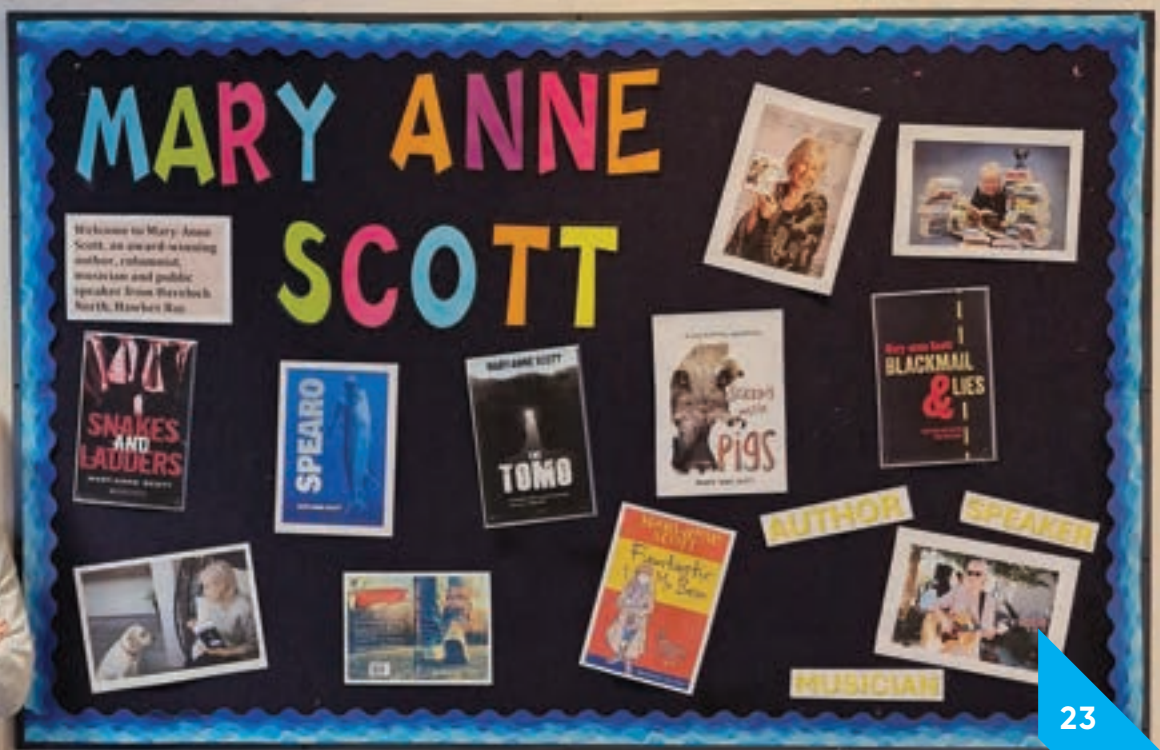
2024 has been a year of change in staffing. In 2023, long-serving department member Linda Fraser moved to Social Sciences, and Caitlin Van Hoffen, who was with us through her first two years in the profession, moved on to St Dominic's to take up the role of careers advisor. At the beginning of the year we were pleased to welcome Aurora Ballantyne and Sharleen Koziol-Repia onto the team. We also welcomed Joseph Hoye, knowing he would only be with us a year, and we're so grateful to Rebecca Ball, who came out of retirement to help us through a tricky year, and will re-retire at the end of this year. We also sadly farewell former HoF and English legend Simon Ferguson who took up a position at Aorere College, and we're so lucky to have appointed



Samuel Tanielu at the end of Term One as Simon's replacement.

As always, the success of the department relies on our committed, passionate and dedicated staff: thank you to Catherine Anthony, Saffron Conde, Debie Hatcher, Erin Hopokingi, Bridgette Kimura, Annie Abraham-Shakoor and Raewyn Westaway, in addition to those already mentioned.

WELL DONE TO THE STUDENTS WHO PARTICIPATED IN THIS YEAR'S NATIONAL JUNIOR SPELLING CHAMPIONSHIPS, AND CONGRATULATIONS TO THOSE WHO MOVED ON TO THE REGIONAL FINALS.





IN 2024 THE RUTHERFORD COLLEGE MATHEMATICS DEPARTMENT HAS BEEN MET WITH THE CHALLENGE OF TEACHING AND ASSESSING THE NEW LEVEL 1 NCEA STANDARDS HEAD ON, WITH PLEASING RESULTS.

Mathematics

BY TONY STANTON (HEAD OF MATHEMATICS).

In 2024 the Rutherford College Mathematics department has been met with the challenge of teaching and assessing the new Level 1 NCEA standards head on, with pleasing results. Our other main focus has been preparing our students for their Numeracy assessments in Year 10 and 11. This teaching and learning has kept our teachers' hands full.

In addition, we have continued to build on our hard work and achievements from previous years. This has resulted in ongoing success for our Year 9 and 10 students in class tests and exams, and for our Year 11, 12 and 13 students in NCEA assessments. We have also had several of our top students gaining recognition in Scholarship Exams and Mathematics competitions.

This year, we welcomed two new teachers to the Mathematics department: Mr Thyberg and Ms Nicholls. We also farewelled Mr Mani, who has retired after many years of loyal service to the school. Mr Stanton continues as Head of Department, Mrs Taylor as Assistant Head of Department, Miss Liu as teacher in charge of Calculus, Mr Gopal as teacher in charge of Year 11 and Mrs Stanton as teacher in charge of Numeracy.

We have continued to use Education Perfect as a learning tool for Mathematics with all our Year 9 and 10 students and 11 Numeracy classes this year. We have used it extensively both in class and for home learning. Education Perfect provides top quality teaching instructions, examples and practice questions, and allows our students to work at their own pace and achieve to their personal best. At the time of writing this article our students have spent approximately 7600 hours on Education Perfect and answered over 1.4 million questions. In addition, we had several of our students compete in the Education Perfect Maths Championships for 2024.

The Mathematics Department at Rutherford College continues to gain pleasing academic results in NCEA and Scholarship Exams.

First, we would like to acknowledge our 2023 Mathematics Scholarship students and their teachers on their fantastic efforts. Last year we gained one Calculus Scholarship, with congratulations going to Tinirau Hohepa. This year we have several strong candidates and wish them all the best in these exams.

The top students from our school

prize giving were William Wilson (1st in Year 11 Mathematics), Ansh Patel (1st in Year 12 Mathematics), Anahita Madon (1st in Year 13 Calculus) and Zac Thomson (1st in Year 13 Statistics).

This year we had 25 students enter the Australian Mathematics Competition with the following results: Participation – Vanshika Sunger. Proficiency - Zahra Basiri, JJ Bull, Samuel Chen, Safwan Chowdhury, Jacob Margules, Nova Maslen, Joel Osborne, Karina Reddy, Lexandra Arleon, Claire Guo, Illia Liamtsev, Jeremy Lyon, Elle Shao and David English. Credit – Harry Donald, Adam Yuan, Amy Thomson, Gary Yu, Chloe Zhuang, Ihsan Sameen Rafin and Anahita Maden.

Distinction - Tom Bui, Maire Hohepa and Tian Dat Ha.

This year we had five students enter the University of Canterbury Kiwi Competition for Mathematics with the following results: Participated – Anisa Patnaik, Chloe Zhuang; Achieved – Adam Yuan; Merit – Violet Thai; Excellence – Tom Bui.

We were also able to compete in the Casio Mathex Competition, which is held at the ASB stadium and attended by most Secondary Schools in Auckland. This year we entered one Year 9 team and two Year 10 teams. The teams represented the school with pride and acquitted themselves well. The teams consisted of: Year 9 - Dima Shalamkov, Adam Yuan and Bolton Shen and Year 10 – Spencer

Classical Studies

2024 has been yet another dynamic year for the Classical Studies department.

Our students enjoyed a successful 2023 exam season, producing excellent results in both the internal and external assessments. This made for a pleasing start to 2024. We are incredibly proud of the work that they have done throughout the year.

Students in Classical Studies study a wide range of topics during Year 12 and 13. Our year 12 students study The Odyssey, a cornerstone of western literature, Roman social and political life and mythology of the classical world. Our year 13 students examine Greek and Roman architecture, Alexander the Great and The Aeneid. This wide range of topics not only allows our students to study a significant part of classical Greece and Rome, but to also have a great deal of fun looking at some of the most significant elements of the time period.

Planning is underway for our students to visit both Greece and Italy. This would be a unique opportunity for our students and would enable them to experience the places they study. Watch this space!

Students taking Classical Studies are able to experience a great deal; they examine material that feeds into a wide variety of career paths and build a significant number of key skills for the world they move into. They also have the opportunity to gain hands-on experience of the ancient world – the Classical Studies department has a wide range of objects from the ancient world, ranging from vases, coins, friezes, armour, swords, shields and a wide range of everyday objects from Rome and Greece. The skills our students master are translatable into the real world. So many career paths can begin on the foundation that Classical Studies helps students to build. Above all, studying Classics is a fun, enjoyable and educational experience. **By Darren White**

Edwards-McKeown, Harry Donald, Lev Kuznetsov, Ralph Alapati Saili, Maire Hohepa, Nico Curran, Chloe Zhuang and Ruby Paapu.

This event involves teams from almost every school in Auckland battling in Mathematical problem-solving competition where they race to answer up to twenty questions in just 30 minutes. Our teams all competed strongly and were a credit to the school. The teams would like to thank Mr Honey and Mr Stanton for their attendance as markers, the parents who came along and supported, and Mrs Taylor for organising and training the teams to compete.

The annual Central, West and South Auckland Maths Challenge came to Rutherford College again this year. This is a Mathex-style series of events for Māori and Pasifika Juniors which is growing in popularity every year since it's inception in 2019 with South Auckland schools. We entered two Year 9 and two Year 10 teams into each of the six events throughout the year, where Rutherford played host to two of these events for the Central-West region. All of our teams saw much success at each of the six events this year across multiple host schools. One of our Year 10 teams placed in the podium for all events, including placing 2nd in the Year 10 event in the Grand Final, which saw them beat 23 other teams from 14 different schools in Auckland. We are extremely proud of the results for Rutherford College who were able to represent the school with pride and show our capabilities as mathematicians. The team members were: Year 9 – Kiara Gill, Presley Stone-Michaels, Paul Amerika, Asha Turoa, Isha Baynosa, Miri Hatalafale, Karina Reddy, Ruby Carter, and JJ Bull; and Year 10 – Milana Alefaio, Tuva Botting, Tevita Mafi, Ruby Paapu, Maire Hohepa, Sharlise Barton, Roma Bowers-Fleming, Phoenix Parai and Marnia Pereira-Mauai.

Lastly, I would like to acknowledge my colleagues in the Mathematics Department for their hard work and ongoing support for all our students, both in and outside of the classroom.



Social Science

BY DARREN WHITE

2024 was certainly a busy year! Our senior students enjoyed a great deal of academic success during the NCEA exams.

A good number of our students gained endorsements across our senior subjects. Students performed well in both their Internal and external assessments and we are proud of their hard work and success. It is always pleasing to see their hard work come to fruition.

We also welcomed a new head of Geography into the department. Steph Van Geenhoven is an experienced teacher, born and raised in Belgium and also having spent time teaching in the UK, she represents a significant addition to our already talented team. She has already made her presence felt, spending time improving and broadening our Geography curriculum. Her efforts have made our Geography department a formidable one.

2024 has also seen the implementation of the new level one NCEA programme. Set across three different subjects within the faculty as a whole, namely, Geography, Commerce and History. Our new programme is the result of significant hard work and effort by our dedicated team of teachers. The challenges of such a seismic

shift have been well-met by both our staff and students. The end result is a Level One programme that allows our students to create an impressive foundation on which to build their future studies, career choices and life skills.

The Social Studies faculty as a whole embraces a wide range of individual subjects. Students have the ability to study a kaleidoscope of subjects. Our seniors can study: Accounting, Economics, Commerce, Geography, Travel and Tourism, History and Classical Studies. This wide range of subjects mean our students have the ability to study the things they need to embark on whatever pathway they choose after they leave school.

Social Studies for our juniors not only sets students up for moving into the aforementioned senior subjects, but it also enables our students to develop the kind of skill set that they can take into any subject and any career pathway, further study or life choice once they leave Rutherford. Our Junior programme is an organic, vibrant programme that exposes students to not only the places they call home but also the world around them. It is designed to help them better understand the part they will play in the future.

New for 2024 was our Junior Scholarship programme. Social Studies has been an integral part of the process and almost all our senior departments have fed into it. The junior scholarship programme is

designed to give our junior students another opportunity to extend themselves. Sessions are held after school on a Wednesday and students meet in the information commons to explore complex issues in the world today. 2024's inaugural theme was one of 'leadership' and the complexities that surround it. Students explored the notions such as "a charismatic leader is a good leader" "the end justifies the means" fake news, propaganda and much more. They also compared leadership styles and the different approaches people have taken to leadership roles across history.

Our junior students have had an outstanding year so far. The ongoing success of the Social Science department highlights the relevance of our curriculum and its importance in today's world. The enthusiasm our students bring to Social Science classes, both in and out of the classroom, is a testament to their engagement and the curriculum they are part of. They have consistently shown their ability to develop the critical skills needed to thrive in an increasingly complex and dynamic world. We are fortunate to have a passionate and experienced teaching team

THE ONGOING SUCCESS OF THE SOCIAL SCIENCE DEPARTMENT HIGHLIGHTS THE RELEVANCE OF OUR CURRICULUM AND ITS IMPORTANCE IN TODAY'S WORLD.




committed to helping students reach their full potential. Looking back on 2024, we can take great pride in what has been a remarkable year, one that both staff and students have thoroughly enjoyed.

In Year 9, students explored a wide variety of topics. They had the chance to dive into the issue of global climate change, studying its current and future impact on society. Students examined the effects of climate change on both the world and our cultural landscape, while also exploring potential solutions and assessing their effectiveness. Additionally, they reflected on the Treaty of Waitangi's historical significance and its lasting influence on modern society. In Term Three, Year 9 classes focused on 'People and Places,' where they studied local communities and what makes them distinctive. They also explored the diverse Pasifika cultures that enrich our society, linking this to the potential loss of identity due to climate and ongoing social change. Examining the impact of migration of cultural identity was also a part of their studies. Another key focus during this time was the Polynesian Panthers, whose story and enduring legacy continue to resonate today.

Year 10 students built on the foundations laid in Year 9, beginning with an in-depth study of Social Justice in Term One. They explored various government systems and their influence on society, while also learning about civil rights leaders and those who sought to undermine the rights of others. In Term Two, students examined historical migrations and their impact on both migrants and the societies they joined. Following this, they investigated how social, political, and economic development shapes both communities and the environment. These topics not only built on the previous year's studies but also contributed to the overarching vision of our junior Social Science programme.

Through their Social Science education, students have gained a solid understanding of the world, the direction in which society is moving, and the challenges we face along

History



The History Dept has continued to prosper in 2024. We took on board a new staff member: Toina Selu, and worked through the introduction of the new Level 1 Assessments. We enjoyed a visit from Melani Anae and Reverend Alec Toleafoa, Polynesian Panther who spoke about the legacy of the Dawn Raids. Year 13 students were able to visit the significant New Zealand Wars battle site at Rangiriri, and performed a rousing rendition of the school haka, in recognition of the event. Year 11 students visited Rangitoto College where they listened to Minnie-Jean Brown-Trickey, one of the famed Little Rock Nine, who were the first black students to attend Little Rock High School. Overall students have had a wide range of opportunities in the History Department and have generally flourished.

the way. They are equipped to make informed decisions, considering the broader impact of their choices on the world around them.

This year, we have continued to enrich our teaching approach by offering students diverse learning experiences. A highlight was a visit from the Blake Trust, a non-profit organisation focused on raising awareness about the dangers of climate change. Using Virtual Reality, our students were able to explore New Zealand's oceans, immersing themselves in their beauty and diversity. This experience brought the urgent issue of climate change to life, giving students a deeper appreciation of the environmental challenges we face as well as the natural beauty we must protect.

The department is passionately committed to the belief that an understanding of Social Studies is a vital prerequisite to the life of an active citizen. No one can hope to develop an informed understanding of the world they live in without at least some knowledge of the past, and of how we got where we are. As a school, our mission statement is clear: we want to

provide our students with the knowledge and skills to respond to a changing world with confidence and humility; and we want them to become reflective, open-minded and principled individuals who will make a positive contribution to their community and the wider world.

As teachers, we ardently believe in achieving these goals and this is reflected in the range of opportunities that students are provided with beyond the curriculum to learn about and engage with the wider world. It is, of course, also imperative that we teach the curriculum with passion and verve, both to inspire a sense of curiosity and wonder about past, present, and future and to ensure that our students have a solid bedrock of knowledge of New Zealand's history and that of the wider world.

The study of Social Science is not simply an end in itself, but provides all students with a range of highly transferable skills (such as analysis, synthesis, communication and research) which helps to equip them to perform with distinction in a large number of academic and vocational contexts.



Geography

BY STEPHANIE VAN GEENHOVEN

With the new NCEA Level 1 changes our Y11 have shown some excellent resilience and determination in completing the course.

Year 11 students had a blast on their rivers field work trip at the start of the academic year. Students went to Pirongia Forest Park to collect data from the Mangakara Stream. After a serious hike down the track, we arrived at our upper course part of the river where students studied the width, depth and velocity of the river. Then we had to hike back up to catch our bus to the middle course of the river which was located in the middle of farmland where students collected the same data for comparison. This year they also studied why the tropical rainforests are mostly located near the equator and looked at tectonic and volcanic processes of Mt Ruapehu.

Our lovely Y12s studied more cultural geography this year. They kicked off the school year with a trip

to the Port of Auckland as part of their Maritime Piracy assessment. There the students learned about the socio-economic importance of the port for Auckland. Following up on this assessment, the students also looked at the growth of cities which they later in their assessment applied to the development of Auckland as a city. Another big topic they are studying is the development of countries. This more global topic addresses misconceptions that we have in our society about the development of nations and studies why nations have their own reasons for their rate of development.

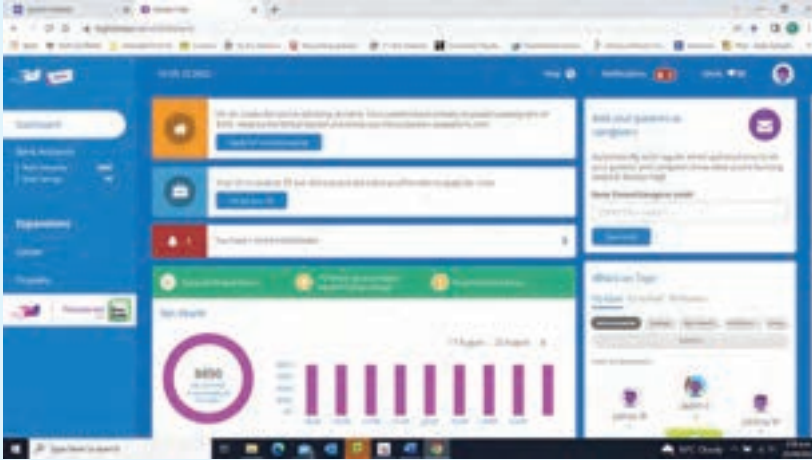
In Year 13, our students studied a mixture of socio-economic and physical geography. Their first topic was the location of deserts, and they studied the several factors that determine the location of these biomes. In Y13 students also

prepared and collected data for their own research. It was windy, but luckily it was still a sunny day when we went to Muriwai beach. We had some mishaps with collecting the data, but we learned from the experience. Lastly, the students have studied and analysed how tourism can influence environments in a positive and negative way.



Commerce

BY MS GAYLE BALOGH



Year 10 Courses are divided into:

- **Business Studies** – basic Economic and business concepts - 2024 saw the return of the Year 10 Market Day.
- **Financial Literacy** – basic personal financial management – including the use of Banquer High, which is a simulation that allows students to manage finances as they would in real life . They are able to set up bank accounts,

managed debit and credit cards, create a CV and apply for a job, thus earning income. They can rent and/or buy property, invest in shares, take out insurance and, of course, budget. The image above shows the Dashboard of a typical student (fictitious student): The Year 10 courses are designed to feed into the Year 11 Commerce Course, then onto Year 12 Economics and/or Accounting.

SENIOR COURSES

- Year 11 Commerce
- Year 12 & 13 Economics
- Year 12 & 13 Accounting

11 COMMERCE

This was a new course in 2024 with two classes taught by Dr Samuel Masilamani and Ms Gayle Balogh. It is a hybrid course that combines concepts from Economics, Business Studies and Accounting. Students were given the opportunity to create their own business and product to sell, and we ran a Market Day to facilitate this.

12 AND 13 ACCOUNTING

These courses ran as usual and we wish our students the very best with their final external exam results.



Commerce students preparing to sell their wares on Market Day

Travel & Tourism

BY LINDA FRASER

The Year 12 Travel class has had a fantastic year studying about businesses such as Accor Hotels, Qantas and Hobbiton, the importance of tourism to the New Zealand economy and employment opportunities offered within the industry. Overseas travel destinations such as New York, London and Bali have sparked interest as definite, " Must Go there Places" in years to come. Students have also enjoyed the strong emphasis placed on successfully achieving the full set of credits on offer.

The Year 13 Travel class has carried out in-depth research on tourist attractions and facilities within New Zealand, Australia and the Pacific. Both levels have had guest speakers from International Travel College(ITC) and visited the New Zealand School of Tourism to see what tertiary study opportunities are available.

Other school excursions included visiting Britomart, the Waitemata Harbour, an Art Experience, Weta Workshops and Sofitel. Several students aligned themselves with Gateway which also complements the credits offered in this course. We look forward to hearing your success stories in the Travel and Tourism workplace in the future.





Science

2024 has been both challenging and successful for the General Sciences.

It has been a busy and eventful year in the Science department! We have had changes to our laboratories, changes in staffing, and changes to NCEA, but despite these challenges we have been able to celebrate many successes along the way.

This year we welcomed Mrs Yorke into the department and Mr Grierson, who has been taking over from Mrs Armstrong who is on maternity leave. These teachers have stepped in and really helped to inspire and help our students to make steady progress towards their goals.

Also this year two of our oldest laboratories got fully refurbished. These laboratories had been

continually in use for a very long time, so long that some staff members even remember being taught in them when they went to school here! There were some minor disruptions while the work was being done but it was worth the wait. We now have another two fully equipped, modern Science labs that can be used by juniors and seniors to actively apply the scientific knowledge and skills acquired through practical activities.

We introduced a new Year 11 curriculum, which presented its challenges for both students and teachers, but we navigated it with dedication and adaptability. Our

Year 12 and 13 classes worked hard, achieving various successes along the way. Field trips were a highlight for both year groups, with Year 12 exploring the volcanic features of Rangitoto Island, while Year 13 ventured to Piha and Muriwai to study the fascinating geological processes that have shaped the Waitakere Ranges.

This year the classes have worked very hard. The students have faced various challenges, such as high assessment loads, managing time with trips out and extra-curricular activities. This will always be something the students have to face, but they continue to do so with resilience. It has been a year full of learning and growth for all.

Biology

In Term One, 12BIO spent time studying ecology and patterns of distribution within the rocky shore for the first Internal Assessment. This was supported by a trip to Long Bay to gather data and to study ecology in the field to support their learning. Students did a great job of gathering the data for their chosen species and taking down notes of the abiotic and biotic factors that affect the distribution of species on the rocky shore.

The Year 13s had their trip in Term Three to the Zoo to revise for all three external standards. This was in the form of an interactive lecture on the speciation of New Zealand species as they were guided around the zoo. This really brought to life how our native animals evolved, finding native plants and animals and filling out a work sheet on the behaviours of each. The students gained a deeper understanding of how our unique animals and plants evolved over time. **By Annette Goulding**



Physics

We have had a positive and productive year in the Physics department. This year has brought a new set of challenges with new staff teaching both the Year 12 and 13 courses. The students have worked hard throughout the year with their teachers to make the most of their learning opportunities.

A number of Year 13 students have been working regularly on preparing themselves for the Scholarship exams, hoping to emulate past students' success. All classes have shown enthusiasm for a subject which has applications in all areas of the world but is often more conceptual than practical. There are many students working hard to gain endorsements having already produced some outstanding results throughout the year. We look forward to seeing their hard work come to fruition with success in the NCEA exams and also a growing number of students choosing to study Physics through to Year 13.



Chemistry

Our Chemistry students have worked hard throughout the year and applied their learning in many practical ways, such as performing acid-base titrations, synthesising fruity-smelling esters and other organic compounds, analysing oxidation and reduction reactions and using spectroscopy to identify mystery compounds.

We try to encourage them to become more aware of environmental impacts within a Chemistry context and many Level 3 students compared the use of hydrogen fuel-cells to battery electric vehicles and made their own judgement on which fuel type would have less impact on the environment.

We are looking forward to fully utilising our two newly refurbished laboratories further. Both labs are fully equipped and one has a brand new, built-in fume cupboard that will allow students to safely carry out a wider range of experiments in the future.

A small team of students have been attending regular scholarship Chemistry tutorials and many others have been working hard towards their own personal goals, achieving some outstanding results throughout the year. We continue to produce amazing Chemistry students at Rutherford College and we wish them all the best for the future!





BOTH TEAMS SAW THE BENEFIT OF DESIGNING LIGHTWEIGHT, STRONG CHASSIS USING VARIOUS SIZES OF ALUMINIUM TUBING AS THEIR MAIN MATERIAL.

Technology Mechatronics

THE ROAD TO EVOLOCITY REGIONALS - BY PHIL PLACE

The Mechatronics programmes were developed to provide a project based, practical subject that uses an Engineering context to inspire and challenge our up and coming engineers.

The 2024 cohort took on the challenge of designing, prototyping and building electric vehicles to

compete against other schools across a variety of challenges, including a drag race, gymkhana and economy challenge.

We had two entries into the Auckland Regionals in 2024.

Anahita Madon, Shaun Powell, Lukas Marsh, Airus Razon and Haaris Khan collaborated to make the Gazzamobile. Daniel Lipsham,

Anush Narayan, Jacob Wilson and Leon Gee formed the team Asian Fusion. Both teams entered to compete in the 350W standard Kart class.

To provide an even playing field, each school was supplied with the same 12V batteries, motor controller and 350W geared motor. Innovative design and clever construction was the best way to obtain an advantage.

Both teams saw the benefit of designing lightweight, strong chassis using various sizes of aluminium tubing as their main material.

The Auckland Regional race day was October 19th at Whenuapai Airbase.

Building

In 2024, a new group of Year 11 students eagerly took on the challenge of building a bedside cabinet as part of their Building course.

This programme emphasises traditional woodworking techniques, with each student constructing a cabinet out of pine. They used a variety of hand tools to create different wood joints, including the notoriously difficult lapped dovetail. Through careful hand-planing, measuring, marking, and glueing, students gained a deeper understanding of craftsmanship. Regularly referring to working drawings and booklets ensured they stayed on track. These aspiring builders or furniture makers should be proud of their hard work.

Meanwhile, the Year 12 students tackled a newly designed hardwood coffee table. Building on the skills acquired in Year 11, they crafted elegant pieces featuring tapered legs and four different types of wood joints. The inclusion of a sliding

tray and chamfered top enhanced both the aesthetic and technical challenge of the project, further honing their woodworking skills.

Finally, the Year 13 students faced the complex task of designing and constructing a chair. This project, which builds on the skills learned over the previous two years, tested both the mental and physical capabilities of the students. They were responsible for planning, measuring, marking, and cutting all the components, with a focus on ensuring tight, safe-fitting joints. The curved back slats were steam-bent, and the armrests, known as 'cow horns,' were laminated and shaped. Rounded edges were crafted using a router, enhancing both comfort and appearance. Those who complete this challenging project will have demonstrated significant mastery of woodworking.

THOSE WHO COMPLETE THIS CHALLENGING PROJECT WILL HAVE DEMONSTRATED SIGNIFICANT MASTERY OF WOODWORKING.





Yr10 turned pens.

Junior Technology

Hard Materials in Years 9 and 10 is a hands-on, project-based subject designed to develop a wide range of skills. Students are exposed to various projects that challenge their creativity and technical abilities.

In 2023, Year 9 students designed, built, and raced CO2-powered dragsters, competing for three different prizes. This year's cohort created some of the most

innovative designs ever seen at Rutherford College. After the excitement of the dragster races, students focused on enhancing their 3D design and problem-solving skills by creating a chocolate product that met a specific brief.

In Year 10, the Hard Materials programme builds on the knowledge and skills gained in Year 9, further preparing students for success in senior-level courses.

The 2024 groups produced some nicely finished hand turned pens, beautifully presented in a bespoke box. The other practical project at Year10 saw the students design and develop an Automata - a machine with mechanisms designed to move a model through various movements. The completed automatons highlight the creativity and technical understanding developed over the course.



Graphics

The Year 10 course is designed to introduce students to the world of 'Design and Visual Communication'. They are taught how to produce freehand sketches, accurate instrumental drawings and how to use SketchUp to present their design ideas.

The Year 11 Graphics students worked on the new Level 1 Design and Visual Communication standards. Their main project for the year was to design a toy aimed at improving hand-eye coordination in young children. Students followed the design process to develop their toy concept. They presented their designs using detailed working and pictorial drawings, all created in SketchUp. In Term 3, the final challenge was to design a small sleepout and present working drawings using CAD software.



The Year 12 Graphics course involved using the fiendishly challenging measured perspective drawing system and working drawings to present students Sleep-Out designs from Year 11. From here students endeavoured to design a Northland beach house.

Students were encouraged to be creative with their design thinking whilst also making sure the beach house satisfied the brief.

The Year 13 Graphics course builds on the work from the previous two years. Students choose between Product or Spatial Design for their design project, selecting a problem they wish to solve. They then create their own design brief, including specifications and attributes before embarking on the biggest project of their life.

STUDENTS CHOOSE BETWEEN PRODUCT OR SPATIAL DESIGN FOR THEIR DESIGN PROJECT, SELECTING A PROBLEM THEY WISH TO SOLVE.

Engineering

ENGINEERING IS A HANDS-ON, WORKSHOP BASED SUBJECT WHERE STUDENTS LEARN TO WORK WITH VARIOUS METALS AND FABRICATION TECHNIQUES. THIS PRACTICAL PROGRAMME IS OFFERED TO STUDENTS FROM YEARS 11 TO 13.

In Year 11, students focused on the fundamentals of marking out, measuring, and machining as they created toolmakers' clamps and customised gear shifters.

Year 12 students faced new challenges in 2023, starting with the fabrication of a sheet metal storage box, which was then used to store the components of future projects. To further develop the machining skills gained in Year 11, they tackled the intricate task of building steam engines. Each student was required to craft and assemble over 10 pieces of non-ferrous metals

into a functional steam engine. Once polished, these engines became stunning examples of fine engineering.

In Year 13, students advanced their fabrication skills by constructing heavy duty sheetmetal tool chests. This project demanded precision in marking out, cutting, folding, riveting, and spot-welding. The final products were professionally finished by Baird & Whyte Powder Coaters, with special thanks to Paul Shaw and his team for their excellent service and quality finish!

Hospitality

2024 marked a new chapter for our Hospitality students, with exciting opportunities beyond the classroom. This year, Rutherford College ignited the culinary scene by hosting Service IQ's thrilling regional showdown, "Battle of the Pans"! Picture this: a high-octane, reality TV-style competition where students raced against the clock, whipping up mouthwatering dishes under intense pressure. They had to create two flawless plates, all while being scrutinised by top-tier chefs. It was an exhilarating first for Rutherford College pupils and visiting students, transforming the campus into the epicentre of culinary excitement!

At Rutherford College, we're dedicated to elevating our students' culinary prowess and laying a solid foundation for their future careers. Our Level 1 Hospitality course introduces students to essential cookery techniques, culinary terminology, and safe food handling practices. Building on this foundation, Level 2 students delve deeper into diverse cooking methods and master various French knife cuts, expanding their culinary repertoire. This year, our Level 3 Hospitality students took their skills to new heights by creating a range of preserves, pickles, and chutneys using locally sourced ingredients, that were incorporated into their cafe style sandwiches.

From serving at open nights and Board of Trustees dinners to preparing canapés and finger foods for Rutherford Day guests, students have engaged in a variety of extracurricular activities. These real-world and simulated experiences are designed to equip them with practical skills and prepare them for future culinary adventures.



Food Technology

At Rutherford College, we spark a passion for food and empower students with the skills to make informed dietary choices. Our Food Technology programmes are designed to enhance students' understanding of food and nutrition. We teach them to identify food and nutrient groups, and we create opportunities for creativity and critical thinking through innovative product development. By offering the tools and experiences to explore, we enable students to take charge of their food choices and embark on exciting culinary adventures.

This year, our junior students dived into sensory testing and recipe development with enthusiasm. Year 9 students faced the exciting "Pie's for Kai Challenge," where their culinary creations were judged by the esteemed Mr. Curran (Deputy Principal), who offered valuable feedback and selected the overall winner. Meanwhile, Year 10 students expanded on their knowledge of ingredients by crafting Kiwi Classic Biscuits using alternative flours, while also learning to prepare fusion dishes, using staple foods, that support teenage growth and development.

Senior Food Technology students took their skills to the next level by designing innovative food products tailored to today's market needs. The Year 11 students experimented with different ingredients and materials through-out the year, developing a flexitarian burger patty for their final project. Year 12 students delved into the world of bee by-products, including honey,

beeswax, propolis, and royal jelly, to develop unique and market-ready products that highlight the versatility of these natural ingredients. Meanwhile, the Year 13 class focused on creating food-related products aligned with specific dietary lifestyles. This dynamic cohort produced a range of technological solutions, from convenient and nutritious heat-and-eat meals to a soothing body scrub designed for mature skin. Their work exemplifies a blend of practicality and innovation, setting new standards in the field of Food Technology.





Fashion and Textiles

With the changes in Level 1 NCEA this year, new programmes of learning were introduced.

PROJECT ONE focused on the principles of Manaakitanga, where students transformed recycled men's shirts into beautiful children's dresses by following a structured design process. These dresses were donated to the Dress a Girl Around the World organisation, ensuring they will be distributed to children in need across the globe

PROJECT TWO focused on the principle of Kaitiakitanga, where students explored a variety of materials, including resin, felting, and gelli plating. They created their own unique projects, experimenting with different materials while emphasising the use of recycled resources to develop their outcomes



Modelled by Honey Gilmore

Library and Info coms

Library and Information Commons space has been very well utilised this year. The old, fixed benches were removed, and new tables and study desks were purchased. This made the space far more versatile.

Events held in Info Coms this year have been the Parents and Child Breakfast, the Rutherford Day lunch, the e-games competition and homework tuition after school.

We also hosted two author visits, Mary-Anne Scott in June and Anne Kayes in August during Book week. Hot chocolate day was a big hit during book week along with a variety of other activities.

This year we had a team of five Year 9 students take part in the Readers cup in west Auckland. They competed against 12 other teams and placed well.



PE & Health

WHAT I ENJOY ABOUT PED...

BY FINN MACEWEN 12AN

The theory includes interesting academics that are easily transferable into real-world interactions, including group activities and knowledge about how bodies work and the most effective way of using them. PE has an abundance of good teachers who aren't only good at teaching the curriculum but also are good with people and enjoy interacting with students. This makes the learning fun and the environment safe.

This year PE has helped me with the sports I do in my personal life and the leadership roles I have

within them allowing me to grow as a person to do what I enjoy in my life to the best of my ability.

BY ZAHRA WIHONGI 13BH

Throughout PE I have experienced many opportunities and lots of growth. Having practicals and theory complement each other in providing a comprehensive learning experience. Theoretical knowledge helps us understand the principles behind various activities we did; eg badminton, javelin, turbo touch, and Rogain Challenge (orienteeing type activity). This way of learning helped us lay a foundation for practical application by explaining the reasons behind certain exercises, techniques, and strategies.

THIS YEAR PE HAS HELPED ME WITH THE SPORTS I DO IN MY PERSONAL LIFE AND THE LEADERSHIP ROLES I HAVE WITHIN THEM ALLOWING ME TO GROW AS A PERSON TO DO WHAT I ENJOY IN MY LIFE TO THE BEST OF MY ABILITY.



BY ARON CHUNG 11NN

The mix of theory and practicals is a great way to learn whilst also having fun with our friends and fellow classmates. They work together well, as what we learn in the classroom we are able to practise in real life scenarios whilst doing practicals. All of the PE teachers are great in teaching us what we need to learn as well as being interactive and humorous with the students. Overall PE is a great subject that is fun whilst also being educational as we learn about our bodies and movement.

BY BELLE TALAGI 9FH

What I have learnt in PE and Health this year is a variety of things that can help me. I learnt that being surrounded by bad influences is negative for my Hauora. Nutrition was also another thing we learnt about, in particular how what you eat can impact your mental health. Lastly, the most important thing we have focused on in PE is how important our school values are in physical activity. One of the values I appreciate the most is Respect. Respecting others, the environment and the rules helps you to succeed in PE but also in life. Overall I enjoy taking PE and Health because of the different things we learn that relate to real life. It helps me to learn to work well with others, how to lead in team activities, and overall just enjoying my surroundings and appreciating them.



SENIOR HEALTH

BY EDEN HICKMAN

Health is an engaging subject that allows information about important topics in our society to be shared and studied. In year 11 the focus starts on Hauora and enhancing an aspect of personal wellbeing, then sexuality, making health enhancing decisions in drug related situations, strategies to support wellbeing, nutrition and how influences affect adolescents eating patterns.

Year 12 and 13. Health carries the same principles throughout but each assessment varies. In Year 13 the assessments are a lot longer but have a focus on more important issues in our society like ethical issues, health practices in NZ and drug use by young people in NZ. Health is a class that helps understand perspectives of different issues.

For me Year 13 has been the most fun so far, learning about things that actually have an

impact on our personal lives allows for a more personal connection to the assessments. The different range of topics and assessment types create an engaging environment that students can learn to thrive off. By having the same core principles, Hauora, socio ecological perspective and attitudes and values, it makes the assessments straightforward.





Outdoor Education

BY ETHAN MCDERMOTT 13TL

Outdoor Education is a class that everyone I've talked to has said they've enjoyed.

Outdoor Education has expanded my knowledge of the risks and hazards of being outside. Outdoor Education taught us more than just how to survive or have fun in nature.

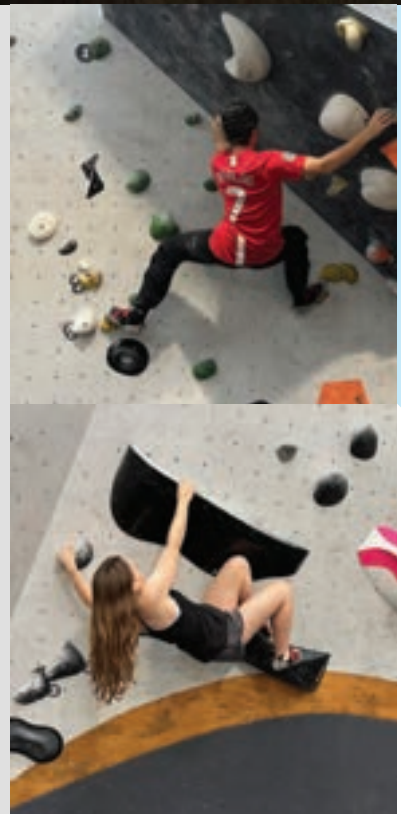
It has helped us connect with the outdoors and understand how important it is to protect the environment. We learned to work as a team because many outdoor activities require cooperation, communication, and trust. This helped us develop better social skills and responsibility toward others.

Outdoor Education also built resilience among us, as it pushed us to face both physical and mental challenges, teaching us to solve problems and step out of our comfort zones.

It encouraged independence and helped boost confidence in new situations. It also improved our Hauora, or well-being, by keeping us physically active, clearing our minds from stress, and providing emotional balance. Finally, Outdoor Education taught us to care for

the environment, inspiring us to live sustainably and protect nature for the future. My teachers for both years definitely impacted my learning experience positively.

In Year 12 we had Mr Curran, and in Year 13 we had Mr Ferkins, both these teachers cared for and motivated us to push ourselves through difficult challenges. For example, in Year 12 when we did rock climbing, I was very hesitant to climb the more challenging walls, but after the motivation and encouragement from Mr Curran, I climbed it with ease. Having a good and inspired teacher positively impacts your experience within OED, luckily for Rutherford, all the OED teachers are good.





Jason Wigg at his Building Gateway work placement – renovating a villa in Riverhead



Ali Gaznawi at his Retail Gateway work placement – The Warehouse

Gateway Programme

BY WĀHINE MCCARTHY

2024 HAS BEEN ANOTHER VERY BUSY YEAR in Gateway with students completing courses and work placements in industries they may train or work in when they leave school. To prepare them for their work placements, students were given the opportunity to complete the following courses:

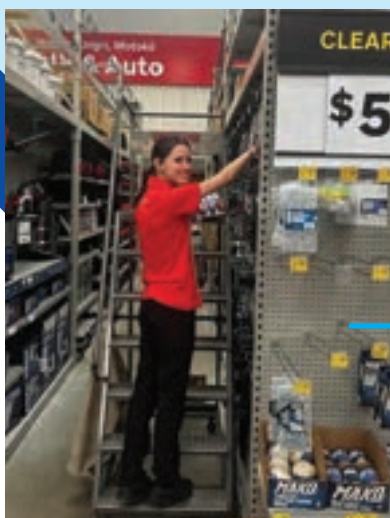
- First Aid Certificate
- Health & Safety Certificate
- Site Safe Certificate

Students have been able to gain new skills; grow in confidence, gain credits towards their Levels 2 and 3 NCEA; make new contacts within their industry of interest; have a closer look at a job they may want to pursue in the future and experience what it is really like to go to work for a day in the “real world”.

The success of our Gateway Programme is down to our students being great ambassadors for Rutherford College and making the most of their opportunities whilst learning new skills, and the ongoing support for our students and our Gateway Programme from our amazing local employers. While completing the courses students learned valuable skills and gained qualifications to take into their work placements and to add to their CVs for when they apply for after school part time jobs.

Lyric Capper at her Retail Gateway work placement – The Warehouse

Jason Wigg; Abby and Elise Court doing the Auckland Harbour Bridge climb on their Gateway Adventure Tourism course



IN 2024 OUR STUDENTS COMPLETED WORK/COURSE PLACEMENTS IN THE FOLLOWING INDUSTRIES

Retail

- Red Shirts in Schools Programme at The Warehouse
- Blue Shirts in Schools Programme at The Warehouse Stationery

I.T. and Computer Engineering

- CODE Programming Courses at Techtorium
- CODE Games Courses at Techtorium

Travel and Tourism

- 5-Day Flight Attending Programme at the New Zealand School of Tourism
- 2-Day Adventure Tourism Course at the International Travel College – Harbour Bridge Climb and Bungy Jump
- 2-Day Adventure Tourism Course at the International Travel College – Sky Tower Walk and Bungy Jump
- 2-Day Flight Attending Programme at the International Travel College

Kiwi Valley Farm Park

- Animal Care/Customer Service placement at Kiwi Valley Farm Park, Henderson Valley

Trades

- Building with Sawhorse Limited
- Electrical

Teaching

- Rutherford Primary School
- Rutherford College – Drama Department



Careers

BY CATHERINE GIBSON &
CATHY MCGOUGH

This year has flown by with many exciting events and highlights.

Students have been able to explore their future pathways and engage in all that the Careers Department has to offer to help them plan for when they leave school. Some of these event highlights include:

- Work Experience
- Tertiary Open Days
- Careers Out West Expo
- Auckland Zoo Wildlife Experience Day
- Rutherford College Careers Expo
- Lunchtime presentations from the universities
- STAR school holidays courses
- Defence Force base visits
- Otago University - Radiation Therapy Cancer Centre Tour
- Women in Trades event

To our departing senior students, go well in your future Careers. We look forward to hearing about the many different pathways you will take as your future unfolds. Our door in Careers is always open to you if you need any future help.



Rutherford College Careers Expo

OUR CAREERS EXPO WAS HELD AT RUTHERFORD COLLEGE on Thursday 15 August in conjunction with the PST conferences. Twenty one training providers set themselves up in the school hall ready to share their knowledge and expertise with our students and their whanau. Students were able to explore options available to them when they leave school whether it be to study or find employment.

It was great to see so many people dropping in throughout the afternoon and evening. Lots of great questions were asked, and checks were done on entry requirements and preferred subjects for courses, careers, and jobs. This successful event was a wonderful opportunity for all students in Years 9 to 13 to explore a range of pathway options and make informed choices for their future.

Whitecliffe Holiday Programme

IN THE JULY SCHOOL HOLIDAYS, I attended a 2-Day Fashion Tech programme at Whitecliffe College in Symonds Street, Auckland City.

Our first day began with a quick introduction from everyone, followed by an overview of a few health and safety rules around using the industrial sewing machines. As soon as the presentation was finished, we discussed what we were going to make, which was a kimono. The rest of the morning was devoted to planning and sketching the design of our kimonos and collecting fabrics and thinking about how we were going to make

them. We then presented our plan to everyone else and explained what we wanted to change or add as our personal touch. I decided to embroider an image I sketched out on a piece of fabric I found and sew it on the back of my kimono. As soon as we returned from our break, we began cutting out pattern pieces and constructing the parts of our kimono according to the instruction sheet, while also preparing and adding our own personal touches that we wanted to include as well.

On the second day I finished embroidering a patch on a natural dyed piece of fabric that they had

sampled. I then planned to sew that patch on the back of my kimono and then start properly constructing it. I spent the rest of the day making my kimono, as well as finding out more about the courses and opportunities that Whitecliffe have to offer. We also heard about the potential job opportunities that could be available when students complete their courses.

I found the holiday program at Whitecliffe to be a really cool experience and I really enjoyed it.

Isabella Taliauli 13CH



Careers Out West Expo

A GROUP OF YEAR 12 STUDENTS ATTENDED THE CAREERS OUT WEST EXPO which was held at the Trusts Arena on Wednesday 29 May. The Expo featured around sixty businesses, tertiary and training providers, who were keen to share their knowledge and expertise with our young people. Despite the wild weather, students from various West Auckland and Central Secondary Schools were welcomed from 10am during the day and parents accompanied students for the after-school session which finished at 5.00pm. Our students had a great time speaking with exhibitors and exploring the large variety of training and career options available.



Wildlife Science Careers Expo

NINE RUTHERFORD STUDENTS WERE lucky enough to be part of the Mazda Wildlife Science Careers Expo which was held at the Auckland Zoo in July.

The aim of this day was to support young people to explore and discover conservation science pathways and see where studying science can take them in the future. Students were able to explore the Wildlife Science Expo and speak with course providers and science and conservation focussed organisations and their workers. Our students were inspired by the panel of guest speakers who are working in conservation science fields and learnt about the journey that led them to where they are today. Students learned that the career possibilities in the science space

are varied and endless and attended workshops covering Biosecurity, Marine Education, Pest Control, Veterinary Science and Scholarships. There was also free time to explore the Zoo to look at the amazing animals and their enclosures and chat with Zoo staff and volunteers.

"I really enjoyed the day. Hearing Riley Elliott's story about swimming with sharks really encouraged me to know that sharks aren't a bad thing and that they help us to breathe. He also gave me encouragement to take the pressure off needing to choose immediately what I want to be. I would highly recommend this trip to anyone who would like to go into the animal industry".

Nakita van Zyl 12FG

Aladdin



A CLASSIC DISNEY MOVIE WAS TRANSFORMED ONTO THE STAGE AT THE END OF 2023 WHERE WE HOPPED ON A CARPET TO FLY.... TO ANOTHER ARABIAN NIGHT.

With dedication, passion and commitment, the Year 9 and 10 students portrayed the story of Aladdin Junior in an outstanding performance. Double casting all the main characters was a challenge, but allowed us to display the talent our Rutherford Junior Performing artists have. We also had the privilege to have five of our Te Atatu Intermediate students be a part of the incredible ensemble.



SCHOOL PRODUCTION



Here are some insights from our Aladdin Junior performers:

"The Aladdin Production was mainly the biggest show I've performed in, it was an incredible experience to share with many others. Since then, I have made new friends and connections as well as wonderful memories. I'd do it all over again."

Violeta Eraso Diaz

"Being able to work on the Aladdin production is one of the best things I've ever done. The crew was absolutely amazing, especially Miss Wilson who was patient and so helpful; even under all the stress. She did so much to make the show absolutely great and really make us shine while being such an enjoyable experience. The cast were all super talented and kind, and made the experience so much more fun. Getting to play Jafar and go to rehearsals started to be the highlights of my week, and I couldn't wait for the day that we actually got to perform it on stage. It was the highlight of my year."

Daniel Day





Drama

BY TANIA WILSON



2024 has been another amazing year for Drama students to be out on stage, doing what they do best and taking on creative challenges for different audiences.

Senior Drama set the stage alive with the rural comedy *Wheeler's Luck* by Da'Mon Andrews, Nigel Collins, and Toby Leach. When a rural town meets a big city developer what could possibly happen? The ākongā were challenged by working on a traverse stage meaning they had to act to different sides. With only a mountain structure at the end of one side of the stage, and a bell in the middle, ākongā had to physicalise the rest of the set. With their plaid shirts and gumboots on, ākongā showcased some true kiwi humour.

The Performing Arts found another chance to collaborate together and this year we wanted to focus on our Junior ākongā in the Junior Performing Arts Showcase

2024. Year 11 Drama have been devising around their favourite people and the importance of relationships. One group looked at how technology takes away from the important people and moments in your life. Group two focused on the recipes that reminded them of their favourite person and the stories that surround those recipes.

Year 9 Drama devised a physical theatre performance using images from Shaun Tan's novel *The Arrival*. Following with the genre of Physical theatre, 10 Drama devised images and a storyline around the book *Woolvs in the Sitee* by Margaret Wild.

The Junior Performing Arts Showcase also was an exciting opportunity to collaborate with the Te Atatū intermediate who had the band *White Lies* perform in the show. Rutherford Primary also combined the three disciplines with their performance of *Mr Taniwha*.





Tyra Ibbott

Visual Art

PAINTING SCHOLARSHIP

Tyra Ibbott was awarded a scholarship in painting in 2023. Her theme for this being “Under Pressure” which demonstrates the effects of academic pressure on students.

Tyra depicts realistic rendition of a typical school experience and attempts to explore the effects of pressure on the mind; an issue typically overlooked by schools and society in the pursuit of capitalist perfection. Throughout her boards, Tyra explores how she personally felt victim to this and to a system that actively segregates its students into grades ‘befitting’ their academic capabilities. She explores how this has had an impact on her own mental health and how this has imposed unnecessary pressure which has inevitably had an impact on her own sense of freedom, expression and authenticity. This theme provided her with the platform to address mental health and the pressures of high school applicable to many students. There is a clear progression across the three boards. Board one begins with the

traditional mundane aspects of everyday life at school. Board two begins to challenge this and demonstrates the draining impact that school has had on her life and board three breaks down these notions, it illustrates the derealisation of a panic attack and the physical and emotional impact that this has had on her own life. With Tyra being an exemplary student, Dux Artiem and an academic, the personal pressures of school fits her purpose. These are issues we all feel but do not get the opportunity to express in a visual way. We congratulate Tyra on her achievement and commend her for exploring a theme relatable for so many high school students.

DESIGN SCHOLARSHIP

Jemima Tichborne was awarded a scholarship in design in 2023. Her theme is a comic book called “New

World Entertainment” It centres around the entertainment industry in a not so distant dystopian future. She has been very passionate in developing this story, and building the symbolism around it. The world is governed in the shadows by the owner of a media conglomerate that owns everything to do with the media. The location that this story takes place in will be the entertainment capital of the world, a city that keeps its citizens indoors as much as physically possible. Within this theme, she has created three characters, various backgrounds, a logo, pill bottle design, storyboards and a cover. Jemima has always thought very deeply about the world around her, and the impact that the world has on people. This idea originated from a young, Year 9 version of Jemima, and was able to come to life last year.

We congratulate Jemima on her achievement and commend her for exploring a theme that investigates a deeper meaning relevant to aspects of our current real life narrative.



VISUAL ART DESIGN



Abbey Nguyen Yr11



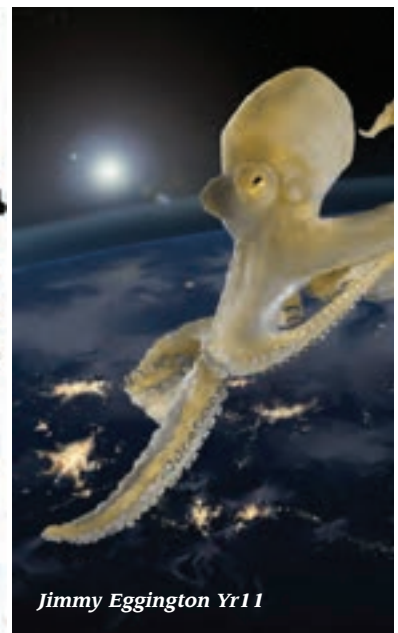
Ava McKay Yr11



Emma Dalziell Yr13



Mila Dawson Yr12



Jimmy Eggington Yr11



Kimiya Kharrazi Abhari Yr11



Wan Tong Li Yr12



Sarrah Khambati Yr10



Chloe Smith Yr10



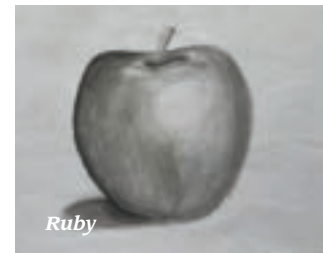
Hunter Gracewood Yr10



Oshin Disawal Yr10



Chloe Smith Yr10



Ruby



Nathanael Bain Yr10

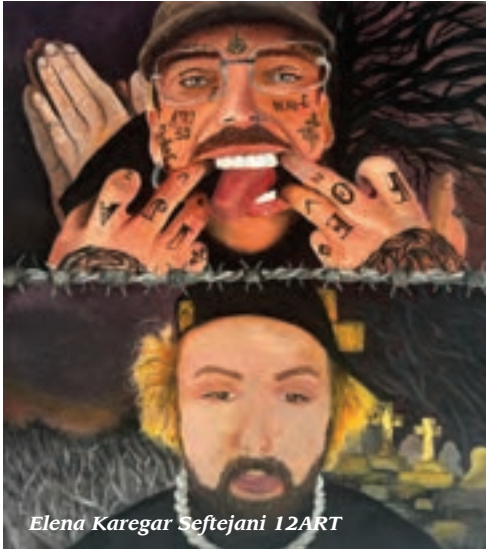


Sofia



Shayne

VISUAL ART PAINTING



Elena Karegar Seftejani 12ART



Abbey Nguyen 11ART



Jamie Hollands 12ART



Charlotte Marriott 11ART



Curtis Hall 11ART



Mikayla Buchanan 13ART



Natalia Noone-Jones 12ART



Indi Botting 11ART



Lola Yates 11ART



Tiana Poliko

Torrie Gardiner Y12



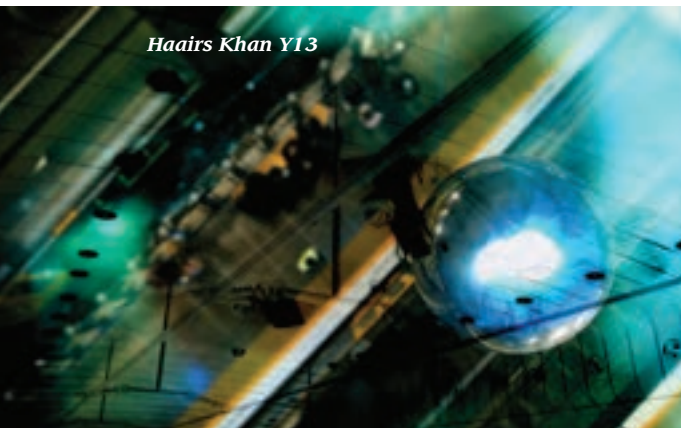
Ava Moros Y12

Isabella Taliauli Y13



Emma Dalziell Y13

Haairs Khan Y13



Edie Annan Y13



Laura Tossi Y12



Keenan Aickin Y13

Music

BY MRS K TAULA, TIC MUSIC

As we close another remarkable chapter, it's time to reflect on the year 2024.

Our dedicated students and teaching staff have showcased their talents in many ways. From our illustrious concert band to smooth songbirds, each performance has been a reflection of their passion and perseverance. The Music Department has always been a sanctuary for our creatives.

Scholars Assembly, Rutherford Day and the Junior Performing Arts showcase are always excellent displays of our talents. Well done to all our musicians involved - Meena Ram-Nath, Lorenzo Pearce, Reuben Dempsey, Lui Joe, Max RobbMarkham, Jin Na, Ryan Lee, Bomin Kim, Zoe Ukah, Jerry Zhou, Jimmy Egginton, Bella Vega-Marzano, Parker Robb, Jeremy Lyon, Daniel Fa'avae, Fabian Fabricius, Harry Donald and Matthew Delpont. The audience was treated to a unique listening experience, reflecting the diversity and creativity of musical expression across different time periods.

Our musicians have participated throughout the year in Concert Band, Improv Fusion, Liston-Rutherford Jazz Band and String Ensemble this year. These students have invested countless hours in practice demonstrating commitment and dedication.

It was sad to farewell our wonderful Hanna Wiskari-Griffiths who has been an itinerant teacher and band director for a number of years. We have welcomed J.Y Lee to the teaching team who brings his expertise and passion for music. It is important to acknowledge our specialist music teachers for their aroha, patience and encouragement of our Rutherford students. Thank you Ms Todd, Mr Kim, Mrs Marriott,

Mrs Boyack, Mr Cossar, Mr Sutton, Mr Tanielu, Izak, J.Y and Hanna!

Luv Music was another success with the school hall packed out over two evenings with family and friends supporting our senior musicians. It is a great experience especially for our Year 11 musos as it is for many of them their first chance to perform on stage before a live audience.

The Concert Band has been under the leadership of Mrs Antonina Marriott this year who has worked extremely hard to provide numerous performance opportunities for the ensemble. They have performed at local libraries, connected with neighbouring intermediate schools and started a new tradition this year by hosting a pre-festival concert together with Liston College and Te Atatu Intermediate. Congratulations on your success this year.

Congratulations also to Charlotte Marriott and Max RobbMarkham for their success in the KBB Honours Band. Excellence ambassadors for our school and what a great honour for them to play amongst the top student musicians in Tamaki Makaurau.

Ben McIntyre, Max Robb Markham and Elan van Dolleweerd



also travelled to Wellington with the Liston Jazz Band to perform in the Music Works Ensemble Festival. Max was also named in the Honours Band for this festival, an unforgettable experience for him.

Behind every successful performance lies hours of practice, dedication and unwavering support. Many thanks to our Rutherford whanau and community for providing support and opportunities for our budding musicians. I extend my congratulations to our student musicians, whose commitment to excellence has enriched our school community. I wish our Year 13 Musos (Robert, Liam, Mitchell, Niko, Vinnie, Lui, Aleksy, Junior, Nina, Anahita, Jin, Tracey, Lorenzo, Anton, Meena, Zoe, Tre, Bennett, Suri and Daniel) all the best.

BEHIND EVERY SUCCESSFUL PERFORMANCE LIES HOURS OF PRACTICE, DEDICATION AND UNWAVERING SUPPORT. MANY THANKS TO OUR RUTHERFORD WHANAU AND COMMUNITY FOR PROVIDING SUPPORT ...





KBB Music Festival

The road to the KBB Music Festival for our Concert Band has been a culmination of hard work, dedication and musical passion.

As our peers are leaving to start their weekend Friday after school, we are setting up ready to rehearse. The camaraderie among the ensemble grows stronger and this year we have thrived under the direction of our amazing conductor Mrs Antonina Marriott. In August the Rutherford College Concert Band successfully competed in the annual KBB Music Festival here in Auckland.

The festival, held in the Holy Trinity Cathedral, saw over 120 concert bands perform this year, and Rutherford put forward a very good showing! Our set consisted of six pieces, which were rehearsed over the year at weekly rehearsals, which were New Era Fanfare, Themes from 1st Suite in Eb, Here Take this Lovely Flower, A Tale of

Three Cities (Movements 1 and 3) and La Madre de los Gatos. The Concert Band performed on Friday 16th August and we successfully earned a Bronze Award for our efforts. The ensemble was also a recipient of the Joyce Fisher Award which gives us \$500 worth of mentoring hours. We would like to thank Mrs Marriott who has worked tirelessly with Mrs Taula, Miss Kim, Mrs Stanton and Miss Liu to provide many performance opportunities this year for us as well as support us in rehearsals.

Congratulations also to Charlotte Marriott and Max RobbMarkham who were named in the KBB Honours Programme this year.

We bid farewell to Nina and Anahita this year, thank you for your commitment and service to the Concert Band over the years.

THE CAMARADERIE AMONG THE ENSEMBLE GROWS STRONGER AND THIS YEAR WE HAVE THRIVED UNDER THE DIRECTION OF OUR AMAZING CONDUCTOR...





Dance

BY MARKUS WHITE

Our School's Dance Department has been incredibly busy throughout the year, with our dancers having the chance to showcase their talents to the wider school community. Our dancers spent their terms carefully crafting beautiful dances which were able to be performed on stage at our shows.

Our major works of the Senior Showcase were choreographed by the Year 13s, who worked hard to portray key ideas of 'Tūrangawaewae' for their 3.1 internal. Not only were the wonderful works of the Year 13s performed, but also the works of the Year 12s, converting their solos into duet pieces and the Year 11s group dance.

The night was fantastic, and the dancers performed exceptionally well, truly letting their talents be seen for the whole community.

Later that term, the Junior Performing Arts Showcase was held, in which we saw our younger performers shine. The show had group dances, with pieces performed by our young actors of the school, the primary school students, the students from Te Atatū Intermediate and the Year 11s Dance Duets. Our performers did stunningly, and their skills shone brightly that night.

Our dancers have worked extremely hard throughout the year, in which time after time they never failed to impress the crowd with their incredible performances and works.

Not only this, but the wonderful teachers behind the scenes sacrificed their time for the performances, to help out and make for a fantastic show for the school and audiences alike.



Studio Show

BY LYDIA MATHEW

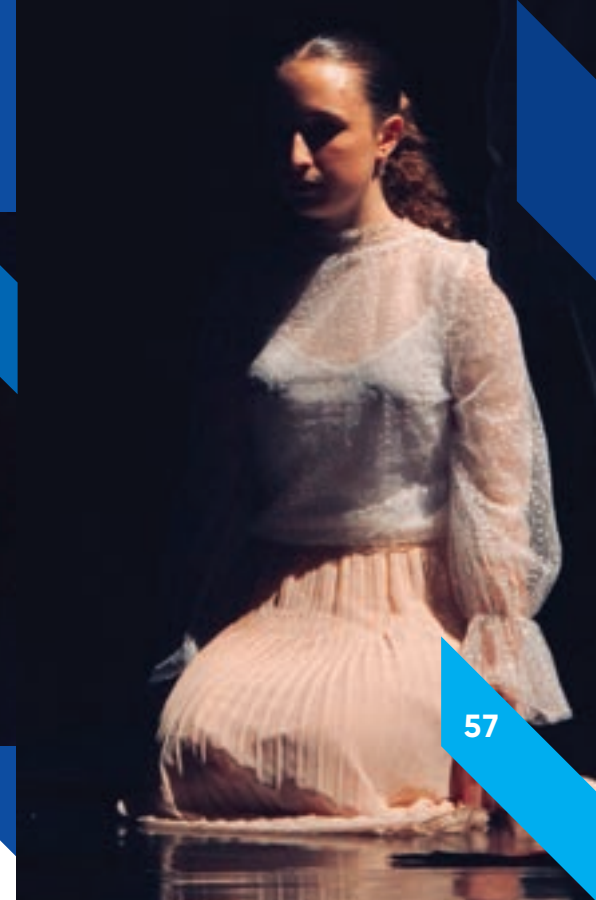
Our 2024 Studio Show was another year of success. With a remarkable display of creativity, talent, and dedication from our Year 10 to Year 13 Dance students. The show included a variety of class performances: The Year 13 class's "Reflect, Recollect" conveyed the concept of different relationships and reflecting on old memories with loved ones. The Year 12 class's "A Haka Ma" portrayed the joys of childhood games. The Year 11 class's Jazz dance displayed lively energy and impressive jazz technique, and the Year 10 class's energetic debut performance made a promising start to their Rutherford dance journey. In addition to these class dances choreographed by Ms Perri Fahitua, the Year 11 and 12 students also showcased their choreographic works which interpreted Greek legends and Maori artworks. Across every year level, the dancers worked incredibly hard and pushed themselves to the best of their ability.

People underestimate the time and effort that goes into our studio shows. Students begin learning and choreographing at the start of the year.

The Year 11 and 12 students who performed their

choreographic works spent several hours outside of class to produce high-quality dances, and free time became a completely foreign concept. The week of Studio Show involved tedious technical runs, dress rehearsals, and last-minute choreography cleaning. As senior students, we take pride in our work and space and are responsible for setting up the stage the weekend before and taking it down after the closing night. The teamwork, professionalism, and communication skills we learn are valuable for everyday life beyond dance. The practices, backstage chaos, quick changes, and the adrenaline we feel on stage mixed with the scent of hairspray are cherished memories for all of us.

Of course, none of this would be possible without our Head of Performing Arts, Ms. Fahitua, who never fails to produce an exceptional showcase. I would also like to acknowledge Om Hinge, Isaac Lee Sang, Nico Curran, and Mr. Mark Thompson, who have committed to helping bring our dances to life with beautiful lighting and industrial staging. Lastly a big thank you to our Whanau and community who continue to support our dance students. Without them, we would struggle to consistently put together such high-quality performances.





Tūrangawaewae

SUPPORTING STUDENTS WITH ADDITIONAL NEEDS

Celebrating a Year of Triumph and Growth in Tūrangawaewae.

This year, our amazing Tūrangawaewae unit here at Rutherford College has been filled with memorable achievements, heart-warming moments, and opportunities for students to shine. From mastering new skills in the classroom to excelling on the field, our students have shown resilience, determination, and a zest for life that inspires us all. Here's a look back at some of the highlights that made 2024 special.

ACADEMIC: LEARNING AND GROWING

In the classroom, our students have been taking lessons in literacy, numeracy, well-being, and life skills. They have studied topics of

interest ranging from the Great Barrier Reef and endangered New Zealand Wildlife to friendship and overcoming obstacles.

We also worked on the Treaty of Waitangi, which is an important and significant part of our cultural identity and understanding of our values. We acknowledged all cultural events such as Pasifika, Chinese New Year and Language Weeks and this formed an integral part of our curriculum as we have a number of students with different ethnic backgrounds.

Literacy lessons include persistent practise in spelling, where our students are blossoming into wordsmiths to create creative sentences! Numeracy is also an enjoyable time for our students, with "Around the World" featuring weekly to practise our quickfire mental maths. We have also done considerable work with money and shopping for life skills.

SPECIAL OLYMPICS FOOTBALL: TEAMWORK AND TRIUMPH

Our students took to the field with enthusiasm and determination for this year's Special Olympics football event. The team worked hard and built their skills and teamwork through warm-up practices and enthusiastic participation in games. Every game played was a testament to their hard work and we came away unbeaten on the day.

HYDROTHERAPY: MAKING WAVES

Hydrotherapy sessions with OT Claire Wihongi have continued to be a significant part of our program, offering students both therapeutic benefits and a chance to enjoy water-based activities. These sessions have not only helped with physical rehabilitation but also provided a fun and relaxing environment where students can

develop confidence and new skills. Whether it was working on a new stroke or simply enjoying the calming effects of the water, each session was filled with smiles and laughter.

COOKING CLASSES: STIRRING UP SUCCESS

Cooking classes with Miss Keeley this year have been more than just a lesson in the kitchen, they've been an opportunity for our students to gain independence and learn valuable life skills. Students learned to prepare a variety of dishes, from cheese scones to pumpkin soup. The pride on their faces, when they served up their creations, was matched only by the delicious smells that filled the room. These classes not only taught cooking techniques but also emphasized the importance of nutrition, safety, and teamwork.

ATHLETICS DAY: RUNNING WITH PRIDE

One of the most anticipated events of the year, Athletics Day, saw our Special Education students participating in a range of activities that showcased their athletic abilities. From throwing the discus, throwing the javelin, and running the track, our students gave it their all, cheered on by their peers and teachers. The spirit of the day was one of inclusion and celebration, as the event brought the entire school community together in support of our amazing athletes.

FOOTSTEPS: TECHNOLOGY MEETS FUN

We had visits twice a term from Max from Footsteps. These sessions were to provide opportunities for the students to gain extra physical co-ordination and cardio work.

2025 AND BEYOND...

The Special Education programme at Rutherford College continues to be where every student is valued, supported, and encouraged to reach their full potential. We look forward to another year of learning, growing, and celebrating our students' unique talents and achievements in 2025.

LEAP STANDS FOR THE LEARNING EXTENSION AND ACCELERATION PROGRAMME. IT IS OUR ROLE TO IDENTIFY AND SUPPORT THE LEARNING OF STUDENTS WHO NEED TO LEARN MORE, FASTER, OR IN RICHER WAYS IN ORDER TO ACHIEVE THEIR PERSONAL EXCELLENCE.



Here at LEAP, it is our mission to support students to live the school values. We encourage our learners to seek kairangi (excellence) in their learning, striving to be the very best that they can be. We encourage manaakitanga (responsibility) by helping students take ownership of their learning and building positive learning behaviours. We emphasise pono (integrity) and this means being honest about who we are, what we need and making sure that we walk our talk. Finally, whakaute (respect) is key to learning. Learners need to value their education and be open and honest in building learning resilience. All learners need resilience and to learn tolerance for small failures. This is how we become strong enough in ourselves to take risks and follow a true and honest personal learning pathway.

In LEAP, you will find that our teaching staff and teacher aides all focus first on values and next on academic results. Academic results are exactly that, results. They are the result of hard work, integrity, responsibility and tohea – striving for personal excellence.

In order to grow our learners, Josh Tagaloa and Oliver Gracewood have run an in-school Maths Extension Programme for Year 9s who are excelling in Mathematics. This group of mathematically passionate students has come

together for an hour a week to wrestle with the big concepts in Maths usually reserved for Scholarship thinking at senior levels. The programme encouraged extended thinking and exploring in the areas of geometric packing solutions, cryptography, multi-dimensional topology, and more wide-thinking concepts. Students have responded positively, and we are excited to continue this programme into the future.

Alongside this, we have seen the start the Junior Scholarship Programme for wider reading and text analysis for Year 9s and 10s. Much like the Maths Extension Programme, this encourages students to excel in reading and responding to texts that might be reserved for Scholarship-level study, with the intention on preparing students to sit Scholarship exams in later years. Students have also responded positively to this programme.

Extension students have had many extra-curricular learning opportunities across a range of subjects and interest areas this year such as the World Scholars Cup, Casio Mathex Competition, Australian Maths Competition, University of Canterbury Kiwi Competitions, Spelling Bee and the MOTAT STEM Expo.

In Prizegiving 2023, 31 LEAP students crossed the floor and received a wide range of awards. This is a year-on-year increase and speaks to the commitment to unlocking potential and building the confidence and resilience to participate at all levels of the school.



ESL

ENGLISH SECOND LANGUAGE DEPARTMENT AND INTERNATIONAL STUDENT PROGRAMME

You may think that you have come upon a meeting of the United Nations when you enter the English Language Department. From Asia to Africa, Europe to Latin America, Russia to Afghanistan and everywhere in between – our department is a melting pot of languages, culture, history and traditions from across the globe. Also, we are fortunate to host the international students who add to the cultural vibe of the department.

The English Language department caters for the individual learning needs of second language

learners and 2024 has seen a further increase in our cohort. A friendly, safe classroom environment is created through sincere engagement with teachers and peer support. Small classes allow for individual attention that enables learners to rapidly gain confidence both socially and academically. Strong multinational relationships develop between students as they work in a collaborative environment.

Besides English language acquisition via classroom lessons, students have a clear pathway to achieve NCEA credits up to

FROM ASIA TO AFRICA, EUROPE TO LATIN AMERICA, RUSSIA TO AFGHANISTAN AND EVERYWHERE IN BETWEEN – OUR DEPARTMENT IS A MELTING POT OF LANGUAGES, CULTURE, HISTORY...



INTERNATIONAL STUDENTS ENJOY BEING IMMERSSED IN THE ENGLISH LANGUAGE AND HAVING THE OPPORTUNITY TO ENGAGE IN EXTRACURRICULAR AND SPORTING ACTIVITIES.

Level 3 and gain literacy credits for entry into New Zealand universities.

It is important to note that 9ELL and 10ELL are specially designed classes to prepare junior students of different ethnic backgrounds to succeed in their first academic landmark – the Level 1 literacy component of the CAA examination (Common Assessment Activity).

Our second language learners promote the diversity of Rutherford College and enrich the learning environments of all classes. Learning from the best of each culture enhances and boosts every student's life experience. We are proud of being different!

In addition to gaining competency in the English language, the goal of our department is to broaden the students' general knowledge, create global awareness, and impart a lifelong love of learning. Our international students contribute significantly towards making our goals a reality, as the positive dynamics of having worldwide representation is undeniable. The international students enjoy being immersed in the English language and having the opportunity to engage in extracurricular and sporting activities. The combination of local and international students creates a rich learning environment at Rutherford College.



World Scholars Cup 2024

The World Scholars' Cup (WSC) is a prestigious international academic competition that brings together students from around the globe to compete in various events. This year, Rutherford College had a strong showing at the regional competition hosted by Kelston Boys' High School on August 12-13th, 2024. Here are some highlights:

- **Participants:** Nine students from Years 10-12 were organised into three teams.
- **Natalia Noone-Jones:** Won a gold medal and achieved first place in Collaborative Writing.
- **Kaia Evans:** Excelled in the History, Literature and Media Challenges and placed second as Top Scholar.
- **Senior Division Team:** Consisting of Amy Thomson, Natalia and Kaia won 1st place in Scholars Bowl.

- **Junior Division Team:** Consisting of Autumn Bell, Nico Curran, and Maire Hohepa, they won Barely Senior Awards.

WSC Events: The competition included five main events:

- Collaborative Writing: Team-based essay writing.
- Debating: Public speaking and argumentation.
- Scholars' Bowl: General knowledge quiz.
- Scholars' Challenge: Tests on a

special topic area.

- Talent Show: Showcase of various talents.

Students faced a range of challenges including team and individual contests across subjects like Science and Technology, Art and Music, Literature and Media, Social Sciences, and Special Topics. Despite the demanding schedule and intense competition, Rutherford College students achieved remarkable success and brought home several medals.





Languages

BY ADELINE HSIAO

Chinese

2024 HAS BEEN A YEAR PACKED WITH EXCITING EVENTS in the Chinese department. We started the year with Rutherford College's first-ever Chinese dance group performing at ASB Polyfest for the first time in Term 1 followed by another successful International Languages and Cultural Week and Evening.

Among the students' achievements, we have two Year 9 students, Isha Baynosa (9HS) and Violet Thai (9KA), who participated in the ICBC Cup Chinese Speech Competition and were awarded Merit award for their category. Violet Thai (9KA) and Edison Yao (10HY) also competed in the Chinese Writing Penmanship Competition, and once again Violet Thai from 9KA was awarded Merit award.

Besides the cultural events

and competitions, the Chinese classroom was not short of fun activities. We were lucky to have Miss Siyi Wang working with us as a Mandarin language assistant this year from the Confucius Institute MLA programme. With her help, the students were able to get more support in learning Chinese.

We also received a \$8000 grant to build a more sustainable Chinese language programme at Rutherford College. It provided us with various opportunities to experience Chinese culture, such as cultural workshops, making mooncakes and dumplings, senior classes visiting a Chinese restaurant, and inviting outside instructors to teach us about Chinese tie-dye. The students have thoroughly enjoyed these experiences alongside their language-learning journey.

Japanese

This year we've had many exciting events, at the beginning of the year we were given the privilege of becoming buddies with Japanese students, and we also had the Cultural Evening where we made Japanese food and put on a fashion show through the decades of different Japanese styles. However, the most exciting part is coming next year when we go to Japan.

A trip to Japan with the school does not happen often and for us to be able to go is a once-in-a-lifetime opportunity. We all look forward to this trip, it will only be a few months before we leave for Japan, a two-week trip where we are able to experience the culture and put our Japanese skills to the test.





German

THIS YEAR HAS BEEN AN EXCITING ONE FOR OUR GERMAN language students, filled with cultural exchange, academic success, and celebration of German heritage.

Five students had the incredible opportunity to participate in the Germany-New Zealand Exchange, spending two unforgettable months in Bavaria. They fully immersed themselves in the local culture, experiencing life in Germany

firsthand. We also had the pleasure of hosting exchange students from Germany on their return visit, fostering meaningful friendships and cultural understanding.

A special mention goes to Kaia Evans, who was awarded a prestigious Goethe-Institut Scholarship. She attended a German immersion weekend in Wellington, where she visited the German Embassy and engaged in a variety

of German language activities. The weekend was filled with fun, German food, and valuable practice in language skills. Another highlight was a class trip to a German restaurant, where students had the chance to indulge in authentic German cuisine. From Bratwurst to Sauerkraut, the food added a delicious layer to their language learning experience, bringing the flavors of Germany to life.

This year, our dance group also took the stage at the International Languages Night, entertaining everyone with traditional German dances and adding a vibrant cultural element to the event.

Academically, our students shone at the Goethe Oral Language Competition organized by the University of Auckland. Their hard work and dedication to learning German paid off, achieving great results in this prestigious contest.

We are incredibly proud of our students for their enthusiasm and accomplishments in German this year, and we look forward to seeing what they achieve next!



International Languages Week





Pasifika

Talofa lava, Kia ora, Malo e lelei, Kia orana, Fakalofa lahi atu, Ni sa bula vinaka, Taloha ni and Warm Pacific Greetings.

ANOTHER YEAR OF OUR PASIFIKA STUDENTS making decisions, connections, efforts and setting goals. Here are some of the activities attended by our Pasifika Students in 2024.

MOVEMENT FOR ACTION IN LAW TO OVERCOME SOCIAL INJUSTICE (MALOSI) PROJECT - UNIVERSITY OF AUCKLAND.

"I recently had the privilege of attending a workshop led by the University of Auckland (UofA) Malosi Project Law crew, specifically designed for Pasifika and Maori students ranging from the Year levels of 11-13 who may consider studying Law in the future. The experience was nothing short of transformative, and I'm excited to share my personal takeaways from this incredible initiative"

Abi Tolovae Nonutunu 12FG

"The Malosi Project are; 'Pacific Law Students at the University of Auckland dedicated to educating, empowering and equipping our Pacific Youth & Communities with the tools to overcome social injustice".

Jonathan Pa'u 13TL

TIKA MAORI & PASIFIKA UNIVERSITY OF AUCKLAND

"In addition to our mapping project, we were fortunate to meet with employees from Vector, the electrical company that powers so much of our community. They shared their personal journeys into the field of engineering and their experiences at Vector, offering valuable insights and advice. Their stories were both inspiring and motivating, showing us the diverse paths one can take to succeed in the engineering industry".

Lorenzo Pearce 13CA

MANA CONNECTIONS 4U

"Over the past 17 weeks, I embarked on a transformative journey in the MC4 program alongside eight remarkable young Pasifika women: Debbe Tupe, Mereseini Aisake, Nia Su'a, Thereza Su'a, Erollis Soseu, Abi Nonutunu, Esther Ta'ani, and Aloima Taumatanga. This programme pushed us to be comfortable in the uncomfortable, teaching us about ourselves, our people, and our God. As I reflect on this experience, I am filled with immense pride and gratitude for the growth we have all achieved".

AJ Falaniko-Smith 12FS

PACIFIC ISLAND LEADERS OF TOMORROW (PILOT) - YEAR 13

Some of us have attended PILOT since our junior years, so it was amazing to recognise our personal development over the years in the PILOT programme which is a culturally-based and community-focused leadership empowerment and development, created to increase the number of emerging leaders in the Pacific Island community.

Vainiaku Tupou 13GR

PACIFIC ISLAND LEADERS OF TOMORROW (PILOT) - YEAR 12

Throughout the programme, we engaged in numerous activities designed to reinforce these lessons. One activity, in particular, stood out to me and embodied the message that "Leadership is not about being in charge; it's about taking care of those in your charge."

This activity involved team-building exercises that required us to work together, communicate effectively, and support each other, reflecting the core values of leadership.

AJ Falaniko-Smith 12FS

CONNECT, INSPIRE & ASPIRE AT PRICEWATERHOUSE COOPERS (PWC) DAY IN THE CENTRAL BUSINESS DISTRICT (CBD)

The day included looking at Business and Accounting in the private sector. We looked at different scenarios about taxes and audits in topics such as how to bring in new Pasifika players to the Moana Pasifika Rugby Team, attracting players and holding on to them. We also looked at the effect of Artificial Intelligence on Pasifika, and different policies we would apply to benefit Pasifika students if we had the opportunity to do so as Prime Minister. We also had a chance to hear from guest speaker Dr Monique Faleafa who is one of the 150 senior managers talk about her time at PwC and how she got to that position. She was one of many Pasifika speakers working in various roles within the company.

Micah Nabete 12 IN

TULAI - PASIFIKA YOUTH LEADERSHIP PROGRAM DEVELOPING LEADERS

We had two wonderful guest speakers who'd share their knowledge, wisdom and personal experiences with us helping to kindle our ambition as young polynesians. The key speaker was Aigagalefili Fepulea'i Tapua'i a young 23 yr old poet, indigenous and climate change activist, telling us about how they were able to rally our polynesian people to protest against climate change. That moment proved that we do not need to be fully dependent on ourselves as an individual to make change, but that we can lean on our family and friends for help and support in crucial times. This led into another discussion of leadership and how at times a team is dependent on the whole group rather than the leader itself.

Grace Phillips is a Rutherford College Alumni of 2021 who is currently studying and is a leader of Tula'i program. Tiana Poliko is a Year 13 student and also a leader for 2024.

August Tusigaigoa-Vaega 12AN

RED, WHITE & BRASS - THE PLAY

We were fortunate to attend the "Red, White & Brass" play at the ASB Waterfront theatre. A play inspired by a true story filled with m fana(warmth) and family. The show highlights the importance of culture and the journey most young Pasifika students go through during life. Red, White & Brass was a beautiful and inspiring play. There were tears and laughter throughout and the students enjoyed themselves.

"For me it's about the Culture and proving people wrong and staying true to yourself and your Culture"....

Nia Su'a (12IN)

"The Stereotypes of having a Dad for a Pastor and and living up to expectations of being a Pastor's son and being the eldest in his family".

Debbe Tupe (12RE)

PASIFIKA LANGUAGE WEEKS

This year we were fortunate enough to celebrate Samoan, Tongan, Cook Island Language weeks that occurred during Term 2 and 3. The Pasifika Committee was heavily involved and kept the focus of the revitalization of our Pasifika Languages, by talking at Assemblies and organising activities such as photo frames, music, Kahoot activities, and House Challenges at Lunch time including a relay of dress up, grating the coconuts and squeezing out the juice the traditional way.

PASIFIKA HOMEWORK CENTRE

Term 3 was the start of the Pasifika Homework Centre on Thursday's after school in the Reading room opposite the Info-Commons. The support of our Pasifika Staff helped our Students with their Numeracy and Literacy. This initiative will continue into 2025.

AUCKLAND MATHEX YEAR 9 & 10 PASIFIKA AND MAORI STUDENTS

We had seen success in the Central-West division, but the South Auckland schools always bring a strong competition, so we knew that we needed to step up our game. The Year 9 event went well. Rutherford managed to finish in the top 5, but was unable to finish on the podium this time. However, in the Year 10 competition, after a dramatic one-on-one tiebreaker, one of our Year 10 teams managed to take second place over the defending champions, Papatoetoe High School.

The culmination of all our practice and hard work was rewarding for all of us, who managed to take home some Westfield vouchers as prizes for the year's worth of Maths Challenge events. It was great to be a part of this programme that provides opportunities for Māori and Pasifika to thrive in a Maths environment and promote success in Maths for our rangatahi.



Young, Free & Pacific - Male

CULTURAL GROUPS



Cultural Groups

AFRICAN GROUP

Rutherford College has been incredibly lucky to have had founding member, Favour Ukah, tutor the group again this year. Favour started the group in 2016 and has led this group to many successes and this year was no exception. In March Rutherford College's African group took the Diversity Stage with passion and commitment. Their hard work and dedication paid off when the group placed 1st for the African Continent Award, 1st place for the Fusion Award and 2nd place for the Interpretation of The Theme Award on the Diversity Stage.

The leader of the African group Zoe Ukah, explains how they linked the theme to the performance..

Welcome to a mesmerising journey through time and tradition with our African Fusion dance group. As we immerse ourselves in the theme of "Looking to our past to determine our future". We have explored the whole content in our dance going from the West to Nigeria, South Zimbabwe and South Africa then to the heart of Africa to Congo and Equatorial Guinea. Each melody unfolds as a narrative, weaving tales that carry the essence of our collective heritage.

SAMOAN GROUP 2024

Rutherford was very blessed to be able to create a Samoan Group for 2024 and was fortunate enough to participate in this year's Polyfest Festival at the Samoan Stage. 35 eager students took on the challenge to learn a 20-minute set in four weeks. For some this was their first exposure to Samoan culture and had to learn everything from the beginning.

The Rutherford Samoan Group performed second on that day.

There were definitely some nerves but we were more proud that we finally made it. We performed with passion and won two big prizes. 1st place in Fuataimi (conductor) and 3rd place in Pese O Le Aso (song of the day). A big thank you to our parents and families for supporting us throughout the journey. Thank you to our Fuataimi 2024: Vilfred Crawley. Taupou 2024: Dorah Ata. Fa'aluma 2024: Timothy Mafi.

Miss Tolova'a



CULTURAL GROUPS



TONGAN GROUP

This year marked a significant milestone for Rutherford College as we celebrated the debut of our Tongan Group at Polyfest. Before stepping onto the competitive stage, we first came together for our Pasifika Cultural Night, an evening filled with pride, joy, and a deep

sense of community. This night gave us the perfect opportunity to showcase our heritage and the hard work of preparing for Polyfest. The support from the school, parents, and the wider community truly shone during this celebration, setting the stage for our success.

None of this would have been

possible without the dedicated efforts of Vainiaku Tupou, who was instrumental in forming the Tongan Group. We also extend our heartfelt gratitude to our Punake, Anaise Small, the talented band members from Ponsonby Tongan Methodist Church, and the supportive parents who stood by our side throughout this journey.

A special thank you everyone who generously supported the girls' fundraising efforts and to Viix Henry, who kindly opened her home to craft our beautiful costumes. Of course, the commitment of the girls—Vainiaku, Maryanne, Lisepa, Kelavena, Moni, Keleni, Lotomo'ua, Leka, Olivia, and Lote—was unwavering.

Collete Tuinauvai-Kalolo

INDIAN CULTURAL GROUP

PolyFest, was a surreal experience for our group where we “embraced the past to determine the future”, which was the theme of the Diversity Stage.

We showed this with our exceptional dances. Like the mesmerising waves of the river Ganga, we incorporated breathtaking traditional movements, gestures, and expressions that have been passed down through generations. From the classical elegance of Bharatnatyam, to the vibrant expressions of Kathak, our heritage was shown through a symphony of movements that transcend time.

As soon as Polyfest finished, we decided to take the Rutherford Indian dance group to the next level. Bollywood Showdown, at the Mahatma Gandhi Centre, is one of the biggest Indian dance competitions for NZ High Schools

For the Year 13 students it marked a poignant farewell, filled with nostalgia and pride. The experience was memorable, not only for the joy it brought but also for the invaluable lessons it taught us about teamwork, perseverance, and the importance of cherishing every moment.

Written by Rohan Prasad, 11GP, with input from Saurabh Singhand Vishali Prasad, 13DD



CHINESE DANCE GROUP

In 2024, Rutherford College finally started the first-ever Chinese Dance Group competing in this year's Polyfest. The group consisted of 8 girls and 2 boys. This year we performed a style of Chinese fan dance at the Polyfest and the experience was a memorable one for the students and the teachers involved.



CULTURAL GROUPS

Cultural Committee

The Cultural Committee has been actively involved in promoting and supporting a wide range of events throughout the year.

We kicked off with Polyfest and Fiafia Night, playing a key role in promoting participation in Polyfest and assisting with the execution of Fiafia Night.

We also supported the Performing Arts Department by handling publicity and front office duties for events such as the Studio/ Drama Shows, Junior Showcase, Luv Music, and the KBB Pre-Festival.

To encourage wider student participation in co-curricular activities, we presented to Year 9 students and international students, and even visited Te Atatu Intermediate to showcase the school's cultural programmes.

To better equip ourselves with essential skills, the committee participated in skill-building workshops focusing on culture, photography, and leadership.

Our biggest project this year was organizing the Cultural Awards Night, a celebration of student talents, where our team's planning and execution played a key role in making it the most successful and rewarding event we've put together this year.



Cultural Awards

The event celebrated the creativity and vibrancy of the arts within the school community, themed "Once Upon A Time," highlighting the power of storytelling. Emceed by Ms. Tania Wilson, the evening featured high quality performances by Kapa Haka, African Dance, Senior Dance, Brass Trio and Year 11 Drama groups. Our Cultural Captains, Ella Wen and Natalia Noone-Jones, took the stage to summarise the committee's contributions.

The night included a thought-provoking speech by guest speaker Ben Fernandez, a jazz pianist who also captivated us with his music. He was also joined by our Carnatic Singer Praveena MS. Heartfelt speech by Ms Perri Fahitua, recognised the contributions of individuals like Matua Jeff and Favour Ukah.

Awards were presented to students for excellence in Performing and Visual Arts, as well as for their outstanding contributions to co-curricular groups and committees.

Mr Moore concluded the night by thanking everyone and highlighting the key take-aways for the night. It was indeed a memorable night that paid tribute to the rich cultural tapestry that defines Rutherford College.



Arts & Cultural Awards

TOP AWARD RECIPIENTS



EDIE ANNAN
Dux Artium



ZOE UKAH
Senior Female
Performer



MARKUS WHITE
Senior Male
Performer



ISHA BAYNOSA
Junior Female
Performer



DANIEL DAY
Junior Male
Performer



SERVICE TO MULTIPLE CO-CURRICULAR GROUPS
Vainiaku Tupou, Jin Na Isaac Lee Sang, Ailidh Stewart,
Ella Wen, Natalia Noone-Jones, Phoebe Chin



JIN NA
Service to Music



MAX ROBBMARKHAM
Service to Music



EMMILIA DAY
Service to Drama



NIAMH DINES
Service to Dance



ABIGAIL LOOTS
Service to Visual Arts



AILIDH STEWART
Service to Visual Arts

STUDENT GROUPS



PSSP

BY KEARA SYKES

THIS YEAR IN PSSP (PEER SEXUALITY SUPPORT PROGRAMME) OUR TEAM ACHIEVED A LOT.

PINK SHIRT DAY WAS AN AMAZING DAY not just for PSSP but for different groups around school and the school within itself. For our workshop in regards to pink shirt day this year we created a kahoot with questions that discusses stereotypes that exist in the queer community to try to break down stigma. Throughout this year on our instagram account we promoted a variety of all round hauora/well being enhancers. Our goal in PSSP is to make positive change within the school community. School is meant to be a safe place for all, where no discrimination and division towards any community is to be tolerated.



Hui 2024 was an amazing experience for every member of our PSSP team who attended. It was an amazing community to be surrounded by for a week and we all learnt a lot from this experience and from other PSSP teams from around Auckland.

Not only did we learn about health and sexuality, but we also got the opportunity to share knowledge with a group of other schools who were also attending Hui. Our workshop that we ran was about

contraceptives. We discussed the pros and cons, effectiveness, etc of all the contraceptives that are available in Aotearoa.

For the ball this year PSSP provided a fun quiz on the subject of how to be safe at the ball. The winner received a Prezzy Card worth half of what was paid to enter the ball.

We welcome five new members to our 2025 PSSP team who will contribute to creating a positive, safe community within school.



STUDENT GROUPS

how the origami crane became a symbol of peace after the Hiroshima bomb caused one girl to be sick with Radiation sickness. According to Japanese tradition, if you fold 1,000 paper cranes a wish will come true. Paper cranes have become symbolic as a reminder of the children who died as a result of the atomic bombings, and is related to the story of Sadako. Sadako decided to fold 1,000 cranes in the hope she would get well again. She folded 1,300 cranes from her hospital bed before she died in 1955 at the age of 12. Rutherford students folded over 2400 paper cranes!! You can see some of these hanging in the Information Commons.

We also did social media posts about our Peace Icons and did a dedication Booth at lunch time so students could make a verbal shout out of appreciation to another student or staff. The aim of this was to create an atmosphere of appreciation and gratitude. We're looking forward to more Peace activities next year.

Peer Mediators

18 RUTHERFORD STUDENTS APPLIED TO BECOME PEER MEDIATORS in 2024. These students completed a fun and insightful 1 day training programme by the Peace Foundation, and also attended the Inter School Peace Symposium. The students learned the basic skills of conflict resolution and practised the five magic questions to help their peers sort out their conflicts peacefully. Students

are looking forward to becoming advanced mediators next year.

The Peer Mediators did some great initiatives around school. We helped with Pink Shirt Day, alongside the Fairy Breads and we did Rutherford's first ever Peace Week. For peace week tutor classes were invited to fold as many paper cranes as they could in two tutor times. They were taught about

BRAIN BEE

William Wilson got through the first round of the Brain Bee Neurological competition and was invited to compete at the University of Auckland's Health and Medical Faculty to compete in the second round. He had a most interesting day, along with around 450 other students from all around the North Island, visiting labs and attending lectures as well as competing. He got to tour the Anatomy Laboratory and was able to study a variety of human brain and other organ preserved specimens.

William was one of 15 young competitors who was awarded an internship which involved shadowing neuroscientists for a day at Auckland University in the Term 3 school holidays to see what an average day in the life of a neuroscientist was like. **Annette Goulding**



CHESS CLUB

Students in the Chess Club practised for months and took part in the West Auckland Secondary Interscholar Chess Championship this year and did our school proud. It was a great experience for the boys as they secured fourth position overall. We were proudly represented by Caden Currie, Airus Razon, Kaia Diallo, Dima Shalamko and Lev Kuznetsov.

Airus Razon was 2nd on their board (position in the team) and Kaia Diallo was 3rd on their board, in this competitive competition where a number of other West Auckland schools participated.





Te Ao Māori

Te Poho o Hinekahukura

Manawa mai te mauri nuku
 Manawa mai te mauri rangi
 Ko te mauri kai au
 He mauri tipua
 Ka pakaru mai te pō
 Tēnā te po- ka runuku
 Tēnā te rangi ka heue
 Te heuenga tipua
 Te heuenga tawhito
 Te heuenga nuku
 Te heuenga rangi
 Tapu i te ihi
 Tapu i te mana
 Tō mana kōtou ki tua
 Tō mana kōtou ki waho
 Ka puta ki te whai ao ki te ao mārama
 Whano, whano
 Tau ake te mauri
 Haumi e
 Hui e
 Taiki e

Gathering life essence from Mother Earth
 Gathering life essence from Sky Father
 The life essence to help me
 The life essence of the people before me
 The life essence that will break darkness
 The darkness will fall
 The light will rise
 With the cleansing from the people before me
 With the cleansing from the people gone afar
 With the cleansing from Mother Earth
 With the cleansing from Sky Father
 The sacred being
 The sacred pride
 I share it far
 I share it wide
 So that a new beginning rises
 Hold fast
 As the life force settles
 As I bind
 As I greet
 As I stand strong

Tihei mauri ora

Ko te mihi tuatahi, me mihi rā ki ngāAtua Māori
 Ko te mihi tuarua, me mihi ā ki tēnei whare e
 whakamāhana nei i a tātou i tēnei rā
 E ngā mate, haere, haere, haere atu rā
 Ki te hunga ora, tēnā koutou, tēnā koutou,
 tēnā tātou katoa.

Āpiti hono, tātai hono

Ra-tou te hunga mate ki a rātou
 A-piti hono, tātai hono
 Tātou te hunga ora ki a tātou
 Tēnā koutou, tēnā koutou, tēnā rā tātou katoa.

Matariki

This year our Matariki celebrations were held from the 24th to the 29th of June. The Kāhui Mana Māori (Māori Student Leadership Committee) once again put on a series of fun activities across the school, encouraging all students to get involved and celebrate the Māori New Year. There was a Kapa Haka performance, inter-house Kī-o-Rahi competition, and Kēmu Māori workshop, all well supported by students of Rutherford College. Our Kapa Haka team also stood on stage at the Te Atatū Community Centre, and performed in a very special collaboration between Rutherford College and Rutherford Primary, amongst other local kura who got together to support the kaupapa and build whakawhanaungatanga. Members of the Kapa Haka team represented our college at the local dawn ceremony held in the morning of the public holiday. It was a time of celebration, reflection, and planning for the tau hou (new year), and once again we were very proud of the way our students represented themselves and our school.

Polyfest

TE POHO O HINEKAHUKURA E TAU NEI!

The kaupapa of our stand this year was to honour our whānau and honour our kaupapa that we are proud to be apart of. Te Poho o Hinekahukura - The Embrace of Hinekahukura.

The name pays tribute to Dame Mabel June "Hinekahukura" Mariu and the mahi that she has done for Te Ao Māori and Te Ao Hākinakina over her years first and foremost. It also pays tribute to all of her generation before her, with her and after her in the sense that we the reanga waimarie would be nothing without them.

In more depth the name Te Poho o Hinekahukura broken down means this.

TE POHO - THE EMBRACE

Hine is a mihi ki ngā whaea, māmā, kōkā katoa o te motu. Mai i a Papatuānuku ki a Hineraumati, Hine-Tuahoanga, Hine-parirau, Hine-whaitiri, Hine-te-rā me te maha noa atu tae atu ki ngā māmā o naiane. We the reanga waimarie would be nothing without them.

Kahu is a mihi ki ngā matua, ki ngā pāpā o te motu. Mai i a Ranginui ki a Kahumatamomoe, Kahuwhakatuakina, Kahurautao me te maha noa atu tae atu ki ngā pāpā katoa o nāiane. We the reanga waimarie would be nothing without them.

Kura is a mihi to everyone who has taught us. Kura being a wānanga space, another word for the brain, another way of saying, we are a raukura of the teachings that have been taught to us by others. He kura nui, he kura roa, he kura nā tūhaepō. We the reanga waimarie would be nothing without them.

Still maintaining the top mainstream school in Tāmaki Mākaurau. The showcase of manaakitanga, pono, whakaaute and kairangi at its best. A big mihi to all our kapa, tutors, whānau and kaiako for their amazing mahi. To our tuakana, our Kāitātaki, e kore e mutu ngā mihi.

Unbeknown to us, this is the last

performance that our māreikura Dame June Māriu would be alive for us to honour.

E te tīpuna kōkā e Mrs M, Auntie June, haere atu koe ki a Rēhua i te rangi. Moe mai, moe mai, moe mai ki tō moenga roa.

Hoki ora mai ki a tātau te hunga ora.

Kōtuku Ka Tohea
Kōtuku Rerenga Tahī
Kōtuku Hō!



Dame Mabel June
"Hinekahukura" Mariu

Mahi-ā-Toi Awatere Trip

MAHI-Ā-TOI IS AN ACADEMY WHICH CHALLENGES YOUNG PEOPLE TO LEARN THROUGH A CONTEXT OF MĀORI CREATIVE AND ARTS.

Students are taught leadership skills through a Māori world view. The purpose of Mahi-ā-Toi is for the students to understand how their identity can help them in their life using our quote "He Māori ahau, e noho Māori nei ki tōku Ao Māori. Mā runga i tēnā ka tōhea e au."

This year we went on a trip down to Awatere as a part of our kaupapa to learn from Kōkā Joni and Papa Jack Brooking. Kōkā Joni talked to us about the process of Moko and how moko has evolved to this day. The biggest learning that we all gained from this kōrero was "cheap moko is not good and good moko is not cheap." Following that kaupapa, Papa Jack walked us through the conventions and thoughts of Pounamu. Talks about the different whakatauki and the story of Poutini and Waitangi. Whakatauki like "Ruea taitea kia tū ko taikākā anake," "Take away the sap and you are left with the essence of your thoughts," or "take away your rubbish and you are left with the heart of the wood."

From there we made our way to Rotorua to learn about commercial whakairo from The New Zealand Māori Arts and Craft School at Te Puia.

The true meaning of our trip was to understand appreciation. That was truly met on this trip.

Furthermore we started a new journey with Te Wānanga o Aotearoa which consists of whakairo and computer graphics. The journey started at Māngere campus, eventually moving out to the Lincoln Road campus. There the students showcased a great amount of mahi at a high standard.

CULTURAL GROUPS

Te Poho o Hinekahukura Award Winners



TOP WINNERS



NINA LYON
"Hinerangi" award for Manu Kōrero speaker



KAURI TAIRI
"Horomona Ngata Memorial" for Top Te Ao Haka student



DAEMON KENNEDY
"Te Whatukura āTangaroa" award for outstanding contribution to Mahi-ā-Toi



MAHINUI PERETIRA
"Hine-raukatauri" award for top junior kapa haka female



BRAYZ BARRATT-GURNICK
"Tutunui" award for top junior kapa haka male



SIONE FIHAKI
"Te Haka a Tanerore" award for Kaitātaki Tāne - Male Leader

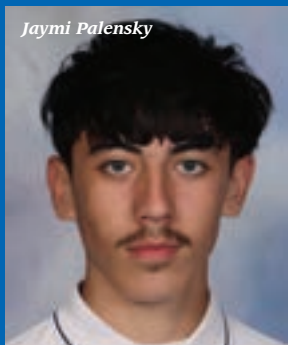


HUNTER BROWN-ALBERT

"Rahitūtakahina" award for outstanding male in Mahi-ā-Toi

"Te Taonga ā Tangaroa" award for supreme Mahi-ā-Toi student

"Tiritiri o Mātangi" award for outstanding contribution to Te Roopu Kapa Haka o Te Kōtuku



Jaymi Palensky

Life members of Te Roopu kapa haka o Te Kōtuku

- KISHARN HAUPAPA DUNN
- JAYLAH CASSIDY
- JOSEPHINE MCGRATH
- JAYMI PALENSKY
- HUNTER BROWN-ALBERT
- SIONE FIHAKI



KISHARN HAUPAPA DUNN

"Hinetuahoanga" award for outstanding female in Mahi-ā-Toi

"Hine te Rēhia" award for Kaitā taki wahine - Female Leader

"Tahu Williams Memorial" for supreme Kapa Haka student

"Te Toi o ngā rangi" principals award for excellence to Te Ao Māori



Sports Report

GILL BLOXHAM - DIRECTOR OF SPORT

As we wrap up another exciting year of sports at Rutherford College, we look back on the incredible achievements and teamwork demonstrated by our students across all codes.

A RECAP OF SPORTS ACTION AT RUTHERFORD COLLEGE

Our students have proudly represented the school, competing at various levels and giving their best effort both on and off the field, turf and court.

As we wrap up another exciting year of sports at Rutherford College, we look back on the incredible achievements and teamwork demonstrated by our students across all codes. Our students have proudly represented the school, competing at various levels and giving their best effort both on and off the field, turf and court.

CROSS COUNTRY CHAMPIONS

- Year 9 Girls **Kate Wilcox**
- Year 9 Boys **Nima Saghary**
- Year 10 Girls **Zoe Gage**
- Year 10 Boys **Connor McKechnie**
- Senior Girls **Amy Thomson**
- Senior Boys **Szymon Gruszczuk**

The cross-country event was held at Te Atatū Pony Club and, once again, proved to be a great success. Students demonstrated impressive endurance and determination throughout the course. It was a fantastic display of school spirit.



SWIMMING CHAMPIONS

- Junior Girls **Shayla Marais**
- Junior Boys **Dima Shalamkov**
- Intermediate Girls **Emma Tatt**
- Intermediate Boys **Dylan Chapman**
- Senior Girls **Nina Lyon**
- Senior Boys **Tre Whitcombe**

Next up on our sports calendar was our Swimming Sports Day, an event reserved for our top swimmers to compete for the champion cup in each grade. Attendance has decreased compared to previous years due to the restriction of only allowing our competitive swimmers to participate. This year's junior competition displayed outstanding talent, giving us a glimpse of what's to come in the following years.

Following our Swimming Day, 12 students went on to take part in the Western Zone Swimming Championship. This is a sizeable amount considering the number of swimmers who competed in our school swimming event.



ATHLETIC CHAMPIONS

- Junior Girls **Kate Wilcox**
- Junior Boys **Carter Rameka**
- Intermediate Girls **Amy Thomson**
- Intermediate Boys **Ariki Cooper**
- Senior Girls **Leia Smith**
- Senior Boys **Timon Boyack**

Our Summer sports season kicked off with the Annual Athletics Day. This year's track and field events saw a remarkable turnout of student participants.

The relay races, featuring teams composed of both students and teachers from each house, were a highlight of the day. As always, the tug of war generated plenty of excitement, with students eagerly anticipating whether the teachers would reign victorious.

Just a quick heads-up: the teachers did win. 33 students qualified to represent our school at the Central/ Eastern/ West Athletics Championships, marking the first time these three zones have united for such an event.

The best athletes from across these regions promised to provide one of the toughest competitions we have ever encountered. Our students rose to the challenge and left their mark with outstanding performances.

WE MUST RECOGNISE THE ESSENTIAL ROLE OF OUR STAFF IN MAKING OUR SWIMMING, CROSS COUNTRY AND ATHLETICS DAY A SUCCESS. THEIR VALUABLE CONTRIBUTIONS ARE DEEPLY APPRECIATED.

Summer Sports

Our summer sports were highly popular across all sporting codes, presenting a strong level of involvement among our students.

The school fielded two boys' cricket teams, four volleyball teams, Three tennis teams, and one water polo team. In addition to these traditional sports, our wrestling program has expanded significantly, with an increasing number of students benefiting from coaching by top instructors.

Orienteering has also gained popularity, attracting 36 participants who took part in six events at various venues throughout the season. There has been a noticeable surge of interest in archery, with many students eager to join. Other sports providing opportunities for participation included Lawn bowls, Equestrian, Duathlons, and Aquathons.

After an extended absence, our Waka Ama team made a successful comeback at the Auckland

Secondary Regatta. Our boys displayed excellent determination in both the 250m and 500m races, proudly representing our school.

Last year, our Ki-O-Rahi team excelled at the regional tournament, earning a spot at the New Zealand Secondary School Nationals this year. However, with many senior players leaving, the team had to rebuild with a focus on developing junior players. Despite these challenges, the team committed to extra training in preparation for the National tournament held in Gisborne. Competing against highly experienced teams, our players were proud of their performances and thoroughly enjoyed the experience.

This growth in involvement highlights the diverse range of sporting opportunities available to our students.





Just as quickly as summer sports ended, our winter sports season begins. This seamless transition allows students to stay active. With a strong lineup of winter sports on offer, this season once again showed the incredible enthusiasm of our students across a range of sports.

Basketball saw a significant increase in participation, with the school putting together seven teams. The lineup included four junior boys' teams, one Open A boys' team, and two Under 17 teams. A highlight of the season was hosting games at Rutherford, which fostered a strong sense of community as supporters rallied behind our players.

Netball also saw an encouraging increase with nine teams proudly representing our school. Our teams delivered impressive performances across various grades, resulting in some outstanding outcomes.

Rugby – our school fielded a senior boys' team, a junior boys' team, and a girls' team. Despite facing tough competition, they showed remarkable commitment and resilience in every match.

Football continued to thrive, attracting many eager players across six teams. Both the 1st XI Boys' and Girls' teams competed in the highly competitive A Divisions. The players' dedication was evident as we watched several closely fought matches. Exceptional talent is emerging from our junior players, promising a bright future for the sport at Rutherford.

Hockey featured three teams, two of which participated in a new competition in West Auckland. This league offered a more balanced and competitive atmosphere, as the teams had similar skill levels.

Our **Squash** players opted out of playing in the season competition and instead chose to participate in one-day tournaments. It is encouraging to see these players, some of whom are new to the game, taking on the challenge of competing against other Auckland schools.

Badminton saw 71 students participating in weekly competitions. The growing interest in badminton is a positive sign, offering a fun and engaging way for our students to stay active.

AS ANOTHER SUCCESSFUL WINTER SPORTS SEASON ENDS, THE IMPRESSIVE PARTICIPATION AND COMMITMENT FROM OUR STUDENTS REMAIN A SOURCE OF PRIDE. WE EAGERLY ANTICIPATE WHAT THE NEXT YEAR WILL BRING!

RUTHERFORD U17 GIRLS BASKETBALL

BY AJ FALANIKO-SMITH

The Rutherford College Girls' Basketball team has not only secured the finals victory but has also exemplified the true spirit of our school values: respect, integrity, excellence, and responsibility. Throughout the season, the team's dedication to these core principles has been the driving force behind their success, both on and off the court.

Our girls played a total of seven games, showcasing their talent and teamwork in every match. Despite facing tough competition, they lost only one game. Their resilience and determination allowed them to bounce back stronger, and we were fortunate to secure 1st place in the tournament, a testament to their hard work and commitment.

From the start, the girls embraced the wise advice given by Mr. Moore, which became a guiding mantra for the team: "As a student, I will enjoy playing sport, have fun, and partake in healthy competition. Respect all officials, teammates, coaches, supporters, and opponents. Play by the rules of my sport at all times. Wear the appropriate attire for my sport. Be humble in victory

and gracious in defeat. Represent my school with the utmost pride, dignity, honesty, and loyalty." These words of wisdom resonated with the team, shaping their conduct and approach to every game, practice, and interaction.

The girls' journey to the finals was not without its challenges, but their unwavering commitment to Mr. Moore's advice and the values of Rutherford College kept them focused and motivated. They played each game with passion and sportsmanship, showing respect to everyone involved: officials, opponents, and supporters alike. This respectful attitude, combined with their integrity and responsibility, made them not only fierce competitors but also admired representatives of Rutherford College.

The team's success, however, would not have been possible without the dedication and expertise of their coaches, Luke Vaipa'ata and Miss Selu. Their guidance, encouragement, and strategic insights played a crucial role in preparing the girls for each match and ultimately leading them to victory. As the team manager, I had the honour of watching these young women train and play together, witnessing firsthand the sportsmanship, discipline, and determination that propelled them to success. Their victory in the finals

was a testament to their hard work and the invaluable support of their coaches.

In conclusion, the Rutherford College Girls' Basketball team has proven that success is not only measured by the number of wins but also by the character and values displayed along the way. Their journey to the finals was a true reflection of Rutherford College's commitment to developing not just skilled athletes, but also respectful, responsible, and honourable young individuals.



Winning score vs Edgewater College in the U17B Grade final.

Photo credit: AJ Falaniko-Smith

Winter Tournament

During winter tournament week, Rutherford was well-represented across various tournaments and four different codes. The Senior Girls' Football team traveled to Taupo, while the Senior Boys' Football and Girls' Hockey teams competed in Whangarei. The Junior Boys Football team participated in Tauranga, and the Premier Netball team remained local in Auckland. Overall, the teams performed admirably, securing commendable placements in their respective tournaments. A special mention goes to Dyllan Fakalata for her outstanding performance, which earned her a spot on the tournament team from the UNISS Netball Championships. Congratulations, Dyllan, on this well-deserved recognition.



Outstanding Individual Achievements

With so many students achieving outstanding performances in their chosen sports, it is challenging to recognise everyone. However, we want to highlight those who have excelled at a national level and truly deserve special recognition for their remarkable achievements.

LENNART WIMMER ICE HOCKEY

Lennart is a member of the New Zealand Under-18 Ice Hockey team that recently competed at the World Championships in Turkey. The team not only retained its division but also recorded the best result for an under-18 men's team since 2014. Lennart was New Zealand's top scorer, contributing five goals and five assists over five games, and earned the title of New Zealand's best player in the tournament as designated by the IIHF. He has now been selected for the New Zealand under-20 national team, which will compete in Turkey in January 2025 in the U20 WJC League.



TANNER COSTIN DIVING

Tanner was selected to represent New Zealand at the Dubai International Diving Championships, where he secured 4th place in both the A Boys 1m and 3m events for the 16-18 age group. Additionally, he competed at the New Zealand National Diving Championships, finishing 2nd in both the 16-18 Boys 1m and 3m events, and earned 1st place in the 14-18 Boys 3m synchro event.



DITE GEROS INDOOR NETBALL

Dite is part of the New Zealand U15 B Indoor netball team, having faced strong competitors from South Africa and Australia in Waitakere earlier this year.

ZADIA PAULSE ICE HOCKEY

Zadia is part of the NZ Women's Ice Hockey under-18 team, which made history by winning gold in the IIHF Women's World Championships Division B held in Bulgaria. As the team's standout goalie, she was awarded the Best Player of the Game during their 3-1 victory against Mexico. Zadia has also been chosen to represent NZ at the World Championships in 2025.



BELLE TALAGI KARATE

Belle was a member of the NZ Karate Team that participated in the 11th GKR Karate International World Cup held in Australia. She achieved remarkable success in the 14-15-year-old female 6th-4th Kyu Individual Kata, earning a Gold Medal. She also secured a Bronze Medal in the 14-17-year-old female Team Kumite.

BLAIR DEO KARATE

Blair represented NZ in the Open Black Belt Male Division at the World Cup, competing against a diverse group of athletes aged 18-39. He fought valiantly and won a round, also placing 5th in the challenging Open Black Belt Team Kata Division.

CAMERON DEO KARATE

Cameron was a member of the NZ team at the World Cup, excelling in both individual and team events. He achieved 4th place in the Kumite for the 16-17-year-old individual category, while the team secured 3rd place in the team Kumite.



DANIEL LIPSHAM WRESTLING

Daniel represented NZ at The Journeyman USA, an international wrestling championship, where he competed in the U20 Under 130kg division and placed 3rd. The Journeyman World Classic competition attracts top athletes worldwide. Daniel is also part of the New Zealand team that competed at the Australian Nationals in the U20 125kg division, where he won Gold.



JOSH HEWSON BASEBALL

Josh has been selected for the NZ Under-18 Baseball team, which will compete in the World Baseball Classic series in November 2024



ROMA BOWERS-FLEMING CRICKET

Roma is a member of the Pasifika Secondary Schools Team, a New Zealand girls' team made up of Pacific students. Roma is also part of the Kukis (Cook Islands) Women's International Team, which includes both senior women and junior players. This team competes in the Pacific Cup against Fiji, Papua New Guinea, NZ Māori, Samoa, and Vanuatu. Roma participated in the warm-up games for the Kukis and is now in training for the next Pacific Cup. She is also involved with the Kukis U19 Team as they prepare to qualify for the next U19 T20 World Cup.

AALIYAH CAMERON-DIXON INDOOR NETBALL

Aaliyah was a member of the New Zealand U15 B Indoor netball team, played against South Africa and Australia in Waitakere earlier this year and placed 4th.

LORENZO PEARCE VOLLEYBALL

Lorenzo competed with the Aotearoa Māori Poirewa (AMP) men's team in the Cook Islands, where they secured first place in the Matariki Cup. He was also selected to represent the AMP U20 team in Canada, though he was unable to attend due to funding challenges.

Lorenzo is now set to compete in the USA next year as part of the Polynesian Volleyball team.



Team achievements

As much as individual achievements deserve recognition, it's the spirit of teamwork that often leads to the most memorable highlights of the season. Let's celebrate some of the extraordinary collective accomplishments that took place this year.



- **Rugby League** The boys achieved an admirable 1st place in the one-day tournament which was hosted by ARL.
- **Badminton** The Girls' A & B teams securing a commendable 3rd place, and the mixed team achieved 1st place.
- **Basketball** The U17 girls' team took 1st place in the Central East West U17B Grade.
- **Football** 1st XI Boys team finished second in the Senior A2 division, while the Junior Girls' football team placed second in the Waitakere Junior B Grade.
- **Squash** The Boys' open B squash team secured third place in their one-day tournament.
- **Touch** Senior Boys finishing 1st in the Western zone and the Senior Girls claimed third place
- **Volleyball** Senior Boys placed first and senior girls placed third.
- Netball- Premier 2 and Senior A placed third.

Acknowledging Volunteers

Behind every successful sports team lies a network of dedicated volunteers whose efforts often go unnoticed but are crucial to the success of our teams. We extend our thanks to the coaches who invest countless hours into preparing our students, the parents who manage transportation and fundraisers, and community members who step up to officiate games and events.

We would also like to extend our thanks to Paul Dovey, our Groundsman, who works quietly behind the scenes to ensure our facilities and fields are always in top condition. His attention to detail provides our students with the best possible environment to train and compete.

STUDENT VOLUNTEERS

We are fortunate to have an outstanding group of students who consistently volunteer their time to support local primary and intermediate school sporting events. Their efforts have not gone unnoticed, with organisers frequently expressing their appreciation for the calibre of these students.

Some of the events they have contributed to include:

- Assisting with the organisation and coordination of Rutherford Primary Athletics Day
- Supporting the Western Zone Primary Athletics Day
- Serving as referees and umpires during various tournaments,

including Football/Netball and basketball

We are grateful to these students and would like to extend our thanks for their commitment to our community and their willingness to give back through their involvement in these sporting events.





Sports Awards

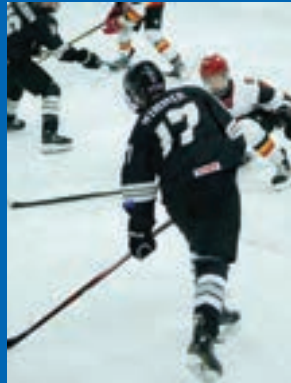
MAJOR WINNERS



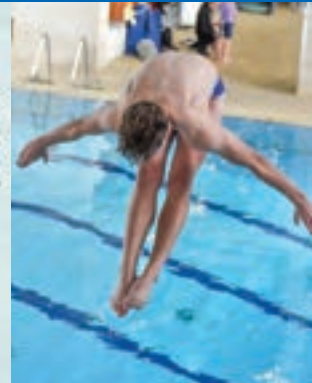
BELLA TALAGI
Junior Outstanding achievements in the sporting field



ZADIA PAULSE
Senior Outstanding achievements in the sporting field



LENNART WIMMER AND TANNER COSTIN
Senior Outstanding achievements in the sporting field



TIMON BOYACK
Senior Sportsman of the Year & Principal's Award



AMY THOMSON
Senior Sportswoman of the Year



JACKSON MULLER
Junior Sportsman of the Year



KATE WILCOX
Junior Sportswoman of the Year



1ST XI BOYS FOOTBALL
Team of the Year



GREG MULLER
Coach of the Year



DANIEL LIPSHAM
Dux Ludorum



Rutherford Adult & Community Education

For nearly 50 years, Rutherford Community Education has provided high-quality short courses and weekend workshops to adults of diverse ages and ethnicities. Our centre offers over 200 courses with various areas of interest, such as:

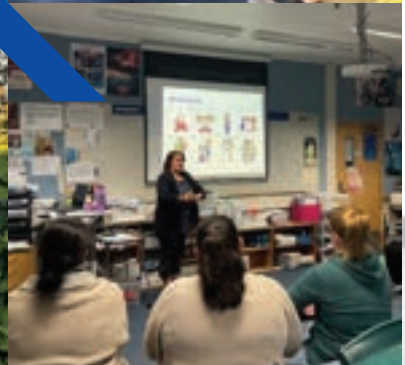
- Art, Craft and Photography
- Business and Finance
- Computer and Digital Devices
- Recreation, Wellbeing, Music and Dance
- Garden and Home Decor - International Cuisine
- Literacy, Numeracy, Employment and Hospitality
- Te Reo Māori, Pasifika, and Sign Languages
- ESOL - English for Speakers of Other Languages.

This year, we've added some exciting new courses to our repertoire. From an Artificial Intelligence Workshop to an Introduction to Amigurumi Crochet, a Korean Street Food Course, a Korean Kimchi Workshop, Woodturning -Father's Day-themed, and a Leather Wallet-Making Course, there's something fresh and exciting for everyone. In 2024, we co-funded 249 adult students to attend off-site courses, as follows:

- **Ranui Action Group** - Driving Learner Licence Workshop
- **Department of Correction** - Workplace First Aid Express Course and Barista Certificate for Employment - Unit 17285
- **Glenfield Library** - Smartphone Workshop for Korean Seniors
- **Mapura Studio** - Clothing and Textile Taster Course
- **Korean Women Association and Yein English** | - ESOL English Course.

We also pride ourselves on a long-term collaboration between our centre and Rutherford College, Green Bay High School, and Te Wananga o Aotearoa. We support young adult students in achieving NZQA level 2 credits in NCEA English, Barista, Food Hygiene, First Aid, and LCQ Courses.

**E KORE E MUTU TE AKO.
LEARNING IS A JOURNEY, NOT A DESTINATION.**



Senior Leadership Team

Mr Gary Moore	Principal	BCom, DipTchg, DipSenMgmt
Ms Rozanne Donald	Associate Principal	BFA, DipTchg, GradDip Multimedia, PGDip EdMgt, MEdLeadership (Hons)
Mr Bryce Wills	Deputy Principal	BEd, DipTchg
Ms Moira Kopittke	Deputy Principal	BSc, DipEdMgmt
Mr Robert Solomone	Assistant Principal	BA GCEd
Mr Brendan Curran	Assistant Principal	BEd, DipTchg
Mrs Fiona Bridges	International Director	BSc, DipTchg

Curriculum Leaders

Ms Katie Betanzo	HOF English	BCS, DipTchg
Ms Adeline Hsiao	HOF Languages	MA (TESOL), BA (Japanese), DipTchg
Ms Nikolina Ivanovic	HOD Art	BDVA, PGDipTch
Mr Tony Stanton	HOF Mathematics	BSc, DipTchg
Mr David Wade	HOF Science	BSc, DipTchg
Mr Phillip Place	HOF Technology,	MCE, BEngTech
Mrs Perri Fahitua	HOD Performing Arts	BPerfArts (Dance) DipTchg
Matua Jeff Ruha	HOD of Te Ao Māori	BMPA, MA in Leadership & Ed
Mr Darren White	HOF Social Sciences	BA (Hons), DipTchg, PGCE
Ms Jenny Wilson	HOF Physical Ed/Health	BSR, DipTchg

Deans

Ms Hannah Winter	Dean Year 9	BPhEd
Mr Kevin Gilmore	Dean Year 10	BSc (Computing), PGCertEd (ICT)
Miss Rosie Simpson	Dean Year 11	BSport, PG Dip Tchg, Dip Sport Sci & Sport Mgmt
Ms Lindy Cumming	Dean Year 12	BA (Hons), DipTchg
Mr Peter Jefferies	Dean Year 13	BEd (Hons)
Mrs Catherine Gibson	Dean Adult Students/ HOD Careers	BEd, DipTchg, Grad Cert Career Dev

Teaching Staff

Ms Annie Abraham-Shakoor	English, SCT	MA, BEd
Mrs Nicola Adams	Science/Acting TIC Physics	BSc, DipTchg, PGCertEdLM
Mrs Catherine Anthony	Assistant HOF English	BA (Honours) English, Dip Tchg
Mr Willow Allison-Maxwell	Science/TIC Philosophy	BSc/BA (conjoint), DipTchg
Ms Rebecca Ball	English	
Miss Aurora Ballantyne	English/Media Studies	
Ms Gayle Balogh	TIC Commerce Advanced Commerce	DipTchg, NZDip Specialist Subjects (Sec)
Mr Matt Barrie	Comp Programming/Digital Tech/Math	BA I.T./Software Eng
Mr Lee Bethell	Social Studies/Classics/History	BA, Classical Studies/History, DipTchg
Mr Johnny Brar	Mathematics	BSc, DipTchg
Mr Tom Bromfield	Food Tech and Hospitality	BA (Hons), PGCE
Miss Lianna Ruha	Physical Education	BSport, DipTchg

2024 STAFF

Mrs Judy Chan	Mathematics	BCom
Ms Oxana Chusovitina-Stretton	ESOL	BA (Applied Linguistics), DipTchg
Mr Charles Cartwright	Assistant HOF Science, TIC Science, Science/Chemistry	BSc, DipTchg
Ms Megumi Chiba	Japanese	MA(TESSOL) BA Dip Tchg, BA(Linguistics)
Mr Simon Collier	TIC History/Social Studies	BA, DipTchg
Ms Saffron Conde	HOD LEAP/SENCO/English, Literacy Coordinator	BA, DipTESSOL, DipEdPsych, DipTchg
Miss Rebecca Dam	Counsellor	B.Ed, MCouns
Mr Andrew Dodds	TIC Building and Graphics (DVC)	BSc (Hons) Design & Technology with Qualified Teacher Status
Mr Grant Duncan	HOD of Tūrangawaewae	BA, DipTESOL, DipJap. Feanese
Mr Drew Dunn	PE/Health, TIC Junior PE, Tama-Nui-Te-Ra House Leader	BPhEd
Mr David Dwyer	Hard Materials/Building	BA (Hons) PG cert, PGCE (Sec)
Ms Francine Ellis	Food Tech/Hospitality/Fashion Design	BDsg (Fashion), PGDipEd
Ms Gill Ferguson	Fashion Design/Fabric Tech/Hospitality	Dip Home Economics, DipTchg
Mr Michael Ferkins	TIC Outdoor Education. PE/Health/Outdoor Education	BPhEd
Mrs Linda Fraser	Social Studies, Tourism and Travel	MEd (Hons) BA, Dip Tchg
Whaea Stacey Garland	Kaihāpai Mana Māori, Te Reo Māori.	BMD, MEdLd
Ms Ana Gerzic	HOD ESOL	MA (Hons) (Applied Linguistics), BA (Hons), DipTchg (on leave)
Mr Puru Gopal	Mathematics (TIC of Y11 Mathematics)	MBA, MSc, DipTchg
Mrs Annette Goulding	Science, TIC Biology	BSc, DipTchg
Mr Kevin Greaney	Technology Hard Materials	BA (Hons) (Humanities), DipTchg
Mrs Deborah Hatcher	English	BA, DipTchg, Grad Dip Anthropology
Ms Jennis Hayes	TIC Hospitality and Food Technology	MProfStuds in Education, BDes, DipTchg
Ms Jodie Hayes	Geography, Social Studies	BSc, MSc, DipTchg
Mr Aaron Honey	Mathematics, Science	BSc, DipTchg
Miss Erin Hopokingi	English	BA (Hons), PGDipTchg
Mr Joseph Hoyer	English	BA. PG DipTchg
Miss Danielle Huggins	PE/Health	BASc, PGDipTchg
Miss Nina Ivanovic	Art	BDVA, DipTchg
Miss Dohee Kim	Music, Social Studies	BA, BSc, PGCertArts, DipTchg, TEFL
Ms Bridgette Kimura	English	BA, DipTchg
Mrs Collette Kalolo	Science	
Mrs Sharleen Koziol-Repia	English	BA (English and History) Postgraduate Diploma in Teaching (Secondary)
Mr Noneet Lal	Technology, Electronics	PGDEEN, BENGTL, GCED
Miss Heidi Liu	Mathematics (TIC Calculus)	BSc, DipTchg
Mr Nathan Matai'a	PE/Health	BSc, DipTchg
Mr Daniel Martin	PE, Health, Outdoor Education, Ruaumoko House Leader TIC 11PED	BPhEd, DipTchg
Dr. Samuel Masilamani	Commerce and Economics	MA, PhD, Grd Dip Tchg
Mrs Joshni Nand	Chemistry /Science	PCDCL ,BSc, PGCertEd
Matua Paratene Ngata-Aerengamate	Reo Māori/ Te Ao Haka/ Mahi-a-Toi	BA Education

Mr Michael Nola	Mathematics	BSc, DipTchg
Miss Mekaela Nicholls	Mathematics	BSc, DipTchg
Ms M Parkinson	HOD Counselling	BA, BEd, DipTchg, MA Couns
Mrs Nat Phillips	Counsellor	
Ms Deborah Power	PE/Health, Outdoor Education TIC Wider Living	BPhEd
Mrs Swasti Prasad	Chemistry/Science	BSc (Chemistry), DipTchg
Ms Petra Scheffer-Cosslett	TIC German	BA (Hons), DipTchg
Miss Toina Selu	Social Studies/History	BA, Dip Tchg
Mrs Julie Sibthorpe	ESOL	DipPE, DipTchg, GradDipTESOL, CELTA
Mrs Kelleigh Stanton	Mathematics, Numeracy Coordinator	BA, DipTchg
Mr Fa'avesi Talamaivao	Pasifika Development Liaison/ Maths	BEd, DipTchg
Mr Samuel Tanielu	English	BA, DipTchg
Mrs Kerry Taula	TIC Music	BA, DipTchg
Miss Ana Tolova'a	Social Studies/History	BA, Gra Tchg
Ms Katie Tueton	Visual Art	
Mrs Lee-Anne Taylor	Assistant HOF Math	MEdMgt (Hons), DipMathsEd
Miss Stephanie Van Geenhoven	Social Studies, TIC Geography	BEd, MSc
Mr Josh Tagalo	LEAP Extension Coordinator/ Mathematics/Physics	BA/BE(Hons) conjoint, PGDipTchg
Mrs Sue Thadi	Science	MSc.BSc.Grad Dip
Mr Peter Thyberg	Maths	BSc, DipTchg
Ms Raewyn Westaway	English	BA, TTC
Mr Blair White	Asst HOF PE/TIC Health/Col Across School Lead	BEd
Ms Tania Wilson	TIC Drama	BA, DipTchg
Miss Talei Yates	Art	BFA(Hons), BA, DipTchg
Mrs Karla Yorke	Science	BSc, DipTchg

Non Teaching Staff

Ms Judith Copas	Business Manager	
Mrs Sheena Davis	Principal's PA	
Ms Ana Aramoana	LEAP Teacher Aide	
Ms Michelle Arnold	LEAP Teacher Aide	
Mrs Lynda Bennett	Registered Nurse	
Ms Joanne Albrecht	Registered Nurse	
Ms Emma Northway	Registered Nurse	
Mrs Trish Bettridge	Science Technician	
Miss Gillian Bloxham	Sports Director	
Miss Kinga Rozmus	Sports Coordinator	BSport
Mrs Alyssa Brown	LEAP Teacher Aide	
Ms Ramona Toth	Director of Community Education	BEd, DipBA
Mrs Debbie Davies	Head Librarian	
Miss Ashley Cavanagh	Food Technician	
Mrs Linda Cavanagh	Resources Manager	
Ms Cushla Clarke	Staffroom Support	
Mr Chris Adams	Workshop Technician	

2024 STAFF

Ms Vanita Curin	Foundation Officer	BGrD, DipTchg
Mr Paul Dovey	Groundsperson	
Miss Bonnie McKnight	Groundsperson	
Mrs Helen Fullerton	English Resources/Social Sciences Resources	
Ms Rachel Mitchell	International Coordinator	
Mrs Sue Hackshaw	Accounts Payable	
Mrs Jo Huggins	Maths Support	BPhEd(Hons), DipTchg
Mrs Pradashnee Baatjes	Tūrangawaewae	Teacher Aide (BITM)
Ms Sharon Keeley	Tūrangawaewae	Teacher Aide
Ms Kesi Koloni	LEAP Teacher Aide	
Ms Tishan Koloni	Tūrangawaewae Teacher Aide	
Mrs Sonia Lakeman	Receptionist	
Mrs Beverley MacKenzie	Reception & Admin	
Mrs Wāhine McCarthy	Gateway/ AWVA Administrator	
Miss Cathy McGough	Careers Assistant	Dip Career Guidance
Mr Leo Burton	IT Systems Engineer	BSc, GDipANE
Ms Delena Nathuran	Receptionist	
Mrs Sandi Perumal	Arts & Cultural Coordinator	MA Cmty Leadership & Social Devt, BA in Eng/Lit,DipTchg
Mrs Jane Sadler	Data Manager	
Ms Malissa Tagaloa	LEAP Teacher Aide	
Mr Mark Thompson	Workshop Technician	
Miss Liza Turner	LEAP Teacher Aide	
Ms Ellen Jane Waetford	Attendance Officer	
Ms Delwyn White	LEAP Teacher Aide	
Ms Claire Wihongi	Physiotherapist/ Tūrangawaewae	
Mrs Karen Wolfgramm	Resources Assistant	
Miss Kasia Johnson	Community Education	
Mrs Terri Wright	Community Education	
Mrs Sang A Yoon	Community Education	

School Board

Mr Nathan Lee	Chair
Mrs Erihapeti Ngata-Aerengamate	Deputy Chair
Mr Richard White	Elected Trustees
Mr Hamish Williams	Elected Trustees
Ms Hayley McNickle	Elected Trustees
Mrs Donna Johnston	Co-opt Trustees
Mr Gary Moore	Principal
Mr Phillip Place	Staff Trustee
Mr Om Hinge	Student Representative
Mrs Veronica Henderson	Appointed Trustee
Miss Bindi Bhonsle	Student Representative



*Rutherford
College*





Rutherford College



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www.rutherford.school.nz

Tohea – To strive for personal excellence