

POSITION DESCRIPTION

Sport and Coaching Leader

Reporting to: Deputy Principal in charge of Sport
Terms: As per the Secondary Teachers' Collective Agreement
Hours: As per the STCA
Purpose: Develop, Improve and Promote and Sport programmes across the school

Core Competencies for Staff:

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| Participating and Contributing - demonstrates the ability to respond appropriately as a group member and to make connections with others. |
| <ul style="list-style-type: none"> ● Supports and models the school's value at all times ● Displays integrity and takes responsibility for own actions ● Identifies and participates in learning opportunities as appropriate for personal development ● Accepts and manages personal responses to change in a positive manner ● Works collaboratively as a team member |

| Key Tasks | Expected Results | Self-Review Against Delivery of tasks |
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| 1. Compliance with the school's charter and policies | <ul style="list-style-type: none"> ● Positive professional relationships with all staff members are maintained. ● Contact with students is on a strictly professional basis with the physical and emotional safety of students being of paramount importance. ● The efficient operation of school administration is supported. ● The hours of work as arranged with the principal are strictly followed. | <ul style="list-style-type: none"> ● |
| 2. Curriculum Development | <ul style="list-style-type: none"> ● A curriculum document is designed that outlines expected technique skill and game understanding that will run in conjunction with the junior PE programme. ● Lead the implementation of the programme within the department and across the school. ● Evaluation of programmes is completed annually to identify success criteria and further modifications. | <ul style="list-style-type: none"> ● |

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| 3. Coaching Development | <ul style="list-style-type: none"> ● Implementation and modelling of a tiered coaching structure across several sporting codes is established ● The current coaching talent pool is developed to deliver structured coaching sessions and programmes that have measurable outcomes for students. ● A long term programme for each sporting code is developed that will enhance player skills and expertise. ● Undertake research to develop and design Sports Academies in up to 8 codes over the next three years. | ● |
| 4. Building Capacity and sustainability | <ul style="list-style-type: none"> ● Foster and build sustainable links with local clubs and community organisations to provide the coaching programme with depth and breadth within the community. ● Alongside the School Development Office, source and establish meaningful relationships with local community agencies to raise additional funds to enhance the sports facilities and plant. | ● |
| 5. Sport Administration | <ul style="list-style-type: none"> ● A working relationship is developed with the Sport Director to determine allocation of tasks and priorities for completion of sports administration. ● An annual report is completed in conjunction with the Sport Director. ● All sporting administrative tasks are completed within the expected timeframes. | ● |
| 6. Professional development. | <ul style="list-style-type: none"> ● Actively engage in the Professional Growth Cycle ● Areas for specific professional development are identified and pursued. | ● |
| 7. Other | <ul style="list-style-type: none"> ● Any other duties as directed by the principal are carried out. | ● |

Signed:

Principal

Employee

Date: