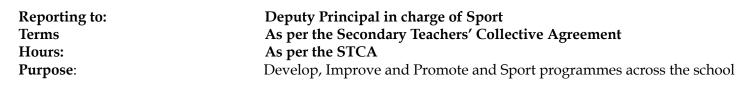
POSITION DESCRIPTION Sport and Coaching Leader

Rutherford College



Core Competencies for Staff:

Participating and Contributing – demonstrates the ability to respond appropriately **as** a group member and to make connections with others.

- Supports and models the school's value at all times
- Displays integrity and takes responsibility for own actions
- Identifies and participates in learning opportunities as appropriate for personal development
- Accepts and manages personal responses to change in a positive manner
- Works collaboratively as a team member

Key Tasks	Expected Results	Self-Review Against Delivery of tasks
1. Compliance with the school's charter and policies	 Positive professional relationships with all staff members are maintained. 	•
	 Contact with students is on a strictly professional basis with the physical and emotional safety of students being of paramount importance. 	
	• The efficient operation of school administration is supported.	
	• The hours of work as arranged with the principal are strictly followed.	
2. Curriculum Development	• A curriculum document is designed that outlines expected technique skill and game understanding that will run in conjunction with the junior PE programme.	•
	• Lead the implementation of the programme within the department and across the school.	
	• Evaluation of programmes is completed annually to identify success criteria and further modifications.	

3. Coaching Development	• Implementation and modelling of a tiered coaching structure across several sporting codes is established	•
	• The current coaching talent pool is developed to deliver structured coaching sessions and programmes that have measurable outcomes for students.	
	• A long term programme for each sporting code is developed that will enhance player skills and expertise.	
	• Undertake research to develop and design Sports Academies in up to 8 codes over the next three years.	
4. Building Capacity and sustainability	 Foster and build sustainable links with local clubs and community organisations to provide the coaching programme with depth and breadth within the community. Alongside the School Development Office, source and establish meaningful relationships with local community agencies to raise additional funds to enhance the sports facilities and plant. 	•
5. Sport Administration	 A working relationship is developed with the Sport Director to determine allocation of tasks and priorities for completion of sports administration. An annual report is completed in conjunction with the Sport Director. All sporting administrative tasks are completed within the expected timeframes. 	•
6. Professional development.	 Actively engage in the Professional Growth Cycle Areas for specific professional development are identified and pursued. 	•
7. Other	• Any other duties as directed by the principal are carried out.	•

Signed:

Principal

Employee

Date: